



**DIOCESE OF WEST ANKOLE**  
**PRE-PRIMARY LEAVING EXAMINATION, 2025**  
**ENGLISH**

*Time Allowed: 2 hours 15 minutes*

| Random No. |  |  |  |  | Personal No. |  |  |
|------------|--|--|--|--|--------------|--|--|
|            |  |  |  |  |              |  |  |

**Candidate's Name:** .....

**Candidate's Signature:** .....

**District ID No:**

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|--|--|--|--|

**Read the following instructions carefully:**

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **12 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and hand writing that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn. No.                 | MARKS | EXR'S NO. |
| 1 - 10                  |       |           |
| 11 - 20                 |       |           |
| 21 - 30                 |       |           |
| 31 - 40                 |       |           |
| 41 - 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |



## SECTION A: 50 MARKS

### Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank spaces with a suitable word.

1. Joy is suffering ..... typhoid.
2. When.....the next lesson beginning?
3. My cousin got married to.....European.
4. ....Naboth nor Macas will be given a prize.
5. The dog.....leg was broken by Derrick, died yesterday.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Mrs Daniel had.....a beautiful basket. (weave)
7. Before leaving the hotel, my uncle paid his bills to the.....(cash)
8. Max always uses.....words in a meeting. (abuse)
9. He drove....., so he was not involved in an accident. (care)
10. There will be a.....ceremony in our village tomorrow. (bury)
11. Having been..... for twelve years, Moses was finally released. (prison)
12. Of the three barbers, which one is the.....(shy)
13. The nurse told those pupils not to dirty.....(they)
14. The priest is one of the.....who came to school last term. (Sudan)
15. Your.....about pollution was very correct. (argue)

In each of the questions 16 to 17, write the given abbreviations in full.

16. tel. ....
17. a/c. ....

In questions 18 and 19, Re-arrange the given words in alphabetical order.

18. uncle, aunt, niece, cousin  
.....  
.....
19. oppose, opposite, opposers, opponent  
.....  
.....



*In questions 20 and 21, re-write the sentence giving the opposite form of the underlined word.*

20. It is legal to hunt animals in game parks.

.....

.....

.....

21. My niece will visit me tomorrow.

.....

.....

*In each of the questions 22 to 23, arrange the given words to form a correct sentence.*

22. interesting baking activity is what an!

.....

.....

23. bad is to eat standing while it.

.....

.....

*In each of the questions 24 to 25, write the plural form of the given words.*

24. boy's uniform.

.....

.....

25. bakery

.....

.....

*In each of the questions 26 to 28, re-write the sentences giving one word for the underlined group of words.*

26. Anna Mary's mother hates people who tell lies.

.....

.....

27. Our father sent Musa to the area where animals are slaughtered.

.....

.....



28. The woman who has been imprisoned is not guilty.

*In each of the questions 29 to 30, use each of the given words in a sentence to show that you understand the difference in their meaning..*

29. pick.

30. peak

### Sub-section II

*In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.*

31. James went to the garage. He wanted to service his car.

(Rewrite the sentence using: .....in order.....)

32. If that boy does not stop escaping from school, he will be expelled.

(Rewrite the sentence beginning: Unless.....)

33. The cobbler mended my shoes. I paid him.

(Rewrite the sentence beginning: After.....)

34. The herdsman needs to vaccinate his cows.

(Re-write the sentence using.....necessary.....)



35. "I will write to my pen pal next week," said Tina.

(Rewrite the sentence beginning: Tina said that.....)

.....

.....

36. I attend a seminar. The seminar took four days.

(Rewrite the sentence ending.....seminar?)

.....

.....

37. Both Mary and Shane are going to town.

(Rewrite the sentence using:.....as well as.....)

.....

.....

38. No sooner had we begun the game than my friend broke my arm.

(Rewrite the sentence beginning: Immediately.....)

.....

.....

39. Tumwine looked into a deep pit. He started feeling dizzy.

(Rewrite the sentences beginning: Looking.....)

.....

.....

40. My wife might give birth in the evening.

(Rewrite the sentence using.....likely.....)

.....

.....

41. Earnest was cleaning the compound. Ronnie was looking for his timetable.

(Rewrite the sentence beginning: While.....)

.....

.....

42. All the candidates expect to write good compositions this term.

(Rewrite the sentence using.....looking forward.....)

.....

.....



43. I am not a Kenyan. I cannot speak Kiswahili.  
(Rewrite the sentence using: .....would.....)
44. The guest of honour took a long time to arrive at the venue.  
(Rewrite the sentence using: .....long.....)
45. The pupils are singing a hymn now.  
(Rewrite the sentence beginning: A hymn.....)
46. The toy car is very expensive. Tommy cannot afford to buy it.  
(Rewrite the sentence using: .....too.....to)
47. There is a clean milking Can. It is in the house. It is a big can.  
(Rewrite as one sentence without using: 'and' "which" 'that'.)
48. I am a good footballer,.....? (Rewrite and supply a suitable question tag.)
49. Zuena revised a lot of topics. Only a few of them appeared in the examination.  
(Rewrite the sentence beginning: Despite.....)
50. My friend has just gone to Cuba.  
(Rewrite the sentence beginning: A friend.....)



## SECTION B : 50 MARKS

Questions 51 to 55 carry **ten** marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

The people of Kitambi Village are livestock keepers. It is their major source of income. They are happy because they are able to build good houses. Their children are proud since they get school fees and other school requirements.

Last June, the district veterinary officer visited Samuel, one of the farmers. He wanted to see how he takes care of the animals. As soon as he arrived at Kafuka Farm, he was welcomed by two nice cats and a puppy. They looked very happy. When he reached Samuel's office he saw different pictures of some of the animals on this farm.

Samuel called one of the herds' boys to take the visitor around the farm. The officer saw animals whose skins were very clean. They had no ticks. The herds boy explained that these animals are dipped weekly. When they went to the poultry house it was wonderful. Their water and food containers were very clean. Later, they went to the shed. It was free from any smell. It was clean and the goats seemed to feel the comfort.

Lastly, she was led to the dog's kennel. The dogs were very healthy. Those which had been docked looked healthy. Their tails had healed very well. As he was going back home, the visitor thanked Samuel for not being cruel to his animals. He promised to bring officials from the district to visit the farm.

Questions:

- (a) What do the people of Kitambi village do?

.....  
.....



(b) Apart from building good houses, what else do people use money for?

(c) Who owns Kafuka Farm?

(d) What did Samuel tell the herds boy to do?

(e) According to the passage, why should animal keepers dip their animals?

(f) Which animals felt comfortable?

(g) What will the veterinary officer do to thank Samuel?

(h) Give a word or group of words to mean the same as the underlined words in the passage.

(i) puppy

(ii) visitor

(j) suggest a suitable title for the passage.

52. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Climbing the tops of mountains  
Sloping down the deep valleys  
Racing along flat plains  
Ascending and descending the plateau  
Oh, my sports. How I like it.



Resting amidst trees in the forest  
Playing hid and seek in the grass  
Digging up soil off the earth  
Clay, sand and loam  
All these are hobbies.

Fishing at the source.  
Rafting in the falling waters of Bujagali  
Swimming in the still waters of Kyoga  
All these hobbies I like because;  
My grandpa taught them to me.

**Sylvia Arikiriza (Primary Six Green)**

**Questions:**

(a) What does the poet climb?

.....

(b) Which stanza talks about playing hide and seek?

.....

(c) Where does the writer go to rest?

.....

(d) By whom was the poem written?

.....

(e) Mention the lake which is given in the poem.

.....

(f) In how many lines is the poem written?

.....

(g) Where does swimming take place?

.....

(h) Which activity takes place at the Nile according to the poem?

.....

(i) Who taught the writer hobbies?

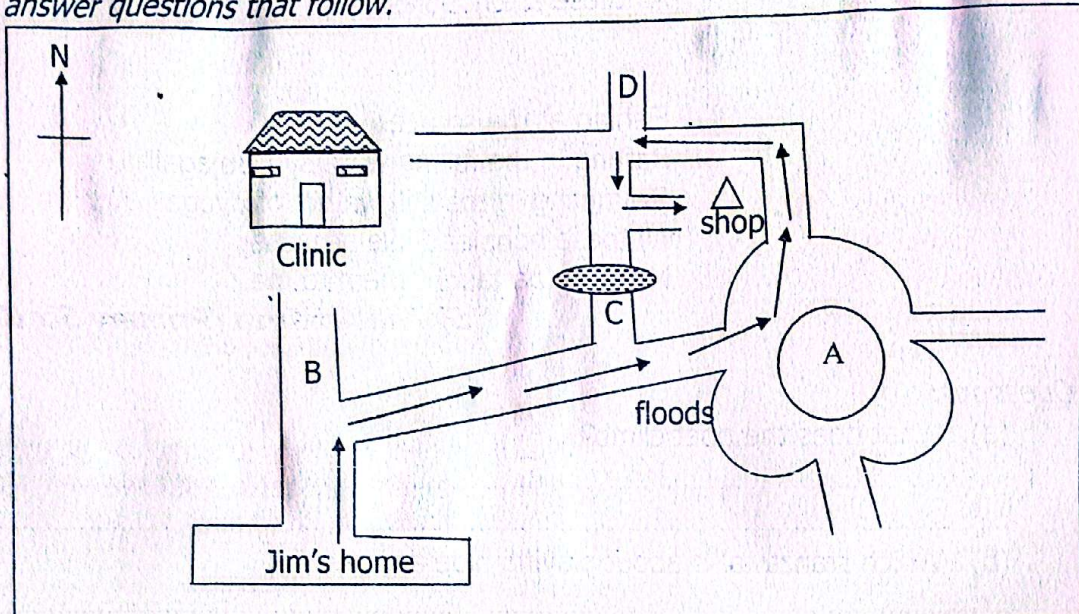
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(j) Suggest a suitable title to this poem.

53. Jim was sent by his father to buy sugar from a shop. *Study his movement and answer questions that follow.*



*Questions:*

(a) What direction did Jim take after leaving his home?

(b) Why didn't Jim turn left at point C?

(c) Name the feature marked A.

(d) Where was Jim going?

(e) At what point did Jim turn right?

(f) What feature did Jim see on his right before he reached the shop?

(g) What direction is Jim's home from point B?



(h) Why was Jim going to the shop?

(i) Give the opposite of

(i) Left

(ii) North

54. The sentences below are in the wrong order. Rearrange and rewrite them to make a good story about;

- (a) The other economic activity is provision of services.
- (b) In my division, there are economic activities
- (c) This means there is a lot of buying and selling of goods in the division.
- (d) My division is one of the largest in the district.
- (e) Some of them are economic and others are religious.
- (f) This division is called Nyakashaka Division
- (g) Economic activities mainly include trade and farming.
- (h) Many people earn a living from providing education and health services.
- (i) It is found in Kashaka District.
- (j) That's why there are many schools and health centres in my division.



55. *Imagine you have just sat for Primary Leaving Examinations. You would like to get a job to keep yourself busy during the vacation. Using your home address, write a letter to the headteacher, Ndekye Primary School P. O. Box 224, Rubirizi, requesting for a job as a cleaner. Tell him about your age, sex and nationality. Inform him the aggregate you got in your PLE Mock exams and that you have been the health prefect of your school and therefore able to do the job well.*

Blank lined paper with horizontal ruling lines.

*END*