

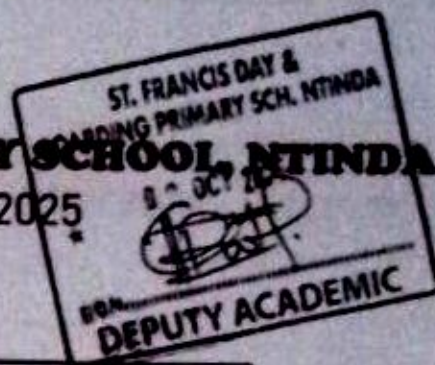


ST. FRANCIS DAY & BOARDING PRIMARY SCHOOL, NTINDA

PRACTICE PAPER 4 TERM III, 2025

PRIMARY SEVEN

English



Random No.						Personal No.		

NAME: _____ STREAM: _____

SECTION A (50 MARKS)

Sub – Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Uganda got independence.....9th October 1962.
2. The.....has repaired all the broken water pipes.
3. An antelope is.....as big as an elephant.
4.do we call a young one of a cow?
5. Children are morein playing than digging.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Please children, don't.....your uniforms. (dirt)
7. There was a hotduring the debate. (argue)
8. Teachers don't like children who are.....in class. (noise)
9. Our school hasbuildings. (rectangle)
10. By the time Anna gets married, she.....eighteen. (become)
11. Joan's hair was.....in beauty salon. (dye)
12. Kampala city is.....populated. (dense)
13. The stubborn cat hid in my bed. (self)
14. Amina is the best.....in Kati SACCO. (cash)
15. The referee oftenwhen a goal is scored. (whistle)

In questions 16 and 17, write the short form of the given words.

16. e.t.c

17. don't

For questions 18 and 19, write the plural form of the given words.

18. chimney

19. foot

For questions 20 and 21, arrange the given words in alphabetical order.

20. set , secure , sentence , security

21. table , chalk , books , rubber

For questions 22 and 23, rearrange the given words to form a correct and meaningful sentence.

22. like a does CD look What?

23. to easy Learning bicycle not ride a is.

For questions 24 and 26, rewrite each sentence giving the opposite of the underlined words.

24. Our teacher of English is very rough.

25. A pea-cock is a domestic bird.

26. The audience understood the speaker's information.

For questions 27 and 28, use the given words in a sentence to show that you know the difference in their meaning.

27. wait

28. weight

For questions 29 to 30, rewrite each sentence giving a single word for the underlined group of words.

29. The patient is getting better and better.

30. Our headteacher hates people who tells lies.

Sub – Section II

In each of the questions 31 – 50, rewrite the sentences as instructed in the brackets.

31. Opio and Odong are equally tall. (Rewrite the sentence using:as.....as.....)

32. Of the two balls, which one did you choose? (Rewrite the sentence ending:choice?)

33. The children danced Lingala. The teachers danced Lingala. (Rewrite as one sentence using:and so)

34. Of what use is a saw? (Rewrite the sentence using:used.....)

35. It was not necessary for the DJ to erase the data on a disc. (Rewrite the sentence using:needn't have.....)

36. Musa will spend the holiday with his uncle. (Rewrite using:going to.....)

37. The bees did not sting anybody, did they? (Rewrite ending:didn't they?)

38. The head teacher bought a music system. He wanted to entertain children. (Rewrite as one sentence using:so that.....)

39. As the bus was moving fast, all the passengers slept. (Rewrite the sentence using:while.....)

40. What a kind person Francis was! (Rewrite the sentence using:very.....)

41. The police preferred beating to scaring rioters. (Rewrite the sentence using:than.....)

42. The examination lasted two hours. It was invigilated by two teachers. (Rewrite as one sentence using:which.....)

43. The police asked the thief why he had broken into the house. (Rewrite the sentence ending:?" the police asked.)

44. I am related to the man who won a medal. (Rewrite the sentence ending:my relative.)

45. We started praying three hours ago. We are still praying. (Rewrite the sentences using:for.....)

46. That is the cupboard. We keep plates there. (Rewrite as one sentence using:where.....)

47. He will study English. He will study French. (Rewrite as one sentence using: either or)
48. The nurse is taking care of the patient. (Rewrite the sentence beginning: The patient.....)
49. Maria did not dress smartly. She was the bride. (Rewrite as one sentence beginning: Much as.....)
50. Mr. Bonde owns that beautiful house. (Rewrite the sentence using: belong.....)

SECTION B (50 MARKS)

51. **Read the passage below and in full sentences answer the questions that follow.**

Have you ever won a prize for doing something good at school? Well, here is a story about Edna the disciplined girl.

Last year, Edna received a big prize for being the most disciplined girl in the school. The prize was given to her by the director. Before the director could hand in the prize to her, the senior woman teacher mentioned some of the good things Edna had done at school. She began by saying that Edna is a very good girl because she greets everyone she meets on the way.

Secondly, she is very responsible. She comes to school early. She puts on full and clean uniform. She also does all the work the teachers give her in class. She cares for and protects the young children of P.1 and the ones of nursery by carrying for them their bags.

The other important thing about Edna is that she is polite and humble. When she makes a mistake, she quickly says "I am sorry". When it comes to the compound, Edna plants grass to reduce the dust and flowers to make the compound look beautiful.

The senior woman teacher concluded by saying that Edna is the best pupil because she does the right thing in the right place and at the right time.

After listening to all the good things Edna does, the chief guest handed to her the prize. He then pulled out fifty thousand shillings from his wallet and gave it to her. He promised to buy a new uniform and shoes for the best pupil next term.

Questions:

- (a) Who received a big prize?
.....
.....
- (b) Why was she given the prize?
.....
.....
- (c) Who was the chief guest?
.....
.....
- (d) Write down one attribute that shows that Edna is a responsible girl.
.....
.....
- (e) How does Edna show care for the young pupils of P.1 and nursery?
.....
.....
- (f) Why does Edna plant grass in the school compound?
.....
.....
- (g) Why did the senior woman teacher in her conclusion say that Edna is the best pupil?
.....
.....
- (h) What did the guest of honour promise to buy for the best pupil the following term?
.....
.....
- (i) Give one word or a group of words to mean the same as prize as used in the passage.
.....
.....
- (j) Suggest a suitable title to the passage.
.....
.....

52. The information below appeared in the New Vision of 5th April 2025. Study it and answer in full sentences the questions that follow.
- CAMPAIGNING PROGRAM FOR THE ASPIRING MEMBERS OF PARLIAMENT OF KARAMBI CONSTITUENCY.**

DAY DATE	TIME	NAME OF CANDIDATE	REMARKS	PARISH	REGISTRAR
Wed. 30th April 2025	10:00am – 1:00pm	Mr. Wamala Tom Mrs. Kamala Ellon Mr. Kasana Ephraim Mr. Kaganzi Paul	Present Present Present Present	Zana	Mr. Ouma
Thur. 1st May 2025			Public Holiday		
Fri. 2nd May 2025	2:00pm – 4:00pm	Mr. Kaganzi Paul Mr. Kasana Ephraim Mrs. Kamala Ellon Mr. Wamala Tom	Present Absent (Sick) Present Present	Zomba	Mrs. Auma
Sat. 3rd May 2025	9:00am – 12:00pm	Mrs. Kamala Ellon Mr. Kasana Ephraim Mr. Kaganzi Paul Mr. Wamala Tom	Present Present Present Present	Kumatsi	Mr. Ouma
Sun. 4th May 2025			No Campaigns		

Questions:

- (a) In which newspaper did this information appear?

.....

.....

- (b) What is the information about?

.....

.....

- (c) How long did the campaigns last on 3rd May 2025?

.....

.....

- (d) Which public holiday takes place on the 1st May of every year?

.....

.....

- (e) How many registrars does the table show?

.....

.....

- (f) Why do you think there were no campaigns on 4th May 2025?

.....

.....

(g) Who of the aspiring candidates was a female?

.....

.....

(h) According to the program, how many days did the campaigns take?

.....

.....

(i) Mention the parishes found in Karambi Constituency.

.....

.....

53. **Read the poem below and then answer in full sentences the questions that follow.**

The environment is the source of life,
Support, food, water, air, land everything,
When we do not use it properly,
We shall soon cry out loud,
Floods, drought, hunger and diseases.

Do not destroy the beauty of our environment,
The natural vegetation, lakes and mountains
Do not throw garbage here and there
Do not destroy forests and wetlands
For they help to restore the nature's balance.

Let everyone have a responsibility,
To protect and save the environment,
Environmental protection,
Let's live together in harmony,
The environment and human race.

(Bare Siga)

Questions:

(a) Mention any **one** attribute of the environment according to stanza one.

.....

.....

(b) What will happen if we do not use the environment properly?

.....

.....

(c) Why shouldn't we destroy forests and wetlands?

(d) What needs to be shared according to the last stanza?

(e) Who is the writer of the above poem?

(f) What should be everyone's responsibility?

(g) How many stanzas does the poem have?

(h) How do you think the environment can be protected?

(i) Give another word or group of words to mean the same as the underlined word in the poem protect.

(j) Suggest a suitable title for the poem.

54. The sentences below are not in the correct order. Rewrite them in the correct order to form a composition about safety on the road.

1. I warned them but they paid a deaf ear.
2. The motorcyclist rebuked them for being reckless.
3. Everyone can contribute towards road safety.
4. This is the ability to drive or walk carefully and safely through traffic.
5. No sooner had I warned them than a speeding motorcycle approached them.
6. We can do so if we all have a good road sense.
7. However, the motorcyclist and the two children thanked me for the role I played.
8. Last Friday, I saw two children who lacked the above sense.
9. I shouted on top of my voice and luckily they jumped off the road immediately.
10. These were walking on the road while holding each other's arm.

55. Pictures A – F tell a story. Study each picture carefully and then write a sentence to describe what is happening. You may use the following words to guide you.

goat , maize , weed , buy , women , dig , harvest , plant ,
sell , garden , market



Questions:

- (a) Picture A:
- (b) Picture B:
- (c) Picture C:
- (d) Picture D:
- (e) Picture E:
- (f) Picture F:

(g) What is the boy holding in **Picture D**?

.....

.....

(h) What type of shoe is the boy wearing?

.....

.....

(i) Where do you think the boy is in **Picture E**?

.....

.....

(j) Why do you think the boy should be happy in **Picture F**?

.....

.....

END
GOOD LUCK