

P.3 AGRICULTURAL SCHEME OF WORK FOR TERM TWO

WK	PD	TOPIC	SUB-TOPIC	CONTENT	COMPETENCES	METHODS	L/SKILLS	INST/MAT	REF
1	*1*	***Human activities and occupations***	***Rabbit keeping***	-Definition of rabbit keeping **Terms used in rabbit keeping** Kindling burrow Litter A buck A doe A hutch	By the end of the lesson, pupils should be able to; -Define rabbit keeping -Describe the terms used in rabbit keeping	Explanation Guided discovery	Effective communication Problem solving Critical thinking	Live rabbit	Comprehensive science Bk 3 page 49
	2			-External parts of rabbits. (drawing) Breeds of rabbits ie -Local breeds -Exotic breeds	Pupils should be able to; -Draw a rabbit and show external parts of a rabbit	Guided discussion	Appreciation Logical thinking	-do-	Comprehensive science Bk 3 page 50

					-State two breeds of rabbits				
2	***1***			**Examples of exotic breeds** Chinchilla Angora California Newzealand white Differences between local and exotic breeds Local | Exotic Diff colours | same colours Slow growth | first growth	Pupils should be able to; -Give examples of exotic breeds -State the difference between local and exotic breeds	-do-	Effective communication Problem solving	Chalk board illustration	-do- page 49 -50
	2		***Keeping rabbits***	-Characteristics of local and exotic breads of rabbits -Uses of rabbits -Rabbit feeds and housing	Pupils should be able to; -State the x-tics of local and exotic breeds of cattle -Suggest the importance of housing of rabbits	Explanation Guided discovery Discussion	Critical thinking Effective communication Problem solving	Chalk board illustration	Comprehensive Sci bk 3 page 50
3	***1 and 2***			**Advantages of local breeds** -Bear many young ones. -Cheap care	Pupils should be able to; -State at least two advantages of	Guided discussion	Problem solving	-do-	-do- Page 51

				Disadvantages of local breeds -Produce poor quality meat . -They are small. -Advantages and disadvantages of exotic breeds	local and exotic breeds of rabbit				
4	***1 and 2***			**Rabbit diseases** Coccidios Pneumonia Snuffles etc Signs of some of the rabbit diseases	Pupils should be able to; -State the signs of some rabbit diseases	Explanation Guided discovery	Critical thinking Decision making	-do-	-do- page 55-56
5	***1***		***Poultry keeping***	Define poultry and poultry keeping Examples of domestic birds Advantages of poultry keeping	Pupils should be able to; -Define poultry -Give examples of domestic birds	Guided discussion Brain storming	Effective communication Critical thinking	A chart of a domestic bird	Mk inter Pri sci Bk 5 page 1-2
	2			-Poultry products **Types of chicken** -Broilers -Layers -Dual purpose -Off layers	Pupils should be able to; -Mention four poultry products	Discussion Guided discovery	Creative thing problem solving	Chalk board illustration	-do- page 3

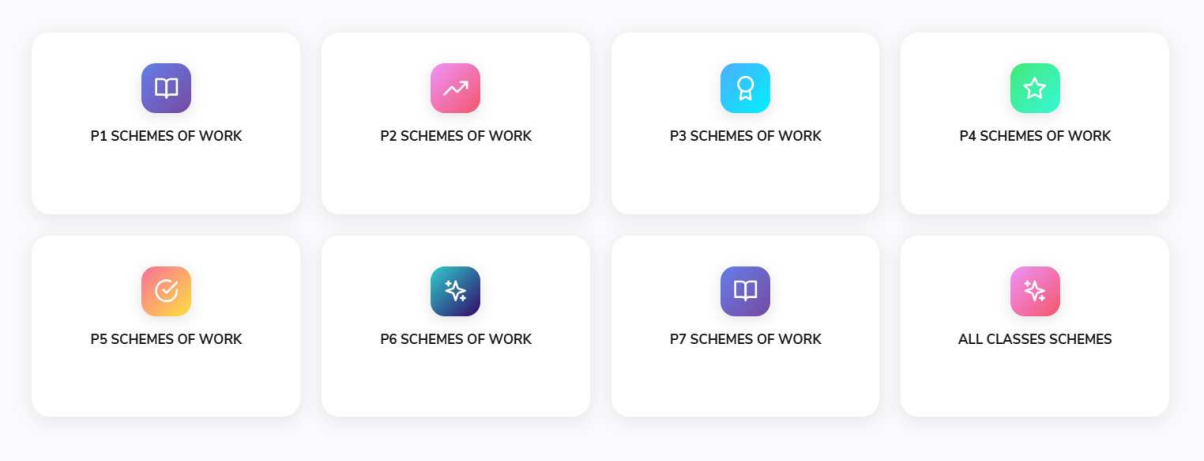
					-Name two types of chicken				
6	***1***			**<u>Qualities of a good poultry house</u>** -Well roofed -Well ventilated -Have perches e.t.c Maintenance of a poultry house	Pupils should be able to; -State 3 qualities of a good poultry house -Give ways of maintaining a poultry house	Brain storming Guided discussion	Critical thinking	-do-	-do-
	2			**<u>Poultry diseases</u>** -Coccidiosis -Bird flue -New castle -Fowl pox -Pneumonia etc Prevention and control diseases	Pupils should be able to; -Identify diseases -State ways f preventing and controlling diseases	Guided discovery Discussio n	Effective communi cation Problem solving	-do-	-do- page 26
7	***1***	***Caring for farm animals***	***Piggery***	**<u>DEFINITION OF PIGGERY</u>** Sour, boar, farrowing Local breads Exotic breeds	Pupils should be able to; -Define piggery, sorrow, boar, etc -Mention the two breeds of pigs	Guided discussion	Effective communi cation Critical thinking	Chalk board illustratio n	A new Pri sch Agric Bk 3 page 26 – 27

	2			-Characteristics of local and exotic breeds of pigs **<u>Types of pig feeds</u>** -Creep fields -Sow and winner meal -Fattener meal	Pupils should be able to; -State the characteristic of local and exotic breeds of pigs -Give the four examples of pig feeds	Explanation Guided discovery	Problem solving Creative thinking	-do-	-do- page 27 -2
8	***1 and 2***			**<u>Qualities f a good pig sty</u>** -Well ventilated -Well roofed **<u>Diseases of pigs</u>** -Swine flue -Foot and mouth Prevention and control of diseases in pigs	Pupils should be able ; -State the qualities of a good pig sty -Name the diseases in pigs	Guided discovery	Creative thinking Decision making	-do-	-do- page 30
9	***1***	***Caring for farm animals***	***Goat keeping***	**<u>Uses of goats</u>** -Methods of grazing -Free range system -Tethering system -Zero grazing **<u>Qualities of a good house</u>** -Well ventilated -Well roofed	Pupils should be able to State two uses of goats Identify two methods of grazing	Discussion Discovery	Effective communication Creative thinking	Chalk board illustration	A new Pri sch agric Bk 3 ae 30

	2		***Diseases of goats Anthrax Fot rot Preventio n and control of disease***	Pupils should be able to; -Mention diseases in goats -Suggest ways of preventing and controlling the spread of diseases in goats	Explanation Guided discovery	Critical thinking Problem solving	-do-	-do-	Page 30 -31
1 0	***1***		***Sheep***	-Define terms used in sheep -breeds of sheep -Uses o sheep	Pupils should be able to: i) define the term sheep ii) Identify the breeds in sheep iii) State the uses of sheep	Guided discussion	Problem solving Effective communi cation	-do-	-do-
	2			**<u>Housing sheep</u>** -qualities of good -maintenance of sheep houses	State the qualities of a god house	Guide d discussion	Problem solving Effective communi cation	-do-	-do- page 40
1 1	***1***		***Keeping sheep***	**<u>Diseases of sheep</u>** -Heart water -Foot rot -Foot and mouth etc **<u>Control of diseases in sheep</u>** -Vaccination -De-warming	Identify diseases in sheep Suggest ways of controlling diseases in sheep	Explanati on Guided discovery	Decision making Problem solving	Chalk board illustratio n	A new Pri Agricult ure Bk 3 page 32

	2			**<u>Ways of caring for animals</u>** -Provide them food -Provide them water -Provide them shelter -Vaccinate them. General uses of animals	Pupils should be able to; State ways of caring for animals	Guided discussion	Critical thinking	-do-	-do- page 32

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