



SEETA JUNIOR SCHOOL EXAMINATIONS COMMITTEE

QUALITY CHECK SET 8 EXAMINATION

2025

ENGLISH

Time Allowed: 2 hours 15 minutes

EMIS No.						Personal No.		

Index No.

:

Candidate's Name

:

.....

Candidate's Signature

:

.....

EMIS No.

:

.....

District Name

:

.....

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has two Sub-Sections. Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks). Section **B** has 5 questions (50 marks)
3. Answer all questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or fountain pen.
5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
6. Any handwriting that cannot easily be read may lead to **loss of marks**.
7. Do **not** fill anything in the boxes indicated:
"For Examiners' Use Only"

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
Total		

Section A

Sub-section I

For questions 1 – 5, fill the blank spaces with the most suitable word.

1. The _____ has made very nice furniture for our school.
2. The bird is feeding its new born _____ on insects.
3. Hardly had John placed an order _____ the waitress served him.
4. Those stubborn boys are fond of _____ against the wall.
5. Our aunt would have visited us last week if she _____ had enough money.

In each of the questions 6-15, use the correct form of the given words in brackets to complete the sentences.

6. My father's new house has _____ doors and windows. (**metal**)
7. Apio visits her aunt in Western Uganda _____ a year. (**three**)
8. King Solomon is said to have been a man of great _____. (**wise**)
9. The _____ of the Late Masumba was attended by many people. (**bury**)
10. My sister is fond of _____ her hair whenever there is a party. (**dye**)
11. There are few candidates _____ for the post of head prefect. (**vie**)
12. The P.7 teacher of English is a _____ of mine. (**relation**)
13. Your dress is _____ than mine. (**dirty**)
14. My _____ pen pal is likely to visit me this holiday. (**Holland**)
15. Mulugu could not see the words on the chalkboard properly due to his poor _____. (**see**)

In questions 16 – 17, write the given abbreviations in full.

16. Dept _____
17. Via _____

For questions 18 – 20, rewrite the sentences giving a single word for the underlined word or group of words.

18. First term normally begins in the second month of the year.

19. Our teacher always tells us to say again every word he teaches us.

20. As soon as we entered the restaurant, we were handed the list of food available.

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. twice, tour, treat, trip.

22. revision, enjoying, serious, begin.

For each of the questions 25 and 26, rewrite the sentences giving the opposite form of the underlined words or group of words.

23. A lot of mourners came to sympathize with the widow.

24. Their uncle is always eating ripe mangoes.

For each of the questions 23 and 24, use the given word in a sentence to show that you know its meaning.

25. birth

26. bath

For questions 27 and 28, re-arrange the given words to form meaningful sentences.

27. stationer's stationery from our some bought they.

28. married elder is brother your?

In questions 29 and 30, give the plural form of the given words.

29. radio

30. prisoner of war

Sub section II

In questions 31 – 50, write the sentences as instructed in the brackets.

31. How is a dictionary similar to a thesaurus?

(Rewrite the sentence using:*similarity*.....)

32. The bridesmaid is sitting next to the bride.

(Rewrite the sentence using:*beside*)

33. What is the colour of your father's new car?

(Rewrite the sentence beginning: *What does*..... ?)

34. Mpoko has withdrawn some money from his account, hasn't he?

(End , *has he?*)

35. You will not go on the tour if you don't perform well. (Begin: *Unless*.....)

36. Our teacher advises us to work hard. He also advises us to pray.

(Join using:*not only*.....)

37. Nandutu said that she was going for dinner then.

(Rewrite ending..... , *said Nandutu.*)

38. Daddy bought for me a new dictionary. He wanted me to learn spellings of words. (Rewrite using*so that*.....)

39. Football is liked by many people. It is an old game.

(Rewrite the sentence using:*which*)

40. A bus is a fast means of transport. A taxi is a fast means of transport.

(Join using:*as well as*.....)

41. Jane likes playing netball more than swimming.

(Use:*would rather*.....)

42. There goes the man. His wife was arrested for child torture.

(Join the two sentences using:*whose*)

43. Plates are broken by Musa every day.

(Re-write the sentence beginning: *Musa*.....)

44. You ought to start paying attention in class.

(Rewrite the sentence beginning: *It is high time*.....)

45. The debate was very interesting. Everybody enjoyed it.

(Rewrite using:*such*.....*that*)

46. You did not fail the test. I did not fail the test. (Begin: *None*.....)

47. Kakembo ate a lot of food. He grew very fat.

(Rewrite beginning: *The more*)

48. The tailor is very strong but he cannot carry the sewing machine alone.

(Rewrite using:*despite*)

49. His uncle needn't have tortured the sick animal.

(Rewrite using:*necessary*)

50. Immediately we had supper, everyone went to bed.

(Rewrite beginning: *After*)

Section B

51. **Read the passage below and then answer, in the full sentences, the questions that follow.**

Last term, The Primary Six pupils of Kabisi Junior School, Ntungamo went on an educational tour. They visited Mzee Byabakama's farm in Matete Sub-county. The pupils started preparing for this tour as soon as they completed the topic about Keeping Animals. The children washed and ironed their uniforms in preparation for the tour.

The following morning on Saturday, they woke up very early and started to prepare. They bathed, dressed and had breakfast. When the tour buses arrived at the school parking yard, the pupils boarded at once. On the way, they saw many important places such as Mabira Forest, Kasaku Tea Estate and Lugazi Sugar Factory.

At the farm, they were welcomed by the farm manager, Mr. Zungu Davidson. The pupils were all excited and eager to see what they had been learning in class. The farm was divided into three units. These were; animals, poultry and crops. The crops grown on this farm were sweet potatoes maize, beans and vegetables.

With the help of the ten workers at the farm, Mr. Zungu took the pupils around the different units at the farm. At each unit, he explained the activities that were taking place there. Mr. Zungu encouraged the pupils to start up small scale farms in their homes.

Questions:

(a) When did the pupils go on the tour?

(b) Where is Mzee Byabakama's farm located?

(c) When did the pupils start preparing for the tour?

(d) What happened immediately the tour buses reached the school parking yard?

(e) In how many units was the farm divided?

(f) Mention one crop grown on Mzee Byabakama's farm.

(g) In which unit do you think the pupils saw birds?

(h) What advice did the manager of the farm give to the pupils?

(i) Suggest a suitable title to the passage above.

(j) Give another word or group of words to mean the same as the underlined word in the passage.

excited

52. Read the following poem carefully and then answer, in full sentences the questions that follow.

What a social tragedy defilement has become!
In towns, villages, schools, homes,
Everywhere the youth are frightened of you
Young girls and boys being the main victims.

Sugar daddies and sugar mummies,
Persuading young girls and boys
Using money and gifts.
Just to fulfil their selfish intentions

Innocent girls and boys
Are infected with HIV/AIDS!
Some drop out of school.
While others die, due to defilement

Young girls and boys

Say no to money and gifts from strangers

The police should arrest

And prosecute the men and women,

Who commit such crimes.

Questions:

(a) What has become a social tragedy according to the poem?

(b) Mention one place where defilement is carried out according to the first stanza.

(c) Who are the main victims of defilement in our communities?

(d) How do defilers persuade young girls and boys?

(e) What advice does the writer give to young girls and boys?

(f) Mention one problem girls and boys get when defiled.

(g) What should the police do to the people who carry out defilement?

(h) For each of the following underlined words in the poem, give another word or group of words with the same meaning

i. frightened _____

ii. prosecute _____

- (i) Suggest a suitable title to this poem.

53. Study the invitation card below and answer the questions that follow in full sentences.

Henry weds Noeline

The family of the late Kali John of Mayuge together with the family of Mr. and Mrs. Kalule Mike of Kayunga, with great pleasure invite the company of Rt Rev. Omala Wilberforce to the wedding ceremony of their beloved children Kategere Henry and Kwagala Noeline which is to take place on the 21/09/2025 at St. St. Augustine Cathedral, Mayuge at 1:00pm.

Thereafter, there will be a reception at Holly Mary Gardens in Musita Town Council at 4:00 p.m.

RSVP (Regrets only)

Mr. Semu David

0773408187

MS. Lydia

0752772131

Questions:

- (a) Who is the bride according to the invitation card?

- (b) Who is being invited according to this card?

- (c) When will the wedding take place?

- (d) Where will the guests go for the reception?

(e) Where does the bridegroom come from?

(f) Where will the wedding take place?

(g) Who are the parents of the bride?

(h) When should one telephone Mr. Semu David?

(i) Write Rt. Hon. in full.

(j) Where can one find Holly Mary Gardens?

54. Mugume David sat PLE last year from Rubirizi Primary School Ntungamo District. This year he wrote an application to Kako Secondary School in Masaka. Complete it correctly by filling in the missing words.

Rubirizi Primary School

PO Box 98

Ntungamo

25th January 2025

The _____

Kako Primary School

P O Box 37

Masaka

Drear _____,

Re. _____ FOR A VACANCY IN SENIOR ONE

I humbly write to apply for a vacancy in Senior One in your school.

I _____ my Primary Leaving Examination last _____

and I obtained the following marks as seen below.

_____	1
MATHEMATICS	1
SCIENCE	1
SOCIAL STUDIES	1
_____	4
DIVISION	ONE

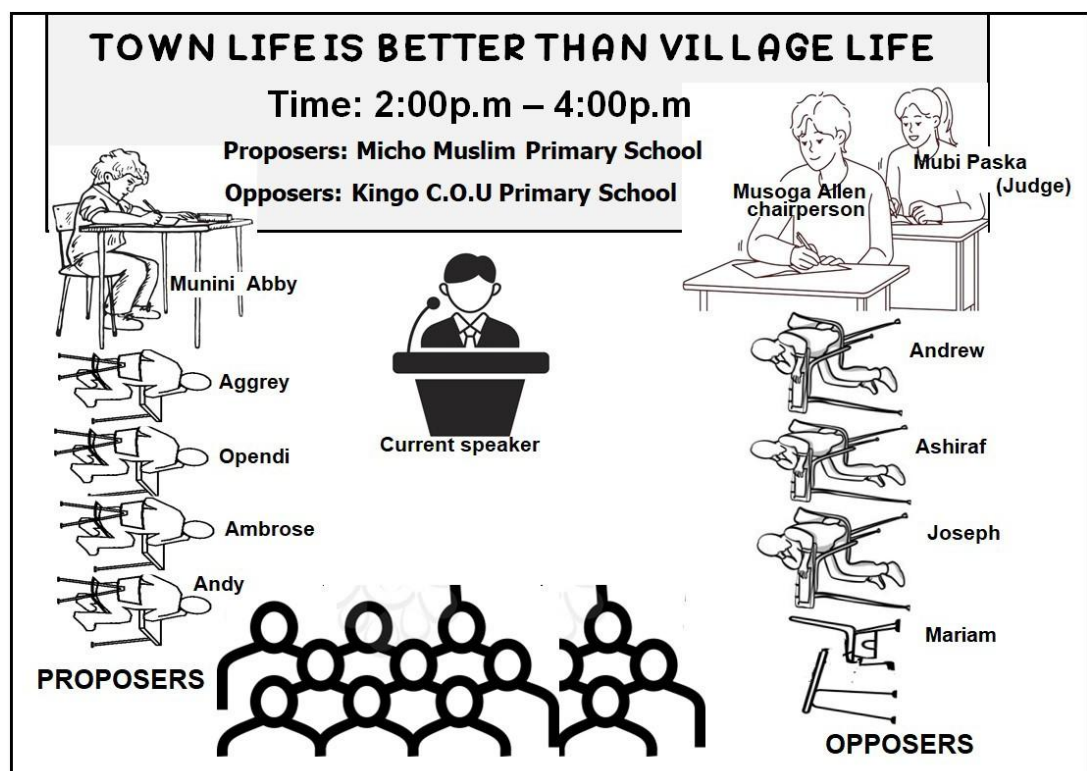
During my stay at the above school, I was the prefect for Games and Sports. I also worked as the chairperson Debating club. I am very good at debating.

I will be very _____ if I am given the opportunity to study in your school.

Yours _____,

Mugume David

55. The activity below took place at Micho Muslim Primary School on 20th March, 2025. Study it carefully and then answer, in full sentences, the questions that follow.



Questions:

(a) Which activity is taking place in the picture?

(b) Where did the activity take place?

(c) According to the picture, which school was presenting?

(d) Who do you think recorded the views during the activity?

(e) How many main speakers were in the above activity?

(f) At what time did the activity commence?

(g) To which school does Ashiraf go?

(h) What role did Musoga Allen play during the activity?

(i) According to the information, who would announce the winners?

(j) Which school debated in favour of the motion?

*****THE END*****