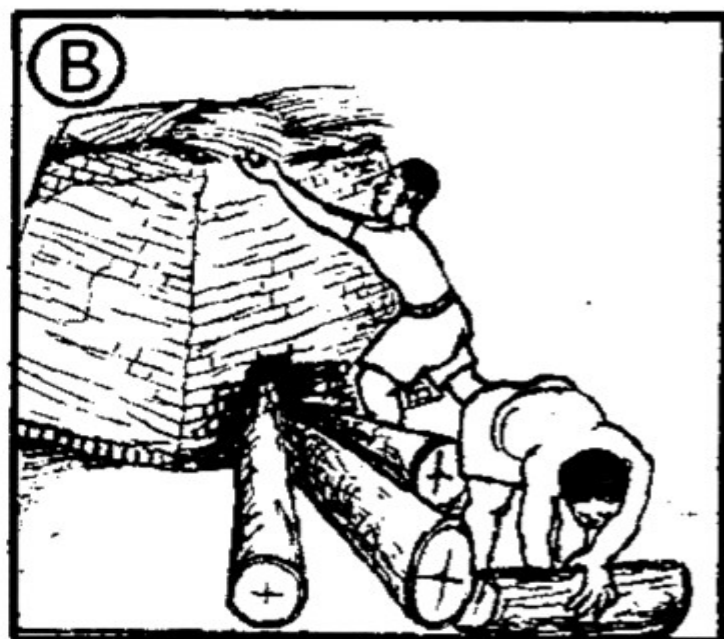
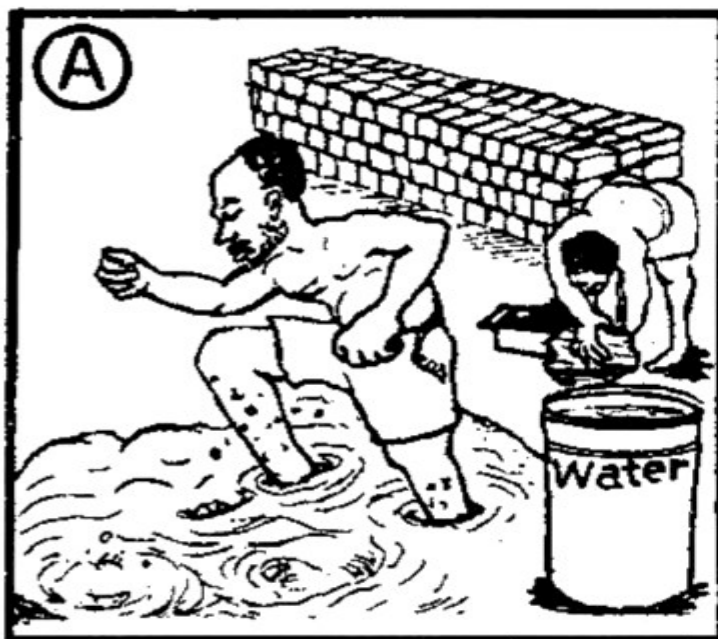


SUREKEY

PRIMARY SEVEN PRE-MOCK EXAMINATION

ENGLISH

2025



SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. 'Thursday' comes **after** 'Friday' in the dictionary.
2. Every car has a **steering** wheel for changing direction.
3. The visitor about **whom** the teacher told us has come.
4. **Had** she had money, she would have bought a new dress.
5. Rainy **season** is not good for drying crops.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Most **educated** people behave well. (education)
7. Juma was punished for **disobeying** the teacher. (obey)
8. The herdsman who saved the **dying** cow was rewarded. (die)
9. Our prefects' elections were conducted **peacefully**. (peace)
10. To our surprise, the computer turned **itself** off. (it)
11. The tailor used the **sharpen** edge of the razor to cut the cloth. (sharp)
12. You will not get a vacancy unless you pay **admission** fees. (admit)
13. A **doctor's** gown should be clean all the time. (doctor)
14. Some motorcycles move **faster** than cars. (fast)
15. Having **caught** the thief, they took her to the police. (catch)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. elephants hyenas tigers cheetahs
cheetahs elephants hyenas tigers
17. bakeware bakehouse bakeshop bakery
bakehouse bakeshop bakery bakeware

For questions **18** and **19**, use each of the given words in a sentence to **show** that you know the **difference in their meaning**.

18. hair **An idea of; threadlike growth on a person or animal's head/body.**
19. hare **An idea of; a fast-running animal like a large rabbit.**

In each of the questions **20** and **21**, rewrite the sentence using the **plural form** of the underlined word.

20. Alice will peel the potato for tomorrow's lunch.
Alice will peel the potatoes for tomorrow's lunch.
21. The dentist has just removed the boy's tooth.
The dentist has just removed the boys' teeth.

In each of the questions **22** to **24**, rewrite the sentence giving **one word** for the underlined group of words.

22. Respecting people who are older than us is a sign of good behaviour.
Respecting elders is a sign of good behaviour.

23. Please, turn down the TV volume so that we can hear clearly.
Please, increase /raise the TV volume so that we can hear clearly.
24. The children were reading their books in silence.
The children were reading their books silently.

For questions **25** and **26**, write the given words in **short form**.

25. and so forth **etc**
26. care of **c/o**

In each of the questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. late teacher the learner who The came punished.
The teacher punished the learner who came late.
28. your holidays in relatives you the Will visit?
Will you visit your relatives in holidays?

For questions **29** and **30**, give the **opposite** of the underlined word.

29. The English paper we are doing is not difficult.
easy/simple
30. The farmer succeeded in weeding his garden in one day.
failed

Subsection II

For each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. We have a football team. It has eleven players.
(Join the two sentences beginning: There.....)
There are eleven players on our football team.
32. We may sit the mock exams in August.
(Rewrite the sentence using:likely....)
We are likely to sit mock exams in August.
33. Maria wanted to post her letter. She went to the post office.
(Rewrite as **one** sentence using:in order to....)
Maria went to the post office in order to post her letter.
34. Can I use your dictionary, please?
(Rewrite the sentence using:would like....)
I would like to use your dictionary, please!
35. Mr. Mugoya would rather grow crops than rear animals.
(Rewrite the sentence using:interested.....)
Mr. Mugoya is more interested in growing crops than in rearing animals.
36. Who lent James that bicycle? (Rewrite the sentence using:borrow.....)
From whom did James borrow that bicycle?
37. The customer cleared the bill. The cashier did not give him a receipt.
(Rewrite the sentence using: Although.....)
Although the customer cleared the bill, the cashier did not give him a receipt.

38. Every time mosquitoes bite me, I catch malaria.
(Rewrite the sentence using:whenever....)
I catch malaria whenever mosquitoes bite me.
39. My friend's music teacher is a Congolese.
(Rewrite the sentence using:comes from.....)
My friend's music teacher comes from Congo.
40. They haven't been to the zoo for three years.
(Rewrite the sentence beginning: They last.....)
They last went to the zoo three years ago.
They were at the zoo three years ago.
41. The police officer who beat a journalist was demoted.
(Rewrite as **two** separate sentences.)
The police officer was demoted. He /She/The police officer beat a journalist.
42. A smartphone costs a lot of money.
(Rewrite the sentence ending:expensive.)
A smartphone is very expensive.
A smartphone is expensive.
43. Both carpentry and tailoring are good occupations.
(Rewrite the sentences using:as well as.....)
Carpentry, as well as tailoring, is a good occupation.
Tailoring , as well as carpentry, is a good occupation.
44. "Have you cleared your school fees?" the bursar asked me.
(Rewrite the sentence beginning: The bursar asked me.....)
The bursar asked me if /whether I had cleared my school fees.
45. Vivian wants to pay for the leavers' party. Her uncle will give her money.
(Rewrite the two sentences as **one** using: If.....)
If Vivian's uncle gives her money, she will pay for the leavers' party.
46. There was almost no salt in the soup.
(Rewrite the sentence using:hardly.....)
There was hardly any salt in the soup.
47. Our class monitor rarely comes to school late.
(Rewrite the sentence using:usually....)
Our class monitor usually comes to school early.
Our class monitor usually comes to school in time.
48. Our broken furniture will be repaired in the holidays.
(Rewrite the sentence beginning: Someone.....)
Someone will repair our broken furniture in the holidays.
49. The football match began as soon as the referee blew the whistle.
(Rewrite the sentence and begin: No sooner.....)
No sooner had the referee blown the whistle than the football match began.
No sooner did the referee blow the whistle than the football match began.

50. People should not be tortured. Animals should not be tortured.
(Rewrite the sentence beginning: Neither.....)
Neither people nor animals should be tortured.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and answer, **in full sentences**, questions that follow.

Mulumba Memorial School was facing a big problem. The school did not have any arrangement for school meals, yet many parents didn't pack what to eat at school for their children. Some learners would go home for lunch at 1:00 p.m. Many of them would be late for afternoon lessons. Those who lived very far stayed hungry till they returned home in the evening. The teachers were also affected in the same way.

When a new headmaster arrived, he came up with a plan to improve the school. He noticed that the lack of lunch was affecting attendance and performance. So, he decided to introduce school meals. But first, he needed to talk to parents and request their support.

The headmaster called a meeting with all the parents. He wrote letters and sent them to the parents through their children. He even paid for announcements on the radio and TV to make sure everyone knew about the meeting.

On Saturday, 12th March, the parents gathered at the school. The headmaster explained his plan and asked parents for their opinions. Some parents were worried about contributing money. All they had were items like maize and beans.

Unfortunately, there was no market for their crops. After discussing, they came up with a great idea. Parents could contribute either in cash or in kind –that is, they could bring real maize or beans.

The parents brought their contributions the following week. The school stored the maize and took it to the grinding mill to make flour for posho. The beans were also used to make delicious meals.

The introduction of school lunch was a huge success. Learners no longer had to go home for lunch, and teachers, too, could enjoy a meal at school. The academic performance improved, and the school became one of the best-performing schools in the Primary Leaving Examinations.

- a) Which school is talked about in the story?
Mulumba Memorial School is talked about in the story.
The school that /which is talked about in the story is Mulumba Memorial School.
- b) What problem was this school facing?
- This school did not have any arrangement for school meals.
- This school could not provide meals to the pupils.

- This school was facing the problem of poor performance and absenteeism (or low attendance) due to lack of school meals.
Reject: This school was facing the problem of school meals. (what was wrong with the meals?)

c) Why were some learners late for afternoon lessons?

- **Some learners were late for afternoon lessons because they would delay (at) home having lunch.**
- **Some learners were late for afternoon lessons because they delayed (at) home having lunch.**
- **Some learners were late for afternoon lessons because they had to walk long distances back to school after having lunch at home.**

d) What shows that the new headmaster was a problem-solver?

- **Introducing school meals shows that the new headmaster was a problem-solver.**
- **The fact that the new headmaster introduced school meals shows that he was a problem-solver.**

e) How were the parents informed about the meeting?

- **The parents were informed about the meeting though/ by letters.**
- **The parents were informed about the meeting though/ by radio and TV announcements.**

f) On which day was the parents' meeting held?

- **The parents' meeting was held on Saturday, 12th March/ ...Saturday, 12 March.**

g) Why did the headmaster allow some parents to contribute maize and beans?

- **The headmaster allowed some parents to contribute maize and beans because they could not sell them to pay/ contribute money/ cash since there was no market for these/ those items.**
- **The headmaster allowed some parents to contribute maize and beans because there was no market for these/ those items (or crops.)**

h) How was the lack of lunch affecting learners?

- **The lack of lunch caused/ led to/ brought about poor performance and absenteeism (or low/ poor attendance.)**

Reject: The lack of lunch was affecting performance and attendance(How?)

i) Why do you think the teachers of this school are happy?

- **I think the teachers of this school are happy because they don't/ no longer face the problem/ challenge of pupil attendance.**
- **I think the teachers of this school are happy because the academic performance of the school has improved.**

Reject: I think the teachers of this school are happy because they enjoy meals at school.

- j) Suggest a suitable title to the passage.
- **Mulumba Memorial School Solves Lunch Problem**
 - **(The) Power/ Importance/ Significance/ Benefit/ Impact of School Meals**
 - **Impact of School Meals on Performance**
 - **Nourishing Minds for academic Success**
 - **Lunch Magic at Mulumba Memorial School**
 - **A New Menu for Success**
 - **Uniting for a Good Cause**
- OR**
- **MULUMBA MEMORIAL SCHOOL SOLVES LUNCH PROBLEM**
 - **(THE) POWER/ IMPORTANCE/ SIGNIFICANCE/ BENEFIT/ IMPACT OF SCHOOL MEALS**
 - **IMPACT OF SCHOOL MEALS ON PERFORMANCE**
 - **NOURISHING MINDS FOR ACADEMIC SUCCESS**
 - **LUNCH MAGIC AT MULUMBA MEMORIAL SCHOOL**
 - **A NEW MENU FOR SUCCESS**
 - **UNITING FOR A GOOD CAUSE**

52. Read the notice below carefully and, **in full sentences**, answer question about it.

Hope Junior School, PO Box 25, Entebbe

NOTICE TO ASPIRING PREFECTS

All learners interested in contesting prefectorial posts are hereby informed to collect application forms from the Secretary's office.

Requirements:

- Completed forms must be returned by 1st July 2025.
- A passport photo of the applicant must be attached.
- Two referees from teachers or current prefects must be included.

NB Ensure you meet the deadline and requirements to avoid disqualification. For any inquiries, contact the Electoral Commission office.

Announced by Edna Mutonyi, Chairperson, School Electoral Commission
27th June 2025

- a) What is the notice about?
- **The notice is about collecting application forms for prefectorial posts.**
 - **The notice is about collection application forms for prefectorial posts.**

- b) Where can learners collect application forms?
- **Learners can collect application forms from the Secretary's office.**
 - **Learners can collect application forms from Hope Junior School Secretary's office.**
- c) What is the deadline for returning completed forms?
- **The deadline for collecting application forms is 1st July 2025.**
- d) Who made the above announcement?
- **Edna Mutonyi made the notice.**
 - **Edna Mutonyi, the Chairperson School Electoral Commission, made the notice.**
 - **The Chairperson of Hope Junior School Electoral Commission made the notice.**
- e) Why do you think referees should be teachers or current prefects?
- **I think referees should be teachers or current prefects because they have better experience in the school and they can tell who is suitable for the post.**
 - **I think referees should be teachers or current prefects because they have better/relevant skills to assess/ evaluate/ determine the applicant's ability.**
 - **I think referees should be teachers or current prefects because they understand/ know the school values/ expectations and/ so they can tell who is capable of enforcing them. Etc.**
- f) On what date was the notice announced?
- **The notice was announced on 27th June 2025.**
- g) How will applicants avoid disqualification?
- **Applicants will avoid disqualification by meeting the deadline and requirements.**
- h) According to the notice, how can one know the date of the elections?
- **According to the notice, one can know the date of the elections by contacting the Electoral Commission office**
- i) What might happen if a learner fails to attach a passport photo?
- **If a learner fails to attach a passport photo, they/he/she might be disqualified.**
- j) How might being a prefect benefit a learner?
- **Being a prefect might help a learner acquire leadership skills.**
 - **Being a prefect might help a learner learn responsibility and accountability.**
 - **Being a prefect might help a learner to learn communication skills.**
 - **Being a prefect might help a learner develop confidence and self-esteem. Etc.**

53. Read the poem below carefully and, **in full sentences**, answer questions about it.

My trusted friend and helper,
Keeping my money safe and secure.
All my money, I give her to keep,
Collecting it only when I want
To meet bills, fees, and wages.

My trusted friend and helper.
Two years ago, we met in town.
She asked for my identification
To prove I was a good person.
My ID and signature I presented.

My best friend and helper,
She knows my name and signature.
Bad people sometimes lie to her
That I have sent them to collect my money.
Without my signature, she proves them wrong.

My best friend and helper,
Robbers always trying to harm her
To steal from her and spoil our friendship.
But my friend has tight security, day and night
With guns, pistols and padlocks ever present.

- a) What does the speaker's "trusted friend" do?
 - **The speaker's "trusted friend" keeps money for her.**
 - **The speaker's "trusted friend" safely and securely keeps money for her.**
- b) What does the speaker use her money for?
 - **The speaker uses her money to meet/ pay bills, fees and wages.**
- c) When did the speaker meet her "trusted friend"?
 - **The speaker met her "trusted friend" two years ago.**
- d) How did the speaker prove to her friend that she was a good person?
 - **The speaker presented her ID and signature to her friend to prove that she was a good person.**
 - **The speaker proved to her friend that she was a good person by presenting her ID and signature to her.**
- e) Where can one find the speaker's friend?
 - **One can find the speaker's friend in town.**

- f) How does the speaker's friend verify the identity of people collecting money?
- **The speaker's friend verifies the identity of people collecting money by checking their signature.**
 - **The speaker's friend checks the signature of people collecting money to verify their identity.**
- g) Who do you think is the "trusted friend and helper" in the poem?
- **I think the "trusted friend and helper" in the poem is a bank.**
 - **I think a bank is the "trusted friend and helper" in the poem.**
- h) What would happen if the speaker's friend didn't have tight security?
- **If the speaker's friend didn't have tight security, robbers would steal money from her.**
 - **If the speaker's friend didn't have tight security, thieves/ bad people would steal money from her.**
- Reject: ~~robbers would harm her. (because we're talking about a bank)~~**
- i) Give **another word** or **group of words** with the same meaning as the words underlined in the poem.
- i. meet - **pay/ settle/ cover/ handle/ take care of/ clear**
 - ii. ever **always/ all the time/ regularly/ consistently**

54. The conversation below was between two friends Alinda and Benita. Study it carefully and fill in what you think were Benita's words.

Linda: Hello, Benita.

Benita: **Hello, Linda.**

Linda: Where are you travelling this coming holiday?

Benita: **I'm travelling to Northern Uganda this coming holiday.**

Linda: Why don't you travel to Kasese instead of Northern Uganda?

Benita: **I'm going to tour some places there.**

Linda: Which particular places are you going to tour there?

Benita: **I'm going to tour Karuma Falls, Fort Patiko and Gulu Airfield.**

Linda: Lucky you! I have never seen Karuma Falls, Fort Patiko and Gulu Airfield.
So, where will you be residing?

Benita: **I'll be residing in a hotel.**

Linda: Do you know any good hotels in Northern Uganda?

Benita: **Yes, I know one (hotel) in Gulu.**

Linda: What is that one hotel you know in Gulu?

Benita: **I know Hotel Kakanyero. / It is (called) Hotel Kakanyero.**

Linda: Isn't Hotel Kakanyero in the centre of Gulu City?

Benita: **Yes, it is. / Yes, Hotel Kakanyero is in the centre of Gulu City.**

Linda: Don't you think it's very expensive since it is in the city centre?

Benita: **No, it's not. / No, it isn't. / No, it's not very expensive.**

Linda: How did you know it isn't expensive yet you've never been there?

Benita: **I called/ telephoned/ I phone/ I used a phone to ask for....**

Linda: I see, phones have made communication easy. I wish you well.

Benita: **Thank you, I wish you well, too.**

55. The sentences below are in wrong order. Re-arrange them correctly to form a meaningful composition about **Uganda's Wildlife**.

- a) So, tourists have to travel to these places to see the animals.
- b) Many tourists come to Uganda to see our wild animals.
- c) The government uses this money to provide social services to the people.
- d) Therefore, we should all protect wildlife and their habitats.
- e) For this reason, Uganda is a major tourist destination.
- f) Our country Uganda is gifted by nature.
- g) On reaching there, they pay fees before they enter to see the animals.
- h) The natural habitats include grasslands, forests and mountains.
- i) It has over 18,000 species of flora and fauna.
- j) These animals live in their natural habitats and in zoos.

- a) Our country Uganda is gifted by nature.**
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END