

PRIMARY THREE COMPREHENSION SCHEME OF WORK FOR TERM TWO

Major references

1. **Primary school Curriculum for Uganda-Primary Three**
2. **MK English Book 3**
3. **Thematic Curriculum for Primary Three**

WEEK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	T/LEARNING MATERIALS	LIFE SKILLS AND VALUES	REF	REM
1 2	1 – 2	LIVING THINGS	Animals in our sub-county	Vocabulary(refer to the notes) Sentence construction using the vocabulary Structures -Which animal is bigger? -Which animal is smaller? -Which animal is faster? dialogue	Learners: -read the vocabulary and construct meaningful sentences -use the given structures appropriately -read the dialogue and answer the qns appropriately	Story telling Whole class discussion Question and answer	Reading Spelling Sentence making Written exercise	Pictures Text books c/b illustrations	Effective communication Care Concern Responsibility appreciation	Thematic curric. Pg. 26	
2	1 - 2		Birds	-vocabulary(refer to the notes) -sentence construction using the vocabulary Sentence completion passage	Reading Spelling Sentence making Written exercise	Whole class discussion Question and answer Story telling	Reading Spelling Sentence making Written exercise	Pictures Text books c/b illustrations Pictures	Effective communication Care Concern	Thematic curric. Pg. 26 -28		

3   <

	1-2		Use of plants	-vocabulary(refer to the notes) -sentence construction using the vocabulary -What are flowers used for? Flowers are used for….. -Which plants provide us with…? …provide us with…. -Whose … is this? This is ….'s …. -Substitution table -Passage	Learners: -read and use the vocabulary appropriately -use the structures appropriately -make meaningful sentences from the substitution table -read the passage and answer appropriately	Whole class discussion Question and answer Story telling	Reading Spelling Sentence making Written exercise	Pictures Text books c/b illustration	Effective communication Care Concern Responsibility Appreciation Critical thinking Empathy	Thematic curric. Pg.32	

5			Saving resources	-vocabulary(refer to the notes) -sentence construction using the vocabulary -structures -Where do you keep your money safely? -Do you have enough…? -How much … is left? -Dialogue	Learners: -read and use the vocabulary appropriately -use the given structures appropriately -recite the dialogue and answer the qns appropriately	Group discussion Question and answer Story telling dramatisation	Reading Spelling Sentence construction Dramatising Written exercise	Real objects like water, money,etc. Pictures c/b illustrations	Effective communication Care Concern Responsibility Appreciation Critical thinking Problem solving Cooperation Appreciation	Thematic curric. Pg 35	

	1-2		Spending resources	- Vocabulary (refer to the notes) -Sentence construction using the vocabulary -Plurals of given nouns -Structures How much is a …..? It is ….. shillings. May I have some …. please? Yes, you may. -D you have any… please? Yes, I do./ No, I don't. Passage	Learners: -read and use the vocabulary in sentences appropriately. -form plurals of given nouns -use the structures appropriately -read the passage and answer correctly.	Whole class discussion. Demonstration Imitation Narration/story telling	Reading Spelling Sentence construction Dramatising Written exercise	Pictures c/b illustrations text books	Assertiveness Negotiation Responsibility Concern Loyalty Respect Decision making	Mk bk3 Pg.138 Thematic curric. Pg 36	
	1-2		Chart	-Vocabulary (refer to the notes) -Sentence construction using the vocabulary -Structures …than… A shopping list	Learners: -read and use the vocabulary in sentences appropriately. -use the structures appropriately -study the shopping list and answer correctly	Narration/story telling Demonstration Imitation Whole class discussion.	Reading Spelling Sentence construction Dramatising Written exercise		Assertiveness Negotiation Responsibility Concern Loyalty Respect Decision making		

	1-2		Projects	Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Structures What are you going to keep? I am going to keep…… Keeping …. Is better than keeping…. -Passage	Learners: -read and use the vocabulary in sentences appropriately. -use the structures appropriately -read the passage and answer correctly	Self discovery Observation Whole class discussion. Narration/story telling	Reading Spelling Sentence construction Dramatising Written exercise	Pictures c/b illustrations text books	Problem-solving Critical thinking Responsibility Self esteem		
9	1-2		Living in peace with others	-Vocabulary(refer to the notes) -sentence construction using the vocabulary -Structures May I use your ruler, please? Yes, you may. May I play with you, please? Yes, you may. May I borrow your pencil, please? No, I am sorry. I am using it. Substitution table Questions	Learners: -read and use the vocabulary in sentences appropriately. -use the structures appropriately -study the substitution table and form sentences correctly	Whole class discussion. Self discovery Observation Role play Narration/story telling	Answering oral questions Spelling reading Demonstrating Written exercise	Text books Flash cards	Problem-solving Critical thinking Responsibility Self esteem Self awareness Love Concern Sympathy unity	P.3 curriculum page 39	

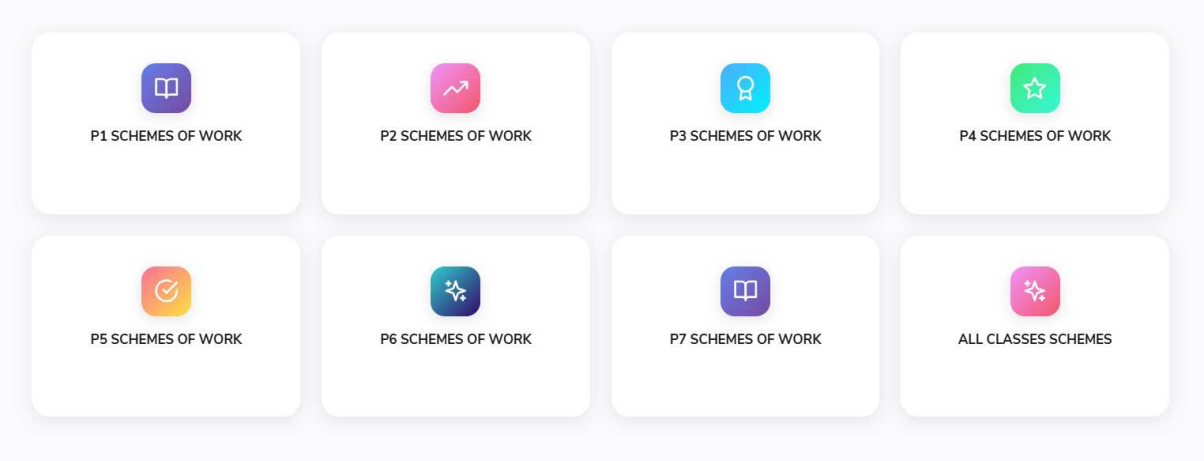
10	1-2			-Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Sentence completion using the given words in brackets -Structures What do we do everyday? We ……. Everyday. What does mother do everyday? Mother…….. What is your name? My name is…… -Opposites of given words -Passage	Learners: -read and use the vocabulary in sentences appropriately. -use the structures appropriately -complete sentences correctly -read the passage and answer appropriately.	Role play Observation, Whole class discussion Discovery	Answering oral questions Role playing Reading Spelling Written exercise	Wall charts Textbooks	Interpersonal relation Assertiveness Empathy Cooperation Appreciation	P.3 curriculum page 44 Tr's own collection	
	1-2		Rhyme	-Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Sentence completion -rhyme	Learners: -read and use the vocabulary in sentences appropriately. -use the structures appropriately -complete sentences correctly -read the rhyme and answer appropriately	Demonstration Imitation Observation, Group discussion	Answering oral questions Role playing Reading Spelling Written exercise	Charts Text books	Effective communication Self-awareness Empathy Love	P.3 curriculum page 44-45 Tr's own collection	

4	1	BASIC TECHNOLOGY IN OUR SUB-COUNTY//DIVISION		a.		Group discussion Demonstration Imitation Observation,	Answering oral questions Spelling	Effective communication Self-awareness Creative thinking	Charts Radios Televisions Drums Hoes Text books	Mk bk3 pg 70-71 P.3 curriculum pg 51	
	2					Demonstration Discovery Observation, Group discussion	Sorting out natural materials and artificial Demonstrating		Papyrus Clay palm leaves Text books	Mk bk3 70 pg P.3 curriculum page 51&53	
	3					Discovery Demonstration Imitation Observation, Group discussion	Sorting out natural materials and artificial Demonstrating how to make different things		Papyrus brooms Clay palm leaves Balls Ropes Mats pots etc		
	4					Discovery Demonstration Imitation Observation, Group discussion	Demonstrating how mats, ropes, balls etc are made using straws, polythene Answering questions	Appreciation Critical thinking Self-awareness Love Tactile	Polythene bags Straws Counters Abacuses Marts bags balls		
	5					Discovery Demonstration Observation, Group discussion	Demonstrating how mats, ropes, balls etc are made Answering questions		Models Charts Text books	Mk bk3 pg 70 Monitor SST bk 3 pg 29	

5	1					Self discovery Supervision	Writing and answering questions	Critical thinking			
	2	KEEPING PEACE IN OUR SUB-COUNTY				Discovery Observation, Group discussion	Answering oral questions Spelling and reading	Responsibility Coping with stress Co-operation	Charts Class demonstrations	Mk bk3 pg P.3 curriculum pg 39 Tr's own collection	
	3					Discovery Group discussion					
	4					Observation, Group discussion Discovery Demonstration Imitation	Observing pictures Answering oral questions	Responsibility Appreciation operation	Charts Foodstuffs Fist aid box Text books	Mk bk3 pg 91-92 P.3 curriculum pg 40	
	5					Group discussion Discovery	Role playing Spelling Writing notes			Monitor SST bk 3 pg 60-61curriculum page	
6	1&2					Observation, Group discussion Discovery Demonstration Role play	Observing pictures Spelling writing	Empathy Belonging Respect	Class demonstrations Charts Text books	Mk bk3 pg 93-95	
	3					Observation, Group discussion Discovery Demonstration Imitation	imitating different personalities e.g. drunkards Answering oral questions	Appreciation Critical thinking Self-awareness Love	Charts Newspapers and magazines Text books	Monitor SST bk 3 pg 62-63	
	4			-Ways of controlling child abuse	The learner; -suggests the ways how child abuse can be controlled	Group discussion Discovery	Role playing		Charts Pupil demonstrations	Mk bk3 pg 96 Monitor SST bk 3 pg 64	

	5&6		CHILDRN'S RESPONSIB ILITIES	-Responsbilities of children in; A family At school In the country	The learner; -states the responsibilities of children in a family, at school and in the country -identifies the ways how children can contribute to the economic dev't of their families	Demonstration Imitation Observation, Group discussion Discovery	Answering oral questions Role playing Writing notes	Co-operation Effective communic ation	Environment Text books Charts	P.3 Curriculu m 43 Monitor SST bk 3 pg 23	
7	2			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Self discovery Supervision	Answering oral questions imitating Writing notes and drawing	Critical thinking	Class environment Text books	Monitor SST bk 3 pg 23-25 P.3 curriculu m page 43	

This document was downloaded from https://exoticnotes.com



Do you need more!

SCHEMES OF WORK for Primary (All Subjects)

Click
https://exoticnotes.com/schemes_of_work/primary/

For LESSON NOTES P.1 – P.7
Click
https://exoticnotes.com/notes/primary/

For Papers and Exams P.1 – P.7
Click
https://exoticnotes.com/papers/primary/

For Holiday Packages P.1 – P.7
Click
https://exoticnotes.com/holiday-work/primary/