P.1 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM 1

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
1	1	Discovering God's gifts to me.	Days of worship, places of worship and why people	The learner, 1) Identifies days of worship and places of worship	**Christians** – Sunday **Place of worship** – Church **Day of worship** – Sunday **Moslems** – Friday **Place of worship** – Mosque **None Christians** - Shrine	Knowing the day of worship and the place	• Question and answer • Explanation	Chalk board illustration	Observation	
	2		Religious names	The learner, 1) Identifies Christian names for both girls and boys.	Christians believe in Christ. **Common Christian names for girls.** 1) Mary 2) Jane 3) Grace **Boys** 1) Peter 2) James 3?) Philip	Identifying Christian names for both girls and boys.	• Explanation and using children as examples. • Question and answer		Children in class	MK Standard Religious Education bk 1 pg 1 & 2
	3.		Names and their meanings	The learner, 1) Tells the meaning of some Christian names	**Meaning of some names** Peter – Rock Jesus – Saviour Amanda – Worker Emmanuel – e.t.c.	Identifying some names and telling their meanings.	• Explanation	Effective communication	Use of a chart	MK Standard Religious Education bk 1 pg 4 Thematic curr Lit vol 1 pg 20 -22

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
2	1	Discovering God's gifts to me.	My body parts	The learner, 1) Identifies body parts 2) Mentions the parts 3) Names the body parts	**<u>Body parts</u>**	Identifying the body parts	• Explanation	Observation	Using a chart Sing a song about body parts	MK Standard Religious bk 1 pg 4
	2		Uses of the body parts	The learner, 1) Gives the uses of the identified body parts. 2) Identifies the five senses.	**Uses of the body parts.** Eyes – Seeing Nose – Smelling Ears – Hearing Legs - Walking	Identifying the body parts	• Guided discussion	Critical thinking		MK Standard Religious Education pg 4
			How to care for our bodies	The learner, 1) Takes care of their body 2) Identifies ways of taking care of the body.	**Ways of taking care of our bodies.** 1) By bathing 2) By brushing our teeth. 3) By cutting our finger nails short. 4) By combing our hair.	Identifying ways of how we take care of our bodies	• Question and answer	Observations	Illustrations on how to clean our bodies	Thematic curriculum book 1 pg 23
3	1		Reasons why we clean our bodies	The learner, 1) Tells importance of cleaning our body parts	**Reasons for cleaning our bodies** 1) To avoid bad smell 2) To be smart 3) To kill germs 4) To be healthy 5) To prevent skin diseases	Identifying the importance of cleaning our bodies	• Explanation	Effective communication	Chalk board illustration	MK Standard Religious Education bk 1 pg 9

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
4	1	**Discovering God's gifts to me.**	**A home and people at home**	The learner, 1) Identifies people at home 2) Defines a home	**A home** is a place where people or animals stay or live. **People at home.** 1) Father 2) Mother 3) Children 4) Grand parents 5) Relatives e.g. cousins, nieces, nephews	Identifying a home	• Guided discussion	Critical thinking	Using a chart	MK Standard Religious Education bk 1 pg 11 - 13
	2		**Roles of people at home.**	The learner, 1) Identifies the roles of people found at home.	**Father:** 1) Pays bills 2) Pays school fees 3) Buys food e.t.c. **Mother** 1) Cooks food 2) Looks after children. **Children** 1) Wash utensils 2) Sweep compound 3) Fetch water.	Identifying people at home and giving their roles.	• Explanation • Participation of children	Effective communication	Chalk board illustration	
5	1		**People at school**	The learner, 1) Defines a school 2) Identifies people at school	**A school** is a place where we go to learn. **People at school** 1) Teachers 2) Children 3) Cooks 4) Cleaners 5) Gate keepers 6) Secretaries e.t.c.	Identifying people at school	• Explanation		Using a chart Observation Chalk board illustration	MK Standard Religious Education bk 1 pg 17

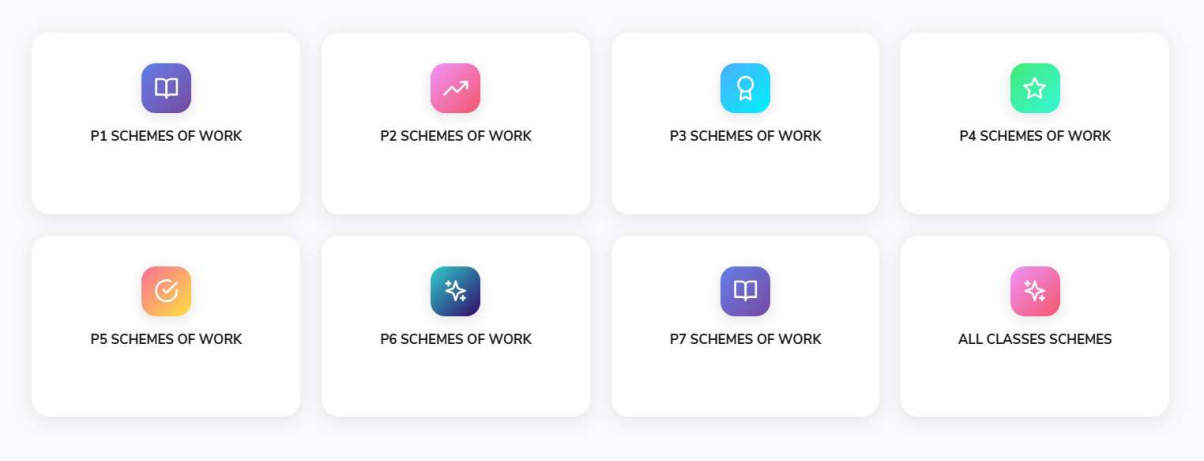
WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
	2	**Discovering God's gifts to me.**	**People at school and their roles**	The learner, 1) Identifies the roles of people at school	**Teachers** – Teach **Secretaries -** Type work **Bursar** – Collects school money **Cooks** – Cook food **Cleaners** – Clean the school	Identifying roles of people at school	• Chalk board illustration	Effective communication	Chart Chalk board illustration	MK Standard Religious Education bk 1 pg 17
6	1		**People in our community**	The learner, 1) Defines a community 2) Identifies people found in our community.	**People in our community** 1) Pastors 2) Teachers 3) Doctors 4) Police 5) Carpenters	Identifying people in our community	• Chalk board illustration		Effective communication	MK Standard Religious Education bk 1 pg 17
	2		**Roles of people in our community.**	The learner, 1) Identifies roles of people in our community.	**Pastors/priests** – Teach the word of God. **Teachers** – Teach children **Doctors** – Treats sick people **Carpenters** – Make furniture **Police** – Keep law and order	Identifying roles of the people in our community	• Chalk board illustration	Observation	Chart	Thematic curr vol 1 pg 14 - 15

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
7	1	The world of God has made for me	Living things	The learner, 1) Defines living things 2) Mentions the types of living things 3) Gives examples of living things	**Living things** are things which have life. **Groups of living things.** 1) Plants 2) Animals **Examples of plants** 1) Beans 2) Maize 3) Coffee e.t.c.	Identifying living things Identifying examples of living things	• Chalk board illustrations	Critical thinking Observation	Plants	MK Standard Religious Education bk 1 pg 22
	2		Uses of plants	The learner, 1) Identifies the uses of plants	**Uses of plants** 1) For food 2) For medicine 3) For making timbre 4) For flowers	Identifying uses of plants	• Question and answers	Observation	Chart	
			Ways of caring for plants	The learner, 1) Identifies the ways of caring for plants	**Ways of caring for plants.** 1) By pruning 2) By weeding 3) By harvesting 4) By watering 5) By thinning					
8	1		Domestic animals	The learner, 1) Defines domestic animals 2) Gives examples of domestic animals 3) Mentions the uses of domestic animals	**Domestic animals** are animals kept at home. **Examples** 1) Goat 4) Cow 2) Cat 5) Pig 3) Dog **Uses of domestic animals** 1) Skins for making shoes 2) For meat 3) For money	Identifying examples of domestic animals and their uses	• Explanation	Observation	Use of a chart	MK Standard Religious Education bk 1 pg 23 - 24

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
	2	**The world of God has made for me**	**Ways of caring for domestic animals**	The learner, 1) Identifies ways of caring for domestic animals.	**Ways of caring for domestic animals.** 1) Providing them food 2) Giving them shelter 3) Giving them medicine when sick	Identifying examples of domestic animals and their uses	• Explanation	Observation	Use of a chart	MK Standard Religious Education bk 1 pg 23 - 24
9	1		**Wild animals**	The learner, 1) Defines wild animals 2) Gives examples of wild animals 3) States the ways of caring for wild animals	**Domestic animals** are animals which live in the bush or zoo. **Examples of wild animals.** 1) Monkey 2) Elephant 3) Lion 4) Zebra e.t.c. **Ways of caring for wild animals.**	Identifying wild animals	• Question and answer	Critical thinking	Chart	MK Standard Religious Education bk 1 pg 24
10	1		**Birds**	The learner, 1) Identifies types of birds 2) Identifies examples of birds 3) Defines domestic birds 4) Defines wild birds	**Types of birds** 1) Domestic birds 2) Wild birds **Examples of domestic birds** 1) Hen 2) Duck 3) Goose(guinea fowls) 4) Turkeys 5) Parrots **Examples of wild birds** 1) Crested crane 2) Weaver birds 3) King fisher 4) Parrot	Identifying both domestic and wild birds	• Question and answer	Critical thinking	Chart	MK Standard Religious Education bk 1 pg 28 - 29

WK	PD	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
11	1		Insects	The learner, 1) Identifies the examples of insects 2) States both the harmful and useful insects	**Examples of insects** butterfly, termite, grasshopper, mosquito, white and black ants, bee, cockroach, locusts **Useful insects** 1) Grass hoppers 2) White ants 3) Bees **Harmful insects** 1) Locusts 2) Bees		•			

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/