



# PEAK EDUCATION SERVICES – NAKABUGO

## BEGINNING OF TERM II EXAMINATIONS 2025

P.6 ENGLISH

***Time Allowed: 2 hours 15 minutes***

**Pupil's name:** .....

**Pupil's Signature:** .....

**School Name:** .....

**District name:** .....

### Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.  
Section **A**, Subsection **I** has 30 questions 30 marks,  
Subsection **II** has 20 questions 20 marks.
2. Section **B** has 5 questions 50 marks.
3. Answer **all** questions. **All** the working for both  
Sections **A** and **B** must be shown in the spaces  
provided.
4. **All** the working **must** be done using a **blue** or  
**Black** ball point pen or ink.
5. Unnecessary **changes** in your work and  
Handwriting that cannot be read easily may  
Lead to **loss of marks**.
6. Do not fill anything in the table indicated

#### FOR EXAMINERS' USE ONLY

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## SECTION A

### Sub – section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. Mr. Amaku is ..... A farmer and a cobbler.
2. What ..... interesting story this is!
3. One of the ..... Will repair my uncle's car.
4. I always go to school ..... the school van.
5. Here is the driver ..... car key got lost.

For each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentences.

6. We shall all be ..... senior one after primary seven. (Join)
7. Our new maid speaks ..... fluently. (France)
8. Most people fear ..... Snakes.
9. This is the ..... time I am warning you. (four)
10. The ..... between the co wives took four hours. (argue)
11. Our sub – county is ..... populated because of infertile soil. (sparse)
12. My father ..... me to the zoo at the end of every month. (drive)
13. I ..... posho to rice. (prefer)
14. My balloon ..... last Friday. (burst)
15. Have you ever ..... a bicycle. (ride)

In each of the questions **16** and **17**, arrange the given words in alphabetical order.

16. mango,                      apple,                      orange,                      guava

.....

17. Kampala,                      Iganga,                      Kamuli,                      Ibanda

.....

For questions **18** and **19**, rewrite the sentences giving the opposite of the underlined word.

18. Where have you seen my nephew?

.....

19. The thief ran through the entrance door.

.....

In each of the questions **20** and **21**, use the given word in a sentence to show that you know the difference in their meaning.

20. hut.

.....

21. hurt.

.....

In questions **22** and **23**, write the short form of the given word.

22. Mountain. ....

23. Departure. ....

In questions **24** and **25**, rearrange the given words to form a meaningful sentence.

24. time by What the your is watch?

.....

25. great teachers How of are our English!

.....

For questions **26** to **28**, rewrite the sentences giving one word for the underlined group of words.

26. The road to our school is wide.

.....

27. John is a person who sells fish.

.....

28. I have bought new spoons, knives and forks for my family.

.....

In each of the questions **29** and **30**, rewrite the sentences giving the plural form of the underlined word or groups of words.

29. The school carpenter made a lot of furniture.

.....

30. Our cook has put a mouse trap in each room.

.....

### Sub – section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Rebecca is beautiful. She won the beauty contest. (*Join using: ..... because .....*)

.....

32. Paul did not pass the interview. Peter did not pass the interview. (*Join using: ..... and .....*)

.....

33. I don't like mangoes. I like lemons. (*Rewrite the sentences using: ..... prefer .....*)

.....

34. You can hand in your work today. You can also hand it in tomorrow.  
(*Rewrite the sentences using: ..... either..... or .....*)
- .....
- .....
35. Faridah is very hard working. All teachers like her. (*Use: .....so .....that.....*)
- .....
- .....
36. That water is very dirty. We cannot drink it. (*Rewrite using: ..... too ..... to.....*)
- .....
- .....
37. Mr. Batte is a mechanic but he cannot drive a lorry. (*Begin: Although .....*)
- .....
- .....
38. Janet was reading a bible while Annet was washing utensils. (*Use: ..... while .....*)
- .....
- .....
39. Adrapi completed the homework. He went to bed. (*Rewrite using: ..... after .....*)
- .....
- .....
40. Lions eat meat. (*Rewrite the sentence beginning: Meat .....*)
- .....
- .....
41. "Have you cleaned the classroom" asked the teacher. (*Begin: The teacher .....*)
- .....
- .....
42. If I had wings, ..... (*End sensibly*)
- .....
- .....

43. It was not necessary for him to go to school. (*Rewrite using: ..... needn't have .....*)  
.....  
.....
44. We need to keep our promise. (*Rewrite the sentence using: ..... Should .....*)  
.....  
.....
45. The doctor travelled with the patient. The patient was yelling loudly.  
(*Rewrite the two sentences using: ..... whom.....*)  
.....  
.....
46. You have to telephone the plumber. You have to telephone the electrician.  
(*Begin: Not only .....*)  
.....  
.....
47. The head teacher always listens attentively during general assembly.  
(*Rewrite using: ..... pays .....*)  
.....  
.....
48. The girl was able to write the official letter. (*Rewrite using: ..... succeeded.....*)  
.....  
.....
49. It is four months since I saw our deputy head teacher. (*Rewrite ending: .....ago*)  
.....  
.....
50. Motorists must signal at junctions. (*Rewrite the sentence using: ..... Ought .....*)  
.....  
.....

## SECTION B: 50 MARKS

Questions **51** to **55** carry 10 marks each

**51. Read the story below and answer the questions in full sentences.**

My first time at the bank was at the beginning of first term one when I was in Primary five. Barely ten years of age, my father filled the school bank pay – in – slips and told me to go and deposit my school fees in CentePlus Rural Development Bank in Kiboga town.

When I reached the bank, I went to the customer care desk to make inquiries about the banking procedures. The lady at the customer care desk therefore advised me to join the queue. I did as she had told me. However, the queue could hardly move, it was like a fleet of vehicles stuck in the traffic jam.

After standing for an hour in the queue, I finally succeeded in getting to the counter where the cashier was. She received my school bank pay –in-slips, checked, signed and stamped them. After a short time, the cashier called out my name and handed to me the parent’s copy and the school copy. She remained with the bank copy, waved and said good bye to me.

I kept the two copies of the school bank pay-in- slips in my school bag and went to school. Immediately I reached school, I gave the school copy to the bursar. She then made a receipt and a clearance card for me.

### **Questions:**

(a) Where did the writer go according to the story?

.....

.....

(b) Why was the writer sent to the bank?

.....

.....

(c) In which district is the bank located?

.....

.....

(d) For how long did the writer stand in the bank?

.....

.....

(e) What does the writer compare queue in the bank to?

.....

.....

(f) How old was the writer?

.....

.....

(g) When did the writer go to the bank?

.....

.....

(h) Who filled the bank pay – in – slips?

.....

.....

(i) According to the story, in which class was the writer?

.....

.....

(j) Suggest a suitable title for the story.

.....

52. **Read the poem below and answer the questions in full sentences.**

Lucky is my friend, Tom,  
He comes from a rich family,  
And lives in a big house,  
They have electricity,  
To light the house at night.

Lucky is my friend, Tom,  
He has a new bicycle,  
That he rides to school,  
He does not give me a lift,  
His bicycle has no carrier.



Kind is my friend, Tom,  
At school during lunch time,  
He shares with me his meals,  
Which his parents pack for him,  
What tasty meals they are!

***Job Ssemakula P.6 class.***

Strong is my friend , Tom,  
He always protect me,  
When big boys bully me at school,  
Everyday, he cares for me,  
Likes his little brother.

**Questions:**

(a) In how many stanzas is the poem written?

.....  
.....

(b) What is the poem about?

.....  
.....

(c) In which stanza is electricity mentioned?

.....  
.....

(d) What is this electricity used for?

.....  
.....

(e) How does Tom travel to school?

.....  
.....

(f) By whom was this poem written?

.....  
.....

(g) In which class is the writer?

.....

(h) How does Tom show kindness to the writer?

.....





.....

(i) Give another word with the same meaning as:

(i) Tasty. ....

(ii) Protects. ....

53. **Below is an invitation card. Study it carefully and answer questions that follow.**

	<div><div><b>ALFRED WEDS MILDRED</b></div></div>	
<p>The family of Mr. and Mrs. Bangiri Ian of Aree in Terego district together with The family of Mr. and Mrs. Osuta Jestu Maracha district cordially invite the Company of <u>Mr. and Mrs. Odda Henry</u> to attend the wedding ceremony of their children</p>		
<p><b>Atam Alfred</b> And <b>Asuru Mildred</b></p>		
<p>Which will take place on Saturday 27<sup>th</sup> September, 2025 At st. Paul's Church of Uganda Oninia at 12 : 00 p.m. and thereafter to a reception At Hotel Confide'ciel in Arua city.</p>		
	<p><b>R.S.V.P</b></p>	
<p><b>ABINDU GODWIN</b> <b><i>Tel: 0777744536</i></b></p>		<p><b>CADRIA JOSHUA</b> <b><i>Te: 0758994600</i></b></p>

**Questions:**

(a) Who are going to wed?

.....

(b) On which day will the function take place?

.....

.....

(c) Where does Mr. Osuta Jesto live?

.....

.....

(d) In which district do we find Aree?

.....

.....

(e) Who is invited to attend the wedding ceremony?

.....

.....

(f) When will the wedding ceremony take place?

.....

.....

(g) At what time will the wedding ceremony start?

.....

.....

(h) Where will the reception take place?

.....

.....

(i) How can one contact Mr. Cadria Joshua for more information?

.....

.....

(j) Write **R.S.V.P** in full.

.....

.....

54. **The sentences below are in wrong order. Re - arrange them to form a good composition about "DERRICK THE DRIVER"**

- (a) Unfortunately, when he arrived at the scene, it was too late to save his friend.
- (b) Completed his studies last year.
- (c) The traffic officer cautioned him and left him to drive on.
- (d) He now works as a bus driver.
- (e) He told her that he was hurrying to assist his friends.
- (f) He was driving at a very high speed.
- (g) Last week, a traffic officer stopped his bus.
- (h) The traffic officer asked him why he was doing so.
- (i) After being in school for more than ten years.
- (j) They had just been involved in a motor accident.

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55. **Use the words in the box to fill in the gaps correctly.**

Peak ..... School,

P.O.Box, 164,

Wakiso.

22<sup>nd</sup> ....., 2025.

..... mummy,

I hope you and my ..... Are fine? I have written to ..... you for  
paying for my trip to the ..... It was an ..... trip  
because I saw many animals and .....

Hope to see you, ....., mummy.

Your ..... son,

**Frank**

**Soon      June      birds      sisters      junior      dear**

**Zoo      thank      loving      interesting**

