

CLASS: PRIMARY THREE

TERMS: ONE TO THREE

WK	PD	THEME	SUB-THEME	COMPETENCES	METHODS	SKILLS	ACTIVITIES	T/AIDS	REF	RM
1	1&2		Holiday work	Pupils should be able to: 1-Write corrections for holiday work	Whole class discussion	Neatness Observation	Writing Answering oral questions	Past papers	Chalk board Past papers	
2	1&2	LIVELIHOOD IN OUR SUB COUNTY/ DIVISION	Place values up to thousands of whole numbers TH H T O	Pupils should be able to: 1-Identify the given place values in a number.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Primary School Mathematics bk 3 pgs19	
	3&4		Abacus	Pupils should be able to: 1-Identify the given numbers and represent them on the abacus.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	abaci	MK Primary Mathematics 2000 bk3 pg 21	
	5&6		Expanded forms	Pupils should be able to:	Whole class discussion Brain storming	Accuracy	Writing Answering oral questions	text books	MK Primary	

			642=6 hundreds+4 tens+ 2 ones	1. Expand numbers up to thousands. 2. Find numbers expanded.				C/board illustration	Mathematics 2000 bk3.	
	7&8		<u>Counting and writing numbers in words.</u> a)1001 : One thousand one b)3017-three thousand seventeen	Pupils should be able to: 1-Name the numbers and their symbols. 2. Writing numbers in figures and words.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	MK Primary Mathematics 2000 bk3 pgs 8-10 Primary Mathematics for Uganda bk3 pg 10	
3	1&2		<u>Writing number words in figures.</u> a)one hundred thirty six one hundred=100 thirty = 30 six = <u>+ 6</u> 136	Pupils should: -write number words in figures.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Mathematics 2000 bk3 pgs 8-10 Primary Mathematics for Uganda bk3 pg 10	
	3&4		<u>Forming numbers</u> Using digits 1,2,3,4,5,6,7,8 and 9 write figures:123, 132, 231, 213,321,312	Pupils should: 1-Form numbers using the given digits. 2. Form the biggest and the smallest numbers from the given digits.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Primary Mathematics for Uganda pg 10 Primary School Mathematics bk 3 pg 8-10	

	5&6		Arranging numbers	Pupil should: 1. Arrange numbers in ascending and descending order. 2. Write numbers that come before and after a given number.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Primary Mathematics page 7 Primary School Mathematics bk 3 pg 10	
	7&8		Grouping in hundreds, tens and ones	Pupils should be able to: 1-Identify the given numbers and group them accordingly. 2-Use bundles correctly.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Bundles of sticks	Teachers collection	
4	1&2		Values of numbers. Find the value of 4 in 4567. 4= (4x1000) its place value is thousands. 4 = 4000	Pupils should: 1. Find values of numbers by multiplying.	Whole class discussion Brain storming	Accuracy	Writing Answering oral questions	text books C/board illustration charts	MK Primary Mathematics 2000 bk4	
	3&4		Finding expanded numbers using place values.	Pupils should be able to: 1. Find expanded numbers using place values.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	text books C/board illustration charts	Primary School Mathematics bk 3 pgs19	
	5&6		Adding numbers using an abacus	Pupils should be able to: 1-Identify the given numbers. 2-Add the given numbers correctly in an abacus..	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	MK Primary Mathematics 2000 bk3 pgs 12 Primary School	

									Mathematics bk 3 pgs12	
	7&8		Subtracting numbers using the abacus.	Pupils should be able to: 1. Subtract numbers using the abacus.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Abacus C/board illustration	Teachers on collection.	
5	1&2		Roman numerals to C	Pupils should: 1-Name the basic Roman numerals.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration Chart	Teachers collection	
	3&4		Changing Hindu Arabic numerals to Roman Numerals up to 100.	The pupil should: -Change Hindu Arabic to Roman numerals.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration Chart		
	5&6		Change Roman Numerals to Hindu Arabic Numerals.	The pupil should: Change Roman numerals to Hindu Arabic.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration Chart		
	7&8		Application on Roman numerals	Pupils should be able to: 1-Draw clock faces and use Roman numerals 2-Change ones age in Roman numerals.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration Chart	Teachers collections	

6	1&2		Topical questions	Pupils should be able to: 1-Answer the given questions correctly. 2-Be time conscious	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	C/board illustration	Teachers collections	
	3&4	OUR ENVIRONMENT IN OUR SUB COUNTY	Operation on numbers	Pupils should be able to: 1-Identify the given signs correctly. 2-Use the given signs correctly.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Teachers collections	
	5&6		Addition of numbers - three by three by re-grouping	Pupils should be able to: 1-Identify the given numbers and add them correctly. -work out word sums correctly.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration Chart	MK Primary Mathematics 2000 bk4 pgs 43-44 Teachers collections	
	7&8		Addition on number lines.	Pupils should: 1. Add numbers on the number lines.	Whole class discussion	Neatness	Writing work. Drawing number lines.	text books C/board illustration	Understanding MTC.	
7	1&2		Subtraction with and without re-grouping	Pupils should be able to: 1-Identify the given numbers and subtract them correctly. -solve word problems correctly	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Primary Mathematics book 3 pgs 33 Teachers collections	

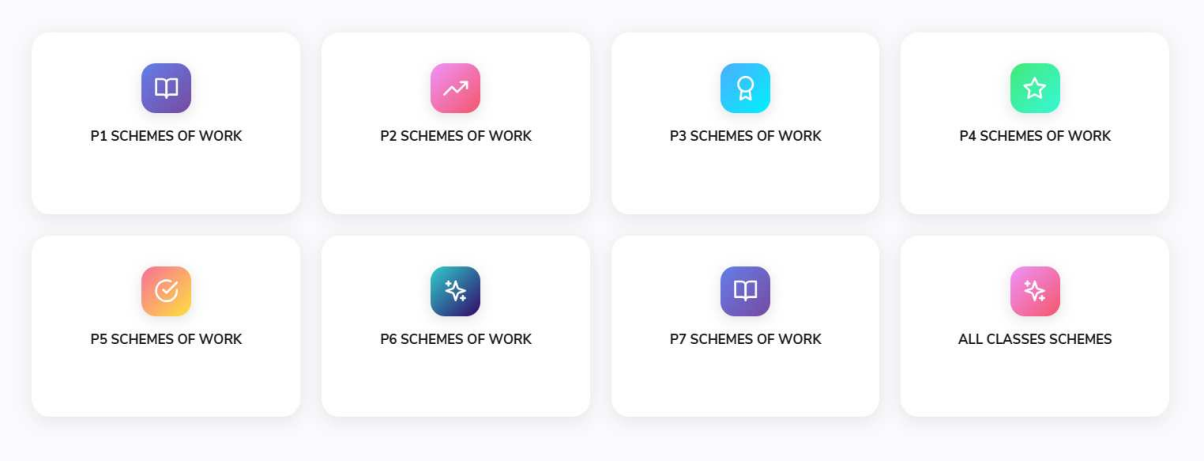
	3&4		Subtractions on a number line.	The pupil should: -subtract numbers on a number line correctly. -solve word problems correctly.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration		
	5&6		Multiplication on a number line.	Pupils should be able to: 1-Show the multiplication of numbers on a number line	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Teachers collections	
	7&8		Multiplication by one digit numbers.	Pupils should be able to: 1-Multiply two digits by one digit number. 2-Multiplying three digits by one digit number.	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Teachers collections Primary Mathematics book 3 page 40 Primary school Mathematics book 3 pages 36-37	
8	1&2		Multiplication by two digit numbers.	Pupils should be able to: 1-Multiply a two digit by two digit number. 2-Read and understand word problems.	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Teachers collections Primary Mathematics bk3 pg 40 Primary school Mathematics bk 3 pgs 36-37	

	3&4		Word problems in multiplication	The pupil should: -solve the word problems in multiplication correctly.	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Pri. Maths for Ug. Bk 3 pg 21. MK Pri. Maths bk 3 pg 71.	
	5&6		Division of one digit numbers by one digit numbers.	Pupils should be able to: 1-Divide the given numbers accurately (one by one and then two by one)	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Teachers collections Primary Mathematics bk3 pg Primary school Mathematics bk 3 pgs	
	7&8		Division of two digit numbers by one digit number.	Pupils should be able to: 1-Divide the given numbers accurately (long division) 2-Read and understand word problems in division.	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	Teachers collections Primary Mathematics bk3 pg Primary school Mathematics bk 3 pgs	
9	1&2		Word problems in division	The pupil should: -solve word problems in division correctly.	Whole class discussion Brain storming	Accuracy Neatness	Drawing Answering oral questions	C/board illustration Pupils text books Chart	MK Maths bk 3 pg 76-77.	

	3&4		Types of sets and there symbols	Pupils should be able to: 1-Name the sets and their symbols. .	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	MK Primary Mathematics 2000 bk3 pgs 1 Understanding Maths book 3 page 2	
9	1&2	OUR SUB COUNTY/ DIVISION	Set concepts A set is a collection of well defined members.	Pupils should be able to: 1-Explain what a set is. 2-Match sets correctly. 3-Name the given sets. 4-list the given sets.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	MK Primary Mathematics 2000 bk3 pgs 1 Understanding Mathematics bk3 pgs	
	3&4		Types of sets and their symbols Equal sets and not equal sets.	Pupils should be able to: 1-Name the sets and their symbols. . Tell what equal and not equal sets are. -write their symbols correctly.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books C/board illustration	Understanding maths bk 3 pg 3,4 and 5. Pri. Mtha bk3 pg 1. MK Maths bk 3 pg 5.	
	5&6		Equivalent and non-equivalent sets.	Pupils should: 1-Explain what equivalent and non-equivalent sets are. 2-identify the equivalent and non-equivalent sets.	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions Drawing	Pupils text books C/board illustration	Understanding Maths bk3 pg 2. Pri. Sch. Maths bk3 pg 1.	
	7&8		A Venn diagram	Pupils should:	Whole class discussion Brain storming	Accuracy Neatness	Writing Answering oral questions	Pupils text books	MK Primary Mathematic	

				1. Shade different regions of sets on a venn diagram. 2-Represent the given information on a venn diagram. 3. Draw clear venn diagrams.			Drawing	C/board illustration	s 2000 bk3 pgs Understanding Mathematics bk3 pgs 6-9	

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