



VIVA COLLEGE SCHOOL-JINJA

PRIMARY LEAVING SPECIAL EXAMINATION 2025 SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.	Random No.	Personal No.

Candidate's Name:

Candidate's Signature:

School Random No:

District ID:

Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has 40 questions and section **B** has 15 questions. The paper has **8 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using blue or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-43		
44-46		
47-49		
50-52		
53-55		
TOTAL		

SECTION A (40 MARKS)

1. State one way people in your community satisfy their needs.

2. What title is given to the highest civil servant in a ministry?

3. In which African county is the upper Nile?

4. How do livestock farmers benefit from the presence of a valley dam in their area?

5. Mention one way the government of Uganda implements the policy of Decentralization.

6. Which moral lesson do you learn from the legend of the spear and the bead?

7. Why is it not advisable for a child to hide in a swamp after dodging housework at home?

8. Mention any one time zone used in Africa.

9. Why is a wind vane always put in an open ground at a weather station?

10. In which way are the Bagisu similar to the Bakonjo in terms of their culture?

11. State one way how the hilly nature of Bundibugyo district affects transport in that area.

12. Why is the government of Uganda extending electricity to many rural areas?
-
13. In which units is the speed of wind measured at a weather station?
-
14. Which trick did the British use to try to disarm the Acholi peacefully?
-
15. Why is plantation farming difficult in Karamoja sub-region of Uganda?
-
16. To which division of the Bantu do the Bagisu and the Chagga people belong?
-
17. Mention one way people in urban areas benefit from those living in villages?
-
18. Why was it difficult for early man to comfortably live in caves during the old stone age period?
-
19. In which way does terracing benefit the farmers of Kisoro district?
-
20. State one reason why Uganda and Rwanda should live peacefully with their East African neighbours.
-
21. Which factor contributes to the thick vegetation cover along the shores of Lake Victoria?
-
22. Why are midwives needed at every health centre?
-
23. How did the size of Buganda kingdom contribute to its growth and expansion?
-

24. Why was Bigobyamugenyi a very important place for the Bachwezi?

25. Why is it necessary for Uganda to develop a national language like it in Kenya and Tanzania?

26. Suggest one way the government of Uganda can encourage people in towns to go back and live happily in villages.

27. Why does a processing industry in your area need a high population from the Neighborhood?

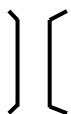
28. Give one reason why kabaka Daudi Chwa II succeed his father Mwanga II yet he was still alive?

29. How did the discovery of iron smelting lead to high food production?

30. Mention one way the Nandi people of Kenya resisted the construction of the Uganda Railway.

31. How did Sir Apollo Kagwa lead to the colonization of Buganda kingdom?

32. How is the map symbol below important to road users?



33. Why is it necessary for a country like Uganda to organize regular elections at all levels?

34. What is another name for the Prime Meridian?

35. In which way does climate affect people's way of dressing?

For questions 36 – 40, answer either Christianity or Islamic questions but not both in a number.

36. Either: Mention one way Muslim believers are tempted today.

Or : Mention one way Muslim believers are tempted today.

37. Either: How can Christians serve others in the community?

Or : How can Muslims serve others in the community?

38. Either: In which way can a child make his or her requests to God?

Or : In which way can a child make his or her requests to Allah?

39. Either: Why was Jesus Christ taken to Egypt when he was young?

Or : Why did prophet Muhammad (PBUH) migrate from Mecca to Medina?

40. Either: What did Jesus Christ do to the roman soldiers who crucified him?

Or : What did prophet Muhammad do to the woman who tried to poison him?

SECTION B (60 MARKS)

41a) How did the colonialists contribute to the development of transport sector in Africa?

b) In which way does the Tanzan Railway line benefit the economy of Zambia?

c) State two ways the colonialists showed that they were in control over their areas.

(i) _____

(ii) _____

42. Complete the table below correctly.

Type of leader	Way of coming to power	Examples
(i) _____	Elections	Member of parliament
Civic leaders	Appointment	(ii) _____
(iii) _____	Inheritance	Kabaka of Buganda
Voluntary leaders	(iv) _____	Scouts and girl guides

43a) What is meant by the term citizenship?

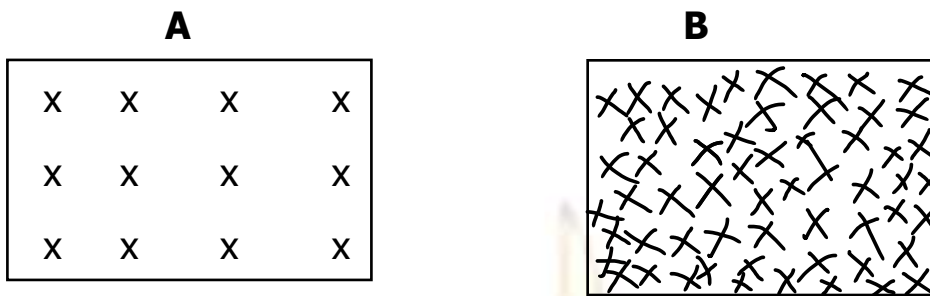
b) State the type of citizenship that is not allowed in Uganda.

c) Give any two roles played by good citizens in the country.

(i) _____

(ii) _____

44. Use the diagram below and answer the questions that follow.



a) Key

Xxx- Trees growing in a forest.

a) Describe the types of forests illustrated on the diagrams above.

(i) **A** _____

(ii) **B** _____

b) Give any one characteristic of each of the types of forests drawn above.

(i) **A** _____

(ii) **B** _____

45a) Name two countries in Africa where racial segregation was massively practiced by the Europeans.

(i) _____

(ii) _____

b) What role did each of the following people play towards ending Apartheid in South Africa?

(i) Bishop Desmond Tutu

(ii) F. W de klerk

46a) State any two activities that tourists enjoy when they visit places of interest.

(i) _____

(ii) _____

b) Give any two factors that hinder the development of tourism in some African countries.

(i) _____

(ii) _____

47a) In which way did Henry Morton Stanley contribute to the spread of Christianity in Uganda?

b) State any two reasons why some Africans disliked the missionaries.

(i) _____

(ii) _____

c) Name any one social service that was improved by missionaries during their stay in East Africa.

48a) Mention one human activity that harms the natural state of our environment?

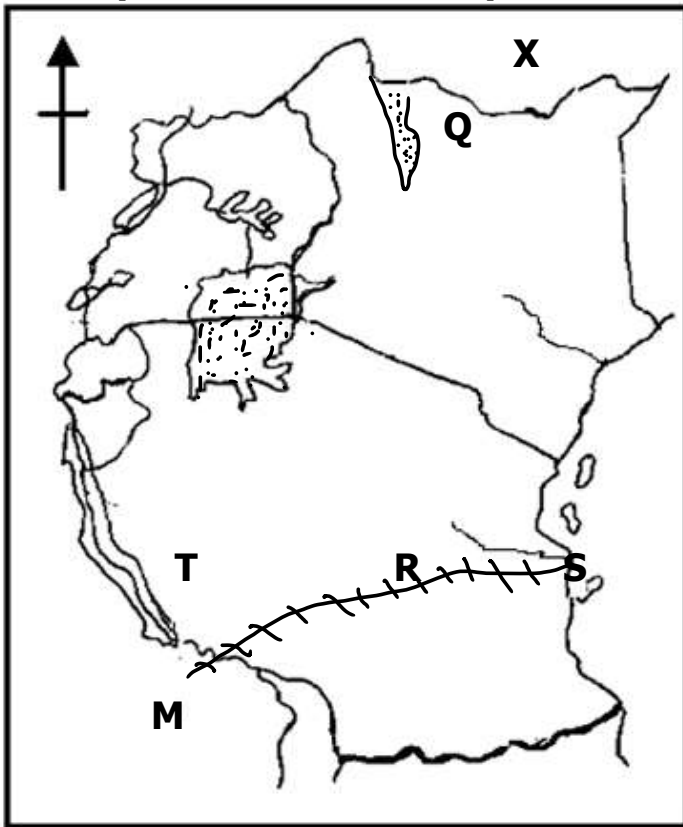
b) Suggest two reasons why people carry out the activity you have mentioned in **48(a)** above.

(i) _____

(ii) _____

c) State one negative effect of the activity you have named in **48(a)** above.

49. Use the map below to answer questions that follow.



a) How is lake marked **Q** similar to lake marked **T** in terms of their formation?

b) Name the capital city of the country marked **X**.

c) How is the seaport marked **S** important to country marked **M**?

d) Mention the main trade item transported through the railway line marked **R**.

50a) What similar role was performed by the Ruga-Ruga and the Abasura in pre-colonial East Africa?

b) In which way did the location of Buganda kingdom near Lake Victoria promote its growth and expansion?

c) State one factor that led to the disintegration of Bunyoro-Kitara Empire.

d) State any one role played by cultural leaders towards the development of Uganda.

For questions 51 – 55, answer either Christianity or Islam but not both on the same number.

51. Either: In the parable of the Ten Virgin girls,

a) Who is the bridegroom that the virgins were waiting for?

b) What do the Ten Virgin girls represent today?

c) What lesson do Christians learn from this parable?

d) Give one reason why Jesus Christ used parables in His teaching.

Or: a) What is meant by the term hadith?

b) Mention one source of hadith.

c) Why are Muslim men allowed to marry up to four **(4)** wives?

d) Give one reason why Muslims separate men from women while praying in the mosque.

52. Either: a) State two ways how Jesus Christ showed compassion to His followers.

(i) _____

(ii) _____

b) Give any two reasons why Jesus Christ performed miracles.

(i) _____

(ii) _____

Or: a) State two ways how prophet Muhammad showed compassion to his followers.

(i) _____

(ii) _____

b) Give any two reasons why prophet Muhammad **(PBUH)** performed miracles.

(i) _____

(ii) _____

53. Either: a) What is freedom?

b) Mention one way Christians can use freedom in a Godly way.

c) State one way pupils misuse freedom given to them at school.

d) In which one way is freedom related to Authority?

Or: a) What is freedom?

b) Mention one way Muslims can use freedom in a godly way.

c) State one way pupils misuse freedom given to them at school.

d) In which one way is freedom related to Authority?

54. Either: a) Name any two Christian voluntary organizations operating in Uganda.

(i) _____

(ii) _____

b) State two contributions of Christian organizations to the development of Uganda.

(i) _____

(ii) _____

Or: a) Name any two Muslim voluntary organizations operating in Uganda.

(i) _____

(ii) _____

b) State two contributions of Muslim voluntary organizations to the development of Uganda.

(i) _____

(ii) _____

55. Either: Match the prophets in list A to the messages they preached in list B.

A

Isaiah

Amos

Elijah

Jonah

B

trust and true worship

repentance to the people of Nineveh

justice and fairness

birth of the messiah

A

(i) Isaiah

(ii) Amos

(iii) Elijah

(iv) Jonah

B

Or: Match the prophets in list A to their contributions in list B.

A

Adam

Muhammad

Ibrahim

Musa

B

strong faith in Allah

role of deliverance to the Ban-Israel

role of creation

perfection of Islam

A

Adam

Muhammad

Ibrahim

Musa

B

