P230/1
Entrepreneurship Education
Paper 1
2025
APRIL
2 hours

HOPE INTEGRATED SECONDARY SCHOOL

Uganda Advanced Certificate of Education

ENTREPRENEURSHIP EDUCATION

END OF TERM I ASSESSEMENT
SENIOR FIVE
Paper 1

2 Hours

INSTRUCTIONS TO CANDIDATES

- *Attempt **Any two** items in all.*
- *Any additional question(s) answered will* **not** *be scored.*
- *All answers* **must** *be written in the answer booklet(s) provided.*
- *Give a brief introduction on each item*

Item 1

After completing his course in Business Administration at Makerere University Business School, Kapere used his savings and the money he got from selling his goats to start up a poultry farm.

His entrepreneurship spirit arose right from secondary school, when his entrepreneurship teacher taught him about the benefits of establishing and working in a personal business. Now his business provides quality poultry products, and he employs over 30 youths in his society.

"Indeed, its people like Kapere that we need for the development of our society." Someone Commented

Task

(a) Discuss the role of entrepreneurship in the economic development of the society.
(b) Advise the Business Administration students at MUBS on the benefits of establishing and working in their personal businesses, and the challenges they are likely to face when employed in their personal businesses.

Item 2

Namudu owns a carpentry workshop located along a busy road in Mbale town. As a positive thinker, she wants to be a leader in the field. The workshop is known for producing quality and reliable furniture products, like bedding, tables, carpboards, sofa chairs, among others.

Two months after operation, a competitor opened up this year nearby. This cared some of her workers, but she discouraged them from their negativity. She bought new electric carpentry machines, retrained her staff, opted for unique furniture and quality services.

As a result, output increased, and there is high demand for her quality carpentry products. She reminds her staff daily to develop new ideas.

Task

(a) How can the workers at Namudu's carpentry develop new ideas?
(b) Advise Namudu on any five innovations she can undertake to win competition.
(c) Explain to Namudu and other entrepreneurs on the factors that may bring about change in business.

Item 3

You have been invited to sensitize the youth of Nakasongola who are interested in engaging in business about how entrepreneurship environment operates.

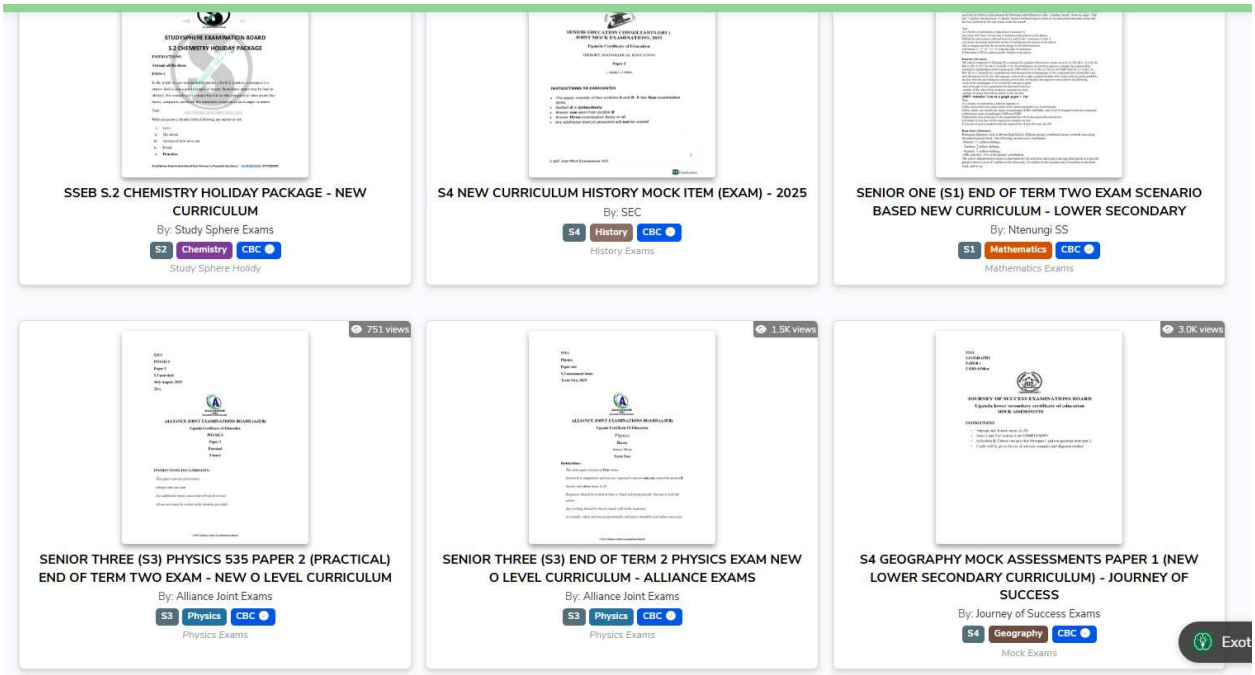
Task

(a) As a student of entrepreneurship education, explain to the youth of Nakasongola the aspects that characterize the entrepreneurship environment.
(b) Point out one form of entrepreneurship environment, explain to them what it is and the factors that influence entrepreneurial attitudes and opportunity identification.

END

WELCOME TO THE SCHOOL OFACHIEVERS

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