THEMATIC SCHEME TERM ONE.

THEME: TRANSPORT AND COMMUNICATION
SUB THEME: Types and means of transport
EXPECTED LEARNING OUTCOME: The child is able to identify types and means of transport, appreciate the use and compare transport in terms of capacity, speed and fare.

WK	DAY	Theme	Subtheme	LEARNING AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF
				LIT II	Definition of transport types of transport road water railway air	drawing and naming the types of transport	brain storming discussion question and answer	drawing and naming the types of transport	creative thinking] decision making	a chart showing types of transport	
				MUSIC		•	•	-	-		
	MON			ART AND CRAFTS	Types of transport	• Naming the different types of transport • Drawing the different types of transport	• Whole class discussion • Brain storming • Photographs • Small group • Explanation	-	-		
				Lit II	Means of road transport e.g. cars, bicycles, means of water transport e.g. ship, ferry, boat etc	- identifying means of road transport road and water transport	- discussion - question and answer	- Identifying means of transport	- critical thinking - decision making	- A chart showing types of transport.	

				Lit II	Places we find means of transport bus-bus park, aeroplane – airport, taxi – taxi park	- Identifying places where we find means of transport	- Brain storming - discussion	- drawing places where we find means of transport.	- critical thinking - decision making	- pictur e cards	
				MATHS (mass)	What is weight?,	• Things we weigh. • Comparing weight • Different things we use to weigh	• Whole class discussion • Brain storming • Photographs • Grouping • Interviews • Explanation • Drawing	- Compare different objects	- Grouping - Counting - Comparing - Naming	Books tops counters exercise books, text books, prepared work on papers -Real objects	Mk bk.2 pg 76-77
	MON			ENGLIS H	Vocabulary Road, railway, air, water, Structures What is this/that This/that is …. Conjunctions using and in relation to	• Pronouncing • Spelling • Describing conjunctions • Using some of the examples of conjunction • Constructing sentences using some of the learnt conjunctions	• Look and say • Phonetic • Reading • Oral method • Whole class • Discussion • Explanation • Brain storming •	- Pronouncing - Spelling - Describing - Listening - Constructing sentences	- Effective communicat ion - Critical thinking - Creative thinking - Appreciate - Articulation - Awareness	A chart showing how to use the conjunctio ns and some of the examples of conjunctio ns	Essen tial work bk pg 56
				MATHS	Addition of weight Word statements Subtraction of weight	• Adding • Interpreting • Subtracting	• Whole class discussion • Brain storming • Explanation • Drawing	- Reading - Adding - Interpreting - Subtracting	- Problem solving - Word interpretati on - Effective communicat ion	-Chalk board illustration -A chart showing some of the word problems in addition of weight	Mk. Prim mtc bk.2 pg 77

				ENGLISH	Vocabulary Car, bus, train, aeroplane, ship, boat Structures What are these? These/those are …. Joining sentences related and using "and"	• Reading • Spelling • Forming sentences • Joining sentences using and constructing perfect sentences	• Listen , say and use phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Pronouncing - Confidence - Responsibility - Constructing perfect sentences - Joining sentences	- Creative thinking - Critical thinking - Effective communication	-Chalk board illustrates - A chart showing use of and.	Eng Aid bk2 pg 31 Oxford bk1 pg 20-21
	TUES			LIT 1	Sound "ght" words and sentences using the given sound	• Making words with sound "ght" • Constructing sentences using the words formed	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making words with sound "ght"	- Creative thinking - Critical thinking - Effective communication	- Jig saws - A chart showing sound ght	Teacher's collection Learning reading eng pg 134
				MUSIC		•	•	-	-		
				ART AND CRAFTS	Thread pulling	• Making different designs using the thread • Handling the three in a proper way	• Whole class discussion • Drawing • Brain storming • Grouping • Observation	-	-	Papers Water paint	Teacher's collection
	WED			Lit II	Uses of transport For carrying people For carrying food For carrying animals For carrying water	Identifying uses of transport	- discussion explanation	- drawing things carried by different means of transport	- writing and reading uses of transport	- A chart showing means of transport	

	THUR			Lit II	People who move different means of transport Pilot-aeroplane Captain-ship Bicycle-cyclist Drivers-cars, buses etc.	Describing different people who move different means of transport	Guided discovery	Describing people who move means of transport	Decision making Appreciation	a chart showing people and means of transport	
				MATHS	What is capacity? Things we measure Containers used Comparing capacity of containers	• Comparing capacity of different containers	•	-	- Co-operation - Care - Sharing - Responsibility - Creative thinking - Problem solving - Appreciate	Real materials used to compare capacity A chart showing some of the things used to compare capacity and how to do it.	Mk bk.1 prim math pg 102 Bk.2 mk 148
				ENGLISH	Vocabulary Heavy, light, big, small Structures The ……is Bigger than ……. Similes…… As…..as e.g. as green as grass. As cold as ice	• Reading • Spelling • Answering questions • Describing similes • Constructing sentences using the mentioned similes	• Look and say • Guided discovery • Whole class discussion • Debate • Interview • Brain storming	- Articulation - Describing similes - Constructing sentences using the mentioned similes	- Creative thinking - Critical thinking - Effective communication		
				LIT I	How I spent my holiday	• Describing how they spent their holidays	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral question	- Creative thinking - Critical thinking - Effective communication	Chalkboard illustration	Teacher's collection

				MUSIC		•	•	-	-		
				ART AND CRAFTS		•	•	-	-		
				Lit II	Examples of road users e.g. pedestrians. Passengers, cyclists, etc.	Identifying and describing road users	brain storming	identifying road users	appreciation care	A chart showing road users	
				MATHS	Measuring capacity using non standard units	• Describing the term measuring • Describing non standard units • Measuring capacity	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing the term measuring - Describing non standard units - Measure capacity	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Real objects used to measure capacity	Prim mtc bk. 1 pg 101 Prim mtc bk.2
				ENGLISH	Group names e.g. a bar of soap, furniture, fruit, birds, animals, collective nouns e.g. a herd of cattle Tray of eggs, Flock of sheep A team of players A school of fish	• Identify different group names • Constructing sentences using group names	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Identify different group names. - Constructing sentences using group names	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing use of group names A chart showing collective nouns	Junior Eng bk.2 pg 37 Eng Aid bk.2 pg 49 Read and write bk.2

	FRID			LIT I	Letter practice Mm Mm Mm Mm Words and sentences	• Practicing letter Mm Mm Mm Mm • Writing words with letter m • Make sentence with sound m	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter Mm Mm Mm Mm - Writing words with letter m.	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Wall charts	Tr's collection
				Lit II	Things we make at home and at school using local materials are called crafts Example of things we make mats, drums, winnowers , pots etc.	Describing objects we make at home, Matching	role play discussion	Identifying things we make at home and school	Appreciation Critical thinking	Real objects	
				MATHS	Standard units of measuring capacity	• Describing standard units • Measuring capacity	• Whole class discussion • Brain storming • Small group	• Describing standard units - Measuring capacity	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Real objects for measuring capacity e.g. glasses, jerrycans, basins, plates, mugs, cups, bottles	Prim Mtc bk 2 pg 69 Mk bk.2 pg 150
				ENGLISH	Commas use of comas i.e. to separate items in a list to show a pause	• Describing a coma • List the uses of a coma. • Use of a comma correctly	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Describing a coma - Listing the uses of a coma	- Negotiation - Creative thinking - Critical thinking - Effective communication	A chart showing use of commas	Pri eng bk 2 Pg 16

	MON			LIT I	Picture interpretation related to transport	• Interpreting given pictures • Constructing appropriate sentences	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Interpreting given pictures - Constructing appropriate sentences	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing picture interpretation related to transport	Mon Eng. Course pg. 44-46, thematic lit I pg 100-102 Tr's collection
				ART AND CRAFTS	Means of transport	• Drawing the different means of transport • Describing the different means of transport	• Whole class discussion • Drawing • Model • Brain storming • Grouping • Observation	- Drawing different means of transport - Describing the different means of transport	- Drawing - Appreciation - Creative thinking - Critical thinking - Effective communication	Text books A chart showing the means of transport	Teacher's collection
				Lit II	Materials we use to make crafts and their sources Seeds – forest Papyrus – swamp Clay – swamp Palm leaves – palm trees	Identifying materials and their sources	role playing discussion	identifying materials and their sources.	Sharing Appreciation	real objects	

				MATHS	Adding in litres	• Describing what litres are • Adding in litres	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing what litres are - Adding in letters	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing addition of litres	Mk. Bk.2 Pg 151
	TUES			ENGLISH	Past tense of irregular verbs e.g. – went Go –went See-saw	• Describing what past tense is. • Listing some of the examples of irregular verbs • Using some of the learnt examples of irregular verbs in sentences	• Discussion • Brain storming • reading	- Describing what past tense is. - Listing some of the example of irregular verbs. - Using some of the learnt example of irregular verbs in sentences	- Interview - Whole class discussion - Brain storming - Guided discovery - Small group inquiry	A chart showing the use of irregular verbs	Junior Eng bk.1 pg 49 Ess eng wk bk 3 pg 20
				LIT I	Cross word puzzles about transport dialogue	• Reading the words given. • Identifying words from the puzzle • Using the words from the puzzle to sentences	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading the words given - Identifying words from the puzzle - Using the words from the puzzle to construct sentences	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on papers Chalkboard illustration	Teacher's Resource bk.

	TUES			ART AND CRAFTS	Banana & stalk printing	• Making different designs using banana stalks	• Drawing • Models • Observation • Whole class discussion • Grouping • Brain storming	- Making different designs using banana stalks	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Papers Pencils Banana stalks Water paints	Teacher's collection
	WED			Lit II	Importance of things we make - for domestic use - for playing with - for selling and get money - for decoration - for wearing - for teaching and learning	- identifying uses of things in the environment	- guided discovery	- Drawing and naming uses of things we make.	- Responsibility decision making	- A chart showing uses of things we make.	
				MATHS	Word statement involving addition in litres	•	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given word problem with understanding - Solving the given problem	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing some of the prepared work about addition in word problems	Teacher's collection

				ENGLISH	Conjunction using because	• Join the sentences using because	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Constructing sentences - Listening	- Effective communication	Chalk board illustration	Standard eng aid bk 2 pg 32 Lets learn eng pp's wk bk pg 87-88
	WED			LIT I	Comprehension passage about means of transport and where they are found e.g. Bus – bus park Ships – port Taxi – taxi park Hanger – aircraft Garage – cars	•	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering and question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on papers	Teacher's collection
			THEME 10: THINGS WE MAKE **Expected learning outcome:** The child is able to identify, appreciate and express oneself aesthetically and imaginatively. **SUB THEME:** Things we make at home and at school								
				Lit II	Ways of making crafts	Modeling, knitting, weaving	- Identifying ways of making crafts	- Guided discovery	- Identifying ways of making crafts	- Responsibility	

				MATHS	Subtraction in litres	• Subtracting given numbers • Counting	• Whole class discussion • Explanation • Grouping • Interviews • Drawing • Brain storming	- Subtracting in litres - Doing written exercise	- Problem solving - Appreciation - Counting - Co-operation	A chart showing how to subtract litres Chalkboard illustration	Mk. Bk2 Prim Mtc pg…..
				ENGLISH	Vocabulary Ropes, doll, mat, port, ball, basket Structure Where is the …. It is …….. Double words (compound words) sentences using “but” Milk+man=milkman Flower+girl=flowergirl	• Reading • Spelling • Using the words • Describing compound words • Making sentences using the given compound words.	• Look and say • Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Spelling - Using the words - Describing compound words. - Making sentences using the given compound words	- Articulation - Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Chart showing compound words	Read and write pg 74-75 Std aid eng bk 2 g 23
	THUR			LIT I	Sound “oo” words and sentences using the given sound	• Making words with sound oo. • Reading the formed words • Making sentences using the formed words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making words with sound wh - Reading the formed words - Making sentences using the formed words	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing some of the words with sound oo	
				Lit II	What is environment Environment is things around us. Components of the environment people lakes stones land, rivers, sail, animals, roads.	Defining environment Mentioning components of the environment	guided discovery discussion	drawing and naming things in the environment	critical thinking decision making	a chart showing components of the environment	

				MATHS	Word problems involving subtraction in litres	• Reading the given word problems • Solving the given word problems	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given word problem - Solving the given word problem	- Solving problems - Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Text books A chart showing some of the problems involving subtraction in litres	
	FRID			ENGLISH	Vocabulary Banana fibre , string, paper etc Structures What do you use to make ……? I use …..to make. Other plurals e.g. tooth – teeth Mouse – mice Goose – geese	• Pronouncing • Spelling • Answering questions • Identifying other plurals • Reading and writing given plurals • Changing given plurals	• Listen and, say and use • Question and answer • Whole class discussion • Brain storming • Interview	- Articulation - Identifying other plurals - Reading and writing given plurals - Changing given plural	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing other plurals	Eng. Aid pg 32–33 Pri eng bk 2 pg 18
				LIT I	Comprehension passage about the things we make school and at home	• Reading the given comprehension passage. • Identifying things we need at home	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on sheets of paper Chalkboard illustration	Tr's own collection

				Lit II	Nonliving things Nonliving things are things which do not have life. Example of nonliving things Tables Blackboard Pens Chairs Stones Boxes Beds Pencils Books	Defining nonliving things Mentoring examples of nonliving things	guided discovery discussion question and answer	defining nonliving things identifying examples of nonliving things	decision making	real objects.	
				MATHS	Mixed exercise addition and subtraction in litres	• Adding in litres • Subtracting in litres	• Whole class • Discussion • Brain storming • Explanation • Interview • Drawing	- Adding in litres - Subtracting in litres	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing some of the mixed exercise	Teacher's collection
	MON			ENGLISH	different words but same meaning e.g. weep – cry Commence – start Synonyms	• Identifying different words with same meaning • Writing the words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Doing a written exercise - Answering oral question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Chart showing synonyms	Junior Eng. Bk.1 pg 63 Ess eng bk 3 Pg 54 Lets learn eng bk 1 pg 73

3				LIT I	Guided composition about things we make and their uses	• Reading the given composition • Answering oral and written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalk board illustration Guided composition on sheets of paper	Teacher's collection
	MON			ART AND CRAFTS	Things we make	• Making thing we use at home e.g. mats, dolls, balls, ropes etc	• Whole class discussion • Drawing • Models • Brain storming • Grouping • Observation	-	-		
				Lit II	Characteristics of non living things - they do not grow - they do not breath - they do not feed - they do not reproduce	Identifying characteristics of living things	- discussion - question and answer	- identifying things non living things do / not do	- critical thinking decision making	- real objects.	
	TUES			MATHS	Topic questions on capacity	• Reading topical questions • Answering topical questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answering written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalk board illustration Prepared work on sheets of papers	Teachers collection

				LIT I	Spelling and dictation words and sentences	• Reading the given words • Talking dictation	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading the given words - Talking dictation	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	A chart showing some of the words	Teachers collection
				ART AND CRAFTS	Leaf printing	• Pasting different shapes of leaves	• Whole class discussion • Drawing • Models • Brain storming • Grouping • Observation	- Pasting different shapes of leaves	-	Leaves Water paint Papers pencils	Teacher's collection
				Lit II	Living things Living things are things that have life. Examples of living things plants, insects, birds, animals.	Defining living things	- discussion - guided discovery	- Defining living things - Naming examples of living things	- Critical thinking - decision making	- a chart showing examples of living things	
				MATHS	Addition with regrouping Addition of digit one number to 2 digit number	• Counting • Adding given tasks with carrying	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answer oral and written question	- Problem solving - Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing addition with carrying	Mk bk.2 pg 108 primary Mtc for ug. Bk.2 pg 29-30

	WED			ENGLISH	Analogue e.g. cat is to kitten as calf is to cow Teacher is to pupils as doctor is to patient	• Describing analogies • Listing down some of the analogies	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing analogies - Listing down some of the analogies	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing some of the analogies	Junior Eng. Bk.2 pg 67
				LIT I	Letter practice Rr Words and sentences	• Practicing letter Rr • Practicing to write words with letter Rr.	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter Rr - Practicing to write words with letter Rr	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Prepared work on sheets of papers (tracing prepared work)	Teacher's own collection Learners' reading eng pg68
	WED			ART AND CRAFTS	Modeling things we use at home	• Modeling things like pots, plates, cups	• Whole class discussion • Brain storming • Models • Grouping • Drawing	- Modeling things like pots, plates, cups	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Clay models like pots, plates, cups i.e. real materials	Teacher's collection
	THUR			Lit II	Main groups of living things plants and animals Examples of plants bean plant, banana plant, Maize pawpaw plant mango plant, orange plant pumpkin plants etc.	Naming groups of living things Identifying examples of plants	Question and answer Guided discovery	Drawing and naming plants	Critical thinking Decision making	Real plants A chart showing plants.	

				MATHS	Adding two digit numbers to digit numbers with regrouping	• Adding two digit numbers to two digits numbers with regrouping	• Whole class discussion • Brain storming • Models • Grouping • Drawing	- Adding two digit numbers to two digits numbers with regrouping	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Text books Chalkboard illustration	Mk.prim mtc bk.2 pg 29 Prim sch mtc bk2 pg 29
				ENGLISH	Homophones same sound different meaning e.g. See-sea Pool-pull Here-hear	• Describing homophones • Identifying examples of homophones	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Describing homophones - Identifying example of homophones - Doing a written and oral activity	- Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration A chart showing some of the examples of homophones	Eng Aid 3 pg 66 Jun. Eng 2 pg 21, 51, 79
	THUR			LIT I	Substitution table related to things we make	• Making sentences from the substation table	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making sentences from the substitution table (orally or in written form)	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration Real objects	Teacher's own collection

	FRID			Lit II	Flowering plants Flowering plants are plants that bear flowers Examples Beans, pumpkins, maize, soya beans	Identifying examples of flowering plants	Guided discovery Discussion	Defining flowering plants Identifying examples of flowering plants	Critical thinking Discussion	A chart showing flowering plant	
				ART AND CRAFTS		•	•	-	-		
	MON			Lit II	Uses of things we make Decoration e.g. table mats, table clothes for teaching and learning	• Identifying things we use for decoration	• Role play • Reading • Whole class discussion • Recitation • Debate • Interview • Mapping	- Identifying things we use for decoration	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Real objects	Teacher's own collection
				MATHS	Uganda shillings money denominations coins and notes	• Describing the Uganda shillings money. • Identifying and observing the features on Ugandan money.	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Observing Uganda shillings	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real objects coins and notes	Mk.bk2 pg 122 Understanding Mtc bk1 74-76 Mk bk1 pg.94

	MON			LIT I	Descriptive composition about things we make, the materials used and their uses	• Reading the given descriptive composition • Answering written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on papers	Teacher's own collection
				English	Use of a question mark	• Describe a question mark • use of question mark	• whole class discussion • brain storming	- use of a question mark - describe a question mark	- negotiation - creative thinking	Chalkboard Illustration	Ess eng wk bk 3 Pg 5 Pri eng bk 2 pg16
				ART AND CRAFTS	Making table mats	• Making mats	•	-	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Manilla papers Pair of scissors	Teacher's own collection

	TUES			Lit II	Parts a flowering plants (flowers, stem, branch, roots, fruits, leaves)	Naming parts of flowering plant	- Guided discovery - Discussion	- Drawing and naming a flowering plants	- Critical thinking	- A chart showing parts of a flowering plant	
				MATHS	Features on money	• Identifying and observing the features on money • Answering oral and written questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Identifying and observing the features on money. - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real money (coins and notes)	Mk. Bk2 pg. 122-123 Mk. Bk.1 pg 94
				ENGLISH	**Vocabulary** Animals, plants, building, birds Structures What are they? They are .....?	• Reading • Spelling • Answering questions	• Look and say • Question and answer	- Reading - Spelling - Answering questions	- Pronunciation - Confidence	Word cards	MK thematic English bk 2 pg 47
				LIT I	Spellings and dictation Words sentences related to the theme (environment)	• Reading and studying the learnt words • Taking dictation of the learn words • Making sentences using the learnt words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading and studying the learnt words. - Taking dictation of the learnt words - Making sentences using the learnt words	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words related to the environment	

	TUES			ART AND CRAFTS	Our environment	• Drawing components of our environment i.e. trees, animals, building, rivers, lakes, hills…….	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Drawing components of our environment i.e. trees, animals, buildings, rivers, lakes, hills…..	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Papers Colour Pencils Environment	Teacher's own collection
	WED			Lit II	Uses of plants We get medicine. food, fire wood, building materials, how we care for plants	Identifying uses of plants Caring for plants Identifying ways of caring for plants	- Discussion - Explanation	- Identifying things we get from plants	- Decision making - Self awareness	- A chart showing real things got from plants	
				MATHS	Comparing different money denominations	• Comparing different money denominations • Observing the features on different money denominations	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Comparing different money denominations - Observing the features on different money denominations	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real money	Mk prim Mtc pg 95 Mk bk2 pg 123
				ENGLISH	**Vocabulary** Cow, sheep, rabbit, pig, monkey, lion, zebra, snake Structure It is a ……? Yes, no, it is not	• Forming • Reading • Spelling	Look and say Guided discovery	- Articulation - Decision making	- Word cards - Sentences	Thematic Bk 2 Pg 47	

					Vocabulary **Things we make eg mats**	• Name • Drawing	Observation Brain storming	- Drawing - Naming - Matching	- Care - Responsibility	Real things we make	Eng [practice bk 2 pg 42
	WED			LIT I	Sound "tr" words and sentences using the given sound	• Forming words using sound tr • Reading words formed	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Forming words using sound tr - Reading words formed	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words with sound – tr	Learning reading eng pg
				English	Gender Feminine (female Masculine (male	• Give the male for the female	• Discussion • Brain storming	- Naming - Describing - Reading	- Appreciation - Care - Responsibility	A chart showing gender	Jr. eng bk 2 pg 40
				Lit II	Sources of water Lakes wells, springs, streams, swamps, Uses of water - for washing - for bathing - for drinking - for cooking	Identifying and naming sources of water	- discussion - question and answer	- drawing and naming water sources	- self awareness - critical thinking	- A charat showing sources of water.	

				MATHS	Adding money	• Counting • Adding given • Reading	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Counting - Adding given - Reading	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration Real money	Primtc 2000 bk1 pg.96-98 primtc 2000 bk2 pg 124
	THUR			LIT I	Comprehension passage related to the theme (environment)	• Reading comprehension passage related to the theme. • Answering oral and written questions about the theme.	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of paper	Teacher's own collection
				Lit II	Importance of things in our environment e.g. from plants we get food, timber, medicine etc From animals we get food, protection transport etc	Identifying uses of different things in the environment	- discussion - question and answer - brain storming	- appreciation - caring - responsibility	- writing and reading	- a chart showing tings got from plants - real objects	

				MATHS	Word problems involving addition of money	• Reading word problems about addition of money. • Answering oral and written questions about addition of money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration	Mk prim Mtc bk2 pg 124 Mk bk1 pg 96-98
				ENGLISH	**Adjectives Comparing adjectives**	• Compare • Adjectives • Use of adjective	• Discussion • Group method • Role play	- Comparing - Answering - Writing	- Critical thinking - Effective communication	- Comparing Adjective	Std eng aid pg 53
	FRID			LIT I	Fill in composition related to the theme (environment)	• Reading the composition about the theme (environment)	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of papers Chalkboard illustration	Teacher's own collection

				ART AND CRAFTS	Importance of things in our environment	• Drawing, shelter, food, medicine, decoration (flowers), protection (fence)	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Drawing shelter, food, medicine, decoration (flowers). Protection (fence)	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Pencils Paper Colours Text books	Teacher's own collection
				Lit II	Activities which damage our environment - cutting trees - poor rubbish disposal - poor farming - brick making - burning bushes	Naming activities which damage our environment	- discussion - explanation - question and answer	- Drawing - Naming different activities that damage the environment.	- Effective communication - Responsibility - Sharing	- a chart showing people cutting trees, making bricks	
	MON			MATHS	Subtraction of money	• Counting • Reading and answer the given exercise • Regrouping • Observing money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Counting - Reading and answering the given exercise - Regrouping - Observing money	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of paper Chalkboard illustration	Mk bk2 pg 127

				LIT I	Picture plant Naming the parts of the plant and giving their uses	• Observing a plant identifying different parts of a plant. • Mentioning some of the uses of plants parts. • Drawing	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A real plant A chart showing a picture of a plant	Interscie bk. Pg 28-31 Rs thematic lit pg 11
				ART AND CRAFTS		•	•	-	-		
				Lit II	**Factors that damage our environment** How to protect the environment e.g. - by mulching - by watering plants - by planting trees etc - proper waste disposal - avoid bush burning	Identifying activities that damage our environment	- discussion - question and answer - brain storming -	- Listing - Reading - Writing	- - Self awareness - assertiveness - Appreciation	- A chart showing activities that can spoil our environment	Mk integrated science bk 2 pg 37
	TUES			MATHS	Word problems involving subtraction of money	• Doing written and oral questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the word problems - Doing a written exercise	- Problem solving - Brain storming - Grouping - Interview - Whole class discussion	Chalkboard illustration Text books Prepared work on sheets of paper	Mk bk.2 pg 128

				ENGLISH	Past tense verbs that don't change e.g hurt, shut, burst, read	• Reading and writing • Using verbs	• Brain storming • Discussion	- Reading - Writing	- Brian storming - Critical thinking	A chart showing verbs that do not change in past tense	
				LIT I I	**PEACE AND SECURITY** **Peace** Peace is living in harmony without fighting or quarrelling with one another **Security** Security is living with protection and freedom	Defining peace Defining security	- Guided discovery - Discussion - Question and answer	- Defining peace and security - Drawing naming and colouring [pictures about peace and security -	- Critical thinking - Self awareness - Reasonability	- Flash cards	
				ART AND CRAFTS		•	•	-	-		
	WED			Lit II	Uses of different parts of a plant	• Identifying uses of different parts on a plant	• Role play • Reading • Oral method • Whole class • Recitation • Debate • Interview • Mapping	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration	Fountain bk1 pg 5

				MATHS	Mixed exercise in addition and subtraction of money	• Addition of money • Subtraction of money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Addition of money - Subtraction of money	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Text books	Tr's own collection
				ENGLISH	REVISION	•	•	-	-		
				LIT I	Sound – th	• Pronouncing sound 'th' • Making words using sound 'th' • Fill in words with sound th • Underline words with sound th	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	• Pronouncing sound 'th' - Making words using sound 'th'	- Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words with sound – th	Tr's own collection Learning reading eng pg
	WED			ART AND CRAFTS	Modeling things in our environment	• Modeling • Mixing clay	• Guided discovery • Demonstration • Brain storming	- Modeling - Mixing clay	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Clay Water	Tr's own collection

				Lit II	Factors that promote peace and security e.g. love, respect, protection, health	Identifying factors that promote peace and security	- Explanation - Guided Discovery	- Identifying and naming factors	- Self awareness	- A chart showing factors that promote peace and security.	
				MATHS	Shopping	• Describing shopping • Carrying out shopping • Counting money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing shopping - Counting money	- Creative thinking - Critical thinking - Effective communication - Problem solving - Cooperation - Negotiation	Class shop	Mk. Bk1 pg 97-98 bk pg 126
				ENGLISH	**Vocabulary** **Lakes, river, well, tap,** **Structures** **Is it a …….?** **Yes,/ no it is …..**	• Reading • Spelling • Answering questions	• Look and say	- Reading - Spelling - Answering questions	- Pronunciation - Confidence	A chart	Tr's guide bk 1 pg 97
				LIT I	REVISION	•	•	-	-		
	THUR			ART AND CRAFTS		•	•	-	-		

				Lit II	Factors that promote peace and security at school - school rules - love one another - obedience - observation of children's rights - sharing - protection - listening to teachers -	Identifying school rules Identifying children's rights	- role play - discussion - creative things	- role play - doing oral and written exercises	- creative thinking - self awareness	- a chart showing class rules	
	FRID			MATHS	Topical questions	• Reading and answering the topical questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading and answering the topical questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration	Tr's own collection
				ENGLISH	**Vocabulary** Burns , fire, grass, cut, axe, tree Structures What is he/she doing? He/she is …..	• Pronouncing • Spelling • Answering questions	• Listen, say and use	- Reading - Spelling - Answering questions	- Articulation - Fluency	Word cards	Tr's guide nk 1 pg 97
				LIT I	Sentences arrangement about peace and security	• Re-arranging sentences related to peace and security	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Re-arranging sentences related to peace security	- Creative thinking - Critical thinking - Effective communication	Prepared paper work	Tr's collection

				Lit II	How to prevent insecurity Helping others Listening to elders etc	• Identifying • Preventing	• Question and answer • Discovery • Discussion	- Critical thinking - Self awareness - Expression	- Role playing - Reading - Writing	Chalkboard illustrations	
				MATHS	Mathematical statements on addition Words used; plus, add, altogether. More sum, total	• Reading the mathematical statements. • Recognition of the vocabulary used	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading - Recognition of the vocabulary used	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Chalkboard illustration	Prim sch mtc bk1 pg 30-32 Mk bk2 pg 35
	MON			LIT I	Sound "oa"	• Practicing sound oa • Forming words with sound oa	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter oa - Forming words with sound oa	- Appreciation - Creative thinking - Critical thinking - Responsibility - Care	Chalkboard illustration Real objects (coat, goat)	Learning reading eng pg 65-66
				ART AND CRAFTS		•	•	-	-		
				Lit II	People who keep peace and security in our community - elders - guards - parents - teachers - army - police - LC - LDU - religious leaders	Naming people who keep peace and security in the community	- brain storming - discussion - question and answer	- critical thinking - responsibility - self expression	- drawing and naming	- a chart showing people who keep peace and security in the community	

	TUES			MATHS	Subtraction of words	• Subtracting given numbers	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading - Subtracting - Counting	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Text books Counters	Mk bk1 pg 72 Mk bk2 pg 61
				MATHS	Mathematical statements multiplication	• Reading given statements • Working out mathematical multiplication statements	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading given statements - Working out mathematical multiplication statements	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Text books Chalkboard illustration	Mk bk2 pg 44, 47, 48, 51, 52, 55 Pr sach Mtc bk2 pg49
				LIT I	Re-arranging word to form meaningful sentences	• Forming meaningful sentences by re-arranging words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Forming meaningful sentences by re-arranging words	- Appreciation - Creative thinking - Critical thinking - Effective communication -	Chalkboard illustration	Tr's own collection
	WED			ART AND CRAFTS		•	•	-	-		

				Lit II	**Insecurity** Causes of insecurity at home - stealing - fighting - violence - diseases - poverty	Identifying factors that lead to insecurity in homes	- discussion - question and answer - discovery	- drawing people who promote peace and security	- self expression - self awareness	- a chart Showing causes of insecurity in a home	
				English	Vocabulary Fire. Fight, play, pray,. Like hate Structures What do you like? I like /hate…..	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Mk thematic eng bk 2 95	
				MATHS	Mathematical statements involving division	• Interpreting mathematical statements	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given mathematical statements - Doing a written exercise	- Sharing - Creative thinking - Critical thinking - Responsibility - Care -	Text books A chart showing some mathematical statements in division	Prim sch Mtc bk2 pg 6. Mk bk2 pg 74-83
	THUR			LIT I	Picture composition	• Interpreting given pictures	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Interpreting given pictures - Doing an oral and written exercise	- Appreciation - Creative thinking - Critical thinking - Effective communication -	A chart showing the picture. Prepared work on sheets of paper (picture composition)	

				Lit II	People who promote peace and security at school - teachers - prefects - guards - cleaners - nurses - friends	Identifying people who promote peace and security at school	- Explanation - Discussion - Question and answer	- critical thinking - self awareness - self expression	- drawing and naming	- a chart showing people who promote peace at school	
				English	Vocabulary Guns, spear, knife, needle, stone, sticks Structures Do you have a ……? Yes/no……..	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Creative thinking	Mk thematic eng bk 2 85	
				MATHS	Mixed exercise in addition to multiplication and division	•	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	-	-		Tr's own collection
	THUR			LIT I	Sound "tion"	• Whole class discussion • Making words with "tion"	• Phonetic • Reading • Oral method • Brain storming	- Making words with sound "tion"	- Creative thinking - Critical thinking - Effective communication	Jigsaws A chart showing "tion"	
	MON			MATHS	Number families less than 10	• Numbers less than 10	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	-	- Creative thinking - Critical thinking - Problem solving	A chart showing the basic of number families	

				English	Vocabulary Peace, love, safe, share, work, pray Structures What are they doing? They are ……?	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Tr's guide bk 1 pg 97	
	TUES			MATHS	Multiplication by 3 Division by 3	• Multiplying by 3 • Division by 3	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Doing a written exercise	- Creative thinking - Critical thinking - Problem solving	A chart showing the basics of number families	
				LIT I	Comprehension about people in our community	• Reading the given passage • Describing different people in our discussion community	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Creative thinking - Critical thinking -	Prepared work on papers	Tr's own collection
				Lit II	How to promote peace and security in our community - by solving problems - reporting bad people - providing security - loving and respecting others	Identifying ways of promoting peace and security	- brain storming - question and answer	- critical thinking - self awareness - self expression	- role playing - reading		

				English	Vocabulary Policeman /woman Soldier, teacher Structure What can you see? I can see a	• Reading • Spelling • Using the words	• Look, and say • Answering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Tr's guide bk 1 pg 97 Mk them atic eng practi ce bk 2 pg 91
	Wed			LIT I	Guided composition about peace and security	• Reading the given composition • Answering oral and written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing	- Appreciatio n - Sharing - Creative thinking - Critical thinking - Self esteem	Chalkboar d illustration and guided compositio n on sheets of papers	Tr's collec tion
				Lit II	- Importance of peace and security - To promote love - To be happy - To care for others	Mentioning importance of peace and security	- Brain storming	- Self awareness	- Reading and writing		
				English	Vocabulary Fighting Sharing Playing Structure What are they doing? They are ……?	• Reading • Spelling • Using the words	• Look, and say • Answering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Mk them atic eng bk 2 95

				Lit II	**Insecurity** - How to prevent insecurity - Helping others - Listening to elders - Following school rules - Loving one another - Not stealing	Identifying ways of preventing insecurity	- Question and answer - Discovery - discussion	- critical thinking - self awareness - Expression .	- role playing - reading - writing	- Chalkboard illustration	
				Lit II	- **Causes of insecurity in our school** - Beating - Fighting - Teasing - Nor respecting - Stealing - Not listening -	Identifying causes of insecurity at school	- Discussion - role play - Brian storming - interview	- self awareness - responsibility	- role playing - naming	- well written school rules on a chart	

THEMATIC
SCHEME TERM TWO.

THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/AREA	THEME	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1	MONDAY	Lit II		ELEMENTS AND TYPES OF WEATHER	Definition of weather Weather makers/ Elements of weather e.g. Shun shine Rainfall Wind Cloud cover	Describing Naming elements of weather	Story telling Discussion Role play	Describing weather naming elements of weather	critical thinking confidence appreciation	Weather chart Text books c/board illustration.	
		MATH			Shapes i.e. circle, triangle, rectangle, square, oval, diamond	-identifying shapes, drawing and naming shapes, shading shapes - identifies the number of sides of other shapes	Brain storming, guided discovery	identifying shapes, drawing and naming shapes, shading shapes	Critical thinking Creative thinking appreciation	Modals of plain figures, objects in the classroom w/ chart	MK Bk 1pg 89-91,MK Bk 2 pg 70-72,Pr.Mtc for Ug. Pg 78
		ENGLISH			Vocabulary Sun, rain, clouds, wind Structures It is …..(raining) Yes, it is	Reading the words Spelling Forming words and sentences	Look Say	Reading Spelling Forming sentences	Articulation Creative thinking	Word cards	Tr' s guide bk 1 pg 97 Comprehension SST Bk pg 55

		LITERACY I			Sound "ea" i.e. words and sentences	Reading, spelling and writing words, forming and writing sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self expression critical thinking creative thinking logical thinking	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1	TUESDAY	Lit ii	ELEMENTS AND TYPES OF WEATHER	uses and dangers of sunshine	naming uses of sun shine identifying dangers of too much sun shine	story telling role play discussion	naming different dangers of too much sun shine	critical thinking confidence appreciation	A chart Text books	
		MATH		**Length** What is length? Comparing length using long Standard units for length	Describing length Comparing length	Brain storming guided discovery	Describing length Comparing length	Appreciation confidence , effective communic	Objects in the classroom	Mk Bk 1 pg 99-100,
		ENGLISH		Vocabulary Windy , rainy., cloudy, sunny Structures What is the weather like? It is .... Is it .....? Yes it is Not , it is not	Reading word Spelling words Forming sentences	Listen Say Use Guided discovery	Reading \spelling Forming sentences	Pronunciation Critical thinking	A chart showing the words and structures	Tr' s guide bk 1 pg 97 Comprehensive SST Bk pg 56-57

		LITERACY I		Letter practice : (**Ii**) Words and sentences	Writing letters, words and sentences. Reading letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words/sentences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1	WEDNESDAY	Lit II	ELEMENTS AND TYPES OF WEATHER	uses of clouds e.g nimbus clouds give us rain types of weather sunny cloudy rainy windy	identifying the clouds which gives us rain naming different types of weather	discussion story telling explanation	naming the types of clouds which give us rain drawing and naming four types of weather	critical thinking appreciation manipulation confidence	A chart showing types of weather	
		MATH		**<u>Length</u>** Comparing length using **longer, shorter, taller** and **higher**	Describe and compare length Identifies the length of objects	Brain storming guided discovery Class discussion	Drawing Describing length Comparing	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	
		ENGLISH		Vocabulary Water, axe, knife, panga, hoe etc Structures What is this? It is …… This/that is a ……	Pronouncing Reading words Forming words and sentences	Look Say Guided discovery	Pronouncing Reading Forming sentences	Articulation Fluency	Word cards Sentence strips	Tr' s guide pg 97
		LITERACY I		Comprehension exercise about weather makers	Interpret weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreting the weather chart Answering oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall cards, weather chart	Tr' s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1 _T	THURSDAY	**Lit II**	Uses of different types of weather: windy, cloudy, sunny, rainy	Managing different weather changes Rainy Sunny Windy	Describing Managing	Story telling Discussion	Drawing Naming	Appreciation Critical thinking	Real objects eg umbrella , sweaters Gumboots	—
—		MATH		**Non standard units (measures) :** using parts of the body to determine distance**.**	Describe non standard units used to determine distance. Measure distance using non standard units.	Brain storming guided discovery Demonstration	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg
		ENGLISH		Vocabulary Seed, plant Structures S he/she / is ….(weeding Yes, he/she is	Reading word Spelling words Forming sentences	Look and Say Guided discovery	Reading Spelling Forming sentences	Articulation Respect Confidence	Word cards Sentence strips	Understanding integrated science bk 2 pg 45

		LITERACY		Guided compositio n about types and elements of weather	Read and fill the gaps correctly	Class discussion, inquiry, guided discovery, imitation, demonstratio n	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	L/SKILL	INST MAT	REF
2		Lit ii		Things we use e.g. umbrella , rain coat, gum boots, Jackets, evst , hat. Sunglasses	Naming different things uses on rainy day , sunny, and cloudy, and windy day					
	FRIDAY	MATH	ACTIVITIES FOR DIFFERENT SEASONS	**Standard units** - Standard unit for measuring distance. -Measure distance in metres	Describe the standard units for measuring distance. Measure distance in metres.	Brain storming guided discovery Demonstr ation	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.

		ENGLISH		Vocabulary Shirt, dress, sweater, hat, jacket , socks Structures What is this/that… This /that is a ….. It is a …..	Pronouncing Reading Forming sentences	Listen Say and use	Pronouncing Reading Forming sentences	Pronunciation Fluency Cooperation	Word cards Sentences strips	
		LITERACY		Sound '**ee**' Words and sentences	Read, spell and write words. Construct correct sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, reading and writing	Strip and wall cards	

WEEK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
2	MONDAY	LIT II	**ACTIVITIES FOR DIFFERENT**	Activities done in different types of weather	Identifying the different activities done on different types of weather	Discussion Explanation Story telling Role play	Drawing Naming Shading	Responsibility Decision making Critical thinking		

		MATH		**Addition in metres (horizontally and vertically)** a) 2m + 4m =___ m b) 3 1 m + 4 8 m ——— Word statements in addition of distance	Measure distance in metres Add in metres Read the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH		Vocabulary Pin, knife, thorn, stone, broken glass, needle Structures Show me a ….. This is a….. That is a…..	Pronouncing Reading words Forming sentences with correct responses	Look and use Substitution methods	Pronouncing Reading Forming sentence	Articulation Responsibility	Word cards Sentence strips	
		LITERACY		Letter practice : **'Jj'** words and sentences	Write letters, words and sentences. Read letters, words and sentences	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences. Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2

WEEK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**

	TUESDAY	LIT II	**ACTIVITIES FOR DIFFERENT SEASONS**	Garden tools and their uses e.g hoe, panga etc	Identify the garden tools Naming the uses of the garden tools	Question and answer Explanation	Drawing Naming	Appreciation Critical thinking	A drawn chart showing garden tools	
		MATH		**Subtraction in metres (horizontally and vertically)** 6m – 3m = __ m 2 8m - 4m _____ Word statements	Measure distance in metres. Subtract in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH		Vocabulary Hurts. Cuts, burns, poison, fall Structures A…..cuts The tree is falling	Pronouncing Reading words Using the structures with the given words	Look and way Guided discovery	Pronouncing Reading Using the structures	Articulation Responsibility	Word cards	English practice bk pg 56-57
		LITERACY		Compr. Exercise Jumbled sentences related to weather	Read, match and write /re-arrange sentences.	Class discussion, guided discovery, imitation, demonstration	Reading, matching and writing /re-arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
2	WEDNESDAY	LIT II	ACTIVITIES FOR DIFFERENT SEASONS	Seasons Types of seasons Activities done in different seasons	Naming Identifying activities done in each season	Explanation Question and answer	Naming	Critical thinking Appreciation	A chart showing activities	
		MATH		**Picture interpretation –** **qns:** What is the distance from ___ to ____?	-Interpret pictures related to distance - Determine distance between two points.	Story telling, inquiry, guided discovery	Interpreting pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
		ENGLISH		Vocabulary Ill, well, sharp, prick, drown, knock fracture Structures Are you ill? Is he hurt? Playing situation / games	Reading words Spelling words Forming sentences using given words	Listen , say and use Responsibility	Reading Spelling Forming sentences	Pronouncing Concern Responsibility	A chart showing the words and structures	

		LITERACY I		composition -descriptive composition about weather	Describe elements and types of weather. Read, form and write words	Class discussion, guided discovery, demonstration	Describing elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher' collection

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: ***The child is able to identify and know the common accidents, understand the effects and the importance.***

WEEK	DAY	L/AREA	THEME	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	MONDAY	LIT II	ACCIDENTS AND SAFETY	ACCIDENTS AND SAFETY AT HOME	Definition of accidents Common accidents at home e.g cuts, burns etc	Defining Naming common accidents	Story telling Discussion Role play	Drawing Naming	Critical thinking Manipulative Confidence		
		MATH			**Ordinal numbers (1st – 20th)** no. Word 1st first 2nd second 3rd third 4th fourth 5th five	Identifying Recognizing numbers Counting using ordinal numbers	Brain storming Guided discovery	Identifying numbers Recognizing numbers Counting Writing	Manipulative, appreciation, critical thinking, problem solving	A chart showing ordinal numbers	MK bk1 pg 74

		ENGLISH			Vocabulary Mother, sister, brother, father, baby, uncle, aunt, daughter, son , grandfather etc Structures His/her name is …..	Reading words Spelling words Using the structures using the words given	Look and say Fluency Respect	Reading Spelling Using the structures	Awareness Togetherness Cooperation	A chart showing the words	Comprehensive SST bk pg 16
		LITERACY			**Sound 'th'** Words and sentences	Read, spell and write words. Construct sentences	Class discussion, inquiry, discovery, demonstration, imitation	Reading, spelling and writing words. Constructing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	LIT II	**EFFECTS AND MANAGE MENT OF**	**Objects which cause accidents at home e.g. razorblade, knife etc**	Identifying cause of accidents at home	Discussion Story telling	Drawing and naming objects that cause accidents	Critical thinking Manipulative Confidence	Razorblade, knfe	

		MATH		**Counting numbers 5-100**	Counting numbers 50 - 100 Writing numbers names 50-100	Brain storming Discovery, question and answer	Counting Writing numbers and number names Matching	Appreciation, manipulative, critical thinking, problem solving	Chart showing numbers and their number names	Mk pri mtc bk1 pg 42
		ENGLISH		Vocabulary Potatoes, fish, banana, beans , millet, peas, eggs, etc Structures What are they? What are these?	Reading words Spelling words Forming sentences	Look and say Guided discovery	Reading Spelling Forming sentences	Pronunciation Fluency	Word cards	Understanding integrated science bk 2 pg
		LITERACY		**Picture** composition Activities done on different types of weather	Interpret pictures Form, read and write words/ sentences. Answer oral and written questions	Class discussion, inquiry, guided discovery, imitation, demonstration	Interpreting pictures. Answering oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	WEDNESDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Causes of accidents at home e.g playing with fire etc	Monitoring the different ways how we get accidents at home	Discussion \story telling	Writing Naming accidents at home	Critical thinking, manipulative, confidence	Chart showing	
		MATH		**Missing addends: Numbers less than 10.** ☐ + 5 = 7 6 + ☐ = 9	Find missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		**Vocabulary Sheep, market, garden, farm, lakes, animals, plants Structures Where do you get eggs? Do you like fish?**	Pronouncing words Reading words Answering questions Form sentences	Listen Say and use Question and answer	Pronouncing Reading Answering question	Articulation Confidence	A chart showing the words	Understanding integrated science bk2

		LITERACY		Comprehension: activities done on different weather	Read and write words /sentences Answer oral and written questions	Guided discovery, imitation, demonstration, class discussion	Reading and writing words/ sentences Answering oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	THURSDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Common accidents on the way to school e.g dog bites , car knock etc	Identifying accidents on the way to school	Discussion Story telling Explanation	Drawing Naming different accident on the way to school	Self awarenes s Responsib ility critical	Boots, raincoat, umbrellas,	
		MATH		Grouping in twos Multiplication table 2	Grouping in twos Counting in twos	Brain storming Question and answer, Inquiry, discovery	Reading Writing Grouping Counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing multiplication table 2	Pri mtc bk 1 pg 35-37, mk bk 2 pg 44

		ENGLISH		The alphabet i.e. arranging letters in a, b, c order	Arranging letters in order of the alphabet Read the letters	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression ,reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng Aid
		LITERACY		composition **Guided** comp. about dangers and managing weather.	Read and write words / sentences.	Guided discovery, demonstration, class discussion	Reading and filling the composition correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection

WEEK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVTTY**	**LIFE/SK**	**INST MAT**	**REF**
4	MONDAY	NEWS	**ACCIDENTS AND SAFETY**	Causes of accidents on way to school e.g. over speeding, over loading , playing on the road	Naming causes of accidents on the way to school		Drwing and naming cause of the accidents on the way to school			

		MATH		**Multiplying by 2** 2 x 2 4 x 2 6x2 Word statements by 2	Grouping in twos Count in groups of two Multiply by 2	Brain storming Guided discovery	Grouping in twos Counting in twos Multiplying by two	Manipulative Appreciation Critical thinking	A chart showing groups of two	MK pr. Mtc 2000 bk 1 pg 35-38
		ENGLISH		The Alphabet i.e. arranging words in a,b,c order	Reading and writing words in a,b,c order	Imitation demonstration, class discussion	Reading and writing words in a,b,c order	Appreciation, self expression , confidence , effective	The alphabet chart	Pr. Eng bk 2 pg 2 Read and
		LITERACY		**Sound 'ch'** Words and sentences	Read, spell and write words. Construct sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Safety on the road (road signs) e.g humps, zebra crossing	Identifying different road signs	Discussion Story telling	Drawing and naming	Creative thinking, critical thinking, manipulative	Chart showing common accidents.	Fount. Pr. Scie.bk2 pg 103.
		MATH		**Dividing by**. e.g. 2 ÷ 2= 4 ÷ 2= 6 ÷ 2= Word statements	Read word statements Interpret word statements Solve word statements	Brain storming Guided discovery	Reading Interpreting Solving	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Chart showing sharing by two Real objects, Counters e.g books, pencils,. Etc .	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH		Prepositions **(showing position)** in, on, under, over, near, next to…	Construct sentences Read words and sentences Draw pictures Fill in the correct preposition	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2, eng Aid bk 3 pg 47-48

		LITERACY		**Letter practice: Kk Kk Kk** Words and sentences with letter Kk	Write letter **Kk** correctly. Identify words with letter **Kk** Read and write letters, words/ sentences.	Class discussion, imitation, demonstration	Identifying words with letter Kk Reading / writing letters, words/ sentences	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	MK Eng. bks 1 and 2

WK	DAY	L/AREA	S/ THM	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Prevention of accidents on the road .	Identify ways of preventing accidents	Discussion Explanation Observation	Writing Reading Role playing	Self awareness Caring Careative	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH		**Fraction** Making and shading wholes	Make Name and shade wholes	Guided discovery, Brain storming	Making Naming Shading wholes Cutting and folding	Appreciation, critical thinking	A chart showing wholes	Pri mtc 2000 bk 1 pg 80-84
		ENGLISH		Prepositions to, at , by , against, on	Construct sentences Read words and sentences Draw pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects,	Essential Eng wk bk 3 pg 27

		LITERACY		Comprehension sentence re- arrangement related to accidents at home	Read sentences and re-arrange sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences.	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr' . Own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	THURSDAY	Lit ii	ACCIDENTS AND SAFETY AT HOME	Common accidents at school	Naming common accidents at school	Role play Discussio n Question and answer	Drawing Naming	Self awareness Caring	Chart showing accidents, text bks	Tr' s own collection

		MATH		**<u>Fractions</u>** Making and shading haves ½	Make, name and shade halves	Brain storming Guided discovery demonstration	Making, naming and shading halves Cutting and folding	Critical thinking, manipulative, appreciation	Fruits like oranges, pawpaw, pineapples , a chart showing halves	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
		ENGLISH		Plurals changing **'y'** to **'i'** before adding '**es**'	Read words Form plurals Write words in plural form Chaning 'y' to 'ies'	Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self-expression	Chart showing plural forms	Read and write bk 2 pg 27-30, Essential wk bk pg 9
		LITERACY		composition Guided composition related to accidents at home.	Read and write words/sentences correctly.	Class discussion, inquiry Guided discovery, imitation	Reading and writing words/sentences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	MONDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Causes of accidents at school	Identifying causes of the accidents Mention ways of preventing accidents					
		MATH		**<u>Fractions</u>** Making and shading quarters 1 **4 —**	Make shade and name quarters	Brian storming Guided discussion Discovery	Making shading and naming quarters Cutting and folding	Manipulative, appreciation, critical thinking, ,	Fruits like oranges, pawpaw, pineapples , a chart showing, knives etc halves	Pr. Sch. Mtc. Bk 1pg 62 , MK bk 2 pg 93
		ENGLISH		Plurals- continue -Changing **'y'** to **'i'** before adding **'es'**	Read words Form plurals Write words in plural form	Imitation, demonstration, class discussion	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Strip cards , chart showing plural forms	Junior Eng bk1pg 27,Eng Aid2 pg 35

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	TUESDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Ways of preventing accidents at school	Mentioning ways of preventing accidents	Role play Question and answer Discussion	Identifying causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative thinking, problem solving	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
		MATH		**Fractions** Making and shading other fractions 1/3, 1/8, 2/3	Make, shade and make other fraction	Brain storming Guided discovery	Making, shading and naming other fractions Cutting and folding	Manipulative, appreciation, critical thinking, t	Chart showing other fraction o eg. ranges, pawpaws, bananas, knives papers	MK Bk 2 pg 89-97 , Pr. Sch. Mtc. Bk, bk2 pg 57, Pr.
		ENGLISH		**Plurals**: Changing '**f**' to '**v**' before adding '**es**'	-Read words -Form plurals -Write words in plurals Change 'f' to 'ves'	Imitation, demonstration, class discussion	-Reading words -Forming plurals -Writing words in plurals	Logical thinking, self expression, reading and writing	A chart showing nouns in the plural form	Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28

		LITERACY		Picture composition Accidents on the way to school. **(falling off a tree)**	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. .Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	How to prevent accidents on the way.	Describe ways of preventing accidents on the way	Story telling Class discussion, role play demonstration	Describing ways of preventing accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
		MATH		**<u>Addition of fractions</u>**	Add fractions .	Brain storming Guided discovery	Counting fraction Adding Reading .	critical thinking, problem solving,	Chart showing unity fractions.	MK bk2 pg 96

		ENGLISH		**Plurals**- continued: changing '**f**' to '**v**' before adding '**es**'	Read and write words and sentences.	Imitation, demonstration, class discussion	Reading and writing words and sentences	Logical thinking, self expression, reading/writing	Chart showing plurals	Ess.Eng wk bk 2 pg. 3, Jr. 1pg 28
		LITERACY		Picture interpretation **(a motor accident)**	Interpret pictures. Read words and sentences. Write words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. .Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9

WK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
5	THURSDAY	NEWS	ACCIDENTS AND	Road signs	Identify, name and colour road signs. Describe uses and meaning of road signs.	Story telling Class discussion Role play	Identifying, naming and colouring road signs.	Critical thinking, manipulative, confidence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4

		MATH		**<u>Subtracting fractions</u>**	Counting Writing Reading.	Guided discovery, Brain storming	Reading Counting fractions	, appreciation, creative thinking, problem solving,	A chart showing fractions	MK bk2 pg 96/ pri mtc bk 1 pg 61
		ENGLISH		**Doing words**: Doubling the last letter before adding '**ing**'	Read words Spell words Add '**ing**' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
		LITERACY		Comprehension exercise about road signs.	Read and comprehend the text and answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr' s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	MONDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL							
		MATH		**Time**	Identify the hands Telling time in full hours	Brain storming Guided discovery	Identifying the hands Counting time Reading time Writing time	appreciation, critical thinking, solving, awareness	Clock face	Mk bk 1 pg 109, understanding mtc bk 2 pg 72-73
		ENGLISH		**Doing words**: **(continued)**Doubling the last letter before adding '**ing**'	Read words Spell words Add ' **ing**' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing atticulation	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13, Std 3 pg 14-16
		LITERACY		Sound **'wh'** Words and sentences	Read, spell and write words. Form and write sentences	Class discussion, inquiry Demonstration, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL							
		MATH		**Time** Showing time	Drawing Writing Reading	Brain storming Guided discovery	Drawing Reading Writing	Appreciation, critical thinking , awareness	Clock faces	Understanding mtc bk 2 pg 74-75
		ENGLISH		**Doing words:** Doubling the last letter before adding '**ed**'	Read and write words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
		LITERACY		**Letter practice: 'Ll'** Words and sentences	Write words and sentences. Read words and sentences.	Class discussion, inquiry Guided discovery,	Writing words and sentences. Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL							
		MATH		**<u>Addition of time in full hours</u>**	Counting Writing Reading	Brain storming Guided Discovery	Counting Reading Writing	Appreciation , logical thinking , problem solving, critical thinking	Counters Straws	Tr' collection
		ENGLISH		**Doing words: (continued)**Doublin g the last letter before adding '**ed**'	Read and write words in the past tense correctly.	Imitation, demonstration, class discussion	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15

		LITERACY		Comprehension passage about accidents at school	Read the text, comprehend and answer questions.	Demonstration Imitation Role play Question and answer	Reading the text and answering oral and written questions.	Logical thinking, confidence, articulation	Prepared work on paper	Tr' s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	THURSDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL							
		MATH		**Subtraction of time full hours**	Counting Reading Writing	Guided discovery Explanation	Counting Reading Writing	Appreciation , critical thinking ,	Counters, straws	Tr' s collection
		ENGLISH		**Punctuation Comma (,)** She bout eggs, onions , tomatoes	Use of the comma correctly Read the sentences	Class discussion observation Explanation	Reading and writing sentences	Logical thinking, self-expression, reading	Chalkboard illustration	Jr. eng bk 2 pg 15, bk 13

		LITERACY		Picture composition about accidents at school.	Describe the picture Form and write sentences.	Imitation, demonstration, Class discussion discovery	Describing the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' s own collection

THEME: ***LIVING TOGETHER***

EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

|trbrdrv|t blind0*|br drw10 |brdrw10 |brdrs|cls hdrawnil *|cltxbtlr| brdrs**WK**	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
1 0	MONDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Definition of a family Type of family	Defining family Naming different types of families	Discussion Role play	Describing people in the family	Critical thinking Appreciation Confidenc	Chart showing family members	Sharing our world bks 1/2
		MATH		**Revision**	Geometry	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
		ENGLISH		**Punctuation** **Capital letters**	Put capital letters where necessary Read the sentences	Class discussion Explanation	Reading writing sentences	Logical thinking, self expression , reading, writing	Chart showing capital letters	Jr. Eng. Bk1 pg 51. bk2 pg 20

		LITERACY		**Sound 'cr'** words and sentences.	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
	TUESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Family relationship Examples of relatives i.e. uncles, aunt, niece etc	Naming Identifying	Discussion Role play	Describing people in the family	Critical thinking Appreciation Confidence	Chart showing family members	Sharing our world bks 1/2
		MATH		Revision	Graphs	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
		ENGLISH		**Punctuation Capital letters**	Put capital letters where necessary Read the sentences	Class discussion Explanation	Reading writing sentences	Logical thinking, self expression , reading, writing	Chart showing capital letters	Jr. Eng. Bk1 pg 51. bk2 pg 29

		LITERACY		composition related to family **(free writing)**	Describe the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	WEDNESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Family tree	Drawing Naming Identifying	Discussion Role play	Describing people in the family	Critical thinking Apprecitio n	Chart showing family members	Sharing our world bks 1/2
		MATH		Revision	Sets	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
		ENGLISH		**Short forms The apostrophe** Using it to join not words pronouns. E.g. He is not Is not .	Read and write words. Join not to a given word	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29 eng aid bk 3 pg 55

		LITERACY		composition related to school **(free writing)**	Describe a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc…	Describe ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2
		MATH		Revision	Word statements in addition, subtraction, division and multiplication	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	

		ENGLISH		Short forms of the months of the year.	Read and write months of the year in short forms.	Demonstration , class discussion, inquiry, imitation	Reading and writing months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY		composition related to community **(free writing)**	Describe a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

THEME: ***FOOD AND NUTRITION***

EXPECTED LEARNING OUTCOME: ***The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.***

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	MONDAY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describe food Name, draw and colour common foods.	Class discussion, discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidenc	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg
		MATH		**Days of the week**	Reading Writing days of the week	Brain storming Guided discovery	Reading and writing days f the week	Appreciation, critical thinking, problem solving	Calendar,	Pri mtc mk bk 1 pg 110

		ENGLISH		Describing words eg tall tree A big box	Identifying opposites Describing Reading words Writing words	Imitation Demonstration Class discussion	Identifying Describing Reading Writing	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 pg 57-58
		LITERACY		Sound **'bl'** Words and sentences	Read, spell and write words. Form and write sentences.	Class discussion, inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences.	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	TUESDAY	NEWS	NAMES AND SOURCES OF FOOD	**Sources of food** Main sources of food i.e. plants and animals. Food from plants and animals.	Identify main sources of food Draw and name food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32,
		MATH		**<u>Months of the year</u>**	Reading Naming Writing the months of the year	Brain storming Guided discovery Explanation	Reading Writing the months of the year	Appreciation, critical thinking and problem solving	Calendar	Mk bk 2 pg 133

		ENGLISH		Opposites e.g long/tall-short dry – wet	Read and write words Form opposites of words	Imitation, demonstration Class discussion	Reading Writing Words and sentences	Logical thinking, expression, pronunciation	Chart showing opposites	Pri. Eng bk1 pg 29
		LITERACY		School food time table **Questions** a) On which day do they eat eggs and watermelon	Read, comprehend and answer questions correctly.	Story telling, class discussion, demonstration discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection

WK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
7	WEDNESDAY	NEWS	NAMES AND SOURCES OF FOOD	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identify places where we can get food. Draw and colour	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32,
		MATH		**<u>Months of the year</u>**	Naming Writing and Ordering the months of the year	Brain storming Guided discovery Explanation	Reading Writing and ordering the months of the year	Appreciation, critical thinking, problem solving, awareness	Calendar	Mk bk 2 pg 133

		ENGLISH		Comparing describing words adding ;er' eg tall – taller	Read words and sentences Write words add 'er' to describing words Compare the adjectives	Imitation Demonstration Class discussion	Reading Writing Words and sentences Adding 'er to describing words	Logical thing, reading and writing	Chart showing comparing adjectives	Jr. eng bk pg , read nad write bk pg 72, eng
		LITERACY		Substitution table related to food.	Read and construct sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	THURSDAY	NEWS	NAMES AND SOURCES	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Name, draw and colour animal and plant products.	Guided discovery, story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2

		MATH		**Picture graph**	Interpreting the graph Drawing Reading Writing	Brain storming Guided discovery Explanation	Forming graphs Reading the information Writing	Manipulative, creative thinking,	Chart showing picture graphs, books, pencils, tins, etc…	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		**Comparing describing words adding 'er' and 'est'** fat-fatter-fattest	Read, write words and sentences Add 'er' to describing words Compare the adjectives	Imitation Demonstration,	Reading and writing words adding e'r to describing words .	Logical thinking, self expression, articulation,	Chart showing comparing adjectives	Jr.Eng.bk 1 pg 80 read and write bk 2 pg 72, eng aid bk 3 pg 53
		LITERACY		Guided composition about names and sources of food.	Read the given text and complete it correctly.	Class discussion, inquiry, guided discovery, imitation	Reading the given text and completing it correctly.	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	MONDAY	NEWS	USES OF FOOD	Importance of food to the body. **health, strength, growth**	Describe the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative confidence	Text books, real food	Compreh. SSt bk 1 pg 32, Undst. int.scie.bk2 pg 62
		MATH		**<u>Block graph</u>**	Interpreting Counting Reading	Guided discovery Brain storming	Reading Drawing Writing	Manipulative, appreciation, critical thinking,	A chart showing block graph	Pri. Bkl pg 85
		ENGLISH		Present simple tense (adding s to the verb) eg play – plays	Identifying doing words that take (s) Forming oral and written sentences	Whole class discussion Discovery	Adding 's' to doing words Spelling Constructing and writing sentences	Critical thinking, self-expression, logical thinking , fluency , audibility	Strip cards, flash cards . wall charts	Eng aid std bk 2 pg 28 , word perfect spelling bk 1 pg
		LITERACY		Sound **'dr'** words and sentences	Read, spell and write words. Form and write sentences.	Demonstration Imitation Inquiry Class discussion	Reading, spelling and writing words. Forming and writing sentences.	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	TUESDAY	NEWS	USES OF FOOD	Health giving food(**glow foods)** **Values**: vitamins and minerals **Food**: fruits and vegetables	Describe health giving foods Name, draw and colour health giving food.	Class discussion, guided discovery,	Describing health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62
		MATH		Subtraction on a numberline	Drawing Writing Counting numbers	Brain storming Guided discovery inquiry	Drawing Counting Writing	Manipulative, critical thinking, problem solving, appreciation	A chart showing a numberline	Tr' s collection
		ENGLISH		Present simple adding 'es' to the verb e.g catch-catches	Identifying doing words forming oral and written sentences	Whole class discussion Discovery Imitation	Adding 's' to doing words	Self-expression , critical thinking, fluency logical	Strip cards, flash cards. wall charts	Eng aid std bk 2 pg 28 , word perfect spelling bk 1
		LITERACY		Letter practice: **'Mm'** words and sentences	Write letters, words and sentences. Read letters, words and sentences.	Class discussion, demonstration, imitation	Writing letters, words and sentences. Reading letters, words and sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	THURSDAY	NEWS	USES OF FOOD	Body building foods **(grow foods)** **Values:** proteins **Food:** beans, milk, meat, chicken	Describe body building food. Name, draw and colour body building food.	Story telling Class discussion Guided discovery	Describing body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg
		MATH		**<u>Revision</u>**	Fractions Names and shading	Brain storming Guided discovery	Naming Shading Counting	Appreciation , critical thinking		Mk bk 2 pg
		ENGLISH		**Past tense** **Adding 'd' to the verb** **e.g move-moved**	Identifying doing words Add 'd' to the verbs	Whole class discussion Demonstration Imitation	Adding 'd' to the verb n the past tense	Logical thinking, self-expression, reading and writing	Sheets of paper with prepared	English Aid bk 3 pg 14
		LITERACY		Guided composition About classes of food.	Read, comprehend and fill the gaps correctly.	Story telling Demonstration Class discussion	Reading and filling the gaps correctly.	Logical thinking, articulation, expression, reading and writing	Prepared work on paper	Tr' s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	MONDAY	NEWS	KEEPING FOOD SAFE	**Ways of keeping food safe** Covering, Cooking, Keeping in clean containers, washing	Describe ways of keeping food safe.	Class discussion Demonstration imitation	Describing ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		MATH		Revision	Place value; - Expand	Class discussion Brain storming Explanation	Expanding	Critical thinking, problem solving, appreciation, expression	Counters Bottle tops	Tr' collection
		ENGLISH		**Past tense** **Adding 'ed' to the verb e.g jump-jumped**	Identifying words that take 'ed'	Whole class discussion Demonstration Imitation	Adding 'ed' to the verb in the past tense	Logical reasoning, self expression, critical	Wall chart Flash cards	Tr' collection
		LITERACY		**Sound 'cl'** Words and sentences	Read, spell and write words. Form and write sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences.	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

		MATH		**revision**	Operation on numbers	Explanation Question and answer	Doing a written revision activity	, creative thinking, critical thinking		
		ENGLISH		**Past tense adding 'ied' to the verb ie. Cry-cried**	Reading and writing iei words in the past tense	Class discussion Demonstration Discovery	Adding 'ied' to the verb in the past tense	Logical thinking, self expression, reading and writing	Wall charts Flash cards	Tr' collection
		LITERACY		Sentence re-arrangement. **Preparing tea.**	Read and re-arrange sentences correctly.	Class discussion Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

WK	**DAY**	**L/AREA**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**MTHDS**	**ACTVT**	**LIFE/SK**	**INST MAT**	**REF**
9	THURSDAY	NEWS	KEEPING FOOD SAFE	<u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.	Describe good eating habits.	Demonstration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciati	Food, water, utensils	MK Int. Scie bk 4 pg 14

		MATH		Revision	Measures - capacity, time, length	Explanation Question and answer	Reading Writing	Problem solving , creative thinking	Chalkboard illustration	
		ENGLISH		**Pronouns** ie pronouns in singular and plural form He,she, it , you, they, we. You	Identifying pronouns, constructing sentences using the given pronouns	Whole class discussion Imitation Interview Discovery	Reading Writing forming sentences	Self expressing Critical thinking Creative	Wall charts Strip cards	
		LITERACY		Guided composition related to food preservation	Read, comprehend and fill the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

P1.THEMATIC SCHEME TERM THREE.

2018.

THEME: TRANSPORT AND COMMUNICATION
SUB THEME: Types and means of transport
EXPECTED LEARNING OUTCOME: The child is able to identify types and means of transport, appreciate the use and compare transport in terms of capacity, speed and fare.

WK	DAY	Theme	Subtheme	LEARNING AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF
				LIT II	Definition of transport types of transport road water railway air	drawing and naming the types of transport	brain storming discussion question and answer	drawing and naming the types of transport	creative thinking] decision making	a chart showing types of transport	
				MUSIC		•	•	-	-		
	MON			ART AND CRAFTS	Types of transport	• Naming the different types of transport • Drawing the different types of transport	• Whole class discussion • Brain storming • Photographs • Small group • Explanation	-	-		
				Lit II	Means of road transport e.g. cars, bicycles, means of water transport e.g. ship, ferry, boat etc	- identifying means of road transport road and water transport	- discussion - question and answer	- Identifying means of transport	- critical thinking - decision making	- A chart showing types of transport.	

				Lit II	Places we find means of transport bus-bus park, aeroplane – airport, taxi – taxi park	- Identifying places where we find means of transport	- Brain storming - discussion	- drawing places where we find means of transport.	- critical thinking - decision making	- picture cards	
				MATHS (mass)	What is weight?,	• Things we weigh. • Comparing weight • Different things we use to weigh	• Whole class discussion • Brain storming • Photographs • Grouping • Interviews • Explanation • Drawing	- Compare different objects	- Grouping - Counting - Comparing - Naming	Books tops counters exercise books, text books, prepared work on papers -Real objects	Mk bk.2 pg 76-77
	MON			ENGLISH	Vocabulary Road, railway, air, water, Structures What is this/that This/that is …. Conjunctions using and in relation to	• Pronouncing • Spelling • Describing conjunctions • Using some of the examples of conjunction • Constructing sentences using some of the learnt conjunctions	• Look and say • Phonetic • Reading • Oral method • Whole class • Discussion • Explanation • Brain storming •	- Pronouncing - Spelling - Describing - Listening - Constructing sentences	- Effective communication - Critical thinking - Creative thinking - Appreciate - Articulation - Awareness	A chart showing how to use the conjunctions and some of the examples of conjunctions	Essential work bk pg 56
				MATHS	Addition of weight Word statements Subtraction of weight	• Adding • Interpreting • Subtracting	• Whole class discussion • Brain storming • Explanation • Drawing	- Reading - Adding - Interpreting - Subtracting	- Problem solving - Word interpretation - Effective communication	-Chalk board illustration -A chart showing some of the word problems in addition of weight	Mk. Prim mtc bk.2 pg 77

				ENGLISH	Vocabulary Car, bus, train, aeroplane, ship, boat Structures What are these? These/those are …. Joining sentences related and using "and"	• Reading • Spelling • Forming sentences • Joining sentences using and constructing perfect sentences	• Listen , say and use phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Pronouncing - Confidence - Responsibility - Constructing perfect sentences - Joining sentences	- Creative thinking - Critical thinking - Effective communication	-Chalk board illustrates - A chart showing use of and.	Eng Aid bk2 pg 31 Oxford bk1 pg 20-21
	TUES			LIT 1	Sound "ght" words and sentences using the given sound	• Making words with sound "ght" • Constructing sentences using the words formed	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making words with sound "ght"	- Creative thinking - Critical thinking - Effective communication	- Jig saws - A chart showing sound ght	Teacher's collection Learning reading eng pg 134
				MUSIC		•	•	-	-		
				ART AND CRAFTS	Thread pulling	• Making different designs using the thread • Handling the three in a proper way	• Whole class discussion • Drawing • Brain storming • Grouping • Observation	-	-	Papers Water paint	Teacher's collection
	WED			Lit II	Uses of transport For carrying people For carrying food For carrying animals For carrying water	Identifying uses of transport	- discussion explanation	- drawing things carried by different means of transport	- writing and reading uses of transport	- A chart showing means of transport	
	THUR			Lit II	People who move different means of transport Pilot-aeroplane Captain-ship Bicycle-cyclist Drivers-cars, buses etc.	Describing different people who move different means of transport	Guided discovery	Describing people who move means of transport	Decision making Appreciation	a chart showing people and means of transport	

				MATHS	What is capacity? Things we measure Containers used Comparing capacity of containers	• Comparing capacity of different containers	•	-	- Co-operation - Care - Sharing - Responsibility - Creative thinking - Problem solving - Appreciate	Real materials used to compare capacity A chart showing some of the things used to compare capacity and how to do it.	Mk bk.1 prim math pg 102 Bk.2 mk 148
				ENGLISH	Vocabulary Heavy, light, big, small Structures The ……is Bigger than …….. Similes…… As…..as e.g. as green as grass. As cold as ice	• Reading • Spelling • Answering questions • Describing similes • Constructing sentences using the mentioned similes	• Look and say • Guided discovery • Whole class discussion • Debate • Interview • Brain storming	- Articulation - Describing similes - Constructing sentences using the mentioned similes	- Creative thinking - Critical thinking - Effective communication		
				LIT I	How I spent my holiday	• Describing how they spent their holidays	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral question	- Creative thinking - Critical thinking - Effective communication	Chalkboard illustration	Teacher's collection
				MUSIC		•	•	-	-		
				ART AND CRAFTS		•	•	-	-		

				Lit II	Examples of road users e.g. pedestrians. Passengers, cyclists, etc.	Identifying and describing road users	brain storming	identifying road users	appreciation care	A chart showing road users	
				MATHS	Measuring capacity using non standard units	• Describing the term measuring • Describing non standard units • Measuring capacity	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing the term measuring - Describing non standard units - Measure capacity	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Real objects used to measure capacity	Prim mtc bk. 1 pg 101 Prim mtc bk.2
				ENGLISH	Group names e.g. a bar of soap, furniture, fruit, birds, animals, collective nouns e.g. a herd of cattle Tray of eggs, Flock of sheep A team of players A school of fish	• Identify different group names • Constructing sentences using group names	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Identify different group names. - Constructing sentences using group names	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing use of group names A chart showing collective nouns	Junior Eng bk.2 pg 37 Eng Aid bk.2 pg 49 Read and write bk.2
	FRID			LIT I	Letter practice Mm Mm Mm Mm Words and sentences	• Practicing letter Mm Mm Mm Mm • Writing words with letter m • Make sentence with sound m	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter Mm Mm Mm Mm - Writing words with letter m.	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Wall charts	Tr's collection

				Lit II	Things we make at home and at school using local materials are called crafts Example of things we make mats, drums, winnowers , pots etc.	Describing objects we make at home, Matching	role play discussion	Identifying things we make at home and school	Appreciation Critical thinking	Real objects	
				MATHS	Standard units of measuring capacity	• Describing standard units • Measuring capacity	• Whole class discussion • Brain storming • Small group	• Describing standard units - Measuring capacity	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Real objects for measuring capacity e.g. glasses, jerrycans, basins, plates, mugs, cups, bottles	Prim Mtc bk 2 pg 69 Mk bk.2 pg 150
				ENGLISH	Commas use of comas i.e. to separate items in a list to show a pause	• Describing a coma • List the uses of a coma. • Use of a comma correctly	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Describing a coma - Listing the uses of a coma	- Negotiation - Creative thinking - Critical thinking - Effective communication	A chart showing use of commas	Pri eng bk 2 Pg 16
	MON			LIT I	Picture interpretation related to transport	• Interpreting given pictures • Constructing appropriate sentences	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Interpreting given pictures - Constructing appropriate sentences	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing picture interpretation related to transport	Mon Eng. Course pg. 44-46, thematic lit I pg 100-102 Tr's collection

				ART AND CRAFTS	Means of transport	• Drawing the different means of transport • Describing the different means of transport	• Whole class discussion • Drawing • Model • Brain storming • Grouping • Observation	- Drawing different means of transport - Describing the different means of transport	- Drawing - Appreciation - Creative thinking - Critical thinking - Effective communication	Text books A chart showing the means of transport	Teacher's collection
				Lit II	Materials we use to make crafts and their sources Seeds – forest Papyrus – swamp Clay – swamp Palm leaves – palm trees	Identifying materials and their sources	role playing discussion	identifying materials and their sources.	Sharing Appreciation	real objects	
				MATHS	Adding in litres	• Describing what litres are • Adding in litres	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing what litres are - Adding in letters	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing addition of litres	Mk. Bk.2 Pg 151
	TUES			ENGLISH	Past tense of irregular verbs e.g. – went Go –went See-saw	• Describing what past tense is. • Listing some of the examples of irregular verbs • Using some of the learnt examples of irregular verbs in sentences	• Discussion • Brain storming • reading	- Describing what past tense is. - Listing some of the example of irregular verbs. - Using some of the learnt example of irregular verbs in sentences	- Interview - Whole class discussion - Brain storming - Guided discovery - Small group inquiry	A chart showing the use of irregular verbs	Junior Eng bk.1 pg 49 Ess eng wk bk 3 pg 20

				LIT I	Cross word puzzles about transport dialogue	• Reading the words given. • Identifying words from the puzzle • Using the words from the puzzle to sentences	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading the words given - Identifying words from the puzzle - Using the words from the puzzle to construct sentences	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on papers Chalkboard illustration	Teacher's Resource bk.
	TUES			ART AND CRAFTS	Banana & stalk printing	• Making different designs using banana stalks	• Drawing • Models • Observation • Whole class discussion • Grouping • Brain storming	- Making different designs using banana stalks	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Papers Pencils Banana stalks Water paints	Teacher's collection
	WED			Lit II	Importance of things we make - for domestic use - for playing with - for selling and get money - for decoration - for wearing - for teaching and learning	- identifying uses of things in the environment	- guided discovery	- Drawing and naming uses of things we make.	- Responsibility decision making	- A chart showing uses of things we make.	
				MATHS	Word statement involving addition in litres	•	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given word problem with understanding - Solving the given problem	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing some of the prepared work about addition in word problems	Teacher's collection

				ENGLISH	Conjunction using because	• Join the sentences using because	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Constructing sentences - Listening	- Effective communication	Chalk board illustration	Standard eng aid bk 2 pg 32 Lets learn eng pp's wk bk pg 87-88
	WED			LIT I	Comprehension passage about means of transport and where they are found e.g. Bus – bus park Ships – port Taxi – taxi park Hanger – aircraft Garage – cars	•	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering and question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on papers	Teacher's collection
			THEME 10: THINGS WE MAKE **Expected learning outcome:** The child is able to identify, appreciate and express oneself aesthetically and imaginatively. **SUB THEME:** Things we make at home and at school								
				Lit II	Ways of making crafts	Modeling, knitting, weaving	- Identifying ways of making crafts	- Guided discovery	- Identifying ways of making crafts	- Responsibility	
				MATHS	Subtraction in litres	• Subtracting given numbers • Counting	• Whole class discussion • Explanation • Grouping • Interviews • Drawing • Brain storming	- Subtracting in litres - Doing written exercise	- Problem solving - Appreciation - Counting - Co-operation	A chart showing how to subtract litres Chalkboard illustration	Mk. Bk2 Prim Mtc pg…..

				ENGLISH	Vocabulary Ropes, doll, mat, port, ball, basket Structure Where is the …. It is …….. Double words (compound words) sentences using "but" Milk+man=milkman Flower+girl=flowergirl	• Reading • Spelling • Using the words • Describing compound words • Making sentences using the given compound words.	• Look and say • Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Spelling - Using the words - Describing compound words. - Making sentences using the given compound words	- Articulation - Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Chart showing compound words	Read and write pg 74-75 Std aid eng bk 2 g 23
	THUR			LIT I	Sound "oo" words and sentences using the given sound	• Making words with sound oo. • Reading the formed words • Making sentences using the formed words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making words with sound wh - Reading the formed words - Making sentences using the formed words	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing some of the words with sound oo	
				Lit II	What is environment Environment is things around us. Components of the environment people lakes stones land, rivers, sail, animals, roads.	Defining environment Mentioning components of the environment	guided discovery discussion	drawing and naming things in the environment	critical thinking decision making	a chart showing components of the environment	

				MATHS	Word problems involving subtraction in litres	• Reading the given word problems • Solving the given word problems	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given word problem - Solving the given word problem	- Solving problems - Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Text books A chart showing some of the problems involving subtraction in litres	
	FRID			ENGLISH	Vocabulary Banana fibre , string, paper etc Structures What do you use to make …..? I use …..to make. Other plurals e.g. tooth – teeth Mouse – mice Goose – geese	• Pronouncing • Spelling • Answering questions • Identifying other plurals • Reading and writing given plurals • Changing given plurals	• Listen and, say and use • Question and answer • Whole class discussion • Brain storming • Interview	- Articulation - Identifying other plurals - Reading and writing given plurals - Changing given plural	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	A chart showing other plurals	Eng. Aid pg 32–33 Pri eng bk 2 pg 18
				LIT I	Comprehension passage about the things we make school and at home	• Reading the given comprehension passage. • Identifying things we need at home	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Prepared work on sheets of paper Chalkboard illustration	Tr's own collection

				Lit II	Non living things Non living things are things which do not have life. Example of non living things Tables Blackboard Pens Chairs Stones Boxes Beds Pencils Books	Defining non living things Mentoring examples of non living things	guided discovery discussion question and answer	defining non living things identifying examples of non living things	decision making	real objects.	
				MATHS	Mixed exercise addition and subtraction in litres	• Adding in litres • Subtracting in litres	• Whole class • Discussion • Brain storming • Explanation • Interview • Drawing	- Adding in litres - Subtracting in litres	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing some of the mixed exercise	Teacher's collection
	MON			ENGLISH	different words but same meaning e.g. weep – cry Commence – start Synonyms	• Identifying different words with same meaning • Writing the words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Doing a written exercise - Answering oral question	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Chart showing synonyms	Junior Eng. Bk.1 pg 63 Ess eng bk 3 Pg 54 Lets learn eng bk 1 pg 73

3				LIT I	Guided composition about things we make and their uses	• Reading the given composition • Answering oral and written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalk board illustration Guided composition on sheets of paper	Teacher's collection
	MON			ART AND CRAFTS	Things we make	• Making thing we use at home e.g. mats, dolls, balls, ropes etc	• Whole class discussion • Drawing • Models • Brain storming • Grouping • Observation	-	-		
				Lit II	Characteristics of non living things - they do not grow - they do not breath - they do not feed - they do not reproduce	Identifying characteristics of living things	- discussion - question and answer	- identifying things non living things do / not do	- critical thinking decision making	- real objects.	
	TUES			MATHS	Topic questions on capacity	• Reading topical questions • Answering topical questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answering written question	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalk board illustration Prepared work on sheets of papers	Teachers collection
				LIT I	Spelling and dictation words and sentences	• Reading the given words • Talking dictation	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading the given words - Talking dictation	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	A chart showing some of the words	Teachers collection

				ART AND CRAFTS	Leaf printing	• Pasting different shapes of leaves	• Whole class discussion • Drawing • Models • Brain storming • Grouping • Observation	- Pasting different shapes of leaves	-	Leaves Water paint Papers pencils	Teacher's collection
				Lit II	Living things Living things are things that have life. Examples of living things plants, insects, birds, animals.	Defining living things	- discussion - guided discovery	- Defining living things - Naming examples of living things	- Critical thinking - decision making	- a chart showing examples of living things	
				MATHS	Addition with regrouping Addition of digit one number to 2 digit number	• Counting • Adding given tasks with carrying	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answer oral and written question	- Problem solving - Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing addition with carrying	Mk bk.2 pg 108 primary Mtc for ug. Bk.2 pg 29-30
	WED			ENGLISH	Analogue e.g. cat is to kitten as calf is to cow Teacher is to pupils as doctor is to patient	• Describing analogies • Listing down some of the analogies	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing analogies - Listing down some of the analogies	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration A chart showing some of the analogies	Junior Eng. Bk.2 pg 67

				LIT I	Letter practice Rr Words and sentences	• Practicing letter Rr • Practicing to write words with letter Rr.	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter Rr - Practicing to write words with letter Rr	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Prepared work on sheets of papers (tracing prepared work)	Teacher's own collection Learners' reading eng pg68
	WED			ART AND CRAFTS	Modeling things we use at home	• Modeling things like pots, plates, cups	• Whole class discussion • Brain storming • Models • Grouping • Drawing	- Modeling things like pots, plates, cups	- Appreciation - Sharing - Creative thinking - Critical thinking - Effective communication	Clay models like pots, plates, cups i.e. real materials	Teacher's collection
	THUR			Lit II	Main groups of living things plants and animals Examples of plants bean plant, banana plant, Maize pawpaw plant mango plant, orange plant pumpkin plants etc.	Naming groups of living things Identifying examples of plants	Question and answer Guided discovery	Drawing and naming plants	Critical thinking Decision making	Real plants A chart showing plants.	
				MATHS	Adding two digit numbers to digit numbers with regrouping	• Adding two digit numbers to two digits numbers with regrouping	• Whole class discussion • Brain storming • Models • Grouping • Drawing	- Adding two digit numbers to two digits numbers with regrouping	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Text books Chalkboard illustration	Mk.prim mtc bk.2 pg 29 Prim sch mtc bk2 pg 29

				ENGLISH	Homophones same sound different meaning e.g. See-sea Pool-pull Here-hear	• Describing homophones • Identifying examples of homophones	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Describing homophones - Identifying example of homophones - Doing a written and oral activity	- Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration A chart showing some of the examples of homophones	Eng Aid 3 pg 66 Jun. Eng 2 pg 21, 51, 79
	THUR			LIT I	Substitution table related to things we make	• Making sentences from the substation table	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Making sentences from the substitution table (orally or in written form)	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration Real objects	Teacher's own collection
	FRID			Lit II	Flowering plants Flowering plants are plants that bear flowers Examples Beans, pumpkins, maize, soya beans	Identifying examples of flowering plants	Guided discovery Discussion	Defining flowering plants Identifying examples of flowering plants	Critical thinking Discussion	A chart showing flowering plant	
				ART AND CRAFTS		•	•	-	-		

	MON			Lit II	Uses of things we make Decoration e.g. table mats, table clothes for teaching and learning	• Identifying things we use for decoration	• Role play • Reading • Whole class discussion • Recitation • Debate • Interview • Mapping	- Identifying things we use for decoration	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication	Chalkboard illustration Real objects	Teacher's own collection
				MATHS	Uganda shillings money denominations coins and notes	• Describing the Uganda shillings money. • Identifying and observing the features on Ugandan money.	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Observing Uganda shillings	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real objects coins and notes	Mk.bk2 pg 122 Understanding Mtc bk1 74-76 Mk bk1 pg.94
	MON			LIT I	Descriptive composition about things we make, the materials used and their uses	• Reading the given descriptive composition • Answering written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on papers	Teacher's own collection
				English	Use of a question mark	• Describe a question mark • use of question mark	• whole class discussion • brain storming	- use of a question mark - describe a question mark	- negotiation - creative thinking	Chalkboard Illustration	Ess eng wk bk 3 Pg 5 Pri eng bk 2 pg16

				ART AND CRAFTS	Making table mats	• Making mats	•	-	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Manilla papers Pair of scissors	Teacher's own collection
	TUES			Lit II	Parts a flowering plants (flowers, stem, branch, roots, fruits, leaves)	Naming parts of flowering plant	- Guided discovery - Discussion	- Drawing and naming a flowering plants	- Critical thinking	- A chart showing parts of a flowering plant	
				MATHS	Features on money	• Identifying and observing the features on money • Answering oral and written questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Identifying and observing the features on money. - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real money (coins and notes)	Mk. Bk2 pg. 122-123 Mk. Bk.1 pg 94
				ENGLISH	**Vocabulary** Animals, plants, building, birds Structures What are they? They are …..?	• Reading • Spelling • Answering questions	• Look and say • Question and answer	- Reading - Spelling - Answering questions	- Pronunciation - Confidence	Word cards	MK thematic English bk 2 pg 47

				LIT I	Spellings and dictation Words sentences related to the theme (environment)	• Reading and studying the learnt words • Taking dictation of the learn words • Making sentences using the learnt words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading and studying the learnt words. - Taking dictation of the learnt words - Making sentences using the learnt words	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words related to the environment	
	TUES			ART AND CRAFTS	Our environment	• Drawing components of our environment i.e. trees, animals, building, rivers, lakes, hills…….	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Drawing components of our environment i.e. trees, animals, buildings, rivers, lakes, hills…..	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Papers Colour Pencils Environment	Teacher's own collection
	WED			Lit II	Uses of plants We get medicine. food, fire wood, building materials, how we care for plants	Identifying uses of plants Caring for plants Identifying ways of caring for plants	- Discussion - Explanation	- Identifying things we get from plants	- Decision making - Self awareness	- A chart showing real things got from plants	
				MATHS	Comparing different money denominations	• Comparing different money denominations • Observing the features on different money denominations	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Comparing different money denominations - Observing the features on different money denominations	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Real money	Mk prim Mtc pg 95 Mk bk2 pg 123

				ENGLISH	**Vocabulary** Cow, sheep, rabbit, pig, monkey, lion, zebra, snake Structure It is a ……? Yes, no, it is not	• Forming • Reading • Spelling	Look and say Guided discovery	- Articulation - Decision making	- Word cards - Sentences	Thematic Bk 2 Pg 47	
					Vocabulary **Things we make eg mats**	• Name • Drawing	Observation Brain storming	- Drawing - Naming - Matching	- Care - Responsibility	Real things we make	Eng [practice bk 2 pg 42
	WED			LIT I	Sound "tr" words and sentences using the given sound	• Forming words using sound tr • Reading words formed	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Forming words using sound tr - Reading words formed	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words with sound – tr	Learning reading eng pg
				English	Gender Feminine (female Masculine (male	• Give the male for the female	• Discussion • Brain storming	- Naming - Describing - Reading	- Appreciation - Care - Responsibility	A chart showing gender	Jr. eng bk 2 pg 40
				Lit II	Sources of water Lakes wells, springs, streams, swamps, Uses of water - for washing - for bathing - for drinking - for cooking	Identifying and naming sources of water	- discussion - question and answer	- drawing and naming water sources	- self awareness - critical thinking	- A charat showing sources of water.	

				MATHS	Adding money	• Counting • Adding given • Reading	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Counting - Adding given - Reading	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration Real money	Prim mtc 2000 bk1 pg.96-98 prim mtc 2000 bk2 pg 124
	THUR			LIT I	Comprehension passage related to the theme (environment)	• Reading comprehension passage related to the theme. • Answering oral and written questions about the theme.	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of paper	Teacher's own collection
				Lit II	Importance of things in our environment e.g. from plants we get food, timber, medicine etc From animals we get food, protection transport etc	Identifying uses of different things in the environment	- discussion - question and answer - brain storming	- appreciation - caring - responsibility	- writing and reading	- a chart showing tings got from plants - real objects	

				MATHS	Word problems involving addition of money	• Reading word problems about addition of money. • Answering oral and written questions about addition of money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration	Mk prim Mtc bk2 pg 124 Mk bk1 pg 96-98
				ENGLISH	**Adjectives Comparing adjectives**	• Compare • Adjectives • Use of adjective	• Discussion • Group method • Role play	- Comparing - Answering - Writing	- Critical thinking - Effective communication	- Comparing Adjective	Std eng aid pg 53
	FRID			LIT I	Fill in composition related to the theme (environment)	• Reading the composition about the theme (environment)	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of papers Chalkboard illustration	Teacher's own collection
				ART AND CRAFTS	Importance of things in our environment	• Drawing, shelter, food, medicine, decoration (flowers), protection (fence)	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Drawing shelter, food, medicine, decoration (flowers). Protection (fence)	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Pencils Paper Colours Text books	Teacher's own collection

				Lit II	Activities which damage our environment - cutting trees - poor rubbish disposal - poor farming - brick making - burning bushes	Naming activities which damage our environment	- discussion - explanation - question and answer	- Drawing - Naming different activities that damage the environment.	- Effective communication - Responsibility - Sharing	- a chart showing people cutting trees, making bricks	
	MON			MATHS	Subtraction of money	• Counting • Reading and answer the given exercise • Regrouping • Observing money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Counting - Reading and answering the given exercise - Regrouping - Observing money	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Prepared work on sheets of paper Chalkboard illustration	Mk bk2 pg 127
				LIT I	Picture plant Naming the parts of the plant and giving their uses	• Observing a plant identifying different parts of a plant. • Mentioning some of the uses of plants parts. • Drawing	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	A real plant A chart showing a picture of a plant	Inter scie bk. Pg 28-31 Rs thematic lit pg 11
				ART AND CRAFTS		•	•	-	-		

				Lit II	**Factors that damage our environment** How to protect the environment e.g. - by mulching - by watering plants - by planting trees etc - proper waste disposal - avoid bush burning	Identifying activities that damage our environment	- discussion - question and answer - brain storming -	- Listing - Reading - Writing	- - Self awarenes s - assertive ness - Appreciat ion	- A chart showing activitie s that can spoil our environ ment	Mk integrated science bk 2 pg 37
	TUES			MATHS	Word problems involving subtraction of money	• Doing written and oral questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the word problems - Doing a written exercise	- Problem solving - Brain storming - Grouping - Interview - Whole class discussion	Chalkboard illustration Text books Prepared work on sheets of paper	Mk bk.2 pg 128
				ENGLISH	Past tense verbs that don't change e.g hurt, shut, burst, read	• Reading and writing • Using verbs	• Brain storming • Discussion	- Reading - Writing	- Brian storming - Critical thinking	A chart showing verbs that do not change in past tense	
				LIT I I	**PEACE AND SECURITY** **Peace** Peace is living in harmony without fighting or quarrelling with one another **Security** Security is living with protection and freedom	Defining peace Defining security	- Guided discovery - Discussion - Question and answer	- Defining peace and security - Drawing naming and colouring [pictures about peace and security -	- Critical thinking - Self awarenes s - Reasonab ility	- Flash cards	
				ART AND CRAFTS		•	•	-	-		

	WED			Lit II	Uses of different parts of a plant	• Identifying uses of different parts on a plant	• Role play • Reading • Oral method • Whole class • Recitation • Debate • Interview • Mapping	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Chalkboard illustration	Fountain bk1 pg 5
				MATHS	Mixed exercise in addition and subtraction of money	• Addition of money • Subtraction of money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Addition of money - Subtraction of money	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Text books	Tr's own collection
				ENGLISH	REVISION	•	•	-	-		
				LIT I	Sound – th	• Pronouncing sound 'th' • Making words using sound 'th' • Fill in words with sound th • Underline words with sound th	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	• Pronouncing sound 'th' - Making words using sound 'th'	- Creative thinking - Critical thinking - Effective communication - Care	A chart showing some of the words with sound – th	Tr's own collection Learning reading eng pg

	WED			ART AND CRAFTS	Modeling things in our environment	• Modeling • Mixing clay	• Guided discovery • Demonstration • Brain storming	- Modeling - Mixing clay	- Appreciation - Sharing - Responsibility - Creative thinking - Critical thinking - Effective communication - Care	Clay Water	Tr's own collection
				Lit II	Factors that promote peace and security e.g. love, respect, protection, health	Identifying factors that promote peace and security	- Explanation - Guided Discovery	- Identifying and naming factors	- Self awareness	- A chart showing factors that promote peace and security.	
				MATHS	Shopping	• Describing shopping • Carrying out shopping • Counting money	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Describing shopping - Counting money	- Creative thinking - Critical thinking - Effective communication - Problem solving - Cooperation - Negotiation	Class shop	Mk. Bk1 pg 97-98 bk pg 126
				ENGLISH	**Vocabulary** **Lakes, river, well, tap,** **Structures** **Is it a …….?** **Yes,/ no it is …..**	• Reading • Spelling • Answering questions	• Look and say	- Reading - Spelling - Answering questions	- Pronunciation - Confidence	A chart	Tr's guide bk 1 pg 97
				LIT I	REVISION	•	•	-	-		

	THUR			ART AND CRAFTS		•	•	-	-		
				Lit II	Factors that promote peace and security at school - school rules - love one another - obedience - observation of children's rights - sharing - protection - listening to teachers -	Identifying school rules Identifying children's rights	- role play - discussion - creative things	- role play - doing oral and written exercises	- creative thinking - self awarenes s	- a chart showing class rules	
	FRID			MATHS	Topical questions	• Reading and answering the topical questions	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading and answering the topical questions	- Appreciation - Sharing - Responsibilit y - Creative thinking - Critical thinking - Effective communicati on - Care	Chalkboard illustration	Tr's own collection
				ENGLISH	**Vocabulary** Burns , fire, grass, cut, axe, tree Structures What is he/she doing? He/she is …..	• Pronouncing • Spelling • Answering questions	• Listen, say and use	- Reading - Spelling - Answering questions	- Articulation - Fluency	Word cards	Tr's guide nk 1 pg 97
				LIT I	Sentences arrangement about peace and security	• Re-arranging sentences related to peace and security	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Re-arranging sentences related to peace security	- Creative thinking - Critical thinking - Effective communicati on	Prepared paper work	Tr's collection

				Lit II	How to prevent insecurity Helping others Listening to elders etc	• Identifying • Preventing	• Question and answer • Discovery • Discussion	- Critical thinking - Self awareness - Expression	- Role playing - Reading - Writing	Chalkboard illustrations	
				MATHS	Mathematical statements on addition Words used; plus, add, altogether. More sum, total	• Reading the mathematical statements. • Recognition of the vocabulary used	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading - Recognition of the vocabulary used	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Chalkboard illustration	Prim sch mtc bk1 pg 30-32 Mk bk2 pg 35
	MON			LIT I	Sound "oa"	• Practicing sound oa • Forming words with sound oa	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Practicing letter oa - Forming words with sound oa	- Appreciation - Creative thinking - Critical thinking - Responsibility - Care	Chalkboard illustration Real objects (coat, goat)	Learning reading eng pg 65-66
				ART AND CRAFTS		•	•	-	-		
				Lit II	People who keep peace and security in our community - elders - guards - parents - teachers - army - police - LC - LDU - religious leaders	Naming people who keep peace and security in the community	- brain storming - discussion - question and answer	- critical thinking - responsibility - self expression	- drawing and naming	- a chart showing people who keep peace and security in the community	

	TUES			MATHS	Subtraction of words	• Subtracting given numbers	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading - Subtracting - Counting	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Text books Counters	Mk bk1 pg 72 Mk bk2 pg 61
				MATHS	Mathematical statements multiplication	• Reading given statements • Working out mathematical multiplication statements	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading given statements - Working out mathematical multiplication statements	- Appreciation - Creative thinking - Critical thinking - Effective communication - Problem solving	Text books Chalkboard illustration	Mk bk2 pg 44, 47, 48, 51, 52, 55 Pr sach Mtc bk2 pg49
				LIT I	Re-arranging word to form meaningful sentences	• Forming meaningful sentences by re-arranging words	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Forming meaningful sentences by re-arranging words	- Appreciation - Creative thinking - Critical thinking - Effective communication -	Chalkboard illustration	Tr's own collection
	WED			ART AND CRAFTS		•	•	-	-		
				Lit II	**Insecurity** Causes of insecurity at home - stealing - fighting - violence - diseases - poverty	Identifying factors that lead to insecurity in homes	- discussion - question and answer - discovery	- drawing people who promote peace and security	- self expression - self awareness	- a chart Showing causes of insecurity in a home	

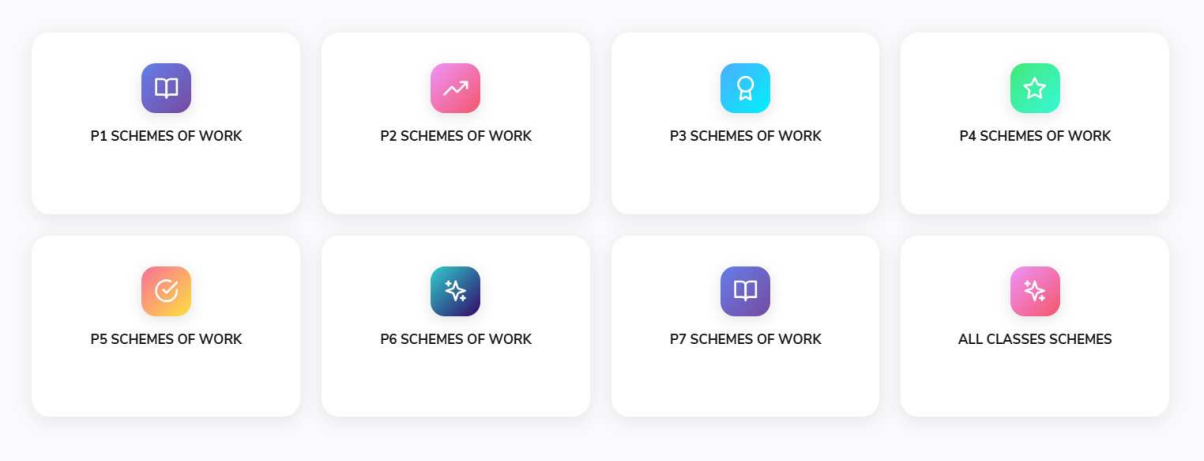
				English	Vocabulary Fire. Fight, play, pray,. Like hate Structures What do you like? I like /hate…..	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Mk thematic eng bk 2 95	
				MATHS	Mathematical statements involving division	• Interpreting mathematical statements	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Reading the given mathematical statements - Doing a written exercise	- Sharing - Creative thinking - Critical thinking - Responsibility - Care -	Text books A chart showing some mathematical statements in division	Prim sch Mtc bk2 pg 6. Mk bk2 pg 74-83
	THUR			LIT I	Picture composition	• Interpreting given pictures	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Interpreting given pictures - Doing an oral and written exercise	- Appreciation - Creative thinking - Critical thinking - Effective communication -	A chart showing the picture. Prepared work on sheets of paper (picture composition)	
				Lit II	People who promote peace and security at school - teachers - prefects - guards - cleaners - nurses - friends	Identifying people who promote peace and security at school	- Explanation - Discussion - Question and answer	- critical thinking - self awareness - self expression	- drawing and naming	- a chart showing people who promote peace at school	

				English	Vocabulary Guns, spear, knife, needle, stone, sticks Structures Do you have a ……? Yes/no……..	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Creative thinking	Mk thematic eng bk 2 85	
				MATHS	Mixed exercise in addition to multiplication and division	•	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	-	-		Tr's own collection
	THUR			LIT I	Sound "tion"	• Whole class discussion • Making words with "tion"	• Phonetic • Reading • Oral method • Brain storming	- Making words with sound "tion"	- Creative thinking - Critical thinking - Effective communication	Jigsaws A chart showing "tion"	
	MON			MATHS	Number families less than 10	• Numbers less than 10	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	-	- Creative thinking - Critical thinking - Problem solving	A chart showing the basic of number families	
				English	Vocabulary Peace, love, safe, share, work, pray Structures What are they doing? They are ……?	• Pronouncing • Reading • Using the words	• Look, and say	- Pronouncing - Reading - Using the word	Articulation Critical thinking	Tr's guide bk 1 pg 97	

	TUES			MATHS	Multiplication by 3 Division by 3	• Multiplying by 3 • Division by 3	• Whole class discussion • Brain storming • Explanation • Grouping • Interview • Drawing	- Doing a written exercise	- Creative thinking - Critical thinking - Problem solving	A chart showing the basics of number families	
				LIT I	Comprehension about people in our community	• Reading the given passage • Describing different people in our discussion community	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing - Writing - Answering oral and written questions	- Appreciation - Sharing - Creative thinking - Critical thinking -	Prepared work on papers	Tr's own collection
				Lit II	How to promote peace and security in our community - by solving problems - reporting bad people - providing security - loving and respecting others	Identifying ways of promoting peace and security	- brain storming - question and answer	- critical thinking - self awareness - self expression	- role playing - reading		
				English	Vocabulary Policeman /woman Soldier, teacher Structure What can you see? I can see a	• Reading • Spelling • Using the words	• Look, and say • Answering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Tr's guide bk 1 pg 97 Mk thematic eng practice bk 2 pg 91
	Wed			LIT I	Guided composition about peace and security	• Reading the given composition • Answering oral and written questions	• Phonetic • Reading • Oral method • Whole class discussion • Explanation • Brain storming	- Reading - Describing	- Appreciation - Sharing - Creative thinking - Critical thinking - Self esteem	Chalkboard illustration and guided compositio n on sheets of papers	Tr's collection

				Lit II	- Importance of peace and security - To promote love - To be happy - To care for others	Mentioning importance of peace and security	- Brain storming	- Self awareness	- Reading and writing		
				English	Vocabulary Fighting Sharing Playing Structure What are they doing? They are ……?	• Reading • Spelling • Using the words	• Look, and say • Answering questions	- Reading - Spelling - Forming sentences	Articulation - Critical thinking Awareness Confidence		Mk thematic eng bk 2 95
				Lit II	**Insecurity** - How to prevent insecurity - Helping others - Listening to elders - Following school rules - Loving one another - Not stealing	Identifying ways of preventing insecurity	- Question and answer - Discovery - discussion	- critical thinking - self awareness - Expression .	- role playing - reading - writing	- Chalkboard illustration	
				Lit II	- **Causes of insecurity in our school** - Beating - Fighting - Teasing - Nor respecting - Stealing - Not listening -	Identifying causes of insecurity at school	- Discussion - role play - Brian storming - interview	- self awareness - responsibility	- role playing - naming	- well written school rules on a chart	

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