SCHEME OF WORK FOR PRIMARY TWO TERM I

DAY	THEME	SUB/ THEME	L/AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILLS	MATERIAL	REF
			Lit I	Picture composition (descriptive)	Describing	Brainstorming Whole class discussion Story teling Writing	Reading Writing Spelling	Tactical Creative thinking	Text books	MK Standard SST bk2 pg6
			Maths	Going through holiday work						
Thur	Our school and neighbourhood	Benefits to the neighbourhood from school	Eng	Vocabulary Signpost, badge, flag, uniform	Pronouncing words correctly Spelling words Drawing Naming	Brainstorming Look and say	Spelling Drawing Reading	Self – awareness Effective communication	Flash cards Realia	MK thematic Eng bk2 pg 1
	Our school and neighbourhood	Benefits to the neighbouhood from school	Lit I	Sound “ch”	Spellings and dictation identifying	Brainstorming whole class discussion spelling	Reading Writing spelling	Critical thinking tactical	A chart Text books	Primary school curriculum for Ug P2
		Location of the school	Lit II	What is a school? A school is a place where people go to learn. Our school is found along ____ road. It is found in ____ district.	Defines a school Describes the location of our school.	Whole class discussion Brainstorming	Reading Writing	Effective communication Critical thinking.	School	Mk standard bk2
Fri	Our school and neighbo	Sets	Maths	Definition Naming sets	Identifying the given sets Naming sets	Discussion Explanation Question and answer	Counting Naming Defining	Confidence Sharing Unity	Real objects	Primary MTC Bk2 Oxford pg 1

	urhood		Lit I	Letter practice 'Jj'	Letter practicing Spelling and dictation	Brainstorming whole class discussion interview imitation	Reading Writing Spelling	Tacticle Critical thinking Cooperation	Chalkboard illustration	
MON		Symbols of a school	Lit II	What are school symbols? School symbols are things which make our school different from other schools Examples of school symbols School name School uniform School badge	Defines school symbols Gives examples of school symbols	Discussion Brainstorming	Spelling Reading Writing	Effective communication Sharing	A chart of school symbols	
	Our school and neighbourhood	Sets	Maths	Drawing sets Matching sets	Drawing Matcing	Discussion	Drawing Matching	Confidence Sharing Creative thinking	Real objects	
	Our school and neighbourhood	Benefits to the neighbourhood from school	Eng	Structures Is this/ that ….? (uniform, badge) Are these/ those/ they ? (chairs, balls)	Answering correctly Punctuations Reading and writing	Guided discovery Discussion	Answering Punctuating Reading Writing	Critical thinking Appreciation Creative thinking	Realia	Mk Thematic bk2 pg 2 – 9
			Lit I	Conversation Bitten by a snake	Reciting the poem	Brainstorming Whole class discussion Story telling	Reading Writing Spelling	Effective communication Respect Interpersonal relationships	Teacher's collection	Primary school Curriculum for Uganda P2
TUE		Importance of school symbols	Lit II	A school name It shows the name of our school School uniform It makes pupils look smart	Gives the importance of each school symbol	Guided discussion	Giving the importance of school symbols	Self-awareness Appreciation	Chart	

		TIME	MATHS	Forming new sets	Identifying the given members in the set Forming new sets from the bigger set Forming new sets from small sets	Demonstration Explanation	Forming sets	Critical thinking Sharing Confidence	Real objects	
Wk 2			Eng	Prepositions of place In, on, under, over, between, along	Reading the prepositions Forming sentences orally and written Filling in the correct preposition	Observation Explanation	Reading Making sentences Filling in correct prepositions	Effective communication Self – esteem	Flash cards Strip cards	MK thematic curriculum pg8
			Lit I	Free composition about our school Pupils will orally be helped to write their own sentences about their school	Reading Filling in	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Filling in	Appreciation care & concern Effective communication Creative thinking	A chart Chalkboard illustration	Prim school curriculum for Ug P2
		School structures	Lit II	School structures are the buildings found in the school Examples of school structures Classrooms, offices, kitchen, store	Defines school structures Gives examples of school structures	Whole class discussion	Defining school structures Giving examples	Critical thinking Care	School	Mk standard
			Eng	Prepositions of verbs At, over, under, after, against, from, of, next to	Identifying prepositions of verbs Filling in correct prepositions Making sentences	Discussion Listen, say, use	Identifying prepositions Filling in Making sentences	Strip cards Flash cards		MK thematic curriculum pg8
			Maths	Comparing sets	Counting Comparing Drawing	Question and answer Problem solving Explanation Guided discovery	Counting Drawing Comparing	Critical thinking Cooperation	Real objects	Mk bk2 pg6

Thur		Causes of problems between school and neighbourhood	Lit I	Sound 'ght' e.g light, fight, might, right We should avoid fighting	Writing letters, patterns Words and sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Cooperation Sharing Respect & tolerance Self – esteem Friendship formation	A chart Text books	Primary curriculum for Ug P2
		Ways of promoting peace	Eng	Forming plurals on nouns by adding 's' e.g pencils, chairs, tables, charts	Identifying nouns Grouping / sorting/ classifying nouns Changing nouns to plural by adding 's'	Brainstorming Whole class discussion Interview Imitation	Reading Identifying grouping	Critical thinking	Text books Chalkboard illustration	First lesson in Eng grammar 2 pg 3 Mk thematic bk 2 pg 67 – 68
			Maths	Ordering sets in ascending order (from smaller to bigger) Ordering sets in descending order (bigger to smaller)	Ordering sets Counting Writing Drawing	Guided discovery	Ordering sets Drawing & counting sets			Mk Bk2 pg 11 – 13
			Lit I	Letter practice 'Hh'	Letter practicing Spelling and dictation	Brainstorming Whole class discussion Interview imitation	Reading Writing Spelling	Tactical Critical thinking Cooperation	Chalkboard illustration	
		Uses of the school structures	Lit II	Pupils sit and learn from the classrooms Pupils use toilets / latrines to ease themselves We buy things from the school canteen	Gives the uses of school structures	Whole class discussion Brainstorming	Giving the uses of school structures	Concern Effective communication		

	Our school and neighbourhood	Benefits to the neighbourhood from school	Eng	Plural of nouns formed by 'es' e.g buses, benches, boxes	Formation of nouns and revision Changing nouns to plural by adding 'es'	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling	Tactile Critical thinking Cooperation	A chart Text books	English junior bk 1 pg21 Mk Thematic bk 2 pg 69 – 71
		Sets	Maths	Sub sets Definition Ringing sets from twos – fives	Ringing sets Counting sub sets formed Counting members in all the sets	Explanation Question and answer	Counting Ringing sets	Appreciation Creative thinking	Real objects	Mk bk 2 pg 7 – 10
			Lit I	Fill in composition about the types of families Comprehension Relationship among family members (family tree)	Dictation Reading Writing Filling in	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation Filling in	Appreciation Care & concern Effective communication Creative thinking	A chart Text books	Prim school curriculum for Ug P2
		Building materials	Lit II	Building materials are things we use to build school Examples of building materials Cement, sand, nails	Gives examples of things we use to build our school	Whole class discussion	Giving examples of things we use to build our school	Sharing Critical thinking	Real objects	
	Our school and neighbourhood	Benefits to the school from the neighbourhood	Eng	Vocabulary Ball, hall, bench, desk, library	Reading Filling in the missing letters Making sentences Writing plural forms	Explanation Discussion	Reading Filling in Making sentences Writing	Self – awareness Critical thinking	Realia A chart showing drawn pictures of the learnt vocabulary	Mk thematic bk2 pg 7 – 8
			Maths	Intersection of sets Definition Identifying common members Drawing Venn diagrams	Identifying common members Counting Drawing	Explanation Question and answer	Counting Drawing	Critical thinking	Real objects	

	Our home and commu nity	Relationshi p among family members	Lit I	A fill in composition about types of families Jumbled words to form correct sentences	Rearranging given sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care & concern Effective communicati on Creative thinking	Chalkboard illustration	Primary curriculum for Ug P2
		Building materials	Lit II	Where strong building materials are got. Materials – source Cement – factory Nails – factory Sand – lake side Stones - quarry	Identifies the sources of strong building materials	Whole class discussion	Identifying the sources of strong building materials	Critical thinking	Real objects	
	Our school and neighbo urhood	Benefits to the neighbourh ood from school	Eng	Plurals by adding 'ies' e.g babies, stories, puppies (after dropping 'y')	Identifying plural which add 'ies'	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling	Crucial thinking	A chart	Junior English pg27 exercise A and B
			Maths	Empty sets Definition Identifying symbols used	Reading Identifying symbols Drawing	Explanation Discussion Demonstration	Reading Drawing	Effective communicati on	Real objects	Mk bk2
			Lit I	Jumbled words and sentences	Reading the words Fill in the composition correctly	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation		Chalkboard illustration	Primary curriculum for Ug P2
			Lit II	Weak building materials and t heir sources Grass – bush Mud – soil and water Cow dung – farm Sticks – bush	Gives examples and sources of weak building materials	Guided discussion	Giving examples of and sources of weak building materials	Self – awareness	Real materials	

			Eng	Those which don't change / add 's' e.g. monkeys, donkeys, keys, toys	Add 's' to form plurals to nouns that end with 'y'	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling	Crucial thinking	A chart	Thematic curriculum bk2 pg
		Sets	Maths	Addition of sets	Identifying members in sets Counting Forming	Explanation Discussion Discovery	Counting Forming sets	Sharing Effective communication	Real objects	Mk bk2 pg 8
	Our home and community	Roles of different people in the community	Lit I	Sound 'ck' pick, sick, sickle, chicken etc	Identifying words with sound 'ck' Using the sounds in sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Confidence Expression Listening Manipulating	Chart Chalkboard illustration	Primary school curriculum for Ug P2
		People in our school	Lit II	Examples of people in our school Headteacher, teachers, bursar, cooks, cleaners	Gives the examples of people in our school	Whole class discussion	Giving he examples of people in our school	Self – awareness	chart	
	Our school and neighbourhood	Causes of problems between our school and neighbourhood	Eng	Plural of 'f' (ves) Knife – knives Life – lives Loaf – loaves Wolf – wolves	Change 'f' to 'ves' to form plurals	Explanation Brainstorming	Reading Writing Spelling	Effective communication	A chart	
			Maths	Subtraction of sets	Counting Drawing Subtracting					
		Roles different people in the community	Lit I	Guided composition The ant and the pigeon	Writing patterns, words and sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	A chart Chalkboard illustration	Primary school curriculum for Ug P2

	Our home and community	Uses of people in our school	Lit II	Headmaster, he heads the school Teachers – they teach the children	Gives the uses of people in our school	Guided discussion	Giving the uses of people in our school	Self-awareness		
	Our school and neighbourhood	Causes of problems between our school and neighbourhood	Eng	Those that add 's' to 'f' Roof – roofs Chief – chiefs	Add 's' to 'f' to form plurals	Explanation Brainstorming	Reading Writing	Effective communication	A chart	
			Maths	Revision on sets						
	Our home and community	Roles of different people in the community	Lit I	Comprehension A passage about cultural practices and values in the community	Reading Spelling Writing Answering questions	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	Prepared paper work Chalkboard illustration	Primary school curriculum for Ug P2
		Things we use at school	Lit II	Examples of things we use at school Chairs, tables, pens	Gives the examples of things we use at school	Guided composition	Giving the uses of people in our school	Self – awareness		
			Eng	Vocabulary and structure Gun, uniform, police, woman, structures Show me a….. That/ This is… What do you like..? I like……	Reading making sentences, identifying sentences and pronouncing	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuation	Tactile Critical thinking Cooperation	Text books	Mk thematics Bk2 pg 9

			Maths	Counting from 1 – 100 Counting different concrete objects Reading number symbols 1 – 100 Writing number symbols	Counting concrete objects Arranging numbers in their correct order Reading Writing	Explanation Question and answer	Counting Reading Writing	Confidence Unity	Counters Real objects	
	Our home and community	Roles of different people in the community	Lit I	Composition Oral composition about culture (class open discussion about different/ other cultural practices)	Discussion Writing	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Creative thinking Appreciation Respect Conflict resolution	Chalkboard illustration	Primary school curriculum for UG P2
		Pupils' responsibilities in the school	Lit II	Pupils' roles / duties work in the school Sweeping the classroom, mopping the class room	Gives pupils' work in the school	Brainstorming	Giving pupils' work in the school	Responsible Active		
			Eng	Plurals of irregular nouns which don't change Sheep, deer, fish, furniture	Read and write the nouns correctly	Question and answer	Reading Writing	Effective communication	A chart	
			Maths	Counting from 100 – 200 Reading number symbols 100 - 200 Writing number symbols	Arranging numbers in their correct order Reading Writing	Explanation Question and answer	Counting Reading Writing	Confidence Unity	Counters Real objects	
	Our home and community	Cultural practices and values in the community	Lit I	Sound 'ew'	Mentioning Reading Constructing sentences Write words, patterns and sentences	Brainstorming Story telling Imitation Whole class discussion Role play	Reading Writing Spelling Punctuation	Confidence Expression Listening Manipulative	A chart Chalkboard illustration	Primary school curriculum for Ug P2

		Class and school rules	Lit II	Do not play in classroom Do not eat from class Do not fight one another Do not climb trees	Gives examples of class and school rules	Participating	Giving examples of class and school rules	Responsible		
	Our school and neighbourhood	Causes of problems between school and neighbourhood	Eng	Forming plurals of irregular nouns e.g. Tooth – teeth Man – men Goose – geese	Identifying irregular nouns and their plurals	Brain storming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuation	Effective communication Tactile	Text books Chalkboard illustration	Standard 2 read and write pg 29
			Maths	Number names 0 – 20 20 – 100 Writing in tens	Writing number names correctly Reading the number names Match number names to number symbol	Observation Explanation Question and answer	Matching Naming Reading	Sharing Unity Love	Real objects Cards	
	Our home and community	Cultural practices and values in the community	Lit I	Sound 'th'	Writing patterns, words and sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	A chart Chalkboard illustration	Primary school curriculum for Uganda P2
		Our timetable	Lit II	Things found on the timetable Time, days of the week, names of teachers, subjects/ learning areas	Gives the uses and things found on the timetable	Whole class discussion	Giving the uses and things found on the timetable	Concern	Extract of class timetable	
			Eng	Vocabulary Grandmother, nephew, niece Structures Show me your….	Reading Identifying Making sentences	Brainstorming Whole class discussion Interview Imitation	Reading Writing	Effective communication Tactile	A chart Text books	A new thematic Eng bk2 pg 13 – 15
			Maths	Counting from 200 – 500	Arranging numbers in order Reading Writing number names	Observation Explanation Question and answer	Matching Naming Reading	Sharing Unity Love	Real objects Cards	

			Lit I	Comprehension A passage about a cake in the armpit	Reading Interpret questions Ask and answer oral question	Brainstorming Whole class discussion Story telling	Reading Answering Written & oral questions	Critical thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Uganda P2
		Our needs at school	Lit II	Examples of school needs Furniture, balls, pens	Give examples of school needs	Whole class discussion	Giving examples of school needs	Sharing Self – awareness	Real objects	
	Our home and community	Relationship among family	Eng	Personal pronouns He/ she/ it/ they	Writing out pronouns Identifying pronouns Matching	Discussion Guided discovery	Identifying pronouns Matching pronouns Writing out pronouns	Love Care	Text books Chalkboard	Thematic pupils bk 2 pg 18 – 21
			Maths	Place values (ones and tens) Tying bundles to show place values of ones and tens	Identifying place value Using the abacus to show place values Filling in tens and ones Drawing sticks and bundles	Brainstorming Whole class discussion	Counting Identifying Writing	Problem solving Critical thinking Creative thinking	Abacus Counters	Fountain bk2 Mk bk2 pg 15
	Our home and community	Cultural practices and values in the community	Lit I	Composition Jumbled about cultural practices	Reading Interpret Re – arrange correctly	Brainstorming Whole class discussion Story telling	Reading Answering oral and written questions	Critical thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Uganda P2
		Ways in which the school needs are met	Lit II	Parents pay school fees Some schools have sponsors Some school have projects	Gives the ways in which the school needs are met	Guided discussion	Giving ways in which school needs are met	Sharing Effective communication		
	Our home and community	Cultural practices and values in the community	Lit I	Composition Jumbled about cultural practices	Reading Interpret Re – arrange correctly	Brainstorming Whole class discussion Story telling	Reading Answering oral and written questions	Critical thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Uganda P2

	Our home and community	Relationship among family members	Eng	Revision of midterm and writing them						
			Maths	Tying bundles to show place values of hundreds, tens and ones	Identifying place value Using abacus Filling in hundreds, tens and ones Drawing bundles to show hundreds, tens and ones	Brainstorming Whole class discussion	Counting Identifying Writing	Problem solving Critical thinking Creative thinking	Abacus Counters	Fountain bk2 Mk bk2 pg 15
			Lit I	Name the parts of the body Uses of the body part from the substitutional table	Mentioning Reading Constructing sentences Write words, patterns and sentences	Brainstorming Whole class discussion Story telling	Identifying sounds Constructing sentences	Critical thinking Problem solving	A chart Chalkboard illustration	Primary school curriculum for Uganda P2
		Problems in meeting school needs	Lit II	Some school do not have enough money Some parents cannot pay school fees	Giving problems in meeting school needs	Guided discussion	Giving the problems in meeting school needs	Sharing		
	Our home and community	Roles of different people in the community	Eng	Going through midterm exams						
			Maths	Expanded form	Identifying place values Writing in expanded form Finding the expanded number	Brainstorming Whole class discussion Story telling	Identifying place values Writing	Problem solving Critical thinking Creative thinking	Chalkboard illustration	
			Lit I	Sound ‘oa’ Soap, boat, goat, coat etc The goat bought a coat from the shop	Reading Writing words, patterns, and sentences	Brainstorming Whole class discussion Story telling Imitation	Reading Writing words, patterns and sentences	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Primary school curriculum for Uganda P2

		Ways of solving school problems	Lit II	Parents should help the school to meet its needs School property should be kept safely	Gives the ways of solving school problems	Guided discussion	Giving the ways of solving school problems	Sharing		
	Our home and community	Roles of different people in the community	Eng	Punctuation marks Capital letters and full stops	Writing sentences with capital letters and full stops	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuation	Confidence Expression Listening Manipulative	Text books Chalkboard illustration	Eng. Bk2 pg 23 Bk2 pg 20
		Operation of numbers	Maths	Addition of two and three digit numbers without regrouping Word statement s	Adding given numbers correctly Horizontally and vertically	Brainstorming Whole class discussion	Adding given number correctly horizontally and vertically	Creative thinking i Appreciation Respect Conflict resolution	Real objects Counters	Primary mtc for Ug bk 2 pg 11 – 14, 16 – 19
			Lit I	Conversation about Sam and the goat	Reading Writing words, patterns, and sentences	Brainstorming Whole class discussion Story telling Imitation	Reading Writing words, patterns and sentences	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Primary school curriculum for Uganda P2
		Keeping the school clean	Lit II	Things we use to keep the school clean Brooms, rags, rake, hoe	Lists the things we use to keep the school clean	Guided discussion Brainstorming	Listing the things we use to keep the school clean	Sharing Critical thinking	Real objects	
	Our home and community	Roles of different people in the community	Eng	Short forms which require full stops Months of the year, days of the week	Writing sentences with capital letters and full stops	Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuation	Confidence Expression Listening Manipulative	Text books Chalkboard illustration	Eng. Bk2 pg 23 Bk2 pg 20
			Maths	Addition using a number line	Adding the given numbers correctly Presenting the given number on the number line	Explanation Discussion	Adding Drawing Counting Writing	Confidence Logical thinking	Chalkboard illustration	

			Lit I	Letter pattern 'gr'	Writing patterns, words and sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	A chart Chalkboard illustration	Primary school curriculum for Uganda P2
		Activities done at school	Lit II	Reading Writing Drawing	Gives the activities done at school	Brainstorming	Giving the activities done at school	Critical thinking	Chart	
	Our home and community	Roles of different people in the community	Eng	Question marks e.g. why are you late?	Writing sentences with question marks	Story telling Brainstorming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	Text books Chalkboard illustration	Standard 2 English pg 11
			Maths	Multiplication As repeated addition Grouping Word statements	Relating addition to multiplication Grouping Reading the given statements Interpretation	Brainstorming Whole class discussion	Grouping Addition	Critical thinking	Chalkboard illustration Real objects	Mk book 2 pg 85 – 100
			Lit I	A revision exercise about work done by different body parts	Reading words, Answering oral and written questions	Reading Answering oral and written questions	Brainstorming Whole class discussion Role play	Creative thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Ug Bk2
		Benefits to the school from the neighbourhood	Lit II	Who is a neighbor? A neighbor is someone who stays near you Things found in our neighbourhood Mosque, church	Defines Gives the things found in our neighbourhood	Guided discussion	Defining Giving the things in our neighbourhood	Effective communication		

			Eng	Vocabulary Doctor, teacher, nurse, carpenter, cobbler	Reading, spellings, pronunciation, making sentences	Story telling Brainstorming Whole class discussion Imitation	Reading Spelling given words Writing	Tactile Critical thinking Effective communication	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2
			Maths	Subtraction of two and three digit numbers without regrouping	Identifying place values Subtraction Interpretation of key words	Brainstorming Whole class discussion Whole class discussion	Subtraction	Creative thinking Appreciation Problem solving	Counters Chalkboard illustration	Mk bk 2 pg 21 – 22
			Lit I	A poem about personal hygiene	Reading words Answering oral and written questions	Brainstorming Whole class discussion Role play	Reading Answering oral and written questions	Creative thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Ug Bk2
		Work of school neighbours	Lit II	Barber cuts our hair Police officer keeps law and order Herdsman looks after cattle Teacher teaches children	Gives the work of school neighbours	Whole class discussion	Giving the work of the school neighbours	Effective communication		
	Our home and the community	Cultural practices and values in the community	Eng	Commas We use commas to separate words in a list and items After, No, Yes, please	Use the comma correctly in the sentences	Explanation Observation	Reading Writing	Critical thinking	Chalkboard illustration	A new mk thematics bk2 pg 27
			Maths	Addition using a number line	Subtracting the given numbers correctly Presenting the given numbers on the number line	Explanation Discussion	Subtracting Drawing Counting	Confidence Logical thinking		
			Lit I	A conversation about personal hygiene	Writing	Brainstorming Whole class discussion Role play			Chalkboard illustration	Primary school curriculum for Ug Bk2

		Benefits to the school from the neighbourhood	Lit II	We get people to work in the school We get food from the farms We get medicine	Gives the benefits to the school from the neighbourhood	Whole class discussion	Giving the benefits to the school from the neighbourhood	Effective communication		
	Our home and community	Cultural practices and values in the community	Eng	Vocabulary Walk, sing, pray, play, cook, clean	Reading Using given words correctly	Brainstorming Whole class discussion	Forming sentences	Creative thinking Appreciation Respect Conflict resolution	Text books Chalkboard illustration	Mk bk2 pg29
		Number sequences	Maths	Counting in ones Counting in twos Counting in threes Counting in fives Counting in tens	Counting in Ones, twos, threes, fives, tens	Explanation Question and answer Guided discussion	Counting	Effective communication Critical thinking Sharing	A chart Showing number Real objects	Mk bk2 pg 62 – 645
			Lit I	Sound 'str'	Reading Writing words, patterns and sentences	Brainstorming Whole class discussion Story telling Imitation	Reading Writing words, patterns and sentences	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2
			Lit II	Benefits of the school to the neighbourhood	Identifying Describing	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Effective communication Critical thinking Appreciation Respect	A chart Text books	Monitor SSt bk2 pg 42
	Our home and the community	Cultural practices and values in the community	Eng	Using apostrophe showing ownership Cat's tails, dog's meat	Use the apostrophe correctly in sentences	Story telling Brainstorming Whole class discussion	Writing sentences in present simple tense	Critical thinking Problem solving	Text books Chalkboard illustration	Junior English bk 2 pg …
		Graphs	Maths	Graphs Pictograph / picture graph	Interpreting the pictograph Drawing	Explanation Demonstration	Drawing Interpreting Counting	Appreciation Effective communication	Real objects	Mk bk2 pg66 – 67

			Lit I	Riddles	Writing patterns, words and sentences	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Appreciation Care and concern Effective communication Creative thinking	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2
			Lit II	How the neighbourhood serves the school	Identifying Describing	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Effective communication Critical thinking Appreciation Respect	A chart Text books	Monitor SST bk2 pg 42
	Our home and the community	Cultural practices and values in the community	Eng	Using apostrophe in short forms Cannot – can't It is – It's	Use the apostrophe in short forms	Explanation Question and answer	Reading Writing	Critical thinking	Chalkboard illustration	
		Graphs	Maths	Bar graph	Interpreting the bar graph Drawing					Fountain primary mtc bk2 pg 56 – 59
	Food and nutrition	The food we eat	Lit I	Fill in composition about food and nutrition A guided composition about food	Reading the words Fill in the composition correctly	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Effective communication Tactile	Chalkboard illustration	Primary school curriculum for Ug Bk2
			Lit II							
	Human body	Parts of the body	Eng	Present continuous tense (now tense) Key words Is, are, am, now Examples Wash – washing Eat – eating Kick – kicking	Identifying the verbs that add 'ing'	Discussion	identifying	Effective communication	Chalkboard illustration	A new mk thematic bk2 pg20

		Geometry	Maths	Shapes Identifying shapes Naming shapes Drawing shapes Matching shapes	Identifying shapes of different objects Naming, drawing and matching	Explanation Brainstorming	Drawing Naming Matching	Effective communication	Real objects	Fountain primary mtc bk2 pg 60 – 65
	Food and nutrition	The food we eat	Lit I	Fill in composition about food and nutrition A guided composition about food	Reading the words Fill in the composition correctly	Brainstorming Whole class discussion Story telling	Reading Writing Spelling Punctuation	Effective communication Tactile	Chalkboard illustration	Primary school curriculum for Ug Bk2
	Our home	Causes of problems between school and neighbourhood	Lit II	Problems in our neighbourhood and their causes	Identifying problems and causes	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Effective communication Problem solving Critical thinking Creative thinking Care and concern Cooperation	A chart Text books	Primary school curriculum for Uganda P2
			Eng	Now tense Verbs that end with 'e' then put 'ing' Drive – driving	Removing 'e' and put 'ing'	Explanation	Reading the written verbs	Self – awareness	A chart showing tenses	A new mk thematic bk2 pg20
			Maths							
			Lit I	Sound 'sw' Sweep, swallow, swing, We should always sweep our classrooms	Identifying words with sound 'sw' and construct sentences	Brainstorming Whole class discussion Story telling Imitation	Identifying words with sound 'sw' and constructing sentences	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2
			Lit II	Ways of preventing the problems in our neighbourhood	Writing , drawing, telling	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Effective communication	Chalkboard illustration	Primary school curriculum for Ug Bk2

			Eng	Now tense Verbs that double the last letter Clap – clapping Swim – swimming	Doubling the last letter then add 'ing'	Demonstration	Spelling	Self – esteem	Chalkboard illustration	Mk primary Eng bk2 pg 23 – 29
			Maths							
			Lit I	Sound 'ai' Tail, sail, fail, pain, said	Identifying words with sound 'ai' and construct sentences	Brainstorming Whole class discussion Story telling Imitation	Identifying words with sound 'ai' and constructing sentences	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2
	Our school and neighbourhood	Causes of problems between school and neighbourhood	Lit II	Topical questions						
			Eng	Present simple tense Add 's' Play – plays Dance – dances Kick – kicks	Adding 's' to the given verbs	Explanation	Problem solving		Chalkboard illustration	Mk primary Eng bk2 pg 23 – 29
			Maths							
			Lit I	Sound 'pl' Splash, play etc.	Reading Spelling and writing	Brainstorming Whole class discussion Story telling	Reading Writing sentences	Critical thinking Problem solving	A chart Chalkboard illustration	Primary school curriculum for Ug Bk2

	Our home and community	Relationship among family members	Lit II	Types of families Nuclear family	Giving the meaning of a family Identifying types of families Describing a nuclear family	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation Drawing	Appreciation Care and concern Effective communication Creative thinking	A chart Text books Chalkboard illustration	Teacher's own collection
			Eng	Changing verbs to present simple tense by adding 'es'	Adding 'es' to verbs	Brainstorming Whole class discussion	Writing words and sentences in present simple tense	Critical thinking Appreciation Respect Conflict resolution	Text books	Primary school curriculum for Uganda P2
			Maths							
			Lit I	Comprehension story about good feed Jumbled sentences to form correct sentences	Reading words Answering oral and written questions	Brainstorming Whole class discussion Role play	Reading Answering oral and written questions	Creative thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Ug Bk2
	Our home and community	Relationship among family members	Lit II	Extended family Single parent family	Tell what an extended family is Mentioning the members of an extended family	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation Drawing	Appreciation Care and concern Effective communication Creative thinking	A chart Text books	Teacher's own collection
			Eng	Verbs that end with 'y' Remove 'y' and put 'ies' Marry – marries Bury – buries	Change 'y' to 'ies'	Brainstorming Whole class discussion	Writing words and sentences in present simple tense	Critical thinking Appreciation Respect Conflict resolution	Text books	Primary school curriculum for Uganda P2

			Maths							
			Lit I	A puzzle (identifying words)	Reading Interpreting Answering questions	Brainstorming Whole class discussion Story telling	Reading Interpreting Answering questions	Critical thinking Appreciation Respect Conflict resolution	Prepared paper work	Primary school curriculum for Ug Bk2
	Our home and commu nity	Relationshi p among family members	Lit II	Roles of people in the family	Identified Describing roles of people in the family	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciatio n Drawing	Confidence Expression Listening Manipulative	A chart Text books	Teacher's own collection
			Eng							
			Maths							
			Lit I	A puzzle (filling in correct answers to complete the puzzle)						
	Our home and commu nity	Roles of different people in the community	Lit II	Categories of people in the community Doctors, carpenters , policeman etc	Naming categories of people in the community Drawing	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciatio n	Confidence Expression Listening Manipulative	A chart Text books	Teacher's own collection
			Eng	Vocabulary Head, finger, nose, mouth, knee, Structure Show me your … How many…? Have/ has…?	Reading the words correctly Using the structures given	Brainstorming Whole class discussion	Identifying parts of the body	Critical thinking Appreciation Respect Conflict resolution	Text books Chalkboard illustration	Mk bk2 pg 118

			Maths							
			Lit I							
	Our home and community	Roles of different people in the community	Lit II	People role and their places of work Doctors treat sick people Carpenters make things out of wood	Naming different people Giving their roles	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Confidence Expression Listening Manipulative	A chart Text books	Teacher's own collection
			Eng	Past simple tense Add 'ed'	Changing verbs to past simple tense	Explanation Discussion	Reading and writing past simple tense	Confidence Effective communication	A chart showing tenses	Abc thematic bk2 pg22 – 23
			Maths							
			Lit I							
	Our home and community	Roles of different people in the community	Lit II	Places of work of the people in the community Teacher – school Doctor – hospital Carpenter – worship	Naming different people Giving places where they work	Story telling Imitation Brainstorming Whole class discussion	Story telling Writing Pronunciation	Appreciation Care and concern Effective communication Creative thinking	A chart Text books	Teacher's own collection
			Eng	Vocabulary Boil, throw, wash , sweep, burn, Structures What are you doing? I am / we are.	Reading Spelling Writing Making sentences	Story telling Brainstorming Whole class discussion Imitation	Reading Spelling Writing Making sentences	Critical thinking Problem solving	A chart Chalkboard illustration	Primary school curriculum for Uganda P2

			Maths							
			Lit I							
	Our home and commu nity	Cultural practices and values in the community	Lit II	Cultural practices and values in the community	Identifying cultural practices and values Writing	Brainstorming Whole class discussion Story telling	Greeting Praying Cooking Serving	Creative thinking Appreciation Respect Conflict resolution	Text books Chalkboard illustration	Teacher's own collection
			Eng	Conjunction 'and' Was – were Is – are	Using the conjunction properly	Brainstorming Whole class discussion Role play	Reading the joined sentences	Critical thinking Problem solving	Text books Chalkboard illustration	Junior English bk2 pg..
			Maths							
			Lit I							
			Lit II	Cultural practices e.g. introduction, singing, marriage, burial, dancing, circumcision, twins	Identifying different practices Explain each practice	Brainstorming Story telling Imitation Whole class discussion	Singing Burial Dancing Circumcision Marriage	Creative thinking Appreciation Respect Conflict resolution	Text books Chalkboard illustration	Teacher's own collection
			Eng	- Conjunction 'and' - Has – have - Joining two sentences	Using the conjunction well	Brainstorming Whole class discussion	Reading the formed (joined sentences)	Critical thinking Appreciation Respect Conflict resolution	Text book	Junior English bk2 pg…
			Maths							

			Lit I							
			Lit II	Cultural foods	Identifying Describing	Brainstorming Story telling Imitation Whole class discussion	Creative thinking Appreciation Respect Conflict resolution		A chart Text books Chalkboard illustration	Teacher's own collection
			Eng	Vocabulary Cabbage, sweet, potatoes, geese etc Structure What are these/ those? These/ those are…	Reading the words given correctly Writing sentences	Brainstorming Whole class discussion	Reading Writing sentences	Critical thinking Appreciation Respect Conflict resolution	Chalkboard illustration	Mk thematic bk2 pg36
			Maths							
			Lit I							
			Lit II	Topical questions						
			Eng	Using 'a'/ 'an' An apple An umbrella An insect A boy A cow We use 'an' with vowel sound We use 'a' with consonants	Identifying things that use 'a' and 'an' Naming things	Brainstorming Whole class discussion	Using 'a/an'	Critical thinking Appreciation Respect Conflict resolution	Chalkboard illustration	Junior English bk2

			Maths							
			Lit I							
	The human body and health	Parts of the body and their functions	Lit II	Parts of the body	Naming parts of the body Singing Drawing	Brainstorming Whole class discussion	Naming the parts of the body Drawing, colouring and naming	Creative thinking Appreciation Respect Conflict resolution	Pupils A chart Text books	Monitor science bk2 Mk standard scie bk2
			Eng	Adjectives Examples Fat , thin, Ugly , big	Reading and identifying adjectives Writing out adjectives Underling adjectives	Story telling Brainstorming Whole class discussion Imitation	Constructing sentences	Creative thinking Appreciation Respect Conflict resolution	Text books	Junior English book 2
			Maths							
			Lit I							
	The human body and health	Parts of the body and their functions	Lit II	Functions of the body parts	Mentioning way of different parts of the body work together	Brainstorming Whole class discussion	Describing ways body parts work together	Creative thinking Appreciation Respect Conflict resolution	A chart Text books	Monitor science bk2 Mk standard scie bk2
			Eng	Opposites of adjectives Fat – thin Ugly – beautiful/ handsome Smaller – bigger Longest/ tallest – shortest	Reading and identifying adjectives Writing out adjectives Underling adjectives	Story telling Brainstorming Whole class discussion Imitation	Constructing sentences	Creative thinking Appreciation Respect Conflict resolution	Text books	Junior English book 2

			Maths							
			Lit I							
			Lit II	The way different body parts work e.g. eating	Identifying Describing	Brainstorming Whole class discussion Story telling Role play	Identifying and describing the way different body parts work	Creative thinking Appreciation Respect Conflict resolution	A chart showing parts of the body	Monitor science bk2 Mk standard scie bk2
	Food and nutrition	Classification of food	Eng	Comparing adjectives Adjectives that add 'er and 'est' Tall/taller/ tallest Poor/ poorer/ poorest	Comparing adjectives	Discussion	Effective communication	Effective communication	A chart	Thematic curriculum
			Maths							
			Lit I							
	The human body and health	Sanitation	Lit II	Definition of sanitation Areas that need to be kept clean e.g. bathroom, toilets and compound	Explaining what sanitation is Name areas to be kept clean Mentioning why we keep those areas clean	Brainstorming Whole class discussion	Explaining Identifying areas that need to be kept clean	Critical thinking Appreciation Respect Conflict resolution Moving around the school	A chart School environment	Monitor science bk2 Mk standard scie bk2

			Eng	Adjectives that double the last letter before adding 'er and 'est' Thin/ thinner/ thinnest Hot/ hotter/ hottest	Comparing adjectives	Guided discovery	Self – awareness	Effective communication	A chart	Thematic curriculum
			Maths							
			Lit I							
	The human body and health	Sanitation	Lit II	How to clean these areas e.g. sweeping, mopping	Mentioning ways of cleaning different areas Writing clean (practical)	Brainstorming Whole class discussion Story telling Imitation	Describing ways of cleaning	Creative thinking Appreciation Respect Conflict resolution	Brooms Hoes Slasher Rug Water Soap	Monitor science bk2 Mk standard scie bk2
			Eng	Adjectives that end with 'y' We remove 'y' and put 'ier'/ 'iest' Happy/ happier/ happiest Lazy/ lazier/ laziest	Comparing adjectives	Demonstration	Self – esteem	Realia	A chart	Thematic curriculum
			Maths							
			Lit I							
			Lit II	Tools / materials used e.g. brooms, soap, water, paper basket	Naming materials used Drawing and naming	Brainstorming Whole class discussion Story telling ' Imitation	Reading Writing Drawing Naming Colouring	Creative thinking Appreciation Respect Conflict resolution	A chart Chalkboard illustration	Monitor science bk2 Mk standard Scie bk2

			Eng	Adjectives that add 'more' and 'most' Active / more active/ most active Honest/ more honest/ most honest	Comparing adjectives	Listen, say, use	Creative thinking	Effective communication	A chart	
			Maths							
			Lit I							
	The human body and health	Personal hygiene	Lit II	Personal hygiene Skills for keeping our body clean Things we use to keep clean	Describing personal hygiene Identifying ways of keeping our body clean	Brainstorming Whole class discussion Story telling Imitation	Describing personal hygiene Identifying ways of keeping our body clean	Critical thinking Problem solving	Soap, water, sponge, towel	Monitor science bk2 Mk standard scie bk2
			Eng	Revision						
			Maths							
			Lit I							
	The human body and health	Personal hygiene	Lit II	Practical activities on personal hygiene	Demonstrating Describing Practicing	Brainstorming Whole class discussion Story telling Imitation	Demonstration	Critical thinking Problem solving	Text books	Monitor science bk2 Mk standard scie bk2
			Eng	Revision						

			Maths							
			Lit I							
			Lit II	Common disease and their prevention	Naming diseases and their prevision Making a table	Brainstorming Whole class discussion Story telling Imitation	Naming diseases and their prevention Making a table	Critical thinking Problem solving	Text books	
			Eng							
			Maths							
			Lit I							
	Food and nutrition	Classification of foods	Lit II	Definition of food Naming classes of food Energy giving foods	Defining food Classifying energy giving food Drawing	Brainstorming Whole class discussion Story telling Imitation	Writing Naming Drawing Coloring	Creative thinking Appreciation Respect Conflict resolution	A chart Text books	Monitor science bk2 Mk standard scie bk2
			Eng							
			Maths							

			Lit I							
	Food and nutrition	Classification of foods	Lit II	Body building foods (proteins) eggs, milk, fish, meat etc	Identifying foods Drawing Naming	Brainstorming Whole class discussion Story telling Imitation	Identifying foods Drawing Naming	Creative thinking Appreciation Respect Conflict resolution	A chart Text books	Monitor science bk2 Mk standard scie bk2
			Eng							
			Maths							
			Lit I							
	Food and nutrition	Classification of foods	Lit II	Healthy giving foods Balanced diet	Identifying foods Drawing Naming	Brainstorming Whole class discussion Story telling Imitation	Identifying foods Drawing Naming	Creative thinking Appreciation Respect Conflict resolution	A chart Text books	Monitor science bk2 Mk standard scie bk2
			Eng							
			Maths							
			LIT I							

	Food and nutrition	Classification of foods	Lit II	Effects of poor feeding and signs of malnutrition e.g. weakness, blindness and death	Mentioning the effects of poor feeding Naming signs of malnutrition	Brainstorming Whole class discussion Story telling Imitation	Mentioning the effects of poor feeding	Creative thinking Appreciation Respect Conflict resolution	Chalkboard illustration	Monitor science bk2 Mk standard scie bk2

P2 THEMATIC SCHEME FOR TERM II

WEEK/D	THEME	S/THEME	L/AREA	CONTENT	COMPE	MTDS	ACT	L/SKILLS	INT/M	REF	RMKS
1 MON				- Going through holiday work							
TUE				- Going through holiday work							
1	Our environment	Common animals	MTC	- Going through holiday work							
WED				- Vocabulary on common animals. - Structure - What is this/that	Pronouncing given words. Spelling words Use the structures.	Whole class discussion	Pronouncing given words. Answering questions.	Creative thinking. Critical thinking.	A chart showing animals and their young ones.	Junior English bk 2 pg 41 - 42	
THU			ENG	Animal young ones Examples Kitten, calf, cub	Naming animal young one	Whole class discussion. Brain storming.	Drawing animal young ones	Creative thinking. Critical thinking.	Chalkboard illustration.	Mk thematic pg47 – 52	
			Lit I	Sound “ng” Wing, sing, bring. Sentences. Letter pattern KK KK KK	Identifying Reading Writing	Whole class discussion. Brain storming Practical approach	Measuring different objects	Creative thinking. Appreciation respect	Text books C/illustrations	Teachers collection	
2	Our environment	Common animals	Lit II	Domestic and wild animals. Definition of domestic and wild animals. Examples of domestic and wild animals and their uses.	Giving difference btn wild and domestic animals. Naming.	Whole class discussion. Brain storming.	Writing. Naming Drawing.	Creative thinking. Effective communication. Critical thinking.	Text books. A chart C/B illustration.	MK integrated pr. Scie bk 2 pg 7 - 9	
			Maths	Capacity Measuring liquids Using nonstandard measures e.g. jugs	Measuring liquids using different objects	Whole class discussion Brain storming Practical approach	Measuring different objects	Creative thinking Appreciation respect	Text bks C/illustrations	Teachers collection	
	Our environment	Common animals	English	Animal homes Examples	Matching animals to	Guided discovery	Matching Naming	Creative thinking.	A chart	Mk thematic	

				Cow – kraal / byre Dog – kennel Rabbit – hutch Lion – den	their homes			Effective communication Critical thinking.		bk2 pg 51	
	Our environment	Common animals	Lit I	Spelling and dictation.	Pronouncing given words. spelling	Whole class discussion Brain storming.	Spelling Writing.	Critical thinking. Creative thinking. Effective communication.	A chart C/illustrations.		
Tue			Lit II	Animal products	Naming comparing	Whole class discussion. Brain storming.	Naming the young ones of the animals.	Critical thinking. Creative thinking. Effective communication	A chart C/illustrations.	Teachers' collection.	
			Maths	Comparing capacity of different containers.	Comparing capacity	Whole class discussion Brain storming.	Comparing capacity	Critical thinking	Bottles Cups Jerrycans of water		
			English	Animal sounds Examples Dog – barks Lion – roars Cow – low/ mows Cat – mews/ purrs Elephant – trumpets	Mentioning the animal sounds	Whole class discussion Brain storming.	Writing given words in alphabetical order.	Critical thinking. Creative thinking. Effective communication	C/b illustration.		
			Lit I	Composition about domestic animals	Reading Writing Answering questions	Whole class discussion Brain storming.	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking. Critical thinking	C/B illustrations	MK integrated pri. Scie bk 2 pg 1	
WED			Lit II	How animals and birds move. Birds – fly People – walk Snakes – glide Reasons why animals move from one place to	Identifying Naming	Whole class discussion Brain storming.	Identifying Naming writing	Critical thinking. Creative thinking	A chart C/illustrations	MK integrated pri. Sci bk 2 pg 2 - 3	

				another.							
			Maths	-Measuring capacity using standard units. -Practical work using half litre containers.	Measuring liquid using different containers	-Whole class discussion Brain storming. -Practical work	Filling containers	Critical thinking Problem solving	C/illustrations Bottles Text bks Tins Cups		
			English	Alphabetical order by the first letter Examples Zoo, tree ball, hen, ball, hen, tree, zoo, Child, boy, girl, man boy, child, girl, man	Arranging words in alphabetical order	Explanation Discussion	Arranging words in abc order	Critical thinking	Chalkboard illustration	Junior English bk2 pg28 English practice bk2 pg 34 – 38	
Thur			Lit I	Sound "le" Let Letter Letter pattern Ss ss ss ss	Pronouncing the given sounds.	Whole class discussion Brain storming.	Reading Writing	Creative thinking. Effective communication	C/b illustration		
			Lit II	How animals protect themselves/weapons Bee/wasp – sting Animal sounds and what they say. Reasons why animals make sounds.	Naming Identifying Describing	Imitating Brain storming	Naming writing	Creative thinking. Effective communication Critical thinking.	Text books Chart C/B illustration	MK integrated pri. Scie bk 2 pg 5.	
			Maths	Addition of litres 1. 2l + 3l = 5l 2l + 3l = 5l 2. 4ltrs+5ltrs = 9ltrs	-Counting -Adding litres -Writing	-Whole class discussion. -Explanation -Observation	-Adding -Counting -Writing	Creative thinking. Effective communication Critical thinking. Critical thinking			
			English	Abc order by the second letter Examples	Arranging words in alphabetical	Whole class discussion	Arrange the words in abc	Creative thinking. Effective	C/illustrations Text bks	Junior Eng bk 1 pg 31 bk 2 pg 9.	

				Boy, bag, best, bird Bag, best, bird, boy Most, meat, mat, milk Mat, meat, milk, most	order	Brain storming.	order	communication Critical thinking. Critical thinking			
	Our environment	Common animals	Lit I	Riddle	Reading Writing Answering questions	Whole class discussion Brain storming	Reading Writing Answering questions	Critical thinking. Creative thinking. Effective communication.	A chart C/illustrations		
			Lit II	Uses of animals and birds (domestic)	Naming Identifying Describing	Whole class discussion Brain storming.	Writing Answering questions	Creative thinking. Effective communication Critical thinking. Critical thinking	Text books charts	MK inte prim scie bk 2 pg 7 – 9.	
	OUR ENVIRONMENT	Common animals	Maths	Addition of 2 digit numbers with regrouping	Adding 2 digit numbers with regrouping	Whole class discussion Brain storming.	-Adding -Counting -Problem solving	Creative thinking. Effective communication Critical thinking. Critical thinking	Text bks c/b illustration	MK inte pri scie bk 2 pg 107-109	
		Common animals	English	Alphabetical order considering the third letter Examples Smell, small, smile, smoke Drip, drum, dream, drag Drag, dream, drip, drum	Writing given words in alphabetical order	Whole class discussion Brain storming.	Writing words in abc order	Problem solving Critical thinking	Chalkboard illustration	Junior English bk2 pg 47	
	Our environment	Common animals	Lit I	Spelling and dictation Stems, roots, water etc	Spelling the given words.	Whole class discussion Brain storming.	Spelling Writing	Creative thinking. Effective communication Critical thinking. Critical thinking	Text bks c/b illustration	MK integrated pri scie bk 2 pgs 63 – 73.	
			Lit II	Names of common	Naming	Whole class	Oral and	Creative	Some insects	MK	

				insects. Xteristics of insects. Useful insects e.g. grasshoppers.	Identifying Grouping Describing.	discussion Brain storming.	written work.	thinking. Effective communication Critical thinking. Critical thinking	Chart c/b illustration	integrated pri. Scie bk 2 pg 19.	
			Maths	Word problems in addition of 2 digit numbers with regrouping	-Reading and interpreting -Word problems	Whole class discussion Brain storming.	Written work.	Creative thinking. Effective communication Critical thinking. Critical thinking	Text bks c/b illustration	MK MTC Bk.2 Pg. 110	
			English	Vocabulary on common insects Bee, wasp, cockroach, grasshopper, mosquito, butterfly, spider, ant	Pronounce words correctly	Guided discussion	Reading Writing	Creative thinking. Effective communication Critical thinking. Critical thinking	A chart showing insects and their names	Mk thematic bk2 pg52 – 54	
	Our environment	Common animals	Lit I	Guided composition about plants, animals and trip	Reading Writing Answering questions.	Whole class discussion Brain storming.	Reading Writing Answering questions.	Creative thinking. Effective communication Critical thinking. Critical thinking	C/B illustration		
			Lit II	Harmful insects These are insects which are dangerous to us. Parts of an insect (main and others). How insects are harmful. How to protect ourselves from harmful insects.	Identifying dangerous insects.	Whole class discussion Brain storming.	Identifying writing	Creative thinking. Effective communication Critical thinking. Critical thinking	MK integrated prim scie bk 2 pg 17	Teacher's collection.	
			Maths	-Dividing two digit numbers by 3 without a remainder. -Word problems.	Sharing equally, interpreting word problems and	Whole class discussion Brain storming.	Dividing given numbers and solving	Creative thinking. Effective communication Critical thinking.	MK pri. MTC bk 2 Pg. 74 - 77		

					solving.		word problems.	Critical thinking			
			English	Structures What is this? This is a… What are these? These are… Is this a …? Yes, it is a … No, it isn't …	Use structures correctly	Whole class discussion Guided discovery	Reading Writing	Critical thinking Respect	A chart Chalkboard illustration	Mk thematic bk2 pg52 – 54	
			Lit I	Sound "oo" sentences Letter patter Ee	Spelling Reading	Whole class discussion Brain storming.	Spelling Reading Writing	Critical thinking.	A chart on pronouns	Teachers' collection.	
			Lit II	The life cycle of a housefly	Naming explaining	Whole class discussion Brain storming.	Naming Drawing	Creative thinking Effective communication	Text bks A chart	MK inte. Scie bk 2 pg 15.	
			Maths	Dividing two digit numbers by 4 without a remainder and word problems.	Sharing equally Reading word problems and interpreting them.	Group discussion Brain storming	Dividing given numbers and solving word problems.	Critical thinking sharing	Text books Real objects		
			English	Using 'was' and 'were' Was is used for one Were is used for more than one	Using was and were correctly to fill in the gaps	Observation Explanation Guided discussion	Fill in the gaps with was or were	Effective communication Fluency	Chalkboard illustration	Junior English bk2	
	Our environment	Common animals	Lit I	Comprehension about plants.	Reading Writing Answering questions.	Whole class discussion Brain storming.	Reading Writing Answering questions.	Creative thinking. Effective communication Critical thinking. Critical thinking	C/B illustration		
			Lit II	Life cycle of a butterfly	Drawing and naming the stages of a butterfly.	Whole class discussion Brain storming	Writing drawing	Creative thinking. Effective communication	Text book A chart	MK inte scie bk 2 pg 13	

								Critical thinking. Critical thinking			
			Maths	Fractions Cutting, folding and naming fractions. (Practical lesson)	Identifying Describing Naming fractions	Whole class discussion Demonstration Practical approach	Cutting Folding Naming fractions	Critical thinking Problem solving	Proper pairs of scissors fruits	MK pri MTC bk 2 pg 95	
			English	Vocabulary on plants	Pronouncing words Spelling words learnt	Whole class discussion Brainstorming	Written work	Creative thinking. Effective communication Critical thinking. Critical thinking	Chalkboard illustration	Primary curriculum English practice bk2 pg 40	
	Our environment	Common animals	Lit I	Spelling and dictations	Spell the given words	Whole class discussion Brain storming	Spelling Writing	C/b illustrations A chart.			
			Lit II	Life cycle of a cockroach.	Drawing and naming the stages of a cockroach.	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Critical thinking.	Real insects A chart	MK inte prim Scie. Pupils bk 2 pg 17	
			MTC	Drawing fractions and naming shaded fractions	Drawing Naming shaded fractions	Whole class discussion Brain storming	Drawing Naming shaded fractions	Creative thinking Critical thinking Self awareness	Text books	MK pri. MTC bk 2 pg 93 - 94	
			English	Structures What are these/ those? Those / these are.	Pronouncing words Spelling words learnt	Whole class discussion Brainstorming	Written work	Creative thinking. Effective communication Critical thinking. Critical thinking	Chalkboard illustration	Primary curriculum English practice bk2 pg 40	
			Lit I	Underline the odd one out	Reading Writing Answering questions	Whole class discussion Brain storming	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking.	C/b illustrations		
	Our environment	Common plants	Lit II	Examples of common plants	Naming Drawing	Whole class discussion	Oral and written	Creative thinking.	Real plants	MK inte scie bk 4	

						Brain storming	work.	Effective communication Critical thinking.		pg 21	
			MTC	Reading fractions and writing them in words.	Reading fractions Writing fractions.	Whole class discussion.	Writing and reading fractions.	Creative thinking Appreciation respect	Text bks c/b illustrations	MK prim MTC bk 2	
			English	Adjectives Examples Fat, ugly, thin, big, beautiful, tall, short	Read and write the adjectives Underline out the adjectives	Discussion	Writing out the adjectives	Appreciation	A chart	Junior English bk2 pg	
			Lit I	Comprehension about break time.	Reading Writing Answering questions.	Whole class discussion Brain storming	Reading Writing Answering questions.	Creative thinking. Effective communication Critical thinking.	C/b illustrations	Monitor Eng. Bk 2	
	Our environment	Common plants	Lit II	Parts of a plant	Naming drawing	Whole class discussion Brain storming	Drawing Colouring Answering oral and written work.	Creative thinking. Effective communication Critical thinking.	Real plant A chart	MK inte Scie bk 4 pg 21	
			MTC	Comparing fractions Practically using bigger than and less than. -Using signs <, > or =	-Comparing fractions -Describing -Cutting	Whole class discussion Brain storming	-Cutting objects like fruits - Comparing	Critical thinking Problem solving	Real objects.	Understanding MTC bk 2 MK pr. MTC bk 2 pg 96	
			English	Opposites of adjectives Examples Fat – thin Ugly – beautiful Tallest – shortest Sweet – sour Heavier – lighter	Matching the adjective correctly	Explanation	Matching the adjective correctly Under the adjectives	Self esteem	A chart	Precise bk5 pg	
	Our	Common	Lit II	Uses of a plant for	Naming	Whole class	Answering	Creative	Fruits		

	environment	plants		food. Food crops and cash crops. Definitions and examples. Products of crops.	Drawing	discussion Brain storming	oral and written work.	thinking. Effective communication Critical thinking.	Leaves Banana fibres, charcoal		
			MTC	-Fractions of the unshaded part.	-Identifying the fractions of the unshaded part. -Writing fractions	Whole class discussion Brain storming	Drawing	-Critical thinking Sharing -Creative thinking	Text books c/b illustration	Teachers' collection.	
			English	Comparing adjectives by adding 'er' and 'est Tall taller tallest Short shorter shortest	Comparing adjectives	Demonstration	Comparing and completing the table correctly	Creative thinking. Effective communication Critical thinking. Critical thinking	A chart		
			Lit I	Substitution table	Pronouncing the given words.	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking.	C/b illustrations		
	Our environment	Common plants	Lit II	Harmful plants	Defining Naming	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	Real plants	MK int pri. Scie bk 2 pg 71, bk 3 pg 10.	
			MTC	-Addition of fractions with the same denominator	-Adding fractions correctly. -Reading -Counting	Whole class discussion Brain storming	Addition of fractions.	Sharing estimation Critical thinking	Text books c/b illustration	MK pri. Mtc bk 2 and 3 Kenya MTC bk 2 pg 117 - 118	
			English	Comparing adjectives that double the last letter before adding	Comparing adjectives	Demonstration	Comparing and completing the table	Creative thinking. Effective communication	A chart		

				'er' and 'est' Thin thinner thinnest			correctly	Critical thinking. Critical thinking			
			Lit I	Arrange sentences to form a meaningful story	Reading Writing Answering questions	Whole class discussion Brainstorming	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking	C/b illustrations		
			Lit II	Seeds (definition) Examples of seeds Conditions of seed germination Stages of plant growth.	Naming observing	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	Real seeds A chart	Understai ng int scie bk 2 pg 45	
			MTC	Subtraction of fractions with the same denominator	Identifying Describing Naming fractions.	Whole class discussion Brain storming	Subtractio n of fractions.	Creative thinking. Effective communication Critical thinking	Papers Cutters Razorblade Fruit txt books	MK prim MTC bk 2 and bk 3.	
			English	Adjectives that end with 'y' We remove 'y' and put 'ier' Lazy lazier laziest Happy happier happiest	Comparing adjectives	Discussion	Writing out adjectives	Appreciation	A chart	Junior English bk2	
			Lit I	Comprehension Mrs. Budongo's craft shop	Reading Writing Answering questions	Whole class discussion Brain storming	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking	Text books c/b illustration		
	Our environment	Common plants	Lit II	Dangers of plants Conditions necessary for plant growth. Sunlight Air Moisture (water) Caring for plants e.g. watering them, weeding them etc)	Identifying dangerous plants Ways of caring for plants.	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books	MK inte pri Scie bk 3 pg 10 understan ding scie bk 2 pg 49	
			MTC	Revision about	-Reading	Whole class	Drawing	Creative	Text books	MK pri.	

				fractions	-Working out fractions	discussion Brain storming	Shading	thinking. Effective communication Critical thinking		MTC bk 2	
			English	Adjectives which are compared by adding more and most.	Comparing adjectives using more and most	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking.	Text books c/b illustration	Basic Eng 2 – 3 pg 21.	
			Lit I	A guided composition about crafts	Spelling Writing	Whole class discussion Brain storming	Answering oral and written work.	Creative thinking. Effective communication Critical thinking	C/b illustrations		
	Things we make	Things we make in the communit y	Lit II	Play materials Ropes, dolls, sticks etc Define crafts.	Naming identifying	Whole class discussion Brain storming Drawing	Oral and written work.	Creative thinking. Effective communication Critical thinking	Real play materials	Teachers, collection	
			MTC	ALGEBRA -Finding missing numbers in addition	Finding missing numbers	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	-C/b illustrations -Counters	Text books -MK MTC Bk.2 pg. 98 - 99	
		Adjectives	English	Comparing irregular adjectives e.g. bad, worse, worst	Comparing irregular adjectives.	Whole class discussion Brain storming	Written activities	Creative thinking. Effective communication Critical thinking.	Text books c/b illustration	Basic Eng 2 – 3 pg 20. Spell well pg 32.	
			Lit I	Sound ‘p’	Pronouncing given words.	Whole class discussion Brain storming Drawing	Oral and written work.	Creative thinking. Effective communication Critical thinking	A chart c/b illustrations.		
	Things we make	Things we make in the communit y.	Lit II	Things we use in a home e.g. kitchen stove, plate, etc	Identifying Naming Describing	Whole class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	Real objects	Teachers own collection	
			MTC	Addition of 2 digit	Adding two	Whole class	Oral and	Critical thinking	Text books.	MK pri.	

				numbers with re-grouping.	digit numbers with regrouping.	discussion Brain storming	written work.	Problem solving		MTC bk 2 Prim sch MTC bk 2	
			English	Pronouns These are words used instead of nouns Examples They, we, it, he, she, I	Reading the pronouns	Discussion	Matching pronouns with nouns	Self esteem	A chart	Standard 3 english pg 35	
			Lit I	A rhyme "ding dong bell"	Reading Writing Answering questions	Whole class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books c/b illustration	Junior eng bk 2 pg 43.	
	Things we make	Things we make in our communit y.	Lit II	Materials used and their sources e.g. banana fibres, mud, palm leaves, straws etc	Naming describing	Whole class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	Real objects	Teachers' own collection	
			MTC	Revision	Multiplication of two digit numbers.	Whole class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	C/b illustration	Fountain MTC bk 2	
			English	Possessive pronouns e.g. hers, theirs, his	Identifying possessive pronouns	Whole class discussion Brain storming.	Identifying possessive pronouns Underlining possessive pronouns	Creative thinking. Effective communication	A chart on pronouns	Std 3 Eng pg 35 Eng aid bk 3 pg 61	
			Lit I	Sound **'tr'**	Reading Writing	Whole class discussion Brain storming.	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking	Text books	Teachers resource bk pg 54, 57	
			Lit II			Whole class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books c/b illustration	Teachers own collection.	

			MTC	ALGEBRA -Finding missing numbers in subtraction	Finding the middle missing number a) 9 – 3 = □ b) 10 - □= 4	Class discussion Brain storming.	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books c/b illustration	MK Maths 2000 bk 2. Pg.100	
	Things we make in the community	Things we make in the communit y	English	Use of some and any	Sentences to fill in with some and any	Whole class discussion Brainstorming	Reading Writing	Creative thinking. Effective communication Critical thinking.	a chart	English aid bk3 pg 46	
			Lit I	A story about a busy town	Identifying Making sentences Writing	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking.	Text books	Teacher's own collection	
			Lit II	Importance of things we make.	Naming Drawing	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Balls, ropes, dolls, tables	Teachers collection.	
			Lit I	Arrange the words to form a meaningful sentence	Identifying Making sentences Writing	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking.	Text books	Teacher's own collection	
	Transport in our community	Means and uses of transport in our communit y.	Lit II	Define transport. Types of transport. Means of transport.	Naming Means of transport. Grouping meaning of transport.	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	A chart c/b illustration	MK standard SST bk 3 pg 80, bk 2 pg 94 – 96.	
			MTC	Algebra	Finding the first missing numbers in subtraction	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Text books counters	MK pri. MTC bk 2 fountain MTC bk 2	
	Things we make in the community	Things we make in the communit y	English	Vocabulary on things we make in the community. Structures Where is the…?	Pronounce words correctly. Spell given words.	Whole class discussion Brain storming	Spelling writing	Creative thinking. Effective communication Critical thinking.	C/b illustrations A chart	Basic Eng 2 – 3 pg 44. Eng aid 3 pg 52.	

			Lit I	Sound 'sp'	Reading Writing Answering questions	Whole class discussion Brain storming	Oral and written work.	Reading Writing Answering questions	Text books c/b illustration	Teachers resource bk pg 58	
	Transport in our community	Means and uses of transport in our communit y.	Lit II	Uses of transport. Carrying people, carrying food, water etc. People who operate the means of transport.	Listing the uses of transport. Naming	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Read sings Text bks	Teachers own collection.	
			MTC	Algebra Identifying missing numbers in a mathematical statement in addition and subtraction.	Finding missing numbers in addition.	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Text books Counters	Mk Pri MTC bk 2 pgs 98 – 99.	
			English	Reflexive pronouns	Identifying reflexive pronouns. Underline reflexive pronouns.	Whole class discussion Brain storming.	Identifying underlinin g	Creative thinking. Effective communication Critical thinking. Critical thinking	A chart about pronouns		
			Lit I	Sound 'sp'	Reading Writing Answering questions	Whole class discussion Brain storming	Oral and written work.	Reading Writing Answering questions	Text books c/b illustration	Teachers resource bk pg 58	
			Lit II	Road safety. Un safe ways of using the road.	Reading and pronouncing words. Mentioning safety ways.						
			MTC	Revision exercises about Algebra	-Reading -Working out	Whole class discussion Brain storming	Oral and written work.	Co-operation Creative thinking. Text bks c/b illustrations		MK bkk 2 pr. MTC bk 2	
			English	Interrogative pronouns	Identifying interrogative	Whole class discussion	Identifying interrogati	Creative thinking.	Textbooks Chalkboard	Basic English 2	

				Asking words Examples What, which, why	pronouns Fill in correct interrogative pronouns	Brain storming	ve pronouns Fill in correct interrogative pronouns	Effective communication Critical thinking	illustrations	– 3 pg 44 English aid 3 pg 52	
			Lit I	A picture about Traffic lights	Pronouncing the given words.	Whole class discussion Brain storming	Reading Writing Answering questions.	Creative thinking Critical thinking. Effective communication	Prepared paper work c/b illustration	Teachers' own collection.	
			Lit II	Road signs	Drawing Naming						
			MTC	-Measures -Length -Measuring length using nonstandard units	Measuring comparing using nonstandard units.	Whole class discussion Brain storming	Oral and written work.	Critical thinking Problem solving	-Body parts -Strings	MK bk 2 Pr. MTC bk 2 pg.135-136	
			English	Prepositions of place	Identifying prepositions of place	Whole class discussion Brain storming	Written activity	Creative thinking. Effective communication Critical thinking	Text books Chalkboard illustration	Basic English 2 – 3 pg 20 Spell well pg 32	
			Lit I	Sentences Letter pattern mm	Pronouncing the given words.	Whole class discussion Brain storming	Reading Writing Answering questions.	Creative thinking Critical thinking. Effective communication	Prepared paper work c/b illustration	Teachers' own collection.	
	Transport in our community	Means and uses of transport in our communit y.	Lit II	Un-safe ways of using the road e.g. playing on the road, etc.	Drawing Naming dangerous things on the road.	Whole class discussion Brain storming	Oral and written work.	Creative thinking Effective communication.	Real objects e.g. mails, broken glasses.	MK prim scie bk 4 pg 71 – 72.	
			MTC	Comparing length using non-standard units	Comparing length using longer than or shorter than.	-Whole class discussion -Brain storming -Practical	-Counting - Comparin g	Cooperation Appreciation Problem solving	-Strings -Sticks	MK bk 2 and 3 Pg.135-136	

						approach	- Measuring				
			English	Prepositions of verbs	Identifying propositions of verbs Filling in correctly	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books Chalkboard illustration	Basic English 2 – 3 pg 21 Mk thematic curriculum bk2	
			Lit I	Comprehension about accidents/ composition / conversation about transport	Reading Writing Answering questions	Whole class discussion Brain storming	Reading Writing Answering questions	Creative thinking Effective communication	Prepared paper work c/b illustration	Teachers resource bk pg 65.	
			Lit II	Dangerous things on the road e.g. broken bottle, nails, wires etc	Naming	Whole class discussion Brain storming	Oral and written work.	Creative thinking Effective communication.	Real objects	Teachers collection	
			MTC	Solving algebraic problems in subtraction. 4 - □= 1	Interpreting algebrical word problems	Whole class discussion Brain storming	Oral and written work.	Cooperation problem solving	Text bks c/b illustrations	MK bk 2 and 3	
			English	Revision for Mid-term		Whole class discussion Brain storming	Answering oral and written work.	Creative thinking. Effective communication Critical thinking	C/b illustrations		
			Lit I	Composition	Reading Writing Answering questions	Whole class discussion Brain storming	Reading Writing Answering questions	Creative thinking Effective communication	Prepared paper work c/b illustration		
			Lit II	People who help in traffic e.g policemen, parents.	Identifying naming	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	A chart	Teachers own collection.	
			Maths	Measures Length practical work. Introducing	Measuring Comparing using stand units.	Whole class discussion Brain storming	Measuring length of different objects.	Creative thinking Appreciation Respect.	Text bks rulers	MK bk 2 pg 137 – 140.	

				standard unit (metre).							
			English	Mid-term		Whole class discussion Brain storming	Reading Writing Answering questions	Creative thinking. Effective communication Critical thinking	Pencil and papers.		
			Lit	Jumbled sentences to form a good story	Pronouncing the given words.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Chart c/b illustration		
	Accidents and safety	Causes of accidents in our communit y	Lit II	Common accidents Types of accidents Causes of common accidents in our community Define accident	Listing causes of common accidents.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Text books c/b illustration	MK inte Scie bk 3 pg 135. Fountain prim scie bk 2 pg 102 – 109.	
	Transport in our community	Means and uses of transport in our communit y	Maths	Subtracting of length horizontally and vertically	Subtracting length	Whole class discussion Brain storming	Oral and written work	Appreciation Creative thinking		Prim sch MTC bk 2 pg 55.	
			English	Vocabulary for materials and their sources. structures	Pronouncing the words. Spelling the words.	Whole class discussion Brain storming	Oral and written work.	Creative thinking. Effective communication Critical thinking	Text books c/b illustration	English practice bk2 pg 44	
			Lit I	Calendar	Spelling the given words.	Whole class discussion Brain storming	Oral and written work.	Creative thinking Effective communication.	A chart C/B illustration.		
			Lit II	How to prevent accidents.	Listing ways of preventing accidents.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Text books c/b illustration	MK inte. Scie bk 3 pg 143 – 145 Fountain	

										bk 2 pg 107 – 109.	
			MTC	Distance0							
			English	-Conjunction “and” Is – are Was – were Has – have	Join sentences using “and”	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Text books c/b illustration	Better Eng bk 2 pg 31. Jr Eng bk 2 pg 16.	
			Lit I	An advertisement							
		First aid	Lit II	First aid (define) Things found in a first aid box and their uses. Where do we find first aid box? Causality (define) First aid.	Explaining applying	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Chart Real objects	MK int pri. Scie bk 4 pg 72 – 75, bk 3 pg 138 - 140	
			MTC	Weight (Defn) Things which we can weigh.	Identifying things we can weigh.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Text books c/b illustration	MK MTC bk 3 Kenya MTC bk 2	
			English	Vocabulary on means and uses of transport in our community.	Pronounce words correctly. Use the structures correctly	Whole class discussion Brain storming	Constructing sentences. Spelling words correctly.	Creative thinking Critical thinking. Effective communication	A chart on transport	Monitor Eng bk 2 pg 43 – 46.	
			Lit I	Jumbled sentences							
	Accidents and safety	Causes of common accidents	Lit II	Why we give first aid?							
			MTC	-Introducing standard units (kg & g) -Addition of weight	Whole class discussion Brain storming	Finding perimeter of regular figures.	Crative thinking appreciation	Text bks C/b illustrations	MK MTC bk 3 Kenya MTC bk 2. Pg. 146-147		
			English	Structures (means of transport) Is this……?	Pronounce words correctly.	Whole class discussion Brain storming	Constructing sentences	Creative thinking Critical thinking.	A chart on transport	Monitor Eng bk 2 pg 43 –	

				Are these….?	Use the structures correctly		. Spelling words correctly.	Effective communication		46.	
			Lit I	Special announcement	Reading Writing Answering questions.	Whole class discussion Brain storming	Reading Writing Answering questions.	Effective thinking Effective communication Critical thinking	Prepared paper work c/b illustration	Teachers Resource bk pg 66.	
			Lit II								
			MTC	Subtraction of weight	Subtraction of weight	Group discussion	-Counting -Writing	Appreciation	C/b illustrations	Teachers' collection.	
			English	-Conjunction "but"	Join sentences using "but"	Whole class discussion Brain storming	Oral and written work.	Creative thinking Critical thinking.	Text books c/b illustration	Better Eng bk 2 pg 31. Jr Eng bk 2 pg 16.	
			Lit I	Omulo timetable"							
			Lit II								
			MTC								
		Road safety	English	Vocabulary on road safety	Pronounce the words correctly. Spell the given words correctly.	Whole class discussion Brain storming	Spelling words correctly. Constructi ng sentences .	Effective thinking Effective communication Critical thinking.	Text books c/b illustration	Pri. Curr. Bk 2.	
			Lit I	A tongue twister "Betty and bitter butter"							
			Lit II								
			MTC								
			English	Structures What shouldn't you do on the road? I shouldn't ….	Pronounce the words correctly. Spell the given words correctly.	Whole class discussion Brain storming	Spelling words correctly. Constructi ng sentences .	Effective thinking Effective communication Critical thinking.	Text books c/b illustration	Pri. Curr. Bk 2.	
			Lit I	A special							

				announcement							
			Lit II								
			MTC								
			English	Opposites using un.	Pronounce the words correctly. Write opposites using u.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Text books c/b illustration	Junior eng bk 2 pg 34.	
			Lit I	Sound 'ei' letters 'ai'							
			Lit II								
			MTC								
			English	Vocabulary about dangerous things on the road. structure	Pronounce words correctly Spell words correctly.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	Real objects c/b illustration	Pri curr. Bk 2	
			Lit I	Identifying answers from the puzzle							
			Lit II								
			MTC								
			English	Vocabulary on common accidents. structures	Pronounce words correctly. Spell given words.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	C/b illustration	Pri. Curr. Bk 2	
			Lit I								
			Lit II								
			MTC								
			English	Collective nouns e.g. A herd of cattle A flock of sheep etc.	Identify nouns and collective nouns.	Whole class discussion Brain storming	Oral and written work.	Effective thinking Effective communication Critical thinking	C/b illustration	Junior Eng bk 2 pg 35.	
			Lit I								
			Lit II								
			MTC								
			English	Revision for end term ii exams							

P.2 THEMATIC SCHEME OF WORK TERM THREE

Day	Theme	Sub/ theme	L/Area	Content	Competence	Methods	Activities	Life skills	Material	Ref
	PEACE AND SECURITY	Importance of promoting peace and security	Lit I	Sound 'au' in letters 'ou' Out, hour, house	Identifying words with sound 'ou' Forming sentences with sound 'ou'	Brainstorming Teacher guided discussion	Reading Writing Constructing sentences	Communication Critical thinking Sharing		Thematic curriculum for Uganda
			Lit II	People who keep peace and security at.	Defining peace and security Naming people who keep peace.	-do-	Defining and naming	-do-	A chart	
			English	Vocabulary Teacher, child m prefect, army, parent, prison , priest , church , imam, nun, matron etc.	Pronounce words correctly Construct sentences using the given words	Whole class discussion Brain storming	Constructing oral and written sentences using given words	-do-	Chalk boarding illustration a wall chart	Primary school curriculum Bk 2
			Math	Days of the week Months of the year and the days in a year.	Identifying days of the week Mentioning months of the year	Demonstration Participatory	Writing days of the week. Reciting months of the year	Creative thinking Critical thinking	A calendar	MK MTC Bk 2
			Lit I	Comprehension about child abuse Mr. Mugaga's family"	Reading the given comprehension and answer oral questions	Whole sentence method Question and answer Guided discovery	Answering oral and written question Reading Writing	Creative thinking Effective communication Critical thinking	Prepared work on sheets	
			Lit II	Roles of teachers, children parents , police , religious leaders, local councils	Giving the roles of people who keep peace and security	Brain storming Teacher guided discussion	Giving the roles of people who keep peace and security		A chart showing people who keep peace and security	Comprehensive studies

			English	Structure Show me a / an / the This/ that is a/ an	Pronounce words correctly Construct sentences using the given words	Whole class discussion Brain storming	Constructing oral and written sentences using given words	-do-	Chalk boarding illustration a wall chart	Mk thematic English bk2 pg 91 – 94
			Math	Calendar Study the calendar Tell dates and days in the given month.	Tell days and dates on a calendar Answer questions	Observation Class discussion	Reading days and dates on a calendar		A calendar cut outs of	MK MTC Bk 2
			Lit I	Composition about child protection (child abuse)	Reading the composition Answering questions	Whole sentence method Question and answer Guided discovery	Reading Writing Answering questions	Audibility Creative thinking Effective communication	Prepared work on sheets	Thematic curriculum for Uganda
			Lit II	People who keep peace and security at school Teacher , children , prefect, guards , matrons **At home** Parents , maids , guards **Community** Police , guards , religious	Defining peace and security Naming people who keep peace and security	Whole class discussion Brain storming	Reading and writing Answering questions	Creative thinking Critical thinking Self esteem	A chart showing people who keep peace and security	
			English	Present continuous tense (now tense) Key words Is, are Wash – washing Eat – eating Kick – kicking	Change the verbs to now tense	Explanation Discussion	Reading Writing	Effective communication	A chart	

			Math	Telling time in hours	Telling time in hours	Observation Class discussion	Telling and showing time in hours		Clock faces Round objects	
			Lit I	Composition about children and their responsibilities	Studying the composition Answer the questions	Observation Look and say Whole class discussion	Studying the pictures Answering questions	Creative thinking Appreciation	Prepared paper work	Teacher's own collection
			Lit II	Roles of teachers Children Parents Police Religious leaders Local council	Identifying and describing roles of different categories of people.	Role play Debate interview Mapping Whole class discussion	Identifying Describing Demonstration	Effective communication Critical thinking Appreciation	Chalk boarding Illustration	Thematic curri for Ug
			Eng	Now tense Verbs that end with 'e' We remove 'e' and put 'ing' Drive – driving Move – moving	Change the verbs to now tense by dropping 'e'	Explanation Discussion	Reading Writing	Effective communication	A chart	
Thur			Maths	Telling time in half past	Telling time in half past	Observation Class discussion	Telling and showing time in half past		Clock faces Round objects	
		People who keep peace and security	Lit I	Sound 'dr' Drank, dreamt, dress	Identifying words with sound 'dr' Constructing sentences	Brainstorming Guided discussion	Identifying words with sound 'dr' Reading the given words	Fluency Effective communication		Sound and read
			Lit II	Effect of insecurity Death, hunger , fear , famine , trauma, divorce, fights, domestic		Role play Debate interview Mapping Whole class discussion	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	Chalk boarding illustration	Thematic curriculum for Uganda

Fri		Measures (Time)	Eng	Now tense Verbs that double the last letter Clap – clapping Swim – swimming Cut – cutting	Double the last letter then add 'ing'	Explanation Discussion	Reading Writing	Critical thinking	A chart	
			Maths	Telling time in a quarter past						
			Lit I	Sound "br" Write sentences	Identifying words with sound "br" Making sentences from the given words. Pronouncing the words	Brain storming Whole class discussion	Reading and writing Constructing sentences	Communication Sharing	Chalkboard	Thematic curriculum for Ug
		Roles of people who keep peace and security	Lit II	Definition of child abuse Ways in which children are abused		Roles play Debate interview Mapping Whole class discussion	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	A chart Chalkboard illustration	Them Cur for Ug
			Eng	Present simple Tense Talk about activities they do everyday Words which add 's' Play - plays Kick – kicks	Write and read sentences in present simple tense	Whole class discussion Brain storming	Defining peace and security Naming people who keep peace and security	Creative thinking Critical thinking Self esteem	Chalk boarding illustration Text books	Oxford Eng Bk 2 pg 64. Std 3 Read & writ Pg 46 – 47
			Math	Addition of re – grouping		Brain storming Whole class discussion	Reading and writing Constructing sentences	Communication Sharing	Chalkboard	Thematic curriculum for Ug
MON	PEACE & SECURITY	Ways of promoting peace & security	Lit I	Comprehension Which one is the greatest	Reading the given comprehension Answering questions	Whole sentence method Question and answer	Reading Writing Answering questions	Creative thinking Fluency Sharing		

			Lit II	Definition of child abuse Ways in which children are abused	Defining child abuse Identify ways in which children are abuse.	Brain storming Whole class discussion Teacher guided discussion	Defining child abuse Identifying ways in which children are abuse	Negotiation Copying with stress and emotions Honesty	A chart	Pri Sch Cur BK 2
			Eng							
			Math							
			Lit I	Comprehension An advertisement	Reading the advertisement Answering questions	Whole class discussion Question and answer	Reading Writing Answering questions	Creative thinking Effective communication		Teacher's own collection
			Lit II	Effects of child abuse. Hunger , sadness , school dropouts, loneliness , pain hatred, death, worry , lame , blind , deaf , fear , shame , idolation.	Giving effects of child abuse	Giving effects of child abuse	Teacher guided discussion Brain storming	Decision making Negotiation creative thinking	A chart	Prim Sch Curr Bk 2
			Eng	Verbs which add 'es' Teach – teaches Brush – brushes	Write and read sentences in present simple tense	Whole class discussion Brain storming	Defining peace and security Naming people who keep peace and security	Creative thinking Critical thinking Self esteem	Chalk boarding illustration Text books	Oxford Eng Bk 2 pg 64. Std 3 Read & writ Pg 46 – 47

			Math	Word problems in addition						
			Lit I	Sound pr	-Identifying words with sound pr. -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing. Construction sentences	Communication -Listening _Critical thinking -Critical thinking -Sharing	Chalkboard	Sound and read
			Lit II	Ways of child protection	Child to child mentoring Reporting Reporting incidents using educational messages PIASCY messages	Naming ways of child protection	Teacher guided discussion Brain storming	Creative thinking Critical thinking Self esteem	A chart	
			Eng	Present simple tense ie verbs that changes to present simple tense by dropping last letter “y” and adding “ies” eg try ----tries Carry -----carries	Write, and read sentences in present simple tense	Whole class discussion Brain storming	Reading sentences in present simple tense	Creative thinking Critical thinking Self esteem	Chalk boarding Illustration	Primary sch curr Bk 2 Pg 48
			Math	Money New words. Eg trade, rupees , coins notes currency features. Back ground of money	Identifying different forms of money	Roles play Debate interview Mapping Whole class discussion	Reading new words Giving brief background of money	Creative thinking Critical thinking Self esteem		
			Lit I	Sound bl Black , bleed	Identifying words with sound bl Making sentences	Syllabic method Whole word method	Reading Writing Answering questions	Creative thinking Confidence	Prepared paper work	Thematic curriculum for Uganda

			Lit II	Effects of child abuse Fear, worry, pain, lame, blind, deaf, angry cry, structures Are you……? Yes, I am …….	Pronounce words correctly Construct sentences using given words	Brainstorming Discussion Constructing oral sentences	Reading Writing	Communication	Chalkboard illustration	Primary curriculum
			Eng	Vocabulary Thank , obey , give , friend , share, help, joy, pray, gift, forgive, greet. Structure What do you like? I like ------- Do you like? Praying / playing	Pronounce words correctly. Construct sentences using the given words.	Whole class discussion Brain storming	Constructing oral and written sentences using given words	Creative thinking Critical thinking Self esteem	Chalk boarding Illustration	Pri Sch cur Bk 2 Pg 48
			Math	Addition of money	Adding Arranging money	Explanation Problem solving	Adding Arranging Counting	Appreciation Creative thinking Sharing	Money	Oxford prim mtc bk2 pg 57 Fountain bk2 pg 136 – 139
			Lit I	A rhyme about days of the week Solomon Grandy	Reciting the rhyme Answering questions	Brainstorming Whole sentence	Reading and writing Answering questions	Critical thinking Appreciation		
			Lit II	Calendar Days of the week. Day of the month Months of the year	Answering questions about days and months of the year	Demonstration Class discussion	Answering questions about days and months of the year	-Creative thinking Critical thinking Self esteem	A calendar	
			Eng	Structure What do you like? I like ------- Do you like? Praying / playing	Pronounce words correctly. Construct sentences using the given words.	Whole class discussion Brain storming	Constructing oral and written sentences using given words	Creative thinking Critical thinking Self esteem	Chalk boarding Illustration	Pri Sch cur Bk 2 Pg 48

			Math	Word statements in addition of money	Reading Interpreting Adding Arranging Counting	Explanation Problem solving	Reading Interpreting			
			Lit I	Comprehension about seasons "seasons'	Reading Writing Answering questions	Whole sentence method Whole class discussion	Reading Writing Answering questions	Appreciation Effective communication Self confidence	Prepared paper work	Thematic curriculum resource book
			Lit II	Definition Things we measure in height Things we use to measure height Measuring height practical	Giving the meaning of height Measuring height	-Explanation -Whole class discussion Experiment	Measuring height	Creative thinking -critical thinking -Self esteem		Mk Integrated Pri Sci Bk 2 Pg 74
			Eng	Homophones These are words with same sounds but different meaning Sentences	Find out words with same sounds different meanings Write out a word from given words in bracket to fill in gaps correctly	Whole class discussion Brain storming	Pronouncing words	Creative thinking Critical thinking Self esteem	Chalk boarding illustration	Pri sch cur Bk 2 Pg 48
			Math	Multiplication of money	Arranging Multiplying					
			Lit I	Sound 'ng' Long, song, ring	Identifying words with sound 'ng' Making sentences Pronouncing the words	Brainstorming Whole class discussion	Reading And writing Constructing sentences	Fluency Audibility Effective communication		Sound and read

			Lit II	Definition Things we measure in weight Things we use to measure weight Measuring height balancing things Comparing weight Making things we use to measure weight Practical lessons	Defining weight Naming	-Explanation -Whole class discussion Experiment	Measuring height	Creative thinking -critical thinking -Self esteem		Mk Integrated Pri Sci Bk 2 Pg 74
			Eng	Vocabulary Work, share , people , beat, bite, slap, steal, push , abuse, pinch	Pronouncing the words correctly Use the give structure	Brain storming Whole class discussion	Spelling words oral	Creative thinking Critical thinking Effective communication	c/b illustration	Pri Sch Cur Bk 2 Pg 48
			Math	Word statement in multiplication of money	Reading Interpreting Multiplying	Explanation	Reading Interpreting Multiplying	Sharing Creative thinking Problem solving	Chalkboard illustration	
			Lit I							
			Lit II	Recreational activities at home. Definition of recreation -Examples of recreation activities at home.	-Defining -Naming	Whole class discussion -Brain storming	-Defining -Naming	Communication -Listening -Critical thinking -Sharing	C/b illustration	Pri Sch Cur Bk 2

			Eng	Structure Is it good to----- It is good to share	Pronouncing the words correctly Use the give structure	Brain storming Whole class discussion	Spelling words oral	Creative thinking Critical thinking Effective communication	c/b illustration	Thematic English bk 2 pg 97 – 99
			Math	Price list Practicing language used in shopping. Eg Good morning, may I------ Questions about shopping	Reading the price list Using the right language when shopping Answering questions about shopping	Practicing buying and selling using the class shop	Demonstration illustration Explanation	Decision making Negotiation Creative thinking	Class shop	MK MTC BK 2 Prim MTC
			Lit I	Comprehension about measures Aminah and Henry	Reading and writing Answering questions	Whole sentence method Question and answer	Reading Writing	Critical thinking Effective communication		
			Lit II	Learning amusement , enjoyment, fun, exercises, rest, entertainment	Identifying Describing	-Whole class discussion -Brain storming	Describing and naming	-do-	C/b illustration	
			Eng	Vocabulary Work, share , people , beat, bite, slap, steal, push , abuse, pinch Structure Is it good to----- It is good to share	Pronouncing the words correctly Use the give structure	Brain storming Whole class discussion	Spelling words oral	Creative thinking Critical thinking Effective communication	c/b illustration	Pri Sch Cur Bk 2 Pg 48
			Math	Finding the total expenditure	Identifying the cost of the items from the list		Reading the price list Finding total expenditure of the given items	Dicision making Negotiation	Chalkboard illustration	Mk mtc bk2

			Lit I	A calendar	Identifying the month and the year on a calendar Answering questions	Observation Whole class discussion Look and say Question answer	Reading Writing Answering questions	Orderliness Accuracy Creative thinking	A calendar	
			Lit II	Naming cultural festival, Imitation etc Importance of imitation	Describing and naming	Whole class discussion -Brain storming	Describing and naming			
			Eng	Structure Is it good to----- It is good to share	Pronouncing the words correctly Use the give structure	Brain storming Whole class discussion	Spelling words oral	Creative thinking Critical thinking Effective communication	c/b illustration	Pri Sch Cur Bk 2 Pg 48
			Math	Finding balance	Finding change after buying an item	-Class discussion - Demonstration	Finding balance	-Creative thinking -Critical thinking -Self esteem	A/b illustration	MK MTC Bk Pri MTC Bk 2
			Lit I	Sound 'cl Cloud, clap, clay	-Identifying words with sound cl -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -teacher guided discussion	Reading and writing Constructing sentences	Communication -Listening -Critical thinking -Sharing	Chalk board	Them Curr for Ug
			Lit II	Types of holidays -School holiday -Religious holiday Independence holiday Importance of holidays	-Describing types of holidays -Giving importance of holidays	_Brian storming -Whole class discussion -Teacher guided discussion	Describing types of holidays -Giving importance of holiday	Problem solving Critical thinking	C/b illustration	Them Curr for Ug

			Eng	**Synonyms** These are different words with the same meaning Eg stop – halt gift – present filing in the gaps with similar words with those in brackets.	Read the words and give those that have the same meaning	Constructing oral and written sentences using given words	Whole class discussion Brain storming	Creative thinking Critical thinking Self esteem	Chalk boarding illustration	Prim Sch Cur Bk 2
			Math	Revision Capacity Definition Examples of containers Examples of liquids	Defining capacity Naming liquids Comparing capacity of different containers	Demonstrating Participatory Discussion	Defining Drawing Naming	Confidence Creativity Critical thinking	cups, bottles, Charts, Jerrycans	Them. Curr. For Ug. MK Bk. 2
			Lit I	Sound nd Sand band send	Identifying words with sound nd Reading words and sentences Constructing sentences	Brainstorming Whole class discussion Question and answer	Pronouncing Reading Writing Constructing sentences	Accuracy Fluency Effective communication	Cards	
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Vocabulary Fear, worry, pain lame, blind . Deaf , angry cry Structure Are you----? Yes I am	Pronounce words correctly Construct sentences using the given words	-Whole class discussion Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Cur Bk 2
			Math	Introduction of the standard measures of capacity (litres)	Measures in litres and ½ litres	Measuring	Telling Drawing Comparing	Self esteem	Tins, cups Chalkboard illustration	Thematic Curriculum for Uganda.

			Lit I	Comprehension about recreation activities "A Christmas holiday"	Reading and writing Answering questions	Whole word method Whole class discussion Question and answer	Reading Writing Answering questions	Critical thinking Sharing Friendship formation	Prepared paper work	Thematic curriculum for Uganda
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Structure Are you----? Yes I am	Pronounce words correctly Construct sentences using the given words	-Whole class discussion Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Cur Bk 2
			Math	Subtraction with regrouping of three digits (1st digit)	Subtracting and regrouping correctly	Discussion	Subtraction Arranging Re-grouping	Critical thinking Logical reasoning	work cards	Primary School Curriculum Bk. 2
			Lit I	Puzzle	Identifying words from the puzzle Reading words and sentences	Brainstorming Question and answer	Reading Writing Answering and question	Accuracy Creative thinking	Prepared paper work	Sound and read
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Vocabulary Parent advise gift friend	Read the words correctly	Question and answer	Reading spelling	Effective communication	Flash cards	
			Math	Word problems in subtraction	Interpreting questions correctly	Discussion	Solving problems Arranging Inerpreting	Confidence Teamwork Accuracy	Work cards Counters	MK Bk. 2 MTC

			Lit I	Sound cr Crown , crop, creep	-Identifying words with sound cr -Making sentences from the given words -Pronouncing the words	-Brain storming -Whole class discussion -Teacher guided discussion	Reading and writing Constructing sentence	Communication -Listening -Critical thinking -Sharing	Chalk boarding	Them Cur for Ug
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Structures What should we do always? We should always.	Answer the structures correctly	Discussion Explanation	Reading Writing	Critical thinking	Chalkboard illustration	
			Math	Addition with regrouping of 2 digits	Adding of 2 digits correctly	Discussion Participatory	Adding Counting Arranging	Logical Reasoning	Chalkboard illustration Charts	MK BK. 2 MTC
			Lit I	Jumbled sentences	Reading and writing Rearranging the sentences	Whole sentence method Class discussion	Reading and writing Rearranging sentences	Creative thinking Critical thinking Orderliness Effective communication	Prepared paper work	
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Vocabulary Parent, advice, guide, listen , friend Structure We should always?	Pronounce words correctly. Construct sentences using the given words	-Whole class discussion -Brain storming	Constructing oral and written sentences using given words	-Creative thinking -Critical thinking Self esteem	Chalkboard illustration	

			Math	Word problem of addition with re-grouping	Interpreting	Discussion Problem solving	Interpreting Arranging Accuracy		Charts Paper work	MK BK. 2 MTC
			Lit I	Sound 'ea'	Identifying words with sound 'ea' Reading words and constructing sentences	Brainstorming Whole class discussion	Reading Writing Answering questions	Accuracy Creative thinking		Sound and read
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Gender Male Female He She	Give the female for the male	-Whole class discussion -Brain storming	Read the words	-Creative thinking -Critical thinking -Self esteem	Chalk boarding illustration	Pri Sch Cur Bk 2
			Math	Division	Divides Arranges Counts	Discussion Participation	Dividing Arranging	Critical thinking Self esteem Confidence	charts Work cards Prepared paper work	MK BK. 2 MTC
			Lit I	Sound kn Knew know knowledge	Identifying words with sound **kn** Reading words and sentences Constructing sentences	Brainstorming Whole class discussion Whole word method	Reading Writing Answering questions			
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug

			Eng	Past simple tense Verbs that add 'd' Examples Move – moved Wave – waved Dance – danced Verbs that add 'ed' Examples Cook – cooked Play – played	Give the past tense of the given words	Explanation Discussion	Reading Writing	Critical thinking	Chalkboard illustration	
			Math	Word problem with division	Interprets Divides Arranges	Discussion Participatory	Dividing Interpreting	Critical thinking Logical Reasoning	Charts Chalkboard illustration	MK BK. 2 MTC
			Lit I	Graphs	Reading and writing Answering questions	Observation Explanation	Reading Writing Answering questions	Critical thinking Creative thinking Self esteem	Prepared paper work	Thematic curriculum for Uganda
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Verbs that double the last letter before putting 'ed' Examples Mop – mopped Scrub – scrubbed Nod – nodded	Double the last letter than add 'ed'	Explanation Discussion	Reading Writing	Critical thinking	Chalkboard illustration	
			Math	Fractions	Names Defines Draw Shading Comparing	Explanation Discussion Demonstration	Defining Shading Accuracy Comparing	Creativity Shading Accuracy Comparing	Oranges tomatoes Papers	MK

			Lit I	A conversation In court today	Reading the comprehension Answering questions	Whole sentence method Question and answer Guided discovery	Answering oral questions Reading Writing	Audibility Fluency Creative thinking	Prepared paper work	Teacher's own collection
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug
			Eng	Verbs that end with 'y' We remove the 'y' and add 'ied' Examples Cry – cried Marry – married Worry – worried Bury – buried	Change 'y' to 'ied' to form past tense	Explanation Discussion	Reading Writing	Fluency	Chalkboard illustration	
			Math	Addition of fractions	Adds Arranges Counts	Explanation Demonstration	Adding Counting	Confidence Accuracy	Charts	MK Bk. 2 MTC
			Lit I	A passage A busy home	Reading the passage Answering questions	Whole sentence method Question and answer Guided discover y	Answering oral questions Reading Writing	Fluency Accuracy Creative thinking	Prepared paper work	Resource book for P2
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Ug

			Eng	Past tense of irregular verbs	Changing irregular verbs to past tense Using the words in brackets correctly	Brainstorming Whole class discussion	Changing words to irregular verbs	Creative thinking Critical thinking Sharing	Test books Chalkboard illustration	
			Math	Word problem	Interprets Solves problem Adds	Discussion Explanation Teacher guided	Interpreting Problem solving	Critical thinking Confidence Accuracy	Text books Charts Chalkboard illustration	MK Bk. 2 MTC
			Lit I	Poem A little cough sir	Reciting the poem Answering questions	Whole sentence method Question and answer Guided discover y	Answering oral questions Reading Writing	Fluency Accuracy Creative thinking	Prepared paper work	
			Lit II	Revision	Revising the covered work	Brain storming -Teacher guided discussion	Revising the covered work	Revising the covered work	C /b illustration	Them Cur for Uganda
			Eng	Forming adjectives by adding ful to a noun e.g hope – hopeful	Forming adjectives by adding ful to a noun Completing sentences with correct form of adjectives in brackets	Brainstorming Illustration Guided discovery	Forming adjectives by adding full to a noun	Critical thinking sharing	Text books	Junior English bk2 pg 76
			Math	Subtraction of fractions	Subtraction Arranges	Discussion Explanation	Subtracting Arranging	Critical thinking	Text book Charts	MK BK. 2 MTC
			Lit I							
	Peace and Security	Peace	Lit II	People who keep peace / security at school	naming the people who keep peace and security at school	Brain storm Guided discovery Guided discussion	Naming Answering Drawing Discussion Reading	Awareness Effective communicati on	Chart Pictures Text books	KOBTA Bk. 2 Pg. 130

			Eng	Vocabulary Monday Tuesday Thursday Friday Structures	Pronounce words correctly Construct sentence using the days of the week	Whole class discussion Brainstorming	Constructing oral and written sentences using given words	Creative thinking Critical thinking Self esteem	Chalkboard illustration	Primary school bk 2 pg 48
			Math							
			Lit I							
			Lit II	Factors that promote peace / security at school.	naming / identifying	discussion	identifying naming discussing	sharing	chalkboard illustration	KOBTA Pg. 131
			Eng	Cardinal and Ordinal numbers 1 – one – first 2 – two - second 3 – three – third	Read the cardinals and write their ordinals	Discussion	Reading Writing	Critical thinking	Chalkboard illustration	
			Math	Algebra	Filling missing numbers Counts Adds Subtracts	Discussion	Filing Counting	Critical thinking Logical reasoning	Chalkboard illustration work cards	MK BK. 2 MTC
			Lit I							
			Lit II	People who keep peace and security at home	naming the people	Brain storming Discussion Guided discovery	Naming Answering Reading Discussion	Awareness Communication Concern	Chats Pictures Text books	KOBTA Pg. 131

		Time	Eng	Months of the year January, February, March, April, May, June, July, August, September, October, November, December	Read and write the months of the year	Discussion	Reading Writing	Fluency	A chart	
			Math							
			Lit I							
			Lit II	Factors that promotes peace, security at home	identifying the factors	Discussion	Identifying Discussion Naming	Sharing Fluency	Chalk board illustration	KOBTA Pg. 131
			Eng	Short forms Key words Before / after Examples Monday – mon. February – Feb. October – Oct Structures Which day comes after…? ….comes after.. Which month comes before ..comes before…	Write the short forms for the months of the year	Explanation	Reading Writing	Fluency	Chalkboard illustration	
			Math							

			Lit I							
			Lit II	People who keep peace/ security in the community	naming/identifying	Discussion Role play	Identifying	Awareness	Text books Charts Magazines	Pg. 132 KOBTA
			Eng	Calendar (months of the year	Use the calendar correctly	Discussion	Reading Writing	Fluency	A calendar	
			Math							
			Lit I							
			Lit II	Roles of people who keep peace and security	identifying Naming	Discussion brain storming	Reading Writing Identifying	Awareness Sharing Creativity Thinking	Resource pple	Pg. 133 KOBTA
			Eng	Telling time Vocabulary Minutes, hours, a quarter, a half past, of the clock Telling time in hours (emphasize writing words)	Tell the time in hours	Explanation	Reading Writing	Fluency	A clock face	
			Math							

			Lit I							
			Lit II	Things we sue to keep peace /security	naming/drawing	discovery Discussing	Drawing Reading Naming	Awareness	Pictures Real objects	Pg. 134 KOBTA
			Eng	Telling time in a half past	Tell time in half past	Discussion Explanation	Reading Drawing	Fluency	A clock face	
			Math							
			Lit I							
			Lit II	Importance of promoting peace / security	Mentioning the importance of peace / security	Mentioning discussion	Reading Writing	Awareness Appreciate	Resource people	Pg. 134 KOBTA
			Eng	Telling time in a quarter past	Tell time in a quarter past	Explanation	Drawing Reading	Fluency	A clock face	
			Math							
			Lit I							

		Insecurity	Lit II	Insecurity What is insecurity? Causes of insecurity	Identifying Mentioning	Brainstorming	Reading Mentioning	Critical thinking	Pictures	Pg. 135
			Eng	Apostrophe used with persons and animals	Putting apostrophe in the right places where necessary	Explanation	Reading Writing	Critical thinking	Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Effects of insecurity	naming Identifying	Explanation	Reading Writing	Awareness	Pictures Videos	Pg. 135
			Eng	Apostrophe short forms Examples Is not – isn't	Use the apostrophe in short forms	Explanation	Reading Writing	Critical thinking	Chalkboard illustration	
			Math							
			Lit I							
		Child protection	Lit II	Child protection Roles of children at home	Mentioning Identifying	Brainstorming Discussion	Role play Mention Discuss	Effective Communication Awareness	Chart Showing some roles	KOBTA Pg. 140

			Eng	Commas Using commas to separate list of words	Using commas correctly	Brainstorming Whole class discussion Teacher guided discussion	Using commas correctly	Do	Text books	Standard English Bk 3 pg 17
			Math							
			Lit I							
			Lit II	Children's needs	Mentioning Identifying Naming	Qtn. / Answer Discussion		Do	Real objects	KOBTA Pg. 141
			Eng	Vocabulary Money, coins shillings note etc Structures May I have …please It costs….	Pronounce words correctly Construct sentences using the given words	Whole class discussion Brainstorming	Constructing oral and written sentences using given words	Creative Critical thinking Self esteem	Chalkboard illustration	Primary school
			Math							
			Lit I							
			Lit II	Child abuse Forms of child abuse	Mentioning Naming	Explanation Brainstorming	Mentiong Reading	Awareness DEfence	Videos Picautes	Pg. 142

			Eng	Conjunction and	Conjunction and to join sentences correctly	Explanation Discussion	Reading Writing	Critical thinking	Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Causes of child abuse	Mentioning Identifying	Discussion Explanation	Reading Writing	Awareness Self defense	Videos Pictures	Pg. 143
			Eng	Adjectives Examples Thin, beautiful, good, lazy, active	Read and write the adjectives	Discussion	Reading Writing	Critical thinking		
			Math							
			Lit I							
			Lit II	Effects of child abuse	Mentioning Identifying	Discussion Explanation	Mentioning Identifying	Awareness	Pictures Chart	KOBTA Pg. 143

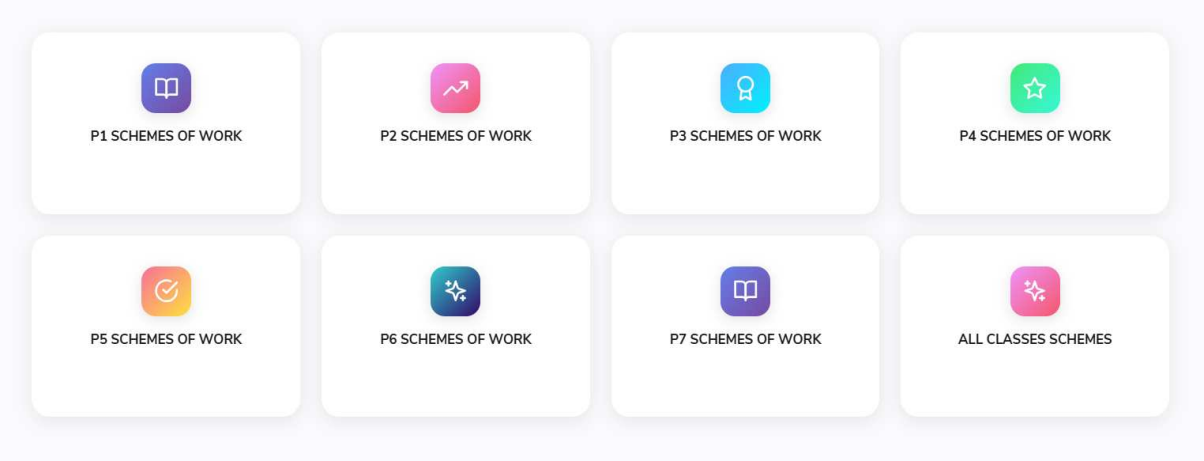
			Eng	Opposites of adjectives Good – bad Fat – thin Clean – dirty Lazy - active	Give the opposites of the given words	Explanation Discussion	Give the opposites	Critical thinking		
			Math							
			Lit I							
			Lit II	Ways of protecting a child	Mentioning naming	Discussing Explanation	Mention Name	Awareness Defense	Do	KOBTA Pg. 143
			Eng	Comparing adjectives Fat …… fattest Lazy lazier … Honest more honest	Compare the given adjectives	Explanation Discussion	Compare the adjectives	Fluency		
			Math							
			Lit I							
			Lit II	Children's' rights	Identifying mentioning	Explanation Brain storming	Reading Answering questions	Awareness Appreciation		Pg. 144

			Eng	Vocabulary Circle, square, rectangle, triangle, centres, corner	Pronounce words correctly Construct sentences using the given words	Whole class Brainstorming	Constructing oral and written sentences using given words	Creative thinking Critical thinking Self esteem	Chalk board illustration	Primary school bk2 pg. 48
			Math							
			Lit I							
			Lit II	Measures Seasons Types of seasons Activities in wet season	Naming Identifying	Question / answer Discussion	Naming Identifying Reading	Creative thinking Self-reliance	Chart showing weather condition	KOBTA Pg. 147
			Eng	Using conjunction 'but'	Use 'but' to join the sentences	Brainstorming Whole class discussion Teacher guided discussion	Revising the covered work	Revising covered word	Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Activities in the dry seasons	Mentioning Identifying	Qtn. / answer Explanation	Mention Identify Reading	Self reliancy Creative thinking	Chart	Pg. 148

			Eng	Similes Examples As black as coal As easy as ABC	Read and write the similes	Brainstorming Whole class discussion Teacher guided discussion	Revising the covered work	Revising covered word	Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Weather types	Naming drawing	Questions / answers Explanation	Draw Name Read	Awareness	Chart	Pg. 150
			Eng	Using conjunction ‘because’	Use because to join sentences	Brainstorming	Revising the covered work	Revising the covered work	Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Activities in different weather conditions	Mentioning Identifying	Discussion Question / Answer	Mention Identify Read	Awareness Self reliancy Creative thinking	Chart Text books	Pg. 149

			Eng	Future tenses The use of shall and will Shall is used for 'T' and we Will for he and she I they it"	Using shall and will in correctly in oral and written exercise	Whole class discussion Brainstorming	Using shall or will in given sentences	Creative thinking Critical thinking Self esteem	Text books Chalkboard illustration	
			Math							
			Lit I							
			Lit II	Revision	Revise learnt work		Write work			
			Eng	Proverbs Examples One by one makes a bundle Two heads are better than one						
			Math							

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