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2025

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SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each.

PACE SST PRE-MOCK GUIDE

1. Mention any one example material culture

- **Royal regalia / Clothes / food / crafts / weapons**

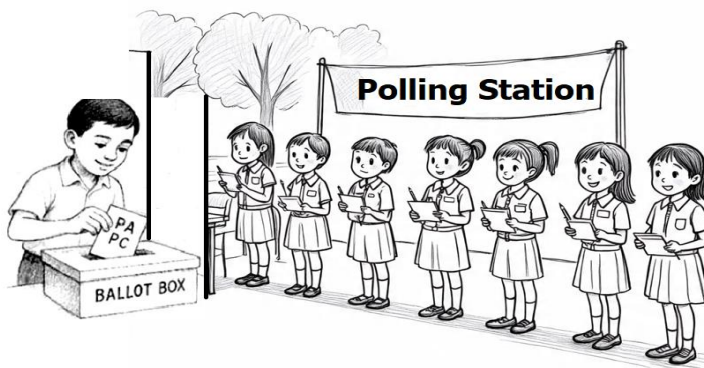
2. Name the only line of latitude that passes through Madagascar Island.

- **Tropic of Capricorn**

3. In which one way does a high population density negatively affect the provision of social services in an area?

- **A high population density leads to overcrowded schools and hospitals**
- **It strains water supply and sanitation systems**
- **It increases demand for housing beyond supply**
- **It causes traffic congestion**
- **Makes healthcare and education services inadequate**

The diagram below shows pupils casting a vote during an election day. Study it and use it to answer question **4** and **5**.



4. Name the electoral system shown above.

- **Secret ballot system**

5 . State any one disadvantage of the above electoral system.

- **It is expensive to organize elections**
- **It takes a lot of time to vote and count results**
- **It needs trained personnel to manage the election**
- **Some voters may make mistakes while marking the ballot**
- **It can be affected by cheating if not well supervised**
- **Illiterate voters may face difficulties in identifying candidates**

6. Give one benefit people get from making budgets before spending their money.

- **Budgeting prevents overspending**
- **It helps people to track their expenses**
- **It encourages saving**
- **It helps them to prioritize needs over wants**
- **It ensures money is used effectively**

7. Mention any one problem families living in urban rented houses face.

- **High rent charges**
- **Lack of privacy**
- **Congestion and overcrowding**
- **Poor sanitation and drainage**
- **Insecurity and theft**

8 . State one role played by the Frontline States towards the end of Apartheid Policy in South Africa.

- **Frontline States offered shelter to ANC fighters**
- **They provided military training to freedom fighters**
- **Advocated against apartheid at international platforms**
- **They imposed sanctions on the apartheid regime**
- **They supported economic boycotts against South Africa**

9 . Mention the main reason why the Lado enclave was handed over to Sudan during the evolution of Uganda in 1910.

- **To separate the Acholi in Uganda from the Sudanese tribes**
- **It was leased to Belgium and later returned to Sudan**
- **Agreement between Britain and Belgium ended**
- **Uganda Protectorate boundaries were redefined**
- **To respect colonial boundary treaties**

10. State any one social danger of mob justice in society.

- **Mob justice leads to death of innocent people**
- **It undermines the role of courts**
- **It causes fear and insecurity in the community**
- **It teaches people to use violence to settle disputes**
- **It promotes fights and revenge**

11. In which way do learners who are slow in understanding classwork benefit from remedial lessons?

- **Remedial lessons give them more time to understand concepts**
- **It builds their confidence**
- **It improves performance**
- **Provides individual attention**
- **Helps them catch up with others**

12. On which river are the Victoria Falls found?

- **Zambezi River**

13. Mention one main reason why most Ugandans still live below the poverty line despite government programs.

- **Many people don't have jobs/Unemployment**
- **Roads and electricity are poor**
- **Many people have little education/ Low education levels**
- **People can't get loans to start businesses / Limited access to capital**
- **Most people depend on farming which gives little money**
- **Unequal distribution of resources**

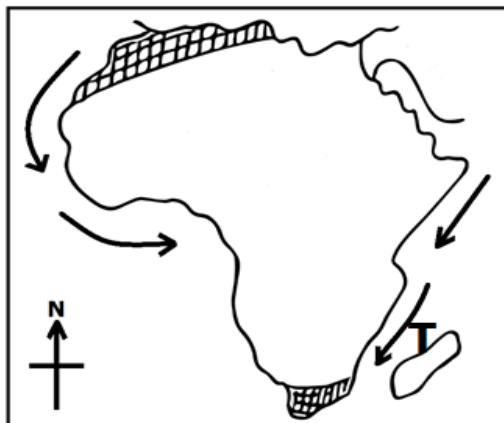
14. State any one duty the Resident District Commissioner (RDC) in maintaining law and order.

- **RDC supervises government security programs**
- **Reports security matters to the president**
- **Monitors law enforcement agencies**
- **Oversees local administration**
- **Ensures public safety and peace**

15. In which way does rural electrification help to conserve the environment in Uganda?

- **Rural electrification reduces use of firewood**
- **It limits charcoal burning**
- **It encourages use of clean energy**
- **it decreases deforestation**
- **It promotes electric cooking technologies**

.The diagram below shows the map of Africa. Study and use it to answer questions that follow.



16. Name the type of ocean current marked T.

- **Warm ocean current**

Reject Mozambique current

17. Give any one importance of quiz and debate sessions to a primary school learner.

- **Quiz and debate sessions improve learners' confidence.**
- **They enhance speaking skills of a learner**
- **They boost critical thinking**
- **They Strengthen subject knowledge**
- **They encourage teamwork**

18. Give one way in which a bakery benefits the community around it.

- **A bakery provides employment opportunities.**
- **It supplies affordable food**
- **It supports local suppliers/ Provides market to the local goods**
- **It pays local taxes**
- **It improves food access**

19. Name the man-made lake that was created as a result of the construction of Aswan Power dam in Egypt.

- **Lake Nasser**

20. State any one way how snow-capped mountains like Rwenzori are dangerous to human settlement.

- **There are too cold temperatures for farming and living**
- **Snow can melt and cause floods**
- **Risk of landslides**

21. Besides Fort Jesus, give any other evidence that proves that the Portuguese once lived in East Africa.

- **Church ruins**
- **Vasco da Gama pillar at Malindi**
- **Old Portuguese coins**
- **Portuguese words in Kiswahili**

22. State the difference between biodegradable and non-biodegradable wastes.

- **Biodegradable wastes are wastes which can decay/ rot whereas non-biodegradable wastes are wastes which do not decay/ rot.**
- **Biodegradable waste decomposes naturally whereas non-biodegradable does not**
- **Biodegradable is broken down by organisms whereas non-biodegradable remains unchanged**

23. Suggest one way how unemployment has led to a rise in criminal cases in urban areas of Uganda.

- **Unemployment has led to theft and robbery for survival**
- **It has encouraged drug abuse and violence**
- **It has increased idleness and gang formation**
- **It has caused frustration and illegal behavior**
- **It has forced youth into fraud and cybercrime**

24. It is 3:00 p.m in Uganda which is approximately 45° East of GMT. What time will it be in Accra?

15 ° represent 1 hour

45° represent (45÷15) hours

45° represent 3 hours

Time at GMT= (3:00p.m- 3 hours) = 12:00 noon

- **It will 12:00 noon at GMT**

Accept any other approach

25. Name the Ministry responsible for Tourism in Uganda.

- **Ministry of Tourism, Wildlife and Antiquities**

26. State the role of the Uganda National Bureau of Standards (UNBS) in ensuring safety of goods on market.

- **UNBS sets product quality standards**
- **It inspects imported goods**
- **It certifies locally made products**
- **It protects consumers from harmful goods**
- **It bans substandard items from sale**

27. Mention one characteristic of early man during the Paleolithic period.

- **Early man used stone tools**
- **He lived in caves**
- **He depended on hunting and gathering**
- **He had no permanent settlements**
- **He used fire for cooking and warmth**

28. How did the collapse of the East African Community (1977) affect trade among member countries?

- **It reduced regional trade**
- **It increased border restrictions**
- **It raised transport and customs costs**
- **It limited market access**
- **It created competition instead of cooperation**

29. Draw a picture of a table in the space below.



30. State any one way how the judges and magistrates punish wrong doers in courts of law.

By giving them jail sentences

- **By Imposing fines**
- **Offering them community service**
- **Giving warnings or cautions**

• Ordering compensation to victims

31. Name one example of hardwood tree species found in Mabira forest.

- **Mahogany /Mvule / Ironwood / Ebony / Rosewood**

32. Write one step that the government of Uganda has undertaken to enable the Karimojong live a more settled life.

- **Government has built permanent houses for them**
- **It has provided cattle for restocking**
- **It has introduced farming programs**
- **It has disarmed the warriors**
- **It has constructed schools and health centers**

33. Write one symbol of the African Union (AU).

- **A Golden Map of Africa**
- **African Union Flag**
- **African Union Emblem (Logo)**
- **African Union Anthem**

34. State any one factor that boosted the Trans-Atlantic trade across continents.

- **Demand/Need for slaves in America**
- **Availability of ships**
- **African chiefs' involvement in slave trade**
- **Need for raw materials in Europe/ Industrial revolution in Europe**
- **Presence of Triangular trade routes**

35. State how Kwame Nkrumah contributed to the spread and growth of Pan-Africanism across the African continent.

- **Kwame Nkrumah supported African liberation movements**
- **He organized Pan-African conferences**
- **He advocated for African unity**
- **He encouraged formation of OAU**
- **He promoted independence of African states**

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

36. EITHER: How should a God-fearing child treat his / her enemies?

- **To pray for them**
- **To forgive them**
- **Being kind and peaceful**
- **Avoiding revenge**
- **Showing love instead of hate**

OR: How should children who fear Allah treat their enemies?

- | | |
|----------------------------------|---------------------------------------|
| • To pray for them | • Avoiding revenge |
| • To forgive them | • Showing love instead of hate |
| • Being kind and peaceful | |

37. EITHER: Give one benefit of helping the needy.

- | | |
|---------------------------------------|---|
| • It brings blessings from God | • It builds unity and friendship |
| • It promotes love in society | • It sets a good example to others |
| • It reduces suffering | |

OR: Give one benefit of giving zakat.

- | | |
|---------------------------------------|--------------------------------------|
| • Zakat purifies one's wealth | • It reduces selfishness |
| • It brings rewards from Allah | • It promotes social equality |
| • It helps the poor and needy | |

38. EITHER: How did God test Abraham's faith?

- | | |
|---|--|
| God told him to sacrifice his son | • He told him to trust His plan |
| • He asked him to leave his homeland | • He asked him to believe without doubt |
| • He promised him a son in old age | |

OR: How did Allah test Ibrahim's faith?

- | | |
|--|---|
| Allah commanded Ibrahim to sacrifice Ismail | • He ordered him to leave his family in the desert |
| | • He promised a child in old age |

- He asked him to destroy idols

- He tested his patience and trust in Allah

39. EITHER: Why should a Christian couple go for HIV testing before marriage?

To know their health status

- To make informed decisions

- To protect future children

- To plan a safe married life

- To prevent disease transmission

OR: Why should a Muslim couple go for HIV testing before marriage?

- To ensure health safety

- To fulfill Islamic guidance on responsibility

- To avoid spreading infection

- To protect family life

- To prepare for a healthy marriage

40 . EITHER: Write down one bad habit that a Christian may show while others are praying.

Making noise

- Laughing or joking

- Using a phone

- Moving around without reason

- Sleeping during prayers

OR: Write down one bad habit that a Muslim may show while others are praying.

- Chatting during prayer

- Laughing loudly

- Answering calls

- Playing or disturbing other

- Walking in front of others

41. Study the sketch map extract below and use it to answer the questions that follow:



a) Name the country marked M.

- **Sudan**

b) State one way Port marked Z is important to Sudan and South Sudan.

- **Port Z facilitates import and export of goods**

- **It provides access to international markets**

- **It supports oil export from South Sudan**

c) Use letter G to show the location of the Gezira irrigation scheme on the map above.

d) In which way is country marked P different from Uganda in terms of their geographical location?

- **Country P is located in North Africa while Uganda is in East Africa**

- **P lies in a desert zone whereas Uganda is in the tropics**

- **P has a Mediterranean coast while Uganda is landlocked**

42. a) State the meaning of the term social activity.

- **A social activity is an activity that brings people together in the community**

- **It is an activity involving interaction among people**

- **It is a shared action that brings people together**

- **It is a human activity done in groups or communities**

b) State one bad cultural practice still existing in some communities in Africa.

Female genital mutilation

- **Superstitious killings (rituals)**

- **Early forced marriages**

- **Detoothing**

- **Wife inheritance**

- **Tattooing**

c) In which way have traditional kingdoms contributed to the preservation of culture?

- **Kingdoms promote cultural festivals**

- **They preserve traditional languages**

- **They maintain cultural sites and heritage**

- **They teach values and customs**

- **They support traditional attire and practices**

d) How do relatives benefit from their clan head?

A clan head settles family disputes

- **He guides on cultural matters**
- **He organizes clan meetings**

• **He helps in marriage negotiations**

- **He preserves clan history and identity**

43. a) State one reason why a traffic officer may stop a moving vehicle on a busy road.

To check for valid driving permit

- **To control traffic flow**
- **To inspect vehicle condition**

• **To prevent road accidents**

- **To enforce road safety rules**

b) Mention one way of reducing traffic jam in Kampala city.

- **Constructing more roads or flyovers**
- **Promoting public transport use**
- **Enforcing traffic rules**

- **Creating alternative routes**
- **Encouraging non-motorized transport**

c) Name the body responsible for maintaining roads in Uganda.

- **Uganda National Roads Authority (UNRA)**

d) Write any one advantage of road transport over railway transport.

- **Road transport is faster than railway transport over short distances**
- **Road transport is Easily accessible to many areas unlike railway transport**
- **Road transport has flexible routes unlike railway transport**
- **Road transport offers door-to-door services unlike railway transport**

44. a) State two ways how the East African Crude Oil Pipeline (EACOP) project has benefited the natives of Bunyoro region.

- **EACOP has created jobs for locals**
- **It has improved local infrastructure**
- **It has provided market for local goods**
- **It has offered training and skill development**
- **It has boosted small businesses near construction sites**

b) State any one environmental disaster resulting from the construction of the East African Crude Oil Pipeline.

Deforestation

- **Oil spillage**
- **Loss of wildlife habitats**

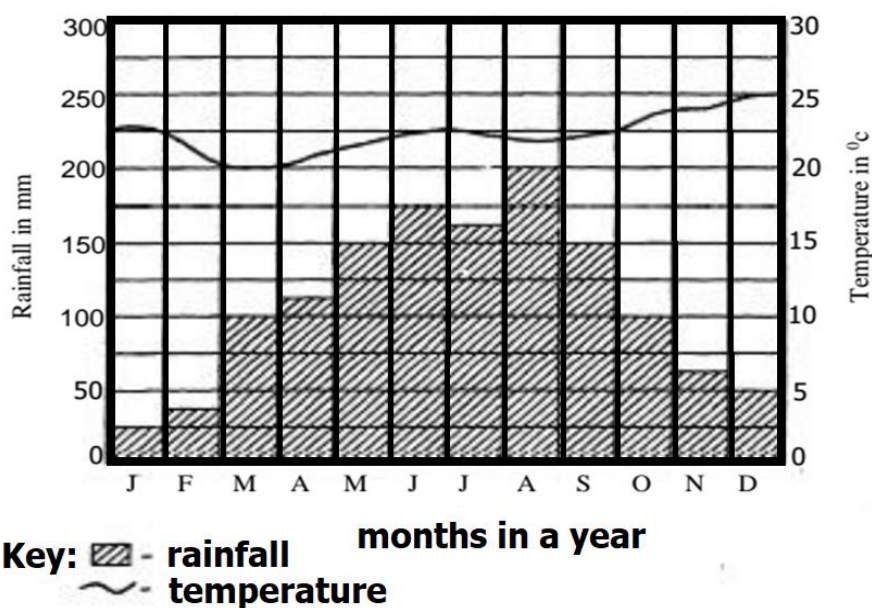
• **Soil erosion**

- **Water pollution**

c) How can the government reduce the environmental risks caused by oil pipeline projects?

- **Enforcing strict environmental regulations**
- **Conducting regular environmental assessments**
- **Replanting trees in affected areas**
- **Sensitizing communities on environmental protection**

45. Study the climatic graph below carefully and then answer the questions that follow



a) Name the hottest month on the above graph.

- **December**

b) Identify the type of climate shown on the graph.

- **Equatorial climate**

c) Mention any one human activity that can be carried out in August.

- **Crop planting Fishing**

d) Mention one factor that influences the type of climate shown on the graph above.

Latitude / Altitude

- **Nearness to water bodies**

• **Prevailing winds**

- **Vegetation cover**

46. a) Mention two major roles of World Health Organisation (WHO) in promoting public health globally.

- **WHO fights the outbreak of epidemic diseases/ Responds to disease outbreaks**

It provides vaccines and medicine

- **It Offers health education and awareness**

- **It sets international health standards**

- **It trains health workers**

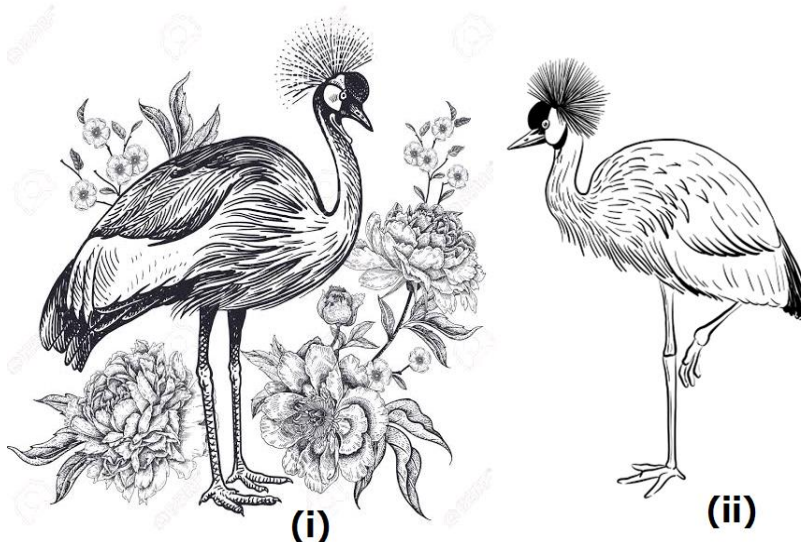
b) Which city has the headquarters of the United Nations?

- **New York City,**

c) State the organ of the United Nations that supervises the work of specialized agencies.

- **Economic and Social Council (ECOSOC)**

47. The diagram below shows crested cranes. Use it to answer the questions that follow:



a) Mention any game park in East Africa where the above bird is commonly found.

- **Lake Mburo National Park**

b) State one reason why the above bird stands on one leg on the Ugandan coat of arms.

- **To symbolize readiness to move forward/ Development**

- **To portray progress**

- **To show peace and calmness**

- **To show National pride and unity**

c) Give any two ways Ugandans benefit from the above bird.

- **The above bird attracts tourists/ Promotes tourism**
- **It is used as a national symbol**
- **It promotes environmental conservation**
- **It appears on currency and official emblems**

48. a) State the main role of the Uganda Revenue Authority (URA) in national development.

- **To collect government taxes/ revenue**
- **To raise revenue for national projects**
- **To prevents tax evasion**

b) How does the Special Revenue Protection Services (SRPS) help in fighting tax evasion?

- **SRPS tracks smuggled goods**
- **It investigates illegal imports**
- **It arrests tax defaulters**
- **It protects border points / Inspects goods at entry points**

c) Mention one difference between customs duty and excise duty.

- **Customs duty is charged on imports while excise duty is on local goods**
- **Customs is for border trade whereas excise is for internal trade**
- **Excise applies to locally made goods while customs to foreign goods**

d) Give any one reason why some citizens dodge paying taxes.

- Some citizens lack tax education**
- **Due to high tax rates**
- **Some citizens are poor**
- **Fear of losing profits**
- **Due to corruption in tax offices**
- **They lack trust in the government**

49. a) Mention two crops grown under plantation farming in Uganda.

- **Sugarcane / Tea / Coffee / Oil palm / Rubber**

b) How does plantation farming support industrial development in the country?

- **Plantation farming provides raw materials to factories**
- **It creates employment in agro-processing**
- **It increases export earnings**

- **It attracts foreign investors**
- **It boosts local manufacturing**

c) In which one way can plantation farming be made more environmental friendly?

Practicing agroforestry

- **Using harmless chemicals**

- **Maintaining soil fertility**

- **Using organic farming methods**

50. a) How do extra-curricular activities contribute to the development of learners' talents?

They help to discover hidden abilities

- **They improve teamwork and leadership**
- **They promote physical and mental health**

- **They boost confidence and creativity**

- **They build communication skills**

b) State two effects of using an outdated curriculum in schools.

- **It produces unskilled graduates**
- **It reduces competitiveness in job markets**
- **It fails to address current societal needs**

- **It limits innovation and creativity**
- **It makes learning boring or irrelevant**

d) Mention any one program the government has put in place to eliminate illiteracy.

Universal Primary Education (UPE)

- **Universal Secondary Education (USE)**
- **Functional Adult Literacy Program**

- **Skilling Uganda Program**

- **Early Childhood Education Program**

- **Alternative Basic Education for Karamoja**

In each of the questions 51 to 55, answer EITHER Christian OR Islamic questions but not both. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

51. EITHER: (a) Mention any one book which was written by Moses.

- **Genesis/ Exodus / Leviticus / Numbers / Deuteronomy**

(b) State any one way in which the Bible is different from other books.

- **The Bible is believed to be inspired by God unlike other books**
- **It is used for worship and prayer unlike other books**
- **It teaches moral and spiritual lessons unlike other books**
- **It contains prophecies and divine laws unlike other books**
- **It is divided into Old and New Testaments unlike other books**

(c) Mention any two ways in which the Bible is important to Christians.

- **The Bible guides Christians' daily life**
- **It strengthens their faith in God**
- **It is used in church worship and sermons**
- **It teaches love, peace, and forgiveness**
- **It provides hope and encouragement**

OR: (a) Mention the Holy book in Islam which was received by prophet Musa.

- **Tawrat / The Torah**

(b) State any one way in which the Qur'an is different from other books.

- **Qur'an was revealed directly by Allah unlike other books**
- **It is memorized word-for-word by Muslims unlike other books**
- **It remains unchanged since its revelation unlike other books**
- **It guides all aspects of Muslim life**
- **It is recited in Arabic only**

(c) Mention any two ways in which the Qur'an is important to Muslims.

- **It guides their daily behavior**
- **It is used in prayers and worship**
- **It instructs them on right and wrong**
- **It strengthens their relationship with Allah**

- **It promotes peace and unity**

52. EITHER: (a) Mention any two characteristics of a church as a body of Jesus Christ.

A church is united in Christ

- **It is interdependent**

- **It is universal**

- **It has feelings**

(b) Give any two ways in which the Church has promoted morals among people.

- **It teaches good behavior and discipline**

- **It condemns bad habits and sin**

- **It offers support to the needy**

- **It provides counseling and guidance**

- **It promotes forgiveness and honesty.**

OR: (a) Mention any two groups of Muslim leaders who conduct marriages.

- **Imams / Sheikhs / Qadhis**

(b) Give any two ways in which marriages have promoted morals among Muslims.

- **Marriages encourage faithfulness and commitment**

- **It prevents immoral acts like adultery**

- **It enhances mutual respect and kindness**

- **It support family values and stability**

- **It strengthens community relationships**

53. EITHER: (a) What was the Passover event?

- **A Jewish festival commemorating Israel's escape from Egypt**

- **An event that marked the night death passed over Jewish homes**

- **An event to celebrate freedom from slavery in Egypt**

(b) Write down any two ways in which Israelites prepared themselves for the Passover.

- **They killed a lamb and put its blood on doorposts**

- **They cooked and ate unleavened bread**

- **They dressed ready to travel**

- **They stayed indoors all night**

- **They followed Moses' instructions**

(c) How was the Pillar of cloud important to the Israelites during their journey to the promised land?

- **It guided them during the day**
- **It showed God's presence**
- **It protected them from heat**
- **It led them through the desert**
- **It gave them direction**

OR: (a) What was the Passover event?

- A Jewish festival commemorating Israel's escape from Egypt
- An event that marked the night death passed over Jewish homes
- An event to celebrate freedom from slavery in Egypt

(b) Write down any two ways in which Banu Isra'il prepared themselves for the Passover.

- **They killed a lamb and put its blood on doorposts**
- **They cooked and ate unleavened bread**
- **They dressed ready to travel**
- **They stayed indoors all night**
- **They followed Musa's instructions**

(c) How was the Pillar of cloud important to the Banu Isra'il during their journey to the promised land?

- **It guided them during the day**
- **It showed Allah's presence**
- **It protected them from heat**
- **It led them through the desert**
- **It gave them direction**

54. EITHER: (a) Mention any two roles that were played by the prophets in Christianity.

- **Prophets delivered God's messages**
- **They warned people against sin**
- **They encouraged repentance**
- **They foretold the coming of Jesus**
- **They strengthened people's faith**

(b) State any two ways in which prophets changed the lives of people.

- **Prophets led people to worship God**
- **They gave them hope and courage**
- **They helped them change bad behavior**

- **They brought unity in society**
- **They taught obedience to God**

OR: (a) Mention any two roles that were played by the prophets in Islam.

- **They conveyed Allah's message**
- **They guided people to the right path**
- **They warned against people evil**
- **They taught good morals**
- **They united the community under Islam**

(b) State any two ways in which prophets changed the lives of people.

- **They encouraged belief in one Allah**
- **They promoted honesty and justice**
- **They taught peaceful living**
- **They inspired obedience to Allah**
- **They led by good example**

55.EITHER:"For God so loved the world, that he gave his only begotten Son, that whosoever believes in him should not perish, but have everlasting life: John 3:16 (KJV

(a) Write one way how the above son proved that He was the real son of God.

He performed many miracles

- **He lived a sinless life**

- **He fulfilled Old Testament prophecies**

- **He spoke with divine authority**

(b) State two reasons why the above son was hated by the Jews.

He challenged religious leaders

- **He claimed to be the Son of God**

- **He gained many followers**

- **He broke traditional Sabbath laws**

- **He criticized hypocrisy**

(c) Suggest one benefit a Primary Seven pupil can get from following the teachings of the above son.

- **A pupil learns to love and forgive others**
- **A pupil gains discipline and kindness**
- **A pupil lives an honest life**

- **A pupil grows spiritually and morally**
- **It builds strong character**

OR: "And We have not sent you, [O Muhammad], except as a mercy to the worlds." Surah Al-Anbiya (21:107)

(a) Write one way how the above person proved that He was really sent by Allah.

- **He delivered the Qur'an from Allah**
- **He performed miracles like the splitting of the moon**
- **He lived a righteous and honest life**
- **He converted many people to Islam**
- **He was truthful and trustworthy (Al-Amin)**

(b) State two reasons why the above person was hated by some Meccans.

- **He opposed idol worship**
- **He challenged their leadership**
- **He preached equality among people**
- **He encouraged the worship of one God**
- **He condemned their immoral practices**

(c) Suggest **one** benefit a Primary Seven pupil can get from following the teachings of the above person.

- **A pupil learns to be honest and obedient**
- **A pupil learns to love and forgive others**
- **A pupil gains discipline and kindness**
- **A pupil lives an honest life**
- **A pupil grows spiritually and morally**

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