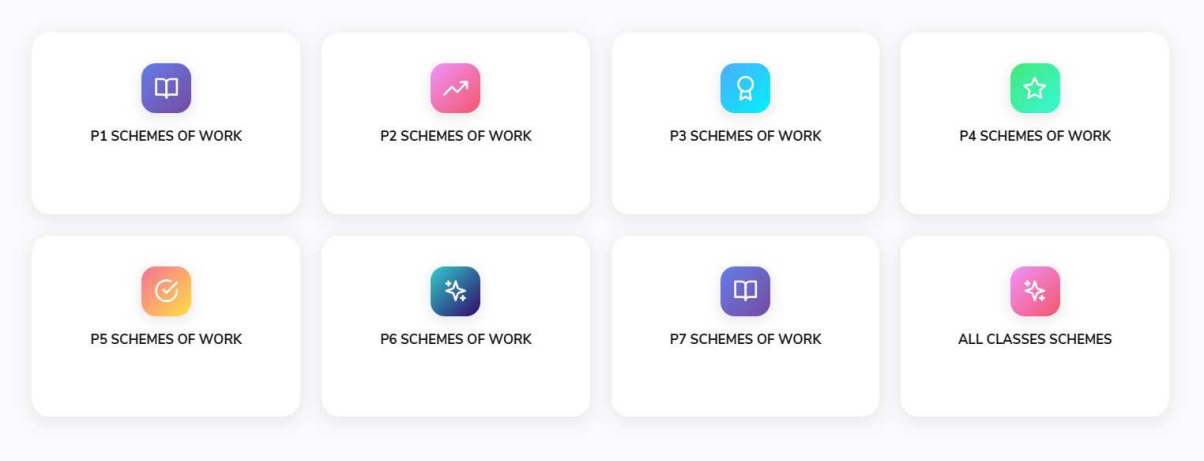
SCHEME OF WORK FOR P.4 MATHEATICS TERM III

WK	PD	THEME	SUB THEME	CONTENT	SUBJECT COMPETECIES	LANGUAGE COMPETENCIES	METHODS	LIFE SKILL	T/L AIDS	T/L ACTS	REF
		A L G E B R A	Equations with and without letters	▪ Revision (using letters for numbers) ▪ Adding letters e.g. P+P = 2P 2k + 4k = 6k ▪ Finding perimeter using letters for numbers. ▪ Subtracting letters. ▪ Collecting like terms involving addition only . ▪ Substitution. Equation of: ▪ Addition ▪ Subtraction ▪ Division e.g. 2x = 8, x÷2 = 4 ▪ Forming equations of addition and subtraction.	▪ Adds letters. ▪ Uses letters for numbers. ▪ Finds perimeter using letters for numbers. ▪ Collects like terms. ▪ Does substitution. ▪ Solves given equations. ▪ Forms equations and solve them.	▪ Reads and creates simple equations without letters.	▪ Guided discovery. ▪ Participatory approach. ▪ Discussion. ▪ Brain storming.	▪ Effective communication. ▪ Critical thinking. ▪ Problem solving.	▪ Books. ▪ Pens ▪ Text books.	-Adding -Subtract -Forming equations	MK primary pupils bk 4 pg. 245-260

		M E A S U R E S	**Money**	▪ Recognition of money. ▪ Coins ▪ Bank notes ▪ Change shs. to cents and vice versa. ▪ Subtracting of money. ▪ Multiplication of money. ▪ Direct proportions. ▪ Buying and selling shopping bills. ▪ Division of money. ▪ Profit and loss. ▪ Postage rates.	• Identifies coins and notes. • Buying and selling. • Calculates simple profits and loss. • Costs and pricing.	• Describes different coins and notes. • Roles playing using money in English. • Uses examples to describe meaning of profit and loss.	• Discussion. • Explanation. • Observation. • Demonstration • Dramatization. • Role playing.	▪ Effective communication. ▪ Critical thinking. ▪ Creativity.	▪ Coins. ▪ Bank notes. ▪ Classroom shape ▪ Real objects. ▪ Backs pens. ▪ Tins ▪ Envelopes ▪ Straws ▪ Bottles etc	Role playing using money. Role playing the and buyer seller. Describing coins notes. Giving examples of profit and loss. Working out problems involving profits and loss.	
			Time	• Revision on time. • Telling time. • Changing hours to minutes. • Addition of time. • Word problems. • Subtraction of time. • Word problem • Time in a.m. and p.m.	▪ Uses different types of clocks to tell time. ▪ Converts measures of time. ▪	▪ Tells time in the local language and English. ▪ Gives months of the year in English.	▪ Explanation. ▪ Discussion ▪ Question and answer. ▪ observation. ▪ Demonstration. ▪ Role playing.	▪ Effective communication. ▪ Critical thinking. ▪ Creative thinking. ▪ Logical thinking. ▪ Effective communication.	▪ Wall clocks. ▪ Calendars. ▪ Timetable.	▪ Using real or model clock, the learner tells time. ▪ Making a calendar showing what month of the year. ▪ Working	New edition MTC MK pupils Bk 4 Pg. 161 185
				• Changing days to hours. • Changing hours to days. • Changing weeks	months to days.	timetable in his / her exercise book.	▪	▪ Critical thinking.	▪	out problems involving time. ▪ Reading.	

				to days. • Changing days to weeks. • Addition of weeks and days • Subtraction of time in weeks and days.							
		MEASUREMENTS	Capacity	• Half and quarter litres. • Addition of litres as half litres. • Addition of litres and milliliters.	• Adds litres as half litres and milliliters.	• Expresses capacity of different items	▪ Discussion. ▪ Explanation. ▪ Question and answer.	▪ Critical thinking. ▪ Effective communication. ▪ Logical reasoning.	▪ ½ litre containers. ▪ 1 litre container.	▪ Packing ▪ Adding.	New MK MTC MK Bk. 4 pg. 222 – 227.
			Weight and volume (mass)	• Half and quarter Kg. • Changing Kg and gm and vice versa. • Add and subtract kg and gm. • Dozens, crates, trays. • Volume of cubes and cuboids.	• Changes Kgms go gms and vice versa. • Adds and subtracts kgms and gms.	• Expresses weight and volume of different items.	▪ Discussion. ▪ Explanation ▪ Question and answer.				New MK MTC pupils Bk 4 Pg. 228 - 235

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