

SUREKEY EDUCATION SERVICES

PRIMARY SEVEN SUPER SERIES 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

| Index No. | Random NO. | | | | | Personal No. | | |
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| Candidate's Na | ame: | •••••• | | |
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| Candidate's Si | gnature: . | | 17-412a, 44 - | |
| District ID: | | | | |



Read the following instructions carefully:

- Do not write your school name or district name on this paper.
- This paper has two sections: A and B. Section A has 50 questions and section B has 5 questions. The paper has 15 printed pages altogether.
- 3. Answer **all** the questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | | |
|-------------------------|-------|--------------|--|
| QN.NO. | MARKS | EXR'S NO. | |
| 1 - 10 | | | |
| 11 - 20 | | | |
| 21 - 30 | | | |
| 31 - 40 | | | |
| 41 - 50 | 11.00 | | |
| 51 | | | |
| 52 | | | |
| 53 | | | |
| 54 | | | |
| 55 | | | |
| TOTAL | | | |

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Turn Over



SECTION A: 50 MARKS

Questions 1 to 50 carry one mark each

Subsection I

For each of the questions **1** to **5**, fill in the blank space with a **suitable word** to complete the sentences.

| | 1 -t month |
|------------|---|
| 1. | Jamal me to his tenth birthday party last month. |
| 2. | Our national football team last played in the world cup twenty years |
| 3. | Has she been admitted that hospital? |
| 4. | Thefrom whom I bought these eyeglasses was very nice. |
| 5. | The naughty boy was punished for failure to pay during the lesson. |
| For bra | each of the questions 6 to 15 , use the correct form of the word given in ckets to complete the sentences. |
| 6. | Treating peopleis a sign of humanity. (respect) |
| 7. | Having been for two years, he fell sick and passed on. (imprison) |
| 8. | Due to his, the Member of Parliament rewarded him with a scholarship. (generous) |
| 9. | Is the pair of shorts or not? (he) |
| 10. | Among those guests, Mr. Mwebaza has been the(proud) |
| 11. | the dustbins when full is a sign of responsibility. (empty) |
| 12. | The boy who cut his friend's fingers was taken to thecommittee. (discipline) |
| 13. | We have more in our farm than you do. (donkey) |
| 14. | Wanjeyo's health has gone from to worst now. (ill) |
| | |

| 15. | examinations in 2024: (able) |
|-------|---|
| | each of the questions 16 and 17, use each of the given words in a sentence now that you know the difference in their meaning. |
| 16. | waste |
| | |
| 17. | West |
| | |
| | questions 18 to 20, rewrite the sentences giving a single word for the erlined words. |
| 18. | I was the <u>person who won</u> in the election of the candidates for the post of head prefect. |
| | |
| | |
| 19. | What a wonderful day on which I was born it has been! |
| 20. | Not many Ugandans can afford a storied house. |
| | |
| | |
| For c | questions 20 and 21, write the singular form of the following words. |
| 21. | mice |
| 22. | flies |
| For c | juestions 23 and 24, rearrange the words to form meaningful sentences. |
| 23. | fruit It eat healthy is to. |
| | |
| | ##################################### |

| 24. | graduation party Did accompany you him to the? |
|-------|--|
| For q | uestions 25 and 26, rearrange the words in alphabetical order. |
| 25. | democracy, vote, rig, contest |
| | |
| 26. | across, about, against, after |
| | |
| For e | each of the questions 26 and 27, rewrite the sentence giving the opposite of underlined words. |
| 27. | How helpful Jamaica proved at vigil! |
| | |
| 28. | Their <u>friendship</u> has lasted a decade now. |
| | |
| For q | uestions 29 and 30, write the given full forms in short form. |
| 29. | master of ceremonies |
| 30. | Assistant |
| | , |
| | Subsection II |
| For e | each of the questions 31 to 50 , rewrite the sentences as instructed in kets. |
| 31. | All our team players wear clean jerseys during competitions. (Rewrite the sentence beginning: None) |
| | |
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|-----|--|
| 39. | We are hopeful that the President will visit our school this month. (Rewrite the sentence using: likely) |
| 38. | Mute didn't get his report card because he did not pay school fees in time. (Rewrite the sentence beginning: If) |
| 37. | Having broken up for term three holiday, our elder brother flew abroad. (Rewrite the sentence using: as soon as) |
| 36. | Your marriage to a rich man pleased your relatives. (Rewrite the sentence ending: rich man.) |
| 35. | Four pupils are crying. They are light-skinned and pretty. (Join as one sentence without using who, which, that or and.) |
| 34. | Have they succeeded in completing all the school fees balance? (Rewrite the sentence using:managed) |
| 33. | That was such a calm weather that the pilgrims walked in it. (Rewrite the sentence using: so that) |
| 32. | The volleyball court was muddier than the football field. (Rewrite the sentence using:asas) |

| 40. | Mark said that his friends had been punished the previous evening. (Rewrite the sentence ending: |
|-----|---|
| | |
| | |
| | |
| | |
| | |
| 41. | Both the shepherd and the goatherd care for animals well. (Rewrite the sentence using: as well as) |
| | |
| | |
| | |
| 42. | What is the location of your village mosque? (Rewrite the sentence beginning: Direct) |
| | |
| 43. | Are they the guests? Dickson was with them at the hotel? |
| | (Join as one sentence using: whom) |
| | |
| | |
| 44. | In order to attain aggregate 4, Shona spent sleepless nights. |
| | (Rewrite the sentence using: so that) |
| | <u> </u> |
| | in recoll applications of the following process of the control of |
| 45 | When you are supported by you gothor a let of well- |
| 45. | When you argue very strongly, you gather a lot of marks. (Rewrite the sentence beginning: The, the) |
| | |
| | |
| | *************************************** |
| | [19] [18] [18] [18] [18] [18] [18] [18] [18 |

| 46. | Andy and Marks were not attentive during the independence celebrations. (Rewrite the sentence beginning: Neither) |
|-----|--|
| | |
| 47. | Does our main hall consist of 100 chairs? (Rewrite the sentence using: comprised?) |
| 48. | In spite of Jona's cruelty to his animals, they did not hurt him. (Rewrite the sentence using: though) |
| 49. | They campaigned for their candidate. They voted for him. (Join as one sentence using: not only) |
| 50. | He is so proud that he cannot listen to his parents. (Rewrite the sentence using:too proud) |
| | |
| | |

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. Read the passage below and answer the questions about it in full sentences.

All the necessary procedure had been followed and all of us were successfully registered for Primary Leaving Examination 2025 at our school Mt. Zion Academy. This made all the candidates overjoyed after that successful registration. Our P.7 teachers 2025 congratulated us on maintaining that registration is one step to sitting Primary Leaving Examination.

After the registration, the head teacher, Mr. Clovis Mwita assembled us all. He guided us on how to prepare ourselves for Primary Leaving Examination (PLE). He didn't want us to shame our mighty school. In his words he said, 'Excelling in exams is not about being taught in class, but sacrificing oneself.' He urged us to make personal revision timetables, consult teachers for what still <u>disturbs</u> us and engaging in discussion groups. 'These groups enable you master the learnt concepts and remember what you have forgotten as you learn from one another,' he added.

On behalf of the teachers, Mr. Gonzaga Gonza, the class coordinator urged us to be good time managers. He added that time management boosts our confidence while doing different activities, as it relieves us of panic due to rushing. He reminded us that hard work with discipline would be key to better grades.

The pupils' representative rose and promised the staff that we would uphold the academic excellence of the school. She maintained that the pupils knew exactly what was ahead of them, so hard work would be their daily meal. All of us gave him praise. He surely said what we were already <u>practising</u>. We were then encouraged not to lose track during our preparations to sit the very first National examination. Adequate preparations have been made and we feel rather ready to excel in Primary Leaving Examination 2025.

|) | Why were the candidates overjoyed, according to the passage? | | | | |
|---|--|--|--|--|--|
| | | | | | |
| | | | | | |

| c) | Who guided the learners to prepare for the Primary Leaving Examination? |
|----------------|--|
| ien markstadt. | and provided the second control of the second that the second of the second to the second second second second |
| | |
| d) | What would the learners do to excel in their exams? |
| | |
| | |
| e) | promise allocassion groups to rearriers. |
| f) | |
| | |
| 9 |) What showed that the learners would uphold the school academic excellence? |
| | |
| h | |
| | i. disturbs |
| i) | ii. practising |
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Turn Over

52. The supervisor of the dining hall of Mazoezi School of Excellence received pupils' complaints about the meals they hadron 8/09/2025 and wrote themselves down. Study this table and answer the questions that follow in full sentences.

| Meal | Time | Observation made |
|------------|---------|---|
| Break fast | 7:00am | Black tea; milk was brought late. |
| Brunch | 10:30am | Soya porridge got burnt, so all the pupils got stomachache. |
| Lunch | 1:00pm | Meat half cooked. The chef had been sick. |
| Supper | 7:00pm | Groundnuts soup was tasty. Cooks had enough spices. |

Compiled by: Hamit Abulo Dining hall supervisor

1342.

| a) | What does the above table show? |
|----|---|
| b) | Why did the pupils get stomachache? |
| | |
| c) | At what time did the pupils have their first meal? |
| | |
| d) | Which meal brought joy to the pupils, according to the table? |
| | |
| e) | Why was meat half cooked? |
| | |
| | |

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| f) | What shows that the cooks were irresponsible at 10:30am? |
|----|--|
| g) | How many meals do the pupils have a day? |
| h) | Why did the pupils have black tea for breakfast? |
| i) | When was this record taken? |
| j) | By whom was this record taken? |
| | |
| | |
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53. Read the poem below and then answer, **in full sentences**, the question that follow.

In my village where I stay, People steal both night and day, No one trusts the one next door, Children grow and learn to lie, And good people just pass by,

Farms are raided in the night,
Even when there is <u>bright</u> moonlight,
You plant maize, they take all of it,
Even clothes hung on the wall,
Thieves make life a daily test,

Once we had a good, clean name, Now our name is one of shame. Visitors no longer come, They fear our village everyone What was once admired is now so wrong,

I love my village Tiribogo
But I feel sad and angry too
I want my village to be fair
But now it is dark and full of lies
I only watch with teary eyes

Bie Dok

| a) | Where does the writer of the poem stay? | | | |
|----|--|--|--|--|
| b) | Why do you think the writer's village is not good for children to live in? | | | |
| | | | | |
| c) | When are farms raided? | | | |
| | | | | |
| | 12 | | | |

| d) | What kind of name did the writer's village once have? |
|----|--|
| | |
| e) | What feeling does the writer have for their village? |
| | |
| f) | What happens to the maize in the garden, according to the poem? |
| | |
| g) | Why are the writer's eyes teary? |
| | |
| h) | What makes you think that the writer's village is not safe for one to stay in? |
| | |
| i) | Give a word or group of words similar in meaning as the underlined word in the poem. |
| | i. bright |
| j) | By whom do you think this poem was written? |
| | |
| | |

Turn Over

| 54. | Mr. Wamboya was going to his polling centre to vote for LC1 chairperson of his village, and he met a student who put him into a conversation. The words of Mr. Wamboya are given. Complete with what you think were the student's words. | | | |
|------|--|---|--|--|
| | Student | | | |
| | Mr. | Wamboya: Good morning, young man. | | |
| | Student | 2일 이렇게 되었다. [20] [20] [20] [20] [20] [20] [20] [20] | | |
| | Mr. | Wamboya: No, this is not the route to the village polling centre. What do you want from there? | | |
| | Student | · | | |
| | Mr. | Wamboya: I am glad to learn that you are a polling agent for one of those who contested the post of the LC 1 chairperson. Actually, I am heading there. Let us go together. | | |
| | | | | |
| | | of the contestants? | | |
| | Mr. | Wamboya: I am going there to vote for one of the contestants? | | |
| | Student: | | | |
| | Mr. | Wamboya: I think there are three people who contested for that post. For whom are you a polling agent? | | |
| | Student: | | | |
| | Mr. | Wamboya: Oh! Are you a son of Mr. Mwasa? | | |
| | Student: | | | |
| | Mr. | Wamboya: I can see. You even resemble him. | | |
| | | | | |
| | | Wamboya: In my opinion, elections are organized to enable people choose leaders on their own. | | |
| | Student: | | | |
| | Mr. | Wamboya: That's true. Sometimes election results are rigged. | | |
| | Student: | | | |
| | Mr. | Wamboya: We can have free and fair elections by ensuring that the electoral body is not one-sided. | | |
| HIGH | | | | |

| 55. | conservation. In your com | ds, write a composition about environ position, state two ways the environan destroys the environment and two ht. | vs the environment is | |
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