CREATIVE PRINTERS

P.4 SCHEME OF WORK TERM 3 2026

ENGLISH

WK	PD	TOPIC	Sub / TOP	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF L.S.V	INST. MAT.	REF	REM
1	1	Expression of the future	Expression of the future	Listening Speaking Reading Writing	Comprehension	**Passage (Reading)** Read the passage on St. Bernard page 158 and answer the questions that follow in full sentences. 1. When will Okot go to the zoo? ⬇ 10.	The learner; - Reads the passage. - Answers oral and written questions about the story.	Whole sentence Guided discovery Discussion	Reading the passage Answering oral and written questions.	Fluency Articulation confidence	Photo copied work	St. Ben page 158	
1	2			Listening Speaking Reading Writing	Comprehension	Plan (Information) Study Alice's plan and answer the questions that follow. 1. Who prepared this plan? 2. When will Alice clean the house? ⬇	The learner; -Studies the plan - Answers questions correctly.	Explanation Guided discovery Discussion	Studying and interpreting the table Answering oral and written questions	Patience Giving reasons Cooperation	Text books Photo copied work	St. Ben page 159	

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1	3		II	Listening Speaking Reading Writing	Composition	Free writing Write a composition with a title 'MY NEXT BIRTHDAY'. In your composition, mention the date, venue and people who will attend.	The learner; - writes a composition about his next birthday	Guided discussion Explanati-on Whole sentence	Writing a composition	Fluency Articulation Confidence Cooperation	Photo copied work	Sure Key to succ ess book 4 page 39.	
2	1	Expression of the future Keeping a diary		Listening Speaking Reading Writing	Comprehension	**Calendar (Interpretation)** Study the calendar and answer the questions about it in full sentences. 1. Which month is shown above? 2. How many days are in the month shown above? ⬇ 10.	The learner; - Studies the calendar. -Answers questions about the calendar.	Guided discussion Explanati-on Question and answer	Studying the calendar Interpreting Answering oral and written the questions about the calendar.	Fluency Articulation Confidence Cooperation	Photo copied work	St. Bern page 165	
2	2			Listening Speaking Reading Writing	Composition	Jumbled story Re-arrang the sentences to make a good story 1. I shall go to the vuillage to visit my cousins. ⬇	The learner; - reads the jumbled sentences. - Rearranges the sentences to make a good story.	-Guided discussion - Self discovery	Reading the jumbled sentences. Rearranging to make a good story.	Logical flow of ideas Patience	Photo copied work	St. Bern page 168	

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2	3	Expression of the future	Keeping a diary	Listening Speaking Reading Writing	Comprehension	Read the passage and the questions about it in full sentences. 1. Who is the writer's teacher? 2. Suggest the title to the passage? ⬇	The learner; - Reads the passage - Answers oral and written questions about the passage.	-Guided Discussion Explanation -Whole sentence -Question and answer	Reading the passage Responding to oral questions Answering questions about the passage.	Sharing Co-operation Confidence Patience	Photo copied work	Sure key to success page 75.	
3	1	Expression of the future	Keeping a diary	Listening Speaking Reading Writing	Composition	Guided composition Choose the words in the box to complete the story. went, birthday, Sunday, diary, know, very, back, that, cake, town	The learner; - Reads the story - Comprehends the composition - Fills in the correct words from the list to make a good composition.	Guided discussion Explanation Guided discovery	Reading the composition Filling in the gaps correctly	Logical flow of ideas Patience Articulation Fluency	Photo copied work	Teacher's collection	
3	2		Using a study time	Listening Speaking Reading Writing	Comprehension	Read the passage and the questions about it in full sentences. 1. Whose daily activities are talked about in the passage? ⬇	The learner; - Reads the passage - Answers oral and written questions about the passage.	Guided discussion Explanation Guided discovery	Reading the passage Answering questions about the passage.	Articulation Fluency Patience Cooperation	Photo copied work	St. Bernard book 4 page 172-173	

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3	3	Expression of the future	Using a study time	Listening Speaking Reading Writing	Comprehension	**Timetable (Interpretation)** Study the timetable and answer the questions that follow in full sentences. 1. Whose timetable is shown above? 2. For which day was the timetable? ⬇	The learner; - Studies Suzan's timetable Interprets the table - Answers oral and written questions about the timetable.	Guided discussion Explanati-on Whole sentence	Studying the timetable Interpreting the timetable Responding to oral and written questions.	Sharing Co-operation Fluency Articulation	Text book	St. Bern page 175	
4	1	Expression of the future	Using a study time	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the story class, because, goes, prepare, teacher, wakes, having	The learner; - Reads the story - Comprehends the composition - Fills in the correct words from the list to make a good composition.	Whole sentence Explanation Guided discussion Question and answer	Reading the composition Filling in the gaps correctly	Logical flow of ideas Patience Articulation Fluency	Photo copied work	Tr's collection	

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	2	Democracy	Games and Sports	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the story Half, supporting, cheer, referee, began, match, winning, whistle, football, scored	The learner; - Reads the story - Comprehends the composition - Fills in the correct words from the list to make a good composition.	Whole sentence Explanation Guided discussion Question and answer	Reading the composition Filling in the gaps correctly	Logical flow of ideas Patience Articulation Fluency Assertiveness	Photo copied work	St. Bern page 186	
4	3	Democracy	Games and Sports	Listening Speaking Reading Writing	Comprehension	Read the dialogue and answer the questions about it in full sentences. 1. What is the dialogue about? 2. Who are the people taking parts in the dialogue? ⬇	The learner; -Reads the dialogue -Acts the dialogue -Answers oral and written questions	Discussion Guided discovery Explanation Whole sentence	Reading the dialogue Acting the dialogue Answering oral and written questions	Accuracy Negotiation Use of polite lang. Love Honesty	Photocopied work	St. Bern book page 185.	
5	1			Listening Speaking Reading Writing	Comprehension	Score board Study the information and answer the questions. 1. Which school organized these competitions? ⬇	The learner; -Studies and interprets the score board -Answers oral and written questions	Discussion Guided discovery Explanation	Studying the score board -Interpreting the score board -Answering questions	Accuracy Endurance Use of polite lang. Appreciation	Photo copied	St. Bern book page 186	

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5	2	Democracy	Games and Sports	Listening Speaking Reading Writing	Composition	Jumbled sentences Rearrange the sentences to make a good story.	The learner; - reads the jumbled sentences. - Rearranges the sentences to make a good story.	Reading the jumbled sentences. Rearranging to make a good story.	Guided discovery Discussion Explanation	Logical flow of ideas Patience	Chalk board illustration	Sure Key to success page 88	
	3	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Read the poem and answer the questions about it in full sentences. 1. What is the poem about? 2. Who sings interesting songs? ⬇	The learner; -Reads the poem -Answers oral and written questions about the poem.	Discussion Explanation Whole sentence Question and answer	Reading the poem Responding to oral and written questions	Fluency Confidence Love Confidence Joy	Photo copied piece	Sure Key to success page 94	
6	1			Listening Speaking Reading Writing	Composition	<u>Guided composition</u> Use the words in the box to complete the Uganda National Anthem	The learner; -Reads the composition -Fills in the gaps -Sings the Uganda National Anthem	Guided discovery Self-discovery	Reading the composition -Filling in the story -Singing the National Anthem	Fluency Joy Patience	Photocopied work	Old Mk Book 4 page 167	

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6	2	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Read the poem and answer the questions about it in full sentences 1. What is the poem about? 2. To which school does Eunice go? ⬇	The learner; -Reads the poem -Answers oral and written questions about the poem	Discussion Explanation Whole sentence Question and answer	Reading the poem Responding to oral and written questions	Fluency Confidence Love Confidence Joy	Photo copied piece	St. Bernard Eng. Book pages 197-198	
	3	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Notice (Information) Study the notice and answer questions about it in full sentences 1. What is the notice about? 2. Where will the show take place? ⬇	The learner; - Studies the given information - Responds to oral and written questions about the notice.	Guided discussion Whole sentence Explanation	Studying the notice Answering questions	Appreciate Patience Use of appropriate language	Photocopied work	St. Bernard book page 92	
7	1	Democracy	Elections	Listening Speaking Reading Writing	Comprehension	Read the dialogue and answer the questions in full sentences. 1. Who are talking in the dialogue? 2. When will Grace's school hold the elections? ⬇	The learner; -Reads and acts the dialogue - Answers oral and written questions about the dialogue	Whole sentence Explanation Discussion	Reading the dialogue Acting the dialogue Answering the questions	Use of appreciate language Patience Love	Text books Typed piece	St. Bernard book page 202	

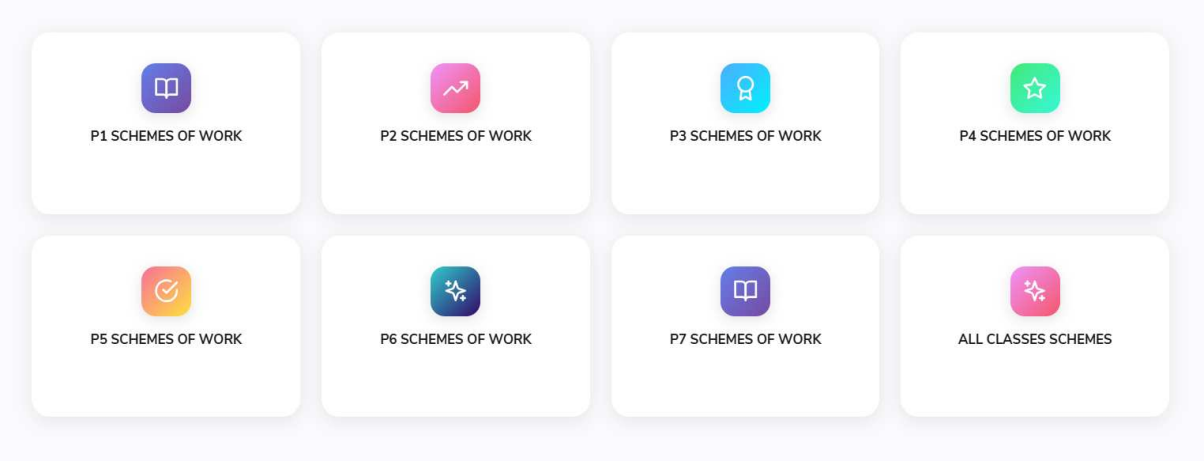
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7	2	Democracy	Elections	Listening Speaking Reading Writing	Composition	Jumbled sentence Re-arrange the sentences to make a good story	The learner; - Reads the jumbled sentences - Comprehends the sentences - Rearranges the sentences	Whole sentence Explanation Guided discovery	Reading jumbled sentences Comprehending the sentences Re-arranges the sentences to make a good story	Endurance Patience Love	Text books	St. Bernard book 4 page 208	
7	3	Democracy	Elections	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the sentences	The learner; - Reads the composition - Reads the guiding words - Fills in the composition to make a good story	Discussion Explanation Think pair share	Reading the composition Filling in the gaps to make a good story	Endurance Appreciation Patience	Chalkboard illustration	Teacher's collection	
8	1	Democracy	Elections	Listening Speaking Reading Writing	Composition	Free writing Write a composition about the role of leaders.	Writes the composition	Demonstration Guided discovery	Writing a composition	- logical flow of ideas - use of appropriate language Being open	Chalkboard illustration		

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