

READING SCHEME OF WORK FOR PRIMARY ONE FOR TERM II

WK	PD	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	LIFE ACTIVITY	LIFE SKILL AND VALUES	LEARNING AIDS	REF	REM
1	1	listening speaking reading writing	sounds and words	reading sounds and form words s a t pi n a –t sa-t tap pi-n a-s s-i-n tin spit spat span satin pan	The learner -reads the sounds correctly -pronounces the words correctly -forms the correct word.	phonic look and say discovery	reads pronounces and forms words correctly	self esteem effective communication togetherness fluency	flash cards showing sounds	Jolly phonics workbk 1	
	2	listening speaking reading writing	sounds and words	Reading sentences and drawing pictures -It is a pan - That is a tap - Ann is sitting down. - Sam has a tin and a pan	The leaner -reads the sentences correctly -draws pictures to	discussion demonstration brainstorming	reads sentences and draws pictures correctly	creative thinking problem solving creativity	black board illustration	Teachers collection	

					the given sentences						
	3	listening speaking reading writing	Comprehension	Tina and Sophie Tina had a tin and a pan. In the tin, there was an apple. She gave Sophie some to eat. They were all happy	The learner -reads the story correctly -answers questions about the story orally	story telling look and say discussion	reads the story correctly answers question correctly	friendship formation self esteem sharing love	black board illustration	Trs collection	
	4	listening speaking reading writing	Syllables and words of Jolly phonic book II	Reading the sounds of the letters ck, e, h, r, m, d pack lack peck sick neck lick tick jack pick end rack egg sack elephant back rich duck her tack drum	The learner -reads the sounds correctly -gives words that have sound “ck” -reads words formed from the given letters	phonic look and say imitation	reads the sounds correctly listen and write the words with “ck” sound	effective communication critical thinking audibility fluency	flash cards showing the sounds	Jolly phonic work book 2	
2	1	listening speaking reading writing	Sentences about the learnt sounds	Reading and writing sentences about the learnt sounds -It is his hand. -A duck has ten eggs - Sarah missed a peck	The learner -reads the sentences about the learnt sounds	brain storming look and say discussion	reads and writes the sentences correctly	problem solving self esteem fluency	blackboard illustration	Teachers collection	

				-Pack those sacks please	-writes the sentences correctly			articulation audibility			
	2	listening speaking reading writing	Rhyme	Tick – tack Tick tack – tick tack Tell the time true Tick tack – tick tack Ten past two By Musa	The learner -reads the sounds of the given letter -says a storyline for each letter -gives the words and reading them correctly	recitation imitation look and say phonics	reads sounds correctly gives the words correctly	self esteem effective communication fluency	flash cards showing letter sounds	Jolly phonics work book 2	
	3	listening speaking reading writing	Sounds	Reading the sounds g, o, u, i, f, b, funny, lamp, pull. last, ghost, full, gills, sorghum, bull, ghee, yorghut, golf, go, of, log	The learner; -reads sounds of the given letter. -says a story line for each letter. -gives the words and reading them correctly.	recitation imitation look and say phonics	reads the sounds correctly gives the words correctly	self esteem effective communication fluency	flash cards showing letter sounds	Jolly phonics Work book 3	

	4	listening speaking reading writing	Sentences	Reading the sentences - Go and get him a gun - I lost my lamp - - He is a funny man - We get ghee and yoghurt from milk - It is a big bull	The learner -reads the sentences correctly -writes the sentences correctly	discussion imitation brain storming	reads sentences correctly writes the sentences correctly	problem solving creative thinking sharing	black board illustration	Teachers collection	
3	1	listening speaking reading writing	Jumbled words	Re-arrange words correctly ookl – look eegh ptu pllu- shogt fna	The leaner -re-arranges words correctly -reads and pronounces words correctly	discussion look and say brain storming	re-arranging letters to form correct words	effective communication self esteem creative thinking togetherness	chalk board illustration	Tr's collection	
	2		Jumbled story	Re-arrange sentences to make a correct story 1. Then I run to school 2. I say my prayers 3. I wake up in the morning 4. I wash my face	The learner -re-arranges sentences to make a good story -reads the sentences correctly	discussion look and say story telling	rearranges sentences to make a correct story	decision making assertiveness self esteem	black board illustration	Teachers collection	

				5. I greet my parents				self-reliance			
	3		Sound “ai”	Reading words with “ai” sound braids mai-n plai-t ai-r trai-n ai-ds str—ai-n strai-ght pain v-ai-l jai-l mai-d mai-l sail-l rai-n pai-ny sai-nt	The learner -reads and writes words with “ai” sound. -says a story line for the above sound	discussion look and say phonic	reads and writes the words correctly	critical thinking problem solving unity patience	flash card showing words with “ai” sound	Jolly phonics hand boom page 60	
	4		Sound j	Reading words with j sound Jelly july judge Jump jolly Jiggers jerrycan Jinja jungle	The learner -reads the words with “j” sound. -gives the words with “j” sound -writes words with “j” sound			problem solving friendship formation identify self esteem	black board illustration	Jolly phonics hand book page 62	
4	1	listening speaking reading writing	Sound “oa”	Words with “oa” sound oats goal roar oak loaf loaves coast goat toast foal coast toad foam	The learner -reads the words with “oa” sound correctly -writes words sound “oa” -sa	phonic look and say imitation	reads the words correctly writes the words with “oa” sound	effective communication problem solving self esteem	black board illustration	Jolly phonics hand book page 64	

								unity			
	2	listening speaking reading writing	Sentences with "oa" sound	Reading sentences with "oa" sound. -A boat is sailing on water - I can see a goat eating grass. - Those are loaves of bread - A goat is in the middle of the road. - lions roar	The learner -reads the words given correctly -writes the sentences correctly -draws pictures to the given sentences	discussion discovery look and say	answers oral questions draws pictures to the given sentences	tolerance cooperation appreciation care and concern	black board illustration	Teachers collection	
	3	listening speaking reading writing	Comprehension	Kasoma and Nagudi Kasoma and Nagudi's parents lived in the city. The children lived in the village with their grandparents. They helped their grandparents to dig, fetch water and sweep the compound ……	The learner -reads the story correctly -answers oral and written questions correctly	phonic discussion look and say sharing togetherness	answers questions about the story effective	communication decision making sharing love care	black board illustration	TR'S COLLECTION	
	4	listening speaking reading writing	Sound "ie" i	Reading sound "ie" thief believe piece receive shield achieve relief yield siere field chief **<u>exceptional</u>**	The learner -reads words with sound "ie" correctly -pronounce the words	phonic brain storming	reads words with "ie" sound correctly	respect sharing togetherness	flash cards showing words with	Jolly phonic hand book page 66	

				niece tie, pie, lie belief die believe	with sound “ie”			self esteem	“ie” sound		
5	1	listening speaking reading writing	‘ie’ sound with sentences	-It is a pieces of chalk -My dad is a chief - I believe she was her - That is a sieve _ We are going to the field - He is a thief	The learner -reads the sentences with “ie” sound -copies sentences with “ie” sound correctly	discussion look and say phonic	reads the sentences	critical thinking self esteem unity identity	black board illustration	Teachers collection	
	2	listening speaking reading writing	Sound “ee”	Reading words with “ee” sound eel, need, tree, beef beer teeth knee weed bees see wheel needle seed tree peel geese meet heel ghee queen	The learner -reads words with sound “ee” -pronounces the words correctly -spells the words with “ee” sound	rote method phonic discussion	reads words correctly	effective communication friendship formation self-awareness unity	black board illustration	The phonic hand book page 68	
	3	listening speaking reading writing	Sentences with words with “ee” sound	Reading sentences with “ee” sound - We get beef from a cow - These are my knees.	The learner -reads sentences with “ee” sound. -writes the sentences correctly	imitation brain storming look and say	reads the sentences correctly	self esteem decision making critical thinking	black board illustration	Teachers collection	

				- The queen is holding a needle - It is a wheelbarrow							
	4		Comprehension	Betty a humble girl Betty is a humble girl. she greets her parents while kneeling down. Her mother likes her because she knows how to peel	The learner -reads the story correctly -answers questions orally	discussion discovery look and say	answers oral and written questions correctly	effective communication decision making love care	black board illustration	Tr's collection	
6	1	listening speaking reading writing	Sound "or" which says "o"	Words with 'or" which says "o" organ mortar, morning corn sort order pork organ porch form torch torn born port torch story york horn lord	The learner -reads the words with "or" sound. - pronounce the words correctly	phonics look and say discussion	reads words correctly	creative thinking problem solving self esteem	black board illustration	Phonic hand book page 68	
	2	listening speaking reading writing	Sound "or" which says "a"	Words with "or" which says "a" monitor director tutor pastor wrd doctor actor	The learner -reads the words with "or" which says "a" correctly	imitation discovery phonic	says a story line with "or" which says "a"	friendship formation self esteem effective communication	black board illustration	Phonic hand book page 68	

	3		Sound of different letters	z, w, ng, v, oa	The learner -reads the sounds of the -given letters -says a story line for the above sounds	imitation discussion look and say	reads the sounds given correctly	creative thinking empathy identity unity	black board illustration	Phonic hand book page 68	
	4		Sound "ng"	Words with sound "ng' bang wing sing bring, song, string, strong, anger, strong tongue, bungalow , bring	The learner -reads the given word correctly -pronounces the words correctly -gives the words with "ng" sound	phonic discussion look and say	reads the words with the given sound	self-awareness empathy self-reliance identity	flash cards	Phonics hand book page 6-7	
7	1	listening speaking reading writing	Sound "ou" as "au"	out louse ground ouch mouse scout ours count found house clouds shout mouth loud drought	The learner -reads sounds of the given word correctly -pronounces the words correctly -gives the words with "ng" sound	phonic discussion look and say	reads the words with the given sound	self-awareness empathy self-reliance identity	flash cards	Phonics hand book page 6-7	
	2	listening speaking reading	Sound "ou" as "o"	Sound "ou'" where it says "o"	The learner	phonic	reads the words	empathy	black board	Phonics hand	

		writing		Bought soul brought cough, taught, thought	-reads the words correctly -gives more words “ou” which says	discussion brain storming	given correctly	self esteem concern care	illustration	book page 6-7	
	3	listening speaking reading writing	Sound “oi”	Words with “oi” sound oil, moisture avoid coil coin poison boil voice spoil foil voice goiter toilet point moist soil toil	The learner -reads the words with “oi” sound. -give words with sound “oi” -pronounces the words correctly	discussion look and say discovery	give the words with the given sound	effective communication assertiveness problem solving	black board illustration	Phonics hand book page 6-7	
	4			Reading sounds of the given letters y, x, ch, sh, y words with sound “y” baby bury party bury city empty carry property mummy capacity berry lorry daddy marry	The learner -reads the sounds of the given letters -writes the words with the given sound -give words with the given sound	phonic discussion look and say	writes the words with the given sound	creative thinking friendship formation tactile	flash cards black board illustration	Phonic hand book 7 page 4 -5	

8	1	listening speaking reading writing	Words with "y" which says "ai"	Reading words with "y" my type try july by sty ply typist bye style fly cyclist cry cycle fry	The learner -reads words with a given sound -pronounces the words with the given sounds correctly	rote method phonic discovery	reads words with a given sound	effective communication critical thinking identity black board illustration	black board illustration	Phonics hand book page 80	
	2	listening speaking reading writing	Comprehension	Bobby and Kitty Bobby and Kitty are friends Bobby has three puppies and Kitty has one kitten. Bobby chases thieves at night while Kitty eats and chases rats at home. Bobby and Kitty always live together	The learner -reads the story correctly -answers oral questions correctly -answers written questions correctly	discussion look and say brain storming	answers both oral and written questions	empathy decision making care and love	black board illustration	Tr's collection	
	3		Sound "ch"	Words with sound "ch" chair check choice church chalk chest chase chapati chicken change charge chick choose	The learner -reads the words with sound "ch" -pronounces the words correctly	story telling brain storming look and say	reads words with sound "ch" correctly	self esteem problem solving assertiveness	flash cards showing words with sound "ch"	Phonics hand book page 82	

								patience sharing			
	4		Sound “ch” which says “ck”	Words where “ch” says “ck” stomach Christmas , chameleon, chorus, christian, choir, Christ, Christine, Christopher	The learner r-eads words with sound “ch” which says “ck” -gives words with “ch” which says “ck” -	phonics discussion rote method	gives words with “ch” which says “ck”	problem solving creative thinking respect endurance	black board illustration	Phonics hand book 6 page 7	
9	1	listening speaking reading writing	Jumbled story	1. I prayed to God and got better 2. My name is Justine 3. I ate food without washing hands 4. I touched a chameleon with my hands 5. My stomach ached so much 6. Dr. Chrispus gave me medicine	The learner -reads the sentences correctly -re-arranges the sentences to make a good story	discussion brain storming look and say	reads sentences to make correct story	effective communication self esteem	chalkboard illustration	Tr’s collection	
	2	listening speaking reading writing	Sound “sh”	Words with “sh” sound sharp share , shave, short shoot, sheep	The learner -spells, reads and write words with sound “sh”	phonics imitation look and say	spells, reads and writes words with “sh” sound	empathy creative thinking care and concern	chalk board illustration	Jolly sounds Bk 1	

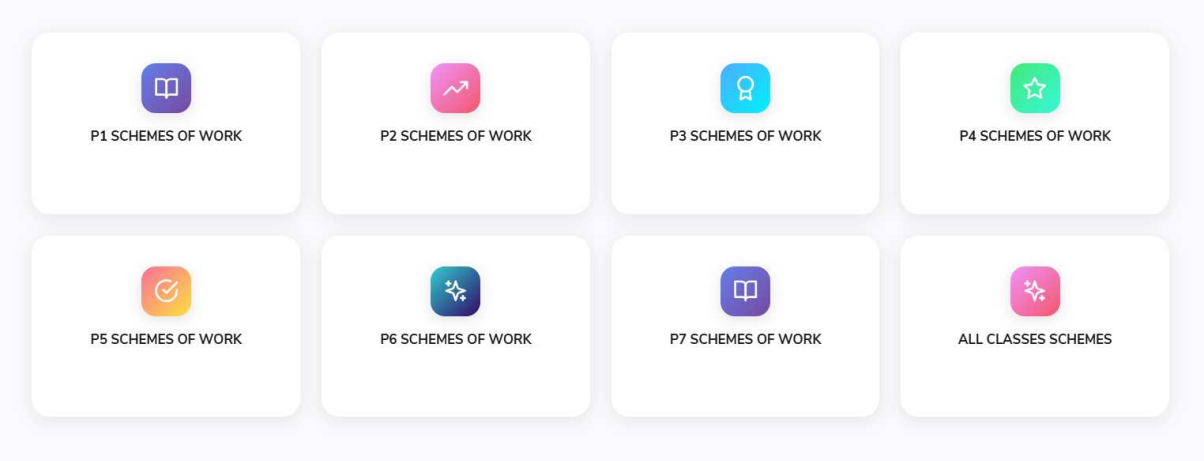
				shepherd shade brush ship shirt bush posho shoes trash	-underline words with “sh” sound -listens and writes words with “sh” sound						
	3	listening speaking reading writing	Sound “th” (un voice)	Words with sound “th” Thin thank bath things throw anthem think thorn thick, through, authority oath	The learner spells, reads and writes words with sound “th” listens and writes words with”th” sound	brain storming rote method phonics	spells reads and writes words “th” sound	problem solving self esteem decision making sharing	chalk board illustration	Tr’s collection	
	4	listening speaking reading writing	Sound “th” (voiced)	Words with voiced That these there those they others them their this mother though brother another	The learner spells words with sound “th” reads words with sound “th” fills in the missing letters give the difference between voiced “th”	story telling rote method phonics	spells reads and writes words “th” sound	problem solving self esteem decision making sharing	chalk board illustration	Teachers collection	

					and unvoiced “th”						
10	1	listening speaking reading writing	Sound” th”	Circling a word with the given sound Th: cup, oath, hat, song Sh: brothers, pen, shoes, how or: brown, organ circle ng: teeth, sing house, look	reads the words correctly circles a word with the given sound	brain storming phonic discovery	circling a word with a given sound	effective communication self esteem respect creativity	teachers collection	Black board illustration	
	2	listening speaking reading writing	Sound “qu”	Words with “qu” sound quality, queen, equal quantity, quick, quarter, quest, quack, equator, quench, quill, equivalent request, equip, equipment	The learner -pronounce the words with “oo” sound correctly -spells words with “oo” sound correctly copies the words in their books	discussion brain storming look and say	reads, spells and writes words with “qu” sound	creative thinking problem solving tolerance	black board illustration	Phonics Handbook 7 page 2	
	3		Sound ‘oo”	Words with “oo” sound oops moon tool fool boom noon poor good book pool shoot hood cool hook soon boost doom zoo zoom wool	The learner -reads the words correctly -pronounces the words with “oo”	rote method look and say imitation	reads, spells and write words with “oo” sound	empathy tactile self esteem love	enjoy reading book 1 page 30	Black board illustration	

				soot roof cook spoon room root foolish	sound correctly -names pictures for given words			care and concern			
	4		Sentences with “oo” sand	She is looking at the moon. We have two wooden spoons. Maurine is a nice looking girl. He has a woolen jacket.	The learner -reads and draws good pictures -pronounces the words used in sentences correctly	discussion discovery story telling	reads and draws pictures	friendship formation problem solving togetherness co-operation	enjoy reading book 1 page 30	Black board illustration.	
11	1	listening speaking reading writing	Soud“ar”	Words with “ar” sound far farm mortar farmer sugar market carpenter garden park, cart star start scarf	The learner -spells words with “ar” sound -gives words with “ar” sound -reads words with “ar” sound	discussion phonic look and say	listens and writes words with “ar” sound	Self esteem Effective communication	black board illustration	Teachers collection	
	2	listening speaking reading writing	Sound “ue”	Words with “ue” sound due queue argue tongue/ mosque resque, barbecue	The learner -reads words with “ue” sound	discussion phonic story telling	reads and writes words with “ue” sound	friendship formation self esteem tactile	blackboard illustration	Teachers collection	

					-spells words with “ue” sounds -writes words with “ue” sound						
	3		Sound “au” which says “o”	Words with “au” sound which says “o” auto auditor automatic taught author sauce authority saucer because saucepan cause slaughter caught	The learner -spells the words with “au” sound -listens and writes words with “au” saying “o” -reads words with ‘o”	look and say phonic	reads and writes words with “au” sounds	problem solving empathy	blackboard illustration	Teachers collection	
	4		Comprehension	**<u>THE MAGIC BROOM</u>** The funny broom was more than good. Some people called it foolish but soon turned magic. It was too big. It had both a hook and a wooden handle. Some people used it to kill insects other than doom. People promised to take it to the zoo.	The learner -reads the story correctly -answers both oral and written questions correctly	look and say phonic discussion rote method	answers both oral and written questions	critical thinking creative thinking decision making	black board illustration	Teachers collection	

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