



MASAKA CITY EXAMINATIONS BOARD

PRIMARY LEAVING MOCK EXAMINATIONS

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

RANDOM NO.						SCHOOL CODE	PERSONAL NO.		

Candidate's Name:

Candidate's Signature:

Read the following instructions carefully:

1. Do not write your **school name** any where on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions. (40 Marks)
section **B** has 15 questions
(60 Mark) The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B**. must be written in the spaces provided.
4. All answers **must** be written using **blue** or **black** ball point pens or **ink**. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
8. Do not fill anything in the boxes indicated:
"For examiner's use only" and boxes

FOR EXAMINER'S USE ONLY;

QN. No.	MARKS	EXR'S NO
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Please turn over

Masaka City Primary Leaving Mock Examinations - 2025

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Which line of latitude is marked $23\frac{1}{2}^{\circ}\text{N}$ on the map of Africa?

.....

2. Name the type of rainfall formed when two air masses of different temperatures meet.

.....

3. State any one way corruption prevents the government to deliver good health services in a country.

.....

4. How did the indirect system of administration control rebellions in Uganda during colonial rule?

.....

5. Give any one reason why all citizens of Uganda should be encouraged to vote.

.....

The road sign below is found along major roads. Use it to answer question 6.



6. Why is it necessary for road users to respect the above road sign?

.....

7. Flooding is a natural factor that can check population growth. Why should it be controlled?

.....

8. Give any **one** cause of the different vegetation zones in Uganda.

.....

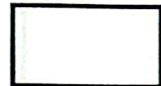
9. State the meaning of the term "bill".

.....

.....

10. Why did the early people of Uganda make tools like the bolas?

.....



11. Mention any **one** advantage of controlling environmental degradation.

.....

12. Give **one** reason why the government of Uganda is working hard to reduce the problem of illiteracy.

.....

13. How does the school support trade in the nearby community?

.....

14. In which way did the apartheid policy affect the blacks in South Africa?

.....

15. How is cotton different from the Kob in significance on the Uganda coat of arms?

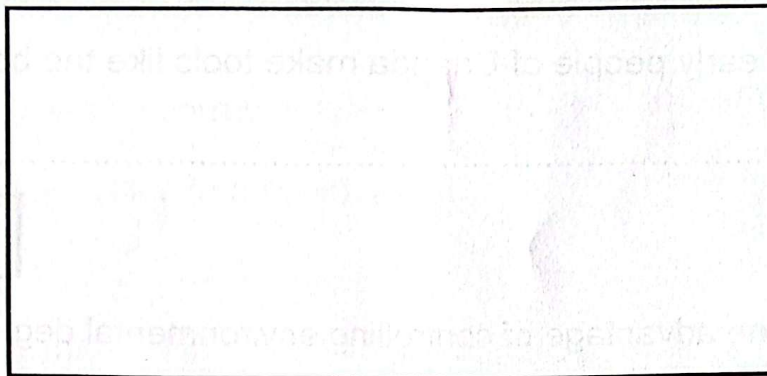
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16. Why does the African Union encourage member states to respect each other?

.....

17. Draw a weather instrument that is used to show wind direction at the airport.



18. Name any **one** major river of Africa that drains into the Atlantic Ocean.

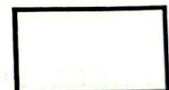
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19. Give any **one** reason why most Africans wanted slave trade to stop.

.....

20. Name any **one** tribe in East Africa that carries out nomadic pastoralism.

.....



21. Why should school pupils know how to sing their school anthem?

.....

22. Mention any **one** reason why some families cannot get enough food.

.....

23. State any **one** danger caused by traders who do not pay taxes promptly.

.....

24. Why should people avoid using too much charcoal and firewood for cooking?

.....

25. In which way does a deficit budget reduce development in a country?

.....

26. State any **one** disadvantage of living near game parks that have many wild animals.

.....

27. How is a radio socially important in a home?

.....

28. Give any **one** reason why mixed farming is not carried out by most farmers in Uganda.

.....

29. Why are the South East Monsoon winds important to East Africa's climate?

.....

30. Mention **one** way in which barter trade promoted cheating among the people.

.....

31. Name the group of volcanic mountains that can erupt any time yet they erupted recently.

.....

32. Give any **one** way the citizens of Uganda show their responsibility of managing waste in the environment.

.....

33. Name any **one** official document given out by the government to show one's identity as a Ugandan.

.....

34. Mention **one** important message that Marcus Garvey spread so as to liberate Africans.

.....

35. Give any **one** reason why every parent should have the knowledge of family planning.

.....

In each of the questions 36 to 40, answer **EITHER** the Christian **OR** Islamic question but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

36. **Either:** Name the first sacrament in one's life as a Christian.

.....

Or : Name the first pillar in one's life as a Muslim.

.....

37. **Either:** How is the Christian symbol below important?



.....

Or : How is the Muslim symbol below important?



.....

38. **Either** : Why did the pharisees and the teachers of the law resist Jesus?

.....

Or : Why did the Quraish resist Prophet Muhammad (PBUH)?

.....

39. **Either:** Mention any **one** sign of the end times in Christianity.

.....

Or : Mention any **one** sign of the end times in Islam.

.....

40. Either: Why do Christians end every prayer with "Amen"?

.....

.....

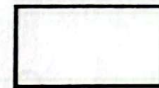
Or : Why do Muslims have ablution before any prayer?

.....

.....

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.



41.(a) Name any **one** season in Mediterranean climate zone.

.....

(b) State any **one** importance of citrus fruit growing in Mediterranean climate zone.

.....

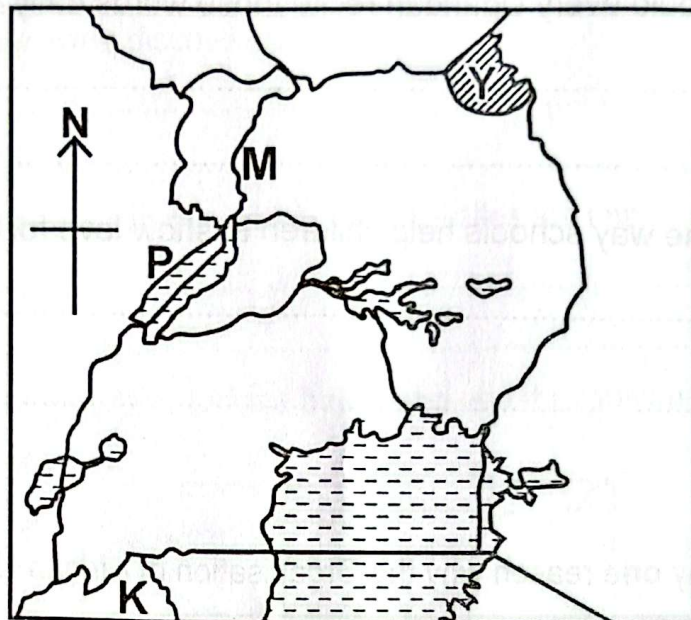
(c) Mention any **two** effects of human activities on climate.

(i).....

(ii).....

..

42. Study the sketch map of Uganda below and use it to answer the questions that follow.



(a) Name the country marked K.

.....

(b) What type of climate is experienced in the shaded area Y?

.....

(c) What is the compass direction of area Y from country K?

.....

(d) Name the part of the Nile marked M on the map.

.....

43. Uganda has these words used on the Coat of Arms: "For God and My Country".

(a) Name the symbol of Uganda represented by those words.

.....

(b) What do these words signify on the Uganda Coat of Arms?

.....

(c) Why should every Ugandan recite those words daily?

.....

.....

(d) Give **one** way schools help children to show love for their country.

.....

.....

44.(a) Give any **one** reason why the Organisation of African Unity (O.A.U) was formed.

.....

(b) Which movement led to the formation of the Organisation of African Unity?

.....

(c) State any **two** factors in Africa today that show the success of O.A.U during its existence.

(i)

(ii)

45.(a) Why is coffee called a traditional cash crop in Uganda?

.....

(b) Give any **one** reason why farmers should add value to coffee before exporting it.

.....

(c) Mention any **two** benefits of coffee growing to the people of Uganda.

(i)

(ii)

46. (a) Mention any **two** historical sites in Uganda where the remains of earlyman were discovered.

(i)

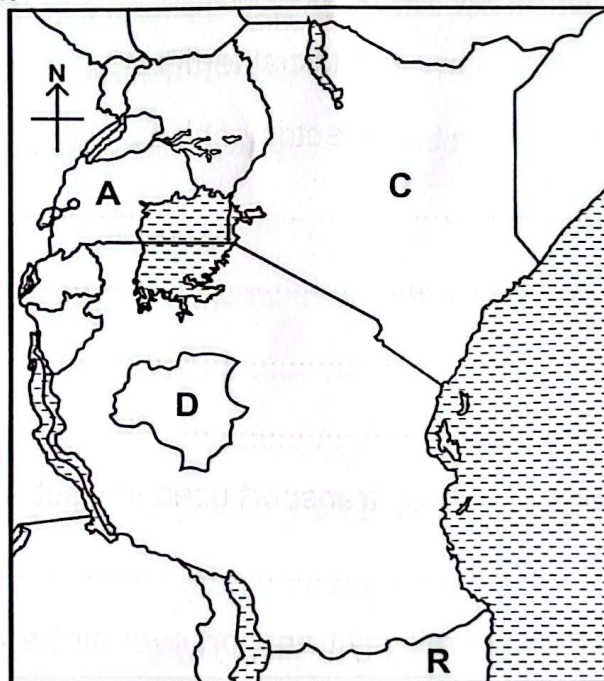
(ii)

(b) State any **two** ways in which historical sites are important to Uganda.

(i)

(ii)

47. Study the map of East Africa below and use it to answer the questions that follow.



(a) Name the ancient chiefdom marked with letter D.

.....

(b) Which military organisation led country marked R to independence in 1975?

.....

(c) How does country marked **A** benefit from country marked **C**?

.....

(d) Use letter **K** to show the lake in country marked **A** where oil was discovered.

48. Match each of the following minerals in List A to the products in list B correctly.

List A

gold

limestone

copper

phosphates

List B

cement

bracelates

artificial fertilizers

electric cables

(i) gold

(ii) limestone

(iii) copper

(iv) phosphates.....

49.(a) Name any **one** means of railway transport used in East Africa.

.....

(b) Give any **one** advantage of railway transport over air transport.

.....

.....

(c) Mention any **two** problems faced in the transport sector of East Africa.

(i)

(ii).....



50.(a) Give **one** importance of keeping records on a multi-purpose river project.

(b) Name any **one** multi-purpose river project on River Nile.

(c) State any **two** factors considered before selecting a site for a multi-purpose river project.

(i)

(ii)

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic question in a number but not both. No marks shall be awarded to a candidate who attempts both alternatives in a particular number.

51.Either:(a) Mention any **one** quality of a good marriage partner.

(b) Mention any **two** examples of God given gifts to married couples.

(i)

(ii)

(c) How do religious leaders protect Christian marriages from breaking?

Or : (a) Mention any **one** quality of a good marriage partner.

(b) Mention any **two** examples of Allan given gifts to married couples.

(i)

(ii)

(c) How do religious leaders protect Muslim marriages from breaking?

.....

52. **Either:** (a) Give any **one** reason why Christians bring offering to God.

.....

(b) Name any **two** items Christians can offer to God.

(i)

(ii)

(c) Why do some Christians go to church without any offering?

.....

Or : (a) Give any **one** reason why Muslims give zakat.

.....

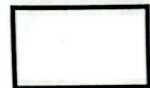
(b) Name any **two** items Muslims bring as zakat to the mosque.

(i)

(ii)

(c) Why do some Muslims fail to give zakat?

.....



53. **Either:** (a) Why did the missionaries come to Uganda?

.....

(b) Mention any **two** ways in which a God-fearing Christian can relate with fellow Christians.

(i)

(ii)

(c) How do Christians benefit from relating well with others?

.....

Or : (a) Why did the Arabs come to Uganda?

.....

(b) Mention any **two** ways in which a faithful Muslim can relate with other fellow Muslims.

(i).....

(ii)

(c) How do Muslims benefit from relating well with others?

.....

54. **Either:**(a) Mention any **one** group of Christians who belong to Uganda Joint Christian Council (UJCC).

.....

(b) Give any **two** contributions of UJCC to Uganda's development.

(i).....

(ii)

(c) Write any **one** problem faced by Christian organizations in Uganda.

.....

Or : (a) Mention any **one** group of Muslims that belong to the Uganda Muslim Supreme Council (UMSC).

.....

(b) Give any **two** contributions of Uganda Muslim Supreme Council to Uganda's development.

(i).....

(ii).....

(c) Write any **one** problem faced by Muslim organizations in Uganda.

.....

55. **Both** : (a) Mention any **two** similarities between Christians and Muslims.

(i)

(ii)

(b) State any **two** selfless services Christians or Muslims can offer to the needy.

(i)

(ii)

