

P.3 ENGLISH COMPREHENSION SCHEME OF WORK FOR SECOND TERM

WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	L/ACTIVITY	INDICATORS OF L. SKILLS & VALUES	L/AIDS	REF	REM
1	1 & 2	**LIVING THINGS**	**ANIMALS**	**Reading a dialogue** A visit to the zoo Answering questions about it. Acting the dialogue Questions How many animals are mentioned in the dialogue?	The learner; - reads and interprets the dialogue - answers questions about it.	dramatisation role play	Reading the dialogue Acting the dialogue	self esteem self appreciation effective communication fluency accuracy	text books	Pri. 3 curriculum page 26	
	3 & 4			Reading and reciting a poem. The National Park Reading and interpreting the poem. Answering questions about it.	The learner; - reads the poem - answers questions about it.	Guided discovery Recitation	Reading the poem Answering the questions about it.	Critical thinking responding to questions taking a decision	a text from a book	Pri 3Thematic curriculum page 27 Mk pupils book 3 page 71	
2	1 & 2			Drawing different animals and birds. Identifying the animals Naming the animals. Questions Which is the biggest animal in the pictures?	The learner; - draws different animals. - names and identifies the animals.	guided discovery discussion	Drawing different animals Naming and identifying different animals				
	3 & 4			**A passage** The fare well party. Reading the passage.	the learner; - read sand answers questions correctly.	guided discovery	Reading and answering	fluency accuracy tolerance	chalkboard	monitor English course	

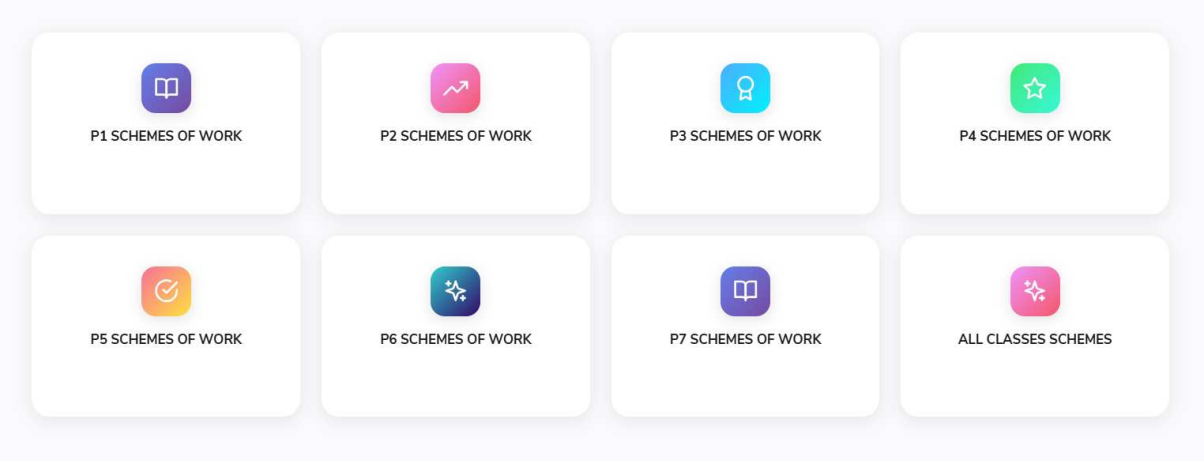
						explanation			illustration		
3	1 & 2	**LIVING THINGS**	**Characteristics of living things**	**A poem** Reading the poem Happy Kazzi Answering questions about the poem. **Questions** What is the poem about?	the learner; - reads the poem - answers questions about it. - recites the poem	recitation guided discovery	Reading the poem Answering questions about the poem	fluency accuracy being open	a chart with the poem written on	Eng Practice bk 3 page 62 Thematic curriculum pri 3 page 28	
	3 & 4			**Picture interpretation** observing and describing what is happening in the pictures. answering questions correctly. questions What is happening in picture five?	The learner; - observes and describes what is happening in the pictures. - answers questions correctly.	question and answer guided discovery	Observing and describing the pictures. Answering question about the pictures correctly.	responding to questions appropriately. giving reasons for actions taken.	text books	Thematic curriculum Pri 3 page 27 Monitor English course book 3 page 50	
4	1 & 2			**Guided composition** Reading and interpreting the composition. Filling in the blank spaces.	The learner; - reads and interprets the composition. - fills in the blank spaces.	guided discovery discussion	Reading and interpreting the composition. Filling in the blank spaces.	fluency accuracy confidence	chalkboard illustration	English Practice book 3 page 64	
	3 & 4			**Dialogue** A dialogue between Okia and Beebwa. Reading the dialogue. Answering questions about it. Questions What is the title of the dialogue?	The learner; - reads the dialogue. - answers questions about it. - acts the dialogue.	dramatization brain storming	Reading the dialogue Acting the dialogue Answering questions about the dialogue.	fluency self appreciations	chart with a written dialogue	Thematic curriculum primary 3 page 28 Eng practice bk 3 page 71	
5	1 & 2		**Care for insects birds**	**Relationships** Naming and identifying the family members. Listing their roles. Relating the family members. Interpreting the family tree.	Reading the family tree. Answering questions about the family tree.	Explanation Demonstration	Answering question about the family tree	Sharing Effective communication	Chalkboard illustration	Monitor Eng course for Uganda bk 3 pg 80 Mk bk 3 pg 140	

			and animal	Mr. and Mrs. Oboth Opio Odong Hasifa Anne Dan Aisha Ramathan (Questions) 1. Who is the head of the shown family? 2. Relate Mr and Mrs Oboth.							
	3 & 4			More on relationships. Interpret the family tree below. Mr. and Mrs Opio Ogwang Mrs. Ogwang Aber Owor Opio Achen **Questions** Who is Mr. Opio's	The learner; - interprets the family tree - answers questions about it.	demonstration explanation	Interpreting the family tree. Answering questions about it.	being open volunteering responding to questions	chalkboard illustration	Mk Primary English book 3 page 143	
6	1 & 2	MANAGING OUR RESOURCES	**Requests and refusals**	**<u>Borrowing</u>** - Reading and interpreting the dialogue. Borrowing a pen. - Answering questions about it - Acting the dialogue. Questions 1. How many people are talking in the dialogue? 2. Did Opio lend Mugisha his pen?	The learner; - reads and interprets the dialogue. - answers questions about it. - acts the dialogue.	role play brain storming	Reading & interpreting the dialogue. Answering questions about correctly.	responding to questions. analyzing statements.	MK text books	Primary 3 curriculum page 35 Mk Primary English book 3 page 3	
	3 & 4			**Subsitutional table.** Interpreting the table Making meaningful sentences from the table. May | I have | a	The learner; - interprets the table - makes correctly meaningful sentences from the table.	explanation guided discovery	Interpreting the table Making correct meaningful	responding to questions refusal acceptance	chalkboard illustration	Mk Primary English book 3 page 3	

				can we borrow I have some lent pencil, rubber, pen, please? ruler, sugar,			sentences from the table.				
7	1 & 2	**MANAGING RESOURCES**	**Spending resources**	**Shopping list** Reading and interpreting the shopping list. Answering questions about it correctly. Shopping list. 1 kg od sugar costs shs 2000 2 kgs of rice cost shs 10,000 Questions How much is a kilo gram of sugar? Write kg in full	The learner; - reads and interprets the shopping list. - answers questions about it correctly.	explanation story telling	Reading and interpreting Answering questions about it.	logical reasoning taking a decision refusal	chalkboard illustration	Primary 3 Thematic curriculum page 36	
	3 & 4			**Dialogue** <u>Agaba Goes Shopping</u> Reading and interpreting the dialogue Acting it Answering questions about it. Questions How many people are talking in the dialogue? Who went shopping?	The learner; - reads and interprets the dialogue. - answers questions about it.	guided discovery explanation	Reading and interpreting the dialogue. Answering questions about it.	responding to questions acceptance	MK text books	Mk P.3 English book 3 page 132 P.3 curriculum page 36	
8	1 & 2			**Subsitutional table** Reading and interpreting the table. Making sentences from the table. How much / salt, sugar, paraffin / do you want	The learner; - interprets the table - makes sentences from it.	explanation guided discovery	Interpreting the table Making sentences from the table	fluency accuracy	text books chalkboard illustration	P.3 curriculum page 36 Monitor English Course pupils	

				How many books bags pens						book 3 page 75	
	3 & 4			**Guided composition** Atwoki Goes Shopping Reading and Interpreting the composition. Filling in the blank spaces.	The learner; - interprets the composition. - fills in the blank spaces.	explanation discussion	Interpreting the composition Filling the blank spaces	audibility confidence illustration	chalkboard illustration	MK P.3 English bk 3 page 139 P.3 curriculum page 36	
9	1 & 2			**Picture interpretation** Sarah at home. Interpreting the picture. Answering questions about it. Questions How many biscuits did Sarah buy? How much salt did she buy?	The learner; - observes and interprets the picture. - answers questions about it.	observation explanation	Observing the pictures. Answering questions about it.	fluency confidence	real objects e.g sackets of sugar and salt.		
	3 & 4	**KEEPING PEACE IN OUR SUB-COUNTY**	**Living in peace with others**	**Dialogue** Reading the dialogue between Mako and Lusia. Answering questions about.	The learner; - reads and interprets the dialogue. - answers questions about it.	guided discovery brain storming	Reading the dialogue Answering questions about it	responding to questions fluency	text books	Eng Practice book 3 page 85 P.3 curriculum page 39	
10	1 & 2			**Passage** Good children Reading the passage Answering questions about it. Questions Who are children in the passage? Where do they go to school?	The learner; - reads the dialogues acts it. - answers questions about.	role play guided discovery	Reading the dialogue Answering questions about it	fluency sharing care concern	chalkboard illustration	P.3 curriculum page 39 Eng practice book 3 page 86	
	3 & 4			**Substitutional table** Reading and interpreting the table. Making correct sentences from the table.	The learner; - reads and interprets the table. - makes correct sentences from the table.	DSS method guided discovery	Reading and interpreting the table. Answering questions about it	fluency accuracy	chalkboard illustration	P.3 curriculum page 39 English practice book 3 page 85	

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