

READING SCHEME OF WORK

FOR PRIMARY ONE

TERM ONE

1	Wed	1	Our school	People in our school	The English Alphabets Capital letters Consider letter names A, B,C,D,E,F, G,….Z	Learners: -Say the letter names -Read the alphabet correctly from A-Z Write the alphabets in capital letters	Observation identification	Reading the alphabets and writing them in capital	Effective communication Sharing	Alphabet chart	Comprehensive English and Spelling Course bk 4 pg56
	Thur	2	Our school	People in our school	English alphabet Small letters A,b,c,d,e,f,g ,…z Pre-writing activity Consider letter names q/kyu/kw	Learners: identify the small letters of English alphabets Practice writing these letters	Guided discussion Observation	Reading and writing the alphabet in small letters Pre-writing activity	Working together Sharing effective communication.	A chart showing letters of alphabets (small letters)	
	Fri	3	Our school	People in our school	Letters sounds a b/as in ant apple	Learners: sound the given letters	Phonic	Learners: say the sounds	Effective communication	Flash cards	Excel in Eng. Reading &

					aunt, as b=(b)=bag, Bag c=(k) =cap, cup D=(d)…, (m) Sentences; A man has a hat A cat has a rat	Form word using the given sounds		Form the words using sounds			spellin g Bk 1 pg 3,4
	Mon	1	Our school	People in our school	Letter sounds N(n)=nails, neck O(o)=onion, ox	Learners: say the sound using the given sounds. Sentences Naume has a long neck Onen is carrying pot	Phonic observation	Learners say the sounds Form the words			

	Tue	2	Our school	People in our school	Vowels sounds a,e,I,o,u also called talking sound a=apple e=egg i=ink o=orange u=umbrella	Learners: say the sounds from the words Write the given sound Sentences; Ann is eating an apple The umbrella is under the table	Phonic Guided observation	Learner say the sounds	Creative thinking sharing	Reading box	Excel in Eng. Reading & spelling Bk 1 pg 4,5
	Wed	3			Consonants Cluser Br, cr, dr, fr,gr,pr,t,r,str, scr,spr,b+r=br C+r=cr from word words to read- school, place, what, place,to,go Sentences My brother went to Brazil	Learners say the sounds correctly read the consonant Clusters with vowel and form words	Observation Open discussion.	Learners; Form words using the given sounds, say the sounds well-read and given words correctly	Respect Appreciation on Effective communication	A chart showing people in our school	Social studies for Uganda Bk 1 pg 39-40 NCGC Trs Guide Vol 1 pg 95

	Thur	4			Rhyme One, two, three, four, five, six, seven, eight, nine, ten Run to school and don't be late	Learners;- Recites the rhyme -Read and spells -Writes the rhyme -Answers oral and written questions			Values		Resource Bk Pg4
3	Mon	1			Other words cooks, teachers, drivers, cleaners, guards, school nurses, librarians, carpenter, matrons, secretary	Learners; say the consonants Clusters Identify people found at school	Group discussion Phonic clusters	Learners; identify people found at school. Form words using consonants	Respect appreciation	School environment	Excel in Eng. Reading & spelling Bk 1 pg 10-11

	Tue	2	Our school	People in our school	Consonants Slusters sh, ch, th, tt, ss Form words using the above sounds	Learners: say the consonants correctly Read the given words correctly Identify people at school	Phonic methods	Learners: identify people found at school	Effective communication Respect	Respect	Excel in Eng. Reading & spelling Bk 1 pg 10-11
3	Wed	3	Our school	Title of people in our school	More joined sounds Ck, ph, nc, ry, n, y, by, py, nse, nc, e, ty, wh, wr, kn, sm, sn, sp, st, ck, ip, ik, cts Titles Mr, Mrs, Miss, Doctor, Sir, She, Pastor, H/M, Madam Abbreviations of the above	Learners: Say the given sounds identify the titles of people found at a school	Observation Phonic method Demonstration	Learners: Say the sounds Give the title of people in the school Give their abbreviations	Effective communication Self esteem	Teacher in their classes	Thematic literacy 1 for P.1 pg2

	Thur				Picture composition At school	Studies the picture composition . -Answers questions about the picture composition					English comprehension Exercise Bk 1 pg 10
4	Mon	1	Our school	Roles of people at school	More joined words Nj, dw, mb, mp, nqua, nv, ny, nz, ntr, mpr, ncr, Words to read Heads, teaches, takes care, looks after, collects, guards	Learners: say the given sounds correctly Identify the roles of people found at a school	Phonic method Whole words	Learners: Say the given sounds correctly Identify the roles of people found at school.	Respect Love Appreciation	A chart showing the people in the school	Thematic literacy 1 for P.1 pg3

	Tue	2	Our school	Roles of people at school	Two vowels sounded together ee, ea, oo, oi, ai, ue, ual, ei, ie, oe, ou, oa, eg =ue=duel, fuel, cruel, ua=quarry, dual, quarters,	Learners: Say the given sounds correctly Form words with the given sounds	Phonic method Discussion	Learners: Say the sounds Form words using the given sounds	Effective communi cation	A chart showing the joined vowels	Excel in Eng. Readin g & spellin g Bk 1 pg 21
	Wed	3	Our school	School symbols	Syllables Sounded a Ba, ca, da, fa, ga, ha, ja, ka, la, ma, na, pa, Qua (kwa) xa (kza) Form words using the given syllables Bag, cat, hag Supplementar y	Learners: read the syllables Read the given book	Symbolic method observation	Learners: Read the syllables Form the words Read the supplemen tary leader 1 Our market	Effective communi cation Love Sharing	Supplem entary Book 1 Our market	Our market Bk 1

	Thur	4			Story Petero and Mary	-Read the story -Write the story -Answer oral and written questions about the story					English comprehension Exercise Bk pg 4.
5	Mon	1	Our school	School symbols	Syllables Be, fe, ce, de, ge, he, que, School symbols School flag, mission, anthem, prayer, uniform Our market	Learners; Read the syllables Form words using the given syllables Read the given supplementary book	Demonstration Question and answer	Learners: Form the words Answer the questions from the book 'Our market'	Appreciation Love Respect	Supplementary leader Book 1 Our market	Reading solution bk 4pg 22-24

	Thur	4			Dialogue Mary and the teacher Mary;- (knocks at the door). Teacher;- Opens the door Mary;- Excuse me teacher. Please may I come in? Teacher:- Yes, you may, but why are you late? Mary:- Kato, I had to fetch water first.	Learner: -Reads the dialogue -Acts the dialogue -Uses the commands in the dialogue					Teacher's Resource Book pg11

6	Mon	1	Our school	Activities done at school	Syllables Sounds (u) Bu, cu, du, fu, gu, hu, ju, ku, Forms words Bush, cup dung, Forms names Namuddu, Namala, Luka, n.b ce/se/ci/si	Learners: Read the syllables Form the words and names of people using the learnt syllables	Phonic method Observation	Learners: -Read the given syllables Form names using the learnt syllables	Effective communication Respect Sharing	A chart showing the syllables	Excel Eng. Reading & spelling Bk 1 pg 17, 18
	Tue	2	Our school	Activities done at school	Syllables Gra, gre, gri, gro, gru Bla, ble, bli, blo, mpa, stra, sera Activities Slashing, writing, reading, skipping, modeling	Learners: Read the syllables Identify activities done at school	Phonic method	Identify activities done at school Form sentences using the given vocabulary	Effective communication Respect Sharing	A chart showing the activities done at school	Thematic Lit 1 Bk 1 pg 13

	Wed	3	Our school	Activities done at school	Form words Bra+ss=brass La+nd=land Pi+ck=pick Activities done at school	Learners: join the words Identify the activities done at school	Phonic method	Learners: Join the syllables and form words	Sharing Cooperation	A chart showing the activities done at school	Excel in Eng. Reading & spelling Bk 1 pg 32-36
	Thur	4			Tongue twister -She sells sea on the sea shores. -Peter pipe picked a peck of peckled paper	Learners:- Recites the tongue twister Read and spells the words					Teacher Resource Book pg10

7	Mon	1	Our school	Activities done at school	Consonant clusters cl, fl, gl, pi, si, Activities done at school She is reading a book Supplementary reader. A reel of cotton	Learners; Say the given sounds correctly Identify the activities done at school	Guided discussion Phonic method	Read and draw Activities done at school Reading a supplementary reader "A reel of cotton"	Creative thinking Appreciation	Books, pencils	Excel in Eng Reading & spelling Bk 1 pg 10,11
	Tue	2	Our school	Activities done at school	Forming words Si [a] ss Gr sh Grass Slash "A reel of cotton"	Learners: Form words correctly Answer the questions from the book	Observation Guided discussion	Learned forming words	Creative thinking	Supplementary reader	Word power spelling by Githinjiwa Chege pg 25-26

	Wed	3	Our home	People in our home	Words to read home, live, we, homestead, its, surroundings Form small words from big ones Season=sea, son, chair, hair, air, tomatoes=to m a toes kkkkkk	Learners; Read and spell the given words Form big words Write given pattern	Demonstration Observation	Learners:- Form words from big words Write the given pattern	Critical thinking Guided discussion	Flash cards	Word power spelling by Githinjiwa Chege pg 25-26
	Thur	4			Tongue twister -She sells sea on the sea shores. -Peter pipe picked a peck of peckled paper	Learners:- Recites the tongue twister Read and spells the words					Teacher Resource Book pg10

8	Mon	1	Our home	Buildings in our home	Buildings found in our home Kitchen, granary, store, garage, latrine Syllables Nfa, nda, nga, nja, nka, nsa, nta, nva, nya, Form words mostly names of people, villages, towns etc	Identify buildings found in a home Read the given syllables	Phonic method Syllabic method	Learners: Draw the pictures of buildings found at home Form words using the given syllables	Effective communication Self esteem	A chart showing the syllables	Excel in Eng. Reading & spelling Bk 1 pg 18

	Tue	1	Our home	Things found in the compound of a good home	Words to read: Kitchen, store, granary, rack, drying wires, fence, flower, gardens A story about a home using the given vocabulary reader "A reel of cotton"	Learners: Read the given words Answer questions from the story	Discussion Question and answer	Learners: Answer the questions from the story	Effective communication Critical thinking Appreciation	Flash books Pencils	Thematic Lit 1 Bk 1 pg 16
	Wed	3	Our home	People in our home	Words to read Father, mother, sister, brother, grandmother, grandfather, aunt, uncle, sister, nephew, cousin Make sentences using the above words	Learners: Identify people in the home Make the given words Draw the pictures of people found at home	Guided discussion	Learners: Read and spell Draw pictures Make sentences	Effective communication Respect Love care	A chart showing the people found at home	Thematic Lit 1 Bk 1 pg 17

	Thur	4			<table><tr><td>c</td><td>o</td><td>w</td><td>d</td></tr><tr><td>a</td><td>n</td><td>f</td><td>o</td></tr><tr><td>t</td><td>p</td><td>l</td><td>g</td></tr><tr><td>g</td><td>o</td><td>a</td><td>t</td></tr></table>	Studies the puzzle -Spells the words -Writes the words					Teacher collection
9	Mon	1	Our school	Activities done at school	Sounds Sw, tch, ng, ct, si, sh, Words to read Slashing, sweeping, fetching, collecting sentence order A reader “Blue flowers”	Learners: Say the sounds Put sentences in correct order Answer questions	Phonic method Open discussion	Learners: Read and spell the given vocabulary Put sentences in order	Logic thinking Care Appreciation	Brooms slasher	Thematic Lit 1 Bk 1 pg 18,19
	Tue	2	Our school	Activities done at school	Picture interpretation Activities done at home A supplementary leaders 5 “Blue flowers”	Learners: Answer the questions after observing the pictures	Observation	Learners: Answer the questions correctly	Logic thinking Creative thinking	Picture of people doing work at home	Thematic Lit 1 Bk 1 pg 18,19

	Wed	3	Our school	Our house	Rooms found in our house Bedroom, sitting room, dining room, kitchen, garage, jumbled sentences on daily activities	Learners: Read the given words correctly Put the sentences correctly	Guided discussion	Learners: Identify rooms found in the house Put the sentences in order	Logic thinking Creative thinking	Flash cards	Thematic Lit 1 Bk 1 pg 18,19
	Thur				Jumbled story I say my prayers I wake up in the morning I greet my parents I wash my face I take my tea and run to school	Learners:- - Read and spells the words -Writes the story correctly.					Teacher Collection

10	Mon	1	Our home	Ways of keeping our home clean	Diagraphs Sh, ch, th, ph, wr, nk, nc, Finding the correct word Musa is playing with his Hang the charts on the "Blue flowers…"	Learners: Say the sounds Fill in the gaps correctly	Phonic method Syllabic method	Learners: Say the sounds Fill in the words correctly	Creative thinking Sharing	A chart showing the given sounds	Word power pg 14
	Tue	2	Our home	Tools used to clean our homes	Sounds Ck, nc, ph, ry, by, py, nse/ns/nce/ins Slasher, hoe, spade, broom, rake, rug, water, Sentences What do we use to scoop rubbith? We use a sounds Tion, sion, tch, ght, igh, A conversation Tom and Ali (Talking about cleaning their homes)	Learners:- Say the sounds correctly Practice the conversation	Phonic method syllabic method	Learners act the conversation	Creative thinking Sharing	Puppet	Nelson Grammar Bk pg 19

	Wed	3	Our home	Types of houses	Sounds Ee, oo, oi, ai, ve Words to read Temporary, hut, permanent, flat, clues It rhymes with “bed” It ends with g”-“	Learners: Say the sounds Read and spell the given words Complete the given clues	Phonic method Observation	Learners: Read and spell words Complete the clues	Effective communication	A chart showing the given sounds	Nelson Grammar Bk pg19
	Thur	4			Lullaby 1.Rack bail baby on the tree top when the wind blows the candle with rock. When the bow breaks the cradle will fall and down will come baby 2.Sleep my little child poem	Learners:- -Reads the lullaby -Sings the Lullaby -Spells the words in the Lullaby					Teacher Collection

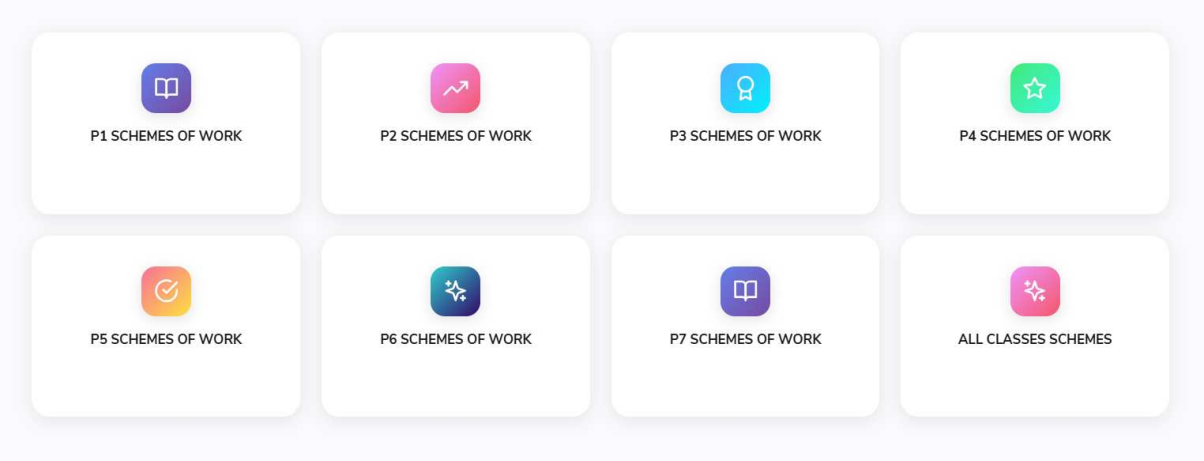
11	Mon	1	Our home	Building material	Words to read and spell Cement, iron sheet, stones, sand, reeds, Guided composition about building material	Learners: Read and spell the given words Fill in the guided composition correctly	Discussion Observation	Learners: Read and spell words Complete the clues	Logical thinking Creative thinking	Flash cards of the vocabulary given the learners	Thematic literacy Pg 33
	Tue	2	Our community	People in our community	Sounds Ty, str, pr, st, Community, people, living, group, work, together A rhyme related to people in our community Kato and Babirye	Learners:- Say the sounds Read and spell the given words Recite the rhyme	Observation Phonic method	Reciting the rhyme	Creative thinking	A chart showing people in our community	The National P/S Curr for Uganda Guide

	Wed	3	Our commu nity	People in our community	Words to read Teachers, doctor, carpenter, cobbler, builder, farmer, tailor, police A story about people in our community	Learners: Read and spell the given words Answer the questions from the story.	Observation Phonic method	Learners: Answer the questions from the story	Effective communi cation Self esteem	Flash cards	The Nation al P/S Curr for Ugand a Trs Guide
	Thur	4		Important places in our community	Sounds Ty, sp, tr, tions, ch, st, nk, qua, Hospital, schools, churches, banks Supplementar y reader Kato and Babirye	Learners:- Say the sounds Read the given vocabulary Answer the questions from the supplementa ry book	Guided discussion Phonic method	Say the sounds Read the given text loudly	Effective communi cation Self esteem	Supplem entary reader	The Nation al P/S Curr for Ugand a Trs Guide

12	Mon	1	Our community	Important places in our community	Sounds to read Ua, ie, oe, ou, Oa=fule, Quarry, field, seize, shoe Supplementary reader Kato and Babirye	Learners: Say the sounds Form words using the given sounds Answer questions from the text	Phonic method Open discussion	Learners: Say the sounds Form words Answer questions	Creative thinking cooperation	A supplementary reader Kato and Babirye	Excel in Eng. Reading & spelling Bk 1 pg 54-55
	Tue	2	Our community	Work of people in our community	Syllables Qua, que, qui, quo, nca, nee, nci, nco, Words to read Quickly, presence, furniture, mend, build, keeps, low, order, drives, types A story about the work of people in our community	Learners:- Read the syllables Answer the questions from the story	Syllabic method Whole word	Learners answer question Read and spell the given words	Critical thinking appreciation	Flash cards	Thematic literacy pg 38

	Wed	3	Our commu nity	People and their places of work	Words to read School, hospital, office, salon, police, station, Workshop A supplementar y reader “Our environment”	Learners: Read and spell the vowels Answer the questions from the text	Whole word	Learners: Read and answer the questions	Effective communi cation Sharing	Text books “Our environ ment”	Themat ic literacy pg 38
	Thur	4	The human Body and Health	Parts of the body	Sounds Ck, ought, pt, nv, dr, hair, nose, head, eyes, ears, hands, naval, A supplementar y reader “Our environment”	Learners:- Say the sounds Read and spell the words Answer the questions	Phonic method Open discussion	Learners: Read and spell the given words Answer the questions from the text	Effective communi cation Sharing	Text books “Our environ ment”	Themat ic literacy pg 42-43

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