TERM THREE – PRIMARY THREE
LITERACY IA SCHEME OF WORK

SCHEME OF WORK FOR P.3 LIT IA TERM THREE

WK	DP	THEME	SUB-THEME	COMPETENCES	CONTENT	Methods	T/L Activities	L.SKILLS	L/AIDS	RMKS
				vectors						
1	1	**Health in our sub county**	**Vectors**	**Subject** - The learner, - Gives the meaning of vectors and germs - Names common vectors - States dangers of vectors **Language** - Reads and spells, names of common vectors - Water snails - Tsetseflies - Bed bugs - Cockroaches - Itch mites - Fleas - Reads characteristics of common vectors	**Vectors** - Meaning of vectors - Meaning of germs - Examples of common vectors - Dangers of vectors	- Discussion - Think pair share - Quiz and answer	- Discussing common vectors - Sharing ideas about the meaning of vectors - Read text book (characteristics of vectors) - Asking quiz about vectors.	- Effective communication - Concern - Care	- Local environment - (out of class lesson)	- Kobta LIT Bk pg 69
	2			**Subjects** The learner - Discusses life cycle of vectors using pictures	- Meaning of metamorphosis - Types of metamorphosis - Explanation of each stage - Examples of insects in each	- Look and say - Discussion - Quiz and	- Naming stages seen. - Discussin	-	- A chart showing life two types of	- Kobta Bk 3

				- Draws different metamorphosis - Names insects under each life cycle. **Language** - Makes different sentences using the given words - Metamorphosis - Stages - Life cycle - Undergoes - Nymph - Stages	stage	answer	g of insects - Asking quiz about metamorphosis		metamorphosis - Chalkboard illustration - Text book	pg 71 & 75
	3			**Subject** The learner - States places where houseflies stay and breeds - Names the stages of a housefly - States most active stage – dormant stage, dangerous stages , usage stages	**Houseflies (audiovisual lesson)** - Places where houseflies stay and breed. - Stages of a housefly - Scientific name for larva stage - Most active and dormant stages. - Dangerous and useful stages.	- Observation - Discussion - Quiz and answer	- Naming stages seen - Discussing stages of a housefly - Asking quiz about house fly	- Care - Critical thinking	- Audio visual - A chart showing lifecycle of a house fly	Mk Science Bk 3 pg 105 Sample Bk 3 pg 77

				Language The learner - Discusses the life cycle of a housefly and makes sentences using the given words - Maggot – pupae - Imago – wriggling - Diarrhoeal – dormant - Adopted – enables	-	-	-		-	

2	1			**Subject** The learner - States diseases spread by a hose fly and their control - Lists the 4Fs germ path - States ways of controlling diseases spread by a housefly - (out of class lesson) **Language** - The learner - Spells the given words correctly - Diarrhea - Imago - Trachoma - Wastes - Dysentery - Bacteria	- Diseases spread by a housefly. - How houseflies are able to spread diseases. - The 4fs germ path. - How to control diseases spread by houseflies	- Observation - Discussion - Quiz and answer	- Describing the 4Fs - Discussing diseases spread by a housefly	Problem solving Effective communication	- A chart of the 4fs and a house fly	KobtaBk 3 pg 71

	2			**Subject** The learner - States the characteristics of mosquito - Gives examples of mosquitoes - Draws life cycle of mosquito - States the diseases spread by mosquitoes **Language** - Reads given sentences correctly. - Spells the given words correctly - Infected - Plasmodia - Insecticides - Malaria - Anophelese - Aedes - Elephantiasis - Probosic - Makes a table of diseases spread by mosquitoes	**Mosquitoes** - Characteristics of mosquitoes - Types of mosquitoes - Scientific name for a larva stage. - Diseases spread by mosquitoes - Breeding places of a mosquito.	- Discussion - Look and say - Quiz and answer	- Discussing character of mosquitoes - Naming stages of mosquitoes - Asking quiz about mosquitoes	- Problem solving - Concern - Courage	- A chart showing the life cycle of mosquito culex and anopheles	Mk sciBk pg 104

	3			**Subject** **The learner** - Identifies each disease spread by which mosquito - States signs and symptoms of malaria - Gives prevention control of diseases spread by mosquitoes **Language** - Reads, spells the given words and makes correct sentences using the given words; - Headache - Vomiting - Shivering - Stagnant	**Causes of malaria** - Signs and symptoms of malaria - Body cell affected by malaria - How malaria is spread - The causes - Prevention and control of diseases spread by mosquitoes - Text book teaching - Mk Science Bk – pg 105 - 106 -	- Guided discovery - Quiz and answer	- Discussing sings and symptoms of malaria - Asking quiz about prevention and control of mosquitoes	- Fluency - Care - Effective communication	-	Mk SciBkpg 105 – 106 Pics in the text bk

	4			**Subject** **The learner** - Identifies breeding places of tsetse flies - States diseases spread by tsetse flies - Mentions causes of sleeping sickness **Language** - makes correct sentences using the given words - nagana - germs - sucks - proboscis	**Tsetse fly** - breeding places - life cycle - diseases spread by tsetse flies - causes of sleeping sickness - signs and symptoms of sleeping sickness - prevention and control of sleeping sickness	- think pair share - discussion - quiz and answer	- sharing ideas about diseases spread by a tsetse fly - discussing sign and symptoms of tsetse fly - asking quiz about tsetse fly	- care - concern - problem solving	- a chart of a life cycle of a tsetse fly	Mk Science Bk 3 pg 110

3	1			**Subject** **The learner** - States breeding places of a black fly - States the disease and ways of controlling diseases spread by a black fly - **Language** - Reads and spells the given words correctly. - Blindness - Skin itching - Worms - Flies -	**Black fly** - Habitat and breeding places - Disease spread by a black fly. - Signs and symptoms of river blindness. - Control of diseases spread by a black fly	- Discussion - Quiz and answer	- Discussing diseases spread by black flies - Asking quiz about signs and symptoms of river blindness	- Care - Self – awareness - Concern	-	Teachers own collection and compreBk 3 Pg 86

	2			**Subject** **The learner** - States places where cockroaches are found - Identifies diseases spread by cockroaches and their control - Draws the life cycle of a cockroach **Language** - Reads the given sentences about cockroaches correctly - Key words - Leprosy - Hygiene - Pit latrine - Covering - Amoebic dysentery	**Cockroaches** - Characteristics - Places where they are found - Scientific name for the larva stage. - Dangerous stage of a cockroach - Life cycle of a cockroach - Diseases spread by cockroach - Control of diseases spread by cockroach - Text book reading Kobta P.3 page 73	- Discussion - Quiz and answer	- Discussing places were cockroaches are found - Answering quiz about diseases spread by cockroaches	- Creative thinking - Care - Responsibility	- A chart showing a diagram of a cockroach	Kobta P.3 pg 73

	3			**Subject** **The learner** - Identifies diseases spread by rabid dogs - States signs and symptoms of rabies and ways of controlling **Language** - Reads, spells and pronounces the given words correctly. - Vaccinates - Mad dogs - Bites - Rabies - Infected	**Rabid dogs (mad dog)** - Diseases spread by rabid dogs. - Signs and sympathy of rabies. - Prevention and control of rabies.	- Brain storming - Quiz and answer	- Discussing diseases spread by rabid dogs and their control - Answering quiz about rabid dogs	- Fluency - Self awareness confidence	- Local environment	Teachers own collection and compreBk 3 pg 92
	4			**Subject** The learner - Identifies places where fleas are found. - Identifies diseases spread by fleas. - Describes diseases spread by fleas **Language** - Reads and uses the given	**Rat fleas** - Places where they are found. - Life cycle - Diseases spread by fleas - Ways of controlling fleas	- Brain storming - Quiz and answer	- Discussing diseases spread by fleas. - Answering and asking quiz	- Problem solving - Effective communication	- Local envi	CompreBk 3 pg 88

				words in sentence construction correctly - Irritation - Rat flea - Anti plague - Vaccination - Bubonic flea						
4	1			**Subject** **The learner** - Identifies worms carried by the were snails. - States ways bilharzia enters man. - Describes signs and symptoms of bilharzias **Language** - Reads, spells given words correctly. - Fluke - Bladder - Larvae - Contaminated	**Fresh water Snails** - Water snail habitat. - Worms they carry - Disease spread by the worm(bilharzias fluke)how bilharzia fluke enters our babies. - Signs and symptoms of bilharzia - Prevention of bilharzia	- Discussion - Quiz and answer	- Discussing diseases spread by fresh water snail - Answering quiz	- Appreciate - Care	- Real objects - A water snail	Com prepg 90
	2			**Subject** - Identifies diseases	- Lice, ticks, itch mite - Diseases spread by lice, ticks,	- Discussing	- Discussing	- Problem solving	- Pictures in pupils	Com prBk

				spread by ticks, lice and itch mites - States ways of controlling itch mites, ticks and rice **Language** - Reads and spells the given words correctly - Typhus fever - Crablouse - Scabies - Irritation - Skin contact - Relapsing fever	itch mites - Control of lice, ticks and itch mites	- Quiz and answer	diseases spread by lice, ticks and itch mites - Answering given quiz	- Care - Concern	book comp Pg 88 and 89	3 Pg 88 and 89
HIV/ AIDS										

	3		**HIV/ AIDS**	**SUBJECT** **The learner** - Identifies and writes HIV/ AIDS in full - States the meaning of each term - States how HIV is spread. **Language** - Reads and spells the given words correctly - Acquired - Immune - Syndrome - Deficiency Immunity Virus Immune Genital Mutilation	**HIV / AIDS** - Writing HIV/ AIDS in full - Meaning of each term and explanation - How HIV is spread?	- Brain storm - Quiz and answer	- Discussing the meaning of each term and how HIV/ AIDS is spread - Answering given quiz	Decision making Empathy Self – awareness	-	Kobta P.3 pg 85 p.3 currp g 49

	4			**Subjects** The learner - Identifies traditional and social practices that leads to the spread of HIV/ AIDS - States ways in which AIDS is spread and people at risk of getting HIV/ AIDS. - States ways in which people may not get HIV/ AIDS **Language** - Reads and spells the given words correctly - Piercing - Infected - Circumcision - Pornography - Early marriage - Tattooing - Share - Risks	- Traditional and social practices that leads to the spread of HIV/ AIDS. - Ways in which HIV/ AIDS may not spread. - People at risk of getting HIV /AIDS	- Discussion - Quiz and answer	- Discussing practices that leads to the spread of HIV / AIDS - Answering quiz about people at risk of getting HIV/ AIDS	- This own collection (piercing objects) - Care - Empathy	- Peer resistance - Care	P.3 CUR R pg 49

5	1			**Subject** - The learner - Identifies signs and symptoms of HIV/ AIDS - States effects of HIV/ AIDS to individuals families community **Language** - Makes sentences using the given words - Chronic - Cough - Persistent - Medication - Skin rash	**Signs and symptoms of HIV / AIDS** - Effects of HIV/ AIDS to - An individual - Family - Community - Text book reading	- Brain storming - Think pair share	- Sharing ideas about signs and symptoms - Discussing effects of HIV/ AIDS to an individual family community	-	- Self esteem - Decision making - Love - Care	kobta p.3 pg 88 p.3 currp g 49
	2			**Subject** The learner - Identifies ways of caring for HIV victims and organizations that help in prevention of HIV/AIDS **Language** - Makes sentences using the given words	- Control of HIV/AIDS - Ways of caring for HIV/AIDS Victims - Organizations that help in preventing HIV/AIDS.	- Discussion - Quiz and answer	- Discussing control of AIDS/HIV - Ways of caring for HIV victims	- Teachers own collection	- Respect - Problem solving - Love	P.3 currp g 49

				- Balanced diet - TASO - Treatment - Care - Victims - Prevention						
	3			**Subject** **The learner** - States PIASCY in full and it's messages - Identifies importance of PIASY messages in school **Language** - Reads and spells the words correctly. - Touches - Risky areas - Avoid - Gifts - strangers	- PIASCY in full - PIASCY messages - Importance of PIASCY - Messages in schools. (text book reading)	- Brain storming - Quiz and answer	- Sharing PIASCY messages - Answering given quiz correctly.	- Teachers own collection	Acceptance Responsibility Care	
Energy										
	4	**Energy in our sub – county**	**Energy**	**Subject** **The learner** - Names artificial and natural materials	- Meaning of energy - Activities that requires energy. - Sources of energy - Natural – examples	- Brain storming - Quiz and answer	- Discussing activities requires	- Local environment - (Out of	- Effective communication - Critical	P.3 Curr pg 51 Kobt

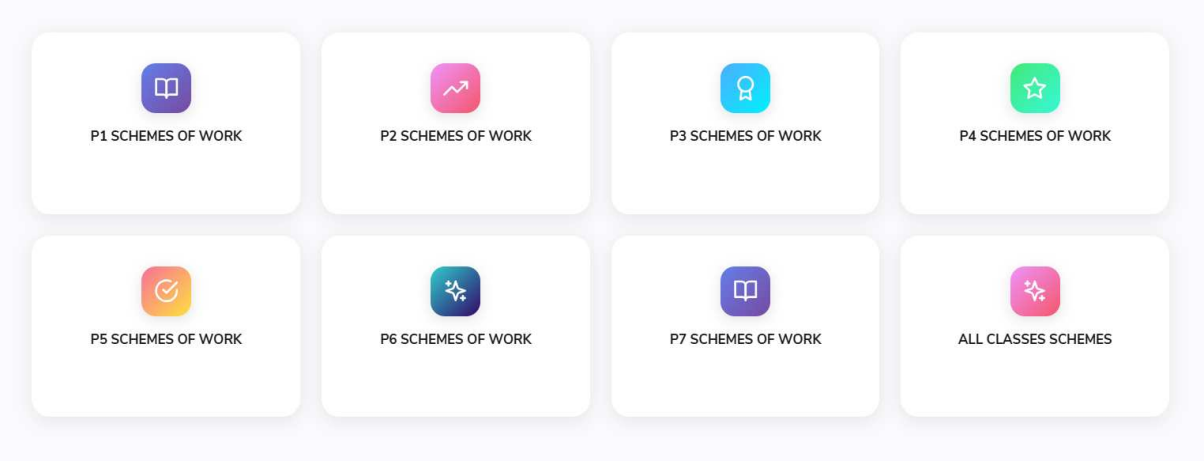
				- Identifies characteristics of natural and artificial materials. - States the work that needs energy. **Language** - Reads and spells the given words correctly - Energy - Ability - Sources - Artificial - Natural - Materials	- Artificial – examples		energy - Answering given quiz	class)	thinking - Care	a P.3 pg 89
6	1			**Subject** The learner - Identifies types of energy got from the sun and their uses - States dangers of too much sun (energy got from the sun) **Language** - Reads and sues the given words in sentences correctly - Sola	**Natural sources of heat** **The Sun** - Types of energy got from the sun - Uses - Dangers - (text book read)	- Discussion - Brain storming	- Discussing types of energy got from the sun.	-	- Critical thinking	.3 Curr pg 51 Kobta P.3 pg 89

				- Heat - Light dries - Energy - Natural - Artificial	-	-	-	-	-	
	2			**Subject** **The learner** - Identifies the meaning of wind - States uses and dangers of wind **Language** - reads and spells the given words correctly - winnowing - damages - motion - moving - air - dangers - wind	**Wind** - meaning of wind - uses of wind - dangers of two much wind.	- Brain storming - Quiz and answer	- Discussing uses and dangers of wind	- Kites	- Creative thinking - Self reliance - Care	P.3 currp g 51
	3			**Subject** **The learner** - States types of energy got from plants and running water.	- Plants - Fuels - Running water.	- Think pair share	- Sharing ideas about plants fuels and	- Charcoal - Firewood - water	- effective communication - decision making	

				- Identifies uses of energy got from plants and running water. **Language** - Reads the given sentences correctly - Key words - Firewood - Winnowing - Charcoal - Motion - Construction - Dangers			running water			
7	1			**Subject** - Identifies artificial sources of energy. - States uses of electricity and saving electricity - States dangers of electricity **Language** - Reads and spells the given words correctly - Geothermal - Bulb - Switches - Sparingly	**Energy** **Artificial sources of energy** - Electricity - Biogas - Geothermal energy **Electricity** - Sources - Uses of electricity - Ways of saving electricity. - Dangers of electricity	- Discussion - Brain storming	- Discussing examples of artificial sources of energy - Sharing ideas about uses of electricity	- Class room environment	- Artificial - Concern - Self awareness	

				- Shock						
	2			- **Subject** **The learner** - Identifies ways in which biogas is produced - States general ways of saving energy and reasons for saving energy **Language** - Reads and uses the given words and sentence construction correctly - Faeces - Appliances - Instructions - Electrical - Recycle - Dung -	**Biogas** - Ways of its produced - Uses - General ways of saving energy - Reasons 4 saving energy	- Think pair share - Quiz and answer	- Answering quiz about ways of sharing energy	- Local environment	- Care	

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