



PEAK EDUCATION SERVICES – NAKABUGO

BEGINNING OF TERM II EXAMINATIONS 2025

P.7 SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions.
2. Answer **all** questions. **All** the working for both Sections **A** and **B** must be shown in the spaces provided.
3. **All** the working **must** be done using a **blue** or **Black** ball point pen or ink.
4. Unnecessary **changes** in your work and Handwriting that cannot be read easily may Lead to **loss of marks**.
5. Do not fill anything in the table indicated
'FOR EXAMINERS' USE ONLY'

FOR EXAMINERS' USE ONLY		
PG.NO.	MARKS	INIT.
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SECTION A: 40 MARKS

Questions **1** to **40** carry one mark each

1. Why is it important to have class room prefects in schools?

.....

2. Identify one way in which wetlands have been misused.

.....

3. Name the major line of latitude marked **0°**.

.....

4. How important is Mombasa to Uganda?

.....

5. Name the type of tree found in the tropical rain forest.

.....

6. Give one example of physical features.

.....

7. What is relief rainfall?

.....

8. Write one advantage of having nuclear family.

.....

9. Identify one condition of weather that destroys houses.

.....

10. Name the current inspector general of police in Uganda.

.....

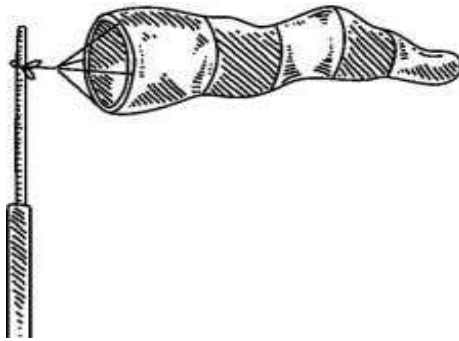
11. State the origin of the Bantu people.

.....

12. Why are symbols used on a map instead of real objects?

.....

Below is a weather instrument. Use it to answer questions 13 and 14.



13. Name the weather instrument shown above.

.....

14. Identify any one place where the above weather instrument can be used.

.....

15. State the major mean of transport in deserts.

.....

16. Give one way in which waterfalls can support factories.

.....

17. Who is a citizen?

.....

18. State one problem faced by mining industry in Uganda.

.....

19. In the space provided below, draw the road sign that symbolizes **no parking**.



20. Identify the factor of climate which affects human settlement.

.....

21. Where in Uganda do we find oil wells?

.....

22. How does the key help map readers?

.....

23. In which way do forests support wildlife?

.....

24. Draw the map of a table in the space below.



25. In which part of Uganda did Semei Kakungulu help the British to establish their rule?

.....

26. Why is it important to have a museum in a country?

.....

27. State any one political contribution of Bachwezi to Uganda.

.....

28. How can one become a member of parliament?

.....

29. Define the term **culture**.

.....

30. How does government earn income from exports?

.....

31. State the motto of **East African Community**.

.....

32. Outline one way of locating places on a map.

.....

33. Give the discovery that marked the end of **middle stone age period**.

.....

34. Name any one country which is crossed by the Greenwich Meridian in Africa.

.....

35. Identify the highest block mountain in Africa.

.....

For each of the questions from 36 to 40, answer EITHER the Christian OR the Islamic part not BOTH in a particular number.

36. **EITHER:** What is lent?

.....

OR: State one activity Moslems do during the month of Ramadan.

.....

37. **EITHER:** What was God's purpose for creating man?

.....

OR: What was the main purpose of Allah creating man?

.....

38. **EITHER:** State any one way in which man can care for God's creation.

.....

OR: State one way in which man can care for Allah's creation.

.....

39. **EITHER:** What are customs?

.....

OR: What are customs?

.....

40. **EITHER:** Give one example of a joint Christian activity in our community.

.....

OR: Mention one example of joint Islamic activities done in our community.

.....

SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41. (a) Give any two possible causes of population growth in a country.

(i)

(ii)

(b) In which two ways can a country control over population growth in a country.

(i)

(ii)

42. (a) Write down two ways in which rain is important to crop farmers in a community.

(i)

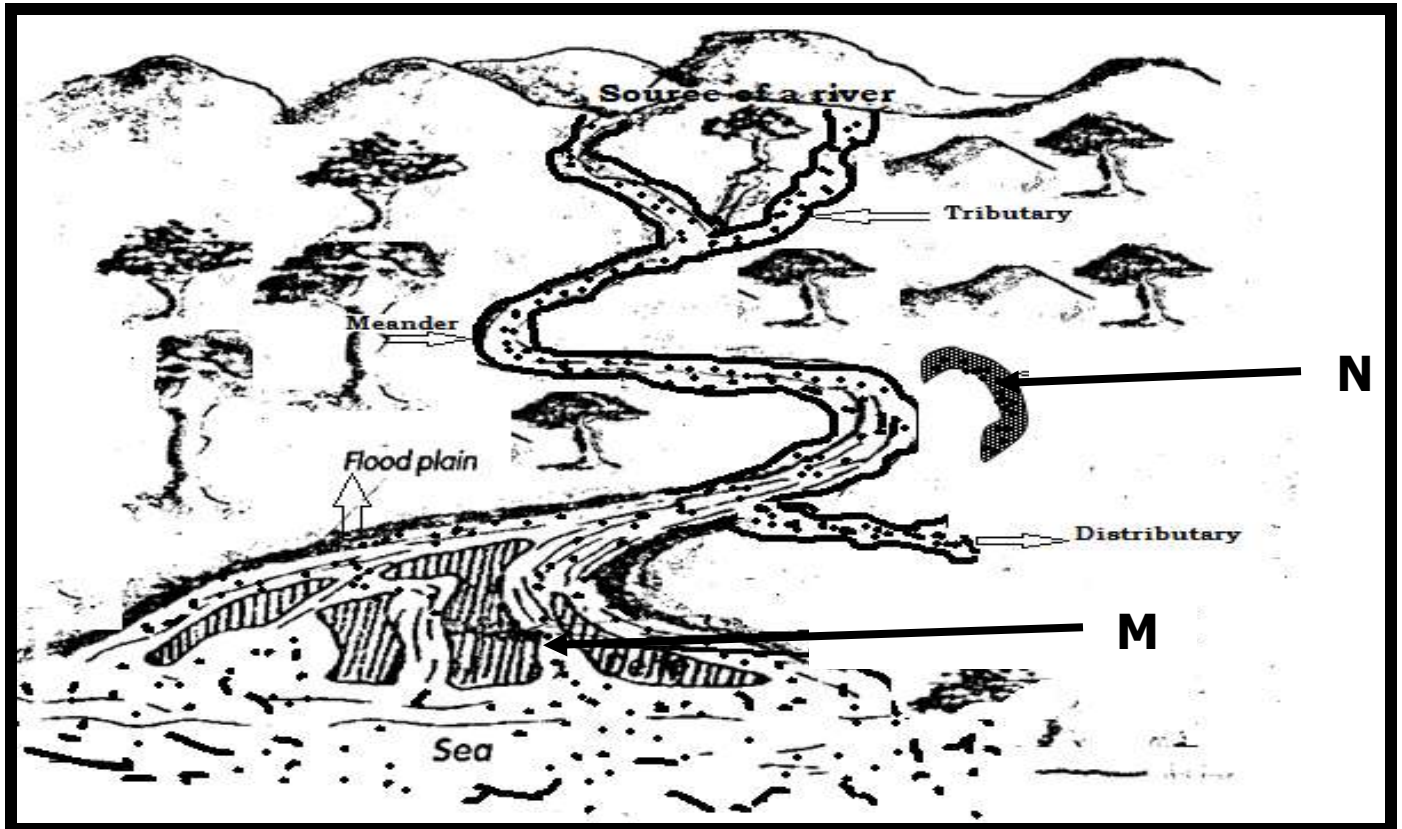
(ii)

(b) Give two ways in which the scarcity of rain affects crop farmers.

(i)

(ii)

43. (a) Suggest any two reasons why the government of Uganda carries out population census.
- (i)
- (ii)
- (b) Give any two problems people carrying out population census face when carrying out population census in Uganda.
- (i)
- (ii)
44. **The diagram below shows a river course, use it to answer questions that follow.**



- (a) Name the features marked;
- (i) **M:**
- (ii) **N:**
- (b) Define the following as shown on the river course.
- (i) **Tributary:**
-

(ii) **Distributary:**

.....

45. Match list **A** with list **B** carefully.

List A

List B

Lake Victoria

faulted Lake

Lake Albert

Lava dammed lake

Lake Bunyonyi

Creator Lake

Lake Katwe

down warped lake

- (i) Lake Victoria
- (ii) Lake Albert
- (iii) Lake Bunyonyi
- (iv) Lake Katwe

46. (a) What are economic activities?

.....

.....

(b) Give two examples of economic activities people do in Uganda.

- (i)
- (ii)

(c) State one challenge that people face when carrying out their economic activities.

.....

47. (a) State one way in which Dr. David Livingstone Was similar to Sir William Wilberforce during the colonial era.

.....
.....

- (b) Give any one reason why some Africans liked slave trade in East Africa.

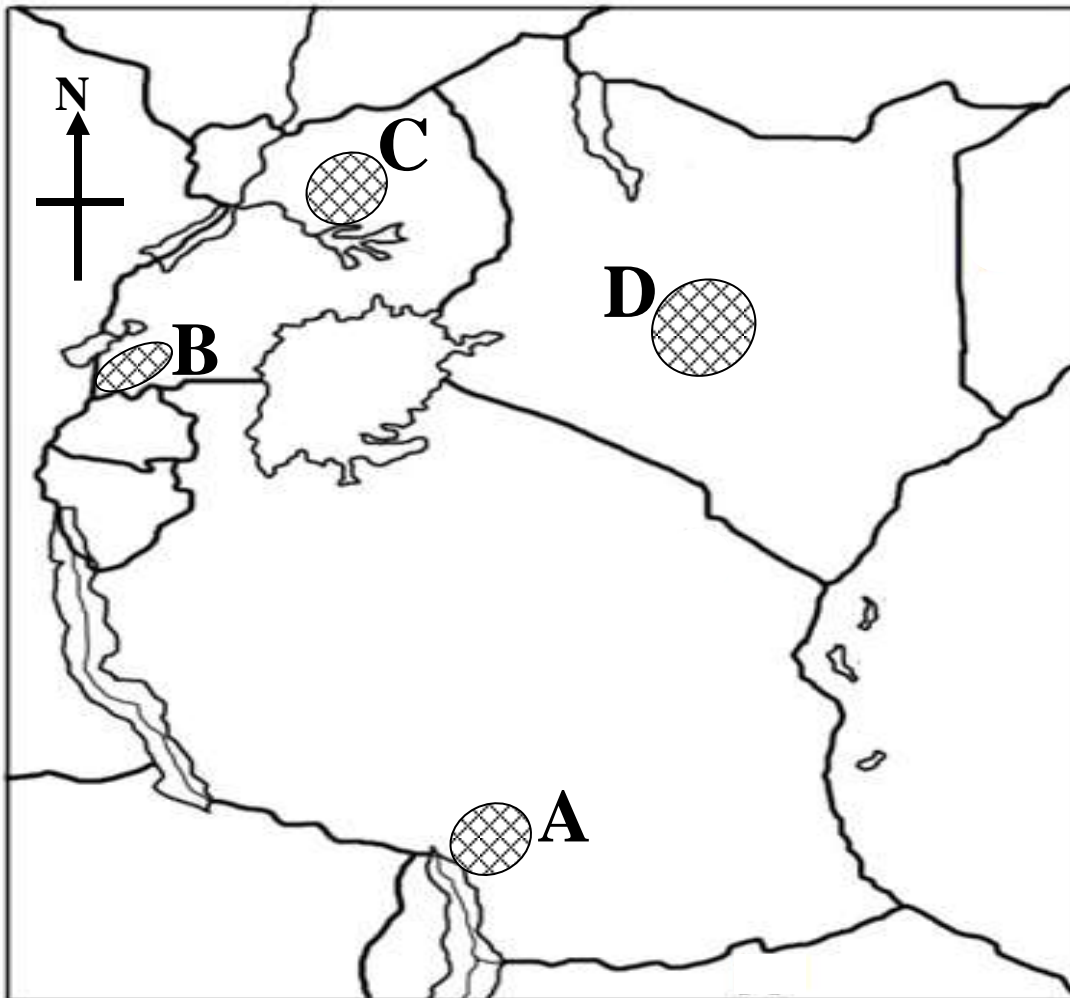
.....

- (c) State any two negative effects of slave trade in East Africa.

(i)

(ii)

48. **Below is a sketch map of East Africa showing some interlacustrine Kingdoms in East Africa. Use it to answer questions that follow.**



(a) Name the interlacustrine kingdoms marked **A** and **D**:

(i) **A:**

(ii) **D:**

(b) Write the titles given to the kings of the following kingdoms:

(i) **C:**

(ii) **B:**

49. (a) Give any two reasons why a family needs to make a budget.

(i)

(ii)

(b) Identify the type of budget that can bring development in a family.

.....

(c) In which way is the budget mentioned above able to develop a family?

.....

50. (a) Identify two factors which attract human settlement in highland areas.

(i)

(ii)

(b) State two economic activities people carry out in highland areas.

(i)

(ii)

For each of the questions 51 to 55 answer EITHER Christian OR Islamic questions but not BOTH. No mark will be awarded to anyone who attempts both alternatives.

51. EITHER:

(a) Define prayer.

.....

(b) Give two reasons why Christians pray to God.

(i)

(ii)

(c) Write one request Christians make in the Lord's Prayer.

.....

OR:

(a) Define prayer.

.....

(b) Give two reasons why Moslems pray to Allah.

(i)

(ii)

(c) State one prayer performed by Moslems daily.

.....

52. EITHER:

(a) Give a reason why Mount. Sinai is important to Christians.

.....

.....

(b) Write one reason why God gave his people the Ten Commandments.

.....

(c) Jesus summarized the Ten Commandments to give two major commandments. State the two major commandments Jesus summarized from the Ten Commandments.

(i)

.....

(ii)

.....

OR:

(a) State two pillars of Islam.

(i)

(ii)

(b) Write two ways in which Moslems prepare for Salat.

(i)

(ii)

53. **EITHER:**

(a) Give two reasons why Christians give offertory in church.

(i)

(ii)

(b) Outline two items Christians take to church as offertory.

(i) (ii)

OR:

(a) Mention any two reasons why Muslims give Zakat.

(i)

(ii)

(b) State two groups of people who are supposed to get Zakat.

(i)

(ii)

54. (a) What message did John the Baptist preach in the wilderness?

.....

(b) Who was the mother of John the Baptist?

.....

(c) Why did John the Baptist preach the message you mentioned in **(a)** above?

.....

(d) What did John the Baptist feed on while he was in wilderness?

.....

OR:

(a) Mention two groups of people who spread the Islam in Northern Uganda.

(i) (ii)

(b) Identify two challenges people above faced when spreading Islamic religion.

(i)

(ii)

55. **BOTH:**

(a) Mention any two ways of building good relationship with others.

(i)

(ii)

(b) Write down two importance of being in good relationship with others in a community.

(i)

(ii)

