



SURREKEY EXAMINATIONS BOARD  
**PRIMARY SEVEN PRE-MOCK EXAMINATION**  
**2025**  
ENGLISH

*Time Allowed: 2 hours 15 minutes*

EMIS NO.						Personal No.		

**Candidate's Name:** .....

**Candidate's Signature:** .....

**School Name:** .....

**Read the following instructions carefully:**

1. Do not forget to write your **school name** on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **15 printed pages** altogether.
3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN.NO.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each

### Subsection I

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. 'Thursday' comes ..... 'Friday' in the dictionary.
2. Every car has a .....wheel for changing direction.
3. The visitor about.....the teacher told us has come.
4. ....she had money, she would have bought a new dress.
5. Rainy .....is not good for drying crops.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentence.

6. Most .....people behave well. (education)
7. Juma was punished for..... the teacher. (obey)
8. The herdsman who saved the .....cow was rewarded. (die)
9. Our prefects' elections were conducted..... (peace)
10. To our surprise, the computer turned .....off. (it)



11. The tailor used the .....edge of the razor to cut the cloth. (sharp)
12. You will not get a vacancy unless you pay .....fees. (admit)
13. A .....gown should be clean all the time. (doctor)
14. Some motorcycles move .....than cars. (fast)
15. Having .....the thief, they took her to the police. (catch)

In each of the questions **16** and **17**, rearrange the given words in **alphabetical order**.

16. elephants hyenas tigers cheetahs

.....

17. bakeware bakehouse bakeshop bakery

.....

For questions **18** and **19**, use each of the given words in a sentence to **show** that you know the **difference in their meaning**.

18. hair .....

.....

19. hare .....

.....

In each of the questions **20** and **21**, rewrite the sentence using the **plural form** of the underlined word.

20. Alice will peel the potato for tomorrow's lunch.

.....



21. The dentist has just removed the boy's tooth.

.....

In each of the questions **22** to **24**, rewrite the sentence giving **one word** for the underlined group of words.

22. Respecting people who are older than us is a sign of good behaviour.

.....

23. Please, turn down the TV volume so that we can hear clearly.  
.....

24. The children were reading their books in silence.  
.....

For questions **25** and **26**, write the given words in **short form**.

25. and so forth .....

26. care of.....

In each of the questions **27** and **28**, rearrange the given words to form a **correct sentence**.

27. late teacher the learner who The came punished.  
.....

28. your holidays in relatives you the Will visit?  
.....

For questions **29** and **30**, give the **opposite** of the underlined word.

29. The English paper we are doing is not difficult.  
.....

30. The farmer succeeded in weeding his garden in one day.  
.....



## Subsection II

For each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. We have a football team. It has eleven players.  
(Join the two sentences beginning: There.....)

.....

32. We may sit the mock exams in August.  
(Rewrite the sentence using: .....likely....)

.....

33. Maria wanted to post her letter. She went to the post office.  
(Rewrite as **one** sentence using: ....in order to....)

.....

34. Can I use your dictionary, please?  
(Rewrite the sentence using: .....would like....)

.....

35. Mr. Mugoya would rather grow crops than rear animals.  
(Rewrite the sentence using: .....interested.....)

.....

.....

36. Who lent James that bicycle? (Rewrite the sentence using: ....borrow.....)

.....

37. The customer cleared the bill. The cashier did not give him a receipt.  
(Rewrite the sentence using: Although.....)

.....

.....

38. Every time mosquitoes bite me, I catch malaria.  
(Rewrite the sentence using: .....whenever....)

.....

39. My friend's music teacher is a Congolese.  
(Rewrite the sentence using: .....comes from.....)

.....

40. They haven't been to the zoo for three years.  
(Rewrite the sentence beginning: They last.....)

.....

.....

41. The police officer who beat a journalist was demoted.  
(Rewrite as **two** separate sentences.)



.....

.....

42. A smartphone costs a lot of money.  
(Rewrite the sentence ending: .....expensive.)

.....

43. Both carpentry and tailoring are good occupations.  
(Rewrite the sentences using: .....as well as.....)

.....

.....

44. "Have you cleared your school fees?" the bursar asked me.  
(Rewrite the sentence beginning: The bursar asked me.....)

.....

.....

45. Vivian wants to pay for the leavers' party. Her uncle will give her money.  
(Rewrite the two sentences as **one** using: If.....)

.....

.....

46. There was almost no salt in the soup.  
(Rewrite the sentence using: .....hardly.....)

.....

.....

47. Our class monitor rarely comes to school late.  
(Rewrite the sentence using: .....usually....)

.....

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48. Our broken furniture will be repaired in the holidays.  
(Rewrite the sentence beginning: Someone.....)

.....

.....

49. The football match began as soon as the referee blew the whistle.  
(Rewrite the sentence and begin: No sooner.....)

.....

.....

50. People should not be tortured. Animals should not be tortured.  
(Rewrite the sentence beginning: Neither.....)

.....



## SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and answer, **in full sentences**, questions that follow.

Mulumba Memorial School was facing a big problem. The school did not have any arrangement for school meals, yet many parents didn't pack what to eat at school for their children. Some pupils would go home for lunch at 1:00 p.m. Many of them would be late for afternoon lessons. Those who lived very far stayed hungry till they returned home in the evening. The teachers were also affected in the same way.

When a new headmaster arrived, he came up with a plan to improve the school. He noticed that the lack of lunch was affecting attendance and performance. So, he decided to introduce school meals. But first, he needed to talk to parents and request their support.

The headmaster called a meeting with all the parents. He wrote letters and sent them to the parents through their children. He even paid for announcements on the radio and TV to make sure everyone knew about the meeting.

On Saturday, 12th March, the parents gathered at the school. The headmaster explained his plan and asked parents for their opinions. Some parents were worried about contributing money. All they had were items like maize and beans. Unfortunately, there was no market for their crops. After discussing, they came up with a great idea. Parents could contribute either in cash or in kind –that is, they could bring real maize or beans.

The parents brought their contributions the following week. The school stored the maize and took it to the grinding mill to make flour for posho. The beans were also used to make delicious meals.

The introduction of school lunch was a huge success. Pupils no longer had to go home for lunch, and teachers, too, could enjoy a meal at school. The academic performance improved, and the school became one of the best-performing schools in the Primary Leaving Examinations.

- a) Which school is talked about in the story?

.....

.....



b) What problem was this school facing?

.....

.....

c) Why were some learners late for afternoon lessons?

.....

.....

d) What shows that the new headmaster was a problem-solver?

.....

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e) How were the parents informed about the meeting?

.....

.....

f) On which day was the parents' meeting held?

.....

g) Why did the headmaster allow some parents to contribute maize and beans?

.....

.....

h) How was the lack of lunch affecting learners?

.....

.....

i) Why do you think the teachers of this school are happy?

.....

.....

j) Suggest a suitable title to the passage.

.....



52. Read the notice below carefully and, **in full sentences**, answer questions about it.

Hope Junior School, PO Box 25, Entebbe

**NOTICE TO ASPIRING PREFECTS**

All learners interested in contesting prefectorial posts are hereby informed to collect application forms from the Secretary's office.

**Requirements:**

- Completed forms must be returned by 1<sup>st</sup> July 2025.
- A passport photo of the applicant must be attached.
- Two referees from teachers or current prefects must be included.

**NB** Ensure you meet the deadline and requirements to avoid disqualification. For any inquiries, contact the Electoral Commission office.

Announced by Edna Mutonyi, Chairperson, School Electoral Commission  
27<sup>th</sup> June 2025

a) What is the notice about?

.....

b) Where can learners collect application forms?

.....

.....

c) What is the deadline for returning completed forms?

.....

.....

d) Who made the above announcement?

.....

.....

e) Why do you think referees should be teachers or current prefects?

.....

.....

f) On what date was the notice announced?

.....

g) How will applicants avoid disqualification?

.....

.....

h) According to the notice, how can one know the date of the elections?

.....

.....

i) What might happen if a learner fails to attach a passport photo?

.....

j) How might being a prefect benefit a learner?

.....

53. Read the poem below carefully and, **in full sentences**, answer questions about it.

My trusted friend and helper,  
Keeping my money safe and secure.  
All my money, I give her to keep,  
Collecting it only when I want  
To meet bills, fees, and wages.

My trusted friend and helper.  
Two years ago, we met in town.  
She asked for my identification  
To prove I was a good person.  
My ID and signature I presented.

My best friend and helper,  
She knows my name and signature.  
Bad people sometimes lie to her  
That I have sent them to collect my money.  
Without my signature, she proves them wrong.

My best friend and helper,  
Robbers always trying to harm her  
To steal from her and spoil our friendship.  
But my friend has tight security, day and night  
With guns, pistols and padlocks ever present.

a) What does the speaker's "trusted friend" do?

.....

.....

b) What does the speaker use her money for?

.....

c) When did the speaker meet her “trusted friend”?

.....

.....

d) How did the speaker prove to her friend that she was a good person?

.....

.....

e) Where can one find the speaker’s friend?

.....

.....

f) How does the speaker's friend verify the identity of people collecting money?

.....

.....

g) Who do you think is the “trusted friend and helper” in the poem?

.....

.....

h) What would happen if the speaker's friend didn't have tight security?

.....

.....

i) Give **another word** or **group of words** with the same meaning as the words underlined in the poem.

i. meet .....

ii. ever .....



54. The conversation below was between two friends Alinda and Benita. Study it carefully and fill in what you think were Benita's words.

**Linda:** Hello, Benita.

Benita: .....

**Linda:** Where are you travelling this coming holiday?

Benita: .....

**Linda:** Why don't you travel to Kasese instead of Northern Uganda?

Benita: .....

**Linda:** Which particular places are you going to tour there?

Benita: .....

**Linda:** Lucky you! I have never seen Karuma Falls, Fort Patiko and Gulu Airfield. So, where will you be residing?

Benita: .....

**Linda:** Do you know any good hotels in Northern Uganda?

Benita: .....

**Linda:** What is that one hotel you know in Gulu?

Benita: .....

**Linda:** Isn't Hotel Kakanyero in the centre of Gulu City?

Benita: .....

**Linda:** Don't you think it's very expensive since it is in the city centre?

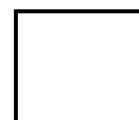
Benita: .....

**Linda:** How did you know it isn't expensive yet you've never been there?

Benita: .....

**Linda:** I see, phones have made communication easy. I wish you well.

Benita: Thank you, I wish you well, too.



55. The sentences below are in wrong order. Re-arrange them correctly to form a meaningful composition about **Uganda's Wildlife**.

- a) So, tourists have to travel to these places to see the animals.
- b) Many tourists come to Uganda to see our wild animals.
- c) The government uses this money to provide social services to the people.
- d) Therefore, we should all protect wildlife and their habitats.
- e) For this reason, Uganda is a major tourist destination.
- f) Our country Uganda is gifted by nature.
- g) On reaching there, they pay fees before they enter to see the animals.
- h) The natural habitats include grasslands, forests and mountains.
- i) It has over 18,000 species of flora and fauna.
- j) These animals live in their natural habitats and in zoos.

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