LESSON NOTES (Theme based)

NAME:_____SUBJECT: _____ CLASS: ____

TERM:__YEAR:___

<table>
<tr><td>Theme</td><td>TOPIC / Theme & class</td><td>Teachable unit / deliverable lesson</td></tr>
<tr><td>THE HUMAN BODY AND HEALTH</td><td>SANIT ATION</td><td>
Lesson 6
A. Vocabulary practice
Sweep, burn, collect, cut
Listen and write
<table>
<tr><th>No.</th><th>Words</th><th>mark</th><th>correction</th><th>correction</th></tr>
<tr><td>1
2
3
4</td><td></td><td></td><td></td><td></td></tr>
</table>
B. Grammar: Verbs
Order of tense and verbs
<table>
<tr><th>Verbs</th><th>present continuous tense</th><th>past tense</th></tr>
<tr><td>Sweep</td><td>Sweeping</td><td>swept</td></tr>
<tr><td>Burn</td><td>burning</td><td>burnt</td></tr>
<tr><td>Collect</td><td>collecting</td><td>collected</td></tr>
<tr><td>Cut</td><td>cutting</td><td>cut</td></tr>
</table>
Illustration
<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>sweeping</td><td>Burning</td><td>collecting</td><td>cutting</td></tr>
</table>
c. structures and tense work
present continuous tense
Using: what is he/she doing?
He/she is ……
</td></tr>
</table>

Examples

a)



What is he doing?

He is cutting grass

b)



What is she doing?

She is sweeping.

Activity

1. Write the words correctly.

Speew _____ oecllct

_____

Urnb _____ tcu

_____

2. Write the words in capital letters.

Sweep _____ collect _____

Burn _____ cut _____

3. Change the verb into present continuous tense.

Verbs **Every day tense**

Sweep _____

Collect _____

Cut _____

Burn _____

4a) Answer collectly



What are they doing?(collecting)

_____

b)



What is he doing? (cut)

_____

Lesson 7

A. Vocabulary practice

Slash, dig, cook, water

Listen and write

No	word	mark	correction	correction
1 2 3 4				

B. Grammar: Verbs

Order of the tenses of verbs

Verbs	**present continuous**	**past tense**
Slash	Slashing	slashed
Dig	digging	dug
Cook	cooking	cooked
Water	watering	watering

Illustration

			
slashing	digging	cooking	Watering

C. Structures and tense work

Present continuous tense

Structure

Using: what are they doing?

They are ……

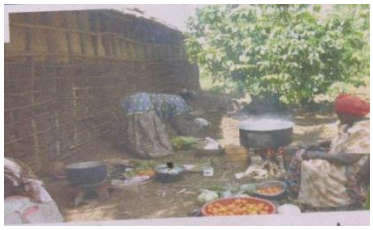
Example

a)



What are they doing?
They are digging.

b)



What are they doing?
They are cooking.

Activity

1. Write the words correctly

hslas _____ oock _____

gid _____ wtare _____

2. Change the verbs to present continuous tense.

Verbs	**present continuous tense**
Slash	_____
Dig	_____
Cook	_____
Water	_____

3. Answer correctly



What are they doing?

_____



What are they doing?

_____

Lesson 8

A. Vocabulary practice

Throw, cover, sweep, burn

Listen and write

No	word	mark	correction	Correction
1 2 3 4				

B. Grammar: Verbs

Order of tense and verbs

Verbs	Now tense	Past tense
Throw	throwing	threw
Cover	covering	covered
Sweep	Sweeping	swept
burn	burning	burnt

Illustrations

			
throwing	**sweeping**	**burning**	**covering**

C. Structures and tense work

Past tense

Structure

Using: Did you?

Yes, i did/ No, i did not.

Examples

Use: Yes, i did/ No, i did not.

a) Did you throw the rubbish?

Yes, i did

b) Did you burn the rubbish?

No, I did not.

Activity

1. Fill in the missing letters.

th__ow swe__p

co__er bur__

2. Arrange words to ABCD order.

throw, sweep, cover, burn

3. Change verbs to past tense

Verbs	**past tense**
throw	_____
cover	_____
sweep	_____
burn	_____

4. Use yes, i did, / No, i did not

a) Did you cover the food?

b) Did you sweep the coumpound?

Lesson 9

A. Vocabulary practice

Slash, wash, cook, brush

Listen and write

No	**Words**	**Mark**	**Correction**	**Correction**
1 2 3 4				

B. Grammar: Verbs

Order of tenses of verbs

Verbs	**present continuous**	**past tense**
Slash	slashing	slashed
Wash	washing	washed

Cook	cooking		cooked
Brush	brushing		burnt

cooking	**slashing**	**brushing**	**washing**

C. Structures and tense work

Past tense

Structure

Using: What did you/he/she do yesterday?

I/He/She ……the ……

Examples

a) What did you do yesterday?(wash)

I washed my clothes yesterday.

b) What did she do yesterday? (brush)

Activity

1. Arrange the words in ABC order.

Wash, slash, cook, brush

2. Write words in the capital letters.

Wash _____

Slash _____

Cook _____

brush _____

3. Change the verbs to past tense

Verb	**past tense**
Wash	_____
Slash	_____
Cook	_____
Brush	_____

4. Answer correctly

a) What did she do yesterday? (cook)

_____

b) What did he do yesterday? (slash)

_____

Lesson10

A. Vocabulary practice

Dig, burn, collect, boil

Listen and write

No	Words	Mark	Correction	Correction
1 2 3 4				

B. Grammar: Verbs

Orders of tenses of verbs

Verbs	**present continuous**	**past tense**
Dig	digging	dug
Burn	burning	burnt
Collect	collecting	collected
Boil	boiling	boiled

Illustration

digging	**burning**	**collecting**	**cooking**

C. Structures and tense work

Past tense

Using: What did we/they do yesterday?

We/they……..

Examples

a) What did we do last week?

We burnt the rubbish.

b) What did they do yesterday?
They boiled water.

Activity

1. Write the words correctly.

gid _____ colletc _____

nrbu _____ iobl _____

2. Fill in the missing letters.

a) di___

b) ___urn

c) colle___t

d) b__il

3. Change the words to past tense.

Verbs	**past tense**
Dig	_____
Burn	_____
Collect	_____
Boil	_____

4. Answer correctly

a) What did we do yesterday? (burn,rubbish)

_____

b) What did they do yesterday? (dig)

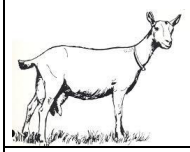
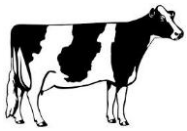
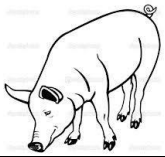
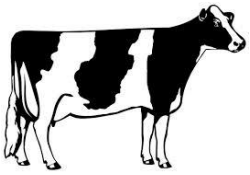
_____

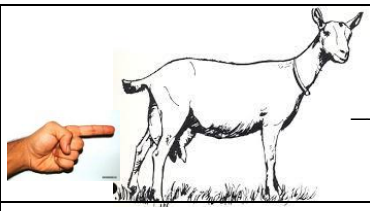
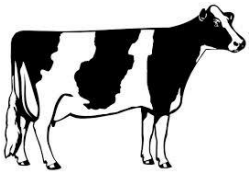
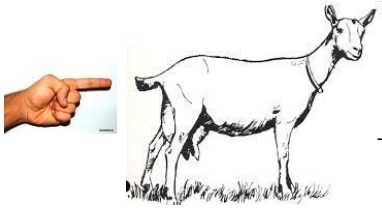
c) What did we do yesterday? (collect)

_____

FORMAT OF LESSON NOTES (Theme based)

ENGLISH P.2 TERM TWO

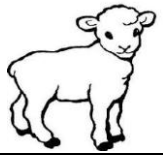
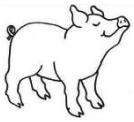
<table>
<tr><th>Theme</th><th>Topic/ Theme & class</th><th>Teachable unit/deliverable lesson</th></tr>
<tr><td>OUR ENVIRONMENT</td><td>COMMON ANIMALS AND BIRDS</td><td>
lesson 1
<u>Vocabulary Practice</u>
goat cow sheep pig
Listen and write
<table>
<tr><td>No.</td><td>Word</td><td>Mark</td><td>Correct 1</td><td>Correct 2</td></tr>
<tr><td>1.
2.
3.
4</td><td></td><td></td><td></td><td></td></tr>
</table>
Illustration
<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>goat</td><td>cow</td><td>sheep</td><td>pig</td></tr>
</table>
b) Grammar
Nouns
Plurals of nouns
<table>
<tr><th>singular</th><th>plural</th></tr>
<tr><td>goat
cow
sheep
pig</td><td>goats
cows
sheep
pigs</td></tr>
</table>
c) <u>Structures and tense work</u>
Present Simple Tense
Structure
Using: What is this/that?
This/That is ….
Examples

What is this?
_____
</td></tr>
</table>

<table>
<tr>
<td></td>
<td></td>
<td> What is that?
_____</td>
</tr>
<tr>
<td></td>
<td>COMMON ANIMALS & BIRDS</td>
<td><u>Activity</u>
1) Write the words correctly
ocw _____ eeshp_____
oagt _____ ipg _____
2. Read and draw
<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>sheep</td><td>pig</td><td>cow</td><td>goat</td></tr>
</table>
3) Give the plural form of the words below
singular plural
cow
pig
goat
sheep
4) Answer correctly
 What is this?
_____
 What is that?
_____</td>
</tr>
</table>

OUR ENVIRONMENT	COMMON ANIMALS AND BIRDS	**lesson 2** **Vocabulary practice** calf, lamb, kid, piglet **Listen and write**

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4				

Illustration

			
calf	lamb	kid	piglet

B. Grammar

Nouns

Plural of nouns

singular	**plural**
calf	calves
lamb	lambs
kid	kids
piglet	piglets

C. Structures and tense work

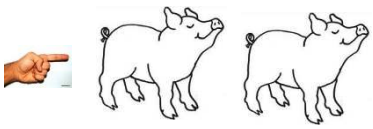
Present simple tense

Structure

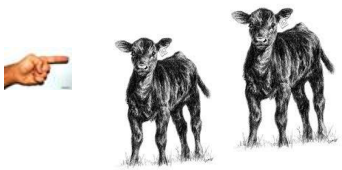
Using: What are these / those?

These /Those are….

Example



What are those?
Those are piglets.



What are these?
These are calves.

Activity

1. Fill in the missing letter

c__lf pigl__t

la___b k__d

2. Give the plural form of the words below

lesson 3

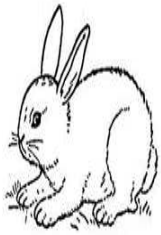
vocabulary practice

cat, rabbit, dog, lion

listen and write

No	word	mark	correct 1	correct 2
1. **2.** **3.** **4.**				

illustrations

			
cat	**rabbit**	**dog**	**lion**

GRAMMAR

NOUNS

plurals of common nouns

singular	plural
cat	cats
dog	dogs
rabbit	rabbits
lion	lions

Structure and tense

Present Simple Tense

Using: How many … can you see?

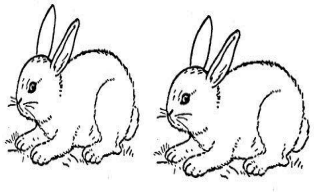
I can see….

Examples



How many lions can you see?

I can see one lion.



How many rabbits can you see?

I can see two rabbits

<u>Activity</u>

1. Write the words correctly

lesson 4

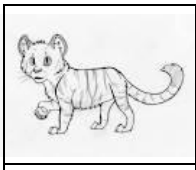
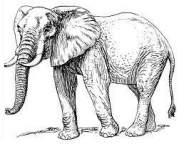
a) <u>VOCABULARY PRACTICE</u>

cub kitten puppy elephant

Listen and write

No.	Word	Mark	Correct 1	Correct2
1. 2. 3. 4.				

Illustrations

			
cub	**kitten**	**puppy**	**elephant**

B) <u>Grammar</u>

Nouns

Plurals of nouns

singular	plural
cub	cubs
elephant	elephants
puppy	puppies
kitten	kittens

c) <u>Structures and tense</u>

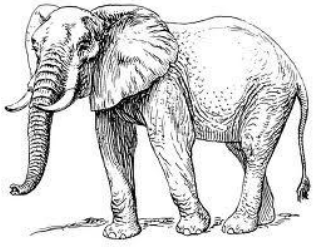
Present simple tense

Structure

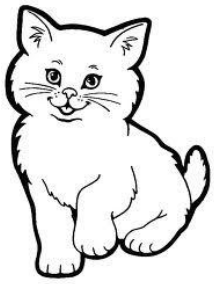
Using: What is this / that?

This / That is ….

Examples

What is that?
That is an elephant.



What is this?
This is a kitten.

Activity

1) Write the words correctly

bcu _____ antele ____ _____

upyp _____ ttkien _____

2) Change the words to plural form

Singular	**Plural**
puppy	_____
elephant	_____
cub	_____
kitten	_____

3. Arrange the words in ABC order

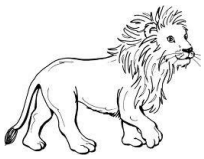
Puppy elephant kitten cub

_____

4. Read and draw

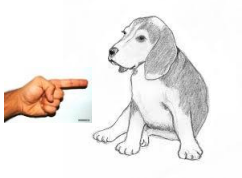
kittens	puppy

4) Answer correctly



What is this?

_____



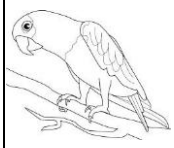
What is that?

_____

OUR ENVIRONMENT	COMMON ANIMALS AND BIRDS	**lesson 5** **A) <u>Vocabulary practice</u>** hyena zebra monkey parrot **Listen and write**

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
hyena	zebra	monkey	parrot

B**) <u>Grammar</u>**

Nouns

Plurals of nouns

singular	**plural**
hyena	hyenas
zebra	zebras
monkey	monkeys
parrot	parrots

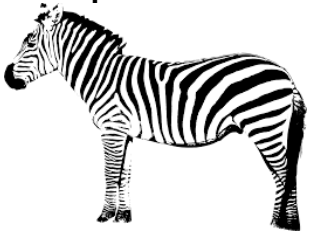
C) <u>Structures and tense</u>

Present simple tense

Structure

Using: The …is bigger than …

Examples



The <u>zebra</u> is bigger than the <u>hyena.</u>

Activity

1. Arrange the words in ABC order.

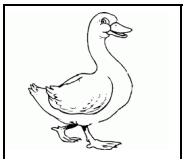
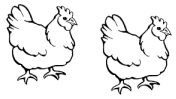
zebra, parrot, monkey, hyena

_____

2. Fill in the missing letter

parr__t m__nkey

hy__na zeb__a

OUR ENVIRONMENT	COMMON ANIMALS AND BIRDS	**lesson 6** **A) Vocabulary practice** duck, hen, dove, weaver bird **Listen and write** No. | Word | Mark | Correct 1 | Correct 2 1. 2. 3. 4. Illustrations  duck  hen  dove  weaver bird **B) Grammar** **Nouns** **Plural formation of nouns** **singular** | **plural** duck | ducks hen | hens dove | doves weaverbird | weaverbirds C**) <u>Structures and tense</u>** **<u>Present simple tense</u>** **<u>Structure</u>** **Using: Are these / those…?** **Yes, they are / No, they are not** **Examples**  Are those hens? Yes, they are. Are those weaver birds? No, they are not  **Activity** **1. Write the words correctly** veod _____ kcud _____ aewvrridb _____ neh _____ dbir _____

lesson 8

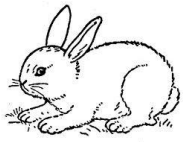
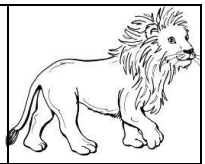
A) Vocabulary practice

cat rabbit dog lion

Listen and write

No.	Word	Mark	Correct1	Correct 2
1. 2. 3. 4.				

Illustrations

			
Cat	Rabbit	Dog	lion

B) Grammar

Nouns

Animal and young ones

animal	**young ones**
cat	kitten
rabbit	bunny
dog	puppy
lion	cub

c) Structures and tense work

Present Simple Tense

Structure

Using: What is the young one of …?

The young one of …is…

Example

What is the young one of a lion

The young one of a lion is a cub

Activity

1.Arrange the words in ABC order

Lion dog cat rabbit

_____

Kitten puppy cub

_____

2. Write the words correctly

Cbu_____ ppuyp_____

Tca _____ god _____

3. Match animals to their young ones

Animals	**Young ones**
lion	cub
dog	kitten
cat	bunny
rabbit	puppy

4. Read and draw

lesson 9

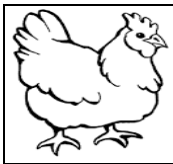
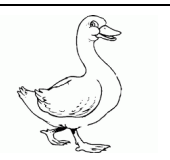
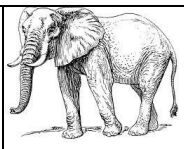
Vocabulary practice

Hen duck elephant monkey

Listen and write

No.	Word	Mark	Correction	Correction2
1. 2. 3. 4.				

Illustrations

			
Hen	Duck	Monkey	elephant

B) Grammar

Nouns

Animal and their young ones

animal	young ones
hen duck monkey elephant	chick duckling infant calf

c) <u>Structures and tense work</u>

Structure

Using: What is the young one of …?

The young one of …is…

Example

What is the young one of a duck?

The young one of a duck is a duckling

Activity

1) Fill in the missing letter

duck…ing c__ick

b__by c__lf

2) Arrange in ABC order

monkey duck elephant hen

_____

calf duckling baby chick

_____

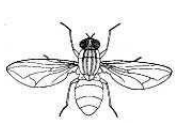
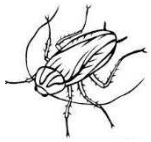
3) Match correctly

monkey chick

OUR ENVIRONMENT	COMMON INSECT	**lesson 10** **A) <u>Vocabulary practice</u>** insect, housefly, cockroach, spider **Listen and write**

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

		
Housefly	Cockroach	spider

B) Grammar

Nouns

Plurals of nouns

plural	**singular**
housefly	houseflies
cockroach	cockroaches
spider	spiders
insect	insects

c**) <u>Structures and tense work</u>**

Present simple tense

Structure

Using: What are these/those?

These/Those are…

Examples



What are those?
Those are spiders.




What are these?
These are houseflies

Activity

1. Write the words correctly

roachcock _____ seinct _____

derspi _____ flyoushe _____

2. Fill in the missing letter

Co__kroach in__ect

Hous__fly sp__der

3. Give the plural form of the words below

Singular	**Plural**
Cockroach	_____
Housefly	_____
Insect	_____
Spider	_____

4. Read and draw

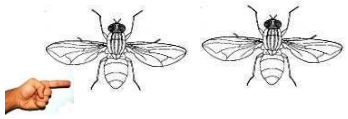
Spider	Housefly	Cockroach

5. Answer correctly



What are these?

_____



What are those?

_____

lesson 11

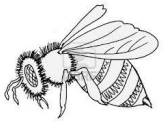
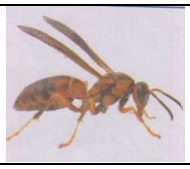
A) Vocabulary practice

bee, grasshopper, warp, mosquito

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
bee	wasp	mosquito	grasshopper

B) <u>Grammar</u>

Nouns

Plurals of nouns

plural	singular
bee was mosquito grasshopper	bees wasps mosquitoes/mosquitos grasshoppers

c**) <u>Structures and tense work</u>**

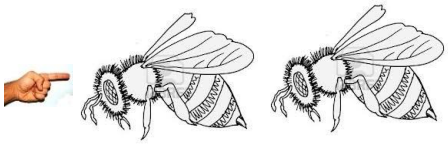
Present simple tense

Structure

Using: What are these/those?

These/Those are…

cExamples



What are those?
Those are bees.

Activity

1. Write the words correctly

ebe _____

spaw_____

2. Fill in the missing letter

Mosq__ito grassh__pper

3. Arrange in alphabetical order

Mosquito, grasshopper, wasp, bee

_____

4. Write in plural form

Singular	Plural
Mosquito	_____
Grasshopper	_____
Wasp	_____
Bee	

COMMON INSECTS

lesson 12

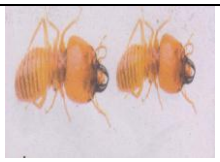
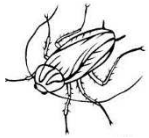
Vocabulary practice

Butterfly ant termite cockroach

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
Butterfly	Termites	Cockroach	ant

B**) Grammar**

Nouns

Plurals of nouns

singular	plural
butterfly termite cockroach ant	butterflies termites cockroaches ants

c**) Structures and tense work**

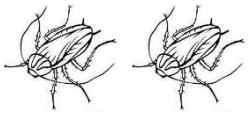
Present simple tense

Structure

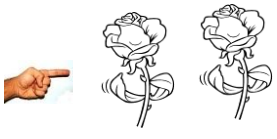
Using: Are these/those…?

Yes, They are…/No they are not,..

Examples



Are these cockroaches?
Yes, they are



Are those termites?
No, they are not.

Activity

1. Write the words correctly

miertete _____ ttflybur _____

tna _____

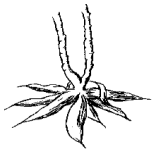
2. Give the plural form for the words below

Singular	**Plural**
butterfly	_____
termite	_____
cockroach	_____
ant	

OUR ENVIRONMENT	COMMON PLANTS	**lesson 13** **Vocabulary practice** bean maize millet cassava **Listen and write**

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
beans	maize	millet	cassava

B**) <u>Grammar</u>**

Nouns

Plurals of nouns

singular	**plural**
bean cassava	

c) <u>Structures and tense work</u>

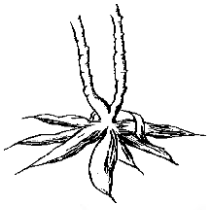
Present simple tense

Structure

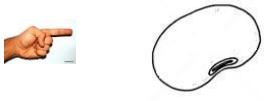
Using: What is this/that…?

This/that is…..

Examples



What is this?
This is cassava



What is that?
That is a bean seed

Activity

1. Write the words correctly

aebn_____

vasscaa _____

mziea _____

elilt _____

2. Arrange the words to ABC order.

maize, bean, cassava, millet

_____

3**. Read and draw**

lesson 14

Vocabulary practice

pawpaw, tomato, mango, groundnut

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
pawpaw	tomato	mango	groundnut

B) <u>Grammar</u>

Nouns

Plurals of nouns

singular	**plural**
tomato	tomatoes
pawpaw	paw paws
mango	mangoes
groundnut	groundnuts

c**) <u>Structures and tense work</u>**

Present simple tense

Structure

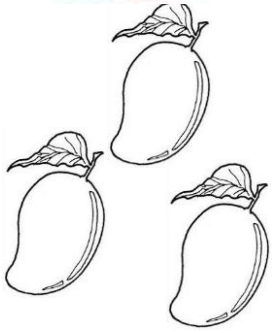
Using: What are these/those…?

These/those are…..

Examples



What are these?
These are groundnuts



What are those?
Those are mangoes

Activity

1. Write the words correctly

matoto _____

mgano _____

ppawwa

lesson 15

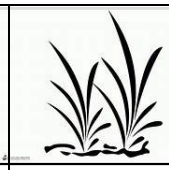
Vocabulary practice

leaves flower weed seed

Listen and write

No.	Words	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
leaf	flower	weed	seed

B**) <u>Grammar</u>**

Nouns

Plurals of nouns

singular	**plural**
leaf	leaves
flower	flowers
weed	weeds
seed	seeds

c) <u>Structures and tense work</u>

Present simple tense

Structure

Using: Are these/those…?

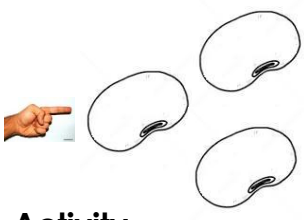
Yes, they are. No, they are not

Examples

Answer Yes, they are./ No, they are not.



Are these flowers?
Yes, they are.



Are those seeds
Yes, they are.

Activity

1. Fill in the missing letter

le__f w__ed fl__wer s__ed

2. Arrange in ABC order

weed seed flower leaves

lesson 16

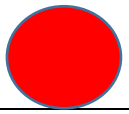
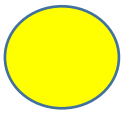
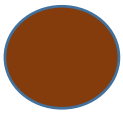
Vocabulary practice

red blue yellow brown

Listen and write

No.	Words	Mark	Correct 1	Correct 2
1. 2. 3. 4.				

Illustrations

			
red	blue	yellow	brown

B) Grammar

Fill in the missing words.

r__d

bl__e

ye__low

b__own

c) Structures and tense work

Present Simple Tense

Structure

Using: What is / are…?

It is / They are…?

Examples

What is the colour is a ripe

It is red

What are the colour of pigs

They are white

Activity

1) Write the words correctly

uebl _____ dre _____

bwnor_____ wolley _____

2. Fill in the missing letter

r__d blu__

yell__w brow__

Answer correctly

What is

Use it is…/ They are….

1) What is the colour of a weaverbird?

_____

2) What are the colour of grasshopper?

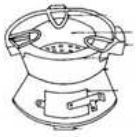
_____

3. What is the colour of pumpkin?

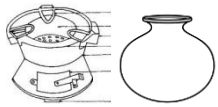
FORMAT OF LESSON NOTES (Theme Based)

SUBJECT: ENGLISH CLASS: P.2 TERM 2 YEAR: 2023

<table>
<tr><th>Theme</th><th>Topic</th><th>Teachable unit / deliverable lesson</th></tr>
<tr><td></td><td></td><td>Vocabulary practice</td></tr>
<tr><td>THINGS WE MAKE</td><td>Things we make in our community</td><td>
doll ball mat charcoal / stove

listen and write
<table>
<tr><td>No</td><td>Word</td><td>Mark</td><td>Corrections</td><td></td></tr>
<tr><td>1.
2.
3.
4.</td><td></td><td></td><td></td><td></td></tr>
</table>
Illutrations
<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>Doll</td><td>Mat</td><td>Ball</td><td>Charcoal</td></tr>
</table>
Grammar
Nouns
Plural formation of nouns
Singular plurals
Doll dolls
Mat mats
Ball balls
Charcoal stove charcoal stoves

Structure / tense work
Present simple tense.
Using; where is the ….?
The _____is……

Example
 Where is the charcoal stove?
The charcoalstove is near the pot.

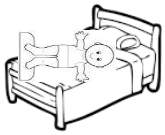

Where is the ball?
The ball is under the chair?

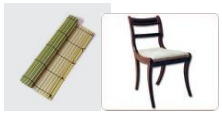
Activity
1.Write the words correctly.
</td></tr>
</table>

Allb_____ stovecharcoal _____
Odll_____ atm_____
2.Arrange the words in abc order.
Mat, ball, doll, charcoalstove
3. Name the pictures.

4. Answer correctly using the given structure

a)  Where is the doll?
_____

b)  where is the mat?
_____

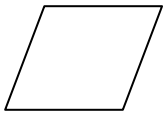
Vocabulary practice

rope	saucepan	cushion	pot

listen and write

1. 2. 3. 4.				

Illustrations

			
Rope	Pot	Cushion	Saucepan

Grammar
Nouns
Plural formation of nouns

Singular	plural
Rope	ropes
Cushion	cushions
Pot	pots
Saucepan	saucepans

Structure /tense
Present simple

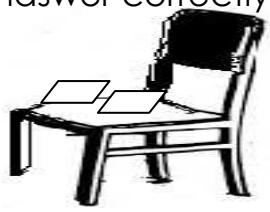
Using: where are the……
Examples

 Where are the pots?

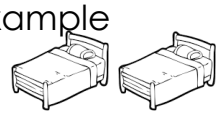
The pots are near the cushion.

 The sauce pans are near the cushion

Activity
1.Fill in the missing letters
C ___ shion p _ t s _ ucep __ n
2. Arrange abc order
Saucepan, rope, cushion, pot
3. Make sentences using the given words.
Rope _____
Cushion _____
Pot _____
Saucepan _____
4. Anaswer correctly.

 Where are the cushions?

 Where are the ropes?

Structure / tense work
Using: How many _____ are there?
There are ……
Example
a)  How many beds are there?
There two beds.

b)  How many baskets are there?
There are four baskets.

Activity
1.Write the words in correctly.

Edb _____ skebat _____
Airc_____ ooslt _____

2. Read and draw.

Stool	Bed	Chairs	Basket

Vocabulary practice

Bed chair basket stool

Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustrations

Grammar
Nouns
Plural formation of nouns

Singular	plural
Bed	bekds
Chair	chairs
Basket	baskets
Stool	stools

Write in singular form.

Word	singular
Beds	_____
Chairs	_____
Baskets	_____
Stools	_____

4. Anaswer correctly.



How are many stools are there? _____



How many chairs are there? _____

Motar pistle ladle table

Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustration

			
Mortar	Pistle	Ladle	Table

Grammar
Nouns
Plural formation of nouns

Singular	plural
Mortar	mortars
Pestle	pestles
Ladle	ladles

Structure / tense work
Using:

 What is this / that…..?

 This / That is …….

Activity
1. Fill in the missing letters.
m __ rtar pestl ____ l __ dle t __ ble

		2. Arrange the words in abc order. pestle mortar ladle table | | | | | | |---|---|---|---| | | | | | | | Table | Ladle | Mortar | Pestle | 3. Answer correctly.  What is it?  What is that? sisal bananafibre raffia clay Listen and write. | No. | Word | Mark | Corrections | Corrections | |---|---|---|---|---| | 1. 2. 2. 3. 4. | | | | | Illustrations | | | | | | |---|---|---|---| | | | | | | | Sisal | Bananafibre | Raffia | Clay | Grammar Nouns Word order of common nouns Arrange the letters to form a word. salsi - sisal fiafar- raffia fibrebanana – bananafibre layc- clay
	Materials used and their source	Structure / tense work Using what do you see to make a ……? I / we ……to make……

Examples
1.What do you use to make a rope…?
I use sisal to make a rope.

2.What do you use to make a dancing skirt?
We use raffia to make a dancing skirt.
Activity
1.Fill in the missing letters.
raf ___ ia b __ nanafibr__ s __ sal ___ lay

2. Make sentences from the words given.
Sisal _____
Clay _____
Bananafibre _____
3. Answer correctly.
What do you use to make a ball?
What do you use to make a pot?

Vocabulary practice
Grass thread needle stick

Listen and write

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustrations

			
grass	Needle	Stick	Thread

Grammar
Nouns
Word order of common nouns

Singular	plural
Grass	grasses
Thread	threads
Needle	needles
Stick	sticks

Structure / tense work
Present / simple tense
What is……doing?
Tom is making ……from……
Example

a) What is Tom doing?
   Tom is making a hut from grass.

b) What is Tom doing?
   Tom is making a table cloth using a needle.

2. Make small words from the given words.
readnt _____ dlenee _____
ckstis _____ rassg _____

3.Change the words from the given word.
thread _____ needle _____ sticks _____
4. Change the word in bracket into plural form.
a)Mother bought a lot of _____ (thread)
b) H egave me three _____. (needle)

Answer correctly.
a) What is doing doing? _____
b)What is Tom is doing? _____

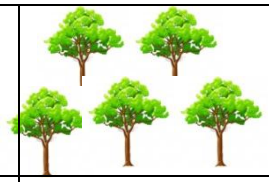
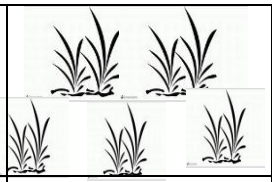
Vobulary practice

Swamp garden shop forest

Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustrations

			
Garden	Forest	Swamp	Shop

Grammar
Nouns
Plural formation of nouns

Singular	plural
Garden	gardens
Forest	forests
Swamp	swamps
Shop	shops

Structures / tense work
Present continous
What is ……..doing?
Sarah is getting grass from the……

Example
a)awhat is Sarah doing?
Sarah is getting grass from the garden.
b) What is Mark doing?
Mark is getting puppyrus from the swamp.

Activity
Write in singular forms.
Forests _____
Swamps _____
Gardens _____
Shops _____
2.Fill in the missing letters.
F __ r __ st sw __ mp g __ rden sh __ p

3.Make sentences using the given words
Shop _____
Garden _____

4. answer correctly.
a)What is Jane doing? _____
b) What is Rose doing? _____

vocabulary practice

straw palm leaves papyrus sisal

Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustration

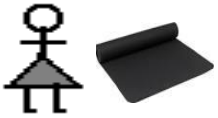
Straw	Papyrus	Sial	Palmleaves

Grammar
Nouns
Arrange the letters in form of a word
Awtsr _____ slsi _____ leavespalm _____
Pyruspa _____

Structures / tense work
Present continous
Using: Tom is making ……from……

Example


Tom is making a mat from straws.

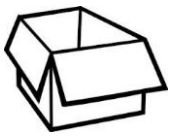

Mary is making a mat from sisal.

Activity
Fill in the missing letters.
Str __ w s __ sal p __ lml___ aves p __ pyrus

		Read and draw. Example  Tom is making a mat from ……  Mary is making a mat from ……..
THINGS WE MAKE	Importance of things we make.	Vocabulary practice box bus bech dress listen and write

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustrations

			
Box	Bus	Bench	Dress

Grammar
Nouns
Plural formation of nouns

Singular	plural
Box	buses
Bench	benches
Dress	dresses

Structure / tense work
Present simple
Using what is this / that ?
This / that …….

Example

a)  What is this ?

This is bus ……

b)   What is that?
That is a bench.

Activity
Give the singualr form of the words

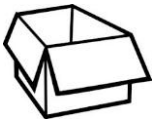
Words	singular
Boxes	_____
Buses	_____
Dresses	_____
Benches	_____

Write the words ciorrectly.
oxb _____ ncheb _____ adesr _____

Arrange in abc order
bus box bench
Read and draw.

Bus	Box	Bench	Dress

Answer correctly.

 What is this? _____

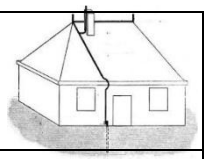
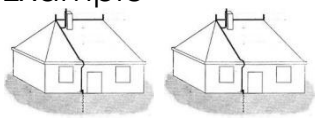
  What is that? _____

Vocabulary practice

House dish mat brush

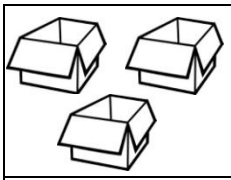
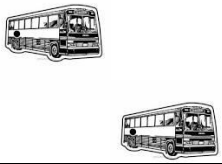
Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

		Illustration     House Dish Mat Brush grammar nouns plural formation of nouns singular plural house houses dish dishes mat mats brush brushes
	Importance of things we make	Structure / tense work Present simple tense Using are these / those are …… Example  What are these? These are houses  What are those? Those are dishes. Activity 1. Fill in missing letters. h __ use __ ishes ma ___ br __ sh 2. Arrange the words in abc order. Vocabulary practice Boxes buses benches dresses Listen and write.

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustration

			
Boxes	Buses	Benches	Dresses

Grammar
Nouns
Singular formation

Plural	singular
Boxes	box
Buses	bus
Dresses	dress

Dish mat house brush

Make sentences using the given words
Mat _____
Dish _____
House _____

Answer correctly.

 What are these? _____

 What are those? _____

Show me the dress.

 These are dresses.

Activity
Write the words cortrectly.
Sresdse _____ xesbo _____ chesneb_____ sesbu ___
Make sentences from the given words
Buses _____
Benches _____
Dresses _____
Boxes _____

Answer corrcetly.

 Show me the benches_____

 Show me the buses.

Vocabulary practice

House dishes mats brushes

No.	Word	Mark	Corrections	Corrections
1. 2. 2. 3. 4.				

Illustration

Grammar

Nouns

Singular singular

Houses house

Dishes dish

Mats mat

Brushes brush

Structure / tense work



How many dishes are there?

There are three dishes.



How many mats are there?

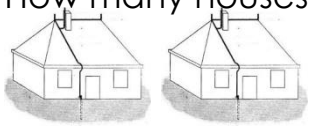
There are two mats.

Activity
Read and draw.

Houses	Box	Benches	Dresses

Make small words from the words
Houses _____
Boxes _____
Dresses _____

Answer correctly.
How many houses are there?



_____





How many brushes are there
There are three brushes.

End

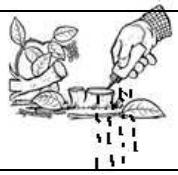
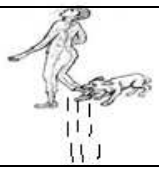
FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASSS; P.2 TERM; TWO YEAR: 2023

Theme	Topic	Teachable \ deliverable lesson
ACCIDENTS AND SAFETY.	**CAUSES OF COMMON ACCIDENTS IN OUR COMMUNITY**	**LESSON13** **A). Vocabulary practice** cut hurt bleed burn **Listen and write** **B) Grammar** **Verbs** **Tenses of Verbs.** **Illustration** **C) Structure and tense work** **Present tense t simple.**

No	Word	Mark	Correction 1	Correction 2
1				
2				
3				
4				

Verbs	Now tense	Past tense
cut	cutting	cut
hurt	hurting	hurt
bleed	bleeding	bled
burn	burning	burnt

			
cut	hurting	bleeding	burning

Structure:

Using: What is wrong?_____

I am / she / he is _____

Examples:

Illustration



What is wrong?
She is hurt.

Illustration



What is wrong ?
I am hurt..

Activity
Fill in the missing letters.

c__t hu__t bl__ __d b__rn

Form correct sentence using the given words.

hurt_____

burn_____

cut_____

bleed_____

Change to past tense.

cut _____

burn _____

bleed _____

hurt _____

Lesson 2

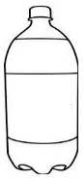
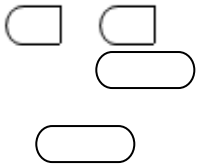
A) Vocabulary Practice.

Fire	poison	medicine	electricity

Listen and Write.

No	words	mark	Correction 1	Correction 2

Illustration.

			
fire	poison	medicine	electricity

B) Grammar.

Nouns.

Word Formation.

Fill in the missing letters

f__re M__dicine el__ctricity P__is__n

C) <u>Structure and tense work.</u>

Present simple tense.

Structure:

Using: don't play with fire_____?

It can burn/kill _____.

Examples:

a) Don't play with fire.

It can burn you.

b) Don't play with electricity.

It can kill you.

Activity

Arrange in ABC order.

Fire poison medicine electricity

Form correct sentences using these words.

Medicine

Fire

Poison

Electricity

---

3. Read and Draw

medicine	fire	poison	electricity

LESSON 3.

A) Vocabulary practice.

Needle	razorblade	knife	Insect.

Listen and write.

No	word	mark	Correction1	Correction2

Illustration.

			
Needle	razorblade	knife	insect

B) Grammar

<u>Nouns.</u>

Word order.

dlenee _____ needle

bladerazor _____ razorblade

infekn _____ knife

sectin _____ insect

C) <u>Structure and tense work</u>

Present Simple tense.

Structure

Using : Don't play with……

It can burn / kill……..

Examples:

Don't play with razorblade.

It can cut you.

Don't play with poison.

It can kill you.

Musa is driving a car.

<u>Activity</u>

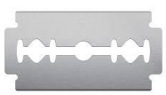
Fill in the missing letters.

N__ __dle Kn__fe R__zorbl__de Ins__ct

Arrange in ABC order.

needle , razorblade, knife insect

Name these pictures.



Complete correctly.

a) Don't play with a knife.

It can ……

b) Don't play with a needle.

It can……

LESSON 4

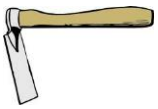
A) **Vocabulary Practice.**

Panga	axe	hoe	pin

Listen and write

No	Words	Mark	Correction 1	Correction 2

Illustration.

			
panga	axe	hoe	pin

B)Grammar

<u>Nouns.</u>

Fill in the missing letters.

panga

a <u>x</u> e

h <u>o</u> e

p <u>i</u> n

B) **<u>Structure and tense work</u>.**

Present simple tense.

Structure

Using: What is wrong_____?

Iam /She / He is hurt.

Example:

a) illustration



What is wrong?

He is hurt.

Illustration.

c) 

What is wrong?

He is hurt

<u>Activity.</u>

1. **Arrange in alphabetical order**.

Pin hoe axe panga

_____

2. **Construct sentences using words below.**

axe _____

pin _____

hoe _____

panga _____

3. **Read and Draw.**

hoe	panga	axe	pin

4. **Answer correctly.**

Illustration.



d) What is wrong?

He is hurt



What is wrong?

_____

Lesson 5

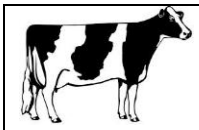
A).Vocabulary practice.

animals	spear	water	vehicle

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustrations.

			
animals	spear	water	vehicle

B) Grammar

Nouns'

Plural formation of common nouns.

Singular	**Plural**
Animal	animals
Spear	spears
Water	water
Vehicle	vehicle

Structure and tense work.

Present simple tense.

Structure.

Using: what is wrong?

I am / she / he is ……..

Example:

Illustration:





What is wrong?

He is hurt.

Activity.

1. **Give the plurals of these words.**

Singular	**Plural**
vehicle	_____
water	_____
animal	_____
spear	_____

2. **Fill in the missing letters.**

an__m__l sp__ __r wa__er v__hicle

3. **Arrange in ABC order.**

spear vehicle animal water

4. Form correct sentence using the given words.

water

animal:

LESSON 6

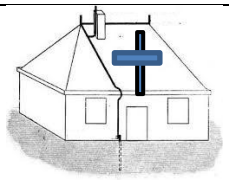
Vocabulary practice.

hospital	clinic	sickbay	dispensary

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration.

			
hospital	clinic	sickbay	dispensary

B) Grammar.

Nouns

Word formation.

Fill in the missing letters.

ho__pital Cl__n__c s__ck bay d__spensary

C). **Structure and tense work.**

Present simple tense.

Using: where do you go when you are hurt?

I go to ……..when I am hurt.

Example:

Where do you go when you are hurt?

I go to the clinic when am hurt?

b) where do you go when you are hurt

I go to the dispensary when am hurt.

<u>Activity:</u>

1. **Write these words correctly.**

   pitslhos_____, baysick_____

   nicchi_____, pensarydis_____

2. **Give the plural form of these words.**

Singular	**Plural**
Clinic	_____
Dispensary	_____

3. **Write small words from the big ones.**

   Sickbay _____

4. **Read and draw.**

clinic	sickbay

Lesson 7

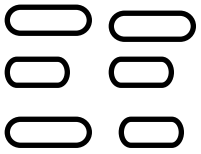
A) Vocabulary practice.

nurse	doctor	medicine	alarm

Listen and write.

No.	**Words**	**Mark**	**Correction 1**	**Correction 2**

Illustration.

		
nurse	doctor	medicine

B) **Grammar**

Nouns

Singular	**plural**
Nurse	Nurses
Doctor	Doctors
medicine	medicine
Alarm.	alarm

Structure and tense work.

Present continuous tense.

Illustration



Using: what is he doing?

He is taking medicine

Illustration.



What is he doing?

He is making an alarm.

<u>Activity.</u>

1. **Fill in the missing letters.**

Nu__se D__ctor Med__cine Al__rm

2. **Arrange in ABC order.**

Nurse doctor medicine alarm

_____

3. **Construct sentences using the given words.**

Alarm _____

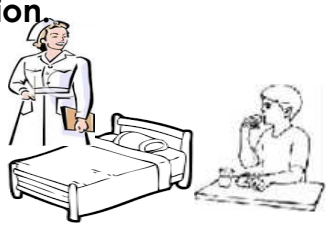
doctor_____

medicine _____

nurse _____

4. **Answer correctly.**

Illustration



What is he doing?

_____

Lesson 8

A) .**Vocabulary practice**

Bandages	accidents	telephone	ambulance

Listen and write.

No.	word	marks	Correction 1	Correction2

Illustration.



bandage	accident	telephone	ambulance

B) <u>Grammar</u>

Words formation.

Bandage telephone accident ambulance

C) **<u>structure and tense work.</u>**

Present continuous tense

Using: what is he/ she doing?

He/ she is ……

Example:

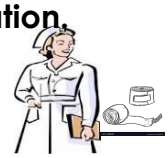
a): illustration:



What is she doing?

She is going to the hospital.

b) **Illustration.**



What is she doing?

She is carrying a bandage.

<u>Activity.</u>

1. **Arrange in ABC order.**

   Ambulance telephone accident bandage

_____

Form correct sentence using these words.

Ambulance

_____

Accident

_____

Telephone

_____

2. **Read and draw.**

bandage	telephone

3. Answer correctly.

Illustration of ambulance.

What is he doing

Lesson 9.

A) Vocabulary Practice.

Cry	treat	clean	call

Listen and write.

No.	word	mark	Correction 1	Correction 2

Illustration.

			
crying	treating	cleaning	calling

B.) Grammar.

Verbs.

Tense of verbs.

verbs	Now tense	Past tense
Cry	crying	Cried
Treat	Treating	Treated
Clean	Cleaning	Cleaned
call	Calling	called

C) **Structure and tense work.**

Present continuous tense.

Using: what is he/ she doing?

He/she is ……

Examples.

Illustration



What is she doing?

She is treating the patient.

Illustration.

FIRST AID



What is she doing?

She is calling.

Activity

1. **Write these words correctly.**

ryc _____

eattr _____

leanc _____

allc _____

2. Fill in the missing letters.

c__y tr___at Ca__,__ Cle__n.

3. Change to past tense.

clean:_____ cry : _____

Treat:_____ Call: _____

4.) **Answer correctly.**

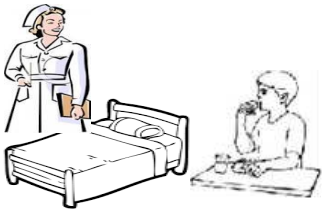
Illustration.



What is he doing?

-_____

What is he doing?



Lesson 10

A) **Vocabulary practice.**

Care	shout	carry	cry

Listen and write.

No	word	mark	Correction 1	Correction 2

Illustration.

caring	shouting	carrying	crying

B).**Grammar.**

Verbs.

Tenses of verbs.

Verbs	**Now tense**	**Past tense**
Care	Caring	cared
Shout	Shouting	Shouted
Carry	Carrying	Carried
cry	crying	Cried

C). **<u>Structure and tense work.</u>**

Present simple tense

Using: what is he / she doing.

He/she is ……

Example.

a) Illustration



What is she doing?

She is caring for her sister.

b) Illustration.



What is she doing?

She is shouting for help.

Activity

1. **Fill in the missing letters.**

c__re sh__ut ca__ __y __ ry

2. **Form correct sentences using the words given below.**

cry_____

shout _____

care _____

3. **Complete the table below correctly.**

verbs	**Now tense**	**Past tense**
Carry	_____	Carried
Care	_____	_____
_____	Shouting	_____
_____	_____	cried

4) **Answer correctly.**

Illustration of a boy carrying.

She is going to the hospital.





What is he doing?

_____

Lesson 11

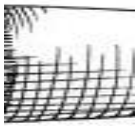
A) <u>Vocabulary Practice.</u>

Cold pad, bandage cotton wool pair scissor

Listen and write.

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.

			
coldpad	bandage	Cotton wool	Pair of scissor

B) Grammar

Nouns

Plural formation.

Cold pad - cold pads

Bandage - bandages

Cottonwood - cotton wool

Pair of scissor - Pair of scissors.

C) <u>Structure and tense work</u>

Present simple tense.

Using : what is this/ that.

This/ that is ……

Illustration.



What is this?

This is cotton wool.

Illustration.





What is that?

That is a bandage.

<u>Activity.</u>

1. **Write the words below correctly.**

scissor of pair _____

padcold _____

ndageba _____

woolcotton _____

2. **Arrange in ABC.**

wool , cold scissors bandage.

_____

3. **Construct sentences using the given words.**

Bandage_____

Cotton wool_____

Pair of scissors_____

4. Answer correctly.

a). Illustration of a pair of scissors.



What is this? _____

c) Illustration of cotton.

d)





What is that?_____

Lesson 12

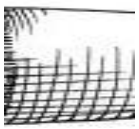
A) **vocabulary practice.**

needle	safety pin	basin	cold pad

Listen and write.

No	Words	Mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustrations.

			
needle	Safety pin	basin	cold pad

B) Grammar.

Nouns.

Plural formation.

Singular	**plural**
needle	needles
safety pin	safety pins

basin	basins	
coldpad	cold pads	

C) <u>Structure and tense work.</u>

Present simple tense.

Using: What do you use……for?

I/ we use……..for……...

Example.

a) illustration.



What do we use a basin for?

We use the basin for bathing.

b) **Illustration.**



What do we use cotton wool for?

We use cotton wool for cleaning wounds.

Activity.

1. **Fill in the missing letters.**

   N__ __dle S_fety pin Bas__n c__ldp__d

2. **Arrange in ABC order.**

   Needle basin safety pin coldpad

   _____

3. **Write the singular form of the words below.**

Plural	**singular**
Basins	_____
Needles	_____
cold pads	_____

	MANAGEMENT OF ACCIDENTS.	safety pins _____ **Answer correctly.** a) What do you use a safety pin for? **Lesson 13** A) Vocabulary practice bandange basin cotton wool pair of scissor. **Listen and write.** **Illustration.** **B) Grammar.** **Nouns.** **Word formation.** b___ndage ba__in cotton w__ __l Sc__ssior **C) Structure and tense work.** **Present simple tense.** **Using:** May I have …….. Yes, you may. No, you may not. **Example.** **a) Illustration** This is cotton wool.

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

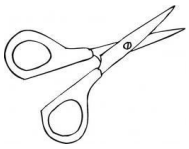
			
basin	bandage	Cotton wool	Pair of scissor

Illustration.





May I have a bandage?

Yes, you may.

b) **Illustration**



May I have a basin?

No, you may not.

Activity.

1. Write these words correctly

   dageban _____

   sinba _____

   woolcotton _____

2. **Form correct sentences using the words below.**

   Pair of scissors

   _____

   Basin

   _____

   Bandage

   _____

3. **Read and draw.**

Basin	cotton wool	bandage

4. **Answer using Yes you may /No, you may not.**

a)**Illustration:**





May I have a bandage? _____

b) Illustration:





May I have a pair of scissor? _____

FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASSS; P.2 TERM: 3 YEAR: 2023

<table>
<tr><th>Theme</th><th>Topic</th><th>Teachable unit / deliverable lesson</th></tr>
<tr><td>PEACE & SECURITY</td><td>Roles of people who keep peace and security</td><td>

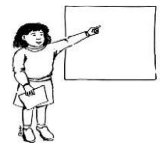
A) Vocabulary practice.

Teacher policeman prefect army man

Listen and write.

<table>
<tr><td>No.</td><td>Work</td><td>Mark</td><td>Corrections</td><td>Corrections</td></tr>
<tr><td>1.
2.
3.
4.</td><td></td><td></td><td></td><td></td></tr>
</table>

Illustration.

<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>Teacher</td><td>Policeman</td><td>Prefect</td><td>Army man</td></tr>
</table>

B) Grammar

Nouns

Plural formation.

Singular	plural
Teacher	teachers
Policeman	policemen
Prefect	prefects
Army man	army men

C) Structure / tense work.

Present tense.

Using: who is this / that?

This is / that? _____

</td></tr>
</table>

Example:



Who is this this?

This is a prefect.





Who is that?
That is a policeman.

1. Fill in the missing letter.

T __ acher pr __ fect arm __ man pol __ ceman

2. Make small words from the given words.

Teacher _____ _____

Policeman _____ _____

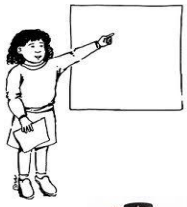
army man _____ _____

3. Read and draw.

Police man	Teacher	Prefect

4. Answer correctly.

a)



Who is this?

_____

b)





Who is this?

_____

Lesson 2

Vocabulary practice

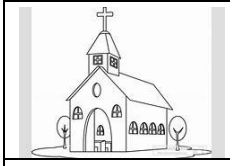
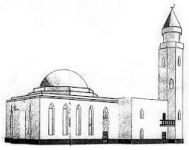
Church school Mosque prison

No.	Work	Mark	Corrections	Corrections

Listen and write.

1. 2. 3. 4.		

Illustration.

			
Church	School	Mosque	Prison

B)Grammar

Noun

Plural formation of nouns

Singular	plurals
Church	churches
School	schools
Mosques	Mosques
Prison	prisons

C)Structure / tense work.

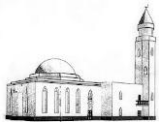
Present simple tense.

Using: Show me a / an/ the
This / That is a / an / the

Example
a) Show me a prison.

 This is a prison

b) Show me a Mosque

  That is a Mosque.

Activity;

1. Write the words correctly.

Rchuch _____ squmoe _____

Sonpri_____ chools _____

2.Arrange the words in abc order.

Prison school church Mosque

3.Read and draw.

Church	School	Mosque

4. Answer correctly.

a) Show me a school.

_____

b) Show me a church.

_____

Lesson 3

A) Vocabulary practice

Parent nun matron Imam

Listen and write.

No.	Work	Mark	Corrections	Corrections
1. 2. 3. 4.				

Illustrations

			
Parent	Nun	Matron	Imam

B)Grammar
Nouns
Plural of formation of nouns

Singular	plural
Parent	parents
Nun	nuns
Matron	matrons
Imam	Imams

c) structures / tense work

present simple tense

using: Who teaches / preaches

Example:

a)Who takes care of the children at home?

The parents take care of the children at home.

b) Who leads prayers in the Mosque?

Imam leads prayers in the Mosque.

Activity.

1.Fill in the missing letters.

Par ___ nt n __ n matr __ n Im __ m

2. Change into singular form.

Plural	singular
Parents	_____
Imams	_____
Matrons	_____
Nuns	_____

3. Make sentences.

Imam _____

Parents _____

Matron _____

4. Answer correctly.

a) Who leads prayers in the Mosque?

_____

b) Who takes care of children in the dormitory?

_____

Lesson 4

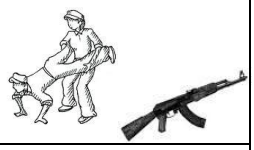
Vocabulary practice.

Priest army woman Imam security

Listen and write.

No.	Work	Mark	Corrections	Corrections
1. 2. 3. 4.				

Illustration.

			
Priest	Imam	Security guard	Army woman

Grammar

Nouns

Plural form of nouns

Singular	plural
Imam	Imams
Priest	priests
Security guard	security guards
Army woman	army women

		c)Structure / tense work. Present simple tense. Using: Who keeps law and order. The _____ Example. a) Who defends a country? The army woman defends a country. b)Who leads prayers in the Mosque? Activity. 1. Make small words from the given words. Security guard _____ _____ Army woman _____ _____ 2. Arrange in abc order. Imam priest security army _____ 3.Write the opposite of; Army woman _____ 4. Make sentences from the given word. a)Army woman _____ b) security guard _____ c)priest _____ 5. Answer correctly. a) Who leads prayers in church? _____ b) Who guards a school? _____
		Lesson 5 Vocabulary practice Teach keep obey preach Listen and write.

No.	Work	Mark	Corrections	Corrections
1. 2. 3. 4.				

B) Grammar.

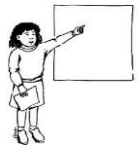
Verbs

A verb is a doing word.

Order of tenses of verbs.

Present tense	Now tense	Past tense
Teach	Teaching	Taught
Keep	Keeping	Kept
Obey	Obeying	Obeyed
Preach	Preaching	Preached

Illustration.

		
Teaching	Preaching	Obeying

Structure/Tense work.

Present simple tense.

Using: Who teaches / preaches?

A / The ……

Example:

a)Who obeys his parents?

A parent obeys his parents.

b) Who keeps law and order?

A police man keeps law and order.

Activity.

1.Write the words correctly.

Eatch _____ epek _____

Eyob _____ eachrp _____

		2.Change the words into now tense. Verb now tense Teach _____ Obey _____ Preach _____ Keep _____ 3.Use the words in brackets correctly. a)The teacher is _____ children. (teach) b)The priest is _____ now. (preach) c)The boy is _____ his food in the cupboard. (keep) 4.Anaswer correctly. a)Who preaches the word of God? _____ b)Who teaches children? _____
		Lesson 6

FORMAT OF LESSON NOTES (Theme based)

SUBJECT;ENGLISH CLASSS; P.2 TERM; THREE YEAR: 2023

CHILD PROTECTION.	**CHILD WORK AND CHILD ABUSE.**	**ASPECT: GRAMMAR.** **LESSSON1** **Vocabulary practice.**

bad	clean	heavy	dark

Listen and write.

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.

			
bad	clean	heavy	dark

B) **Grammar**

Adjectives

Comparison of Adjectives.

Adjectives	**comparative**	**superlative.**
Bad	worse	worst
Clean	cleaner	cleanest
Heavy	heavier	heaviest
Dark	darker	darkest.

C) **Structure and tense work**

Present simple tense

Structure.

Using: It is good / bad

Example

It is good to clean your bag. (clean, dark)

It is bad to carry heavy things (stone , Heavy)

Activity.

1) Write the words correctly.

whae_____ abd _____

adrk _____ alcen_____

2) Complete the table correctly.

Adjective	**comparative**	**Superlative**
Clean	_____	_____
Bad	_____	_____
Dark	_____	_____
heavy	_____	_____

3. **Choose the correct word from the bracket.**

a) it is bad to carry_____things. (new, heavy).

b) it is_____to fight others (play, bad)

c) it is bad to stay in_____places(good, dark)

LESSON 2

A) Vocabulary practice.

Fight beat work report

Listen and write.

No	**words**	**mark**	**Correction 1**	**Correction 2**
1				
2				
3				
4				

Illustration.

fighting	beating	reporting	working

B)**Grammar**

Verbs

Tenses of Verbs.

verbs	**Present continuous**	**Past tense**
fight	fighting	fought
beat	beating	beat
report	reporting	reported
work	working	worked

Structure and tense work

Present simple tense.

Using: it is good / bad to_____

Examples

It is bad to beat others_____(report, beat)

It is good to Report strangers. (beat, beat)

Activity.

Write the words in capitals.

beat _____ work _____

report _____ fight_____

2) . **Arrange the words in ABC order.**

Work beat report fight

_____

3). **Change the verbs to present continuous tense.**

Verbs	**present continuous tense**
Beat	_____
Fight	_____
Report	_____
Work	_____

4). **Choose the correct word from the bracket.**

a) It is bad to _____others. (Play, Fight)

b) It is good to_____with others. (fight, work)

<u>Lesson 3.</u>

Vocabulary Practice

Late	touch	abuse	walk

Listen and write.

No	**Words**	**marks**	**Correction 1**	**Correction 2**

B) Grammar

Verbs

Tenses of Verbs

Verbs	**Now tense**	**past tense**
Touch	touching	touched
Abuse	abusing	abused
Walk	walking	walked

Illustration.

		
touching	abusing	working

C) **Structures / tense work.**

Present continuous tense

Using: I don't like ……..

Example:

a) I don't like abusing.

b) I don't like going home late.

<u>Activity</u>.

1) Write the words correctly.

ealt _____ ubse _____

hcotu _____ klaw _____

2) Arrange in ABC order.

Touch walk late abuse

_____

3) Change verbs to now tense.

Verbs	**now tense**
Late	_____
Touch	_____
Walk	_____
Abuse	_____

4) Match words on pictures.

Touch 

Work 

5) Complete the sentences.

a) I don't like ……alone at night (walk, walking)

b) I don't like ……..people (walk, Abusing)

Lesson 4

Vocabulary practice.

burn	fight	abuse	beat

Listen and write.

No	Words	mark	Correction1	Correction 2

B) Grammar.

Verbs.

Tenses of verbs.

verbs	Now tense	Past tense
Burn	burning	Burnt
Fight	Fighting	Fought
Abuse	Abusing	Abused
beat	Beating	beat

Illustration.

			
burn	Fight	abuse	beat

Structure / tense work

Present simple tense

Using : It is bad to _____

Examples.

a) It is bad to abuse people. (abuse, obey)

b) It is bad to fight others. (thank, fight)

Activity.

1. **Fill in the missing letters.**

ab__se Be__t B__rn Figh__

2. **Change those words to small letters.**

ABUSE …… BEAT ……

BURN …… FIGHT …….

3. **Change Verbs to Now tense.**

Verbs	**Now tense**
Burn	_____
Abuse	_____
Fight	_____
Beat	_____.

3) Read and draw.

A woman is burning a child.

Choose the correct words from the bracket.

a) It is bad to ……..a child. (beat, Play)

b) It is bad to ……..people. (abuse, work)

Lesson 5.

Vocabulary practice.

wash fetch sweep mop

Listen and write.

No	**words**	**Mark**	**Correction 1**	**Correction 2**
1				
2				
3				
4				

B) **Grammar**

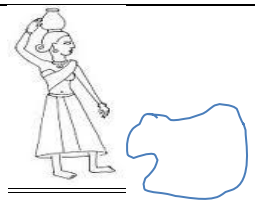
Verbs

A verb is a doing word.

Order of tenses of verbs.

Verbs	**Now tense**	**Past tense**
Wash	Washing	Washed
Fetch	Fetching	Fetches
Sweep	Sweeping	Swept
mop	mopping	mopped

Illustration.

			
washing	fetching	sweeping	mopping

Structures / tense work.

Present simple tense

Using: it is good to ……

Examples

It is good to wash your uniform.(wash, Play)

It is good to fetch water. (fetch, wash)

Activity.

1) **Arrange words in ABC order.**

Wash sweep fetch mop

……..

2) **Write the words correctly.**

shaw _____ opm _____

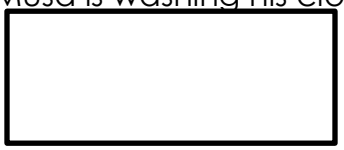
epesw_____ hceft _____

3) Complete the tables correctly.

Verbs	Now tense	Past tense
Wash	washing	_____
Sweep	_____	_____
Fetch	_____	_____
mop	_____	_____

4) Read and draw.

a) Musa is washing his clothes.



b) Tom is sweeping the compound



5) Answer correctly.

a) It is good to ……your uniform. (sweep, wash)

b) It is good ……..the compound in the morning.(sweep, fetch)

Lesson 6

A) **Vocabulary Practice.**

Fear worry run cry

Listen and write.

No	words	marks	Correction 1	Correction 2

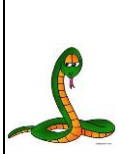
B) Grammar

Verbs.

Order of tenses of verbs.

Verbs	**Now tense**	**Past tense**
fear	fearing	feared
worry	worrying	worried
run	running	ran
cry	crying	cried

Illustration.

			
fearing	worrying	running	crying

Structure / tense work.

Present simple tense

Using: it is bad to _____

Example.

It is bad to worry all the time.

It is bad to fear your parents.

Activity.

1) **Write the words correctly.**

fare _____ urn _____

rwroy_____ ycr _____

2) **Arrange the words to ABC order**.

run worry cry fear.

_____

3) Change the verbs correctly.

Verb	**past tense**	**past tense**
Run	_____	ran
fear	fearing	_____
worry	_____	worried
cry	_____	_____

4) Answer correctly.

a) It is bad to ……..at night. (drink, run)

b) It is bad to ……your teachers. (eat, fear)

Lesson 7.

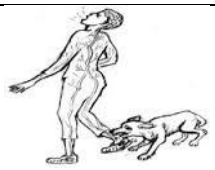
A) Vocabulary practice.

lame	blind	deaf	pain

Listen and write.

No	**Work**	**Mark**	**Correction1**	**Correction 2**
1				
2				
3				
4				

Illustration.

			
lame	Blind	pain	deaf

B) Grammar

Adjectives

Word formation.

L__me Lame pa__n pain

Bli__d blind de__f deaf

C) Structure /tense work.

Present simple tense.

Using : what can you see in the picture?

Examples:



a) What can you see in the picture?

I can see a lame man.

Activity.

Write the words correctly.

amle _____ inpa _____

dbnli _____ feda _____

2). **Write the words in capital letters.**

lame_____ pain _____

3) **Arrange the words in ABC order.**

Pain lame deaf blind.

-_____

4). **Study the picture and answer the question correctly.**



EFFECTS OF CHILD ABUSE.

Lesson 8

A) Vocabulary Practice.

advise	guide	help	listen

WAYS OF CHILD PROTECTION

Listen and write.

No	words	mark	Correction 1	Correction 2

B) Grammar

Verbs

Order of tenses of verbs.

verbs	Now tense	Past tense
Advise	Advising	Advised
Guide	Guiding	Guided
Help	Helping	Helped
listen	Listening	listened

Illustration.

			
advising	guiding	helping	listening

C) Structure / tense work

Present simple tense.

Using: it is good to ……

Examples.

It is good to listen to your parents.

Activity.

1) Write the words correctly.

degui_____ aiedsv_____

lhep_____ lstnie _____

2) Arrange the words in ABC order.

listen guide advice help

_____

3) Write words in capital.

help guide_____

listen advice _____

4) Change the words to now tense.

Verbs	**now tense**
advice	_____
help	_____
listen	_____
guide	_____

5) **Fill in the gaps with the correct word from the bracket**.

a) It is good to ……old people. (help, fight)

b) It is good to listen ……(help, advice.)

Lesson 9

A) Vocabulary practice.

Help	advice	forgive	listen

Listen and write.

No.	**Words**	**Marks**	**Correction 1**	**Correction 2**

B) Grammar

Verbs

tenses of verbs.

verb	Now tense	Past tense
help	helping	helped.
advice	advising	advices
forgive	forgiving	forgave
listen	listening	listened

Illustration.

			
advising	guiding	helping	listening

C) Structure / tense work.

Present simple tense.

Using: we / you should always ……..

Examples.

a) We should always listen to our parents.

b) You should always forgive one another.

<u>Activity</u>

1) Arrange the words in ABC order.

Forgive help advice listen

_____

2) Complete the table correctly.

Verbs	**Now tense**	**Past tense**
help	_____	advice
_____	_____	_____
forgive	_____	_____
listen	_____	_____

		3) Form correct sentence using the words below. a) Help _____ b) Advice _____ Listen _____ **4) Complete the sentence with the correct words.** a) You should always _____your mother.(listening, listen) b) We should always _____one another. (help, helping) c) You should always _____one another. (forgive, walk) d) We should always……to our teachers. (listening, listen)

ENGLISH LESSON NOTES

SUBJECT: ENGLISH CLASSS; P.2 TERM: THREE YEAR: 2023

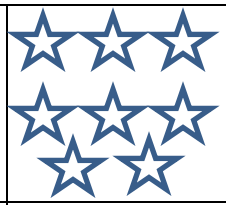
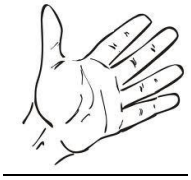
Aspect	Topic	Teachable unit / Deliverable lesson
MEASURES	**TIME.**	**ASPECT: GRAMMAR:** **LESSSON 1:** **A) Vocabulary practice:**

four	eight	nine	five

Listen and write:

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration:

			
four	eight	nine	five

B) **Grammar:**

Adjectives of time:

Word order:

urof _____four

einn _____nine

ivfe _____ five

tghie _____eight

C) **Structure and tense work:**

Present simple tense:

Using: what is the time?

It is seven two one……

Examples:



What is the time?
It is eight o'clock.

Activity:

1) **Write the correctly:**

nien _____

evif _____

rufo_____

htgei_____

2) **Fill in the missing letters:**

e__ght f __ve n __ne f__ur

3) **Read and write:**

Eight tomatoes	Four books	Five seeds	Nine stones

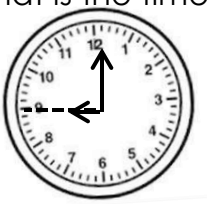
4) **Answer correctly**:

What is the time?



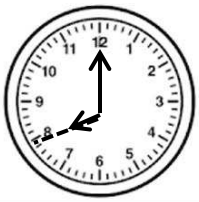
_____

What is the time?



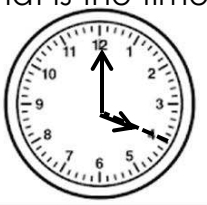
_____

What is the time?



_____

What is the time?



_____

LESSON 2.

A) Vocabulary practice:

time	quarter	hour	past

Listen and write:

No	Word	Mark	Correction 1	Correction 2

B) Grammar:

Adjective:

Word order:

mite …….. apts …….. trequar ……..

rhou ……..

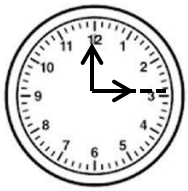
C) Structure and tense work:

Present simple tense:

Using: what time is it?

It is ……past……

Examples:
What time is it?



It is three o'clock.



What time is it?

It is quarter past ten o'clock.

<u>Activity:</u>

1) **Fill in the missing letters:**

h__ur t__me P__st Qua___ter

2) .**Write the words correctly:**

ruoh _____ mtei _____

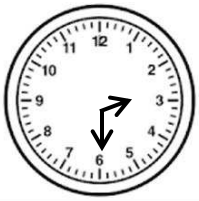
stapm _____ auqrtre _____

3) **Read and show:**

It is a quarter past six o'clock:

4) **Answer correctly:**

a) What time is it?

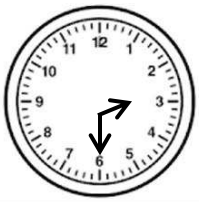


_____

LESSON 2.

A) Vocabulary practice:

b) What time is it?



_____

A) Vocabulary practice:

c) What time is it?



_____

A) Vocabulary practice:

d) What time is it?



_____

A) Vocabulary practice:

Lesson 3

A) Vocabulary Practice:

Sunday	Monday	Tuesday	Wednesday

Listen and write:

No	words	marks	Correction 1	Correction 2

B) **Grammar:**

Proper nouns:

Short form:

Words	**short form**
Sunday	sun
Monday	Mon
Tuesday	Tue
Wednesday	Wed

C) **Structures / tense work:**

Present simple tense:

Using: what day is it?
It is ……

Example:

a) What day is it?
It is Tuesday

b) What day is it?
It is Sunday.

<u>Activity</u>:

1) **Fill in the missing letters:**

Sun__day T__esday M__nday We__nesday.

2) **Write the words in capital letters.**

Sunday_____

Tuesday_____

Wednesday_____

Monday_____

3) Write in short form of the words below:

Sunday_____ Monday_____

Wednesday _____ Tuesday_____

4) Answer correctly:

a) What day is it? (Monday)

_____

b) What day is it? (Wednesday)

_____

c) What day is it? (Sunday)

_____

d) What day is it? (Tuesday)

_____

Lesson 4.

A) <u>Vocabulary practice:</u>

Thursday	Friday	Saturday	Week

<u>Listen and write.</u>

No	words	mark	Correction1	Correction 2

B) Grammar:
Nouns:
Short forms:

Words	**short form**
Thursday	Thru
Friday	Fri
Saturday	Sat

C) Structure / tense work:

Present simple tense:

Using: what day is it?

It is ……

Examples:

a) What day is it?
It is Saturday.

b) What day is it?
It is Friday.

<u>Activity.</u>

1. **Fill in the missing letters:**

S__turday Fr__day T__ursday W__ ek

2. **Arrange words in alphabetical order:**

Week Saturday Friday Tuesday

3) **Write in full:**

Sat …… wk ……..

Fri …… Thur ……

5) Answer correctly:

a) What day is it? (Thursday)

b) What day is it? (Saturday)

c) What day is it? (Friday)

Lesson 5.

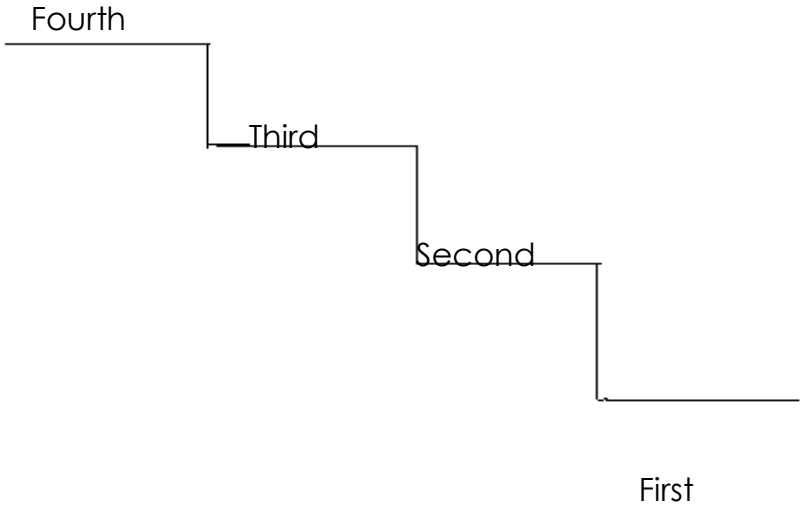
A) Vocabulary practice:

First	second	third	fourth

Listen and write.

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.



B) Grammar:

Adjectives of positions:

Day	**Position.**
Sunday	First (1st)
Monday	Second (2nd)
Tuesday	third (3rd)
Wednesday	fourth (4th)

C) Structures / tense work:

Present simple tense:

Using: what is the day of the week?

……is ……day of the week.

Examples:

a) What is the third day of the week?
Tuesday is the third day of the week.

Activity:

1) Arrange words in ABC order:

second first third

_____

2) Write in full:

1st _____ 2nd _____
3rd_____ 4th _____

3) Write in Full:

Mon ……

Tue ……

Wed ……

Sun ……

4) Answer correctly:

a) What is the fourth day of the week?

_____

b) What is the first day of the week?

_____

c) What is the third day of the week?

_____

d) What is the second day of the week?

_____

Lesson 6.

A) **Vocabulary Practice:**

January	February	march	April

Listen and write:

No	words	marks	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B) **Grammar: proper nouns:**

Short form:

Month	**short form**	**position**
January	Jan	1st
February	Feb	2nd
March	Mar	3rd
April	Apr	4th

C) **Structure / tense work:**

Present simple tense:

Using: There are _____months in a year.

There are twelve months in a year.

Activity:

1. **Fill in the missing letters:**

Jan__ary Febru__ry M__rch A__ril

2. **Write the words in capital letters:**

February _____ January _____

March _____ April _____

3. **Write the short form of the words below.**

March .....

February .....

January .....

April .....

4. **Fill in the correct word.**

There are _____ months in the year.

Lesson 7.

A) Vocabulary practice.

May	June	July	August

Listen and write:

No	work	mark	Correction1	Correction 2
1				
2				
3				
4				

B) Grammar

Proper nouns
Short form

Month	**short form**	**position**
May	May	5th.
June	Jun	6th.
July	Jul	7th.
August	Aug	8th.

C) Structure /tense work
Present simple tense

Using : what is the ……of the Year
The……month of the year is……..
Example:

a) What is the sixth month of the year?

The sixth month of the year is June.

b) What is the eighth month of the year?
The eighth month of the year is August.

<u>Activity.</u>

1. **Fill in the missing letter.**

M__y J____ne Ju__y Aug__st

2. **Write the short form of the following.**

August _____ June _____

May _____ August _____

3. **Write in full:**

5th_____ 6th _____

7th _____ 8th _____

4. **Answer correctly.**

a) What is the eighth month of the year?

_____

b) What is the fifth month of the year?

_____

c) What is the sixth month of the month?

_____

d) What is the seventh month of the year?

_____

Lesson 8

A) Vocabulary Practice.

September	October	November	December

Listen and write.

No	words	mark	Correction 1	Correction 2

B) Grammar.
Proper nouns.
Short form.

Month	short form	position.
September	Sept	Ninth
October	Oct	tenth
November	Nov	eleventh
December	Dec	twelfth

C) Structure / tense work

Present simple tense:

Using: _____is the_____month of the year.

Examples.

a) October is the tenth month of the year.

b) December is the twelfth month of the year.

Activity.

1. **Fill in the missing letter.**

Septe__ber , No__ember, O__tober , Dece__ber.

2. **Arrange the words in ABC order.**

November October December September

_____

3. **Write in full.**

Oct _____ Sept _____

Nov _____ Dec _____

5) Fill in with the correct word.

a) _____ is the _____month of the year (November).

b) _____is the _____ month of the year (July).

c) _____ is the _____month of the year (December).

d) _____is the _____ Month of the year (September).

Lesson 9

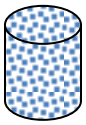
Vocabulary practice.

Half	liter	kilogram	coin

Listen and write.

No	words	marks	Correction 1	Correction 2

Illustration.

			
half	Liter	Kilogram	coin

B) Grammar

Nouns

Plural formation of nouns.

Singular	**Plural**
Half	Haves
Litres	Litres
Kilogram	kilograms
Coin	coins

C) Structure / tense work.

Present simple tense.

Using: May I have ……(kilogram, litre) Please.
Yes, you can.

Examples.

a) May I have a kilograms of beans please
Yes, you may.
b) May I have a coin please?
Yes, you can.

<u>Activity.</u>

1) Write the words correctly.

flha _____ klgmraoi _____

rlite _____ onci _____

2) Change to plural form.

Singular	**plural**
Coin	……
Half	……
Kilogram	……..
Litre	……

3) Answer correctly.

a) May I have a kilogram of sugar?

_____

b) May I have a litre of milk?

_____

c) May I have a half litre of oil?

_____

Lesson 10

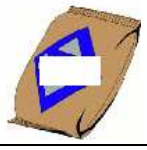
A) Vocabulary practice.

Packet meter kilogram litre

Listen and write.

No	**words**	**Mark**	**Correction1**	**Correction2**
1				
2				
3				
4				

Illustration:

			
Packet	meter	Kilogram	litre

B) Grammar.

Nouns.

Plural formation.

Singular	**Plural**
Packet	packets
Kilogram	kilograms
Litre	Litres
Meter	meters.

C) Structure and tense work.
Present simple tense.

Using: How much is a kilo, litre, packet of_____?

It is _____

Examples.

a) How much is a kilogram of meat? (4000shs)
It is four thousand shillings only.
b) How much is a packet of milk (2000 shs)
c) A packet of milk is two thousand shillings.

<u>Activity.</u>

1) Write the words correctly.

mtree _____ Retli _____

ckpaet _____ grakilom _____

Arrange the words in ABC.

Meter kilogram litre packet

……

2) Change words to plural form.

Singular **plural**

Kilogram _____

Meter _____

Packet _____

Litre _____

3) Make correct sentence from the words below.

Packet _____

Litre. _____

Kilogram _____

4) Answer in full sentence.

a) How much is two packets of milk? (1000shs)

_____

b) How much is a kilogram of posho? (2000shs)

_____

Lesson 11

A) Vocabulary practice.

long	high	wide	tall

Listen and write.

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.



		
long	wide	tall

B) Grammar.
Adjectives.
Comparison of adjectives.

Adjective	**comparative**	**Superlative**
Long	longer	Longest
High	Higher	Highest
Wide	Wider	Widest
tall	Taller	tallest

C) Structure and tense work.
Present simple tense.

Using: show me a (long, short tall) (rope, stick , boy).
Examples.

a) Show me a long rope?



This is a long rope.

b) Show me a tall tree?

This is a tall tree.



<u>Activity.</u>

1. **Fill in the missing letters.**

l__ng hi__h w__de tal_

Arrange the words to ABC order.

tall wide long high

_____

2. Give the opposite of the words below.

Words	**opposite.**
Long	_____
Wide	_____
High	_____
Tall	_____

3. Complete the table correctly.

Adjective	**comparative**	**superlative**
Long	_____	_____
Wide	_____	_____
High	_____	_____
Tall	_____	_____

4. Answer correctly.

Show me a short stick.



Show me a tall tree?



Lesson 12

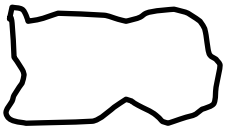
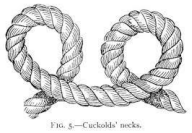
A) Vocabulary practice.

short	long	wide	high

Listen and draw.

No	words	mark	Correction 1	Correction 2

Illustration.

			
short	wide	high	long

B) Grammar.
Adjective.
Opposite.

Word	**opposite**
Short	Long /Tall
Wide	Narrow
High	low
Long	short

C) Structure and tense work.

Present simple tense.

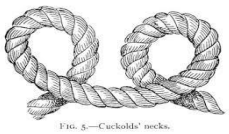
Structure.

Using: is this (stick, Rope) , (long, short)
Yes, it is /No, it is not

Examples :

Use Yes, it is ,/No it is not.

a) Is this rope long?



Yes, it is.

b) Is this stick long?



No, it is not.

<u>Activity.</u>

1) Write the words correctly.

trohs _____ ning _____

Nlog _____ eiwd _____

2) Give the opposite of the words below.

Words	**opposite**
Short	_____
Long	_____
High	_____
Wide	_____

3) Form sentence using the words below.

long_____

Short_____

Wide_____

High_____

4) Use Yes it is . /No, it is not

a) Is this mat short?



_____

b) Is this tree short?



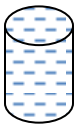
_____

Lesson 13

A) Vocabulary practice.

litre	kilogram	packet	measure

Illustration.

			
measure	packet	kilogram	litre

B) Grammar
Nouns
Word order

tcepak	packet
Ertil	litre
Logkiram	kilogram
Easumre	measure

C) Structure practice
Present simple tense

Using: how many (litre) of _____are there
There is /are_____

Examples:

How many Litres of milk are there?



There are three Litres of milk.

<u>Activity.</u>

1) Write the words correctly.

treli _____ resumea _____

logramki _____ ptceka _____

2) Arrange words in ABC order.

measure packet kilogram litre.

_____

3) Make correct sentences.

litre _____

Packet_____

4) Answer in full sentences.

a) How many Litres of cooking oil are there?

 2 litres

b) How many packets of tea leaves are there?



c) How many kilograms of posho are there?

 Posho 5 kg

_____

Lesson 14

A) Vocabulary practice.

Shillings	Note	cost	coin

Listen and write.

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

B) Grammar

Nouns

Word formation

Sh__lling _____ Shillings No__e _____ Note

c_in _____ coin cos__ _____ cost

C) Structure and tense work.

D) Present simple tense.

Using: May I have ……..(a coin)

Yes , you may.

Examples.

a) May I have a five thousand note?
Yes you may.

b) May I have two coins?
Yes you may.

Activity.

1) Write the words correctly.

eont ……., iocn …….

ingshill ……., ostc
……

2) Fill in the missing letter.

c__st Shillin__ co__n c__st

3) Read and draw.

Five thousand shillings note	One hundred coin

4) Answer correctly.

a) May I have a one hundred coin?

_____

b) May I have two thousand shillings note?

_____

c) May I know the cost of one kilogram of rice?

_____

LESSON 15.

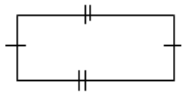
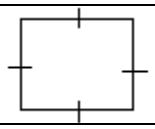
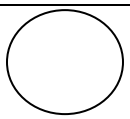
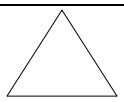
A) Vocabulary practice.

Circle	triangle	square	rectangle

Listen and write.

No	words	Mark	Correction 1	Correction 2

Illustrations.

			
rectangle	square	circle	triangle

B) Grammar.

Nouns

Plural formation of nouns.

Singular	**plural**
Circle	circles
Rectangle	rectangles
Triangle	triangles
Square	Squares

C) Structure and tense work.

Present simple tense.

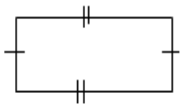
Structure

Using: what shape is this It is a

……

Examples :

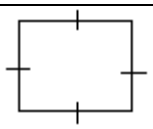
a) What shape is this?



It is a rectangle.

b) What shape is this?

SHAPE AND SOLID



It is a square.

Activity.

1) Write the words correctly.

sqrea _____ glentria _____

anglerect _____ lecirc _____

2) Arrange word in ABC order.

rectangle square circle triangle.

_____

3) Read and draw.

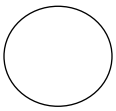
triangle	Square	rectangle	circle

4) Make correct sentence using the words below.

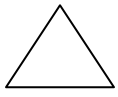
triangle

Square

5) Answer correctly.



What shape is this?



What shape is this?

Lesson 16

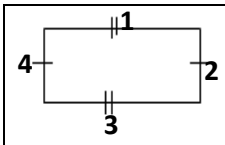
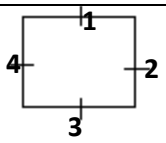
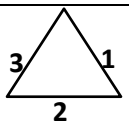
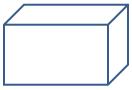
A) Vocabulary practice.

triangle	box	rectangle	square.

Listen and write.

No	words	mark	Correction 1	Correction 2

Illustration.

			
rectangle	square	triangle	box

B) Grammar.

Nouns.

Plural formation of nouns.

Singular	**Plural**
Box	Boxes
Square	Squares
Rectangle	rectangles
Triangle	triangles.

C) Structure and tense work.

D) Present simple tense.

Structure.

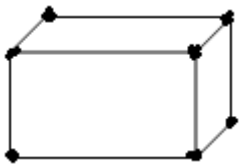
Using: how many sides / corners has a…

It has ……sides.

Examples.

a) How many corners has a box

It has eight corner.



b) How many sides has a box

It has six sides.

Activity.

1) Fill in the missing letters.

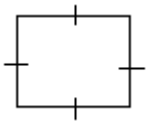
B___x , trian__le, sq__are, Re__tangle.

2) Change to plural form.

Singular	**plural.**
Box	……
Rectangle	……
Square	……
Triangle	……

3) Answer in full sentences.

a) How many sides has a square?



b) How many sides had a rectangle?

_____

c) How many sides has a triangle?

_____

Lesson 17

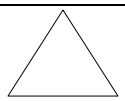
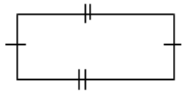
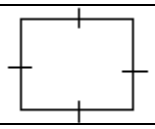
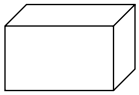
A) Vocabulary practice.

triangle	circle	box	rectangle

Listen and write.

No	word	mark	Correction 1	Correction 2

Illustration.

			
triangle	rectangle	square	box

B) **Grammar.**

Nouns.

Word formation.

sreuaq	square
xob	box
tarecngle	rectangle
rrilegn	triangle

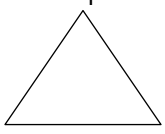
C) **Structure and tense work.**

Present simple tense.

Using : is this a (triangle)

Yes, it is. / No , it is not

Example



Is this a circle?
No, it is not.



Is this a rectangle?
Yes, it is.

<u>Activity</u>.

1) Fill in the missing letter correctly.

b__x r__ctangle tri__angle

2) Write the words in capital letter.

box _____ triangle _____

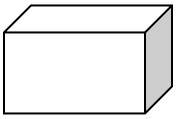
rectangle _____ square _____

3) Write small words from the big words.

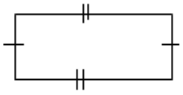
Rectangle _____ _____

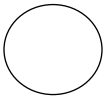
Square _____ _____

4) Use Yes, it is / No , it is not.

a)  Is this a box?_____

b)  Is this a Square? _____

c)  Is this a rectangle? _____

d)  Is this a book? _____

Lesson 18

A) Vocabulary practice.

long	short	shorter	longer

Listen and write.

No	Words	Mark	Correction 1	Correction 1
1				
2				
3				
4				

Illustration.

			
short	long	shorter	Longer

B) Grammar.

Adjectives.

Comparison of adjectives.

Adjective	**comparative**	**superlatives**
Long	longer	longest
Short	shorter	shortest

C) Structures and tense work

Present simple tense

Structure

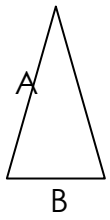
Using: which side is longer / shorter?

This / that side is longer / shorter than……

Example.

a) Which side is longer?

Side A is longer than side B



b) Which side is shorter?



c) Side B is shorter than side A.

<u>Activity.</u>

1) Arrange words in ABC order.
Short long tall

_____

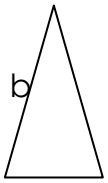
2) Write words in capital letters.
Longer ……..
Shorter ……..

3) Complete the table below.

Adjective	comparatives	superlative
……. …..	shorter	…… …..
long	…… …	longest

4) Answer in full sentence.

a)

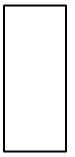


Which side is longer?

_____

Which side is shorter?

_____

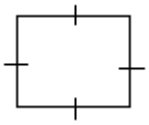


Which side is longer?

_____

Which side is shorter?

_____



Which side is shorter?

_____

Lesson 19

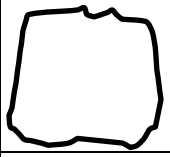
A) Vocabulary Practice.

Wide	heavy	wide	heavier.

Listen and write

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.

			
wide	heavy	heavier	wider

B) Grammar.

Adjectives.

Word formation.

w__de	wide	heavi__r	heavier
Heav__	heavy	wid__r	wider

C) Structure and tense work

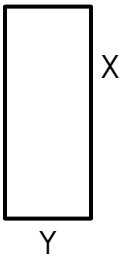
Present simple tense

Structure.

Using: which side is wider/ heavier

This /That side is wider / heaver

Examples.



Which side is wider?

Side Y is wider than side S

<u>Activity.</u>

1) Write the words correctly.

Dewi _____ eavyh _____

Hevaeir _____ Erwid _____

2) Give the opposite of the words below.

Words	**opposite.**
Wide	.....
Heavy	.....
Long	.....
Heavier	.....

3) Answer correctly.

Which side is lighter?

_____

Which side is wider?

_____

Which side is narrow?

_____

Lesson 20

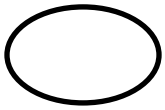
A) Vocabulary practice.

White	yellow	green	blue

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.

			
White	yellow	green	Blue.

B) Grammar

Adjective

Word formation.

W__ite	white
B__ue	blue
__ellow	yellow
Gree__	green

C) Structures and tense work

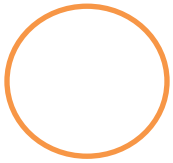
D) Present simple tense

Structure

Using: what colour is this? that ?

It is ……..

Examples.



What colour is this?
It is white.



What colour is that?
It is Yellow.

<u>Activity</u>.

1) **Arrange words in ABC order.**

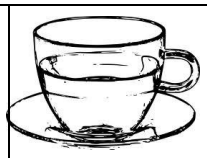
White yellow green blue.

……

2) **Fill in the missing letter.**

___hite Blu___ g__een Yell__w

3) **Colour the following things.**

			
blue	yellow	green	white

4) Answer correctly.



What colour is this?

_____



What colour is this?

_____



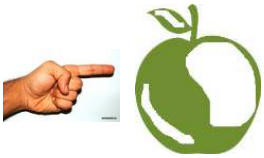
What colour is that?

_____



What colour is this?

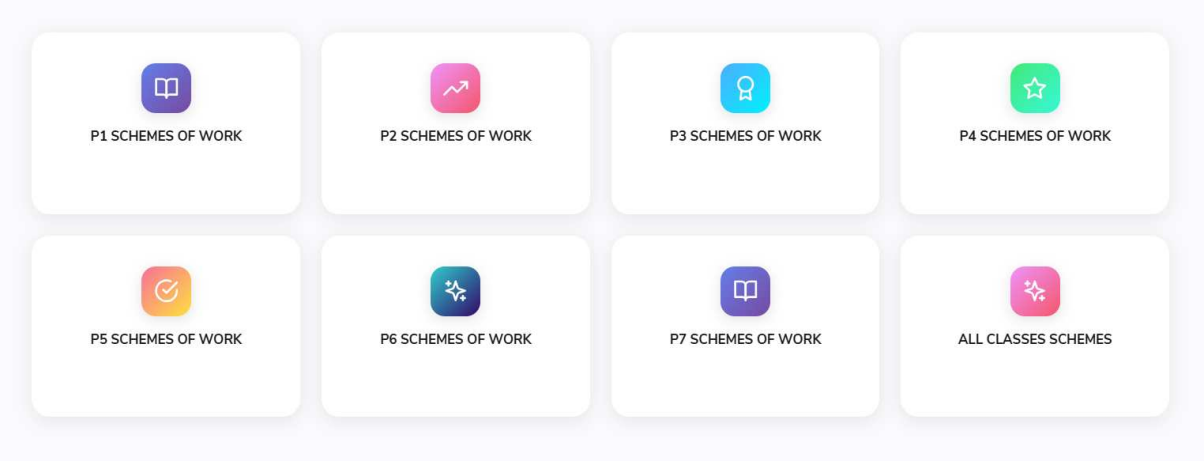
_____



What colour is that?

_____

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