



# SUREKEY EXAMINATIONS BOARD

## PRIMARY SEVEN PLE PREPARATION SET ONE

2025

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

# OFFICIAL MARKING GUIDE

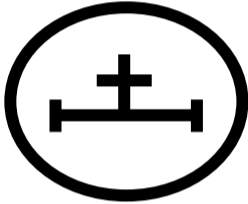
#### Read the following instructions carefully:

- (a) Do not forget to write your **school** or **district name** on the paper.
- (b) This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
- (c) Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
- (d) **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
- (e) Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- (f) Do not fill anything in the table indicated:  
**"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
<b>TOTAL</b>		

## **SECTION A: 40 MARKS**

1. Mention any **one** living component of the environment used to satisfy human needs.
  - **Fish//Plants//Animals //Insects //Birds**
2. Why are hills considered as very important landforms in an area?
  - **They provide space for cultural ceremonies**
  - **They help in rain formation**
  - **They promote education and research**
  - **They create natural boundaries**
  - **They have fertile soil for crop growing**
  - **They provide space for setting up telecommunication masts.**
  - **They promote tourism**
3. Write any **one** way in which the white settlers caused insecurity in Kenya.
  - **They grabbed Kenyan land**
  - **They displaced the indigenous communities**
  - **They exploited and forced the natives to provide cheap labor**
  - **They controlled the natives using violence and brutality**
  - **They practiced discrimination and racism**
  - **They disrupted the traditional ways of life**
  - **They restricted movement of Kenyans**
  - **They created poverty and inequality in Kenya**
4. Give any **one** way how the illegal importation of goods affects a country's economy.
  - **It leads to loss of government revenue**
  - **It undermines the local industries**
  - **It leads to unemployment**
  - **It increases dependence on foreign goods**
  - **It leads to loss of foreign exchange**
  - **It promotes corruption in a country**
  - **It distorts market prices**
5. Mention any **one** physical feature which is crossed by the equator in Uganda.
  - **Lake Victoria //Mount Rwenzori //River Katonga//Lake George**
6. State any **one** problem the countries of East Africa faced as a result of the collapse of the East African Community (EAC) in 1977.
  - **Loss of economic benefits**
  - **Reduced regional security**
  - **Loss of infrastructure development**
  - **Increased dependence on foreign aid**
  - **Restrictions on movement of people or goods**
  - **Disruption of trade**
  - **Reduced economic growth**
7. How does the digging of terraces in hilly areas help to control soil erosion?
  - **They reduce soil runoff and prevents landslides**
  - **Terraces act as a barrier, slowing down the flow of water and prevents soil from being washed away.**
8. Give **one** way the discovery of iron smelting helped to improve early man's life.
  - **Early man made better hunting tools**
  - **Early man made better farming tools**
  - **Early man made better weapons for defending himself**

9. Give any **one** reason why some people plant mango trees in their compounds
- **To provide fruit (food)**
  - **To provide shade**
  - **For beauty /decoration**
  - **To prevent soil erosion**
  - **To provide firewood**
  - **For herbal medicine**
  - **For windbreaks**
10. Write any **one** importance of the Uganda Museum to the people of Uganda.
- **Promotes education and research**
  - **Promotes identity**
  - **Promotes tourism**
  - **Promotes and preserves culture and history**
  - **It is a recreational center**
  - **Source of government revenue**
11. State any **one** way in which school children benefit from games and sports activities organized by their school.
- **They promote physical fitness//Promote teamwork and social skills**
  - **Promote discipline //Promote confidence and self-esteem**
  - **Provide time for relaxation and stress relief**
  - **It promotes important character development//Promote time management**
12. What does the symbol below represent on a map?
- 
- **Hospital / Health service center**
13. Give the meaning of the term 'Equinox'.
- **Equinox is the period when the sun is overhead the equator.**
  - **Equinox is equal day and night when the sun overhead the equator.**
14. State any **one** factor that enables River Congo to carry a large volume of water into the Atlantic Ocean.
- **Presence of many tributaries**
  - **Heavy rainfall received in the Congo basin where R. Congo flows**
15. How does vegetation help to purify air in the environment?
- **Through absorption of carbon dioxide//Vegetation releases oxygen**
  - **Through removal of pollutants//Through filtering of dust**
16. Write any **one** political cause of the downfall of the Bunyoro-Kitara empire
- **Weak leadership//Succession disputes//Internal conflicts**
  - **External pressures//Decentralization of power**
  - **Invasion of the Luo speakers //Large size of the empire**
17. Give any **one** reason why the Arabs took long to penetrate into the interior of East Africa.
- **They feared attacks from man-eaters**
  - **They feared attacks from tropical diseases**
  - **They feared attacks from hostile people**
  - **They had no clear routes //They lacked knowledge about the interior**
  - **They feared to cross some physical features**

18. How do swamps promote the development of craft industries in an area?
- **Swamps are sources of papyrus reeds used by craft industries to make crafts**
  - **Swamps are sources of clay soil used by craft industries to make crafts**
  - **Swamps are sources of sand used by craft industries to make crafts**
19. Give any **one** reason why all schools in Uganda should have a general school timetable.
- **To prevents collision //To promote order//For uniformity**
  - **To simplify monitoring and evaluation**
  - **To simplify planning//To promote time management**
  - **To prevent confusion and conflicts**
20. Mention any **one** factor that makes the great lakes region of East Africa suitable for crop growing.
- **The presence of fertile soil**
  - **The presence of reliable rainfall (good climate)**
  - **The presence of enough water bodies**
21. Write **one** way the Electoral Commission (EC) of Uganda can ensure a free and fair election.
- **By updating voters' register**
  - **Through ensuring equal access to media**
  - **By preventing the use of state resources for partisan purposes**
  - **By ensuring secure and transparent voting systems**
  - **Through providi adequate training for polling officials**
  - **Through ensuring accessibility and inclusivity in electoral process**
  - **Through establishing a clear guidelines for electoral disputes**
  - **By ensuring timely resolution of electoral disputes**
  - **By preventing voter suppression and intimidation**
  - **Through ensuring accurate and timely vote counting and tabulation**
  - **By ensuring secure storage and transportation of electoral materials**
  - **By establishing a complaints and grievance mechanism**
  - **Through ensuring public education and voter awareness**
  - **By fostering collaboration with stakeholders and observers**
22. How was the early exploration work in East Africa affected by the thick forests?
- **They made transport or navigation difficult**
  - **They limited visibility of landmarks**
  - **They were breeding places for disease vectors which caused illness**
  - **They kept hostile or dangerous wildlife**
  - **They hindered transportation of supplies**
  - **They made it difficult for explorers to draw accurate maps**
  - **They hindered communication with the outside world**
  - **They increased risk of accidents and injuries**
  - **They made it hard to find and follow the trails**
  - **They hindered scientific research and observations**

23. State any **one** disadvantage of passing on information from elders to children through story telling.
- **Stories can be distorted or exaggerated over time.**
  - **Stories are difficult to verify facts or track changes.**
  - **Children may misinterpret or misunderstand the stories.**
  - **Children may not retain all the information from the stories.**
  - **Stories can reflect the cultural or personal biases of the storyteller**
  - **Stories may not provide sufficient context for children to fully understand the information being conveyed.**
  - **Storytelling relies on the memory of the storyteller, which can be faulty or incomplete.**
  - **It can be challenging to verify the facts presented in stories.**
  - **Stories may not cover all the necessary information or topics.**
  - **Stories can be manipulated or altered for various purposes.**
  - **Information can be forgotten or lost over time**
24. Write any **one** characteristic of trees that grow in the equatorial rain region.
- **They produce hardwood**
  - **They grow tall**
  - **They form canopies**
  - **They have buttress root**
  - **They are evergreen**
  - **They take long to mature**
25. Mention any **one** example of a plateau found in Africa.
- **Jos plateau // Fouta Djallon // Tibesti plateau // Ahaggar plateau**
  - **East African plateau**
26. How is the role of a hawker different from that of a fish monger?
- **Hawkers sell a variety of items while fish mongers sell fish**
  - **Hawkers have no fixed location while fishmongers have fixed locations**
  - **Hawkers have varying knowledge of expertise while fishmongers have specialized knowledge**
27. State any **one** problem people face as a result of poor waste management in their communities.
- **It causes misunderstanding with neighborhood**
  - **It pollutes the environment // It eases spread of some diseases**
  - **It increases costs of cleaning the environment**
28. In the space provided below, draw a symbol you would use to represent Wagagai peak on the map of Uganda.
- 
29. In which **one** way was the Sultan of Zanzibar helpful to the early explorers to East Africa?
- **He provided porters to carry their goods on their way.**
  - **He gave them permission to explore East Africa's interior**
  - **He offered protection and security to explorers**
  - **He provided valuable information to explorers**
  - **He facilitated trade and commerce**

- **He assisted in recruitment of local guides and porters**
- **He provided medical assistance to explorers**

30. Why does the lee-ward side of a mountain receive very little rainfall?  
 • **It receives dry cold wind**
31. State any **one** way you would advise your fellow pupils at school to avoid being kidnapped.  
 • **By being aware of their surroundings//By avoiding walking alone**  
 • **By avoiding gifts and rides from strangers**  
 • **By avoiding talking to strangers//By staying in well-lit areas**  
 • **By keeping parents informed of their schedules**  
 • **By avoiding displaying valuables like jewelry**  
 • **By following rules and regulations**  
 • **Bye staying in groups during field trips//By reporting suspicious activity**
32. In which **one** way did the introduction of slave trade in East Africa affect families?  
 • **It led to the separation and breakup of families**  
 • **It caused emotional trauma** • **It caused economic hardship**  
 • **It caused disruption of family structures**  
 • **It led to loss of family members //It increased misery and suffering**
33. Write any **one** way in which political instability in the neighbouring countries affect Uganda.  
 • **It increases the population of refugee influx**  
 • **It hinders trade activities //It leads to security threats**  
 • **It leads to high government expenses on providing humanitarian aid**  
 • **It promotes regional instability//It leads to disruption of infrastructure**  
 • **It increases military expenditure//It affects the tourism industry**
34. In which season of the year do farmers clear their land for growing crops?  
 • **Dry/hot season**
35. Why do people in Dar es Salaam, Tanzania experience high temperatures yet they are near the Indian Ocean?  
 • **Dar es salaam is on a low altitude.**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in a **particular number**.

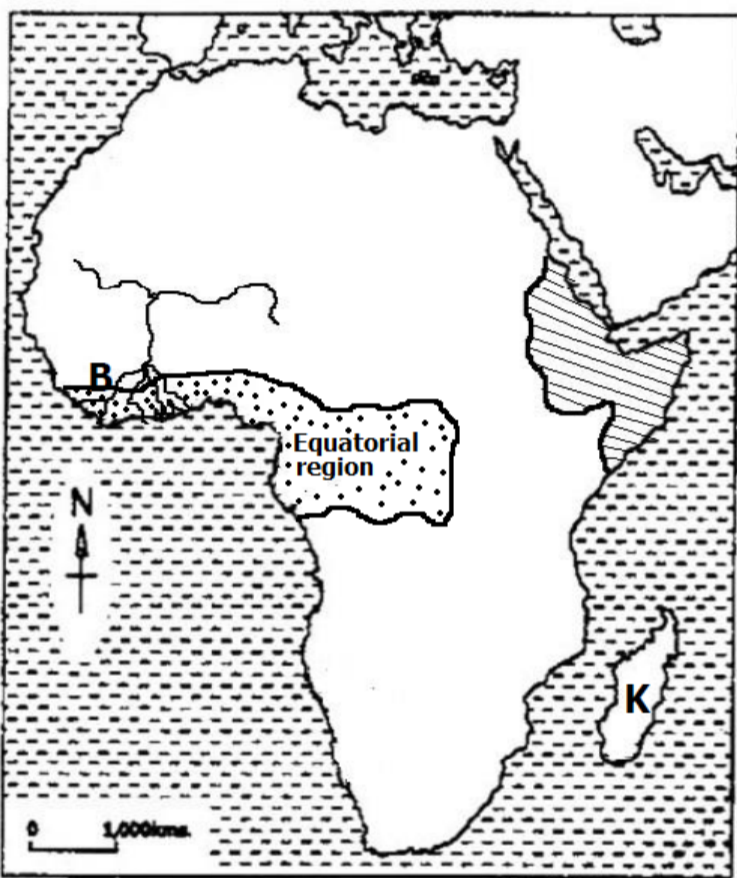
36. **EITHER:** According to Bible scriptures, where did God get Adam's companion?  
 • **Adam's rib**
- OR:** According to the Qur'an, where did Allah get Adam's companion?  
 • **Adam's rib**

37. **EITHER:**  
State any **one** way in which the church organizations have improved the lives of the people of Uganda.
- Churches have provided spiritual guidance and counseling
  - Churches have set up schools/hospitals /orphanages
  - Churches have preached reconciliation
  - Churches have employed many people
  - Churches have given aid to people affected by natural disasters
  - Churches have advocated for human rights.
  - Churches have promoted hardworking among people
  - Churches have set TV and radio stations which broadcast educative programmes.
- OR:**  
State any **one** way in which the Islamic organizations have improved the lives of the people of Uganda.
- **AS ABOVE**
38. **EITHER:** Mention any **one** reason why Christians are supposed to dress properly during congregational prayers.
- To minimize distractions //To promote respect for God
  - To promote modesty //To show respect for fellow worshippers
  - To reflect Christian values //To reflect humility
- OR:** Mention any **one** reason why Muslims are supposed to dress properly during congregational prayers.
- To minimize distractions //To promote respect for Allah
  - To promote modesty //To show respect for fellow worshippers
  - To reflect Islamic values //To reflect humility
39. **EITHER:** In which **one** way is a priest important in a community?
- A priest provides spiritual guidance//A priest provides worship leadership
  - A priest provides pastoral care//A priest advocates for human rights
  - A priest provides moral direction//A priest engages in community building
  - A priest performs rites of passage (sacraments) like baptism
  - A priest offers education programmes and formation
  - A priest advocates for social justice
  - A priest provides counseling and conflict resolution
- OR:**In which **one** way is a Imam important in a community?
- Imam provides spiritual guidance
  - Imam provides worship leadership
  - Imam provides pastoral care
  - Imam advocates for human rights
  - Imam provides moral direction
  - Imam engages in community building
  - Imam performs rites of passage
  - Imam offers education programmes and formation
  - Imam advocates for social justice
  - Imam provides counseling and conflict resolution

40. **EITHER:** Give any **one** factor that may cause emotional suffering to a Christian.
- **Loss and grief // Relationship problems // Trauma and abuse**
  - **Mental health conditions (e.g., depression, anxiety)**
  - **Chronic illness or pain // Financial struggles // Social isolation or loneliness**
  - **Bullying or harassment // Divorce // Loss of jobs**
  - **Unmet expectations or disappointments**
  - **Low self-esteem or self-worth // Guilt or shame**
  - **Fear or anxiety about the future // Past regrets or unresolved issues**
  - **Lack of purpose or meaning in life**
- OR:** Give any **one** factor that may cause emotional suffering to a Muslim.
- **AS IN EITHER**

### **SECTION B: 60 MARKS**

41. Study the sketch map of Africa below and use it to answer the questions that follow.



- (a) Name the member state of the East African Community (EAC) that is located within the shaded political region.
- **Somalia**
- (b) In which **one** way does feature marked **B** economically benefit the people of Nigeria?
- **It has fertile soil to support crop growing**
  - **It promotes the fishing activity**
  - **It promote water transport**
  - **It promotes mining / source of minerals**
  - **It promotes tourism**
  - **It promotes international trade**
  - **It is a source of government revenue**
  - **It promotes trade.**
- (c) Name the narrow water passage that separates Africa mainland from Island marked **K**.
- **The Mozambique channel**
- (d) On the map above, draw and shade the region that experiences equatorial climate.
- DONE ON THE MAP**

42. (a) Name the body responsible for supplying clean water in urban centres of Uganda.
- **National Water and Sewerage Corporation (NWSC)**
- (b) Why is water regarded as a basic need for people?
- **Water is needed for human hydration**
  - **Water helps to transport nutrient and oxygen in the body.**
  - **Water aids in removing waste from the body**
  - **Water helps in temperature regulation through sweating**
  - **Water is needed during food preparation**
  - **Water promotes personal hygiene**
  - **Water promotes economic activities like trade, agriculture and industrialization**

(c) State any **two** causes of water source contamination in most rural areas of Uganda.

- **Poor sanitation //Agricultural chemicals /runoff**
- **Animal waste//Human waste/ open defecation**
- **Industrial waste//Natural disasters//Climate change**
- **Inadequate water treatment//Lack of proper waste disposal**

43. (a) Write any **two** similarities between Uganda and Lesotho in terms of the economic challenges they face due to geographical location.

- **Limited access to market and job opportunities**
- **Higher transport costs on goods in transit**
- **Higher taxes imposed on goods in transit**
- **Delay of goods in transit //Higher rate of smuggling**
- **Limited access to international trade**
- **Dependence on neighboring countries**
- **Increased vulnerability to external shocks**
- **Limited economic diversification**
- **Difficulty in attracting foreign investment**

(b) Why is Lesotho regarded as an enclave state?

- **Lesotho is completely surrounded by South Africa**

(c) Mention any **one** agricultural produce which is largely exported by Uganda to the world market.

- **Coffee//Cotton //Tobacco //Flowers //Fresh fruit //Tea**

44. (a) Name the body the British introduced in Uganda to work in the same way as the parliament of Uganda today.

- **Legislative council (LEGCO)**

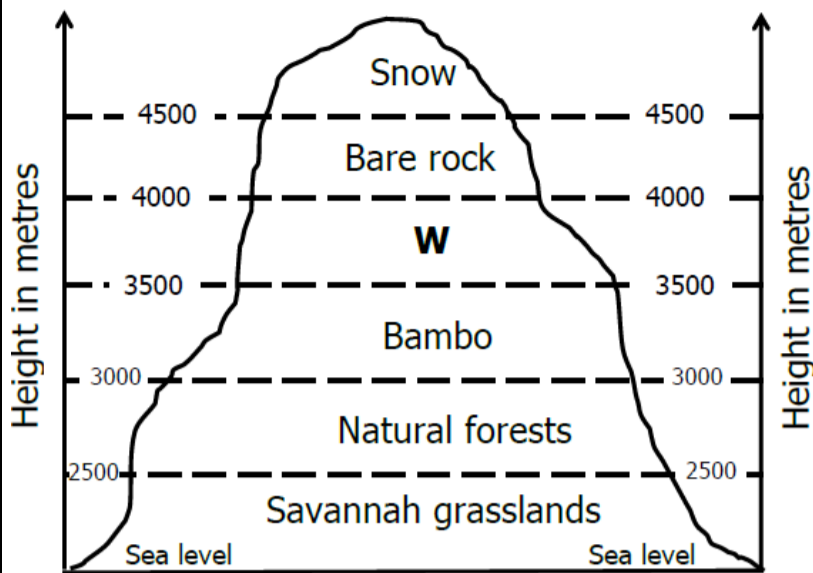
(b) Write any **two** roles of members of parliament.

- **To debate and pass laws//To amend laws//To discuss important national issues //To approve presidential appointees**
- **To approve national budget //To monitor government expenditures**
- **To monitor government programmes (policies)**

(c) Mention any **one** challenge facing the parliament of Uganda as it carries out its work. **Corruption//Inefficiency//Lack of transparency//**

- Shortage of funds//Limited public participation//Partisan politics//**
- Security threats//Inadequate representation//Limited resources**
- **Bureaucratic red tape//Conflicts of interest**

45. The diagram below shows the types of natural vegetation, study it carefully and then answer the questions that follow.



- (a) Name the type of natural vegetation shown in the diagram above.
- **Montane/Mountain vegetation**
- (b) Mention any **one** factor that causes the distribution of vegetation along the different zones as shown.
- **Altitude //Climate //Nature of the soil**
  - **Temperature**
- (c) Which vegetation zone is marked **W** on the diagram above?
- **Heath and moorland**
- (d) Why is lumbering one of the main economic activities carried out in the vegetation zones above?
- **Due to presence of many forests/ trees**
46. (a) Write any **two** ways in which the people of East Africa organized themselves socially before the coming of the Europeans and Asians.
- **They formed families //They had clans//They had age set ups**
  - **They organized social activities**
  - **They conducted informal education**
- (b) In which **two** ways did the Asian foreigners influence the economy of East Africa.
- **They introduced new crops //They set up industries**
  - **They built roads//They developed trade activities**
  - **They created jobs//They introduced new trade items**
  - **They introduced new form of money (Rupee)**
  - **They introduced plantation farming //They built schools**
  - **They set up hospitals**
47. (a) Name any **one** example of a political party operating in Uganda today.
- **National Resistance Movement (NRM)**
  - **National Unity Platform (NUP)//Forum for Democratic Change (FDC)**
  - **Democratic Party (DP)//Uganda People's Congress (UPC)**
  - **Justice Forum (JEEMA)//People's Progressive Party (PPP)**
  - **Conservative Party (CP)//Activist Party (AP)**
  - **Alliance for National Transformation (ANT)**
  - **Ecological Party of Uganda (EPU)**
  - **Forum for Integrity in Leadership (FIL)//Uganda Green Party**
- (b) Give any **one** reason why the earliest freedom fighters in Uganda formed political parties.
- **To unite all Ugandans//To demand for independence**
  - **To protect the interest of Buganda (KY)**
  - **To protect Catholic interest (DP)**
  - **To end economic exploitation**

- (c) State any **two** factors that slow down the development of democracy in Uganda.
- **Corruption//Inequality//Polarization//Disinformation**
  - **Election interference//Minority rights//Economic instability**
  - **Security threats//Lack of civic engagement//Institutional weaknesses**

48. (a) In which **two** ways do Savings and Credit Cooperative Organizations (SACCOs) benefit people in your community?
- **SACCOS provide soft loans to people**
  - **They encourage members to save**
  - **They educate members on financial management**
  - **They foster social development in our community**
  - **They offer investments opportunities**
  - **They empower members to break a cycle of poverty**
- (b) Give any **two** reasons why the government of Uganda is encouraging citizens to start up small scale projects.
- **For job creation and employment//To fight poverty**
  - **To increase income generation//To improve livelihoods**
  - **To enhance food security//To empower women and youth**
  - **To develop local industries//To reduce reliance on foreign aid**
  - **To improve standards of living//To diversify the economy**

49. (a) Mention any **two** groups of people who bring goods nearer to people in your community.
- **Retailers//Wholesalers//Distributors//Traders//Hawkers**
  - **Vendors//Salespeople//Delivery services**
- (b) Give any **two** problems facing people who bring goods nearer to people in your community.
- **High transportation costs//Market competition//Security concerns**
  - **Unpredictable weather//Limited access to finance//Theft**
  - **Regulatory challenges//Customer payment defaults**
  - **Poor storage and inventory management**

50. The table below shows some physical features of Africa with the way they were formed. Complete it correctly.

Physical feature	How it was formed
(a) Atlas mountains	Folding
(b) Lake Turkana	Faulting
(c) Lake Kyoga	Downwarping
(d) Mountain Uluguru	Faulting

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

**51. EITHER:**

(a) Write any **one** evidence in the Bible that shows that Jesus Christ has power over death.

- **Raising of Lazarus (John 11:1-44)**
- **Raising of Jairus' daughter (Mark 5:21-43, Luke 8:41-56)**
- **Raising of the widow's son (Luke 7:11-17)**
- **Jesus' own resurrection (Matthew 28:1-20, Mark 16:1-20, Luke 24:1-49, John 20:1-21:25)**
- **Jesus' statement: "I am the resurrection and the life" (John 11:25)**
- **Jesus' statement: "I have the keys of death and Hades" (Revelation 1:18)**
- **The healing of the centurion's servant (Matthew 8:5-13, Luke 7:1-10)**
- **The resurrection of the saints at Jesus' crucifixion (Matthew 27:52-53)**

(b) Give any **two** reasons why Jesus Christ cleansed the lepers during His ministry.

- **To show compassion and mercy//To restore social status**
- **To demonstrate His power and authority//To fulfill Old Testament prophecy**
- **To teach about faith and obedience//To show that He is the Messiah**
- **To break down social and cultural barriers**
- **To demonstrate God's love and acceptance**

(c) Mention any **one** way in which Christians can prepare themselves for life after death.

- **By developing a personal relationship with God//By living a righteous life**
- **By preaching the gospel //By forgiving others //By helping the needy**
- **By singing gospel music //By fasting //By studying and applying Scripture**
- **By preparing for spiritual warfare//By cultivating humility and repentance**
- **By investing in eternal treasures//By living with an eternal perspective**
- **By seeking spiritual guidance//Through accepting Jesus Christ as Lord and Savior//By praying //By practicing self-denial and detachment**

**OR:**

(a) Write any **one** evidence in the Holy Qur'an to show that there is resurrection after death.

- **Resurrection will happen on Friday**
- **Everyone will be raised and held accountable for their deeds.**
- **There is life after death on the last day**

(b) Give any **two** reasons why Prophet Muhammad (SAW) healed followers and friends.

- **To show compassion and mercy//To restore social status//To demonstrate His power and authority//To teach about faith and obedience**
- **To show that he is Allah's messenger //To break down social and cultural barriers//To demonstrate God's love and acceptance**

(c) Mention any **one** way in which Muslims can prepare themselves for life after death.

- **By developing a personal relationship with Allah//By living a righteous life**
- **By forgiving others //By helping the needy //By fasting //By memorizing the Koran//By preparing for spiritual warfare//By praying //Through constant repentance//By investing in eternal treasures//By seeking spiritual guidance//By practicing self-denial and detachment**

52. **EITHER:**

- (a) Why is human suffering blamed on Adam and Eve?
- **It is because their disobedience introduced sin in this world**
  - **It is because their disobedience broke humanity's relationship with God**
  - **It is because their disobedience led to curses and consequences that affect all humans.**
- (b) In which **two** ways can you share suffering with the sick around you?
- **Through spending time with them//Through paying hospital bills**
  - **Through comforting them//Through providing guidance and counseling**
  - **Through praying for them//Through acknowledging their feelings and experience //By taking care of sick people for some hours**
  - **By assisting with daily tasks//By listening to their feelings and concerns**
- (c) Name the short story in the Bible which Jesus Christ used to teach His followers kindness.
- **Parable of the Good Samaritan**
  - **The parable of the unforgiving servant**
  - **The parable of the Prodigal Son / Lost Son**

**OR:**

- (a) Why is human suffering blamed on Adam and Hawa?
- **AS IN EITHER**
- (b) In which **two** ways can you share suffering with the sick around you?
- **AS IN EITHER**
- (c) Mention **one** hadith Prophet Muhammad (P.B.U.H) used to teach Muslims about kindness.
- **Hadith about benefit of people to others**
  - **Hadith about visiting the sick/treating the sick/helping the needy people**
  - **Hadith about being merciful**
  - **Hadith about loving one another**
  - **Hadith about being merciful to creatures**
  - **Hadith about good neighbourhood**

53. **EITHER:**

- (a) Write any **one** good thing that Jesus Christ taught to His followers about little children.
- **Let the little children come to me (Mark 10:14, Luke 18:16)**
  - **The kingdom of God belongs to children (Mark 10:14, Luke 18:16)**
  - **Children are precious and important to God (Matthew 18:10)**
  - **Whoever receives a child in Jesus' name receives Him (Mark 9:37, Luke 9:48)**
  - **Children are examples of faith and humility (Matthew 18:3-4, Mark 10:15, Luke 18:17)**
  - **God's angels watch over children (Matthew 18:10)**
  - **Children should be protected from harm and evil (Matthew 18:6-7, Mark 9:42, Luke 17:2)**

- (b) Mention any **two** signs of moral decay among Christians today.
- **Compromise with worldly values // Lack of prayer and devotion**
  - **High rate of immorality and infidelity // Gossip and slander**
  - **Materialism and greed // Disunity and division**
  - **Lack of evangelism and outreach // Tolerance of sin**
  - **Disregard for authority // Lack of accountability**
  - **Immodest dressing/revealing clothing**
- (c) Give any **one** way in which a Christian should live in order to reflect the light of Jesus Christ.
- **Through loving others // Through forgiving others // Through living a life of integrity // Through practicing humility and servanthood**
  - **Through sharing the Gospel // Through showing compassion and kindness**
  - **Through living a life of prayer and devotion // Through forgiving and reconciliation // By being a good steward // By standing for truth and righteousness // By living a life of gratitude and joy**

**OR:**

- (a) Write any **one** good thing Prophet Muhammad taught to his followers about little children.
- **He emphasized kindness and compassion**
  - **He encouraged the importance of educating children**
  - **He taught that children should be treated with respect and dignity**
  - **He emphasized parent's responsibility and accountability towards their children**
- (b) Mention any **two** signs of moral decay among Muslims today.
- **AS IN EITHER**
- (c) Give any **one** way in which a Muslim should live in order to reflect the ways of life of Prophet Muhammad.
- **AS IN EITHER**

**54. EITHER:**

"Speak up for those who cannot speak for themselves, for the rights of all who are penniless. Speak up and judge fairly; defend the rights of the poor and needy."

**(Proverbs 31:8-9)**

- (a) Write any **two** ways of promoting justice and fairness among two conflicting parties as according to the above quotation.
- **By listening impartially // By remaining neutral and unbiased**
  - **By seeking facts and truth // By considering the rights of both parties**
  - **By judging with mercy and compassion**
- (b) State **one** danger of giving false witness when settling a conflict between two Christians.
- **Damaging relationships // It perverts justice**
  - **It undermines trust in the community // It brings shame to Christ**
  - **It invites God's judgement**

- (c) Write any **one** moral lesson you learn from the above quotation.
- **Speak up for the vulnerable//Stand for justice and righteousness**
  - **Be a voice for the voiceless//Defend the rights of others**
  - **Act with compassion and empathy**

**OR:**

"O you who believed, be persistently standing firm in justice, witness for Allah, even if it be against yourselves or parents and relatives. Whether one is rich or poor, Allah is more worthy of both. So do not let your personal desire prevent you from being just. And if you distort your testimony or refuse to give it, then indeed Allah is ever all knowing with what you do."

**(Quran 4:135)**

- (a) Write any **two** ways of promoting justice and fairness among two conflicting parties as according to the above quotation.
- **By listening impartially //By remaining neutral and unbiased**
  - **By seeking facts and truth //By considering the rights of both parties**
  - **By judging with mercy and compassion**
- (b) State **one** danger of giving false witness when settling a conflict between two Muslims.
- **AS IN EITHER**
- (c) Write any **one** moral lesson you learn from the above quotation.
- **AS IN EITHER**

**55. EITHER:**

- (a) Why is baptism important to a Christian?
- **It is a symbol of salvation//It is sign of public declaration of faith**
  - **It identifies a Christian with Christ//It washes away sins**
  - **It is sign of new birth and spiritual rebirth**
  - **It make a Christian a full member God's family**
  - **It shows obedience to Christ's command**
  - **It serves as a testimony to others**
- (b) Mention any **two** items used during the baptism ceremony according to Christianity.
- **Holy water//Baptismal pool or font//Baptismal robes or garments**
  - **Towels//Bible//Cross or crucifix//Candles//Anointing oil**
  - **Baptismal certificate**
- (c) Give **one** reason why Jesus Christ was baptized yet He was a son of God.
- **To show an example for others**
  - **To fulfil the scriptures**

**OR:**

- (a) Why is Hijja important to a Muslim?
- **It is an obligatory duty for Muslims who are financially able.**
  - **It provides an opportunity for spiritual cleansing**
  - **It promotes unity and equality**
  - **It comemorates prophet Ibrahim's sacrifice**

- It is an opportunity for forgiveness and mercy
- It is an opportunity for self-reflection and introspection
- It strengthens one's faith
- It prepares one for eternity

(b) State any **two** conditions a Muslim must fulfill performing Hijja.

- **The person must be a Muslim.**
- **The person must be physically and mentally mature (baligh).**
- **The person must be sane and of sound mind**
- **The person must be free, not a slave.**
- **The person must be physically able to perform the rituals of Hajj.**
- **The person must have sufficient financial resources to perform Hajj**
- **The person must have paid off all his/her debts.**
- **The person must have the intention to perform Hajj solely for the sake of Allah.**

(c) Give **one** reason why some Muslims fail to perform Hijja.

- **It is due to shortage of funds // Is because of physical disability**
- **It is because of old age // Some people lack of knowledge**
- **Some people fear of travel // It is because of family obligations**
- **It is due to work or school commitments**
- **Some people have health concerns**
- **It is due to travel restrictions // It is because of some personal reasons**

**END**