UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

MATHEMATICS

Total mark scored	

Time Allowed: 2 hours 30 minutes

Random No.						Personal No.		

Candidate's Name: ....

Candidate's Signature: ....

District ID No:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **20** questions and section **B** has **12** questions. The paper has **15 printed** pages.
3. Answer **all** the questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working **must** be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **not** be marked.
5. No **Calculators** are allowed in the examination room.
6. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
7. Do not fill anything in the table indicated **"FOR EXAMINERS USE ONLY"** and the boxes inside the question paper.

x UNEB MTC ÷

SECTION A: 40 MARKS

*Answer **all** the questions in this section.*
*Questions **1** to **20** carry **two** marks each.*

1. Write 5,326 in words.

2. Use the symbol =, < or > to complete the statement:

$$^-3 \ldots\ldots\ldots ^+3$$

3. Shade $\frac{1}{4}$ of the diagram below.
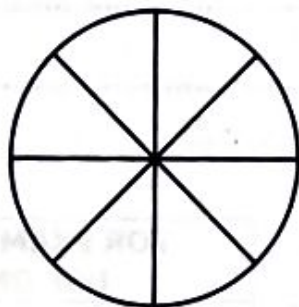
4. Convert 1,560 grammes to kilogrammes.

5. Given that ε = {a, b, c, d, e, f, g, h}, M ={a, b, e, f } and K = {b, d}, find n(M ∪ K)'.

6. Find the next number in the sequence:

128, 64, 32, 16, ...

7. Using a protractor, draw an angle of 85° in the space below.

8. Round off 37,594 to the nearest thousands.

9. There were 6,625 people who attended a football match. Out of this number, 5,879 were adults and the rest children. Calculate the number of children who attended the football match.

Turn Over

10. Work out: $(25 \times 26) + (24 \times 25)$.

11. Given that $a = \frac{1}{2}$ and $b = 12$, find the value of $8a + ab$.

12. Atim took 200 oranges to sell in a market. She sold every 4 oranges for sh 1,500. Find the amount of money she got from selling all the oranges.

13. Find the median of the following numbers; 6, 13, 7, 11, 15, 9.

14. Peter is twice as old as Abdul. The sum of their ages is 72 years. Find the age of Abdul.

15. A man borrowed sh 2,000,000 from a bank. After 2 years, he paid an interest of sh 720,000. Calculate the interest rate per year.

16. Annet visited her aunt in March, 2025. She will visit her again after 16 months. Find the month and the year Annet will visit her aunt.

17. In the diagram below, find the value of k.
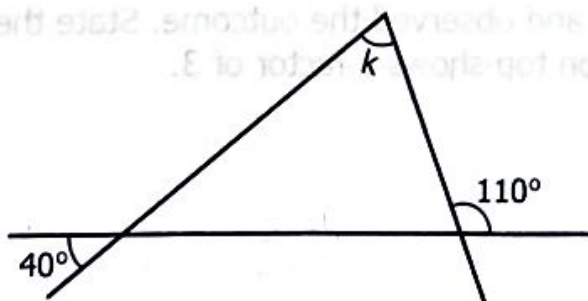
18. A teacher made a rectangular chart 85 cm long and 60 cm wide. The teacher fastened a tape along the edges of the chart. Find the length of the tape used.

19. The table below shows the uniform time intervals at which a nurse is to check on a patient in a hospital ward.

Interval	1st	2nd	3rd	4th	5th
Time	7: 30 a.m.	9:50 a.m.	12:10 p.m.	....	4:50 p.m.

Find the time when the nurse will check on the patient in the 4th interval.

20. Fatuma rolled a die once and observed the outcome. State the probability that the face on top shows a factor of 3.

SECTION B: 60 MARKS

*Answer **all** the questions in this section.*
Marks for each question are indicated in the brackets.

21. (a) Find the value of n and m in the base five addition.

    (*02 marks*)

    $$\begin{array}{r} 1m2_{\text{five}} \\ +\ 224_{\text{five}} \\ \hline 40n_{\text{five}} \end{array}$$

    (b) Write the number which has been expanded below.

    $(6 \times 10^4) + (3 \times 10^2) + (5 \times 10^1) + (9 \times 10^0)$.   (*02 marks*)

22. In a shop, a mathematical set costs sh 5,000, a dozen of exercise books costs sh 24,000 and a pen costs half the price of a book.

    A teacher bought 8 mathematical sets, 3 exercise books and 5 pens from the shop. Calculate the total amount of money the teacher spent on all the items.   (*06 marks*)

7   **Turn Over**

23. (a) Solve the inequality: $8 - 3t \geq 23$ *(03 marks)*

(b) Write the solution set for the inequality: $-2 < x < 2$ *(01 mark)*

24. On a school sports day, there were 800 guests. All the guests washed hands from 20-litre water tanks before they entered the school. On average, every guest used 400 millilitres of water. Calculate the total number of full 20-litre tanks of water the guests used.   *(04 marks)*

25. In a class, some pupils like either music (M) or debating (D). 35 pupils like music and 15 pupils like debating only. 17 pupils like music but do not like debating. *b* pupils neither like music nor debating. The total number of pupils who do not like music is 28.

(a) Represent the given information on a Venn diagram. (*04 marks*)

(b) Calculate the total number of pupils in the class. (*02 marks*)

Turn Over

26. The figure below is an accurate drawing of the positions of three buildings in a trading centre. A scale of 1 cm to represent 50 metres was used.

Study and use the figure to answer the questions that follow.
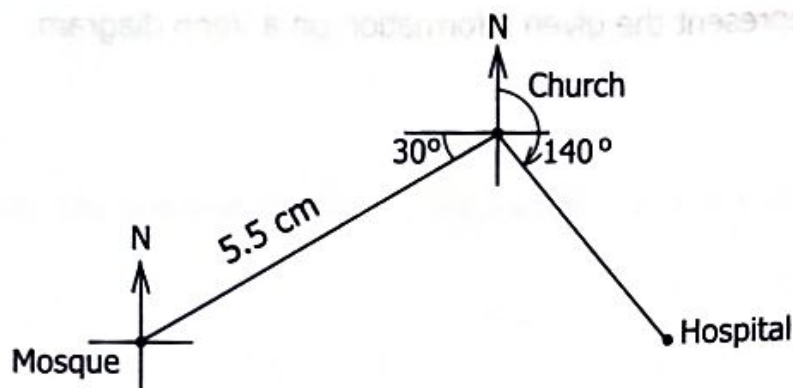
(a)   State the bearing of;

(i)   the church from the mosque.   (*01 mark*)

(ii)   the church from the hospital.   (*01 mark*)

(b)   Find in metres, the shortest distance from the hospital to the mosque.   (*02 marks*)
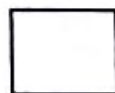
27. A businesswoman paid sh 800,000 for ten goats. She sold six of the goats at sh 110,000 each. Calculate the price at which she should sell each of the remaining goats in order to make a profit of 25%.

(*06 marks*)

28. A motorist travelled from town **M** to town **K** at a speed of 75 km/h for 2 hours. The motorist stopped to have lunch at town **K** for one hour and then continued to town **L** for another 3 hours. The average speed of the motorist for the whole journey was 55 km/h. Calculate the distance from town **K** to town **L**.

(*05 marks*)

29. The points A (−2, −1), B (0, 1) and C (4, 1) are three vertices of a parallelogram ABCD.

(a) Plot the points A, B and C on the grid below.   (*03 marks*)
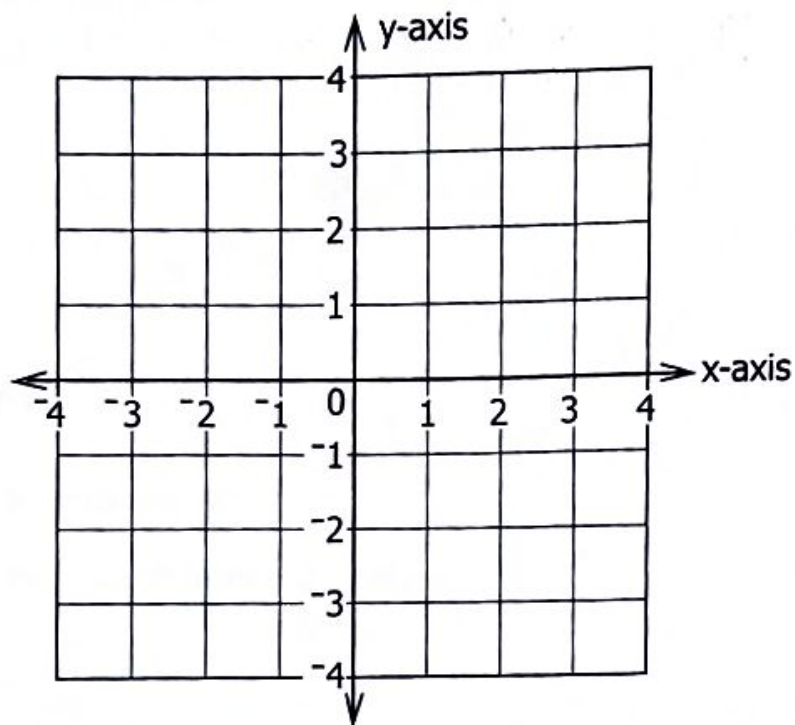
(b) Locate and state the coordinates of vertex D of the parallelogram.
   (*01 mark*)

(c) Join the points A, B, C and D to form the parallelogram.
   (*01 mark*)

30. Using a ruler and a pair of compasses only;

(a) construct triangle LMN in which line LM = 6.5 cm, angle NLM = 45° and angle LMN = 60°. *(04 marks)*
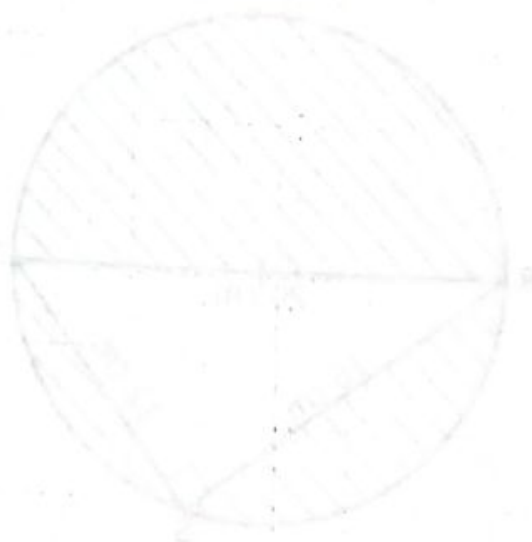
(b) construct a perpendicular line from N to meet line LM at K. *(01 mark)*

Turn Over

NEB MTC

31. A right angled triangle RST was cut out of a circular paper. The side of the triangle RS = 16 cm, ST = 12 cm and RT = 20 cm. The side RT of the triangle was cut through the centre of the circular paper.

Study and use the diagram to answer the question.
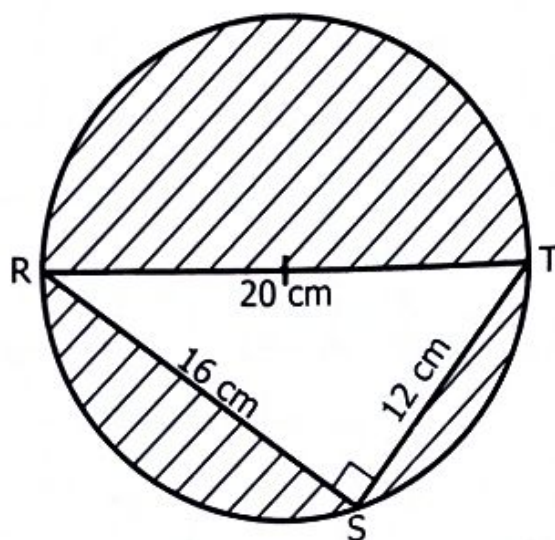
Find the area of the paper that remained after cutting out the triangle. (*Use* π *=3.14*) (*06 marks*)

32. A man gave part of his land to his three children; Janat, Adam and Moses. Janat got $\frac{3}{8}$, Adam got $\frac{2}{5}$ and Moses got $\frac{1}{3}$ of the land. Determine which one of the children got the largest share of the land.

(05 marks)

END

UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Total mark scored	

Random No.					Personal No.		

Candidate's Name: ....

Candidate's Signature: ....

District ID No. ☐☐☐☐

Read the following instructions carefully:

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FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

UNEB SCIENCE PLE 2025

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SECTION A: 40 MARKS

Answer all questions in this section.
Questions 1 to 40 carry one mark each.

1. Name the type of soil which is good for the growing of crops.

   ....

2. Give the function of the stigma of a flower.

   ....

3. State any **one** way of controlling heartburn in humans.

   ....

4. State any **one** way in which slashing of bushes around a home helps to control diseases.

   ....

   ....

5. Mention any **one** way in which planting of trees improves the quality of air in the environment.

   ....

   ....

6. Give any **one** way that can be used to prevent the spread of tuberculosis in a community.

   ....

7. State any **one** reason why it is not good to breathe through the mouth.

   ....

   ....

The diagram below shows part of a root tuber crop. Use it to answer questions **8** and **9**.

8. Name any **one** method of harvesting the root tuber crop.

....

9. Give any **one** reason why the above root tuber crop should be preserved after harvesting.

....

....

10. State any **one** way through which breast feeding prevents diseases in babies.

....

....

⬜

11. Give any **one** characteristic of bacteria.

....

12. Mention the use of a barometer in a weather station.

....

....

13. State any **one** way through which the giving of feeds to a cow during milking helps to stimulate milk let down.

....

....

14. Give **one** way in which the wearing of tight-fitting shorts helps in controlling thread worm infestation.

....

....

15. Name the part of the human male reproductive system that stores sperm cells.

....

16. Give any **one** way of conserving living organisms in the soil.

....

....

17. State any **one** effect of weather on the pitch of sound.

....

The diagram below shows the physical changes that take place in the states of matter. Use it to answer questions **18** and **19**.
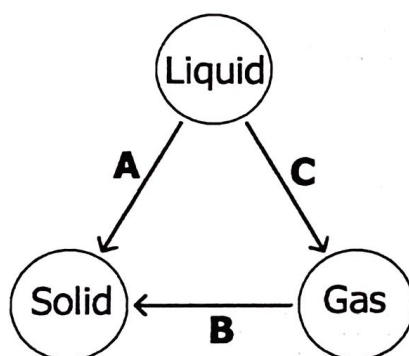
18. Name the physical change labelled **A**.

....

19. State any **one** way in which physical change labelled **C** is important to plants.

....

20. Apart from being a drink, give any **one** other use of alcohol.

....
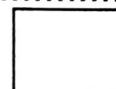
21. Name any **one** exotic breed of goats kept for the same purpose as Friesian cows.

....

22. State any **one** way in which flowers planted in a school compound are important.

....

23. Give any **one** way of keeping the human body muscles in good working condition.

....

24. Mention any **one** method used to prepare food at home.

....

The diagram below shows a lightning conductor on a building. Use it to answer questions **25** and **26**.
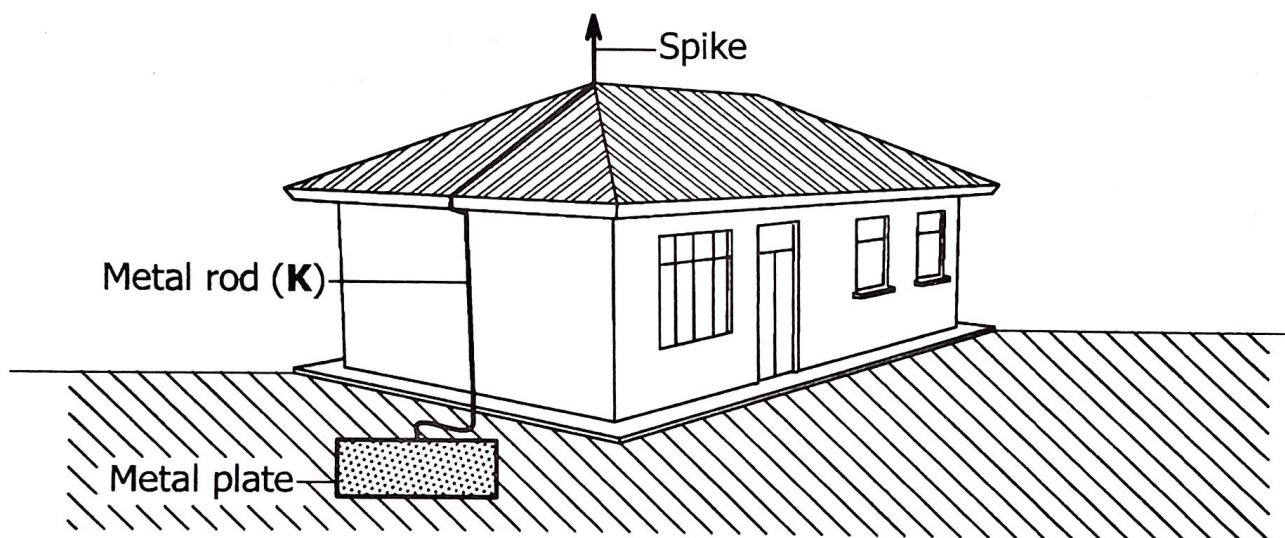
25. Name the material used to make the metal rod labelled **K**.

....

26. State **one** way in which the above lightning conductor helps to control damage on buildings.

....

....

27. Give **one** reason why boiled water should be filtered before drinking.

....

....

28. Mention any **one** way in which wind is used as a resource.

....

29. State any **one** way in which the strength of a magnet can be maintained.

....

30. Give any **one** factor a health worker considers when prescribing drugs for a patient.

....

31. Identify the component of blood that transports waste products in the human body.

....

32. Apart from being less dense, state any one other factor that makes an object float on a liquid.

....

33. State any **one** way in which animals benefit from moving in groups.

....

....

34. Name any **one** feature you can use to identify combs with young bees in a hive.

....

35. State the reason why sound travels fastest in solids.

....

....

The graph below shows vaccines that were received by children at a health centre on one Tuesday. Use it to answer questions **36** and **37**.

Type of vaccine
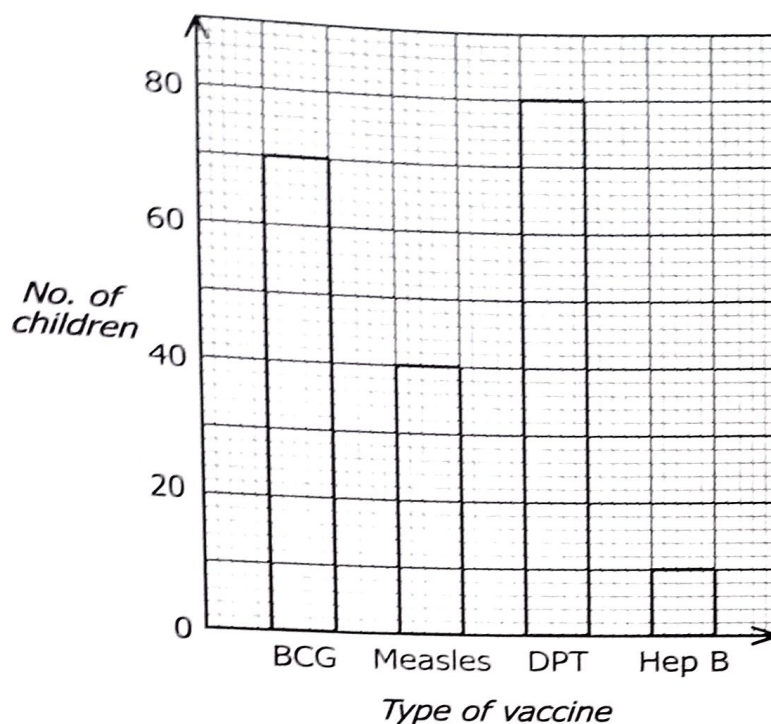
36. Identify any **one** disease for which the highest number of children received the vaccine.

....

37. Determine the number of children born on that Tuesday.

....

38. State the reason why a balloon filled with air bursts when exposed to sunshine.

....

....

39. Give any **one** practice of caring for the health of the brain in humans.

....

40. State any **one** way through which establishment of factories in a community can be dangerous to water sources.

....

....

Turn Over
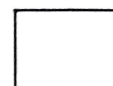
SECTION B

*Answer **all** questions in this section.*
*Questions **41** to **55** carry four marks each.*

41. (a)   Give any **two** social changes that take place at puberty.

   (i)   ....

   (ii)   ....

   (b)   Mention any **two** ways through which an adolescent can manage the social changes.

   (i)   ....

   (ii)   ....

42.   The diagrams below show the animals **W**, **X** and **Y** that belong to three different groups of invertebrates. Use them to answer questions that follow.

W   **X**   **Y**

   (a)   Identify the group of invertebrates to which animal labelled **X** belongs.

   ....

   (b)   Apart from having no backbone, state any **one** other way animals **W** and **Y** are similar in their body structures.

   ....

   ....

   (c)   State any **two** benefits of animal **Y** to humans.

   (i)   ....

   (ii)   ....

8

43. (a) Give the importance of each of the following in the human diet:

(i) Roughage. ....

(ii) Water. ....

(b) Give any **two** ways in which food taboos are important to people in some communities.

(i) ....

(ii) ....

44. In the table below, **A** shows the elements of Primary Health Care (PHC) while **B** shows some of the problems that may result from failure to practice the elements of PHC.

A	B
Immunisation	Typhoid fever
Family planning	Constipation
Water and sanitation	Halitosis
Oral health	Hepatitis B
	Maternal anaemia

Match correctly the problems in **B** with the elements of PHC in **A**, in spaces provided below.

(a) Immunisation ....

(b) Family planning ....

(c) Water and sanitation ....

(d) Oral health ....

9 **Turn Over**

45. A farmer has an apiary, a goat unit and a coffee plantation on the same piece of land.

(a) State the benefit of the;

(i) apiary to the coffee plantation. ....

....

(ii) a goat unit to the coffee plantation. ....

....

(b) Mention any **one** danger of the apiary to the goat unit.

....

(c) Give any **one** way in which the farmer can control goats from disturbing the apiary.

....

46. The diagrams below show experiments that were carried out on how light travels. Use them to answer the questions that follow.
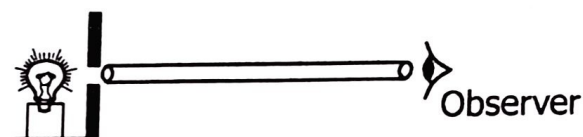
Experiment **M**   Experiment **N**

(a) Identify the experiment in which the observer was able to see the light.

....

(b) State the principle of light demonstrated in the experiments above.

....

(c) Explain how the principle in (b) above results in the formation of shadows.   (*02 marks*)

....

....
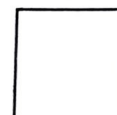
47. The diagram below shows part of the process of charcoal making. Use it to answer the questions that follow.
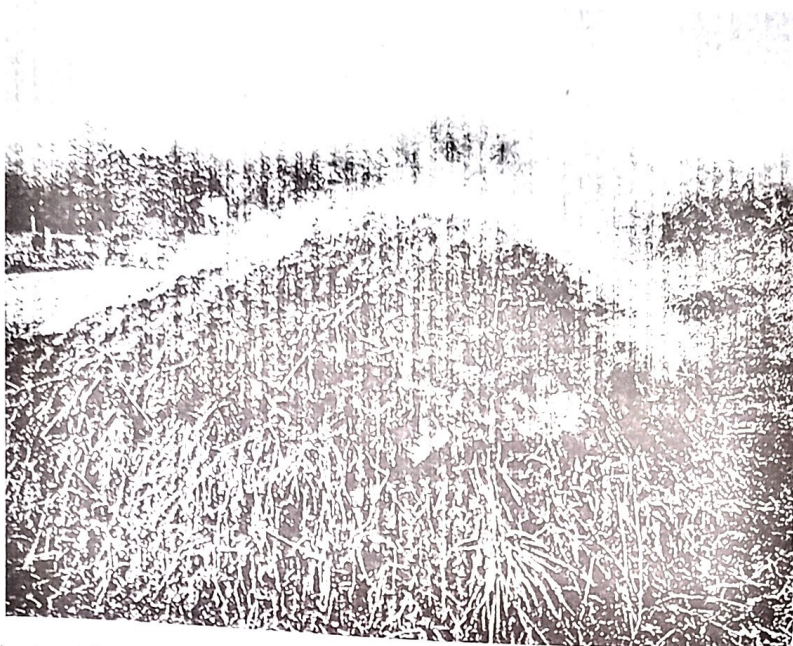
(a) State the reason for covering the wood with soil in the above process.

....

(b) State any **one** danger of the above activity to the environment.

....

(c) Identify any **two** ways the above activity can be controlled in a community

(i) ....

(ii) ....

48. (a) State any **two** reasons why rubbish from our homes should be sorted before disposing it to gardens.

(i) ....

(ii) ....

(b) Mention any **two** ways of keeping yourself safe while sorting rubbish at home.

(i) ....

(ii) ....

11   **Turn Over**

49. (a) State any **two** ways you can use to control common sicknesses at home.

(i) ....

(ii) ....

(b) Give any **two** ways through which juvenile delinquency can be controlled in a society.

(i) ....

(ii) ....

50. (a) Name **one** material excreted by the lungs in humans.

....

(b) State **one** way through which shivering helps to regulates body temperature.

....

(c) Explain how each of the following practices helps in caring for the skin:

(i) Wearing clean loose clothes ....

....

(ii) Smearing with Vaseline...

....

51. (a) State any **two** uses of the sun as an energy resource.

(i) ....

(ii) ....

(b) State any **one** reason why fire extinguishers are commonly painted red.

....

....

(c)   State **one** way in which soil is useful in putting out fire.

....

52.   (a)   Give any **one** example of a good conductor of heat.

....

(b)   Mention any **one** way in which heat transfer by radiation is important to;

(i)   plants. ....

(ii)   humans. ....

(c)   Explain how the silvery walls of a thermos flask keep the hot liquid in the flask hot.

....

....

53.   (a)   State the reason why a person suffering from HIV/AIDS is easily attacked by other diseases.

....

....

(b)   Mention any **one** effect of HIV/AIDS on a community.

....

(c)   Give any **two** ways of caring for a person living with HIV/AIDS.

(i)   ....

....

(ii)   ....

....

54. The diagram below is of a simple machine. Use it to answer the questions that follow.
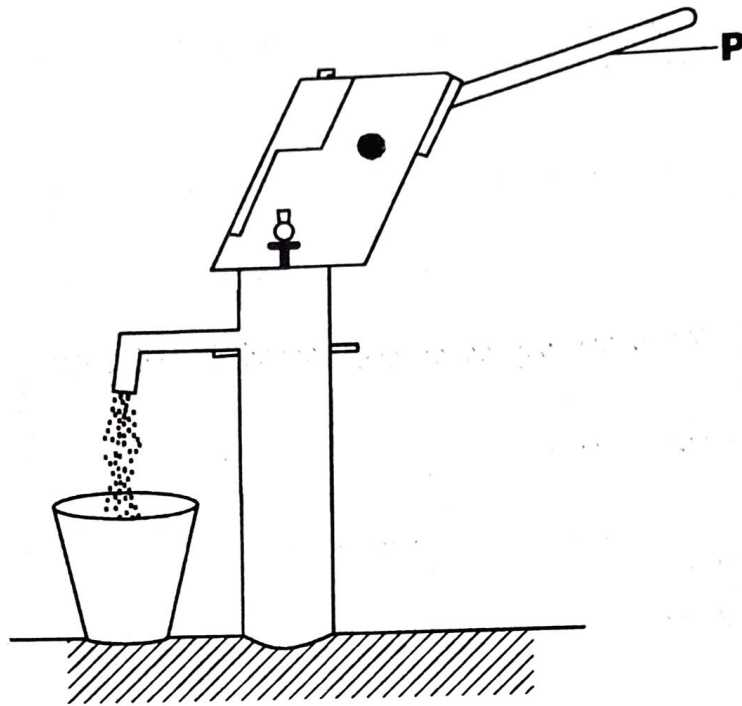
(a) Name the class of levers to which the above machine belongs.

....

(b) Using an arrow, show the direction of the load when effort is applied to the part labelled **P**.

(c) State any **two** ways through which the efficiency of the above simple machine can be increased.

(i) ....

....

(ii) ....

....

55. (a)   Give any **one** cause of burns at home.

....

(b)   Mention any **one** way in which cuts can be prevented in a school.

....

....

(c)   Mention any **two** responsibilities of a good first aider.

(i)   ....

....

(ii)   ....

....

END
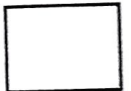
UGANDA NATIONAL EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2025

ENGLISH

Total mark scored	

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name: ....

Candidate's Signature: ....

District ID No. | | | |

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QN. NO.	MARKS	EXR'S NO.
— FOR EXAMINERS' USE ONLY		
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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UNEB ENGLISH PLE 2025

Sub-Section I

In each of the questions **1** *to* **5**, *fill in the blank space with* **a suitable word**.

1. Brian wrote a formal letter and so .... Mary.

2. The pupil .... broke the windowpane apologised to the teacher.

3. How .... do you say your prayers?

4. Bart asked for a phone in order to .... a call.

5. The maid took .... of the twins while their mother was away.

For each of the questions **6** *to* **15**, **use** *the* **correct form** *of the word given in brackets to complete the sentence.*

6. We are likely to receive some rain because the sky is .... (cloud)

7. The children jumped up and down with ....when their team won the game. (excite)

8. We all felt thirsty after .... in the first race. (run)

9. My friend Nezzar comes from a .... family. (respect)

10. Grazing cattle near water sources is a big .... to our health. (dangerous)

11. The pupils .... their voices as soon as they saw the teacher. (lower)

12. The baker in our village sells his buns .... these days. (expensive)

13. Mrs. Pino is a very good radio .... (present)

14. Bob lives .... to the school than to the market. (near)

15. We always go .... during holidays. (fish)

In each of the questions **16** *and* **17**, **arrange** *the given words in* **alphabetical order**.

16. mango, avocado, orange, guava

....

17. Davis, Daniel, Daisy, Daphne

....

For questions **18** *to* **20**, **rewrite** *the sentences giving* **one** *word for the* **underlined** *group of words.*

18. The mandazi we bought yesterday were hard and <u>without taste</u>.

....

....

19. One of my <u>brother's daughters</u> sings in the school choir.

....

....

20. The teacher was not happy with us because we arrived <u>after the expected time</u>.

....

....
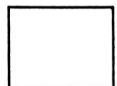
In each of the questions **21** *and* **22**, **give** *the* **plural** *of the given word.*

21. coach ....

22. diary ....

In questions **23** *and* **24**, **rearrange** *the given words to form* **correct sentences.**

23. ought Children obey to parents their

....

24. organised what pupil is an Noeline!

....

For questions **25** *and* **26**, **use** *each of the given words in a sentence to show that you know the* **difference in their meanings.**

25. flower ....

....

26. flour ....

....

In questions **27** *and* **28**, **rewrite** *the sentences giving the* **opposites** *of the underlined words.*

27. Kevin could not shade her picture well using the <u>sharp</u> pencil.

....

....

28. Pedestrians always walk on the <u>left-hand</u> side of the road.

....

....

In questions **29** *and* **30**, **write** *the given abbreviations in* **full.**

29. ref. ....

30. a/c ....
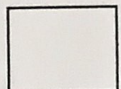
Sub-Section II

For each of the questions **31** *to* **50**, **rewrite** *the sentences* **as instructed** *in brackets.*

31. Bigala has bought a loaf of bread. Madada has bought loaf of bread.
(*Rewrite as* **one** *sentence beginning:* Both ....)

....

32. That black suitcase belongs to Aisha. (*Rewrite the sentence using:*
.... owner ....)

....

33. No boy in our class is as smart as Jerome.
(*Rewrite the sentence beginning:* Jerome ....)

....

34. Benon prefers reading storybooks to watching cartoons. (*Rewrite the sentence using:* .... likes ....)

....

....

35. The pupils worked very hard. They won the quiz. (*Rewrite as* **one** *sentence using:* .... so .... that ....)

....

....

36. "Tom, hand in your exercise book for marking," said Shamim.
(*Rewrite the sentence beginning:* Shamim told ....)

....

....

37. The head teacher is giving prizes to the best performers. (*Rewrite the sentence using:* .... receiving ....)

....

....

38. Uganda does not import coffee, does it? (*Rewrite the sentence beginning*: Uganda imports ....)

....

....

39. Aunt Joyce took the sick child to the hospital. (*Rewrite the sentence ending*: .... Aunt Joyce.)

....

....

40. Each candidate has got a mathematical set. (*Rewrite the sentence beginning*: Each of ....)

....

....

41. We saw the famous bridge. We were travelling from Jinja to Kampala. (*Rewrite as* **one** *sentence beginning*: While ....)

....

....

42. The bus slowed down immediately it reached the junction. (*Rewrite the sentence beginning*: No sooner ....)

....

....

43. The carpenter makes beds. The carpenter makes cupboards. (*Rewrite as* **one** *sentence using*: .... as well as ....)

....

....

44. Deborah bought a dress. The dress was purple. The dress was nice. (*Rewrite as* **one** *sentence without using*: 'which', 'that', or 'and')

....

....

6

45. What was the cost of the bunch of matoke? (*Rewrite the sentence beginning*: How ....)

....

....

46. She had little money. She did not pay for the dictionary. (*Rewrite as* **one** *sentence using*: .... enough .... to.............)

....

....

47. If the veterinary surgeon does not treat the animals, they will die. (*Rewrite the sentence beginning*: Unless ....)

....

....

48. It was her birthday. She was given a watch. (*Rewrite as* **one** *sentence using*: .... for ....)

....

....

49. Many people were involved in the cultural show last year. (*Rewrite the sentence using*: ....took part ....)

....

....

50. We shall join Senior One after receiving our PLE results. (*Rewrite the sentence beginning*: By the time ....)

....

....

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

When you visit Atapara Town, you will certainly be told about a rich young man called Ayoma. Ayoma went to Atapara Primary School. He lived with his parents who supported him in his studies. He was a humble and intelligent pupil whose parents were proud of. They had high hopes that their son would have a bright future.

Ayoma enjoyed carpentry in his schooldays. After doing his Primary Leaving Examination (PLE), he spent his vacation at his uncle's carpentry workshop. He helped his uncle plane and saw pieces of wood. When the results were released, he had passed with flying colours. He was very happy and so were his parents.

"You're going to join one of the best secondary schools in this country," his father said. "I'm proud of you my son."

"I see him as a future doctor," said his mother, with a smile.

To their shock, Ayoma told them about his dream occupation — carpentry. They were not amused and asked him to change his mind. But when he insisted, they threw him out of home. He began living with his uncle, the carpenter, who took him to Adilang Technical School a few weeks later. Ayoma was more than happy. While there, he learnt how to use various carpentry tools like hammers, screwdrivers and drills, among others.

On completing his course, he worked with his uncle for a while. He wanted to gain experience and also save some money. He worked so hard. You could easily see that he was in love with his work. When he had gained useful experience and saved enough money, his uncle allowed him to start his own carpentry workshop.

Today, he employs more than twenty young men and women at his workshop. Many people, institutions and organisations buy all kinds of furniture they want from him. He supports his brothers and sisters by paying their fees in some of the best schools in the country. His parents and many other people now believe that earning a living by doing what you love is the route to success.

(a)   To which school did Ayoma go?

....

8

(b)   Why were Ayoma's parents proud of their son?

....

....

(c)   What did Ayoma enjoy in his schooldays?

....

(d)   How did Ayoma spend his vacation?

....

(e)   Why were Ayoma's parents very happy when the results were
        released?

....

....

(f)   Why was Ayoma thrown out of home?

....

....

(g)   How did Ayoma feel when his uncle took him to a technical
        school?

....

....

(h)   Why did Ayoma continue working with his uncle after the course?

....

....

(i)   According to the passage, how does Ayoma support his
        brothers and sisters?

....

....

(j)   What does the above passage teach you?

....

....

Turn Over
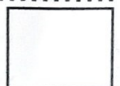
52. Read the poem below and then answer, **in full sentences**, the questions that follow.

Before my coming,
You walked long distances
And wrote lots of letters.
Today, loved ones are just a call away.

Newspapers, almost a thing of the past,
Just come to me for news updates.
Heaps of books, gone for good,
I'm the <u>leading</u> source of knowledge.

Sending and receiving money?
Distance is no longer a problem.
Keeping your money safe?
I'm the safest place for money to stay.

Handle me like an egg
And feed me <u>regularly</u>,
I'll forever be
Your closest friend.

Kalenda Treasure

(a) Who is speaking in the poem?

....

(b) What used to happen before the speaker's coming?

....

....

(c) Why does the speaker say that newspapers are almost a thing of the past?

....

....

(d) What used to make sending and receiving money difficult?

....

....

(e)   How does the speaker want to be handled?

....Turn......

....

(f)   What is the speaker fed on?

....

....

(g)   How many stanzas are in the poem?

....

....

(h)   Who wrote the poem?

....

(i)   Give another word or group of words with the same meaning as
      each of the underlined words in the poem.

      (i)   leading ....

      (ii)   regularly ....
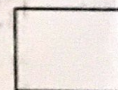
53.A Study the document below carefully and then answer, **in full sentences**, the questions that follow.

BUSIA DISTRICT LOCAL GOVERNMENT

| CERTIFICATE OF PARTICIPATION |

This is to certify that **Wandira Neirah** of **Ndirindiri Jr. School** participated in Inter-School Debate held at Busia Community Hall on **10. 10. 2025** and emerged **Number One (1)**.

The motion of the debate was: *Examinations Should Be Abolished in Schools.*

CONGRATULATIONS!!!

Nambooze

Nambooze Felistus
District Education Officer
10/10/2025

(a) When was the competition held?

....

(b) Why was the certificate awarded to Wandira Neirah?

....

....

(c) Why do you think Wandira Neirah was considered number one in the debate?

....

....

(d) How is participating in a debate like the one above important to you?

....

....

(e) As a schoolchild, would you support the above motion? Why?

....

....

12

53.B Study the family tree below carefully and then answer, **in full sentences**, the questions that follow.

James Dodo (M) and Doreen Nansereko (F) are parents of Richard Dodo (M), married to Ashley Agwang (F), and Louise Dodo (F), married to Philip Asiimwe (M). Richard Dodo and Ashley Agwang are parents of Hailey Akitwi (F) and Joseph Dodo (M). Louise Dodo and Philip Asiimwe are parents of Ronald Asiimwe (M) and Steve Asiimwe (M).
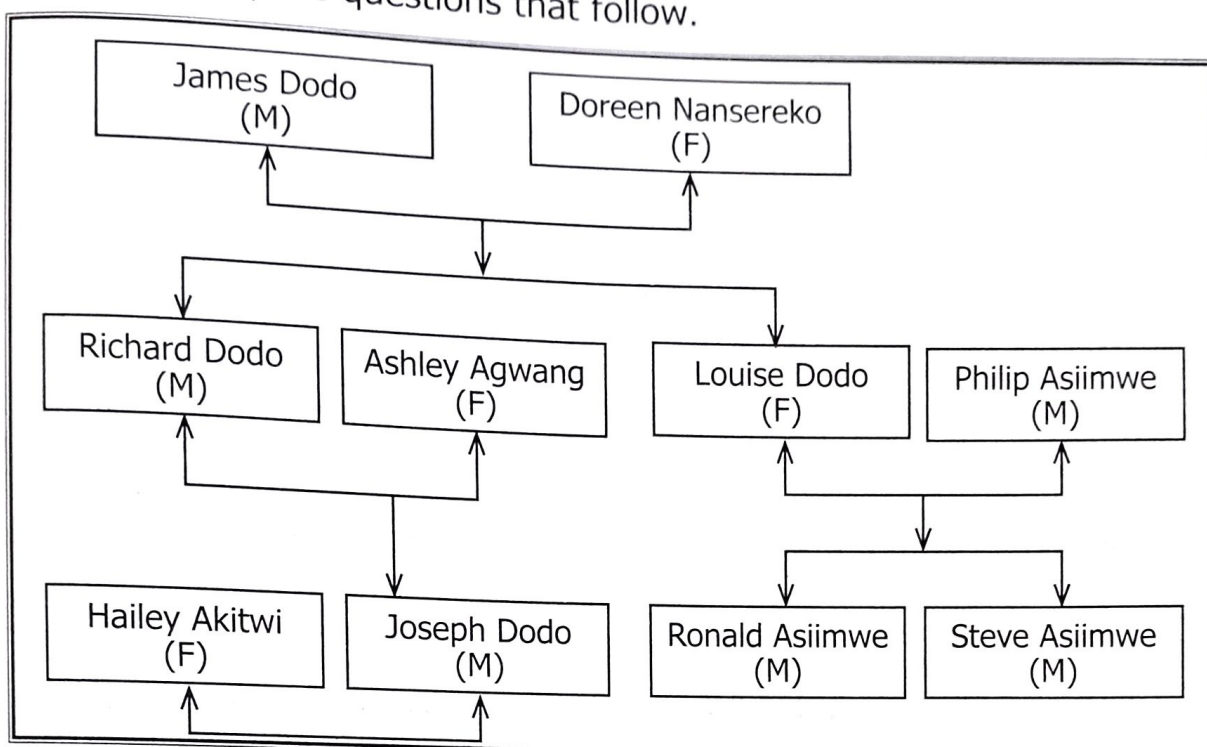
Key

M = Male
F = Female

(a) Whose family tree is shown above?

....

(b) How many grandchildren does the family have?

....

(c) What is the relationship between Hailey Akitwi and Richard Dodo?

....

....

(d) To whom is Louisa Dodo married?

....

(e) How is a family tree like the one above important?

....

....

13   **Turn Over**

54. The sentences below are **not** in the correct order. **Rewrite** them in the correct order to form a story about "Jacob's Thanksgiving".

    (a)   Most of his teachers, friends and relatives attended the thanksgiving.

    (b)   Everybody was challenged by her speech.

    (c)   He thanked his classmates, teachers and parents for their contribution towards his good performance.

    (d)   She added that Jacob used to help his classmates to improve their performance.

    (e)   Among the teachers who attended the thanksgiving was Mrs. Janja, Jacob's class teacher.

    (f)   Mrs. Nangai, his mother, organised a thanksgiving for him.

    (g)   She was asked to give a speech after the prayers.

    (h)   Jacob excelled in last year's Primary Leaving Examination.

    (i)   In her speech, she praised Jacob for being a disciplined and hard-working boy.

    (j)   After Mrs. Janja's speech, Jacob was asked to say a few words.

....

....

....

....

....

....

....

....

....

....

....

55. You are interested in becoming a prefect in your school. The Chairperson Electoral Committee of your school has displayed the following leadership positions on the noticeboard: *Head Prefect*, *Timekeeper*, *Health Prefect*, and *Games and Sports Prefect*. Apply for a post of your choice. Give a reason for your choice and explain what you will do when elected. Use **Namurwo Primary School, P.O. Box 751, Kasese** as your address.

....

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END

UGANDA NATIONAL EXAMINATIONS BOARD
PRIMARY LEAVING EXAMINATION

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Total mark scored	

Random No.						Personal No.		

Candidate's Name: ....

Candidate's Signature: ....

District ID No.

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **15 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil other than drawings will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated **"FOR EXAMINERS' USE ONLY"** and in the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

UNEB

© *2025 Uganda National Examinations Board*   **Turn Over**

SECTION A: 40 MARKS

Questions **1** to **40** carry **one** mark each.

1. Name the election material on which voters identify candidates of their choice during voting.

   ....

2. State **one** reason for taking care of social service centres in a community.

   ....

3. Write any **one** factor that promotes security in a home.

   ....

4. Mention any **one** activity that is carried out during a Traditional African naming ceremony.

   ....

5. State **one** way in which the work of a traffic police officer is different from that of a lollipop person.

   ....

   ....

6. Write any **one** benefit of a fenced school to learners.

   ....

7. State any **one** advantage of educating people about the natural changes in their environment.

   ....

8. In which **one** way did wild animals make pre-colonial migrations difficult?

   ....

9. Give **one** disadvantage of using shadows in telling the direction of places.

   ....

10. Write any **one** characteristic of kingdoms in pre-colonial Uganda.

    ....

11. State **one** way in which school rules and regulations promote discipline at school.

....

12. Name any **one** example of personal value that should be observed in a society.

....

13. State any **one** action that Local Council Committees can take to reduce child abuse in your area.

....

14. Write any **one** way in which the nature of soil influences vegetation distribution in an area.

....

15. Name any **one** product that can be made from used plastic bottles.

....

16. Give **one** reason for the slow establishment of British rule in some communities of Uganda.

....

17. Identify any **one** way in which the government of Uganda is solving the problem of land-related conflicts.

....

18. Write **one** way in which the formation of Lake Kyoga is similar to that of Lake Victoria.

....

....

19. Give **one** reason for the faster development of politically stable African countries compared to those experiencing civil wars.

....

....

20. State **one** effect of HIV/AIDS on the social life of the people of Uganda.

....
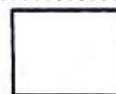
21. In which **one** way can the people of Uganda contribute to good governance?

....

22. Why are lowland areas in Uganda warmer than highland areas?

....

....

23. Give **one** reason for enforcing laws against poor fishing methods in Uganda.

....

24. Mention **one** way in which the government of Uganda can improve the living conditions of slum dwellers.

....

25. What is the meaning of the road sign below?

....

26. Write **one** benefit of windy weather to human activities.

....

27. Mention **one** way in which economic co-operation promotes better standards of living among the people of Africa.

....

28. Give **one** role of the Akidas during the German rule in Tanganyika.

....

29. Name any **one** activity that children can carry out in a community to promote their rights.

....

30. State any **one** advantage of using tarmac roads over murram roads.

....

....

31. Draw **one** product that is made of papyrus reeds.

32. Identify **one** challenge faced by traders as a result of selling similar goods.

....

33. Give any **one** reason for providing personal protective equipment to people working in a factory.

....

34. State any **one** way through which the Uganda Prisons Service helps criminals to become useful citizens.

....

35. Write any **one** step the government of Uganda has taken to fight corruption in public offices.

....

For each of the questions 36 to 40, answer **EITHER** *the Christian* **OR** *Islamic questions but* **not** *both.* **No marks** *will be awarded to a candidate who attempts both alternatives in* **a particular number.**

36. **EITHER**
Name the term that refers to the day when Jesus Christ went to heaven after resurrection.

....

OR
Name the term that refers to the day when Prophet Muhammad (PBUH) went to heaven from Jerusalem.

....

37. **EITHER**

Give **one** practice which showed that Africans had religion before the introduction of foreign religions.

....

OR

Give **one** practice which showed that Africans had religion before the introduction of foreign religions.

....

38. **EITHER**

State any **one** way in which reading the Holy Bible regularly helps a Christian to overcome temptations.

....

OR

State any **one** way in which reading the Holy Qur'an regularly helps a Muslim to overcome temptations.

....

39. **EITHER**

Give **one** reason why some Christians name their children after Saints.

....

OR

Give **one** reason why Prophet Muhammad (PBUH) encouraged Muslims to give good names to their children.

....

40. **EITHER**

Give **one** reason why Baby Jesus was taken to Egypt when he was born.

....

OR

Give **one** reason why Prophet Muhammad (PBUH) migrated from Mecca to Medina.

....
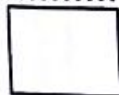
SECTION B: 60 MARKS

41. (a) Name any **one** method of crop cultivation used in your community.

....

(b) State any **two** ways in which the use of modern machines improves crop growing in Uganda.

(i) ....

(ii) ....

(c) State **one** reason why some East African governments reduce taxes on some farm produce.

....

42. Mr. Opi started a tree planting project on his land. After some years, his land was thickly covered with trees.

(a) Name the type of forest that has grown on Mr. Opi's land.

....

(b) Mention any **one** way in which Mr. Opi can continuously care for the trees.

....

(c) Write any **two** benefits Mr. Opi will get from the forest.

(i) ....

(ii) ....

43. (a) State any **two** reasons why colonialists stopped political rallies organised by Africans during the struggle for independence.

(i) ....

(ii) ....
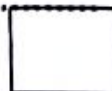
(b) In which **two** ways can African countries protect their political independence?

(i) ....

(ii) ....

44. Study the sketch map of Uganda below and use it to answer the questions that follow.
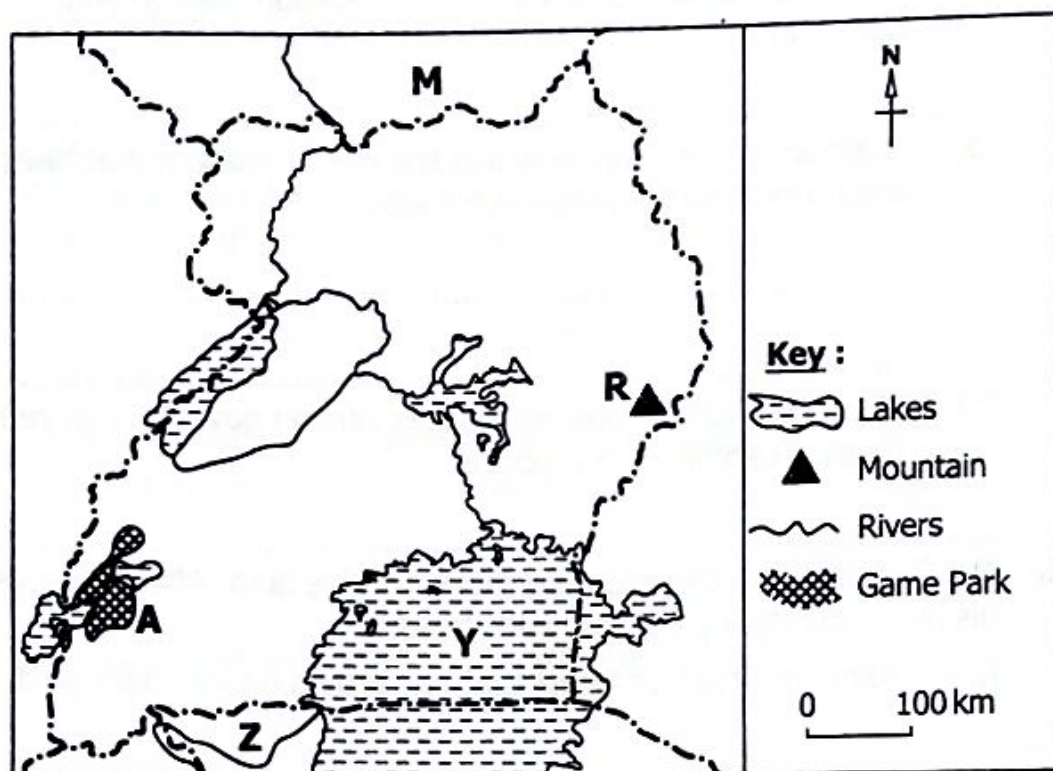
(a) Name the national game park marked **A**.

....

(b) Mention any **one** benefit of the physical feature marked **R** to the people living around it.

....

(c) In which **one** way is Uganda similar to country marked **M** in terms of location?

....

(d) Why does river marked **Z** flow towards lake marked **Y**?

....

....

45. (a) Apart from technical skills, mention **two** other factors to consider when selecting human labour to work in an industry.

(i) ....

(ii) ....

(b) Write **two** ways in which the government of Uganda can reduce the movement of skilled labour out of the country.

(i) ....

(ii) ....

46. (a) Mention any **two** lessons Ugandans can learn from the second stanza of the Uganda National Anthem.

(i) ....

(ii) ....

(b) The Uganda National Anthem is sung first, followed by other anthems and also sung last to close any official function.

Give **two** reasons for following this regulation.

(i) ....

(ii) ....

47. (a) Give **two** factors that influence the use of animal transport in Uganda.

(i) ....

(ii) ....

(b) State **two** steps being taken by the East African governments to improve railway transport.

(i) ....

(ii) ....

48. (a) State any **two** laws that were introduced by the colonial governments in East Africa.

(i) ....

(ii) ....
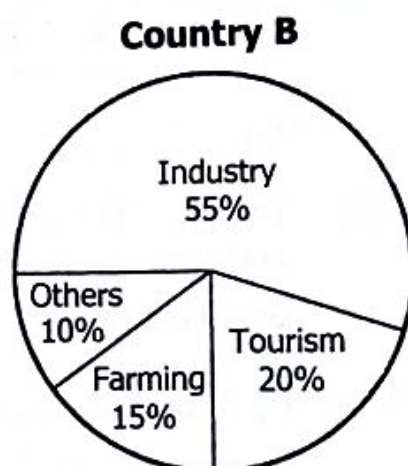
(b) Write **two** ways in which the people of East Africa showed their dislike for colonial laws.

(i) ....

(ii) ....

49. The pie charts below show sources of income for two countries; **A** and **B**. Use them to answer the questions that follow.
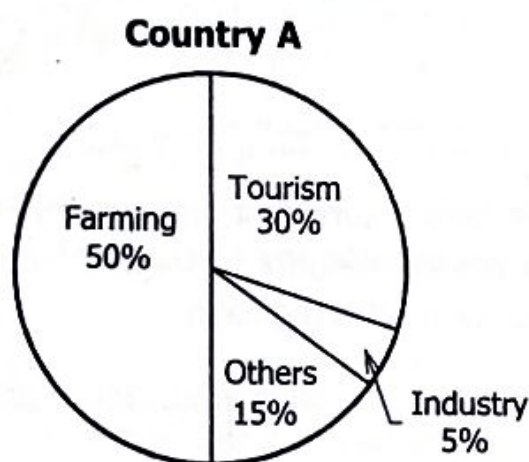
(a) Name the highest source of income for:

(i) Country **A**. ....

(i) Country **B**. ....

(b) State **one** way in which country **A** can improve its industrial sector.

....

(c) Why would country **B** need more electricity than country **A**?

....
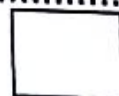
50. Study the sketch map of Africa below and use it to answer the questions that follow.
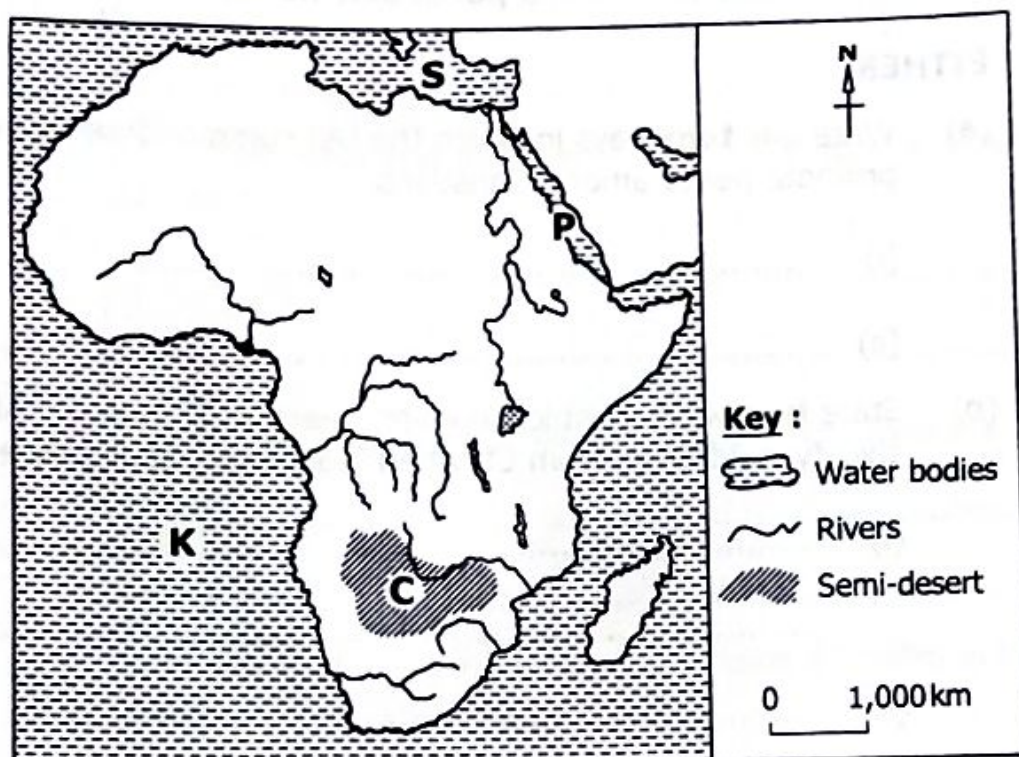
(a) Name the water body marked **K**.

....

(b) How was water body marked **S** connected to water body marked **P** to shorten the distance travelled by traders?

....

(c) State **two** conditions that make area marked **C** more suitable for nomadic herding than crop farming.

(i) ....

....

(ii) ....

....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No marks** will be awarded to a candidate who attempts both alternatives in **a particular number.**

51. EITHER

    (a)   Write any **two** ways in which the ten commandments help to promote peace among Christians.

        (i)   ....

        (ii) ....

    (b)   State **two** ways in which keeping peace in Traditional African society is different from Christian teachings about peace.

        (i)   ....

               ....

        (ii) ....

               ....

OR

    (a)   Write any **two** ways in which the five pillars of Islam help to promote peace among Muslims.

        (i)   ....

        (ii) ....

    (b)   State **two** ways in which keeping peace in Traditional African society is different from Islamic teachings about peace.

        (i)   ....

               ....

        (ii) ....

               ....

52. **EITHER**

(a) Mention any **two** situations that can prevent a Christian's prayer from being answered by God.

(i) ....

(ii) ....

(b) Write **two** ways in which prayer helps a Christian in times of trouble.

(i) ....

(ii) ....

OR

(a) Mention any **two** things that can spoil prayer (swallah).

(i) ....

(ii) ....

(b) Write any **two** ways in which prayer helps a Muslim in times of trouble.

(i) ....

(ii) ....

53. **EITHER**

(a) Give **two** contributions Christians can make towards the spread of the Gospel of Jesus Christ in Uganda.

(i) ....

(ii) ....

(b) State the meaning of each of the following terms as used in Christianity:

(i) Persecution...

....

(ii) Perseverance. ....

....

OR

(a) Give **two** contributions Muslims can make towards the spread of Islam in Uganda.

(i) ....

(ii) ....

(b) State the meaning of each of the following terms as used in Islam:

(i) Persecution. ....

....

(ii) Perseverance. ....

....

54. EITHER

(a) State **two** messages that John the Baptist preached to the people that came to him in the desert.

(i) ....

(ii) ....

(b) Name the **two** groups of people who went to John the Baptist for baptism.

(i) ....

(ii) ....

OR

(a) State any **two** messages Prophet Muhammad (PBUH) gave in his last speech.

(i) ....

(ii) ....

(b) Name **two** Caliphs who succeeded Prophet Muhammad (PBUH) after his death.

(i) ....

(ii) ....

14

55. EITHER

Read the Bible verse contained in the letter written below and answer the questions that follow.

"If someone has done you wrong, do not repay him with a wrong. Try to do what everyone considers to be good." (Romans 12:17)

(a) Who wrote the above letter to the Romans?

....

(b) Give **two** reasons for **not** repaying evil with evil as a Christian.

(i) ....

(ii) ....

(c) State any **one** good act you can do to your enemies to apply the message in the above verse.

....

OR

Read the verse below from the Qur'an and answer the questions that follow.

"The good deed and the evil deed cannot be equal. Repel (the evil) with one which is better (i.e. Allah orders the faithful believers to be patient at the time of anger, and to excuse those who treat them badly) then verily he, between whom and you there was enmity, (will become) as though he was a close friend." (Surah Fussilat 41:34)

(a) Who said the above words?

....

(b) Give **two** reasons for responding to evil with good acts as a Muslim.

(i) ....

(ii) ....

(c) State **one** thing that happens to Muslims who do good to their enemies.

....

END