



SUREKEY EDUCATION SERVICES
PRIMARY SIX PROMOTIONAL EXAMINATION
2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

School Admission No.						Personal No.		

Learner's Name:

Learner's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS


Questions **1** to **40** carry **one mark** each

1. Name the election material where voters store their ballot papers after ticking a candidate of their choice.
.....
2. State **one** reason why the government provides social services for its citizens.
.....
3. How does locking of doors and windows at night promote security at home?
.....
4. Write any **one** reason why a Traditional African naming ceremony is called a social function.
.....
5. State **one** way in which the work of a Veterinary doctor is different from that of a Mid-wife in the community.
.....
.....
6. How are shadows important in our daily lives?
.....
7. Give **one** reason why trespassing in the school environment should always be discouraged.
.....
8. State any **one** advantage of educating people about changes in the weather patterns of an area.
.....
9. In which **one** way did the sketch maps drawn by early explorers ease the work of colonialists in East Africa?
.....
10. Write any **one** reason why the people of pre-colonial Uganda organized themselves politically.
.....
11. State any **one** reason why schools enforce rules and regulations.
.....



12. Name any **one** example of a cultural custom that should be observed in society.
.....
13. State any **one** way in which the Local Council One (LC1) Vice-Chairperson can help to promote the welfare of children in the locality.
.....
14. Write any **one** reason why the Windward side of a mountain has thick vegetation cover.
.....
15. Mention any **one** way in which used straws in the environment can be put into proper use.
.....
16. Give any **one** reason why it was difficult to bring Karamoja sub-region under British rule.
.....
17. Give any **one** cause of increasing rate of land conflicts in Uganda.
.....
18. How is the formation of mount Rwenzori in Uganda similar to that of Mount Usambara in Tanzania?
.....
19. In which **one** way does insecurity negatively affect development of a country?
.....
20. State any **one** way HIV/AIDS leads to increase in government expenditure.
.....
21. Why should the people of Uganda pay their taxes promptly? ☐
.....
22. Give **one** reason why some areas in East Africa are cooler than others.
.....
23. Give any **one** bad fishing method discouraged on water bodies of Uganda.
.....
24. Mention any **one** reason why people in slum areas live under poor conditions.
.....

25. Write any **one** type of weather that supports winnowing of grains.
.....
26. State any **one** way in which economic co-operation has promoted trade among member states of the East African Community (EAC).
.....
27. What is the meaning of the road sign below?



.....
28. Name the East African country where the Akidas and Jumbes were used to collect taxes on behalf of colonialists.
.....
29. Give any **one** reason why schools install lightning conductors on their tall buildings.
.....
30. State any **one** challenge faced by traders as a result of lack of a common language.
.....
31. Why are there more murram roads than tarmac roads in Uganda?
.....
32. Draw and name any **one** product from clay in the space provided below.

.....
33. Name any **one** activity done by some children in the community that has led to abuse of their rights.
.....

34. State any **one** reason why the Uganda Prisons Service keeps law breakers in a safe custody.
-
35. Write any **one** reason why it is not good for employees to bribe their employers in order to get an employment opportunity.
-

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a learner who attempts both alternatives in **a particular number**.

36. **EITHER:**
Name the term that refers the day when Apostles Jesus Christ received the Holy Spirit.
-
- OR:**
Name the term that refers to the day when Prophet Muhammad (PBUH) went to heaven from Jerusalem.
-
37. **EITHER:**
In which **one** way do Christians show that they love and follow the teachings of Jesus Christ today?
-
- OR:**
In which **one** way do Muslims show that they love and follow the teaching of Prophet Muhammad (PBUH) today?
-
38. **EITHER:**
State any **one** practice that helps a Christian believer to overcome temptation.
-
- OR:**
State any **one** practice that helps a Muslim believer to overcome temptation.
-
39. **EITHER:**
Give any **one** way Christians remember their dead.
-
- OR:**
Give any **one** way Muslims remember their dead.
-

40. EITHER:
Why did King Herod want to kill baby Jesus?
.....
- OR:
Why did the Pagans of Mecca want to kill Prophet Muhammad (PBUH)?
.....



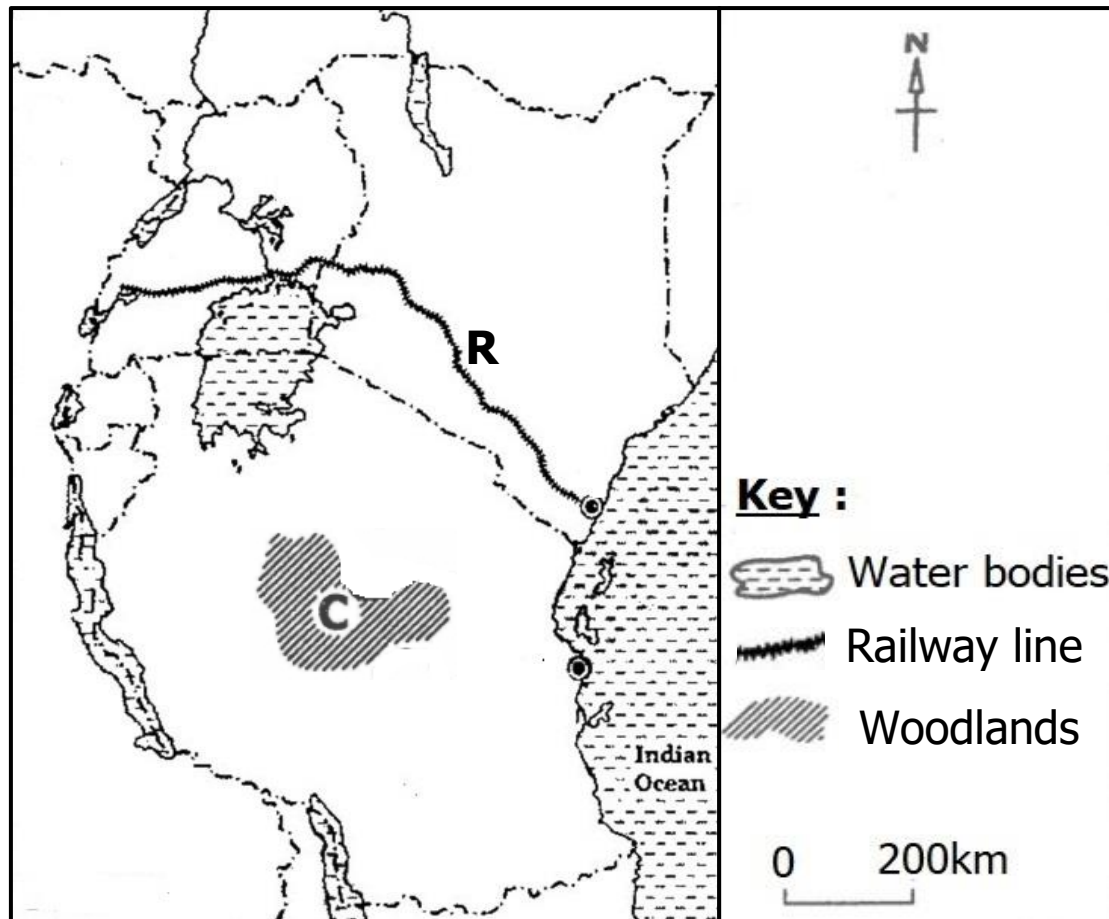
SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. (a) In which one way does irrigation farming help to promote food security in an area?
.....
- (b) State any two ways in which the use of machines has led to development of modern agriculture in East Africa.
(i)
(ii)
- (c) Which type of industries depend on agricultural produce as their raw materials?
.....
42. Mr. Okitoi rears a large number of cattle on a small piece of land.
(a) Name the negative human activity practiced by Mr. Okitoi.
.....
- (b) Mention any two ways Mr. Okitoi benefits from rearing a large number of cattle.
(i)
(ii)
- (c) How does the negative human activity you have named in (a) above affect the environment.
.....
43. (a) State any two ways in which colonialists reacted against nationalists who demanded for the independence in the countries of East Africa.
(i)
(ii)

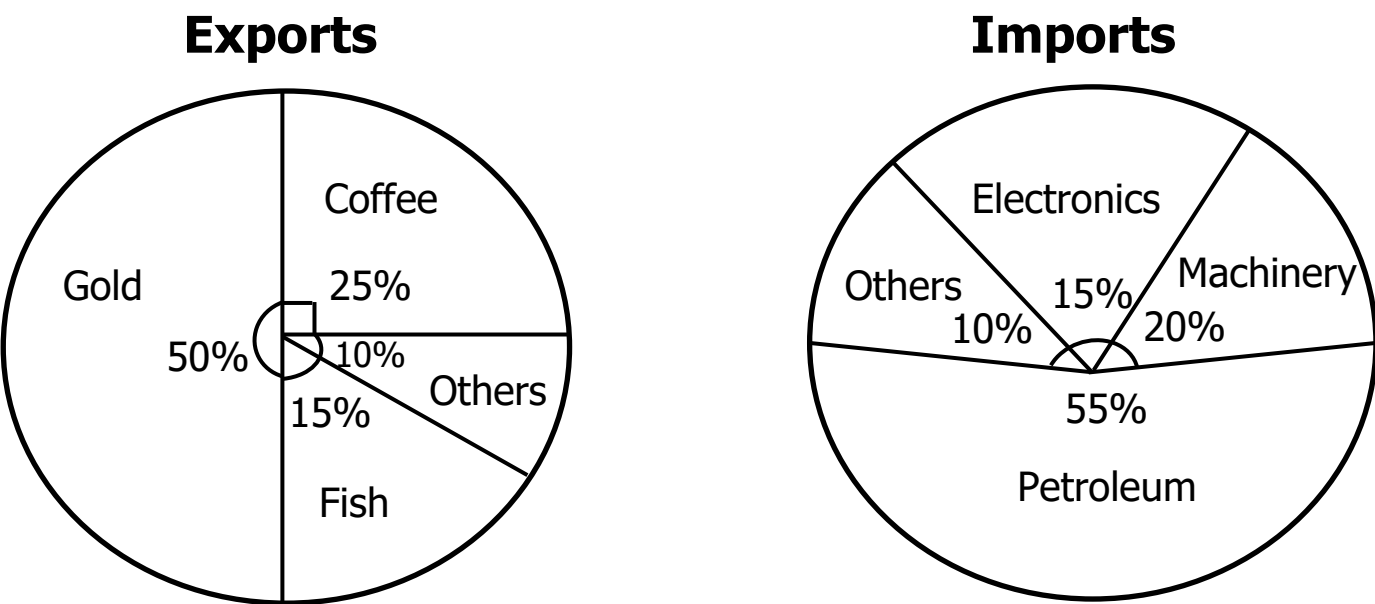
- (b) Write any **two** problems faced by political parties during the demand for the independence of their countries.
- (i)
- (ii)

44. Study the sketch map of East Africa below and use it to answer the questions that follow.



- (a) Name the woodlands marked **C**.
-
- (b) State any **one** reason why area marked **C** are not suitable for the establishment of a ranch farm.
-
- (c) Which group of foreigners constructed the railway line marked **R**.
-
- (d) Why were colonialists interested in the construction of railway line **R**?
-
45. (a) State any **two** ways in which the availability of Hydro-electricity promotes industrial development in an area.
- (i)
- (ii)
- (c) Write any **two** ways people who work in an industry can be motivated to work and perform well in their duties.
- (i)
- (ii)

46. The Pie charts below show Uganda’s major exports and imports to overseas countries. Use it to answer Questions that follow.



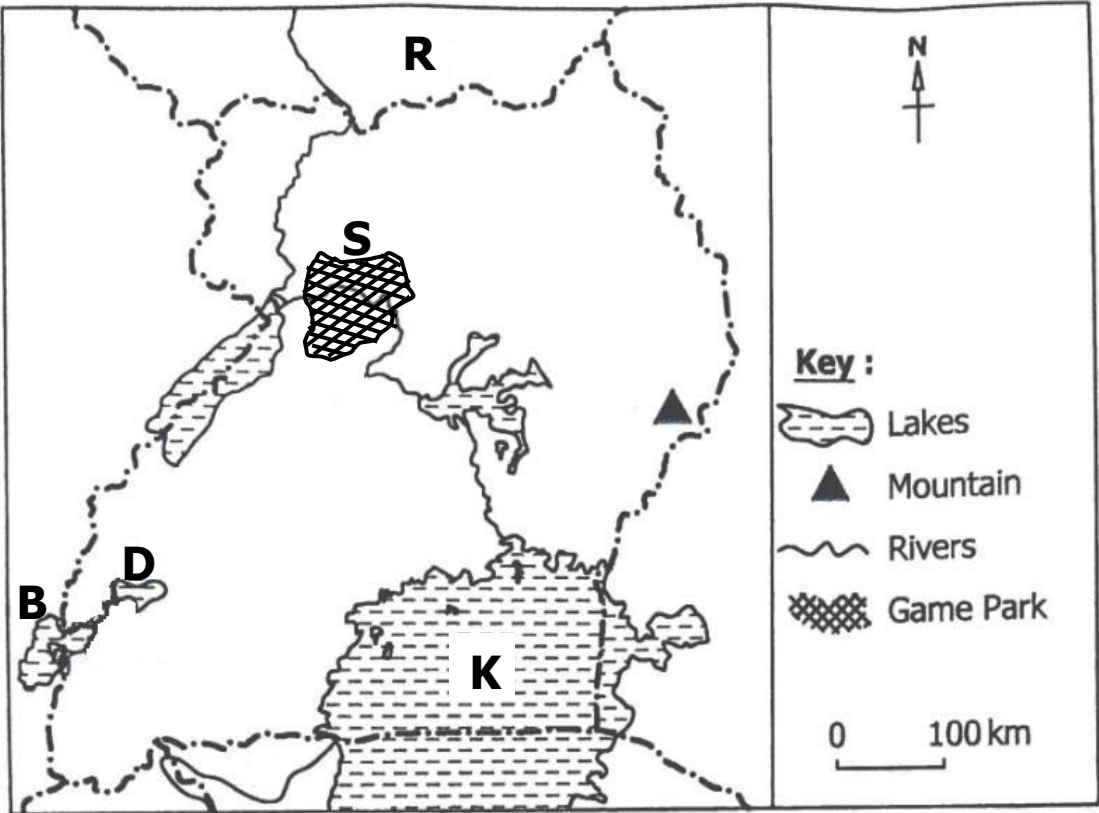
- (a) State the major difference between Uganda’s **exports** and **imports**.
-
-
- (b) Name Uganda’s major;
- (i) Export earner :
- (ii) Import expenditure :
- (c) How do exports enable the government to provide social services to her citizens?



47. (a) Mention any **one** important lesson Ugandans can learn from the first stanza of the Uganda National Anthem.
-
- (b) All three stanzas of the Uganda National Anthem are sung on some official functions followed by other official recognized anthems.
- (i) Give **one** reason for following the above regulation.
-
- (ii) Name the spirit promoted among children by singing the Uganda national anthem.
-
- (iii) Mention any **one** other official recognized anthem sung on official functions apart from the Uganda National Anthem.
-

48. (a) Give any **two** animals reared to provide transport service in the community.
- (i)
- (ii)
- (b) State any **two** reasons why railway transport is not well developed in most parts of East Africa.
- (i)
- (ii)

49. Study the sketch map of Uganda below and use it to answer the questions that follow.



- (a) Name the national game park marked **S**.
-
- (b) How is physical feature **B** connected to **D**?
-
- (c) In which **one** way does lake marked **K** promote inter-territorial trade in East Africa?
-
- (d) How did country marked **R** become landlocked?
-
50. (a) State any **two** taxes that were introduced by colonial governments in East Africa.
- (i)
- (ii)

- (b) Write any **two** ways in which the people of East Africa showed that they were not happy with colonial policy of taxation.
- (i)
- (ii)

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a learner who attempts both alternatives in **a particular number**.

51. **EITHER:**

- (a) Write any **two** commandments that help to strengthen Christian relationship with God.
- (i)
- (ii)
- (b) Mention any **two** ways in which the Ten Commandments of God help to shape morals among Christians.
- (i)
- (ii)

OR:

- (a) Write any **two** of the five pillars of Islam that help to strengthen Muslim relationship with Allah.
- (i)
- (ii)
- (b) Mention any **two** ways in which the five pillars of Islam help to shape morals among Muslims.
- (i)
- (ii)

52. **EITHER:**

- (a) Give any **two** contributions a Christian child can make to help the Church develop.
- (i)
- (ii)
- (b) Write the meaning of each of the following terms as used in Christianity.
- (i) Fornication
-
- (ii) Adultery.
-

OR:

(a) Give any **two** contributions a Muslim child can make towards the development of Islam.

(i)

(ii)

(b) Write the meaning of each of the following terms as used in Islam.

(i) Fornication

.....

(ii) Adultery.

.....

53.

EITHER:



(a) Give any **two** reasons why some Christian's prayers are not answered by God.

(i)

(ii)

(b) Write any **two** ways prayer can help to change the life of a Christian.

(i)

(ii)

OR:

(a) Give any **two** reasons why some Muslim's prayers are not answered by Allah.

(i)

(ii)

(b) Write any **two** ways prayer can help to change the life of a Muslim.

(i)

(ii)

54.

EITHER:

(a) State any **two** ways in which Jesus promoted the welfare of the needy on earth.

(i)

(ii)

(b) Write any **two** groups of needy people Jesus showed care and compassion while on earth.

(i)

(ii)

OR:

- (a) State any **two** ways in which Prophet Muhammad (PBUH) promoted the welfare of the needy during his time.
- (i)
- (ii)
- (b) Write any **two** groups of needy people Prophet Muhammad (P.BU.H) showed care and compassion while on earth.
- (i)
- (ii)

55. **EITHER:**

"At least, here is one of my own kind, bone from my bone and flesh from my flesh. Woman is her name because she was taken out of man" (**Genesis 2:23**)

- (a) Who is talking in the above Quotation?
-
- (b) Who is being referred to as "**Woman**" according to the Quotation?
-
- (c) What does the Bible teach about marriage?
-
- (d) Why did God command man and woman not to eat the forbidden fruit in the Garden of Eden?
-

OR:

"O mankind, fear your Lord, who created you from one soul and created its mate and dispersed from both of them many men and women".

(**Surat An-Nisa 4:1**)

- (a) Name the man from which many men and women were dispersed from according to the Quotation.
-
- (b) Who is the mate being talked about in the Quotation?
-
- (c) What does the Qur'an teach about marriage?
-
- (d) Why did Allah command man and his mate not to eat the fruit from the forbidden tree in Paradise?
-

