

PRIMARY TWO THEMATIC CURRICULUM SCHEME OF WORK FOR TERM ONE

WK	DAY	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM
1		**R E V I S I O N**										
2	MON	OUR SCHOOL AND NEIGHBOUR	Benefits	MATHEMATICS	Review P.1 work - counting numbers 1-100. - reads numbers 1 – 100..	- counts and writes numbers 1 – 100. - reads numbers1 – 100.	- Brainstorming - Whole class discussion	- counting and writing numbers. Writing figures.	Problem solving - Critical thinking. - cooperation	-C/B illustrations -counters Real objects.. -Achart with numbers 1 – 100.	Understanding MTC Bk 2 pp 73-74 . Golden MTC Bk 2 28 – 36.	

	MON	OUR SCHOOL AND NEIGHBOUR	Benefits to the neighbourhood from school	ENGLISH	Vocabulary Ball, hall, library, chalkboard.	Identifying the vocabulary nouns.	Discussion Interview imitation	Reading Identifying grouping	Cooperation Critical thinking	C/B illustrations Flash cards Real objects	Teacher's Reference	

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	MON			LITERACY	Sound "oo" School, pool, broom, food, cook, classroom. Our school is found along Mbogo road	Spellings and dictation	Brainstorming Whole class discussion	Reading Spelling writing	Creative thinking	A chart Chalkboard illustrations	Prim Sch curr for Ug Pr 2.	

	MON	OUR SCHOOL AND NEIGHBOURHOOD	Benefits to the neighbourhood from the schhool	NEWS	Location of our school	Identify the village, hill, zone, road, division and district where the school is found.	Discussion, question and answer, discovery. identification	Answering questions, Demonstrating Reading discussion	Cooperation Critical thinking	Environment C.\/B illustration	Mk Monitor SST BK 2	
	TUE	OUR SCHOOL AND NEIGHBOURHOOD		MATHEMATICS	Couting and filling in number 200 – 300. Reading numbers 200 – 300.	Identifies numbers 200 – 300. Reads numbers 200 – 300.	Demonstration Brain stoming Whple class discussion.	- counting and writing numbers 200 – 300. - Identifying figures 200 – 300.	- Problem solving - Creative thinking	-Textbooks -C/B illustration. -Counters - A chart showing numbers 200 – 300.	Vikas Golden Pg 28 - 36. Understanding MTC Bk2 73 – 74.	

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	TUE		Benefits to the neighbourhood from school	ENGLISH	Vocabulary ball, hall, library, chalkboard							
				LITERACY	Letter practice Tt. Tooth, eat, trap, today.	Spellings Dictation	Whole class discussion Braining storming	Reading Spelling writing	Critical thinking	A chart	Primary school curricum Uganda Pr 2.	
				NEWS	Things found in our school	Mentioning things Drawing things	C/B illustration - Interview Demonstration -GP discussion - Discovery -Trip out	Reading Answering questions Going out to see Demonstrating	Thinking Sharing	Textbooks C/B Environment	MK Bk 2 Monitor Bk 2	

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	WED			MATHEMATICS	Counting abd filling in numbers 300 – 400. Reading numbers 300 – 400.	Counts and writes numbers 300 – 400. Identifies numbers 300 – 400.	Brainstorming Whole class discussion	Writing and counting numbers 300 – 400.. Identifying Numbers 300 - 400	Critical thinking Creative thinking Problem solving	C/B illustrations Counters Achart showing numbers 300 – 400.	- DO -	
				ENGLISH	Forming plurals of nouns by adding 's' e.g pencils, chairs, tables, charts	Identfying nouns. Grouping / sorting / classifying	Brainstorming Whole class discussion Interview imitation	Reading Identifying grouping	Critical thinking	Textbooks Chalkboard illustration	First lessons in English Gran 2 pg 3	
				LITERACY	Comprehensive related to the location of our school	Reading Spelling Answering oral and written questions	Whole class discussion Story telling	Reading Writing spelling	Effective communication	Strips of papers	Teachers collections	

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	WED	OUR SCHOOL NEIGHBOURHOOD	Benefits to the neighbourhood from the school.	NEWS	Symbols of our school	Definition of symbols. Examples of symbols e.g sch uniform, sch badge, sch flag, sch motto, e.t.c	Discussion C/B illustration Demonstration Question and answer	Reading Answering questions Grouping Demonstration discussing	Sharing Thinking fitness	C/B illustrations	MK bk 2 Monitor SST Bk 2	
	THUR			MATHEMATICS	Counting numbers 400 – 500. Writing numbers 400 -500. Identifying numbers 400 – 500.	Counts and writes numbers 400 – 500. Reads numbers 400 – 500. Identifies numbers 400 – 500.	Brainstorming Whole class discussion	Counting numbers 400 – 500. Reading numbers 400 – 500.	Critical thinking Problem solving Creative thinking	Textbooks Counters Chalkboard illustration Achart showing numbers 400 – 500.	-DO -	

				ENGLISH	Plurals of nouns formed by “es” buses, benches, boxes	Formation of nouns and revision	Brainstorming Whole class discussion Interviews imitation	Reading Writing Spelling	Tacticle Critical thinking cooperation	A chart textbooks	English Junior BK 1 Pg 21	
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	THUR			LITERACY	Guided composition related to people at school	Filling in Writing Spelling	Whole class discussion	Writing spelling	Creative thinking	C/B illustrations	Teacher’s collection	
				NEWS	School symbols	Uses of school symbols Why do we come to school?	Discussion Demonstration Interview Discovery	Reading Demonstrating Answering questions Discussing Drawing	Sharing Fitness Thinking	C/B illustrations Env’t Real objects	MK bk 2 Monitor Bk 2	

3	MON			MATHEMATICS	Writing the number that comes before and after. Reads the number that comes before and after..	Writes numbers that come before and after.	Demonstration Whole class discussion Discovery	Writing numbers that come before and after the given figures.	- Creative Thinking - Critical Thinking - Problem solving.	C/B Illustration	Vikas Golden Mtc Bk 2 pg 29.	
				ENGLISH	Plurals by adding 'ies' e.g babies, stories, pupies	Identifying plurals which add 'ies'	Brain storming Whole class discussion Discovery	Reading Writing spelling	Critical thinking	A chart	Junior Eng pg 27 Exercis e A & B	

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3	MON			LITERACY	Picture composition related to the school neighbourhood	Observing the picture Interpreting the picture	Brain storming	Identifying Writing Observing	Critical thinking	Textbooks Scripts of papers	Monitor SST Bk 2 Pg 36	

				NEWS	Benefits of the school to the neigbourhood.	Benefits of the school to the neigbourhood Draw some of the benefits	Discussion Demonstration Field trip interview	Answering questions Demonstrating Touring Discussing Drawing	Sharing Fitness Thinking	Env't c/B illustration Textbooks Real objects	MK Bk 2 Monitor Bk 2	
	TUE			MATHEMATICS	Wring numbers in ascending order	Writes numbers in ascending order.	Brain storming Whole class discussion	Writing numbers in ascending order,	Problem solving Creative thinking	Textbooks Charts showing counting numbers.	Vikas Golden Mtc Bk 2 Pg 31.	

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	TUE			ENGLISH	**Vocabulary** and structure Gun, uniform, police woman **Structure** Show me a ….. This is a ……. What do you like …….?	Reading Making sentences Identifying sentences pronouncing	Brain storming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuating	Tactile Critical Thinking Cooperation	Textbooks	Prim sch curr for Ug Prim 2.	
				LITERACY	Sound ai e.g main, sail, tail	Spelling Dictation Identifying	Whole class discussion Discussion	Reading Writing Spelling	Critical thinking		Primary sch curriculum for Ug pr 2.	
				NEWS	How the neighbourhood serve the sch.	How the neighbourhood serve the sch Draw some of these people who serve the sch.	Discussion Demonstration Interview Explanation	Reading Writing Drawing Demonstration	Thinking Sharing Problem solving	Textbooks Env't Real objects	Mk bk 2 Monitor Bk 2	

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				MATHS	Writing numbers in descending order.	Writes numbers in descending order.	Whole class discussion Brain storming	Reading and writing numbers in descending order.	- Problem solving - Critical thinking.	A chart showing counting numbers..	Understanding Mtc Bk 2 pg 13 Vikas Golden Mtc bk 2 pp 29 36.	
	TUE			ENGLISH	**Vocabulary** and structure Gun, uniform, police woman **Structure** Show me a ….. This is a ……. What do you like …….?	Reading Making sentences Identifying sentences pronouncing	Brain storming Whole class discussion Interview Imitation	Reading Writing Spelling Punctuating	Tactile Critical Thinking Cooperatio n	Textbooks	Prim sch curr for Ug Prim 2.	
				LITERACY	Guided composition related to school symbols and their uses.	Reading the words. Filling in composition correctly.	Brainstorming Whole class discussion	Reading Punctuation spelling	Effective com mun icati on	Strips of paper		

4	MON			NEWSnNEWS	Ways of preventing problems in our neighbourhood	Ways of preventing problems in the neighbourhood e.g good medical care, feeding, small families, good roads	Discussion Explanation Demonstration Discovery Brainstorming	Reading Demonstrating Discussion drawing	Thinking Sharing Comm. fitness	Env't Real objects Textbooks C/B illustration	MK Bk2 Monitor BK 2	
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4	TUE	OUR HOME AND COMMUNITY	Relationship among family members	MATHEMATICS	PLACE VALUE Practical lesson Children tie in tens and ones.	Counts sticks and makes bundles.	Guided discovery. Whole class discussion Brainstorming	Counting sticks Tying ten sticks to make bundles.	Creative thinking Effective communication Problem solving.	Chart showing bundles of ten. C/B illustrations Counters. Textbooks	Prim Mtc bk 3 pg 19 Understanding Mtc bk Bk 2 Pg 19.	

				ENGLISH	Roles of different people in the community	Punctuation marks capital letters and full stops.	Writing sentences with capital letters, full stops, e.t.c	Brainstorming Whole class discussion Interview imitation	Reading Writing Spelling Punctuation	Textbooks Chalkboard illustration	Junior Eng Bk 3 pg 23 Bk2 pg 20.	
				LITERACY	Free composition about our school	Composition writing discussion	Discovery Whole class discussion	Punctuation Writing Spelling	Appreciation Creative thinking	Chalkboard Illustration		

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				NEWS	Important people in the school neighbourhood	Important people in the school neighbourhood The work of	Discovery Discussion Demonstration	Writing Reading Answering oral questions Demonstrati	Thinking Sharing Fitness	Textbooks C/B Env't	Mk bk2 Monitor Bk2	
						these important people.	Explanation Interview	on Discussing Drawing	Communication			
4	WED	OUR HOME AND COMMUNITY	ROLES OF DIFFERENT PEOPLE IN THE COMMUNITY	MATHEMATICS	Writing numbers for tied bundles in ten and ones. Reading numbers in tens and ones Drawing bundles for the given numbers..	- counts in tens and ones. - Writes numbers for tens and ones. - Draws numbers for the given numbers.	Demonstration Whole class discussion	Counting writing	Creative thinking Effective communication	Chart\chalk board Illustration Counters.	DO	

				ENGLI ENGLISH	Roles of different people in the community	Question mark e.g Why are you late?	Brainstorming Whole class discussion Interview imitation	Reading Writing Spelling Punctuating	Appreciation Care and concern Effective comm. Creative thinking	Textbooks Chalkboard illustration	Stand 2 English Pg 11	
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				LITERACY	Sound ay e.g day, pay, play	Saying the sound, making	imitation	Reading Imitation	Confidence Expression	A chart showing the learnt sound		
						words and sentences with the learn sound		Writing	Manipulative Listening			
				NEWS	Important places in the neighbourhood.	Important places. Fixing of the important places	Brainstorming Interview Discovery Demonstrating Explanation	Writing Reading Drawing Demonstrating Discussing	Thinking Comm. Fitness sharing	C/B Textbook Env't Real Objects	Monitor Bk 2 Pg 36.	

4	THUR	OUR HOME AND COMMUNITY	Relationship among family members	MATHEMATICS	Filling in Tens and ones Writing the number for the given Tens and ones.	Fills in tens and ones for the given digits. Writes numbers for the given Tens and ones.	=Whole class discussion. Brainstorming	Counting Writing	Creative thinking Effective communication	Chalkboard Illustration A chart showing bundles in Tens and ones.	Prim Mtc bk 2 pg 24	
				ENGLISH	**R V I S E I O N**							
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				LITERACY	Comprehension related to family relationships.	-Interpreting -Reading - Answering oral and written questions	Story telling Whole class discussion	Interpreting Writing	Cooperation	A chart Textbooks	Eng MK Bk2 Pg 98, 99	

				NEWS	Types of families	Types of families Drawing a family tree (nuclear family)	Explanation Demonstratio n Discussion Discovery Interview	Writing Reading Answering questions Discussing Demonstrati ng Drawing	Sharing Comm. Thinking fitness	Textbooks C/B Env't Real objects	MK Bk 2 Monitor Bk 2	
5	MON			MATHEMATICS	**REVI SIO NF ORMID TE RM EX AMS**							
				ENGLISH	**MI DT ER MEX A MS**							
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				LITERACY	**D O I N G C O R R E C T I O N S D T E R M E X A M S**							
				NEWS	**F O R M I**							
6	MON	OUR HOME AND COMMINUTY	Roles of different people in the community	MATHEMATICS	**Practical lesson. Children tie bundles in tens and hundreds.**	Identifying tens and ones by tying bundles.	-Whole class discussion Demonstration Brainstorming	Counting Writing	Creative thinking Effective communication Problem solving.	Chart showing bundles of hundreds tens and ones. / - C/B illustration Counters.	Prim Mtc bk 3 pg 6 - 7	
				ENGLISH	**Vocabulary doctor, nurses, cobbler, carpenter**	Reading, spelling, pronunciation, making sentences	Brainstorming Story telling Imitation Whole class discussion	Reading Spelling given words. writing	Tactile Critical thinking Effective comm.	A chart Chalkboard Illustration	Primary sch curriculum for Ug pri 2	

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6				LITERACY	Letter practice HH	Writing patterns, words, letters and sentences	Demonstration	Reading Writing Imitation	Effective communication	Chalkboard illustrations		
				NEWS	Roles of people in a family	Roles of parents Roles of children	Explanation Demonstration Discussion Discovery Interview	Reading Writing Demonstrating Discussing listening	Comm. Thinking Sharing Fitness	C/B Env't Textbooks	Mk Bk 2 Monitor Bk 2	
	TUE	OUR HOME AND COMMUNTIY	CULTURAL PRACTICES AND VALUES IN THE COMMUNITY	MATHEMATICS	**Hundreds,** Writing the number shown by the bundles of hundreds.	Identifies hundreds Fills in missing numbers	Group discussion Discovery	Identifying Writing	Problem solving Critical thinking	Textbooks Counters Achart showing the bundles of Hundreds.	DO	

				ENGLISH	Vocabulary walk, pray, play, cook, clean	Reading Using given words correctly	Brainstorming Whole class discussion	Forming sentences	Creative thinking Appreciation Respect conflict resolution	Textbooks Chalkboard Illustration	Mk Bk 2 pg 29	
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				LITERACY	Comprehension A letter to Teddy	Interpreting the letter Reading the letter Answering oral and written questions	Whole class discussion Brainstorming	Interpreting reading	Critical thinking	Strips of papers		
				NEWS	Extended family	Extended family Draw a family tree of Ext family	Explanation Discussion Discovery Demonstration Interview	Listening Reading Writing Drawing Demonstrating discussing	Thinking Comm. Sharing Fitness	C/B Textbook Env't Real object	Mk Bk 2 Monitor Bk 2	

6	WED	OUR HOME COMMUNITY		MATHEMATICS	Writing the number for hundreds tens and ones.	Identifies hundreds tens and ones.	Whole class discussion Brain storming	Identifying place values.	Problem solving Critical thinking	Textbooks C/board Illustrations Counters	Understanding Mtc bk 2 pg 10 Mk primMtc bk 2 [g 22.	

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			CULTURAL PRACTICES AND VALUES IN HE COMMUNITY	ENGLISH	Present simple tense e.g walk, walks Read - reads	Changing verbs to present simple tense	Brainstorming Story telling Imitation Whole class discussion	Writing sentences in present simple tense	Critical thinking Problem solving	Textbooks Chalkboard Illustration	Junior Eng Bk 2 pg	
				LITERACY	Sound the g thin, teeth, three, e.t.c	Reading Writing words with the learnt sound and forming sentences	Imitation Whole class discussion	Reading Writing	Appreciation Creative thinking	A chart showing the learnt sounds		

				NEWS	Cultural practices and values in the community	Definition of culture Things which make up culture	Explanation Discussion Discovery Demonstration Interview	Reading Listening Writing	Sharing Thinking Comm. Fitness	B/B Env't Textbooks	Mk bk 2 Monitor bk 2	

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6	THUR	OUR HOME AND COMMUNITY	CULTURAL VALUES AND PRACTICES	ENG	Changing verb to present simple tense by adding 'es'	Adding 'es' to verbs	Brainstorming Whole class discussion	Writing words and sentences in present simple tense	Critical thinking Appreciation Respect conflict resolution	textbooks	Prim sch curriculum for Ug prim 2	

				MATHEMATICS	**Identifying Hundreds Tens and Ones**	Identifies hundreds tens and ones	Brainstorming Whole class discussion Discovery	Filling in missing numbers	Critical thinking Problem solving	Textbooks C board illustration	DO	
				LITERACY	Letter practicing Ee	Letter practicing spelling and dictation	Imitation Whole class discussion	Writing Spelling correctly	Critical thinking	Chalkboard Illustration		

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				NEWS	Cultural practices	Cultural practices Cultural foods	Demonstration Discovery Discussion Explanation Interview	Reading Listening Demonstrating Discussing Drawing	Comm. Thinking Sharing Fitness	Textbooks C/B Env't Real objects	Mk bk 2 Monitor bk 2	

7	MON	OUR HOME COMMUNITY		MATHEMATICS	Writing figures in words Writing numbers words in figures.	Writes figures in words vise vasa.	Whole class discussion Observation.	Writing figures in words	Critical thinking Problem solving	Textbooks Chalkboard illustration	Understanding Mtc bk 2 pg 15	
				ENGLISH	**Vocabulary**; head, finger, nose mouth, knee, **Structure** Show me y'r … How many have / has……	Reading the words correctly Using the structures given	Brainstorming Whole class discussion	Identifying parts of the body	Critical thinking Respect Conflict resolution appreciation	Textbooks Chalkboard illustration	Mk bk 2 pg 118	
				LITERACY	Comprehension related to cultural practices and values in the community.	Reading the story Answering oral and written	Whole class discussion Brainstorming	Reading Writing	Interpreting the questions correctly.	Papers	Primary sch curr for Ug bk 2	
						questions.						
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				NEWS	**TO PICAL QUES TIONS**							

7	TUES	OUR HOME AND COMMUNITY		MATHEMATICS	ABACUS **Practical lesson** Finding and showing numbers in hundreds, tens and ones.	Shows hundreds , tens and ones on the abacus. - counts the beads on the abucus.	Brainstorming Whole class discussion Demonstratio n	Showing hundreds , tens and ones on the abucus.	Creative thinking Appreciatio n Conflict resolution	Textbooks Counters Abacus	.Vikas Golden Mtc bk 2 pg 17.	
				ENGLISH	Use of apostrophe in short forms of words	Writing short forms of words.	Brainstorming Whole class discussion	Reading and writing short forms of words	Creative thinking Appreciatio Conflict resolution	Textbooks	Junior English Bl 2	
				LITERACY	Substitution table	Reading the words. Forming sentences from the table	Whole class discussion with teacher	Reading writing	Critical thinking	Strips of papers	Prim sch curr for Ug pr .2	

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		HUMAN BODY AND HEALTH	Parts of the body and their functions	NEWS	Parts of the body	Drawing parts of the body Naming parts of the body	Explanation Interview Demonstration Discovery discussion	Listening Reading Writing Drawing Demonstrating	Comm. Thinking Sharing Fitness	C/B Real objects Textbooks	Integrated pri sci bk 2	
7	WED	OUR HOME AND COMMUNITY		MATHEMATICS	VALUES Finding the value of a given number .	Finds value of given digits.	Brainstorming Whole class discussion	Finding values of given digits.	Creative thinking Appreciation Respect	Textbooks Counters A chart showing values of given digits.	Vikas Golden Mtc bk 2 pg 17.	
				ENGLISH	Changing verbs to present simple tense by adding ‘es’	Adding ‘es’ to verbs	Brainstorming Whole class discussion	Writing words and sentences in present simple tense	Critical thinking Appreciation Respect conflict	Textbooks	Pri sch Curr Ug prim 2	
									resolution			

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				LITERACY	Sound Fl eg flat, fleet	Writing letters, pattern, words and sentences	Brainstorming	Spelling Punctuation Writing	Cooperation Self esteem	A chart showing the learnt.		
				NEWS	Functions of the body parts.	Functions of the body parts.	Demonstration Explanation Discovery Discussion Interview	Writing Reading Demonstration Discussion Drawing	Thinking Comm. Sharing Fitness	Env't Textbooks Real object	Intergrated Pri Sci Bk2	
7	THUR	OUR HOME AND COMMUNITY		MATHEMATICS	EXPANDING Expanding given numbers using hundreds, tens and ones.	Expands numbers given. Reads given numbers.	Story telling Whole class discussion Guided discovery.	Identifying place values. Writing.	Creative thinking appreciation	Textbooks Chalkboard illustrations.	Understanding MTC bk 2 PP 18-19. Mk bk 2 pg 31	

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				ENGLISH	Use of the apostrophe to show ownership.		Brainstorming Whole class discussion.	Identifying the objective which change 'y' to Y. Writing	Critical thinking Problem solving	Textbooks		
				LITERACY	Letter practice Kk	Identifying words with sound "ck" using the sound in the sentences formation.	Story telling	Spelling Writing	Confidence Expression Manipulative	A chart Chalkboard Illustration		
				NEWS	Activities done using different body parts.	- Activities done. - Drawing a table.	Explanation Discussing Drawing	Reading Writing Demonstration Discussing Discovering Drawing	Sharing Comm. Thinking	- C/ B Real objects Env't	Intergrated Pri sci bk 2	

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8	MON	THE HUMAN BODY AND HEALTH		MATHEMATICS	ORDERING AND FORMING NUMBERS FROM GIVEN DIGITS	Forms numbers from given digits	Whole class discussion Demonstration	Forming numbers from given digits.	Creative thinking Appreciation	Textbooks Chalkboard illustration. .	Mk Prim MTC Bk 2 pgs 70 - 73	
				ENGLISH	**Vocabulary**; Boil, Throw, wash, sweep, burn **Structure;** What are you doing? I am / we are ……	Reading the story Answering oral and written questions correctly.	Whole class Discussion	Answering oral and written questions.	Creative thinking Effective communication	Prepared work on papers.		
				NEWS	**TOPICAL QUESTIONS**							

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8	TUE	THE HUMAN BODY AND HEALTH	SANITATION	MATHEMATICS	OPERATION ON NUMBERS Revision of P.1work Addition of two and three digit numbers vertically with out regrouping.. Word problems involving addition of two and three digits.	Adds and gets correct answers.. Works out word problems involving two and three digits.	Whole class discussion Discovery	Adding two and three digit numbers . vertically without regrouping. Solving word problems.	Creative thinking. Appreciation Respect	Textbooks Counters C/board illustrations.	Vika's Golden MTC Bk2 pp. 38 Understanding MTC Bk 2 pp17 - 18	
				ENGLISH	Present continuous tense adding 'ing' to verbs.	Adding 'ing' to verbs.	Brainstorming Whole class discussion Role play.	Adding 'ing' to verbs.	Critical thinking. Problem solving.	Textbooks Chalkboard illustration	Junior English Bk 2 Pg	

				LITERACY	Jumbled story	Reading interpreting re-arrange the sentences correctly.	Story telling	Reading Arranging sentences correctly.	Appreciation Conflict resolution.	Prepared work on paper.		
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				NEWS	Definition of sanitation	Definition of sanitation. Areas that should be kept clean at home.	Explain Demonstrating Discovery Discussion Interview	Reading Writing Demonstration Drawing Discussing	Comm. Thinking Sharing fitness	C/B Real object Textbooks Env't	Mk P2 pg 46 & 4 Mk p3 pg 42.	
				LITERACY	Sound oa eg boat, goat, throat	Forming words from the learnt sound. Writing and reading sentences formed from the learnt words.	Imitation	Reading	Appreciation			

				NEWS	Sanitation at school	Areas that are kept clean at sch. Drawing yourself cleaning	Demonstration Discovery Discussion Explanation Interview	Reading Writing Drawing Discussing demonstration	Comm. Thinking Sharing Fitness	C/B Textbooks Env't	Mk bk 2	

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8	THUR	THE HUMAN BODY AND HEALTH		MATHEMATICS	Subtraction of two and three digit numbers vertically. Solving word problems involving two and three digits..	Subtracts two and three digit numbers. Solves word problems involving two and three digits.	Discovery Whole class discussion Braimstorming..	Subtracting sums and word problems .	Critical thinking Problem solving Appreciation	Textbooks Charts	Mk Pri MTC bk 2 Understanding MTC Bk 2 Pp 34 - 35	

				ENGLISH	Past simple tense verbs by adding ‘ed’	Identifying verbs by adding ‘ed’	Brainstorming Whole class discussion	Identifying verbs by adding ‘ed’	Critical thinking Appreciation Respect Conflict resolution	Textbooks	Std Eng bk 2 pg 18 - 19	
				LITERACY	Letter practice Rr	Writing Patterns letters words and sentences.	Imitation Whole class discussion	Writing Reading	Manipulative Confidence	Chalkboard Illustration		

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				NEWS	How different places are kept clean.	How to keep these places? Compound, house, bathroom, kitchen, e.t.c	Explanation Demonstration Discussion Discovery Interview	Reading Writing Drawing Demonstration Discussion	Comm Thinking Sharing Fitness	C/B Textbooks Env’t		

9	MON	THE HUMAN BODY AND HEALTH		MATHEMATICS	Addition using a number line.up to 20. .	Draws and works out sums using a number line.	Brainstorming Whole class discussion	Working out sums using a number line.	Critical thinking Problem solving Appreciation	Fountain Pri MTc.		
				ENGLISH	**Vocabulary;** Cabbage, sweet potatoes, g.nuts, e.t.c **Structure;** What are these / those? These / those are	Reading Writing sentences	Brainstorming Whole class discussion	Reading Writing sentences	Critical thinking Appreciation Respect Conflict	Chalkboard Illustration	Prim curr for ug Pri 2	
					….				resolution			

WK	DAY	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM

				LITERACY	Conservation related to washing hands.	Acting the conservation Answering oral and written questions.	Dramatization	Acting	Self expression Confidence			
				NEWS	Tools / materials used for sanitation	Listing tools Drawing tools used for sanitation	Explanation Discovery Discussion Demonstration Interview	Demonstrating Discussing Reading Writing Drawing	Comm. Sharing Thinking Fitness	Textbook C/B Env't	Mk bk 2	
9	TUE	THE HUMAN BODY AND HEALTH		MATHEMATICS	SETS Revision of P1 work. Ordering sets. From the biggest to smallest and vise vasa.	Arranges sets from the smallest to the biggest and vise vasa.	Dmonstration Class discussion observation	Arranging sets from the smallest to the biggeat and vise vasa.	Crical thinking Problem solving.	Real objects A chart showing different sets.	Understanding MTC Bk 2 pg7.	

WK	DAY	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM

				ENGLISH	Collective nouns e.g a crowed of people, a herd of cattle. e.t.c	Identifying groups of things. Naming groups of groups	Brainstorming Whole class discussion.	Naming groups of things.	Critical thinking Appreciation Respect Conflict resolution	Chalkboard Illustration	Junior Eng Bk 2	
				LITERACY	Free composition about personal hygiene.	Writing a composition about personal hygiene.	Whole class discussion.	Writing Reading	Punctuation Critical thinking	Chalkboard Illustration		
				NEWS	Personal hygiene	Definition of personal hygiene Things used in persona; hygiene. Drawing them.	Explanation Demonstrating Discussion Discovery Interview	Writing Drawing Reading Discussing demonstrating	Thinking Sharing Fitness Comm.	C/b Textbooks Env't	Intergrated Sci pg 7 – 11 Mk pg 22 - 26	
9	WED	THE HUMAN BODY		MATHEMATICS	Ringing sets Intersection of sets	Rings sets for given figures.	Whole class discussion. Demonstratio	Ringing sets	Creative thinking Respect	Textbooks Chalkboard Illustration	Under St MTC bk 3 pg	
					Union set	Finds union and inters	n.				27-28 Curr	

WK	DAY	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM
				ENGLISH	**Adjective** Example:- fat, thin, ugly, big	Reading and identifying adjectives	Brainstorming Whole class discussion Story telling Imitation	Constructing sentences	Creative thinking Appreciation Respect Conflict resolution	Textbooks	Junior Eng bk 2.	
				LITERACY	Comprehension related to human body	Relating the passage Answering oral and written questions	Story telling	Answering oral and written questions.	Appreciation Critical thinking	Strips of paper	Prim Sch Curr for Ug Pr 2.	
				NEWS	Ways of keeping our bodies clean practically.	How do we keep out bodies clean? Demonstrate brushing teeth combining hair cutting nails.	Discussing Explanation Demonstrating Discussing	Reading Writing Drawing Demonstrating Discussing	Thinking Comm. Sharing Fitness		Intergrated Sci	

WK	DAY	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM

	THUR	FOOD AND NUTRITION		MATHEMATICS	**REVISION**							
				ENGLISH	**REV ISION**							
				LITERACY	Guided composition related to personal hygiene.	Reading the words to use in the story. Fill in the composition correctly.	Story telling	Reading Writing	Problem solving	Chalk Illustration		
				NEWS	Why we keep our bodies clean and common diseases.	Why do we keep our bodies clean? Listing down common diseases.	Explanation Discussion Interview Discovery Demonstrating	Reading Writing Demonstrating Discussing Drawing	Comm. Thinking Fitness Sharing		Intergrated Sci	
10	MON	FOOD & NUTRITION	Classes of food.		Prevention of common diseases							

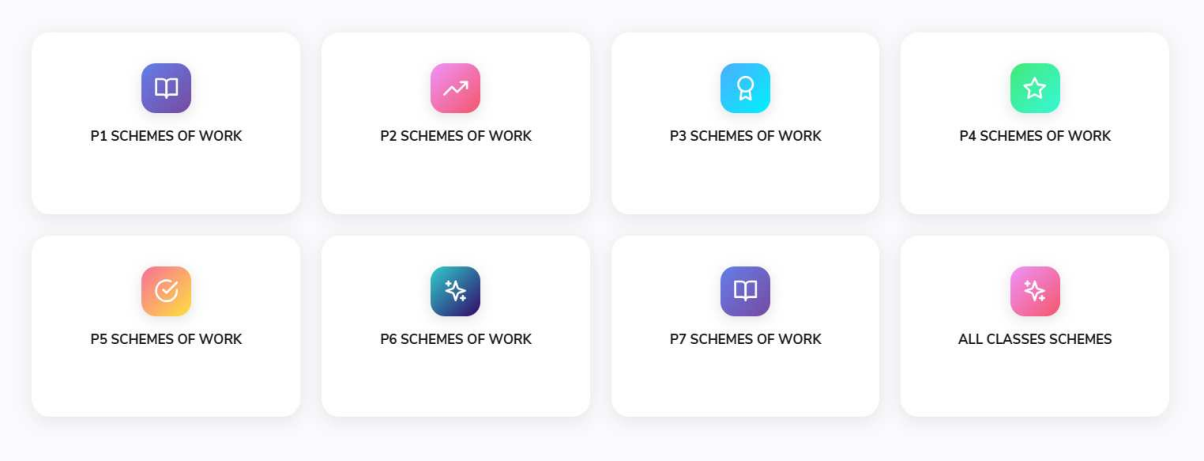
WK	DAY	THEME	SUB THEME	CONTENT	COMPETENCES	ACTIVITY	LIFE SKILLS	T/L AIDS	REF	RM
10	MON	FOOD AND NUTRITION	Classes of common diseases.	Prevention of common diseases.	Draw a table for common diseases and their prevention.	Discussion Discovery Explanation Interview Demonstration	Reading Writing Discussing Drawing demonstrating	Thinking Comm. Sharing Fitness	Intergrated pri Sch	
				Number patterns and sequences. Revision work for P.1 Arranging numbers in both ascending and descending order from 200 – 400.	Identifies the pattern used. Adds and finds the missing numbers.	Discussion Explanation Discovery	Reading Writing	C/ board illustration A chart showing number sequences.	Mk Bk 2 pp63 - 64. Understanding MTC Bk 2 pg 28..	
	TUE			Definition of food and examples of food	Definition of food Giving egs of food Drawing egs of food	Explanation Discussion Discovery Demonstration Interview	Writing Reading Discussing	Thinking Comm. Sharing Fitness	Intergrated pri Sci pg 88 – 92 Inter pg 57-58	

	WED			Why do we eat food? Classification of food.	Why do we eat food? Classification of food.	Explanation Discussion Discovery Demonstration Interview	Writing Reading Discussing Demonstrating	Thinking Comm. Sharing Fitness	Intergrated pri Sci pg 88 – 92 Inter pg 57-58	
	THUR			Practical work of food.	Practical work of food.	Explanation Discussion Discovery Demonstration Interview	Writing Reading Discussing Drawing	Thinking Comm. Sharing Fitness	Intergrated pri Sci pg 88 – 92 Inter pg 57-58	

WK	**DAY**	**THEME**	**SUB THEME**	**CONTENT**	**COMPETENCES**	**ACTIVITY**	**LIFE SKILLS**	**T/L AIDS**	**REF**	**RM**
11	MON			Balanced diet Importance of a balanced diet	Definition of a balanced diet Importance of a balanced diet	Explanation Discussion Discovery Demonstration Interview	Writing Reading Demonstrating	Thinking Comm. Sharing Fitness	Intergrated pri Sci Bk 2	

	TUE			Effects of a balanced diet Signs of malnutrition.	Effects of a balanced diet Signs of malnutrition	Explanation Discussion Discovery Demonstration Interview	Writing Reading Drawing	Thinking Comm. Sharing Fitness	Intergra ted pri Sci Bk 2	
	WED			**TOPICAL TEST**						

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