CREATIVE PRINTERS

P.4 SCHEME OF WORK TERM 3 2026

ENGLISH

WK	PD	TOPIC	Sub / TOP	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF L.S.V	INST. MAT.	REF	REM
1	1	Expression of the future	Expression of the future	Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> shall not, will not, next year, arrive <u>Grammar</u>- Contractions shall not – shan't will not - won't <u>Structure and tense work</u> Tense: Future simple tense **Using**: Shall we…..tomorrow/next week? Yes/ No,…… <u>Examples</u> 1. Shall we visit the patient tomorrow? Yes, we shall visit the patient tomorrow.	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.	Whole word Whole sentence Guided discovery Listen Say and Use	Reading Pronouncing Spelling Writing Constructing sentences Answering oral questionS	Confidence Fluency Articulation Cooperation	Word cards Dictionary	P.4 curr. Page 20-21 St. Ben page 152 Mk book 4 page 144	
1	2			Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> tomorrow, next Monday, next week, next month **Grammar – Adverbs of time** tomorrow – yesterday	The learner; - reads, pronounces, spells and demonstrate meaning of	Whole word Whole sentence	Reading Pronouncing Spelling	Confidence Fluency Articula	Word cards Dictionary	P.4 curr. Page 21	

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			Good Behaviour			next week – last week next Monday – last Monday next month – last month **structure and tense work** Tense: Future Simple Tense **Using**: will and shall Example 1. Ronald will pass this test. 2. I shall do my test next week.	words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.	Guided discovery Listen Say and Use	Writing Constructing sentences Demonstrating meaning of words	tion Cooperation		St. Ben page 152	
1	3	Expression of the future	Expression of the future	Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> diary, date, day, month **Grammar – Plurals of nouns** <u>Singular</u> <u>Plural</u> diary - diaries date - dates day - days month - months <u>Structure and tense work</u> Tense: present simple tense …..will….on….. Example 1. When will Aida clean the toilets? Aida will clean the toilets on Tuesday.	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.	Guided discussion Explanation Whole sentence Whole word	Reading Pronouncing Spelling Writing Constructing sentences Demonstrating meaning of words	Articulation Sharing Respect Appreciation	A table of tenses Word cards Sentence cards	P.4 curr page 21 St. Ben page 152 Mk Eng. Book 4 page 144	
2	1			Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> calendar, year, time, note **Grammar – Plurals of nouns**	The learner; - reads, pronounces, spells and	Guided discussion	Reading Pronouncing	Using appropriate lang.	Word cards	P.4 curr page 21	

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<td></td><td></td><td></td><td></td><td></td><td></td>
<td>Singular Plural
calendar - calendars
year - years
note - notes
time - times
Structure and tense work
Tense: Future Simple Tense
Will…..? Yes/No, ……will……
Example
1. Will Joan write a letter next week?
Yes, Joan will write a letter next week.</td>
<td>demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure correctly using the appropriate tense.</td>
<td>Explanati-on

Whole sentence

Whole word</td>
<td>Spelling

Writing

Construc ting sentences

Demonst rating meaning of words.</td>
<td>Sharing

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borrow, read, lend, revise
Grammar- Tenses of Verbs
<table>
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<tr><td>borrow</td><td>borrowing</td><td>borrowed</td></tr>
<tr><td>read</td><td>reading</td><td>read</td></tr>
<tr><td>lend</td><td>lending</td><td>lent</td></tr>
<tr><td>revise</td><td>revising</td><td>revised</td></tr>
</table>
Structure and tense work
…….usually……
Example
1. She usually visits during holidays.</td>
<td>The learner;
- reads, pronounces, spells and demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure</td>
<td>Guided discussion

Explanati-on

Whole sentence

Whole word</td>
<td>Reading

Pronoun cing

Spelling

Writing

Construc ting sentences</td>
<td>Using appropr iate langua ge

Sharing

Respect

Thanking</td>
<td>A table of tenses

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library, note , note book, text book

Grammar – Plurals of nouns
<u>Singular</u> <u>Plural</u>
library – libraries
note - notes
note book – note books
text book - text books
<u>Structure and tense work</u>
Tense: Future Simple Tense
……..sometimes……
Example
1. I sometimes write my work in the note book.</td><td>The learner;
- reads, pronounces, spells and demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure correctly using the appropriate tense.</td><td>Guided discussion

Explanati-on

Whole sentence

Whole word

Listen say and use</td><td>Reading

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Reading

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high, long, happy, short
Grammar
Comparison of adjectives
<table><tr><th>Opposite</th><th>Comp.</th><th>Super.</th></tr><tr><td>high</td><td>higher</td><td>highest</td></tr><tr><td>long</td><td>longer</td><td>longest</td></tr><tr><td>happy</td><td>happier</td><td>happiest</td></tr><tr><td>short</td><td>shorter</td><td>shortest</td></tr></table><u>Structure and tense work</u>
Tense: Past Simple Tense
Why was….the…..?
Example
1. Why was Irumba the first?
Irumba was the first because he had good speed.</td><td>The learner;
- reads, pronounces, spells and demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure correctly.</td><td>Guided discussion

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Whole sentence

Whole word</td><td>Reading

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Use of approp riate lang.

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Umpire, coach, referee, game
Grammar –Plurals of nouns
<u>Singular</u> <u>Plural</u>
umpire umpires
coach coaches
referee referees
games games
Structure and tense work
Tense: Past Simple Tense
Who was the…….?
Example
1. Who was the first?
David was the first.</td><td>The learner;
- reads, pronounces, spells and demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure correctly</td><td>Guided discussion

Explanati-on

Whole sentence

Whole word

Listen say and use</td><td>Reading

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Answerin g oral question S</td><td>Use of approp riate lang.

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win, clap, support, watch
Grammar- Tenses of Verbs
<table><tr><th>verbs</th><th>Present continous</th><th>Past simple</th></tr><tr><td>win</td><td>winning</td><td>won</td></tr><tr><td>clap</td><td>clapping</td><td>clapped</td></tr><tr><td>support</td><td>supporting</td><td>supported</td></tr><tr><td>watch</td><td>watching</td><td>watched</td></tr></table>Structure and tense work
Tense: Future Simple Tense
What will……do?
Example
1. What will Okello do?
Okello will kick the ball.</td><td>The learner;
- reads, pronounces, spells and demonstrate meaning of words.
- Constructs sentences using the given vocabulary in the present simple tense.
-Uses the given structure.</td><td>Guided discussion

Explanati-on

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Writing</td><td>Grammar</td><td>Vocabulary
football, netball, player, volleyball
Grammar- Plurals of nouns
<u>Singular</u> <u>Plural</u>
Player - players
<u>Structure and tense work</u>
Tense: Future Simple Tense
……want(s)….when…..
<u>Example</u>
1. I want to play volleyball when I join P.5.</td><td>The learner;
- Reads, pronounces, spells, writes and demonstrates meaning of words.

- Constructs sentences using the given vocabulary in the present simple tense.
- Uses the given structure correctly.</td><td>LSU

Whole word

Whole sentence

Explanation

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run, skip, jump, play
Grammar- Tenses of Verbs
<table><tr><th>verbs</th><th>Present continous</th><th>Past simple</th></tr><tr><td>run</td><td>running</td><td>ran</td></tr><tr><td>skip</td><td>skipping</td><td>skipped</td></tr><tr><td>jump</td><td>jumping</td><td>jumped</td></tr><tr><td>play</td><td>playing</td><td>played</td></tr></table><u>Structure and tense work</u>
Tense: Past Simple Tense
Why was……?
1. Why was John the first?
John was the first because he had good speed.</td><td>The learner;
- Reads, pronounces, spells, writes and demonstrates meaning of words.
Constructs sentences using the given vocabulary.</td><td>LSU

Whole word

Whole sentence

Discussion
Explanation</td><td>Reading, spelling, writing and pronouncing words

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<td>Games and Sports</td>
<td>Listening
Speaking
Reading
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<td>Vocabulary
race, throw, kick, lose
Grammar- Tenses of Verbs
<table>
<tr><th>verbs</th><th>Present continous</th><th>Past simple</th></tr>
<tr><td>race</td><td>racing</td><td>raced</td></tr>
<tr><td>throw</td><td>throwing</td><td>threw</td></tr>
<tr><td>kick</td><td>kicking</td><td>kicked</td></tr>
<tr><td>lose</td><td>losing</td><td>lost</td></tr>
</table>
<u>Structure and tense work</u>
Tense: Past Simple Tense
Who was the……?
1. Who was the second?
Johnson was the second.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
<td>Discussion
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Whole sentence
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<td>Music Dance and Drama</td>
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Reading
Writing</td>
<td>Grammar</td>
<td>Vocabulary
Conductor, costume, actor, actress
Grammar –Plurals of nouns
conductor conductors
costume costumes
actress actresses
actor actors
<u>Structure and tense work</u>
Tense: Past Continous Tense
……when…….
Example
1. We acted a play. Our parents came.
We acted a play when our parents came.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
<td>Discussion
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Explanation
Whole sentence
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Reading
Writing</td><td>Grammar</td>
<td>Vocabulary
festival, rhyme, instrument, choir
Grammar –Plurals of nouns
<table>
<tr><th>Singular</th><th>Plural</th></tr>
<tr><td>festival</td><td>festivals</td></tr>
<tr><td>rhyme</td><td>rhymes</td></tr>
<tr><td>instrument</td><td>instruments</td></tr>
<tr><td>choirs</td><td>choirs</td></tr>
</table>
<u>Structure and tense work</u>
Tense: Future simple
Which …….will……
Example
1. Which song will Mark sing?
Mark will sing a traditional song.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
<td>Discussion
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Concert, drama, sing,
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</table>
<u>structure and tense work</u>
Tense: Past Continous Tense
……when……
Example
1. My sister danced. The drums were playing.
My sister danced when the drums were playing.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
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prefect, voter, ballot paper, election
Grammar –Plurals of nouns<table><tr><th>Singular</th><th>Plural</th></tr><tr><td>prefect</td><td>prefects</td></tr><tr><td>voter</td><td>voters</td></tr><tr><td>ballot paper</td><td>ballot papers</td></tr><tr><td>election</td><td>elections</td></tr></table><u>Structure and tense work</u>
Tense: Present Continous Tense
Whom……?
Example
1. Whom are you electing as the food prefect?</td><td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary in the present simple tense.
- uses the given structure correctly.</td><td>Discussion

Guided discovery

Explanation

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head girl, head boy, monitor, candidate
Grammar –Plurals of nouns<table><tr><th>Singular</th><th>Plural</th></tr><tr><td>head girl</td><td>head girls</td></tr><tr><td>head boy</td><td>head boys</td></tr><tr><td>monitor</td><td>monitors</td></tr><tr><td>candidate</td><td>candidates</td></tr></table><u>Structure and tense work</u>
Tense: Present simple
Is ….standing for the post of ….?
Yes/No,……..
Example
Is Sharon standing for the post of head girl?
Yes, Sharon is standing for the post of head girl.</td><td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td><td>Discussion

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Vote, leader, captain, voter
Grammar –Plurals of nouns
<table>
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<tr><td>leader</td><td>leaders</td></tr>
<tr><td>captain</td><td>captains</td></tr>
<tr><td>voter</td><td>voters</td></tr>
</table>
<u>Structure and tense work</u>
Tense: Present Simple Tense
…….who……
1. Allen is the girl. She won the elections.
Allen is the girl who won the elections.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
<td>Discussion

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stand, campaign, post, rig
Grammar- Tenses of Verbs
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<tr><td>stand</td><td>standing</td><td>Stood</td></tr>
<tr><td>campaign</td><td>Campaigning</td><td>Campaigned</td></tr>
<tr><td>post</td><td>posting</td><td>Posted</td></tr>
<tr><td>rig</td><td>rigging</td><td>rigged</td></tr>
</table>
<u>Structure and tense work</u>
Tense: Future Simple Tense
…….will…on/in…….
Example
1. They will elect Mpaka on Monday.</td>
<td>The learner;
-pronounces, reads, spells, writes and demonstrates meaning of words.
- constructs sentences using the given vocabulary
- uses the given structure correctly.</td>
<td>Discussion

Guided discovery

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<td>Use of appropriate lang. Love

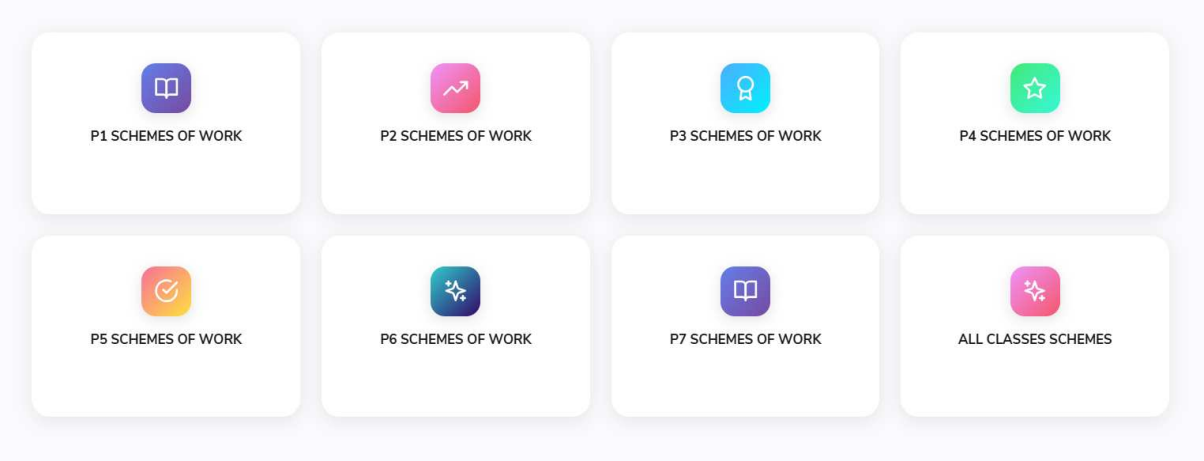
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