



SUREKEY EDUCATION SERVICES
PRIMARY FIVE PROMOTIONAL EXAMINATION
2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

School Admission No.						Personal No.		

Learner's Name:

Learner's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

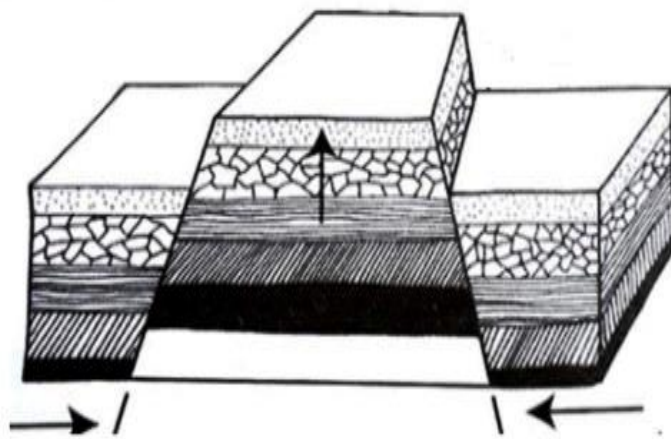
FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

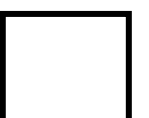
Questions **1** to **40** carry **one mark** each

1. Mention any **one** role of a lollipop person in the community.
.....
2. Give any **one** way in which planted trees on the school compound help to reduce the effect of windy weather.
.....
3. State any **one** factor that may encourage the youths in villages to move to towns.
.....
4. How did early explorers promote the activities of European colonialists?
.....
5. In which **one** way can people use electricity sparingly at home?
.....

Study the diagram below and use it to answer the questions **6** and **7**.




6. What process results into the formation of the type of mountain shown in the diagram above?
.....
7. Name the underground forces shown by arrows on the diagram above.
.....
8. Why are drivers encouraged to put on seatbelts while driving?
.....
9. How did Sir John Hathon Hall solve the problem of unbalanced representation of Ugandans on the Legislative Council (LEGCo) in 1945?
.....
10. State **one** way in which feeder roads support development of rural communities.
.....



11. In which **one** way did Indians contribute to the development of the agricultural sector in Uganda?
.....
12. How does the provision of social services influence population distribution?
.....
13. Write any **one** way in which the use of telephones promote bad behaviours among children.
.....
14. How can Electoral Commission enable citizens to choose leaders of their own choice?
.....
15. State any **one** advantage of educating people about children's rights.
.....
16. Give any **one** reason why road construction is difficult in Kisoro and Bundibugyo areas of Uganda.
.....
17. Mention any **one** way the youths can benefit from a carpentry workshop nearest to them.
.....
18. How do strong storms on large water bodies affect fishing activities?
.....
19. In which **one** way can a school help to promote children's talents?
.....
20. In which one way does the Uganda National Bureau of Standards (UNBS) promote the quality of goods sold in Uganda?
.....
21. State **one** reason why the Acholi people of Northern Uganda resisted colonial rule. ☐
.....
22. Why do Airports install a windsock?
.....
23. Give any **one** factor that makes the prices of goods to go high in the market.
.....

24. How did the Church Missionary Society (CMS) contribute to the spread of Christianity in Buganda?
.....
25. When a calamity befalls a country, the president declares days of National mourning. How do the people of Uganda show national mourning?
.....
26. In which **one** way do game parks help the government to earn revenue?
.....
27. What does the map symbol below represent?



.....
28. Give **one** reason why trees in the tropical savanna region shed their leaves in the sunny season.
.....
29. Write **one** reason why it is not good for civil servants to mismanage public funds.
.....
30. State the difference between a king and a president in terms of acquiring leadership.
.....
31. Write any **one** practice that should be carried out by people in promoting environmental conservation.
.....
32. Why would you advise fish traders in Uganda to export their fish to South Africa using air transport?
.....
33. In which one way does a Village Health Team help to improve on the health standards of people in a district?
.....
34. What is meant by the term **Agro-based** industries?
.....
.....
35. In which way did the discovery of iron smelting contribute to the security of the Bachwezi?
.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a learner who attempts both alternatives in **a particular number**.

36. **EITHER:**

What does the term “**faith**” mean in Christianity?

.....

OR:

What does the term “**Iman**” mean in Islam?

.....

37. **EITHER:**

Give any **one** reason why a Christian children should love their enemies?

.....

OR:

Give any **one** reason why a Muslim children should love their enemies?

.....

38. **EITHER:**

Name any **one** Christian symbol that represents God’s love for mankind.

.....

OR:

Name the Islamic symbol that helps to signify end of Ramadhan.

.....

39. **EITHER:**

Give any **one** reason why Christians pay pilgrimage to holy places.

.....

OR:

Give **one** reason why Muslims pay pilgrimages to holy places.

.....

40. **EITHER:**

Why did Jesus Christ pray on earth yet he was a son of God?

.....

OR:

Why did Prophet Muhammad (**PBUH**) pray on earth yet he was a true prophet of Allah?

.....

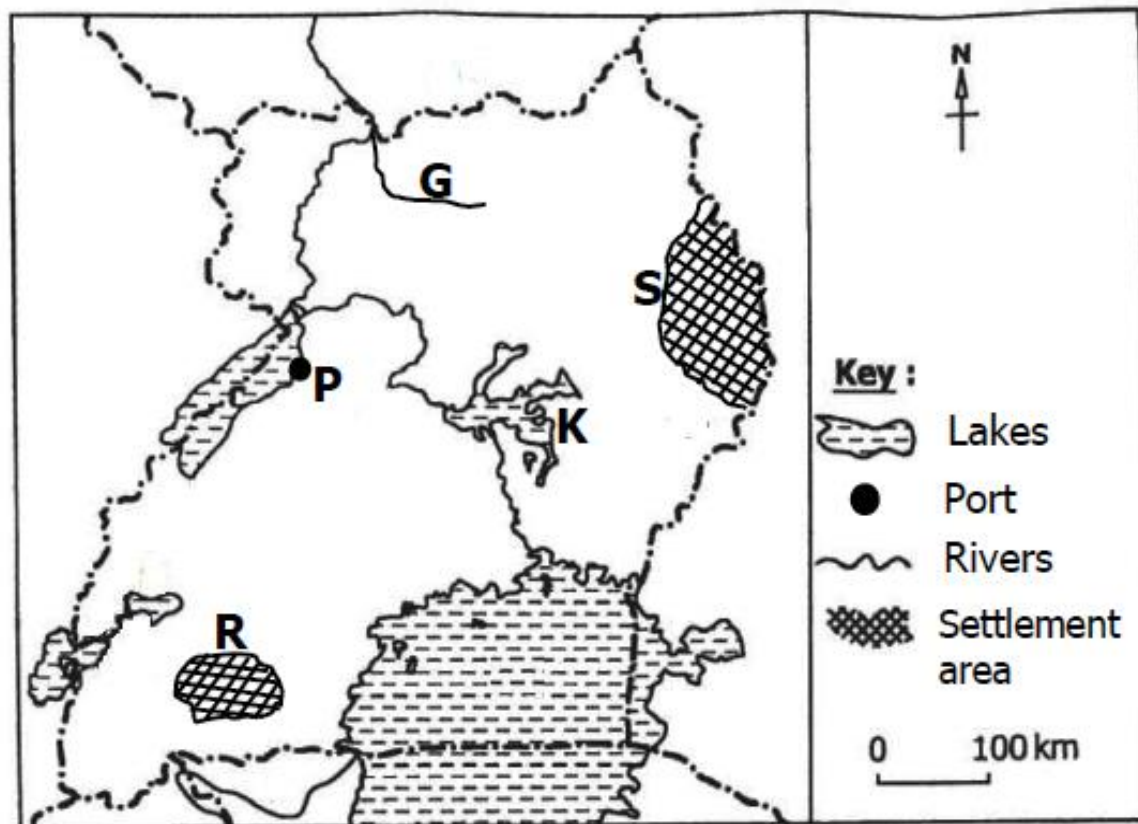


SECTION B: 60 MARKS

Questions **41** to **55** carry **four** marks each.

41. (a) State any **two** legal ways one can become a citizen of Uganda.
- (i)
- (ii)
- (b) Mr. Okoth Derrick is a Ugandan by descent. Mention any **two** factors that may lead to loss of his citizenship.
- (i)
- (ii)

42. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Name the features marked **G** and **P**.
- (i) **G** :
- (ii) **P** :
- (b) Why does lake marked **K** have a lot of swamp vegetation?
-
- (c) How are the tribes that live in the shaded areas **R** and **S** similar in terms of their occupation?
-
43. (a) Mention any **two** ways in which children can learn about the past events about their ancestors.
- (i)
- (ii)

(b) Write any **two** reasons why stories of long ago about early man should be taught to school children.

(i)

(ii)

44. (a) Give any **one** reason why Sir Andrew Cohen's exiled Kabaka Mutesa II to Britain.

☐

(b) How did the people of Buganda show that they were not happy with Sir Andrew Cohen's decision to exile Kabaka Mutesa II to Britain?

(c) How did the Namirembe Agreement of 1954-55 help to end the conflicts between the British colonialists and Buganda Kingdom?

(d) Mention any **one** role played by Captain Frederick Lugard in restoring peace in Toro.

45. (a) What is the difference between **Excise** and **Customs** tax?

(b) It is a legal obligation for every eligible citizen to pay taxes promptly. Give any **two** reasons why some people do not want to pay their taxes.

(i)

(ii)

(c) How does the government use taxes collected to benefit her citizens?

46. (a) Name the rebellion that was staged by Sudanese soldiers against the British colonial government in Uganda.

(b) Mention any **one** cause of the above rebellion in Uganda.

(c) State any **two** ways in which rebellions Ugandans staged against colonialists negatively affected their social setup.

(i)

(ii)

☐

47. Use the national Coat of Arms as one of the symbols of Uganda as a nation to answer questions that follow.



- (a) Name any **one** other national symbol of Uganda found on the coat of Arms above.

.....

- (b) What do the strips marked **E** represent on the above Coat of Arms?

.....

- (c) How is the bird marked **D** different from other birds in Uganda?

.....

- (d) How does feature marked **G** as one of the items of the Uganda national Coat of Arms promote culture?

.....

48. Kataike receives 5,000 shillings as pocket money every Sunday from her father, she plans to spend only 1,000 shillings each day from Monday to Saturday on snacks.

- (a) What type of budget does she operate?

.....

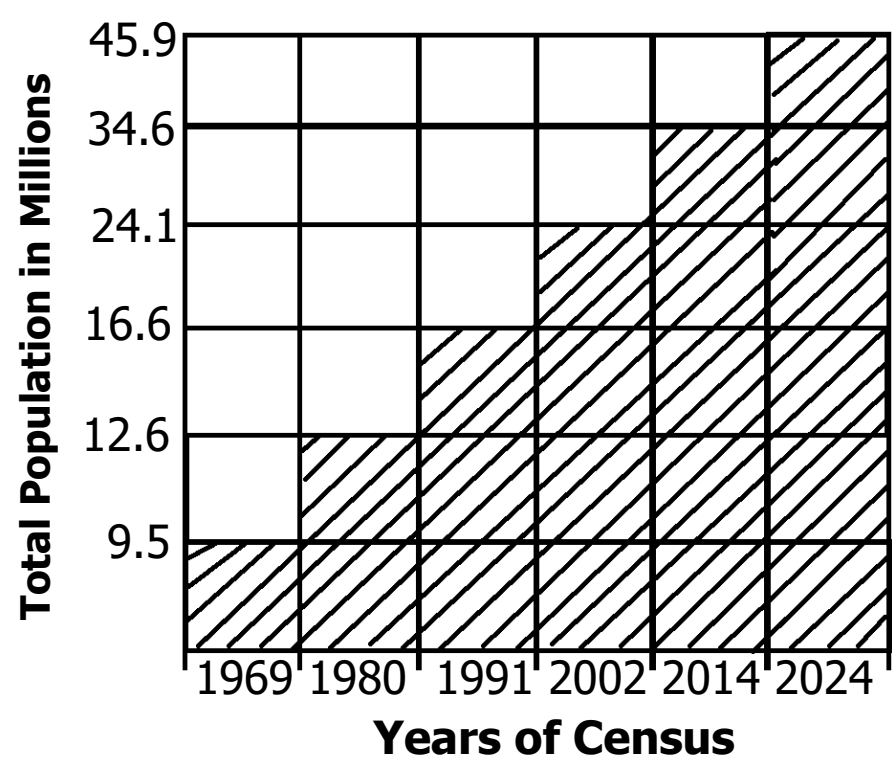
- (b) Draw an illustration to show Kataike's budget in the space below.

- (c) Write any **two** reasons why it was right for Kataike to make a budget before spending her income.

- (i)

- (ii)

49. Study the graph below showing different years population census was conducted in Uganda. Use it to answer questions that follow.



- (a) In which year did the National Bureau of Statistics register the highest total population in the country.
.....
- (b) Why does the government conduct population census?
.....
- (c) Give any **two** factors that might have brought about a high population growth rate between 2014 to 2024.
 - (i)
 - (ii)

50. Match the terms in **LIST A** to their meaning in **LIST B** correctly.

List A: Term	List B: Meaning
Citizen	A group of people with similar aspirations that make them desire to be under one government.
Government	A person with a legal right to belong to a particular country.
Nation	A group of people living or working together in the same area.
Community	A group of leaders who manage and make decisions for the country.

- (i) Citizen :
.....
- (ii) Government :
.....
- (iii) Nation :
.....
- (iv) Community :.....
.....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a learner who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) Mention any **two** events that took place during the baptism of Jesus on river Jordan.
 - (i)
 - (ii)
- (b) Mention any **two** qualities of a God-fearing child.
 - (i)
 - (ii)

OR:

- (a) Mention any **two** events that happened to Prophet Muhammad at cave Hira.
 - (i)
 - (ii)
- (b) Mention any **two** qualities of child who fears and respects Allah.
 - (i)
 - (ii)

52. **EITHER:**

- (a) Give the meaning of the term repentance.
 -
- (b) Give any **two** reasons why Christians repent after sinning?
 - (i)
 - (ii)
- (c) Write any **one** importance of living a righteous life to a Christian.
 -

OR:

- (a) Give the meaning of the term repentance.
 -
- (b) Give any **two** reasons why Muslims repent after sinning?
 - (i)
 - (ii)
- (c) Write any **one** importance of living a righteous life to a Muslim.
 -



53. **EITHER:**

“What have you done”? Listen, your brother’s blood cries out to me from the ground and now you are put under a curse. (Genesis 4:10).

- (a) From which book in the Bible is the story told above found?
.....
- (b) Why did God say the above words to Cain?
.....
- (c) Name the father of the son who was killed by his brother according to the quotation above.
.....
- (d) Give any **one** advice you would have given to Cain before killing his brother Abel.
.....

OR:

“Listen, the blood of your brother Habil cries out to me from the ground and now you are put under a curse..... (Qur’an 5:31).

- (a) Who said the above words?
.....
- (b) To whom were the above words said?
.....
- (c) Name the father of the son who was killed by his brother according to the quotation above.
.....
- (d) Give any **one** advice you would have given to the murderer before killing his brother.
.....

54. **EITHER:**

- (a) Mention any **two** similar beliefs among both Christians and Muslims.
 - (i)
 - (ii)
- (b) Give any **two** differences in practice common among Christians and Muslim believers.
 - (i)
 - (ii)

OR:

- (a) Mention any **two** similar beliefs among both Muslims and Christians.
 - (i)
 - (ii)
- (b) Give any **two** differences in practice common among Muslim and Christian believers.
 - (i)
 - (ii)

55. **EITHER:**

Okwonkwo wakes up very early in the morning every Sunday and goes to church before everyone, he sweeps the church compound, mops and arranges chairs neatly.

- (a) State any **two** ways in which Okwonkwo will benefit from offering a voluntary service in his Church.
 - (i)
 - (ii)
- (b) Give any **two** reasons why some people do not want to offer voluntary services in their communities.
 - (i)
 - (ii)

OR:

Azizah wakes up very early in the morning every Friday and goes to the Mosque before everyone, he sweeps the church compound, mops and arranges chairs neatly.

- (a) State any **two** ways in which Azizah will benefit from offering a voluntary service in her Mosque.
 - (i)
 - (ii)
- (b) Give any **two** reasons why some people do not want to offer voluntary services in their communities.
 - (i)
 - (ii)

