SCHEME OF WORK FOR LITERACY II P.3 TERM III 2022

WK	DAY	PD	THEME	SUB-THEME	CONTENT	COMPETENCES	METHODS / TECHNIQUES	ACTIVITIES	SKILLS AND VALUES	INSTRUCTIONAL MATERIALS	REF	RM
1	**1**	**1**	**Culture and gender in our Division**	Customs in our Division	-Customer is an acceptable way of behavior in society. -Culture is an acceptable behavior in society. **<u>Examples of cultural practices or customs</u>** **-**Naming -Greeting -Language -Child rearing -Practices. -Circumcision -Burial ceremony -Music and dance -Taboos. -Food (eating habits) i.e traditional dishes and food taboos.	Defining terms; -Custom and culture. -Writing example of culture practices or customs	Discussion Explanation	Definition Explaining	Acceptance love	A chart showing examples of cultural practices or customs.	Primary school curriculum P.3 pg. 35. Dictionary . Teachers own collection.	
				Importance of customs	-Cultural heritage or belonging. -tourist attraction. -identity -Prestige (self esteem). -Spells out gender roles. -Promotion of societal and moral values (ethics and integrity). -Promotes unity -Cooperation -Learning purposes (study. Minister of Ethics and integrity Hon. James Nsababuturo	-Writing importance of customs. -Naming the minister of ethics and integrity	-Explanation -Discussion	-Writing -Naming	Acceptance Love Care Concern			

			Culture and gender in our division	Gender	Gender is the state of being male or female. <u>Activities girls do.</u> -Peeling food -Cooking food -Looking after young children. -Washing clothes and dishes. -Helping mothers with house work. <u>Activities boys do.</u> -Slashing the compound. -Grazing animals -Fetching water. -Hunting (animals and birds). -building hits. -Provide security.	- Defining the term gender -Identifying activities done by boys and girls.	-Discussion -Explanation	-Defining -Identifying -Drawing	Appreciation Concern	Pictures of activities of boys and girls on a chart.		
				Equity	Equity is the quality of being fair. e.g -Fair distribution of water. -Fair distribution of basic needs. -Recognition of children with special needs. -Fairness Activities for both boys and girls. -Domestic chores e.g. cooking, washing utensils, slashing etc.	-Defining the term equity -Mentioning activities for both girls and boys. -Giving examples of equity.	-Discussion -Explanation	-Defining -Writing -Reading	Endurance Critical thinking concern	Pictures of activities of boys and girls on a chart.		
			Culture and gender in our division	Ways of promoting and preserving culture	-Through music, dance and drama. -Through sharing notes and responsibilities. -Through documenting.	-Writing ways of preserving and promoting culture.	-Discussion -Explanation	-Describing -Writing -Reading	-Belonging -Appreciation			

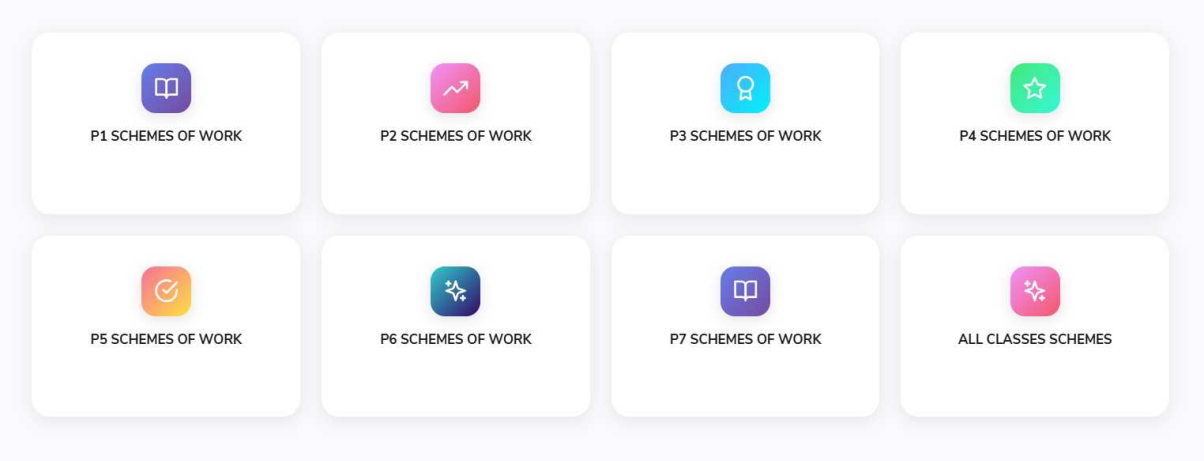
					-Through planting trees. -Through practicing traditional education. -Through initiation. -Through enthronement or installation. -Through attending funerals. -Respecting cultural norms. -Planting traditional medicinal plants.				-Friendship			
				Dangers of some cultural practices	-Spread of diseases e.g. HIV – AIDS through use of unsterilized instruments. -Sharing sharp objects. -Inheritance of wives. -Tattooing. Circumcision for girls. -Human sacrifices.	-Writing the dangers of some cultural practices	Discussion Questioning and answer	-Describing -Writing -reading	Care Problem solving Creative thinking.			
			Basic Technology in our division	**Concept of technology**	Technology is application of scientific knowledge for practical purposes. -Practical way of doing things. **<u>Natural materials</u>** These are things that come into existence on their own e.g. banana, fibres, palm leaves, raffia, papyrus reeds, clay, water. **<u>Artificial materials</u>** These are materials which come into existence by man. e.g. threads, straws, wires,	Defining the term technology. Giving examples of natural materials. Giving examples of artificial materials	Question and answer	Defining Observing Reading Writing Drawing	Appreciation Love Problem solving.	Real objects displayed in the classroom		

					plastic, polythene, leather etc.							
				Characteristics of materials in terms of colour and size.	-Some are rough others are smooth. -Some are big others are small. -Some are heavy others are light. Some are brown others are cream.	-Describing artificial and natural materials according to colour, size, weight etc.	Discussion Explanation	Collecting and displaying materials for use	Appreciation Critical thinking.	Pictures of natural and artificial materials on chart.		
				Processing and making things from natural materials	(a) **<u>Food</u>** -The making of juice using bananas, oranges, mangoes, carrots and pineapples, guavas etc. -Oil processing from simsim, sunflower, G.nuts, cotton seeds, maize seeds, palm trees. -Processing flower from maize, cassava, sorghum, wheat and millet. -Processing of local brew from millet, sorghum, maize flour etc.	Writing ways of processing things from natural materials.	Discussion.	Discussing Describing reading	Appreciation Critical thinking.	Pictures of natural and artificial materials on chart.		
			Basic Technology in our division	Processing and making things from natural materials	(b) **<u>Fibre.</u>** -The making of crafts e.g. mats, ropes, baskets, bags, door mats, carpets, chairs etc. -Processing cloth from cotton. Processing cotton wool from cotton -Processing threads from cotton wool.	Describing how things are processed from natural materials.	Discussion Explanation	Describing Writing Reading	Appreciation Love Problem solving	Real objects Displayed in the classroom.		

					(c) **Leaves** -Leaves can be used to make local medicine. -Some leaves can be used to make sauce. -Some leaves are used for decoration. **Sources of natural materials** -Swamps -Plantations	-Describing how things are processed from natural materials. -Mentioning sources of natural materials.	Discussion Explanation	Describing Writing reading	Appreciation Love Problem solving	Real objects displayed in the classroom.		
			Basic Technology in our division	The importance of processing things from natural materials.	-For selling in order to get money. -For eating. -For playing -For decorating -For learning purposes	Mentioning the importance of processing things from natural materials	Discussion	Reading Writing.	Problem solving Love	Real objects displayed in the classroom.		
				Making things from artificial materials	**Examples of things made from artificial materials** toy cars, toy bicycles, flowers, toy babies, candles, bags, a house, a car, a bicycle etc. **Sources of artificial materials** Artificial materials are got from recycling e.g. plastic chairs, tarpaulins, plastic basins, plastic cups and plates, plastic pipes.	Mentioning examples of things made from artificial materials. Mentioning sources of artificial materials.	Discussion Explanation	Reading Writing	Critical thinking	Artificial materials displayed in class.		
				Uses of artificial materials	**-**Some materials are used for playing. Some are sold to get money. -Some materials are used for decoration.	Mentioning uses of artificial materials	Discussion Question and answer	Making things out of artificial things.	Critical thinking	Artificial materials displayed in class.		

					Some materials are worn by people e.g. necklaces, bracelets, bungles and earrings. -Some are used for learning purposes.							

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