241/1

History and Political Education Paper 1 2¹/₄ HOURS



Apex Examination Council

PRE- MOCK EXAMINATIONS 2025

Uganda Certificate of Education

HISTORY AND POLITICAL EDUCATION

Paper 1

2 Hours 15 minutes

INSTRUCTIONS TO CANDIDATES

This paper consists of sections; **A** and **B**. it has **four** examination items

Section A is compulsory

Answer **one** item from section **B**

Any additional item will **not** be scored

SECTION A

Answer **both** Items in This Section

Item 1

Descendants of the same great grandparents (ancestry) who have lived in three distant areas for five generations decided to hold a clan re-union. During the re-union all members from the three groups were expected to share origins. However, conflicting stories about their ancestry came up resulting in to doubts about whether they truly originated from the same great grandparents.

Task,

Explain to the above members the steps they should follow to confirm their origins.

Item 2

The people of Bugungu in Busoga sub-region have conflicted for a very long time regarding the restoration of their cultural leaders the Ssabagungu. Majority of the people in the region support his restoration due to the role played by cultural institutions in the economic development. However, there is a section of people who believe that the traditional institutions are a thing of the past without any significant contribution to their community thus see no need of reviving the institution.

Task.

Write an essay sensitising the people of Bugungu who don't believe in the above institution.

SECTION B

Answer **ONE** Item from This Section

ITEM 3

The opposition political parties have often expressed their dissatisfaction to the government in the way police, Army prisons, private organisations and individuals have abused the human rights in the country. The Uganda Human rights commission is carrying out a survey on these allegations and how they can be ended. You have been appointed to be part of this investigation team.



Task;

In an essay, explain your findings

ITEM 4

When African countries won independence in the 1950s and 1960s, they theoretically gained the power to determine for themselves the Nature of the political and economic system. Whereas the economic history of Uganda is not different from that of Japan, south Korea and Singa pore. Economic development in Uganda has not moved at the pace as counter parts in Asia whose economies were the same at independence.

Task

As a student of history and political education, what steps can Uganda take to achieve economic development?

End