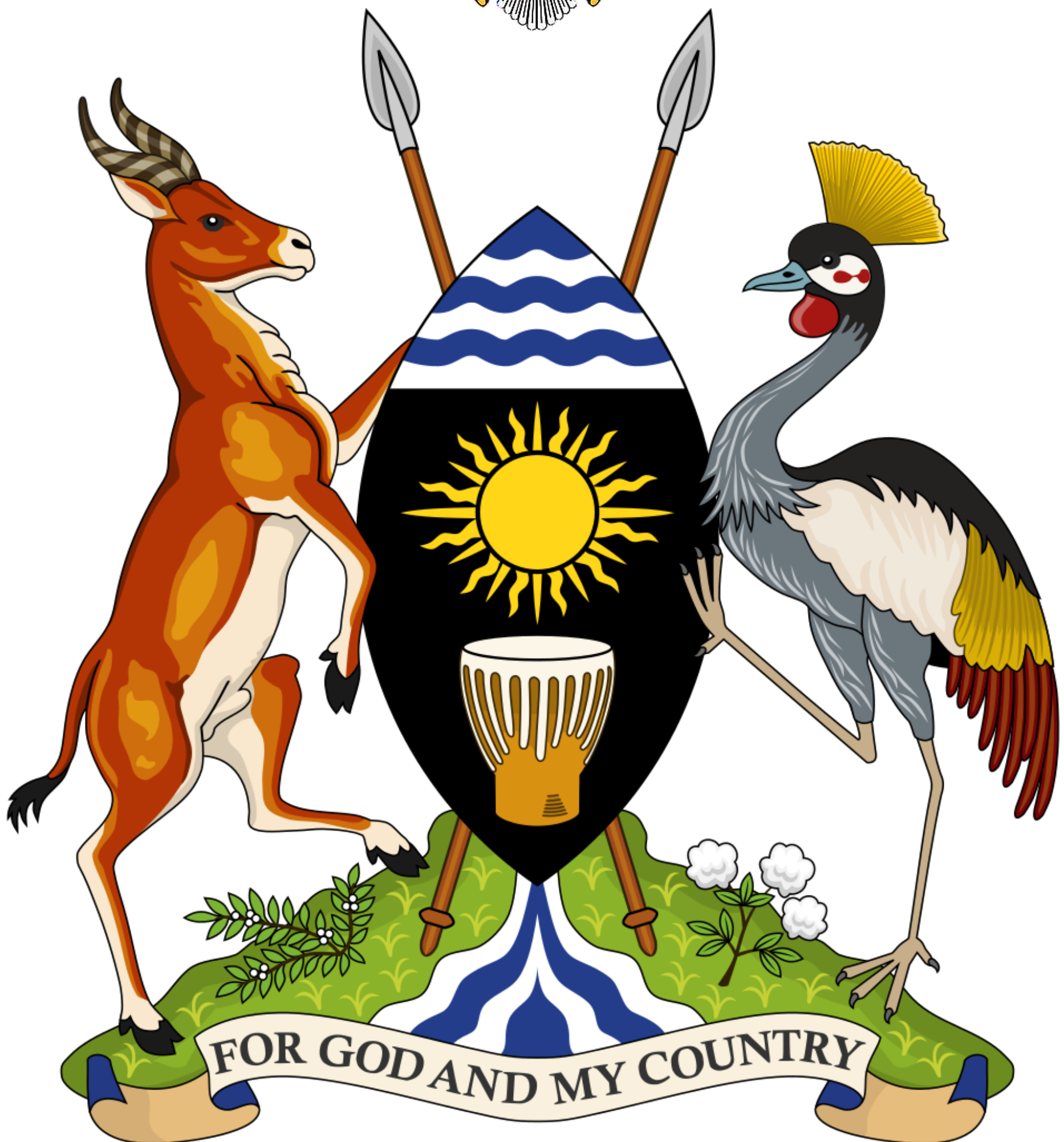
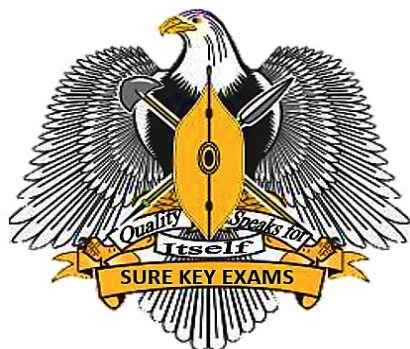


SUREKEY

PRIMARY SEVEN PRE-MOCK EXAMINATION

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

2025



SECTION A: 40 MARKS

- 1. Mention any one structure at home where rubbish is disposed.**
Rubbish pit//Dustbin//Incinerator.
- 2. What title is given to the civil head of the school?**
Headteacher//Headmaster/Headmistress
- 3. Give any one economic benefit of Kakira Sugar Works Company to the people of Jinja district.**
Creates employment//Provides market for sugarcane farmers//Improves transport through road construction//Produces finished goods.....
- 4. State any one way people benefit from the police station in their area.**
The police arrests law breakers//It provides security to people//Settles disputes among people.....
- 5. Give any one reason why the government of Uganda started the Parish Development Model (PDM) programme.**
To promote development//To reduce poverty//Create employment//
To promote commercial farming//To increase household income.
- 6. Why do Mbale and the surrounding Districts receive relief rainfall?**
Mbale is near Mt.Elgon that helps in the formation of relief rainfall.
- 7. Give any one difference in the duties of CAO from that of the District speaker.**
The CAO heads civil servants while the District Speaker chairs council meetings.
The CAO makes the District budget while the District Speaker chairs budget approval meetings..
- 8. State any one reason why you should advise all countries in Africa to be members of African Union.**
To be at peace with other African countries//To promote unity in Africa
To promote security//To promote trade across the continent.
- 9. Why should schools make Art and Craft lessons compulsory for pupils?**
To produce self-reliant citizens//To break boredom in school//To promote creative thinking //To promote the Art Industry//To empower pupils with practical skills.
- 10. Why is it advisable for families to make a budget before spending their income?**
To identify priorities before spending//To prevent wastage of money//
To prevent over spending//To promote proper accountability.
- 11. Give any one economic importance of Entebbe Town to the traders in Uganda.**
Entebbe Airport is a gateway to international trade
Entebbe town has air transport services to aid the movement of goods
Entebbe town has an airport that promotes international trade.

Use the diagrams below to answer questions 12 and 13.

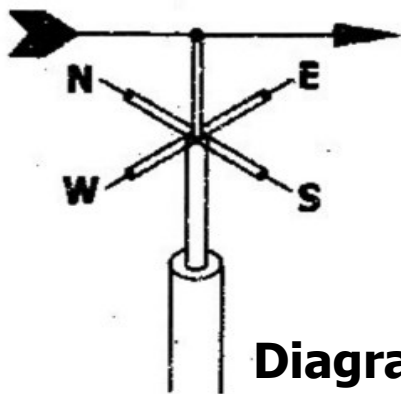


Diagram A

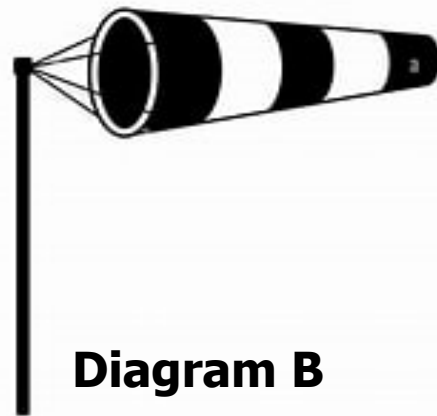



Diagram B

12. **Give any one difference in the use of diagram A from that of B.**
A is used to show direction of wind while B shows the strength of wind.
13. **Mention one place in the environment where diagram B is found.**
Airport//Air strip//Aerodrome
14. **Write any one duty pupils play in promoting cleanliness at school.**
Picking rubbish//burning wastes//draining stagnant water//Sweeping the compound
Mopping the house//Cleaning toilets...
15. **How did World War I affect the political set up of Tanganyika?**
Tanganyika become a mandate state//Britain took over Tanganyika
Tanganyika was handed to Britain as a mandate state.
16. **Give any one reason why schools are advised to recruit security guards.**
To keep security at school//Protect school property....
17. **How did early migrants solve the problem of poor transport across rivers?**
By using tied ropes across the river//By using logs across river//Using stepping stones on shallow rivers.
18. **Mention any one method of irrigation used at Mubuku irrigation scheme.**
Overhead sprinkler//use of gravity flow channels.
19. **In the space below, draw a road sign that inform drivers about narrow road ahead.**

20. **Give one difference between by-elections and a referendum?**
A By-elections is held to fill a vacant political post while a referendum is held to decide on a national political policy.
21. **In which one way can rural-electrification help in fighting poverty in rural areas.**
Provides energy for value addition of agricultural produce
Rural electrification leads to industrialization which creates job opportunities.
Attracts investors hence creating more jobs for nationals.
22. **Why are Ugandans advised to renew their national Identity cards?**
To enable government replace dead citizens//To promote peace and security
To update government records on citizenship
23. **In which one way do recycling industries promote the economic status of people in an area?**
They create market for waste materials//They produce new items of trade
They create employment for people.

- 24. Give any one way missionaries promoted the health sector in East Africa.**
They trained medical workers//They built hospitals//Treated the sick
They introduced modern medicine//Brought modern equipment.
- 25. Name the Island country in Africa crossed by the tropic of Capricorn.**
Madagascar
- 26. State any one way in which technical schools lead to development of industries in a country.**
They teach vocational skills that produce skilled labour.
They teach vocational skills that promote self employment.
They teach vocational skills that promote self-reliant citizens.
- 27. Which district office helps in promoting children and family affairs?**
District Probation Officer
- 28. Mention any one way the construction of Kenya- Uganda railway led to the abolition of slave trade.**
Goods were transported by train instead of slaves
The train was used to transport goods instead of using slaves.
- 29. Give any one reason why most natural resources are not fully exploited in Uganda.**
Some resources exist in very remote area//Due to shortage of funds
Shortage of skilled labour//Low levels of technology//Some resources exist in very low quantities.
- 30. State any one way in which a pediatrician is very important to the children in the community.**
A pediatrician treats children.
- 31. Name any one physical feature where winding roads are commonly constructed.**
On mountain slopes//On escarpments/rift valley sides.
- 32. Give any one reason why schools are advised to organize cultural days.**
To promote morals//promote awareness//create harmony among people of different cultures//To promote African identity.
- 33. State any one way the government can help pastoral tribes to solve the problem of water shortage for their animals.**
By constructing valley dams//boreholes//supply tap water.
- 34. Give any one way the Uganda Investment Authority (UIA) contributes to the economy of Uganda.**
Creates international market for exports//Markets economic resources to investors
Educates people on investment opportunities//Provides land to largescale investors
Provides tax holidays to attract foreign investors.
- 35. What role did Dr.Kwame Nkrumah play towards the respect for the rights of Africans during the colonial era in Africa?**
He spearheaded the formation of OAU//He demanded for Ghana's independence
He hosted the Pan African Conference of 1958//He formed CPP that demanded for African rights//He established a newspaper to sensitize Africans on their rights

For each of the questions 36 to 40, answer Either the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. **EITHER: State any one reason why adult Christians should marry.**
To have children//To get company//To get respect.....
OR: AS IN EITHER
37. **EITHER: Give any one practice a faithful Christian can do to fulfill the purpose for his/her creation.**
By protecting animal species//Treating the sick//Feeding animals//Procreating
Planting more trees//Guiding the blind....
OR: AS IN EITHER
38. **EITHER: How did early Christians in Uganda show that they were faithful to their creator?**
They preached the gospel//Treated the sick//Built churches//Baptised people
Taught people how to read the Bible.
OR: How did early Muslims in Uganda show that they were faithful to their creator?
They preached Islam//Taught people how to read the Qur'an//Built mosques.
39. **EITHER: Who was the mother of John the Baptist according to the Holly Bible?**
Elizabeth.
OR: Who was the mother of Prophet Yahaya according to the teachings of Islam?
Elisheva/Alisabath (Elizabeth the wife of prophet Zakariya)
40. **EITHER: Mention any one way giving of Tithe promotes friendship among Christians.**
Tithe is used to pay church servants//Used to serve the needy//
Used to offer bursaries//Used to develop the church.
OR: Mention any one way giving of Zakah promotes friendship among Muslims in the community.
Zakah is used to serve the needy (accept specific service)

SECTION B: 60 MARKS

41. (a) **State any one way school children benefit from mobile phones.**
Help in education research/storing information/Provide entertainment/
Help in attending online classes// Help in sending and receiving messages
Help in receiving and storing mobile money//Use its camera.....
- (b) **Of what disadvantage are mobile phones to each of the following?**
- (i) **School children :** Children may learn immoral behaviour
May lead to loss of concentration in class.
Children can be exposed to cyber bullying
- (ii) **Drivers :** Phones can distract the driver and cause accidents.

- (c) **Give one advantage traders will have by using mobile phones over newspapers as way of advertising their products**

Phones are faster in communication than newspapers

Phones allow direct interaction between traders than newspapers

Phones are accessible in rural area than newspapers

42. **The Uganda Bureau of Statistics released the final results of the National Population and Housing Census 2024, placing the country's total population at 45,905,417. This represents a slight increase from the initial figure of 32.02 million which was recorded in 2014's census. The statistics also indicate that four out of every ten households are categorized as moderately to severely food insecure, with Karamoja being the most affected region.**

- (a) **According to the above statistics, what term can best describe the slight increase in Uganda's population over the ten years?**

Population growth.

- (b) **Mention any one factor that might have caused the slight increase in the population.**

Reduced infant mortality rate//Improved health services increasing life expectancy//Increased rate of immigration//High birthrates and low deathrates.

- (c) **How has the improvement in the literacy rate of Uganda's population helped to improve their standards of living?**

It reduces the levels of ignorance//Creates awareness about health services

It increases the chances of employment//Promotes harmony among people

It reduces the use of poor farming methods//Literacy ensures proper usage of medicine.

- (d) **State any one way the people of Karamoja can save themselves from the problem of severe food insecurity.**

By carrying out irrigation farming//Establishing proper food storage

By growing drought resistant crops.

43. **Coffee and cotton are one of the major cash crops grown in Uganda.**

- (a) **State any two ways coffee has improved the economic status of Ugandans in rural areas.**

Coffee earns income when sold//Coffee provides raw materials to industries.

Coffee processing industries create jobs for people.

- (b) **Mention any two ways cotton is used as a raw material in local industries.**

Cotton wool is used to make clothes//For making clothes//

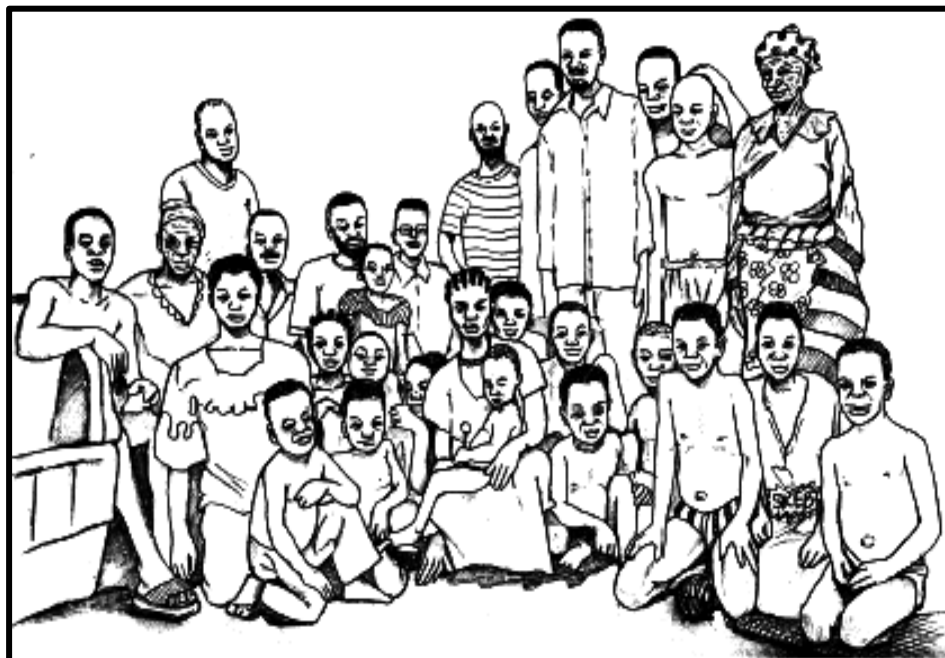
Cotton seeds are used to make cooking oil/soap/animal feeds.

44. The pictures below show two different families A and B. Study them and then answer the questions that follow.

Family A



Family B



- (a) **Name the type of family marked A.**
Nuclear family.
- (b) **State any one benefit children in family A enjoy than those in family B.**
Children in family A enjoy proper sanitation than those in family B
Children in family A enjoy enough basic needs than those in family B
Children in family A get more parental love and care than those in family B ...
- (c) **Mention any one member in family B who promotes culture in society.**
Grandfather/Grandmother/Aunts/Uncles/Parents
- (d) **How can the numerical advantage of family B lead to its fast development?**
B enjoys enough labour in farms unlike in A
B may have multiple income earners than family A
45. (a) **Give any one evidence for the existence of the Portuguese at the coast of East Africa.**
Fort Jesus//Christianity at the coast//Use of Portuguese words in Kiswahili.
- (b) **What helped the Portuguese succeed in conquering the coast of East Africa easily?**
They had a stronger army/The Portuguese were more skilled in marine fights
Disunity among the Sultans.
- (c) **Give any two ways leaders of the Portuguese led to the collapse of their rule at the coast of East Africa.** They were corrupt//They highly taxed the natives//They lacked support from their home governments//
The Portuguese leaders were harsh and cruel to the natives
46. (a) **Mention any one play material in our schools.**
Balls//Luddo//Chess//Dolls//Swimming pool//Straws//Toys//Bouncing castles
Trampoline//Bottle tops.....
- (b) **State any two ways playing is important to school children.**
Playing promotes creativity//Promotes sharing//Promotes friendship//
Develops talents among children//Breaks boredom//Creates entertainment
Promotes critical thinking//Develops leadership skills//Refreshes minds....

- (c) **How can schools reduce on accidents in schools during playing?**
 Removing sharp objects from the play area//Guiding leaders on the rules of the games//Discouraging children from playing rough games.....
47. (a) **Give any one way the following United Nations Agencies have helped to improve the lives of Ugandans;**
- (i) **UNHCR:** Resettles refugees in peaceful areas//Gives basic needs to refugees (food/clothes/beddings/shelter/medical care)
- (ii) **UNICEF:** Provides clean water in schools through building boreholes
 Gives scholarships to children//Builds classrooms for schools
 Provides relief/supplies to children like food, clothes ...
- (b) **Mention any one permanent member state of the UN Security Council.**
 United States of America (USA) //Britain//Russia//France//China.
- (c) **Give any one way Uganda benefits by being a member of Common Wealth of Nations.**
 Uganda gets medals in Common Wealth games//Uganda gets a wider market for goods//Uganda gets donations//Gets scholarships//Uganda host and attends CHOGM.....

48. **The triangular trade also known as the Trans-Atlantic trade was a system of trade that connected Europe, Africa and Americas from the 15th to the 19th century. Trade routes formed a triangle, with each point representing one of the three regions as follows;**
1. **Route A: Europe to Africa.**
 2. **Route B: Africa to Americas.**
 3. **Route C: Americas to Europe.**

Read the above information carefully and use it to answer question 45.

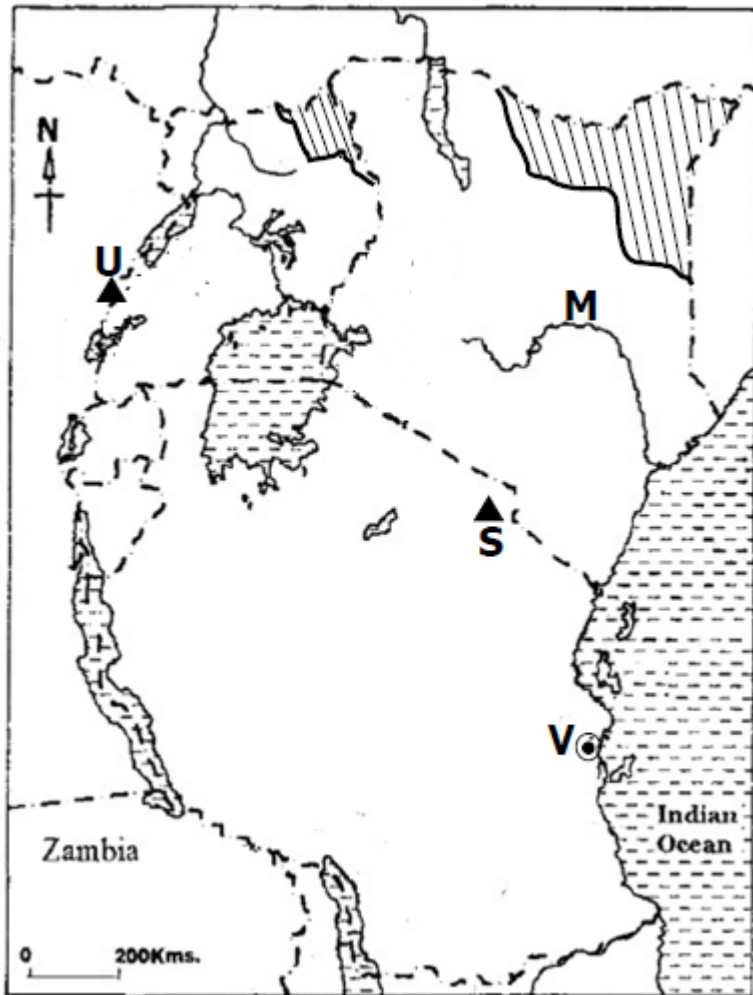
- (a) **Mention any one item of trade that was transacted during route A.**
 Sugar//Cigarettes//Clothes//Ornaments
- (b) **Give any one way West Africa was affected by route marked B.**
 Led to depopulation//Shortage of labour//Many people were taken as slaves
 Low food production in West Africa
- (c) **How did the European countries benefit from route marked C?**
 Route C transported raw materials to Europe.
- (d) **Mention any one cause of the decline of the trade above.**
 Industrial revolution in Europe/Development of modern industries//
 Abolition of slave trade.
49. (a) **Name the political party that led Uganda to independence.**
 Uganda Peoples' Congress.
- (b) **Give any one significant contribution of the following people in the struggle for Uganda's independence;**
- (i) **I.K Musaazi:** He fought for Uganda's independence.
 He formed the first political party (UNC) in Uganda//He united African farmers to fight for better prices of agricultural produce

(ii) **Dr. Apollo Milton Obote:** He led Uganda to independence.
He formed UPC to demand for independence.

(c) **How was the struggle for independence in Uganda different from that in Kenya?**

Uganda's struggle was peaceful while Kenya's struggle was violent/bloody.

50. Study the sketch map of East Africa below and use it to answer the questions that follow.



(a) **Name the sea port marked V.**

Dar es Salaam Port.

(b) **State any one characteristic of vegetation found in the shaded areas on the map.**

Have thick thorny barks//Have small shiny leaves//Have long tap roots..

(c) **Give one reason why the tops of mountains S and U have very cold temperatures throughout the year.**

They are above the snowline.

(d) **How does river marked M support industrial development in Kenya?**

Generates hydro-electricity used to run machines in industries//Provides water used to cool machines
Provides raw materials for some industries

For each of the questions 51 to 55, answer EITHER Christian OR Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. EITHER:

**Then the LORD said to Satan, "Have you considered my servant?
There is no one on earth like him; he is so faithful and upright, a man who fears God and is careful not to do anything evil."
(Job: 1: 8).**

(a) **Who said the above words?**

The Lord/God.

(b) **Who was referred to as being faithful in the above verse?**

Job

(c) **How did the above person demonstrate his faith in God?**

He endured suffering//Remained faithful amidst suffering//
He refused to denounce his faith in God.

(d) **What does the above verse teach us as faithful Christians?**

To live a righteous life//To endure suffering//God tests everyone
To remain focused amidst temptations//Always have faith in God's salvation//
Always believe in God//Satan is man's worst enemy.

OR:

And remember Our servant Job, when he called to his Lord, "Indeed, Satan has touched me with hardship, tiring and tormentful matter".

(Surat Saad: 38:41)

- (a) Name the servant talking in the verse above.**
Prophet Ayub/Ayyub.
- (b) Give any two ways Satan tested the above servant of Allah.**
Satan killed all his children//Destroyed his wealth//Caused skin disease all over his body//Killed all his animals//Made his wives turn against him
Made the people of his community to turn against him.
- (c) What does the above verse teach us as faithful Muslims?**
To live a righteous life//To endure suffering//Allah tests everyone
To remain focused amidst temptations//Always believe in Allah//Not to lose hope in Allah's help//Satan is man's worst enemy.

52. EITHER:

- (a) What does the word Gospel mean according to Christian teachings?**
Gospel means the Good News of Jesus Christ.
- (b) Mention any two of the Gospel books.**
Matthew//Mark//Luke//John
- (c) How were people able to write the Gospel books without contradictions?**
They were guided by the Holy Spirit.

OR:

- (a) What is the Holy Qur'an according to Islam?**
The Holy Qur'an is the holy book for Muslims
The Holy Qur'an is the message of Allah to His people revealed to Prophet Muhammad.
- (b) Mention any other two sacred books apart from the Holy Qur'an?**
Taureet//Injil//Zabur
- (c) How were people able to write the Holy Qur'an without contradictions?**
They were guided by Allah and Prophet Muhammad
They had put the Holy Qur'an on memory during its revelation.

53. EITHER:

- (a) Mention any two communities (nations) in the Bible God destroyed due to anger for their disobedience.**
Sodom and Gomora/The Egyptians/Canaanites/Amalekites/People of Noah
- (b) How did God punish each of the communities (nations) you have mentioned in (a) above.**
God sent floods to the people of Noah
God drowned the Egyptian soldiers in the Red Sea
God sent the spirit of death to kill Egyptian first born sons
God empowered the Israelites to defeat Amalekites/Canaanites.
God sent a heavy storm to Sodom and Gomora.

OR:

(a) Mention any two communities (nations) in the Qur'an that Allah destroyed due to anger for their disobedience.

- The People of Aad :Allah destroyed them due to their arrogance and disobedience
- The People of Thamud: A tribe that was punished for their rejection of Prophet Swaleh and their arrogance.
- The People of Madian: A community that was destroyed by an earthquake for their rejection of Prophet Swaib.
- The people of Lut/Lot (Sodom and Gomorrah): Destroyed by a storm of stones from the sky for their immoral (homosexuality) behaviour and rejection of Prophet Lot.
- Pharaoh's army: Drowned in the sea for their arrogance and refusal to believe in Moses.
- The People of Nuhu: Allah sent floods that destroyed everything except for a few who had entered the Ark for their rejection of Prophet Nuuh.

(b) How did God punish each of the communities (nations) you have mentioned in (a) above.

- The people of Lut/Lot (Sodom and Gomorrah): Destroyed by a storm of stones from the sky.
- The People of Nuhu: Allah sent floods
- Pharaoh's army: Drowned in the sea
- The people of Hud-Allah sent a violent wind and dust storm to them

54. EITHER:

(a) Give the importance of the following mountains in Christianity.

(i) Nebo:

It is where Moses was shown the promised land//Where he died from.

(ii) Olives:

Is where Jesus ascended to heaven

(b) Why is the day Jesus died on the cross referred to as "Good Friday"?

It is the day God fulfilled His promise of salvation

Jesus died to save man from sin.

(c) How did "Joshua" help in the exodus?

He led the Israelites to the promised land.

OR:

(a) Give the importance of the following caves in Islam.

(i) Cave of Hira:

It is where Angel Jibril revealed the Qur'an to Prophet Muhammad.

It is where Prophet Muhammad read the Qur'an while illiterate.

(ii) Cave of Thaur:

It is where Prophet Muhammad hid with Abubakar from the pagans when migrating to Medina.

A spider made a cobweb to disguise Prophet Muhammad's hideout.

(b) How do Muslims benefit from Prophet Muhammad's night journey to heaven (Miraj)?

Allah gave Prophet Muhammad the 5 daily prayers for the Muslims.
The journey strengthens Muslim's faith.

(c) How did Prophet Musa help the Banu Israil in Egypt?

Prophet Musa led the Banu Israil out of Egypt //
He rescued them from slavery.

55. EITHER:

(a) What was the work of Cain the son of Adam according to the Bible?

He was a cultivator/Crop grower

(b) Name any other two children of Adam apart from Cain.

Abel//Seth

(c) How did Cain disobey God?

Cain killed Abel.

OR:

(a) What was the work of Qaabil the son of Adam?

He was a cultivator/crop grower

(b) Mention the other son of Adam apart from Qaabil.

Habil//Habeel

(c) How did Qaabil disobey Allah?

Qaabil killed Habil

(d) What punish did Allah give to Qaabil for his disobedience?

Qaabil was cursed to be a wanderer//Cursed with a guilty of murder

END