FAIRFIELD SCHOOL – KIWANGA
A SCHEME OF WORK FOR LANGUAGE TERM ONE .

WK	PD	THEME	LEARNING OUTCOME/ COMPETENCES	CONTENT	LEARNING ACTIVITIES	SKILLS	L/AIDS	REF
1	1 T O 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	Myself (I am) Structures. What is your name? My name is ……. I am …… What is the name of……. How many…….	• Telling their names. • Writing their first and second names. • Telling their age. • Boy's names and girl's names. • Drawing. • Telling where they stay / live. • Sister's and brother's names (How many)	• Reciting rhymes. • Speaking	C/B Children themselves.	Frame work pg 55.
2	1 T o 5			Greetings and Fair well. Goodbye See you Good night Safe journey Class	• Times of the day. • Greeting and responding to greetings. • Role playing. • Reading greeting words. • Colouring. • Telling the names of the school. • Drawing. • Colouring people greetings in different ways.			

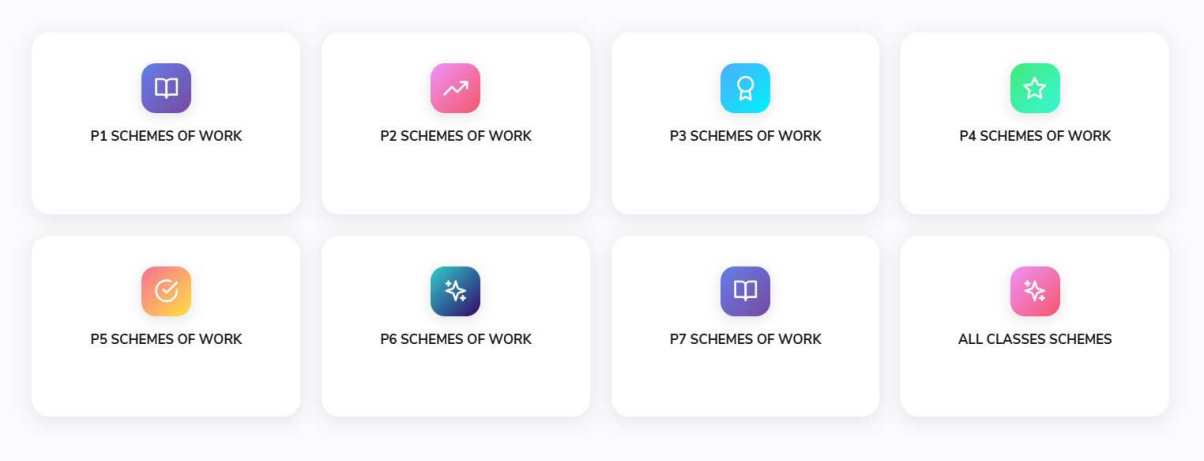
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3	1 To 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	People in my school. My friend is……. My teacher is…… My class is…….. Work/ roles of people in my school.	• Drawing and naming people in my school. • Matching words to pictures. • Writing jumbled words correctly. • Find the odd one out. • Filling in missing letters. • Colouring people in my school.	• Reciting rhymes. • Speaking • Drawing • Colouring	• Chart • Pictures • Word cards.	Frame work pg 55.
4	1 To 5			Things in my classroom. One and many Is and are There is…….. There are…….. I have…….. We have…….. This is…….. These are…….. Structures.	• Naming things in my classroom. • Writing • Colouring things in my classroom. • Finding the odd one out. • Writing missing letters in words. • Matching words to pictures. • Forming sentences using the learnt words. Here is…….. This is…….. It is……..	• Naming • Writing • Matching • Drawing • Colouring	• Chart • Things in the class room e.g pencils, books etc	Frame work pg 55
5	1 To 5			Uses of things in the classroom.	• Telling things in the classroom. • Drawing. • Writing uses of things in the classroom. • Colouring. • Matching things to their uses. • Prepositions.	• Naming • Writing • Matching • Drawing • Colouring	• Chart • Things in the classroom e.g pencils, books etc	

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6	1 TO 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	People at home. He and she Roles of people at home.	• Telling people at home. • Writing the titles of people at home. • Drawing. • Telling father's and mother's names. • Structures. • My mother's name is……. • Matching words to pictures. • Actions. • Colouring pictures. • Filling in missing letters. • Writing jumbled words correctly. • Matching people to their homes.	• Naming • Writing • Matching • Drawing • Colouring	• Chart • C/B • Pictures	Frame work pg 55
7	1 To 5			Things at home.	• Telling things at home. • Writing the names of things at home. • Drawing and naming things at home. • Matching pictures to words. • Filling in missing letters. • Arranging words correctly.	• Naming • Writing • Matching • Drawing • Colouring	• Chalkboard • Pictures • Children themselves	
8	1 To 5			Uses of things at home. One and many It is……. Structures	• Telling and writing uses of things at home. • Matching • Drawing • Adding "s" to form many. • Matching.			

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9	1 To 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	Actions is and are I am…….. They…….. We are…….. Structures.	• Listening and responding to simple instructions. • Reading words. • Colouring pictures. • Matching words to pictures. • Writing words.	• Naming • Writing • Matching • Drawing • Colouring	• Chalkboard • Pictures • Children themselves	Frame work pg 55.
					• Find the odd one out. • Writing the missing letters in a given word. • Sorting words. • Reading and drawing. • Forming sentences in present continuous.			
10	1 To 5			He and she	• Using He for a boy and a man. • Using She for a girl and a woman. • Underlining the names of people using She or He in sentences.			
11	1 TO 5			It, I, We, They	• Using It for one thing. • Using I for self • Using We and They for many. • Reading words.	• Reading • Matching • Writing • Drawing • Colouring	Books Pencils	

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12	1 To 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	Prepositions e.g on, in, under, over	• Tell the positions of parts especially on the head. • Colouring • Drawing positions. • Writing words. • Matching words to pictures. • Reading sentences and drawing. • Filling and missing prepositions in the sentences.	• Reading • Matching • Writing • Drawing • Colouring	• Tables • Baskets • Chart • Balls • Pictures • Cups etc	Frame work pg 55
13	1 To 5			Colours, green, yellow, red, black, white, orange, blue, purple, brown	• Sorting colours/ recognition. • Shading. • Reading colour names. • Writing • Reading and shading • Sentences about colours e.g Grass is……. Milk is…… The sun is……. Blood is ……. as black as……. As white as…… As red as……. As green as……..	• Recognizing • Colouring • Reading • Writing	• Objects • Chart	

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