**Name: ………………………………………………..……. Signature: ………………..**

P530/1

BIOLOGY

**DEPARTMENT OF BIOLOGY**

S.5 BIOLOGY END OF TERM ONE 2025

**Paper One**

**1 Hour 30 Minutes**

**INSTRUCTIONS:**

*The paper consists of two sections,* **A** *and* **B***.*

*Answer* **all** *items in section* **A** *in the spaces provided.*

*Answer only* ***one*** *item in section* **B.**

**SECTION A**

**Item 1.**

During a scientific investigation, Job a S.5 student was given a specimen measuring 50 mm long. After observing it using a microscope, he made a drawing of the specimen which was 200 mm long. He got stuck to explain the meaning of magnification and how it can be calculated.

 

**Task**

1. Help Job out of the challenges.

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1. The magnification of the specimen was increased, what is the effect of this on the image seen?

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1. How is a light microscope advantageous for use?

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**Item 2**

 A class of S.5 students who offer Biology were challenged to explain the advantages of each of the cells **X** and **Y** has over the other. They were provided with some descriptions in **Table 1** below about different organelles.

**Table 1.**

|  |  |  |
| --- | --- | --- |
| **Organelle** | **Cell X** | **Cell Y** |
| Mitochondria | Numerous and distributed throughout the cell. | Few and clustered together. |
| Chloroplasts | Few with little chlorophyll pigments. | Many without surfaces green and containing lots of chlorophyll. |
| Vacuoles | Small and scattered. | Large and centrally located |
| Cell wall and membrane | Has both cell wall and membrane. | Has only cell membrane. |

**Task**

1. Help the students of the biology class understand the advantages of each cell over the other.

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1. Make a large drawing of one of the organelles.
2. Suggest how the features you have labeled on your drawing enable the organelle work effectively.

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**Item 3**

In cell organization, the tissue is the second level. The epithelial tissues in animals have structures that enable them perform their functions effectively. One of your colleagues in the subject reported to school late after a month and found all these have been covered. He is now completely stuck that he cannot understand anything.

**Task**

Help the colleague understand the structures of these different tissues.

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1. Help him understand how the tissues above are able to perform their functions effectively.

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**SECTION B**

*Attempt any* **one** *item in this section.*

**Item 4.**

The fluid mosaic model was proposed by Nicholson to explain the behavior of the cell membrane. This concept was explained by the teacher to the S.5 Biology class of a certain school. The learners went on complaining about the model and the way they did not understand the explanations.

**Task.**

As a student who studied this concept in your school and understood well, help to explain it to the class.

**END**

***“When I try, I make it. When I don’t try, I fail it.”***