PRIMARY TWO LITERACY 1A SCHEME OF WORK FOR THIRD TERM 2023

WK	PD	THEME	SUB-THEME	CONTENT	COMPETANCES	METHOD/ TECHNIQUES	ACTIVITIES	INDICATORS OF LIFE SKILLS AND VALUES	L/AIDS	REF	REM
E.L.O: The child understands and participates harmoniously in promoting purposeful development in society											
		PEACE AND SECURITY	**NAMING PEOPLE WHO KEEP PEACE AND SECURITY**	**examples** .teacher .parents .police etc .people who cause violence e.g rebels, robbers, thieves **roles of people who keep peace and security** .teachers-provide guidance and .counselling .children- obey rules and regulations	The learner: -defines peace and security -names people who keep peace and security and stating the roles -mentions ways of promoting peace and security	explanation class discussion	writing roles of people who keep peace and security	-problem solving -awareness -self esteem -respect	chalk board illustration	**THEMATIC CURRICULUM pg 38**	
			Ways of promoting peace and security Weapons/ tools	.praying .guiding those in wrong .following rules and regulations . peace and security -electing leaders. **WEAPONS** guns, pistols, baton	The learner: -mentions ways of promoting security and peace	guided discussion explanation	listing ways of promoting peace and security	problem solving friendship formation	black board illustration	**THEMATIC CURRICULUM pg 38**	
			Importance of promoting	.for safety .for respect .for unity .for love	The learner: -mentions importance of promoting security and peace	guided discussion explanation	mentioning importance of promoting	problem solving awareness	chalk board illustration	**THEMATIC CURRICULUM**	

			peace and security				peace and security	love		**pg 38**	
			Effects of insecurity	.death .hunger .fear .famine .divorce .miserly Causes of insecurity .quarrels .fighting in homes .lack of food .violence .defilement	The learner: -lists down effects of insecurity -states causes of insecurity	guided discussion explanation	listing causes of insecurity and their effects	awareness patience	chalk board illustration	**THEMATIC CURRICULUM pg 38**	
			Examples of rules	.obeying .thanking .sharing .forgiving	The learner: -lists down examples of rules	guided discussion	stating rules	awareness unity	chalk board illustration	**THEMATIC CURRICULUM pg 38**	
E.L.O:			**The child appreciates work and understands ways and effects of child abuse.**								
		CHILD PROTECTION	**Child abuse**	-Child abuse is the violation of children's rights. Child abuse is denying of children their rights Children rights are legal claims of children **Examples of rights** -A right to food -A right to love -A right to education	The learner: -defines child abuse and children's rights. -lists examples of rights	explanation guided discussion	listing examples of rights	awareness problem solving decision making copying with emotions	chalk board illustration	**THEMATIC CURRICULUM pg 44**	

25	1		**Forms of child abuse**	**<u>Forms of child abuse</u>** -corporal punishment -defilement -rape -child labour	The learner: lists forms of child abuse	guided discussion	listing forms of child abuse	effective communication	chalk board illustration	**MK** **STANDARD SOCIAL** **STUDIES page 52**	
	2		**People who practice child abuse**	**<u>People who practice child abuse</u>** -rapists -some parents -some teachers	The learner: -mentions people who practice child abuse	guided discussion	mentioning people who practice child abuse	awareness responsibility	chalk board illustration	**MK** **STANDARD SOCIAL** **STUDIES page 52**	
	3		**causes of child abuse**	**<u>Causes of child abuse</u>** -indiscipline -poverty -ignorance -alcoholism etc	The learner: - lists causes of child abuse	guided discussion explanation	listing causes of child abuse	decision making self esteem	chalk board illustration	**MK** **STANDARD SOCIAL** **STUDIES page 52**	
	1		**effects of child abuse**	**<u>Effects of child abuse</u>** -death -sadness -loneliness -pain -disability	The learner: lists the effects of child abuse	guided discussion explanation	stating effects of child abuse	coping with stress effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 52**	
	2		**child protection**	**<u>Ways of child protection</u>** -Report cases of child abuse to -police -Punish people who abuse children -Advice children not to move at night	The learner: -lists ways of protecting children from child abuse	guided discussion explanation	stating ways of child protection	problem solving	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 52**	

						guided discovery					
			Reasons for children protection	**A child** is any person below the age of 18 years Children need protection because they are, .Young .Vulnerable .The future generation	The learner: -identifies reasons for child protection	guided discussion discovery explanation	stating reasons for child protection	effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 52**	
TOPICAL TEST											
			Responsibilities of children at home	.Respecting leaders .Cooking .Mopping the house	The learner: -identifies responsibilities of children at home	discovery	listing roles of children	awareness	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			Responsibilities of parents	.Educating children .Clothing children .Buying food at home .Providing shelter	The learner: -states responsibilities of parents	explanation	writing roles of parents	awareness	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			Basic needs and other needs	**Basic needs** | **other needs** Food | medical care Water | land Clothes | education Shelter | security | transport	The learner: -writes needs of man drawing some of the needs	discussion	drawing some needs	effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
		BASIC NEEDS	**Resources**	A resource is something used to meet man's need for example fertile soil (land) water stones animals land time	The learner: -defines a resource gives examples of a resource	explanation guided discussion	listing examples of resources	awareness responsibility problem solving	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	

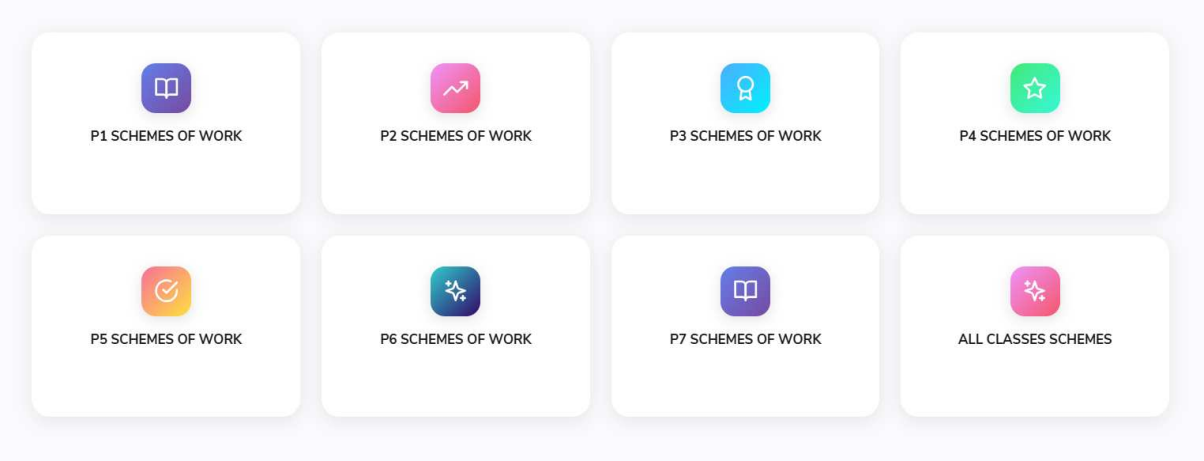
		O F M A N									
	2		**How people meet their needs**	.farming .building houses .selling clothes .milking cows	The learner: -lists ways of how people meet their needs	guided discussion	listing ways of meeting needs	effective communication awareness	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
	3		**Problems faced in meeting needs**	.lack of enough money .unemployment .illiteracy -insecurity	The learner: -states problems faced in meeting needs	explanation	listing problems faced in meeting needs	problem solving fluency	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
7	1		**Effect of activities carried out to meet needs**	.defforestation .pollution .drought .change in seasons .independence etc	The learner: -identifies effects of activities carried out to meet needs	guided discussion	writing effects of activities carried out to meet needs	effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
E.L.O: The child understands, appreciates and participates in recreation festivals and holidays.											
	2	**R E C R E A T I O**	**Recreation**	**<u>recreation</u>** is something that can be used for leisure time **<u>examples of recreation centres</u>** .zoos .beaches .swimming pools	The learner: defines recreation states examples of recreation centers	guided discussion	naming recreation centers	awareness love appreciation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	

	3	**N F E S T I V A L S A N D H O L I D A Y S**	**Recreation activities**	**<u>example of recreation activities</u>** .picnic .resting .swimming .listening to music	The learner: identifies some recreation activities	guided discussion explanation	listing recreation activities	unity co-operation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
8	1		**Importance of recreation**	.learning .amusement .enjoyment .sport	The learner: states the importance of recreation	explanation	stating the importance of recreation	effective communication fluency	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
	2		**Cultural festival**	Cultural festivals are type of festivals Where music, dance and drama is based on tradition **<u>Examples of cultural festivals</u>** .Dance .Naming .Funeral rites	The learner: -defines cultural festival -lists examples of cultural festivals	discovery explanation	writing cultural festivals	effective communication articulation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
	3		**cultural wear**	**<u>Examples of cultural wears</u>** Gomesi, kanzu, bark cloth	The learner: -states examples of cultural wear	guided discussion	stating examples of cultural wear	self awareness effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
TOPICAL TEST											
			Initiation	-Definition of initiation This is the act of becoming a member of a group **<u>Examples of initiation</u>** circumcission de-toothing tattooing naming	The learner: -defines initiation -states examples of initiation -identifies importance of initiation	explanation discussion	listing examples and importance of initiation	awareness appreciation love	chalk board illustration		

			HOLIDAYS	**Holidays** (aperiod of time when you a not at work or at school) **Types of holidays** -School holidays -National holidays -Public holidays -Religious holidays	The learner: -defines a holiday -lists the types of holidays	discovery discussion explanation	listing the types of holidays	effective communication sharing creative thinking	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			HOLIDAYS	**Examples of public holidays** -Heroes' day -Martyrs' day -Independence day -Women's day	The learner: -lists examples of public holidays	discovery discussion explanation	writing examples of public holidays	self awareness problem solving	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			HOLIDAYS	**Examples of religious holidays** -Martyr's day -Idd -Good Friday -Easter Sunday/Monday	The learner: states examples of religious holidays	discovery discussion explanation	writing examples of religious holidays	appreciation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			HOLIDAYS	**Importance of holidays** -Rest -Help parents at home -Celebrate -Visit friends	The learner: states importance of holidays	guided discussion guided discovery	stating the values of holidays	awareness appreciation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
E.L.O: The child appreciates work and understands ways and effects of child abuse											
		MEASRES	**SEASONS**	There are two seasons in a year -Dry season -Wet seasons -**Activities carried out in;** **Dry season** / **Wet season** -Harvesting / planting -Drying yields / weeding -Ploughing / spraying -Storing seeds / mulching terracing	The learner: -states the activities carried out in the dry season	guided discussion guided discovery explanation	writing activities carried out in the dry and wet season	awareness logical thinking effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	

11			**SEASONS**	**Types of clothes put on in** **Wet season** | **dry season** -Jackets vests -Gumboots -Sweaters -scarfs	The learner: -lists and drawing types of clothes put on in the wet and dry season	guided discussion guided discovery explanation	drawing clothes put on in the dry and wet season	effective communication	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 42**	
			TYPES AND MEANS OF COMMUNICATION	-Definition of communication -**Types of communication** -verbal communication -non- verbal communication **Means of communication** -Drum, horns, telephones, television, radios, (group means according to types)and then local and modern.	The learner: -defines communication -lists types of communication the learner: -groups means according to types		drawing means of communication	guided discovery discussion	chart showing types of communication		
			WAYS OF COMMUNICATION	-Blowing horns -Drumming -Using newspapers -Using telephones -Using radios	The learner: lists means of communication	explanation guided discovery	listing ways of communication	awareness appreciation	chalk board illustration	**MK STANDARD SOCIAL STUDIES page 95**	
12			**Importance of communication**	-Provide information -Entertainment -Educational purposes -Employment -Sending messages	The learner: states the importance of communication	guided discovery	stating the importance of communication	awareness	chalk board illustration		

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/