



THE REPUBLIC OF UGANDA

# Uganda Examinations Board

**CONTINUOUS ASSESSMENT EXAMINATION TERM II, 2025**

## **PRIMARY FOUR**

### **SOCIAL STUDIES AND RELIGIOUS EDUCATION**

*Time Allowed: 2 hours 15 minutes*

Pupil's Name: .....

Pupil's Signature:.....

School Name:.....

District: .....

**Read the following instructions carefully:**

1. This paper is made up of **two** Sections: A and B.
2. Section A, has **40** short-answer questions (**40 marks**)
3. Section B has **15** questions (**60 marks**)
4. Answer **ALL** questions. All answers to both Sections A and B **MUST** be written in the spaces provided.
5. All answers **MUST** be written using a blue or black ball-point pen or ink. Only diagrams should be done in pencil.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the box indicated "For examiners' use only"

#### **FOR EXAMINERS' USE ONLY**

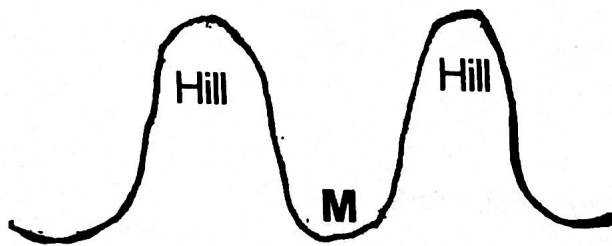
Qn. No.	Marks	Exrs' No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		





## SECTION A: (40 Marks)

1. Mention any **one** cardinal point of a compass.  
\_\_\_\_\_
2. What title is given to a person who heads a school?  
\_\_\_\_\_
3. Name the official language used in schools in Uganda.  
\_\_\_\_\_
4. Give any **one** type of vegetation.  
\_\_\_\_\_
5. What do we call a person who catches fish from a water body?  
\_\_\_\_\_
6. Name **one** domestic animal used for transport.  
\_\_\_\_\_
7. State the work of a police officer.  
\_\_\_\_\_
8. Name the physical feature **M** below.  
\_\_\_\_\_



9. Which traffic light tells drivers to stop?  
\_\_\_\_\_
10. Name **one** island district found in Lake Victoria.  
\_\_\_\_\_
11. State **one** duty of a class monitor.  
\_\_\_\_\_
12. Mention any **one** element of weather.  
\_\_\_\_\_
13. Name the Local Council official who is responsible for children's affairs.  
\_\_\_\_\_
14. How is a dog useful in a home?  
\_\_\_\_\_
15. Who represents the President at a district?  
\_\_\_\_\_

16. Name the place of work for doctors.

17. What is a forest?

18. Give any **one** natural source of water.

19. Name any **one** tool used by police to enforce law.

20. Mention any **one** right of children.

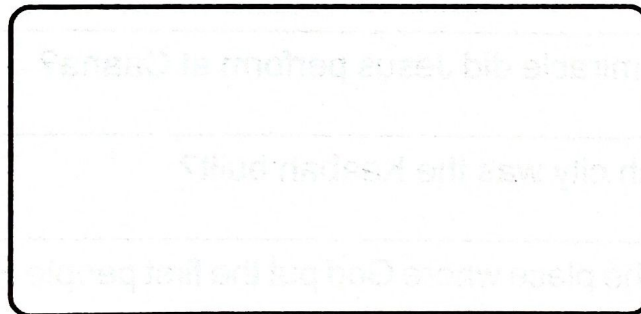
☐

21. Why should a map have a key?

22. Name **one** fuel used for cooking.

23. What are legends?

24. In the space below, draw a picture of a basket.



25. Give any **one** material used for making ropes.

26. Name the instrument used to find direction of a place.

27. Mention **one** crop which grows well in swampy areas.

28. What type of wood is got from planted forests?

29. In which season do farmers harvest their crops?



30. Write BOU in full.

31. Name the commonest type of fish caught in Uganda's lakes.

32. Mention any **one** social service centre where medical care is provided.

33. In which direction does the sun set?

34. Give **one** importance of mobile phones.

35. Mention **one** example of a craft.

***In questions 36 to 40, answer EITHER Christianity OR Islamic BUT NOT BOTH in a particular number.***

36. **Either:** Who was the earthly father of Jesus Christ?

**Or:** Who was the earthly father of Prophet Isa?

37. **Either:** Which miracle did Jesus perform at Caana?

**Or:** In which city was the Kaabah built?

38. **Either:** Name the place where God put the first people He created?

**Or:** Name the place where Allah put Adam and Hawa.

39. **Either:** How can a Christian show concern to the sick?

**Or:** How can a Moslem show concern to the sick?

40. **For Both:**

Write **one** group of people who are in need.

## SECTION B (60 Marks)

41. (a) Name any **two** members in an extended family.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **two** problems faced by an extended family.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) Write any **two** needs of children.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name any **two** games played by children at school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

43. (a) Mention **two** roles of leaders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write any **two** types of leaders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. (a) Name any **two** rooms found in a house at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any **two** ways of caring for houses in a home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

45. Match the following people to the respective roles at school.

A

Cook

Teacher

School nurse

Askari

B

Teaches children.

Provides security.

Prepares food.

Cares for sick people at school.

(i) Cook \_\_\_\_\_

(ii) Teacher \_\_\_\_\_

(iii) School nurse \_\_\_\_\_

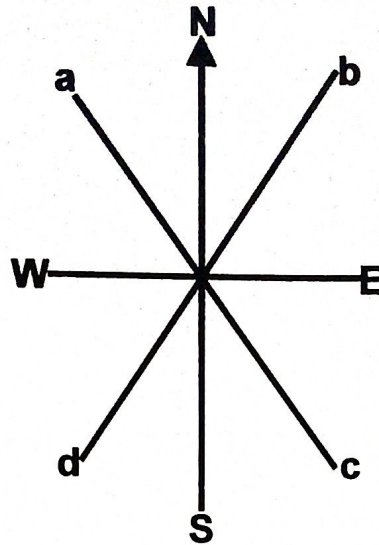
(iv) Askari \_\_\_\_\_



46. (a) Name any **two** people talked about in the legend of the spear and bead.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
- (b) Mention **two** other legends taught in Ugandan schools.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
47. (a) Name any **two** cash crops.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
- (b) State **two** reasons why people grow crops.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_
48. (a) Name the largest ethnic group of people in Uganda.  
 \_\_\_\_\_
- (b) Which languages do the following people speak?  
 (i) Bagisu \_\_\_\_\_  
 (ii) Acholi \_\_\_\_\_  
 (iii) Baganda \_\_\_\_\_
49. (a) Give **one** way how the following physical features are important to man.  
 (i) Rivers  
 \_\_\_\_\_  
 (ii) Mountains  
 \_\_\_\_\_
- (b) Mention **one** problem people living in valleys face.  
 \_\_\_\_\_
- (c) State **one** danger of destroying swamps in our environment.  
 \_\_\_\_\_
50. (a) What is an economic activity?  
 \_\_\_\_\_  
 \_\_\_\_\_
- (b) Give any **three** examples of economic activities.  
 (i) \_\_\_\_\_  
 (ii) \_\_\_\_\_  
 (iii) \_\_\_\_\_

51.

Name the points of the compass marked a,b,c,d.



- (i) a \_\_\_\_\_
- (ii) b \_\_\_\_\_
- (iii) c \_\_\_\_\_
- (iv) d \_\_\_\_\_

**For questions 52 - 55, answer EITHER Christianity OR Islamic but NOT BOTH in a particular number.**

52. **Either:** (a) What do these names mean;

- (i) Emmanuel

- (ii) Peter

(b) Name the **two** parts of the Bible.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

**Or:** (a) Give the meaning of these names;

- (i) Amina

- (ii) Muhammed

(b) Mention any **two** people found in the mosque.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_



53. **Either:** (a) How many commandments did God give to Moses?

(b) From which mountain did Moses receive the ten commandments?

(c) Write any **two** of the ten commandments.

(i)

(ii)

**Or:** Write the books received to each of these prophets;

(i) Muhammed

(ii) Musa

(iii) Dauda

(iv) Isa

54. **Either:** (a) What is a sin?

(b) Give any **three** wrong doings in our society.

(i)

(ii)

(iii)

**Or:** (a) In which month do Moslems fast?

(b) How do we call Friday prayers in Islam?

(c) Who leads prayers in the mosque?

(d) Who calls Moslems for prayers?

55. **For Both:**

(a) How do we call the act of abstinence from food and drinks from dawn to dusk?

(b) Name any **one** example of people who are not allowed to fast.

(c) Write down any **two** importance of fasting.

(i)

(ii)

**\*\*THE END\*\***