

P.2 SCHEMES OF WORK FOR TERM 3

WK	DAY	I/AREA	CONTENT	COMPETENCE	METHODS	ACTIVITIES	LIFE SKILL	MATERIALS	REF
1	THUR	LIT	Spelling "tion" -write sentences.	- identify words with sound "tion". - Making sentences from the given words. - Pronouncing the words.	Brainstorming Whole class discussion Teacher guided discussion.	Reading and writing Constructing sentences	Communication -Critical thinking -Sharing	Chalkboard	Thematic curriculum for Uganda.
		MATHS	Telling the time in full hours (revision).	Tells the time in full hours.	Observation Class discussion Demonstration	Telling the time. Showing time in full hours.	Communication -Critical thinking	Clock faces Round objects	Thematic curriculum for
		ENG	Grammar Present simple tense Related to roles of people.	Pronounces the words correctly. Uses the given words to construct sentences.	Brainstorming Whole class discussion	Spellings words orally. Constructing sentences	Critical thinking Effective communication	Chalkboard illustration	Oxford eng. bk 2 pg 64

		NEWS	People who keep peace and security -At school -At home - In the community	Identifying the people who keep peace and security.	Brainstorming Class discussion	Naming Reading writing	-Effective communication -Appreciation -Co-operation	A chart showing security personnel	Thematic curriculum MK SST pg 103.

THEME: PEACE AND SECURITY

SUB THEME: ROLES OF PEOPLE WHO KEEP PEACE AND SECURITY.

LEARNING OUTCOME: THE CHILD UNDERSTANDS AND PARTICIPATES HARMONIOUSLY IN PROMOTING PURPOSEFUL DEVELOPMENT IN SOCIETY.

Uganda.

36.	1	FRI	LIT	Sound "tion" eg protection Nation	Writing words with "tion". Spelling words with sound "tion"	Whole class discussion Story telling.	Spelling Writing words and sentences with sound "tion"	Critical thinking Effective communication	Chalkboard Charts	Pr. Sch Curriculum for Uganda pg
			ENG	Present simple tense of verbs ending with **y**	Changes words / verbs correctly to present simple tense. Constructs sentences using the verbs correctly.	Whole class discussion Demonstration.	Using the verbs correctly in sentences. Filling in the verbs. Changing the verbs to present simple.	Effective communication Critical thinking	Chart Chalkboard illustration	Oxford Eng bk 2pg 64. Std 3 read and write pg 46 – 47.
			MATH	Telling time in half hours	Counts in fives (30 minutes) - Draws the minute and hour hands to show the given time.	Demonstration Observation	Using clock faces to show and tell time.	Critical thinking Effective communication	Clock faces Chalkboard Chart	MK Primary mtc bk 2 pg 131-132.
			NEWS	Roles of people who keep peace and security.	Analyzing the different people's roles.	Observation Discussion Brainstorming	Reading Writing Dramatizing Drawing	Critical thinking Effective communication	C/B illustration A chart showing basic needs	MK SST pg 78.

2	MON	LIT	Sound "oa" Writing sentences.	Identify words with sound oa. Making sentences from the given words. Pronouncing the words.	Brainstorming Whole class Teacher guided discussion	Reading and writing Constructing sentences	Communication Listening Critical thinking Sharing	Chalkboard	Thematic curriculum
		MATHS	Telling time; a quarter past. Meaning	Reads , writes and presents time in half past .	Observation Class discussion Demonstration	Telling time Showing time	Critical thinking Communication	Textbooks Clock faces	MK maths bk 2 Primary maths for Ug.
		NEWS	Ways of promoting peace and security Praying Following rules Sharing Obeying Guiding Helping Etc.	-Reading - Writing - Presenting	Role play Debate interview Mapping Whole class discussion	Identifying Describing demonstrating	Effective communication Critical thinking Appreciation	A chart Chalkboard illustration	Thematic curriculum for Uganda

2	TUE	LIT	Conversation about roles of people who keep peace and security.	Reading the conversation. Answering Acting		Answering oral and written questions. Acting the conversation	Friendship formation Self esteem	Chalkboard	Pri Sch Curr for Ug bk 2 pg 39.
		ENG	**Comprehension** Conversation about roles of people.	Reads and answers oral and written questions.	Discussion Question and answer	Reading Answering oral and written questions.	Critical thinking Appreciation	Chalkboard illustration	Thematic curriculum Uganda
		MATHS	Duration	Finds the time taken for a given activity.	.Whole class discussion. .Individual assignment	Answering question about time.	Problem solving Critical thinking	Chalkboard illustration	Mk Bk 3.
		NEWS	Importance of promoting peace and security. - for love - cooperation - safety	Reading from the textbooks. Identifying different ways of promoting peace and security.	Role play Mopping Whole class discussion.	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	Textbooks A chart Chalkboard illustration	Thematic curriculum for Uganda.
	WED	LIT	Jumbled sentences about peace and security.	Reading and writing sentences in their correct order.	Demonstration Illustration	Reading and writing the sentences in their correct order.	Self esteem Appreciation	Chalkboard illustrations.	Pr Sch Curr bk pg 48.

		ENG	Joining sentences using ,,,too,,,,,,,to,,,,	Pronounces words correctly. Constructs sentences using the given the structure correctly.	Whole class discussion. Brainstorming	Constructing oral and written sentences using given structure.	Critical thinking Self esteem	Chalkboard illustrations	Improve your Eng. Bk 2 pg. 63
		MATHS	Revise days of the week. Months of the year.	Names the days of the week and the months of the year,	Individual assignment Whole class discussion	Answering questions about time.	Critical thinking Appreciation	Chalkboard illustrations Calendars Months of the year Strip cards	
		NEWS	Topical test	Reading questions. Interpreting questions and answering them.	Individual assignment.	Answering questions	Critical thinking Sharing	Chalkboard	
2	THUR	LIT	Free composition about peace and security.	Writing the composition	Whole class discussion	Discussion Spelling Writing the composition	Effective communication Cooperation	Chalkboard	
		ENG	Topical test	Reads and answers questions correctly. Writes sentences correctly.	Whole class discussion Question and answer.	Discussion Spelling	Critical thinking Effective communication Cooperation	Chalkboard	Thematic curriculum.

		MATHS	Calendar	Identifies given dates. Reads a calendar. Answers questions based on the calendar.	Observation Whole class discussion	Studying the calendar Answer questions	Critical thinking Effective communication	Old calendars	Thematic curriculum
	THUR	NEWS	Definition Ways of taking care of children The responsibility of parents / guardians is to; 1. Provide basic needs. 2. Security 3. Education 4. Medical care	Define child protection Analyse the ways parents can take good care of children.	Role play Debate Interview Mapping Whole class discussion.	Identifying Describing Demonstrating	Effective communication Critical thinking Appreciation	Chalkboard illustration	Thematic curriculum.
3	MON	ENG	Jumbled sentences	Reads the sentences correctly. Arranges the sentences correctly	Question and answer Brain storming	Reading the sentences correctly. Arranging the sentences correctly. Answering oral questions.	Critical thinking Effective communication	Chalkboard	Thematic curriculum

		LIT	Sound 'ou' eg round, found	Identifying words with sound 'ou' Making words and sentences.	Whole class discussion Discussion	Making words Spelling writing	Listening Communication Critical thinking	Chalkboard	Thematic curriculum for Uganda

		MATHS	A quarter 'to'	Draws the clock face to show the minute and hour hand showing a quarter 'to'	Demonstration Whole class discussion Observation	Telling time orally Drawing hands to show quarter 'to'	Appreciation Critical thinking	Clock faces	Mk Primary MTC bk 3 pg 132.
		NEWS	All children should help to do work at hopme and school e.g sweeping, mopping	Analyzing the different ways children can help at home. Analyzing the work done by children at school.	Role play Debate Interview Mapping Discussion	Identifying Describing Demonstrating Drawing	Effective communication Critical thinking	A chart Chalkboard illustration	Thematic curriculum for Uganda
3	TUE	LIT	Picture composition about peace and security at school (a fight)	Reading the given passage. Answering oral questions.	Phonetic Reading Oral method Whole class discussion Lecture	Reading Describing Writing Answering oral and written questions.	Critical thinking Effective communication	Prepared work on sheets.	

		ENG	Free composition related to people who keep peace and security.	Reads the words correctly. Spells and pronounces the words. Applies the vocabulary in the composition.	Whole class discussion Question and answer	Reading Writing Answering oral questions. Spelling Writing the composition.	Critical thinking Effective communication	Chalkboard illustration	Thematic Curriculum

		MATHS	Topical test about time	Reads questions. Interprets questions. Answers oral and written questions.	Individual assignment	Reading Answering questions Writing	Critical thinking Effective communication	Chalkboard	
		NEWS	Child abuse	People who can mistreat children. Forms of child abuse e.g beating, burning, etc.	Role play Debate Interview Mapping	Identifying Describing Demonstration	Effective communication Critical thinking Appreciation	A chart Chalkboard illustration	Thematic cur r. for Ug, MK SST pg 101.
3	WED	LIT	Picture composition related to peace and security	Studying the pictures.	Observation Whole class discussion	Study the pictures writing the composition	Observation Problem solving Critical thinking	Strip of paper	MK Eng bk 3, pg 90-91.

		ENG	Joining sentences using the structure ,,,,,,as,,,,,,as,,,,,	Pronounces the words correctly. Uses the given structures correctly.	Brainstorming Whole class discussion	Spelling words orally Constructing sentences using the structure.	Critical thinking Effective communication	Chalkboard illustration	Primary school Curriculum pg 48.
		MATH	Algebraic equations in multiplication.	Finds the missing numbers in algebraic equations involving multiplication.	Brainstorming Whole class discussion Problem solving	Solving equations	Problem solving Self esteemcounters	Counters The primary Maths book 2 textbooks	Primary school curriculum

		NEWS	Effects of child abuse	What happens when there is child abuse in the community, fear, etc. Ways of child protection. Reporting incidents. Using educational messages like PIASCY.	Role play Debate Interview Mapping Whole class discussion	Identify the difficulties faced by children in communities where child abuse is done. Reading, writing and drawing about ways of child abuse.	Effective communication Critical thinking Appreciation	A chart Chalkboard illustration.	Primary school curriculum for Uganda.
3	THUR	LIT	Comprehension story about peace and security.	Reading the story Answering oral and written questions about the story.	Oral method Role play Whole class discussion	Reading Answering oral and written questions.	Effective communication. decision	Strip of paper	Thematic curriculm for Ug bk 2.

		ENG	Similars These are different words with the same meaning eg stop halt, giftpresent. Filling in the gaps with similar words with those in brackets.	Finds words with the same meaning.	Whole class discussion Brainstorming	Constructing oral and written sentences using given words.	Critical thinking Self esteem	Chalkboard illustration.	Primary school curriculum for Uganda bk pg 48, Student's composition.
		MATH	**Measures** Money Vocabulary; trade, money, currency, coin, notes, etc. Background of money.	Identifies forms of money. Answers questions about background of money. Identifies forms of Uganda currency orally.	Mapping Story telling Whole class discussion	Listening Observing Answering questions	Critical thinking Appreciation Effective communication	Real money Print outs of money (new notes) Real money notes.	Thematic Curr. For Ug Bank of Ug, Tr's Collection.
		NEWS	Topical test about child abuse.	Reading questions Answering questions	Individual assignment	Reading Answering questions	Critical thinking Decision making	chalkboard	
4	MON	LIT	Sound ow e.g Low crow	Identify words with sound 'ow' Spelling the words identified.	Observation Whole class discussion	Reading words and sentences with the sound learnt. Spelling the word.	Cooperation Critical thinking	chalkboard	Thematic curriculm for Ug bk 2.

		ENG	**Comprehension** Story about people who keep peace in our community.	Pronounces words In the story correctly Spells words Reads	Whole class discussion Brainstorming	Constructing oral and written sentences using given words.	Creative thinking Critical thinking Self esteem	chalkboard	Primary school curriculum
		MATH	Money Ugandan currency Denominations and their features Getting equivalent amount of money.	Identifies features of different denominations. Change bigger denominations to smaller denominations.	Observation Denomination Whole class discussion Problem solving	Look at money and identify the features. Changes denominations from small to big.	Decision making Effective communication	Real money Specimen Chart	Primary school curriculum for Uganda.

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		NEWS	Weather Definition of weather Types of weather.	Denomination -Explanation -Discussion -Discovery -Observations	-Defining weather. -Mention elements of weather. -Mentioning types of weather	- Defining weather - Mention elements of weather. - Mentioning types of weather.	Decision making Critical thinking	Chalkboard illustration Environment Weather chart	Thematic curriculum for Uganda
4	TUE	LIT	Letter practice K	Writing letter K Kk Kk Write words with k.	Demonstration Whole class discussion.	Writing the letter pattern words.	Self esteem Appreciation	Chalkboard	Primary sch.curr.for Uganda bk 2.
		ENG	Use of their and there.	Makes oral sentences using the words.	Whole class discussion Brainstorming	Making oral sentences using the words. Doing written exercise.	Self esteem Critical thinking	Chalkboard	Junior Eng. Bk2 page 13.
		MATH	Shopping Vocabulary eg price list, cost, change, customer, etc	Pronounces words correctly. Uses them when practicing buying and selling games.	Role play Using shopping language Whole class discussion. Observation	Reading Shopping game.	Effective communication Critical thinking Problem solving	Real money Things found in a shop. Class shop.	Primary sch. curr. for Uganda bk 2.

		NEWS	Time Days of the week. Days of the week in short form. Days of the week in order.	Identifying the number of days of the week. Writing days of the week in short form. Writing days of the week in order.	Explanation Discussion Demonstration Discovery Observation		Effective communication Critical thinking	Calendar Diary	Calendar Thematic curriculum for Uganda
4	WED	LIT	Conversation about child protection.	Reading the passage. Answering oral and written questions.	Whole class discussion.	Reading the conversation. Drama Answering oral and written. Role play	Effective communication Problem solving	Strips of papers.	
		ENG	Use of too, to, two	Constructs sentences using too, to, two. Answers oral and written.	Whole class discussion. Question and answer.	Constructing sentences Answering oral and written questions. Writing. Articulating words correctly.	Critical thinking Effective communication	A chart showing the use of too, to, two Chalkboard	Standard 2 Read and write pg 68

		MATH	Buying and selling.	Finding the total expenditure. Uses the price list.	Role play Whole class discussion.	Identifying the cost of items from the price list. Finding total expenditure of the bought items.	Critical thinking Self esteem	Money Items found in a shop. Mk Prim MTC text books bk 2.	MK Maths bk 2 pg
		NEWS	Calendar Telling months of the year Number of days in a year Talk about a leap year.	Telling months of the year. Mentioning days in a year. Defining a leap year.	Discussion Discovery Explanation	Listing months of the year. Mentioning days in a year. Defining a leap year.	Critical thinking Effective communication	Calendar diary	Calendar Thematic curriculum for Uganda.
4	THUR	LIT	Free composition about child protection	Writing the composition.	Whole class discussion Oral method	Writing the composition.	Effective communication	chalkboard	Thematic curr. for
		ENG	Use of 'do' and 'does'	Constructing oral and written sentences. Answering oral sentences.	Whole class discussion Question and answers	Reading sentences using the words. Doing written exercises.	Critical thinking Effective communication	A chart showing the use of do and does.	Student 2 reads and write Eng Pg 55.

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		MATH	Finding change	Finds change after buying different items.	Role play Whole class discussion Demonstration	Reading Answering oral and written questions.	Effective communication	Textbooks Chalkboard illustration Different money denominations.	Mk Primary MTC BK Pg
		NEWS	Important events in they.	The events Their dates	Explanation Discussion Discovery Observation	Defining events Mentioning events Mentioning dates of those events.	Critical thinking Effective communication.	Chalkboard illustration Textbooks	Thematic curriculum for Uganda.
5	MON	LIT	Letter practice 'Nn'	Writing the letter pattern, words and sentences.	Demonstration oral	Writing Demonstration	Appreciation Self esteem Critical thinking	chalkboard	Prim Sch Curr for Ug P.2.
		ENG	Guided composition child abuse.	Reads and answers questions about the composition.	Brain storming Discovery Observation	Constructing sentences using these words. Fills in the missing words.	Problem solving Effective communication Critical thinking	Chalkboard illustration.	Curriculum
		MATH	Topical test	Answers questions about money.	Individual assignment	Reading and answering questions.	Critical thinking Appreciation Self esteem	chalkboard	

		NEWS	seasons	Vocabulary Giving types of seasons	Explanation Discovery Demonstration Observation Discussion	Spelling Reading Giving types of seasons	Critical thinking Effective communication	Chalkboard illustration Textbooks	Prim Sch Curr for Ug P.2.
5	TUE	LIT	Guided composition about child protection.	Writing composition.	Whole class discussion.	Reading the composition. Writing the composition.	Decision making. Problem solving.	Strips of paper.	Prim Sch Curr for Ug P.2.
		ENG	**Vocabulary** Parents, advise, guide. Gift, listen, friend. **Structures** Why should always… What should we do always?	Pronounce words correctly. Construct sentences using the given words.	Whole class discussion Brainstorming Questions and answer.	Constructing oral and written sentences using given words.	Critical thinking Self esteem	Chalkboard.	Prim School Curriculum for Uganda P.2.
5		MATH	Finding Perimeter Units of measuring perimeter.	Defines Perimeter. Finds the perimeter of the given shapes. Uses the correct measuring units.	Observation Whole class discussion Demonstration	Finding perimeter of the given shapes.	Critical thinking Appreciation Cooperation	Shapes	Mk Pri. MTC Bk pg 156 -158.

		NEWS	Seasons Measurement of Area.	Wet season Activities done during a wet season.	-Discussion - Explanation - Observation - Demonstration - Discovery	Defining a wet season. Listing activities done during a wet season.	Effective communication Critical thinking	Environment Square paper cut out.	Prim Sch Curr for Ug P.2.
5	WED	LIT	Sound 'Pr'	Identifying words with sound 'pr'.	Discovery Observation	Writing words Spelling Sentence writing.	Critical thinking Self esteem	Chart	Prim Sch Curr for Ug Bk.2.
		ENG	Past simple tense of irregular verbs getgot Break-broke	Identifying the words. Constructing oral sentences with the words.	Question and answer. Discussion	Identifying irregular verbs. Writing Spelling the irregular verbs.	Critical thinki Self esteem	A chart showing the irregular verbs in their past simple tense. Chalkboard.	
5		MATH	**Finding area.** Finding area in square units. Counting small squares to find area (practical)	Defines area. Counts numbers of squares which make a figure.	Observation Explanation Demonstration	Counting small squares to find area.	Problem solving. Critical thinking.	Figurescut in small squares	Mk Pri. MTC Bk 3 pg 152 -156.

		NEWS	Seasons	Dry season Activities done during the dry season.	- Discovery - Discussion - Observation - Explanation - Demonstration	Defining a dry season. Listing activities done during the dry season.	Critical thinking Effective communication	Environment	Prim School Curr for Ug Bk.2.
5	THUR	LIT	Rhyme about days of the week.	Reading the rhyme. Answering oral and written questions. Re-telling the rhyme.	Discovery questions and answer.	Reading Answering questions orally and written.	Effective communication	Strips of days. Communication	Tr's resource bk.
		ENG	Gender Famela Male She He	Identifying the different genders. Identifying the common gender. Constructing the oral sentences.	Question and answer. Whole class discussion	Defining feminine and masculine, common gender. Spelling words relate to gender. Doing written and oral exercises.	Critical thinking Effective communication	A chart showing genders.	Essential Eng Wrk bk 3 pg 14-15 Junior Eng bk 2 pg 40.

		MATH	Counting small squares to find area.	Counts numbers of squares which make a figure.	Discovery Discussion Explanation	Counting small squares to find area.	Critical thinking Appreciation Problem solving	Chalkboard illustration	MK MTC bk 2 pgs 105- , Fountain Pri MTC bk 2 pg 114.

		NEWS	Seasons	Practical work (watering plants) Topical questions on seasons.	Discovery Demonstration Observation Discussion Explanation	Watering plants Answering topical questions	Critical thinking Effective communication	Plants Water	Primary Sch. Curriculum for Ug bk 2.
6	MON		**REVISION IN PREPARATION FOR MID TERM EXAMS**						
	TUE		**MID TERM EXAMINATIONS**						
	WED								
	THUR		**GOING THROUGH EXAMINATION PAPERS AND DOING CORRECTIONS**						
	FRI								

7	MON	LIT	Sound 'Cl'	Identifying words with the sound, making sentences from given words. Pronouncing the words.	Teacher guided discussion.	Reading Writing words and sentences.	Communication Listening Critical thinking	Chalkboard	Spelling John Smith bk 1 Pg 38.

		ENG	Shopping list.	Reads words about shopping. Answers questions about shopping.	Whole class discussion. Question and answer.	Reading the words. Answering questions about shopping.	Critical thinking Effective communication	A chart showing the adjectives	Curriculum
		MATH	Finding area by multiplying length by width.	Measures area using arbitrary units. Finds area of given figures by multiplying length x width.	Discovery Discussion Observation	Finding area of given figures by multiplying length x width.	Communication Critical thinking	Chalkboard illustration.	Fount. Pr. MTC bk 2 pg 159-160.
		NEWS	Height	Defining height Giving examples of things we measure. Giving things we use to measure height.	Explanation Discussion Discovery Observation	Defining weight Giving examples of things we measure. Listing things we use to measure.	Communication Critical thinking	Tape measure Strings Metre ruler.	Primary curriculum for Uganda P.2.

7	TUE	LIT	Puzzles about measures.	Completing give puzzles. Answering oral questions.	Whole class discussion Oral	Reading Describing Writing Interpreting	Effective communication	Strips of pare	John Smith Bk 1 Spelling Pg 9, 22.

		ENG	Vocabulary about time, day, week, February, thirty quarter.	Reading the words Spelling the words	Question and answer Whole class discussion.	Reading through the vocabulary. Spelling the vocabulary. Constructing oral and written sentences.	Critical thinking Problem solving	chalkboard	
		MATH	**Area** Finding area by multiplying length by width. .	. Finds area of given figures by multiplying length x width.	Discovery Explanation Observation	Multiplying to get area.	Critical thinking Effective communication	A chart chalkboard	Pri Sch. Curr for Ug bk 2 pg 107 – 109.

		NEWS	Height	Practical lesson Measuring heights of thinking in class. Making records of things measured.	Discovery Discussion Observation Explanation	Measuring height. Making records of things measured.	Critical thinking Problem solving	Tape measure Strings Metre ruler	Pri mary Sch Curr for Ug P.2.
7	WED	LIT	Comprehension passage about recreation.	Reading the passage. Answering oral and written questions.	Oral	Reading the passage. Answering questions.	Effective communication Critical thinking	Strips of paper	Pr. Sch curr for Ug P.2

		ENG	Months of the year, February, April, March, June.	Mentioning the months in order. Spelling the words.	Question and answer Whole class discussion	Naming the months. Writing months of the year in short. Spelling and working outwards with the sound.	Critical thinking Problem solving	A chart showing of the month of the year. Old calendars	
		MATH	Algebra Equations involving division.	Finds the dividends by multiplying the quotient by the diviser.	Explanation Discovery Observation	Reciting tables Identifying the dividends and the division.	Communication Observation	A chart Chalkboard illustration	MK MTC bk 3 pg 156 – 158.

		NEWS	Recreation festival and holidays.	Defining recreation Recreation at home Recreation at school.	Explanation Discussion Observation Discovery	Defining Mentoring activities at home and school.	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Curr Ug. Bk 2.
7	THUR	LIT	Jumbled stories about activities related to the theme.	Reading the stories. Re-arranging the jumbled stories.	Role playing	Reading Re-arranging	Effective communication	Prepared strips of paper chalkboard	Mk Prim Eng bk 3 pg 43.

		ENG	Use of were and where	Construction sentence using were and where. Filling in the correct word in sentences. Differentiating between were and where.	Whole class discussion Question and answers.	Constructing sentences using were and where Spelling Writing	Critical thinking Problem solving	A chart showing the use of were and where.	
		MATH	Algebraic equations involving division. Topical questions	Finds the dividends by multiplying the quotient by the diviser. Finds answer to the given questions.	Whole class discussion Observation Discussion	Multiplying to find the divided number.	Critical thinking Problem solving	A chart	MK MTC bk 3 pg 156-158

		NEWS	Recreation	Places where people can relax. Importance of recreation.	Explanation Observation Discussion Discovery	Mentoring places Place where we can relax. Importance places of recreation.	Monitoring Critical thinking	Textbooks Chalkboard illustration	Prim Sch Crr for Ug bk 2.
8	MON	LIT	Sound 'Cr' Eg Craft, crack, cry and other words in the theme.	Writing words with sound 'Cr' Spelling the words Writing sentences	Discovery Discussion	Listing words with sound 'Cr' Spelling words Reading and writing sentences.	Critical thinking Self esteem	chart	Prim Sch Crr for Ug bk 2.

		ENG	Use of 'shall' and will	Constructing oral sentences using 'shall' and 'will'. Fill in gaps using 'shall' and 'will'.	Question and answer	Constructing oral sentences using shall. Fill in gaps using 'shall' or 'will'.	Critical and creative thinking.	Different objects	Prim Sch Crr for Ug bk 2.
		MATH	Measures Mass	Define Mass Compare mass using non standard measures	Whole class discussion Demonstration Observation	.comparing weight of different objects.	Critical thinking Appreciation Self esteem	Different objects	Prim Sch Crr for Ug bk 2.

		NEWS	Festivals	Defining festivals Giving examples	Observation Explanation Discussion Discovery	Defining festivals Giving examples of festivals.	Communication Critical thinking	Textbooks chalkboards	Prim Sch Crr for Ug bk 2.
8	TUE	LIT	Comprehension passage about recreation at school	Reading the passage. Answering oral questions about the passage.	Discovery Answering questions orally and written.	Reading Answering questions orally and written.	Effective communication Critical thinking	Prepared strips of paper	Tr's resource bk.
		ENG	Vocabulary about money coin, money notes, long pocket.	Reading the words Spelling the words Answering questions.	Questions and answers. Whole class discussion.	Identifying units of measure. Spelling the vocabulary	Critical thinking.	chalkboard	

		MATH	Measures Mass using the standard unit (kg)	Uses a weighing scale to find ones weight. Weigh different objects using the weighing scale using stones.	Demonstration Observation Discovery	Weigh objects using the weighing scale. Written exercise	Appreciation Problem solving	Weighing scale Different objects	Prim Sch Crr for Ug bk 2. MK Prim MTC bk 2
		NEWS	Initiation	Defining initiation Giving initiation practices Importance of initiation.	Explanation Discovery Discussion Observation	Define initiation Giving initiation. Importance of initiation.	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Crr for Ug bk 2.

8	WED	LIT	A letter	Reading the letter Interpreting the letter.	Whole class discussion. discovery	Reading the letter Answering oral and writing questions	Critical thinking Self esteem	Prepared strips of paper	Prim Sch Crr for Ug bk 2.
		ENG	The apostrophe to show ownership.	Answer oral questions using the apostrophe. Writing or constructing sentences using an apostrophe.	Questions and answer	Children will and answer oral question. Writing	Critical thinking Self esteem	A chart showing the use of the apostrophe.	Junior Eng Bk 2 pg 26.
		MATH	Mass Converting units of mass.	Converts Kilograms to grams	Observation Discussion Explanation	Converting kg to grams	Problem solving Critical thinking	Weighing scale	Teacher's collection.

		NEWS	Holiday	Defining holidays Types of holidays	Observation Explanation Discussion Discovery	Define holiday Types of holidays	Effective communication Critical thinking	Textbooks chalkboard	Prim Sch Crr for Ug bk 2.
8	THUR	LIT	**REVISION** - Letter writing e.g official and friendly letters. - Components of both types of letters. - Answering questions about different types of letters.						

		ENG	The apostrophe for short forms.	Writes words in short form using the apostrophe.	Whole class discussion. Question and answer.	Writing words in short forms using the apostrophe. Writing	Critical thinking	A chart	Junior bk 2 pg 29.
		MATH	Mass Addition	Adds and subtracts in weight	Whole class discussion Explanation	Re-arranging figures and working out addition and subtraction of numbers.	Critical thinking Effective communication	chalkboard	Prim Sch Crr for Ug bk 2.
		NEWS	Holidays	Importance of holidays. Topical questions	Explanation Discovery Discussion Observation	Mentoring importance of holidays. Topical questions	Communication Critical thinking	Textbooks Chalkboard illustration	Prim Sch Crr for Ug bk 2.
9	MON	LIT	**R E V I S I O N** **For picture sequences** **shapes**						

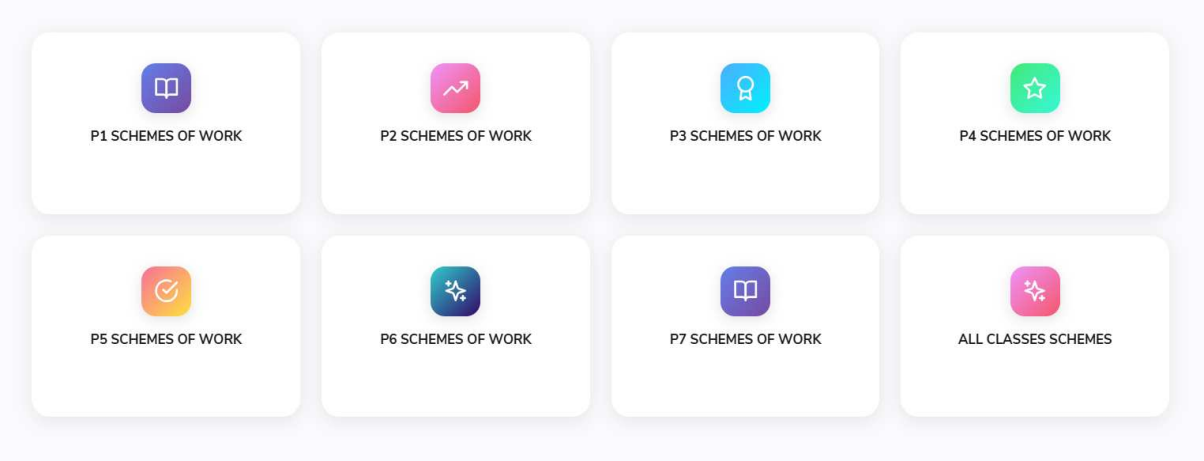
		ENG	An advertisement about the swimming gala	Reads the vocabulary and spells the words. Answer the questions about the advertisement.	Whole class discussion. Question and answer.	Reading the words. Spelling the vocabulary. Answer questions about the advertisement.	Problem solving Critical thinking	Chalkboard	Curriculum

		MATH	Mass Subtraction	Subtracts numbers	Individual and class discussion	Reading questions. Answering questions	Effective communication Critical thinking	Chalkboard	Primary school Maths bk 3
9	TUE	LIT	**R E V I S I O N**						
		ENG	Vocabulary about holidays. Clean, care, cook, swim, spray, mark, etc.	Reading the words correctly. Making correct sentences.	Questions and answer. Whole class discussion.	Reading the vocabulary Spelling the vocabulary.	Cooperation Critical thinking	Chalkboard	
		MATH	**R E V I S I O N**						
		NEWS	**R E V I S I O N**						

9	WED	ENG	Vocabulary about holidays Name, father, enjoyment holiday, picnic, eat.	Reading the words correctly. Fill in the missing letters.	Whole class discussion. Question and answer.	Reading the vocabulary. Doing a written exercise and an oral one.	Critical thinking. Cooperation	chalkboard	
		NEWS	**R E V I S I O N**						
9	THU R	LIT	**R E V I S I O N**						
		ENG	Vocabulary sing, act, dance, match, play, visit	Reads the words correctly. Spells the words correctly.	Whole class discussion. Question and answer.	Reading vocabulary. the Spelling the vocabulary.	Creative and critical thinking.	chalkboard	Curriculum
		ENG	More passages about recreation	Reads the passages and answer questions about the story.	Whole class discussion. Question and answer.	Reading the passage. Answering questions.	Creative thinking	Chalkboard illustrations.	Curriculum
		NEWS	**R E V I S I O N**						
ENG	Present simple tense adding es, s, ies, to …….		Adds es, ies, s to the tenses	Discussion Question and answer	Changing verbs to present simple tense.	Critical thinking Appreciation	Chalkboard illustration		

Revision of the days of the week. Use of 'before' and 'after' (days and months)	Mentions days, month in their order. Writes the days of the week and months of the year.	Whole class discussion	Discussion Spelling	Critical thinking Effective communication Cooperation	Chalkboard

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