



PEAK EDUCATION SERVICES NAKABUGO

BEGINNING OF TERM II EXAMINATIONS 2025

P.6 SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Pupil's name:

Pupil's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has 40 questions and section **B** has **15** questions.
2. Answer **all** questions. **All** the working for both Sections **A** and **B** must be shown in the spaces provided.
3. **All** the working **must** be done using a **blue** or **Black** ball point pen or ink.
4. Unnecessary **changes** in your work and Handwriting that cannot be read easily may Lead to **loss of marks**.
5. Do not fill anything in the table indicated '**FOR EXAMINERS' USE ONLY**'

FOR EXAMINERS' USE ONLY		
PG.NO.	MARKS	INIT.
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Page 9		
Page 10		
Page 11		
Page 12		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. State any one example of a relief feature.

.....

2. Name any one social activity you know.

.....

3. Which type of coffee grows well on the slopes of mountain Elgon?

.....

4. Identify the physical feature that covers largest part of our sub – county.

.....

5. How does altitude affect climate of an area?

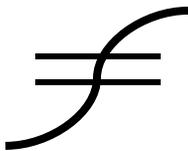
.....

6. Jane was facing East and she turned through an angle of 135° clock wise. What was her new direction?

7. What title is given to the person responsible for children’s welfare on the LC 1 executive committee?

.....

8. Name the map symbol drawn below.



.....

9. What was the major reason for the coming of Arabs in East Africa?

.....

10. How are louvers important on a Stevenson's screen?
.....
11. Which tree provides us with bark cloth?
.....
12. State any one example of social services in our district.
.....
13. Which cash crop is grown on a large scale in Kalangala district?
.....
14. Name the school symbol that promotes smartness among pupils.
.....
15. Give any one example of a community.
.....
16. Name the country where the headquarters of East African community is located?
.....
17. Write **UCC** in full.
.....
18. Which type of climate is described as hot and wet throughout the year?
.....
19. Give the main duty of the Uganda People's Defence Forces.
.....
20. Mention the basic need provided by houses.
.....
21. Why is Uganda called a landlocked country?
.....
22. Who is a leader?
.....
.....

23. Give a reason why most game parks are located in savannah grasslands?

.....

24. What are by – laws?

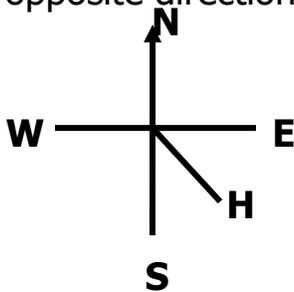
.....

.....

25. Name the missionary who introduced the fast growing cotton seeds in Uganda.

.....

26. Name the opposite direction of the point marked **H**.



.....

27. How can crop growing be made possible in drier parts of Uganda?

.....

28. Give one example of a recreational centre.

.....

29. Which type of weather is managed by use of the item drawn below?



.....

30. Write **CAO** in full.

.....

31. Name the commonest type of fish caught in Uganda.

.....

32. Suggest a reason as to why school children go for tour.

.....

33. Which type of rainfall is received in plain areas?

.....

34. Give any one source of government's revenue

.....

35. What is plantation farming?

.....

For questions 36 – 40, answer either Christianity Or Islam but not both.

36. **EITHER:** What is a church?

.....

.....

OR: What is a mosque?

.....

.....

37. **EITHER:** Give one reason why Christians give offertory in church.

.....

OR: Write one reason why Moslems give zakat.

.....

38. **EITHER:** How do Christians benefit from lent?

.....

OR: How do Moslems benefit from Saum?

.....

39. **EITHER:** Give a reason why man was created by God in his image.

.....

OR: Give a reason why Allah created man in his own image.

.....

40. **EITHER:** What is faith as taught in Christianity?

.....

.....

OR: What is faith as taught in Islam?

.....

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry **four marks** each.

41. (a) Give two ways one becomes a Resident District Commissioner.

(i)

(ii)

(b) State two challenges our leaders in the district face while carrying out their duties.

(i)

(ii)

42. (a) How is budget important in a home?

.....

(b) Outline any two sources of income in a community.

(i)

(ii)

(c) Which type of budget affects development in a home?

.....

43. (a) What was the slave trade?

.....
.....

(b) Give two ways slaves were got.

(i)

(ii)

(c) Name one tribe in Uganda which was raided by the **Khartoumers**.

.....

44. (a) Mention two reasons why the East African Community was formed.

(i)

(ii)

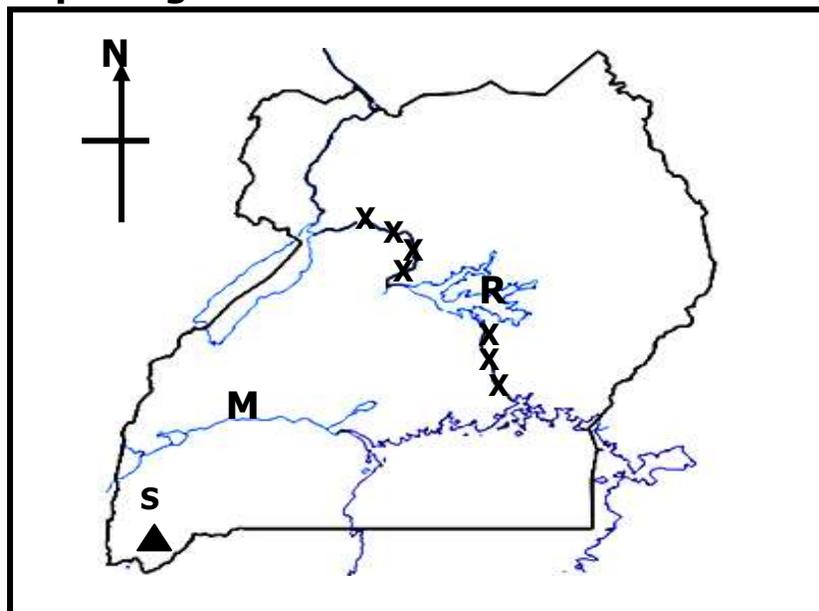
(b) When was the final agreement to revive East African Community signed?

.....

(c) Name one president who contributed to the revival of the East African Community.

.....

45. **Study the map of Uganda below and use it to answer questions that follow.**



(a) Give a reason why it's difficult to use water transport in area marked **XXX**.

.....

(b) Name the river marked **M**.

.....

(c) Give a reason why Lake marked **R** is shallow.

.....

(d) How was mountain marked **S** formed?

.....

46. (a) Who is a citizen?

.....

.....

(b) Give two ways one becomes a citizen of a country.

(i)

(ii)

(c) Identify one factor that leads to loss of citizenship

.....

47. (a) Identify the body in Uganda responsible for assessing taxes collected.

.....

(b) Apart from Assessing taxes, state two other duties of the **URA** in Uganda.

(i)

(ii)

(c) Mention any one challenge **URA** faces in carrying out its duties.

.....

48. (a) Identify two ways of protecting the environment.

(i)

(ii)

(b) Suggest two problems people face due to unprotected environment.

(i)

(ii)

49. **Below is the Uganda national coat of arms. Use it to answer questions that follow.**



(a) What does the following represent on the coat of arm?

(i) Spears and the shield:

.....

(ii) The black colour:

.....

(b) Who designed the Uganda coat of arms?

.....

(c) Why must people stand at attention when the Uganda national anthem is being sung?

.....

50. (a) Give the reason why man was called the **stone age man**.

.....

(b) State the discovery that marked the end of the middle stone age period.

.....

(c) Mention two uses of hand axe to the early man.

(i)

(ii)

For questions 51 to 55, answer EITHER Christian OR Islamic part but NOT BOTH.

51. **EITHER:**

(a) Name the place where Moses received the Ten Commandments.

.....

(b) Write any **two** commandments God gave to Moses.

(i)

(ii)

(c) Name the commandment with the promise of long life.

.....

OR

(a) Name one angel in Islam.

.....

(b) Write any **three** pillars of Islam.

(i)

(ii)

(iii)

52. **EITHER:** Give a reason why Christians remember the following days.

(a) Good Friday:

.....

(b) Holy Thursday:

.....

(c) Christmas day:

.....

(d) Easter Sunday:

.....

OR:

(a) How is Friday important to Moslems?

.....

(b) Apart from Friday, name any other three important days in Islam.

(i) (ii) (iii)

53. **EITHER:**

(a) What general name is given to Christians who worship God in a church?

.....

(b) State any two ways in which Christians worship God.

(i)

(ii)

(c) Give one reason why Christians worship God.

.....

OR:

(a) Write any two reasons why Moslems pray.

(i)

(ii)

(b) State two ways Moslems prepare for prayer.

(i)

(ii)

54. **EITHER:**

(a) Who is a missionary?

.....

.....

(b) Write any two contributions of missionaries in Uganda.

(i)

(ii)

(c) Give one challenge missionaries faced when rendering their services in Uganda.

.....

OR:

(a) Mention two contributions of Islamic religion in Uganda.

(i)

(ii)

(b) Outline two challenges Islam has faced in Uganda.

(i)

(ii)

55. **BOTH:**

(a) Identify two similarities between Christianity and Islam.

(i)

(ii)

(a) Write two differences between Christianity and Islam.

(i)

(ii)

