

P.3 ENGLISH COMPREHENSION SCHEME OF WORK FOR THIRD TERM

ELO: The learner understands any appreciates different cultures and demonstrates an awareness of gender issues that promote harmonious living.

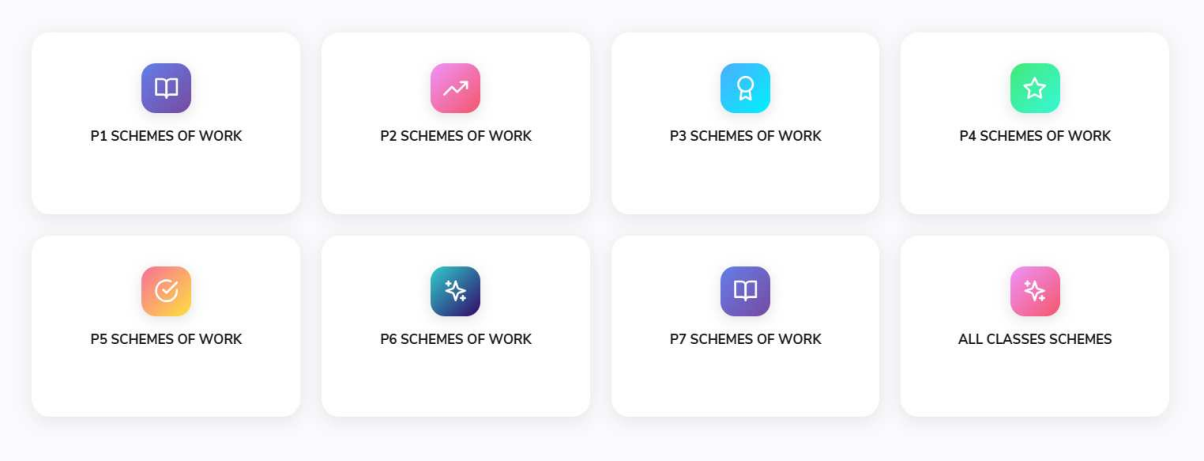
WK	PD	THEME	S.THEME	CONTENT	COMPETENCES	MTHD	L/ACT	INDICATORS L. SKILLS & VALUES	L/AIDS	REF	REM
1	1 2	***CULTURE AND GENDER IN OUR SUB-COUNTY DIVISION***	***Customs in our municipality***	Studying a table about John's performance	The learner; - answers questions in full sentences.	explanation discussion	reciting numbers	Self awareness Friend ship formation	Flash cards	Thematic curriculum Mk primary Eng page 42	
	3 4			Reading a story about counting	The learner; - writes the ordinal numbers in words. spells the words	explanation discussion	reading the position	Unity Empathy	Flash cards	Monitor English coarse page 13	
2	1 2			***Poem*** A poem about ordinal numbers. (Dora's week) Sunday is the ____ day of the week. (one)	The learner; reads the poem and answers the questions about it.	discussion guided discovery	reading and answering questions about it.	Assertiveness Loyalty Sharing	Chalkboard illustrations	Mk Primary eng bk page 28	
	3 4			***Register*** Okudi's register on page 27 Mk primary English book 3. ***Questions.*** - Who comes first in the register? - Who comes last in the register?	The learner; reads the register and answers the questions about it.	explanation discussion feed back	studying the register answering the given questions	Empathy Co-ordination	Book 3 text books	Mk primary English book 3 page 28	

				- How many girls are in the register?							
3	**1** **2**			***Picture interpretation.*** Guide learners to interpret pictures. Form picture to make a story.	The learner; observes pictures interprets pictures. forms sentences for each picture. answers questions about the story.	discovery discussio n	forming sentences answering questions	Love Appreciation	A chart with a photo graph	Mk primary English book 3	
	3 **4**			A rhyme about months of the year.	The learner; recites the months of the year	explanati on discovery	telling time in hours	Self esteem Appreciation	Clock faces	Monitor English coarse book 3 page 22	
4	**1** **2**		***Gender***	Picture interpretation	The learner; interprets pictures and answers questions in full sentences.	observati on explanati on	telling time	Awareness Patience	Clock faces Chalkbo ard illustrati ons	Mk primary English book 3 page 31	
	3 **4**			Calendar	The learner; answers questions in full sentences	explanati on discussio n	telling time	Responsibilit y Chalkboard illustrations		MK primary English book 3 page 32	
5	**1** **2**			Interpret a time table schedule. Ask and answer questions about the schedule	The learner; interprets the schedule. asks and answers questions about the schedule	explanati on feed back	answering questions	Love Empathy	Mk text books	Mk primary English book 3 page 37	
	3 **4**	***BASIC TECHN OLOGY IN OUR MUNICI PALITY***	***Concep t of technol ogy***	Interpret the picture and given the questions correctly. - What can you see in the picture? - How much is a cake?	The learner; interprets the pictures	discovery explanati on	interpreting picture answering questions	Responsibilit y	Chalkbo ard illustrati ons	MK primary English book 3 page 131	

6	**1** **2**			***Jumbled words*** Re-arrange the words to make good sentences. ***Examples*** - AIDS help patient eat to. Help AIDS patients to eat. - Sharp never objects share. Never share sharp objects.	The learner; reads the jumbled words. re-arranges the words to make good sentences	discussio n brain storming	faithfulness	Reading re-arranging sentences	Chalkbo ard illustrati ons	Thematic curriculum book 3 page 49	
	3 **4**			Jumbled sentences Re-arranging the sentences to make a good story	The learner; reads the sentences	discussio n	faithfulness			Teachers collection	
7	**1** **2**		***Retatio ns***	**Family tree** Mr. Mwanje Mrs. Mwanje Musa Birungi John Joy Denis Doreen - Who heads this family? - How many children does Birungi have?	The learner; reads the family tree. answers questions about the family tree.	questions and answer	concern courage orientation	Reading Answering question	Chalkbo ard illustrati ons	Mk primary English book 3 page 141	
	3 **4**	HEALTH IN OUR MUNICI PALITY	Letter writing	Vocabulary address, date, month, reply, letter etc.	The learner; - spells out the given vocabulary. - uses the vocabulary to construct sentences.	syllabic whole word guided discovery	awareness appreciation	Constructing sentences using the learnt vocabulary.	Chalkbo ard illustrati on	Teachers collection	
8	**1** **2**			Jumbled letter Arranging the given sentences.	The learner; - arranges the sentences to form a sensible letter. - punctuates the constructed letter.	brain storming	co-ordination tolerance faithfulness	Arranging sentences to form a good letter	Chalkbo ard illustrati on	Detailed grammar	
	3 **4** **1**			Comprehension on the letter	The learner; - answers questions about the letter.	guided discussio n	problem solving appreciation	Answering questions about the letter	Chalkbo ard illustrati on	Detailed grammar	

9	**2**				- punctuates the sentences correctly.	question and answer					
	3 4			Guided letter	The learner; - completes the letter using the given words.	question and answer	appreciation awareness	Completing sentences in the letter	Chalkboard illustration	Detailed grammar	
10	**1 2**			Original composition	The learner; - writes a letter of her own composition	guided discovery	friendship formation coping with emotion	Writing letters	Chalkboard illustration	Detailed grammar	
	3 4		***Natural and artificial materials***	***Read and interpret the menu.*** Ask questions about the menu e.g. meat ------2000 tea ----- 500 matooke ---- 1500 rice ----- 1000 How much is meat?	The learner; reads the menu. answers about the menu	questions and answer guided discovery	interpretation of the menu	Responsibility Awareness	A chart showing a menu	Teachers collection	
11	**1 2**			***Read and interpret the advert.*** Ask questions about the advert. Guide learners to write their own adverb	The learner; reads and interprets the advert. writes and answers	question and answer feed back	interpret the adverb	Concern Creativity	Chalkboard illustrations	Teachers collection	
	3 4		***Poem***	***Read and interpret the poem about soil*** Guide learners to answer questions about the poem in full sentences.	The learner; reads and interprets the poem. answers questions about the poem.	discussion discovery	reading answering questions	Responsibility Care	A chart showing the poem. Text books	Mk primary English book 3 page 107	
12	**1 2**		***Passage***	Reading a passage about Gimei learns about Time-table	The learner; reads and answers questions about the passage	questions and answer	reading and answering questions	Co-operation Effective communication	Text books	Mk primary English book 7 page 56	

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