

# **STEM EXAMINATIONS BOARD**

## **PRIMARY SEVEN ASSESSMENT SET VII, 2025**

### **SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

*Time Allowed: 2 hours 15 minutes*

Random No.					Personal No.		

Candidate's Name: .....

Candidate's Signature: .....

District ID No: 

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**Read the following instructions carefully:**

1. Do not write your school or district name anywhere on this paper.
2. This paper has two sections: A and B. Section A has 40 questions and Section B has 15 questions. The paper has 8 printed pages.
3. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball-point pen or ink. Any work written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in the table indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
<b>TOTAL</b>		

### **SECTION A: 40 MARKS**

*Questions 1 to 40 carry one mark each.*

1. Give any one way temperature causes weather changes in the environment.
  2. How is Uganda similar to Burundi in terms of location?
  3. Give any one way vegetation is important to people.
  4. What was the role of Pan-Africanists in the struggle for independence?
  5. Why did some Africans give wrong information to explorers?
  6. How can a low population make it easier to provide social services?
  7. Why are landslides common on in mountainous areas?
  8. What challenge do fishermen in Uganda face?
  9. Why was the crested crane chosen as a National Emblem of Uganda.
  10. Draw a map symbol of swamps.
- 
11. Why does Uganda have very few irrigation schemes?  
.....
  12. Name the commodity of trade during Trans-Atlantic trade from Africa.  
.....
  13. State any one duty of traffic officers in Uganda.  
.....
  14. How did LEGCO activities benefit the people of Uganda during the struggle for independence?  
.....
  15. Why is the mining sector important to East African Countries?  
.....
  16. Give any one situation in Uganda which can cause a referendum.  
.....
  17. State the importance of school symbols.  
.....

18. Why do places near large water bodies receive more rainfall compared to places far away?
19. How is the process of making school rules similar to making laws in parliament?
20. Mention any one recreation activity pupils can enjoy in their free time at school.
21. How do Ugandans respect the National Flag?
22. Give any one way Youth livelihood programme improves the living standard of the youth.
23. State the role of Red cross.
24. Name any one source of government revenue.
25. What is the role of African development bank in Uganda's development?
26. State the relationship between a constitution and elections.
27. Give any one reason why deserts have very few animals.
28. State the meaning of a "Primary election".
29. Give any one positive effect of colonial rule in Africa.
30. Why does the government allocate money to the ministry of transport?
31. Give one way soda ash is important to the motor vehicle industry.
32. Name any one human activity in semi-desert areas.
33. How do member countries of East African Community benefit from it?
34. What is population structure?
35. Why did Britain colonise Uganda?

For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but not both. No marks will be awarded to a candidate who attempts both alternatives.

6. Either: Why did God create man?

Or: Why did Allah create man?

Turn Over

37. *Either:* What good decision did Abraham make?

*Or:* What good decision did Ibrahim make?

38. *For Both:* Why were the brothers of Joseph jealous of him?

39. *Either:* Why did Jesus perform miracles?

*Or:* Why did Muhammad perform miracles?

40. *Either:* How do Christians show respect to God during worship?

*Or:* How do Muslims show respect to Allah during worship?

### SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

4 Match elements of weather to their importance of elements to farmers.

	Elements of weather	Importance of the element to farmers
(i)	Wind	Protects farmers from direct sun rays
(ii)	Rainfall	Dries farmers harvested crops
(iii)	Sunshine	Helps farmer's crop to grow well
(iv)	Cloud cover	Helps farmers in winnowing seeds

(i) Wind .....

(ii) Rainfall .....

(iii) Sunshine .....

(iv) Cloud cover .....

42. (a) What is waste?

.....

(b) Name any two types of wastes.

(i).....

(ii).....

(c) Mention any one method used in environmental protection to reduce waste.

*The map below shows distribution of minerals in East Africa. Study and use it to answer questions that follow.*



43. (a) Name the mineral mined at places marked;  
(i) \* .....  
(ii) █ .....  
(b) How is the mineral mined at places marked S important to people.

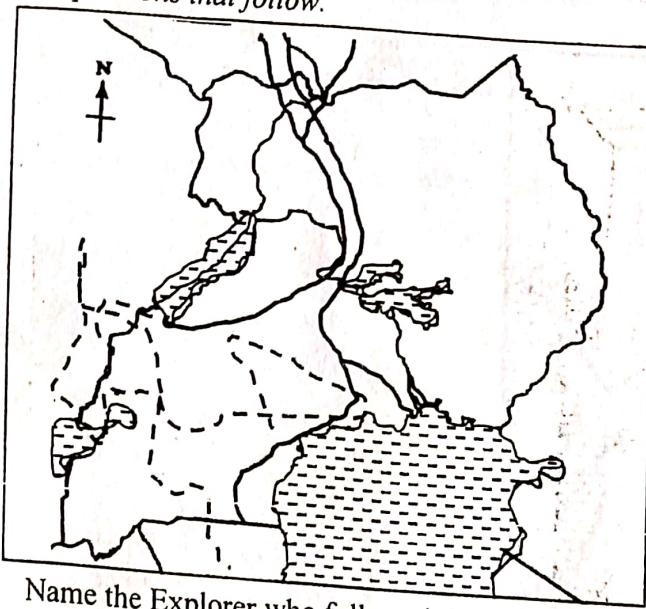
(c) Give any one way the mineral being prospected at a place marked □ is important to transport industry.

44. (a) State the roles of the following people in parliament;  
(i) Clerk to Parliament.  
  
(ii) Sargent at Arms.  
  
(b) Name any two symbols of Authority in Parliament.  
(i) .....  
(ii) .....

45. (a) Write down any two Industries that exist in Uganda.  
(i) .....  
(ii) .....  
(b) Give any two benefits of industries to Ugandans.  
(i) .....  
(ii) .....

46. (a) Name the two major trading companies which were established by colonialists in East Africa.  
(i) .....  
(ii) .....  
(b) Mention any two roles the above companies played during colonial time.  
(i) .....  
(ii) .....

The map of Uganda below shows routes of early explorers in Uganda. Study and use it to answer questions that follow.



47. (a) Name the Explorer who followed the route marked .....
- (b) Which Explorer used the route on the map marked  ? .....
- (c) Mention the physical feature the Explorer in (a) above saw as the first European. ....
- (d) State any one problem Explorers faced. ....
48. (a) Which symbols of the Nation; .....
- (i) Guides leaders on how to carryout affairs of the country. ....
- (ii) Shows a difference between our country and others. ....
- (b) Apart from those mentioned above, name two more symbols of a nation.  
(i) ....  
(ii) ....
49. (a) State two advantages telephones have over traditional means of communication  
(i) ....  
(ii) ....
- (b) Mention any two disadvantages of a mobile telephone.  
(i) ....  
(ii) ....
50. (a) Give the importance of peace in our communities. ....

(b) Name any two situations that can disturb peace in our communities.

(i).....

(ii).....

(c) Mention any one way peace can be promoted in our communities.

.....

For each of the questions 51 to 55, answer EITHER Christian OR Islamic question but Not both.

No marks will be awarded to a candidate who attempts both alternatives in a number.

51. Either:

(a) Give any two reasons why God chose Moses to rescue the people of Israel.

(i).....

(ii).....

(b) State any two punishments God sends to Christians who are disobedient to Him.

(i).....

(ii).....

Or:

(a) Give any two reasons why Allah chose Musa to rescue the Ban-Israelites.

(i).....

(ii).....

(b) State any two punishments Allah sends to Muslims who are disobedient.

(i).....

(ii).....

52. Either:

(a) Give any two reasons why Christians see Jesus as their light.

(i).....

(ii).....

(b) Mention any two ways Jesus's light can be seen in Christians.

(i).....

(ii).....

Or:

(a) Give any two reasons why Muslims see Prophet Muhammad as their light.

(i).....

(ii).....

(b) Mention any two ways Prophet Muhammad's light can be seen in Muslims.

(i).....

(ii).....

[ ]

Turn Over

53. *Either:*

(a) Mention any two sacraments in the Christian faith.

(i).....

(ii).....

(b) State any two reasons why the above sacraments are important in the Christian faith.

(i).....

(ii).....

*Or:*

(a) Mention any two pillars of Islam.

(i).....

(ii).....

(b) State any two reasons why the above pillars are important in the Islam faith.

(i).....

(ii).....

54. *Either:*

(a) Give any two benefits of talents to Christians.

(i).....

(ii).....

(b) State any two ways Christians misuse their talents.

(i).....

(ii).....

*Or:*

(a) Give any two benefits of talents to Muslims.

(i).....

(ii).....

(b) State any two ways Muslims misuse their talents.

(i).....

(ii).....

55. *For Both:*

(a) Name any two religions in Uganda.

(i).....

(ii).....

(b) State any two common religions beliefs.

(i).....

(ii).....



END

53. *Either:*

(a) Mention any two sacraments in the Christian faith.

- (i).....  
(ii).....

(b) State any two reasons why the above sacraments are important in the Christian faith.

- (i).....  
(ii).....

*Or:*

(a) Mention any two pillars of Islam.

- (i).....  
(ii).....

(b) State any two reasons why the above pillars are important in the Islam faith.

- (i).....  
(ii).....

54. *Either:*

(a) Give any two benefits of talents to Christians.

- (i).....  
(ii).....

(b) State any two ways Christians misuse their talents.

- (i).....  
(ii).....

*Or:*

(a) Give any two benefits of talents to Muslims.

- (i).....  
(ii).....

(b) State any two ways Muslims misuse their talents.

- (i).....  
(ii).....

55. *For Both:*

(a) Name any two religions in Uganda.

- (i).....  
(ii).....

(b) State any two common religions beliefs.

- (i).....  
(ii).....



*END*