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GEOGRAPHY
Paper 1
July, 2025
2 $\frac{3}{4}$ hours



MATIGO EXAMINATIONS BOARD

MOCK EXAMINATIONS
Uganda Certificate of Education
GEOGRAPHY
Paper 1

2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **two** sections; **A** and **B**. It has **six** examination items.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.*

*Answer **four** examination items in **all**.*

You may use diagrams where applicable to illustrate your answers.

*Any additional item(s) answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*

SECTION A

Answer both items in this section.

Item 1: MAP SKILLS

Study the 1:50,000 (UGANDA) NAKASONGOLA, SHEET Y732 series 50/2 Edition

1 – U.S.D and do the tasks that follow.

Nakasongola is an area that has a unique relief. Some areas are low – laying, criss- crossed by drainage. Others have steep slopes while some have broad valleys. The climate of the area is clearly depicted by the map. Such a geography can ably influence particular economic activities.

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp ⁰ C	24	25	24	23	23	22	21	22	22	22	23	24
R/P (mm)	-	-	-	150	220	145	150	215	180	160	-	-

Task:

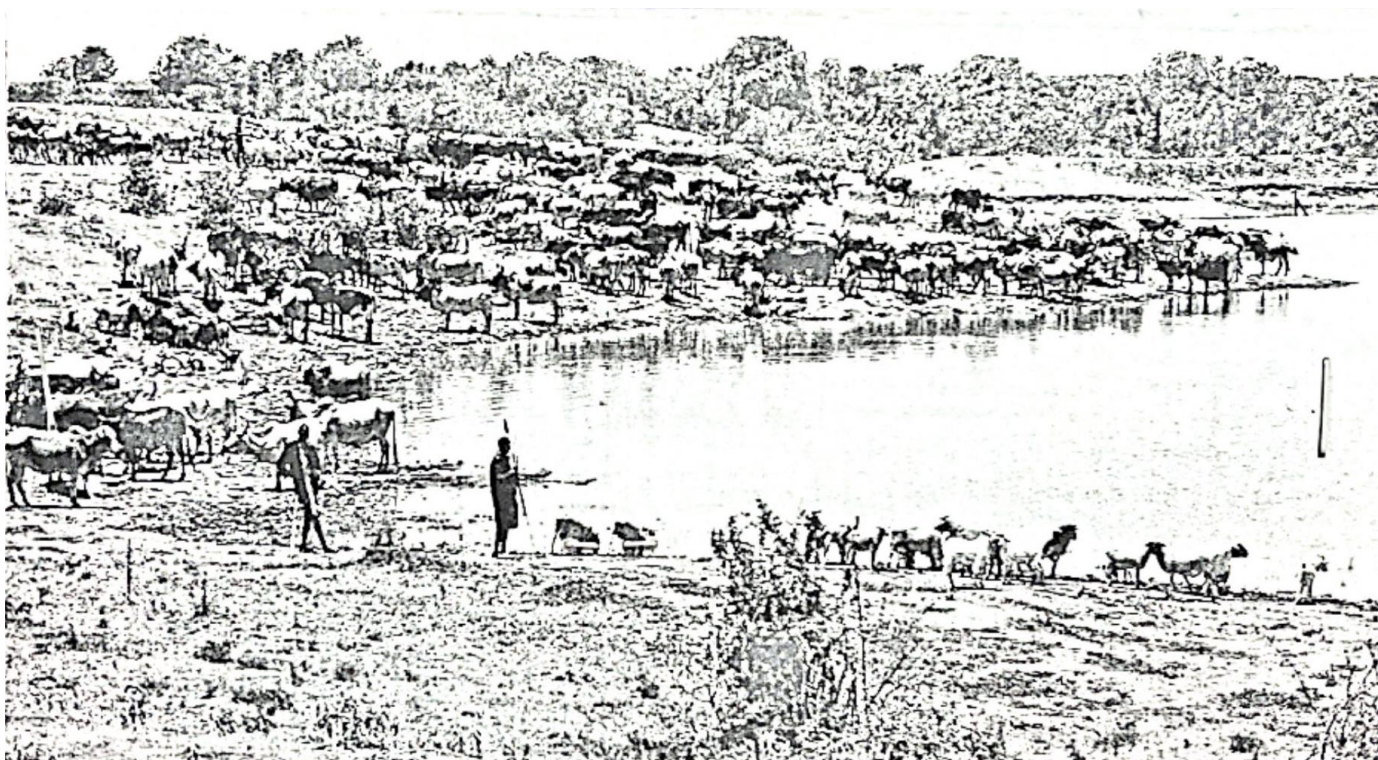
- Draw a simple sketch map of Nakasongola between Eastings 37 and 44 and Northings 40 and 50, and on it mark and name the relief and drainage features.
- In your own opinion, explain with reasons the activities you may develop in Nakasongola.

Item 2: PHTOTOGRAPH SKILLS

The relationship between the physical and human environments is very important. In many cases, human activities have negatively impacted on the physical environment negatively. In many cases there has not been any efforts done to address this. If this is not put into consideration the environment will no longer be able to support human activities.

With assistance from the photograph given answer the tasks that follow.

Support material



Tasks:

- (a) Draw a landscape sketch of the photograph showing features.
- (b) With evidence from the photograph describe the environmental problems resulting from the activity in the photograph.
- (c) Explain how you can solve such problems identified in (b).

SECTION B

*This section has **two parts I and II.***

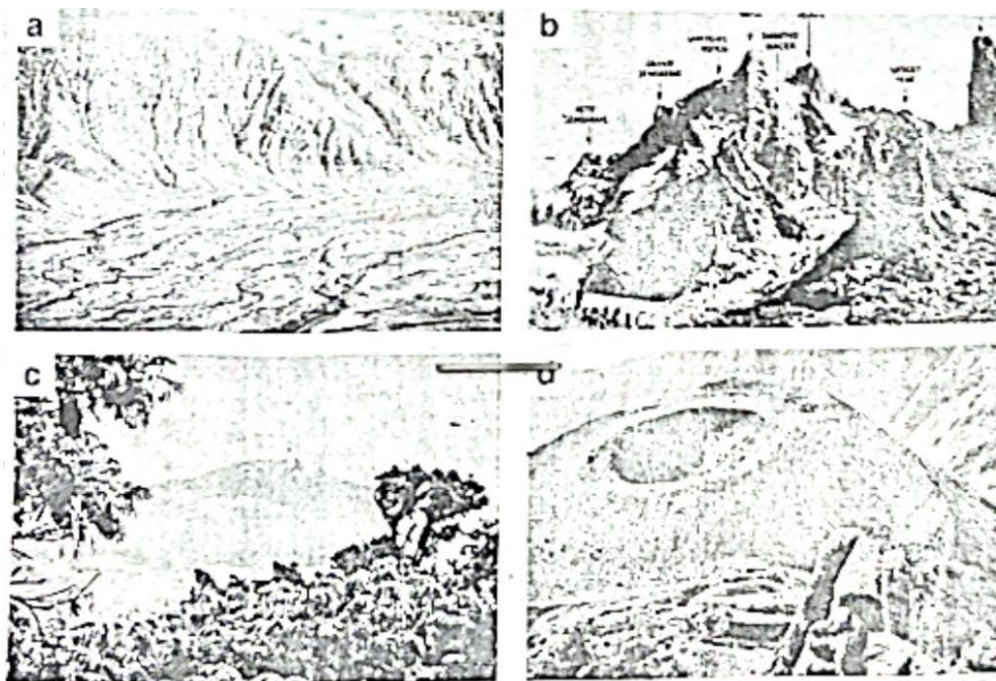
Part I

*Answer **one** item from this part.*

ITEM 3:

Africa is a continent whose natural resources vary from region to region. Tourism in Africa is majorly nature – based. It significantly contributes to the countries national income, jobs and infrastructural development. Nature – based tourism can offer a bright future for Africa. An international organization wishes to invest in the tourism sector. It has advertised a job as “Regional landforms and water expert.”

Support material



Task:

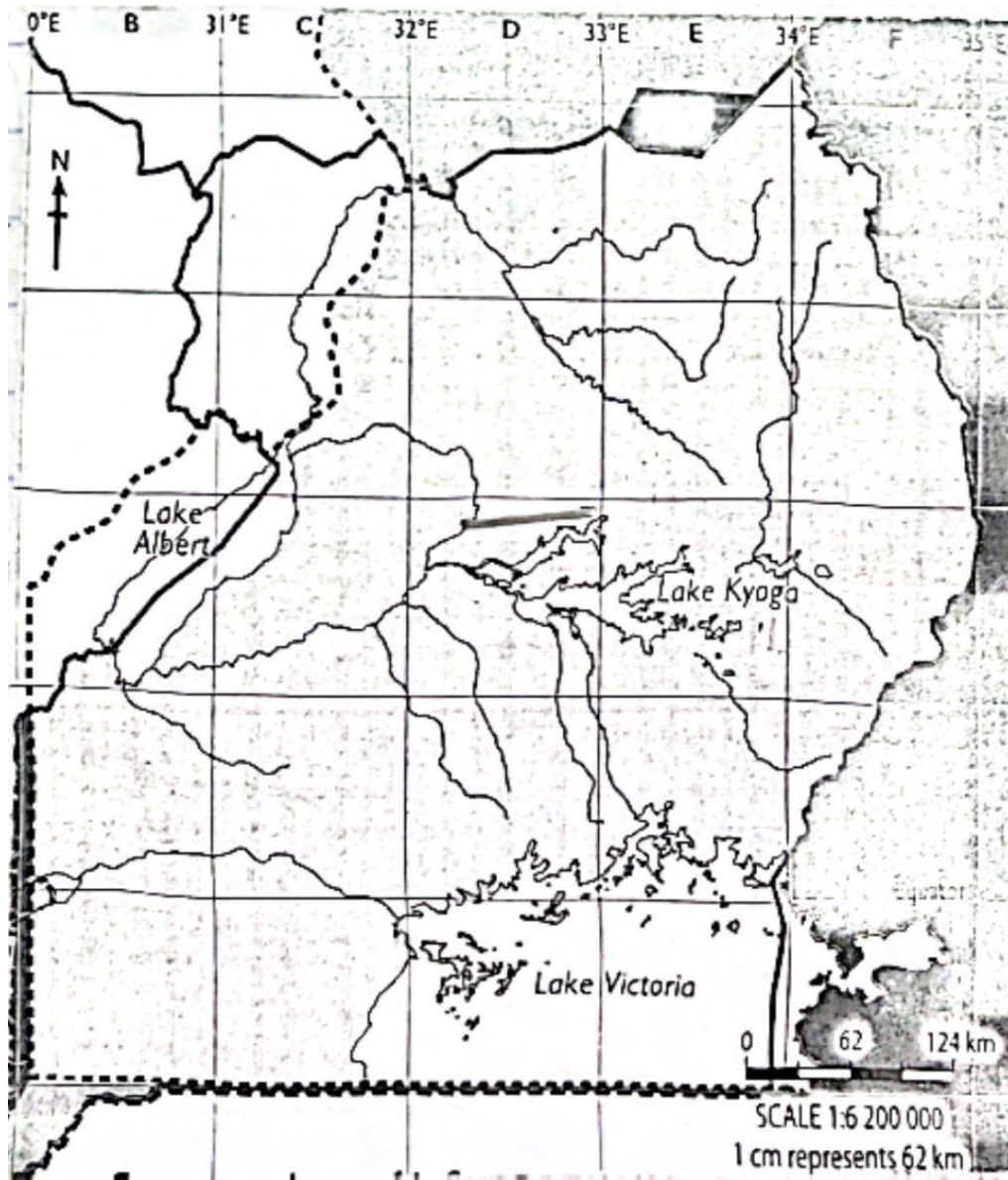
- (a) You have been shortlisted as a possible candidate. Draw a sketch map of Africa and on it mark and name areas for potential development of nature – based tourism.
- (b) The tourists coming would probably wish to understand how some of the attractive features were formed. Describe how you would help the visiting tourists to understand the formation of any one tourist site they would visit.

Item 4:

Drainage features in East Africa constitute a large part. They provide major resources that greatly contribute to the development of the surrounding communities. As population increases, the competition for land has set in. the demand for land for settlement, agriculture and other human activities have not spared lakes and rivers. Encroachment is on the rise. This is in different ways, Government of Uganda has made a number of interventions. The communities however are resisting and continue to misuse them.

The local council leaders in the areas wish to sensitize the people about the need to have safe water bodies. You have been entrusted with this task.

Support material.



TASK:

- (a) Explain to the members of the communities living near drainage features the dangers of poor use of water resources.
- (b) Guide these people on the proper ways of using the drainage features.

Part II

Answer one item from this part.

Item 5:

East Africa has for long developed on agricultural activities for her economic development. Beginning with the early 1990's, the East African countries seriously began on a journey to industrialization. This was seen as the only way to greater economic development. Since then, foreign investors have been encouraged to invest in industrial development. The rate of industrial development in East African countries has not been the same. It has been quite high in some but not in others. This has been mainly due to the quite a number of challenges.

Country	1995	2000	2005	2010
	% industrialization	%	%	%
Kenya	3.4	4.4	15.5	25.7
Uganda	2.1	3.6	10.2	15.1
Tanzania	2.8	4.0	11.3	18.4

East African percentage rate of industrial development from 1995 – 2010

Task:

- Draw a pie chart to represent Uganda's industrial development from 1995 – 2010.
- In your opinion explain why you think Uganda's trend of industrial development has been as in the table.
- How would you advise the ministry of Trade and industrial development to have a higher percentage of industrial development in Uganda.

Item 6:

One of the NRM governments' 10 – points programme was to develop an independent and self – sustaining economy. This was to be through many ways including increasing on the earnings from foreign trade. Since the 1990's, the government has been making efforts to increase on the exports every other year.

In 2021 for example, Uganda earned US\$ 279.6million from exports to Asia. She imported goods worth 3,628.1 US \$ million from Asia. In the same year, she exported goods worth 1, 061 million US dollars to the East African region. Goods worth 1, 608 million US dollars were imported from the same region. She exported goods worth 58.7 million US dollars to North America and spent 188.4 million US dollars from there. Such a trend of foreign trade needs to be studied carefully to help advise the ministry of Trade and Industry on the position of Uganda's foreign trade.

TASK:

- (a) Present the information about Uganda's trade in a table.
- (b) Draw a suitable statistical diagram that you will use to illustrate the information when you meet the ministry officials.
- (c) Explain the possible challenges relating to the trend as portrayed by the diagram you have drawn.

END