



PEAK EDUCATION SERVICES – NAKABUGO

BEGINNING OF TERM II EXAMINATIONS 2025

P.7 ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
2. Section **A**, subsection **I** has 30 questions 30 marks, Subsection **II** has 20 questions 20 marks.
3. Section **B** has 5 questions, 50 marks.
4. Answer **all** questions. **All** the working for both Sections **A** and **B** must be shown in the spaces provided.
5. **All** the working **must** be done using a **blue** or **Black** ball point pen or ink.
6. Unnecessary **changes** in your work and Handwriting that cannot be read easily may Lead to **loss of marks**.
7. Do not fill anything in the table indicated

FOR EXAMINERS' USE ONLY		
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SECTION A

Sub – section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. When my was painful, I visited the dentist.
2. Our director of studies is related my mother.
3. As lambs are to, kids are to goats.
4. had I arrived the airport than the plane left.
5. Not only is Peter a referee an umpire.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentences.

6. Paul is the of the triplets. (strong)
7. The car our mum bought was (beauty)
8. Isaac to bed after eating supper. (to go)
9. Our school was in the position in inter-school football competition. (nine)
10. Do they prefer football to netball? (play)
11. “Why are you your school uniform?” Mary asked. (dirty)
12. The supervisors read the part of my application and were convinced. (introduce)
13. If Alama misses the first position, she will be in the position. (two)

14. The chairperson was happy with the argument. (propose)

15. We should with poor people. (sympathy)

For questions **16** and **17**, write the short forms in full.

16. Shan't

.....

17. We've

.....

In questions **18** and **19**, arrange the given words in **ABC** order.

18. calf, cow, cat, kitten

.....

19. door, dog, done, donkey

.....

For each of the questions from **20** to **22**, rewrite the sentences giving the opposite of the underlined word or group of words.

20. We have one of the waiters in the reception room.

.....

21. The king rudely called for the palace maid.

.....

22. Primary five pupils were told to draw regular objects.

.....

For questions **23** and **24**, use each of the given words in a sentence to show that you know the difference in their meaning.

23. Bear.
.....

24. Bare.
.....

In questions **25** and **26**, rearrange the given sentences to form meaningful sentences.

25. proud peacock What a is a bird!
.....

26. was by killed John lion The.
.....

For questions **27** and **28**, rewrite the sentences giving one word for the underlined group of words.

27. When Peter hit his eyes, he was taken to see the person who treats people’s eyes.
.....

28. On Good Friday, people who attended church service celebrated the death of Jesus.
.....

For questions **29** and **30**, give the opposite of the given words.

29. Mother – in – law
.....

30. Handsome
.....

Sub – section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. The post office is found behind the main market in Arua city.

(Write a suitable question for the sentence)

.....
.....

32. There is hardly any sugar in the tin. *(Rewrite the sentence using: some)*

.....
.....

33. I did not buy the radio because I did not have enough money.

(Rewrite the sentence using: would have)

.....
.....

34. I prefer mangoes to apples. *(Rewrite the sentence using:more than)*

.....
.....

35. It is far from the school gate to the police station. *(Rewrite using: a long way.....)*

.....
.....

36. Mary is a nurse. Paul is also a nurse. *(Join the two sentences using:and so.....)*

.....
.....

37. Ajuma will not call his aunt on phone. Ajuma will not write to his aunt a letter.

(Rewrite the two sentences using: Neither nor)

.....

.....

38. As fast as (**Complete sensibly**)

.....

.....

39. Amina was washing the plates while Ali was milking the cow. (*Rewrite as two separate sentences*)

.....

.....

40. The milk was very hot. The baby could not take it. (*Rewrite the sentences using:too.....to.....*)

.....

.....

41. Shut the door. (*Apply a suitable **question tag***)

.....

.....

42. "I shall go to the airport next month," Said Mary. (*Begin: Mary said.....*)

.....

.....

43. Despite the fact that Apollo is rich, he does not have a car.
(*Begin: Although*)

.....

.....

44. That is the gate keeper. His phone was also stolen. (*Rewrite the sentences using: whose*)

45. The wedding was as colourful as the graduation party. (*Begin: Both*)
.....
.....
46. There is a possibility for it to rain at night. (*Rewrite using: likely.....*)
.....
.....
47. Annet is a very beautiful girl. All the taxi drivers like her. (*Rewrite the two sentences using: such a That*)
.....
.....
48. He writes social studies notes every day. (*Rewrite using: always*)
.....
.....
49. The head teacher arrived the assembly ground before the guest of honor.
(*Rewrite the sentence using: Reached*)
.....
.....
50. Grace is two metres tall. Amulla is three metres tall. (*Rewrite using: not as*)
.....
.....

SECTION B: 50 MARKS

Questions **51** to **55** carry 10 marks each

51. Read the passage below and answer the questions in full sentences.

It was all joy at Mr. Okumu's home that Friday. His daughter Adong was getting married to Kibirige the following day. Relatives and friends gathered to prepare for the big event. They sang and danced two traditional wedding songs and hymns.

At exactly mid-night, Okello, the brother to Adong was asked to call her to their midst. It was time for elders to talk to her. Elder after elder, advised Adong to be a good wife to her husband.

Adong's uncle emphasised the need for true love and faithfulness in marriage. Adong's aunt advised her to be obedient to her husband.

Adong's grandmother had this to say, "You need to open your doors to all visitors and relatives from your husband's side. Never discriminate them. In that way, you will manage your marriage."

Lastly Adong's parents talked to her. They advised her to be God fearing and hardworking. Then they wished her all the blessings in her new marriage.

Early Saturday morning, Adong and the bridesmaids left her home to Happy Hours Bridal Salon to have a hair do.

At midday, the church service began. The bride and groom took their vows amidst jubilations from relatives and friends. The function ended with a reception at Kwera Community Hall.

Questions:

(a) Whose daughter was getting married?

.....

.....

(b) To whom was Adong getting married to?

.....

.....

(c) Which type of marriage was it?

.....

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(d) Who was Adong's brother?

.....

.....

(e) What did most elders advice Adong to do?

.....

.....

(f) Which of Adong's relatives told her to welcome all visitors and relatives at home?

.....

.....

(g) Which salon did Adong go to?

.....

.....

(h) At what time did the church service begin?

.....

.....

(i) Where did the reception take place?

.....

.....

(j) Suggest a suitable title to the above passage.

.....

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52. **Below is a programme, study it carefully and use it to answer questions that follow in full sentences.**

PEAK JUNIOR SCHOOL AND DAY CARE – NAKABUGO ANNUAL SPORTS DAY
AWARD CELEBRATION.

S/NO.	TIME	PROGRAMME
1.	8 : 00 a.m	Arrival of pupils
2.	8 : 30 a.m	Cleaning the class rooms and compound
3.	9 : 00 a.m	Assembly
4.	10 : 00 a.m	Pupils go to the main multipurpose hall
5.	12 : 30 p.m	Lunch
6.	1 : 30 p.m	Arrival of guests and parents
7.	2 : 00 p.m	Arrival of guest of honour
8.	2 : 05 p.m	National anthem and prayer
9.	2 : 15 p.m	Welcome song by the school choir
10.	2 : 30 p.m	Welcome speech by the head teacher
11.	3 : 00 p.m	Presentations by various classes
12.	4 : 00 p.m	Speech by the guest of honour
13.	4 : 30 p.m	Presenting prizes to the winners
14.	5 : 00 p.m	Departure

Questions:

- (a) For which school was the above programme?

.....

.....

- (b) How often is the sports day held in this school?
.....
.....
- (c) What was the arrival time of the pupils at school?
.....
.....
- (d) How long did the second programme take?
.....
.....
- (e) When was the lunch served?
.....
.....
- (f) How many activities were on the programme?
.....
.....
- (g) Which activity took place at 2 : 05 p.m?
.....
- (h) When did the guests and parents arrive?
.....
- (i) Give another word or groups of words with the similar meaning as:
- (a) arrive
- (b) annually

53. Read the poem below and answer in full sentences the questions that follow.

MY CHILD

*My child, who understands you?
When I give you food, you ask for juice!
When I give you juice, you ask for fruits!
What do you like?*

*My child, who understands you?
When I call you to dig, you play hide and seek,
When I tell you to seek for knowledge, you seek for sleep.
What do you like?*

*My child, who understands you?
When I tell you to cook, your small eyes are filled with tears!
When I tell you to watch cartoons, your small eyes shine with happiness,
What do you like?*

*My child, who understands you?
When I give you a ball to play, you call the neighbours!
When I tell you to sleep, you sleep and snore,
What do you like?*

Luke Phillips

Questions:

- (a) What does the child ask for when given food?

.....

.....

- (b) What does the child do when they tell him to dig?

.....

.....

(c) When does his eyes shine with happiness?

.....

.....

(d) Mention one thing, this child likes.

.....

(e) How many stanzas has the poem?

.....

(f) According to you, do you think this child is lazy, give a reason for your opinion?

.....

.....

(g) When does this child call the neighbours?

.....

.....

(h) Instead of seeking for knowledge, what does this child seek for?

.....

.....

(i) What makes the child's small eyes filled with tears?

.....

.....

(j) Who is the poet?

.....

.....

54. **Below are sentences which are not in correct order, they form a story about Wamala and a gate keeper. Re – arrange the sentences to form the story.**

- (a) Wamala did not stop, instead she made an alarm.
- (b) Wamala’s mother gave a gift to the gate keeper.
- (c) One evening at 8 : 00 p.m, Wamala’s mother sent her to buy salt.
- (d) The gate keeper said, “you should not let children walk in the dark.”
- (e) Wamala walked to the shop in the dark.
- (f) Wamala thanked the gate keeper for saving her life.
- (g) The stranger wanted to steal money from her.
- (h) She bought the salt and went back home.
- (i) A gate keeper came running with a gun and scared away the stranger.
- (j) On the way home, Wamala met a stranger who ordered her to stop.

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