WK	PD	THEME	SUB – THEME	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	L/ACTIVITIES	indicators of life skills and values	L/AIDS	REF

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1	***1***	***WEATHER***	***Activities done in different seasons***	A story A short story in now tense related with weather. i.e children at work	**The learner** read the story correctly retell the story in their own words answer oral and written questions about the story asks and creates their	story telling question and answer brain storming discovery	tells stories reads the story answers oral and written questions	Effective communication Assertiveness Fluency Audibility Appreciation	Chalk board illustration A story typed on paper	Teachers collection



P.1 ENGLISH COMPREHENSION SCHEME OF WORK TERM II

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					own questions about the story					
2	***1***		***Things we wear in different seasons***	Guided composition Find the path	**<u>The learner</u>** observes and studies the given pictures finds the path correctly tells who has what correctly answers oral and written questions correctly	observation discovery explanation brain storming	finds the path answers oral and written questions	Accuracy Articulation Correct response Listening Reading and writing	Chalk board illustration	Teachers collection Lesson note book

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3	***1***		***Weather management***	A rhyme A rhyme in relation to weather ie it's a hat It's a hat I put it on my heaf when the sun is shinning so, when the rain is falling down. When I want to look so smart I put it on my head by fraya danze	**The learner** recites the rhyme correctly reads the rhyme correctly tells what the rhyme is about in simple terms asks and answer	recitation discussion explanation question and answer brain storming	recites the rhyme explains what the rhyme is all about asks and answers questions	Fluency Articulation Listening Reading Speaking	Chalk board illustration Rhyme written on paper	Teacher collection Lesson note book
					questions about the rhyme			Writing		

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4	***1***	***ACCIDENTS AND SAFETY***	***Wrong people***	Kidnap Announcement i.e A girl in blue kidnapped Referred to the lesson notes Questions -who is announcing -who was kidnapped	**<u>The learner</u>** reads the announcement correctly asks and answers oral and written questions about the announcement correctly	whole class discussion explanation discovery question and answer brain storming	discusses about what kidnap is reads the announcements asks and answers questions about the announcement	Self awareness Fluency Articulation Self expression	Typed announcements Chalk board illustrations	Lesson note book

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5	***1***		***Accidents on the way to and from school***	Finding the picture number Making sentences using numbers. i.e	The learner finds the picture of the given number names the pictures of accidents.	whole class discussion discovery question and answer	discusses about dangers on the way to and from school. finds the sentences and	Fluency Self awareness Listening	Chalk board illustrations	Teacher collection
					constructs sentences according numbers		finding the numbers makes sentences	Speaking Reading Writing		

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6	***1***			A jumbled story about accidents on the way to and from school -	The learner reads the jumbled story first identifies and number sentences correctly rearranges the given sentences correctly make a good story	discussion explanation question and answer brain storming	reads the jumbled sentences rearranges sentences to make a good story	Fluency Articulation Listening Speaking Reading Writing	Chalk board illustration	Teachers collection
7	***1***	***LIVINGTOGET***		THE FAMILY Mr. Otim's family Mr. Otim Mrs. Otim Jane Joseph, Sarah, Paul, Mary Questions -How many sons does Mr. Otim have? -Who is the head of the family?	The learner a guided composition with answers given in a list i.e children make a family happy	reads a story and find suitable answers given in a list. complete the story meaningf	discussion question and answer discovery brain storming	Choosing correct answers to the story correctly.	Fluency Articulation Creative thinking	Chalk board illustration

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		H E R		3. Who is Mr. Otim's wife?		ully and correctly				
8	***1***		***Nuclear family***	Pictorio composition about a family. Ie Mr. Kiwewa's family Mr. Kiwewamrs.Kiwewa Kisha P.2 Joseph P.3 Mary 1 year	The learner studies the picture well and creates their own questions. answers oral and written question. compares the given family with theirs	discussion question and answer observation brain storming discovery	answers oral and written question about a given family	Creative thinking Assertiveness Fluency Expression	Already draw pictures on paper	Teachers collection
9	***1***		***Family members***	A drawn stor s write it in wo	The learner - constructs sentences according to the pictures. - identifies the picture correctly	discussion question and answer observation brain storming	composes a story using the given picture		Already draw pictures on paper	Teachers collection

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10	***1***	***FOOD***	***common foods in our***	A situational table about foods Those / These / This | is | six mangoes / a nice sweet / many eggs			The learner studies the table and make different	discovery explanation	makes and reads sentences	Articulation Fluency	Chalk board illustration	Teachers collection
		AN	***community***	It / They / I / That	are / am	eating now / not hungry / an orange a / good cake	sentences appropriately					

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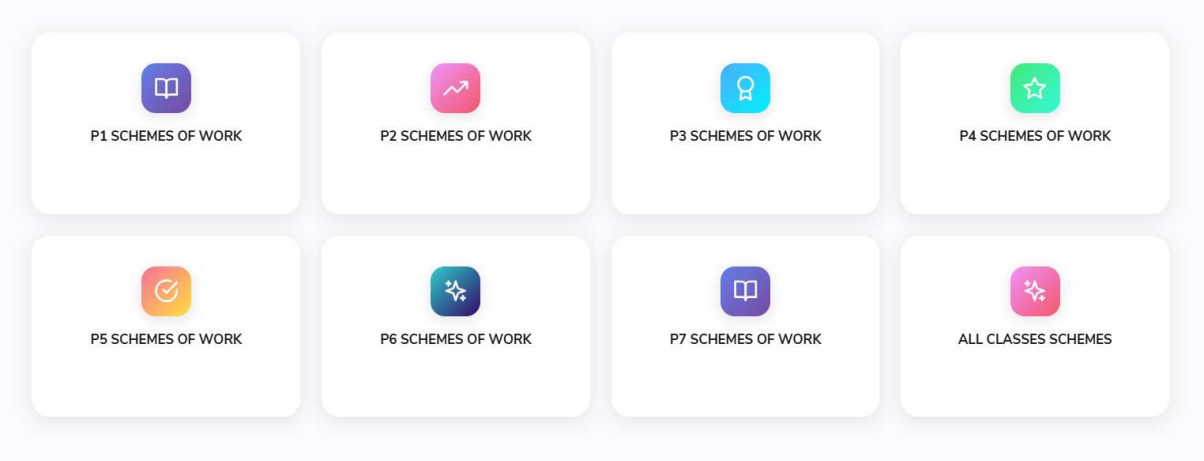
		DNUTRITION			gives reasons for the answers they construct	question and answer		Self esteem Listening Speaking Reading Writing		
11	***1***		***Common foods in our community***	A dialogue about food in our community Naming foods The food liked and disliked Reasons why e.t.c	The learner takes part in the dialogue completes the missing parts correctly answers questions about the dialogue correctly	discussion explanation question and answer role play dramatization	dramatizes and taking part in the dialogue	Fluency Articulation Self esteem Self expression	Chalk board illustration	Teacher's collection

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12	***1***			A story A short story in relation to food and nutrition A farmer who grows crops and produces a lot of food and earns income	The learner reads the story correctly and observing punctuations answers oral and written	discussion explanation brain storming	reads the story asks and answers questions about the story	Fluency Articulation Self esteem	Chalk board illustration	Teacher's collection
					questions about the given story	question and answer		Self expression		

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