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INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)
Paper 1
(Theory)
July/August 2026
$2\frac{1}{4}$ hours

WAKISSHA JOINT MOCK EXAMINATIONS

Uganda Certificate of Education

INFORMATION AND COMMUNICATIONS TECHNOLOGY

Paper 1

2 hours 15 Minutes

INSTRUCTIONS TO CANDIDATES:

- *This examination paper consists of* ***two*** *sections* **A** *and* **B**. *It has* **five** *items.*
- *The item in section A is compulsory.*
- *Section B has* ***two*** *parts, I and II. Respond to only* **two** *items from this section, choosing* **one** *item from each part.*
- *Respond to* **three** *items in all.*
- *All responses should be presented in formal writing layouts.*
- *Use of relevant examples and illustrations related to the use of ICT in our environment is encouraged.*

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SECTION A

*This section is **compulsory**.*

Item 1

Life care health Centre has been in existence for some years. Recently the management appointed a new hospital administrator to improve service delivery and overall public image of the hospital. In one of the meetings he had with stakeholders, a number of issues were raised; poorly designed medical reports and discharge summaries, inaccurate patients' records, high staff absenteeism, long waiting hours and occasional stock outs of essential medicines. One patient proposed to the hospital administrator to use ICTs if they are to solve those issues.

Furthermore, the hospital received CT scanners, temperature guns and a CD pack for laboratory information system (LIS) from donors. However, these tools are still in their boxes because they don't know how to take care of them.

The hospital administrator is incompetent in ICT and knows you study ICT as a subject.

Task

Prepare a document to;

(a) Describe ICT tools the administrator can buy to address the proposal of the patient.

(b) Explain maintenance measures in order to use the tools received from donors.

SECTION B

PART I

Respond to **one** *item from this part.*

Item 2

Mr. Mulema Timothy, a worker at a busy IT firm, after spending years of working while preparing reports and other documents using laptops, started feeling unwell. He is worried that when he continues like that, it will affect his work and the company may recruit another person to replace him.

Also, in his office, he faces another issue of crowded beyond repair old ICT components. One day a friend found him throwing these components near the company's fence. This annoyed his friend.

Mr. Mulema is your uncle and has approached you.

Task

Prepare a write up;

(a) Guiding Mr. Mulema Timothy on how to address his condition so that he continues to work in the company.

(b) Guiding him on the approaches to manage the crowded components.

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Item 3

A certain school was supplied with over 50 computers and other ICTs 5 years ago, by one of the NGOs that operate in Uganda. The community school has accumulated several damaged ICT components which are beyond repair and got stuck with them due to limited space available within the buildings. This prompted the in charge of the ICT lab to dump some of these components at a nearby road which provoked the community members.

In addition, many students using these facilities, *abuse others online as well as misuse information online* and this makes the administration worried.

The headteacher is concerned about these issues and is looking for someone who can give a talk to various stakeholders. The headteacher is aware that you study ICT and you can help

Task

Make a write-up to address the issues affecting the school.

PART II

Respond to **one** *item from this part.*

Item 4

Moses together with his classmates of S.3 are working on a group project for a science exhibition. Their teacher has assigned each group a different topic related to environmental sustainability. Moses's group has chosen to research the impact of e-waste on water life. To complete the project, they will need to access, store, and share various types of information, including articles, images, and videos using ICTs.

In addition to gathering information, the group needs to create a presentation to share their findings with the rest of the class. However, Moses and the group are not yet competent in using ICTs.

Task

Make a write-up guiding Moses and the group about the steps they can follow and ICTs to use to address their concerns.

Item 5

Hayum secondary school is breaking off for the term one holidays. The History teacher is planning to upload learning activities during the first week of the holiday. Leaners must access the activities through the link: *https:// hayumwww.hayum.sc.ug* and provide responses to the: *histteacher@ hayum.sc.ug* before the holiday ends. These activities require learners to **ONLY** use pen and paper to write solutions.

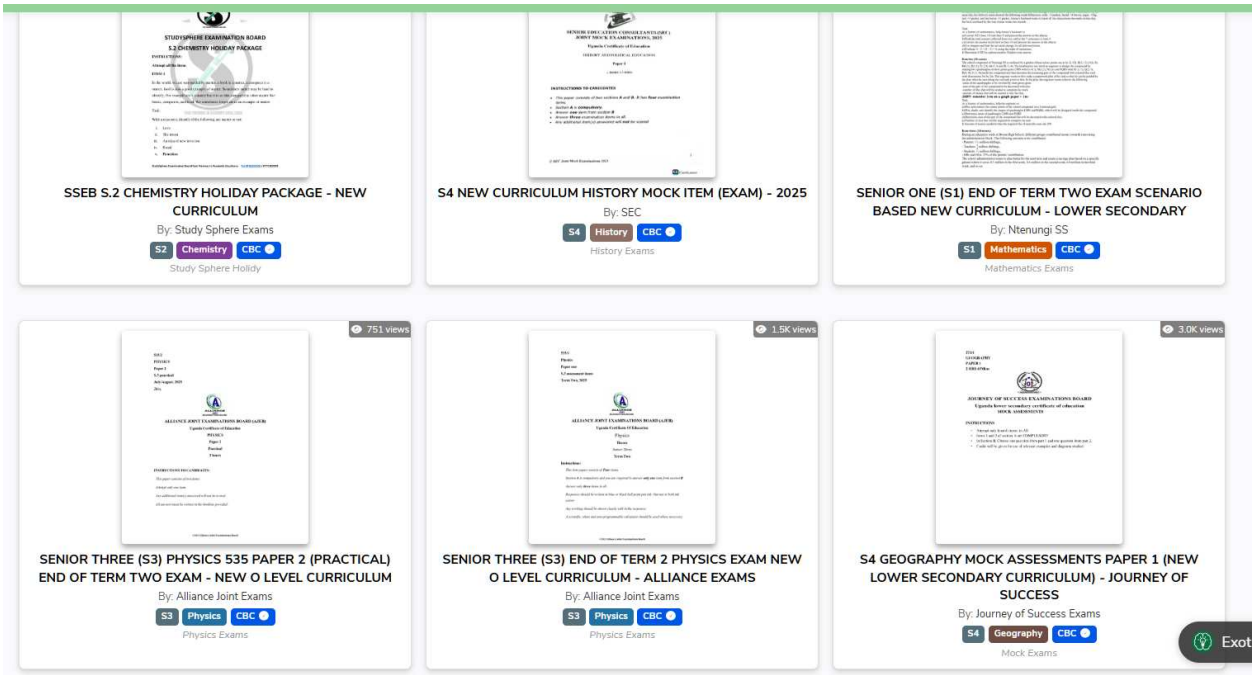
Your classmate lacks knowledge and skills in using ICTs and is concerned about how to go about the entire process. He approaches you to guide him through the procedure.

Task

Prepare a document showing steps and relevant ICT tools he must use to send the responses to the teacher.

END

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