P3 IRE SCHEME OF WORK
TERM 1

THEME : READING FROM THE QUR'AN
LEARNING OUTCOME :
THE CHILD UNDERSTANDS AND APPRECIATES THE ASPECT OF THE HOLINESS OF QUR'AN FOR MEANINGFUL RELIGIONS PRACTICES AND SPIRITUAL GROWTH

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					
1	1	Nature of the Qur'an	Arabic alphabet. recognition of the alphabet Pronunciation of the alphabet	- Identifying Latin and Arabic alphabet. - Differentiating between Arabic and Latin alphabet	- Reading the Arabic alphabet - Asking and answering questions	Explanation look and say	- Identifying Arabic and Latin alphabet - Reading Arabic and Latin alphabet	- Effective communication - Appreciation	Letter cutouts	Thematic curr BK3 pg 72 Qur'an
2			Letters of the Arabic alphabet	- Writing the Arabic alphabet	- Asking and answering question - Reciting Arabic alphabet	Explanation whole word	- Asking and answering question - Writing the Arabic alphabets	- Creative thinking - Acceptance	Wall chart with Arabic alphabet	
			Units of the Quran Ayah (verse) Surah (chapter) Juzu (section)	- Identifying the units from the quran - Comparing units of the bible	- Naming surah, Ayah and Juzu in the Quran - Writing names of sulah, Juzu and Ayah in the Quran	Discussion Explanation	- Naming Juzu and sulah in the quran - Writing names of surah , Juzu and	-		

							Ayah in the quran			
			Definition of the nature of the Quran How the Quran should be kept People who should not read the quran	- Explaining how the Quran should be kept - Identifying people who should not read the Quran	- Talking about the divine nature of the Quran	Demonstration Question and answer	- Asking and answering questions - Demonstrating how the quran should be kept and handled	- Self awareness - Effective communication - Respect	Quran	
	Tawhid (Faith)	Devine books	- Nature of the four revealed books Zaburi , Quran Injir, Taurat	- Identifying the four revealed books and the equivalent books in the bible	Naming the four raveled book Asking and answering the questions	- Discussion - Question and answer	- Naming the revealed book - Asking and questioning	Critical thinking Effective communication respect	Quran	Thematic Bks pg 73
			- Prophets to who the four books were revealed - Zaburi – Dauda - Taurat – Musa - Injir – Isa - Quran – Muhammad	- Identifying the order of the revelation of the book - Naming place where the books were received	- Naming the prophets who received the four books - Asking and answering questions	- Guided discussion - Guided discovery	- Naming the prophets and books revealed to them - Asking and answering questions - Writing a text about books of Islam	- Decision making - Responsibility - Effective communication	- Flash cards	Quran thematic curr P3 pg 73
			- Holiness of the Quran - its from God	- indentifying people who shouldn't touch the Quran	- Naming the elements that make the Quran	- Guided discussion - Group work	- Talking about why some people should	- Obedience appreciation confidence	- Quran	

			- not to be touched without wudhu				not touch the quran - Asking and answering	- Critical thinking		
			- Brief information about some prophets - Adam - Nuuh - Ibrahim - Muhammed	- Identifying things each prophet did - Mentioning special things about them	- Reading sentences correctly	- Story telling	- Listening to the story - Retelling the story	- Patience - Obedience - Response	-	
			- Isa - Yunus - Zul – kifil	- Mentioning special things about them	- Reading sentences	- Story telling	- Listening to the story	- Patience	-	
	Fiqh practice		- Review pillars of Islam - Salat prayers said by moslems daily	- Mention pillars of islam	- Reads the different pillars of Islam	- Discussion - Explanation	- Asking and answering question - Talking about pillars of Islam	- Decision making - Acceptance	-	Quran Mk pupils Bk4 Pg
			- Salat mean a prayer - A prayers (Define) prayers said by Muslims and the time they are performed	- Defining salat and prayer - Mentioning prayers said in a day	- Identifying the time each prayer is said	- Group work - Guided discussion	- Defining prayer and salat - Listing the five prayers said daily	- Decision making - Effective communication - Obedience	-	

			- Importance of salat - Ways of communicating to Allah	- Giving the importance of salat - Outlining ways of communicating to God	- Mention importance of salat	- Guided discovery - Demonstration	- Discussing importance of prayer - Writing a text about ways of talking to Allah	- Problem solving - Coping up with emotion - Advance	-	
			- Nullifiers of salat - Definition of (nullifiers) - Avoiding nullifiers of prayers	- Identifying nullifiers of salat - Identifying ways of avoiding nullifiers	- Explaining each of the nullifier - Asking and answering question	- Guided discovery - Question and answer	- Defining nullifiers of salat - Mentioning nullifiers of salat	- Response - Self awareness - Patience - endurance	- Food - Alcohol - Urine	Pg 74
			- Zakat (Definition) - Types of zakat - People who are supposed to get zakat	- Defines zakat - Mentions types of zakat	- Talk about people are supposed to get zakat	- Discussion - Dramatization	- defining zakat - naming and writing people are supposed to receive zakat	- love empathy	- things offered as zakat	
			- importance of zakat	- mention importance of zakat	- reads, writes a short text about importance of zakat	- guided discussion	- explaining the importance of zakat	- care critical thinking	-	

	Moral spiritual teaching	Islamic values	- Islamic values - Swabra (patience) - Tahammu (perseverance) - Tawakkul (Reliance on God)	- Explaining the meaning of values and each value	- Naming Islamic values - Telling and re – telling Islamic value	- Role play - Guided discussion	- Telling and re – telling the Islamic values - Role playing to illustrate the value of patience	- Effective communication - Patience care critical thinking	-	Thematic cur Pg 75
		The first revelation	- Importance of Isamic value unity	- Explains how values can help in daily life.	- Talking about importance of Islamic value - Telling and re – telling stories	- Creative thinking - Unity - Obedience	- Thinking - Asking and answering questions - Talking about importance of Islamic	- Respect - Obedience - Decision making - Critical thinking	- Illustrate	
			- Prophet Muhammed (PBUH) - A short story about life of prophet Muhammad	- Tells the story of prophet muhammed writes a short text about prophet's life	- Talking about the life of prophet muhammed	- Story telling - Guided discussion	- Telling and re – telling stories about Muhammed 's life	- Creative thinking - Imagination - Appreciation - Sympathy	- Quran	Pg 65
		The first revelation	- Prophet Muhammad PBuH - The revelation of the Quran - Visit to mt Hira	- Talking about Muhammad on receiving the first message	- Asking and answering questions - Telling and re – telling stories	- Guided discussion - Role play	- Role playing Mohammed and Khadijah' s reaction	- Effective communication - Obedience - Patience	-	Pg 75
TERM II										

		- Vowel Arabic (To Be handled by the sheikh)	- Arabic Alphabet and vowels Fatiha , Kasira, Sakna , dhumira vowels marks (Shaffa Madda)	- Identifiying vowels in the Arabic Alphabet - Identifying marks shadda , madda - Writing vowels in Arabic Alphabet	- Reading vowels sounds and symbols pronouncing Arabic vowels - Reciting vowels - Pronouncing the marks shadda , madda - Reading and reciting vowels with marks	- Immunitation - Recitation - Illustration guided discovery	- Identifying and reading vowels - Reciting vowels - Reciting and writing vowels with marks	- Confidence effective communication - Appreciation - Appreciation creative thinking - Patience	- Chart showing Arabic vowels - Chart showing Arabic vowels	
		Importance of divine books	- Content of the devine books - Zabur - Tauret	- Identifying the content of the holy books - Describing the content of the Holy book	- Asking and answering questions	- Discussion - Group work	- Identifying and describing the content of the devine book	- Critical thinking - Appreciation	- Quran	Pg 77 quran
			- Content of the devine books - Injir - Quran	- Identifying the content of the Holy books - Describing the content of the Holy book	- Asking and answering questions	- Question and answer Discussion	- Identifying and describing Holy Books - Answering questions	- Obedience care - Patience	-	Quran
		Dua after Adhan	- Dua after Adhan - Dua recited after Adhan - Dua in its translated form	- Talking about the importance of the Dua after Adhan	- Reciting the Dua after Adhan - Role playing events related to Dua after Adhan	- Role play - Recitation	- Roles playing - Reciting the dua	- Confidence - Effective communication	-	

			- The meaning of Dua							
			- Dua in its translated form - The meaning of Dua	- Explaining the meaning of Dua - Demonstrating how Dua is after Adhan is performed.	- Reciting Dua	- Demonstration - Guided discovery	- Demonstrating how after Adhan is performed	- Appreciation	-	
	Moral and spiritual teaching	Laws	- Definition of law - Categories of law eg - Man made laws, law by God	- Identifying different laws - Asking and answering questions	- Asking and answering questions	- Discussion	- Identifying different laws	- Unity obedience - Loyalty	- Chart showing man mate and Gods law	
			- Types of law - Law of the family and school	- Naming examples of family and school laws	- Discussing the importance of family and school rules	- Discuss group work	- Role playing some school rules and regulation	- Loyalty - Respect - Obedience	- Copy of school rules regulations	
			- Laws of the state and devine law	- Naming examples of the state and device law	- Discussing the importance of family and school rules	- Discussion	- Naming examples of state and devine laws	- Respect loyalty - Obedience	- Constitute - Quran	

			- Purpose of law - Orderliness - Equity - Other man made laws	- Identifying other types of man made laws - Talking about the reasons why laws should be respected	- Talking about what happened / would be happen if law is violented.	- Discussion - Guided - Discovery	- Answering asked question	- Unity - Responsibility - Obedience	-	P3 Cur Pg 79
TERM III										
		Khadijah and the revelation	- Events which occurred immediately after the revelation. - Khadijah reaction	- Talking about the first revelation. - Talking about the first revelation to Khadijah's responses	- Listening to the story of the first revelation - Asking and answering questions	- Story telling - Discussion	- Telling the story about the first revelation - Listening to the story of the first revelation	- Interpersonal relationship - Love effective communication	- Flash cards	Resource person
			- The role of Waraq	- Talking about Naufahl's reaction's and how Khadijah helped Muhammed	- Listening to and reading the story about the role of Naufal	- Story telling - Guided discovery - Guided discussion	- Telling the story - Asking and answering questions	- Effective communication - Respect - Love	-	
	Reading of the Quran	Rites of the Quran	**Rites** - Definition of rites - Rites performed before reading the Quran a) Wudhu	- Talking about the devine nature of the Quran - Identifying the rites performed before reciting the Quran	- Spelling words correctly - Talking about the rites performed before reciting the Quran	- Guided discussion - Group work	- Discussing the rites - Role playing	- Confidence - Sharing	- Water - Quran - Jerrycan	Pg 80

			b) Saying Istidha and Bismillah							
		Reading the Arabic Alphabet	- Formation of words out of combined letters	- Reviewing Arabic Aplhabet and vowels	- Reading the Arabic Alphabet and vowels identifying vowels in the given words.	- Phonic method - Imitation	- Reading the Arabic vowels - Identifying vowels in the given words	- Confidence - Critical thinking	- Quran	Resource Person
	Tawhiid (Faith)	Uniqueness of the Quran	- The Unique nature of the Quran - Universality of its message	- Explaining what uniqueness means - Talking about the unique nature of the Quran	- Reading and spelling words correctly - Discussing the universality of the message	- Explanation - Guided discussion	- Explaining the meaning of uniqueness. - Listening to the explanation	- Effective communication critical thinking - Respect	- Quran	
			<u>Other Holy books</u> - Injir – Isa - Tauret – Musa - Quran – Muhammed - Zabur – Dauda	- Identifying the Holy books - Identify the prophets to whom the Holy books were revealed	- Spelling and reading words correctly	- Guided discussion - Question and answer	- Mentioning the prophets to whom the books were revealed - Spelling the words correctly	- Response care - Effective communication	- Flash card	Pg 81

		Fiqh (practice)	Pillars of Islam	**Fasting** - Definition - Name of period and days taken when fasting - Importance of fasting	- Defining a) Fasting b) Ramathan - Giving the importance of fasting	- Guided discovery - Guided discussion	- Defining fasting - Reading and spelling words - Listening the importance of fasting.	- Obedience - Sharing - Care - Responsibility	- Reading cards	Bk 3 Pg 74
				People exempted from fasting - Very sick people - Pregnant mothers, elderly , Jihad fighters, people travelling long distances	- Mentioning groups of people exempted from fast fasting	- Question and answer - Brain storming	- Filling in the missing letter - Mentioning groups of people exempted from fasting	- Patience - Obedience - Care - Coping up with emotions	- Reading card	
		- Impurities and toilets manners	- Impurities - Definition - Examples of impurities	- Explaining the meaning of impuries	- Spelling words correctly	- Brain storming - Discussion	- Listing example of impurities	- Effective communication	-	
			-	- Mentioning the examples of impurities	- Filling in the missing letters to complete words	-	-	- Response - Care	- Alcohol - Urine	Mk standard RE Pg 160

			- Examples of impurities on salat , wudhu and reading the Quran. (Review of nullifiers of salat)	- Identifying examples of impurities that nullify salat	- Spelling and reading words correctly - Writing texts about impurities	- Guided discussion - Question and answer	- Listing examples of impurities - Writing texts about impurities	- Respon se - Efffectiv e commun ication - Respect	- Alcohol - Urine	Mk stan dard RE bk 4 Pg 160
			Ablution - Definition of ablution - Types of ablution - Conductio n which make ablution necessary	- Defining ablution - Giving types of ablution - Mentioning conditions which make ablution necessary	- Reading spelling and pronouncing words correctly	- Discussio n - Guided discovery	- Defining ablution - Mention types of ablution - Performin g ablution	- Cleanlin ess - Sharing - Effective commun ication - Self awarene ss	- Water - Jerryca n - Soil	Mk RE Bk 4 pg 172
			- Parts cleaned when performin g ablution - Face, nose, mouth , hands ears , mouth	- Identifying the steps taken when performing ablution - Identifying the parts cleaned when performing ablution	- Spelling words correctly	- Guided discovery - Guided discussion	- Performin g - Ablution	- Self awarene ss cleanlin ess	- Water - Jerryca n - Soap - Soil	Mk stan dard RE Bk 4 pg 172

THEME : DUA

LEARNING OUTCOME : THE CHILD UNDERSTANDS, APPRECIATES AND PARTICIPATES IN THE PRACTICE OF DUAS FOR APPROPRIATE OCCASIONS IN ORDER TO ACQUIRE MEANINGFUL RELIGIOUS EXPERIENCES AND RELATIONSHIP WITH OTHER

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					

1	1	DUA	**Dua** - Acquisition of knowledge - Reciting duas - Rabizidin ilmawar	- Reciting duas related to knowledge - Role playing the dua practices	- Talking about about each dua	- Discussion question and answer	- Reciting duas related to knowledge	- Self confidence - Self awareness	Real life situation	
2			b) Zukinfalimano	- Reciting duas related to knowledge	- Talking about the dua	- Discussion - Guided discovery	- Reciting the dua	- Self confidence - Self awareness	- Real life situation	
			- The beginning of the call - The first people who received his call	- Talking about the revelation - Talking about the first people to receive Muhammeds' call	- Reading listening to the story about the call of Muhammed	- Story telling - Guided discussion - Question and answer -	- Telling the story - Asking and answering questions	- Confidence - Self awareness - Effective communication	- Quran	
			- The approach used by Muhammed yo preach	- Talking about the approach used by Muhammed to preach	- Telling and re – telling stories - Asking and answering questions	- Story telling - Guided discovery	- Telling the story	- Confidence - Effective communication	-	

			- The reactions of other people to Muhammed call	- Identifying the first coverts - Talking about how Muhammed called people	- Telling the story - Asking and answering questions	- Story telling - Guided discovery	- Telling the story	- Confidence	-	
			- Problems faced by Muhammed	- Identifying the problems faced by muslims	- Talking about the problem faced by the prophet	- Story telling - Guided discovery	- Telling the story	- Self confidence - Self awareness - Sympathy	-	
			- People tried to kill Muhammed - Thorns were laid in the path of the prophet - Wars broke out - Mud and stones were thrown at Muhammed	-	-	-	-	-	-	

SIR APOLLO KAGGWA PRIMARY SCHOOLS

P3 CRE SCHEME OF WORK
TERM 1

THEME : CHRISTIANS GROW IN JESUS
LEARNING OUTCOME :
The child understands and appreciates different traditions in the light of biblical teachings for purposes of build

WK	PD	SUB THEME	CONTENET	COMPETENCES		METHODS	ACTIVITIES	VALUES, LIFE SKILLS	L/aids	REF
				SUBJECT	LANGUAGE					
1	1	- Traditions	- Definite custom practice values	- Identifies examples of each in their society - Cosmos - Practices - Values	- Reads and gives examples, roles of customs practices and values - Writes definition of customs practice value	- Brain storming - Question and answer - Explanation - Demonstration	- Explaining the meaning of custom practice values - Brain storming on the example of customs culture	- Friendship - Respect - Identify - Self awareness - Responsibility	- Pictures of different custom and cultural practice on chart	

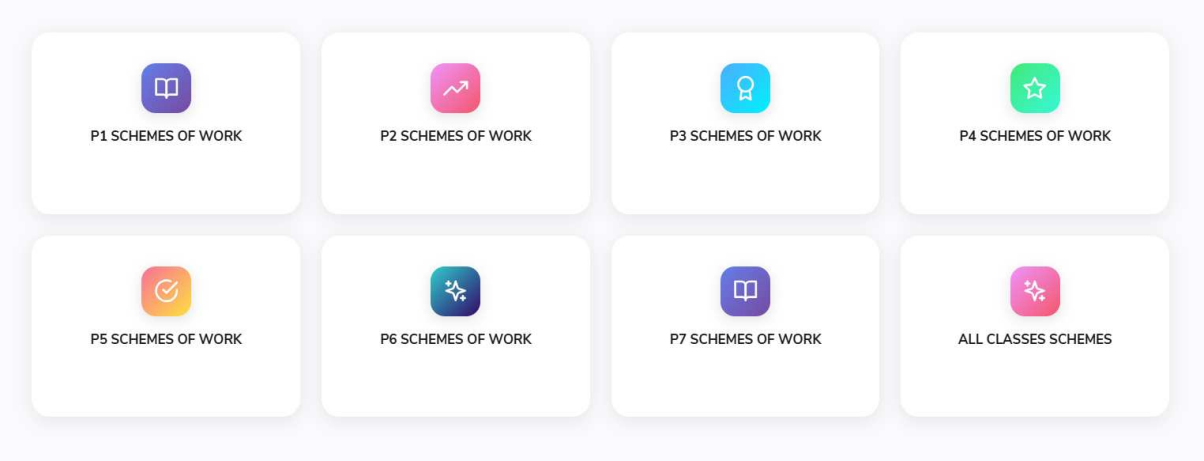
							and values - Asking and answering related questions			
2		- Traditions	- Traditional custom and their importance	- Mentions traditional - Customs - Practices - Brainstorms on the importance of customs in society	- Reads examples of traditional customs and practices - Writes the importance of customs	- 123 technique - Situational setting - Explanation - Brain storming	- Identifying customs and practices in society - Brain storming on importance of different cultures	-	-	
		-	- Christian - Act 2:44-46 - John 2:1-12	- Define Christian customs - Mentions examples of Christian customs - Brainstorms on the importance of different customs	- Reads the definition of Christian custom - Reads the examples of different Christians - Spells different words related	- Brain storming - 123 technique - Explanation - Question and answer	- Defining Christian customs - Mention examples of custom	- Appreciation - Sense of belonging - Love - Unity - Confidence	- A chart showing Christians performing some suctoms eg Baptism	
		- Traditions	- Names of God	- Mention names of God - Tells the meaning of some names	- Reads names of God - Reads the meaning of Gods names	- Brain storming question and answer - Explanation	- Mentioning names of God used in different local language	- Faithfulness - Self awareness - Appreciation	-	

		- Leadership	- Definite of a - Leader Leadership - Types of leaders in our society - Civic - Religious - Tradition	- Definition - Leader - Leadership - Mentions types of leaders	- Reads the definitions of leaders - Leadership - Reads the types of leaders	- Brainstorming - Questions and answer - Discussion	- Pupils draw pictures of civic leaders - Pupils mention the types of leaders in our division	- Responsibility - Cooperation - Unity	-	
		-	- Quality of a good leader - Tim 3:1 – 7 - Mark 9:33 - 35	- Identifies the qualities of a good leader - Tells the importance of each quality	- Reads the qualities of a good leader - Reading the importance of each quality	- Guided discussion - Questions and answer	- Identifying the questions of a good leader - Telling the importance of each quality	- Concern - Obedience - Respect	-	
		-	- Roles of leaders in our society - Ways of choosing leaders in our society	- Discusses the roles of leaders in our society - Mentioning the ways how leaders are chosen	- Writes the roles of leaders - Reads the ways how leaders are chosen	- Guided discussion - Brain storming - Explanation	- Discussing roles of their leaders - Explaining how they chose leaders at school	- Interpersonal skills - Self esteem - Friendship formation	- Picture of our leaders	

		-	- Good leaders in the Bible Genesis 12:1-5 - Duet 31: 1 – 3 - Leaders in the church	- Names good leaders - Tells stories about these leaders - Sings songs about the leaders - Brain storms on examples of church leaders	- Reads names of leaders in the Bible - Writes names of the good leader. - Reads leaders in the church	- Story telling - Brain storming - Singing	- Singing songs about leaders - Brain storming on the good leader in Bible - Mention leaders in the church	- Tolerance - Friendship formation - Endurance - Responsibility	- Pictures of some of the Bible leaders	
		-	- Jesus as a leader qualities of Jesus as a leader - the chosen disciples	- Names the 12 disciples of Jesus - Talk about some of the disciple	- Writes names of the 12 disciples - Reads short notes about some prophet	- Story telling - Brain storming - Question and answer	- Naming the disciple of Jesus - Talking about some of the disciples	- Endurance - Concern - Respect - Obedience	- Picture of the twelve disciple	
		- Learning throughout - Messengers of God	- Ways how God speaks to his people - Messages of God - Defn messengers	- The child accepts and appreciates the different ways God's message reveals itself - Discusses ways how God speaks to people - Defines messengers of God - Mentions examples of God's messengers	- Writes definition of messengers - Reads examples of Gods massagers	- Brain storming - Question and answer - Guided discussion	- Brain storming - Examples of messengers of God - Discussing ways how God speaks to his people	- Acceptance - Co – operations - Respect	- Picture of God messengers	Gen 18:1 – 15 1 Sam

		-	- Characteristics of God's massagers - Prophets in Christianity Kings 17:1 – 24 - Isaiah 6: 1 – 8 - Micah 5:2	- Identify the qualities of God's messengers - Define - Mention prophets in Christianity	- Reads qualities of a good God	-	-	-	-	

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