

PRIMARY THREE LITERACY II SCHEME OF WORK FOR TERM I - III

WK	PD	THEME	TOPIC	SUB – TOPIC	COMPETENCE		CONTENT	LIFE SKILLS	METHODS	ACTIVITIES	L/AIDS	REF	REM
					SUBJECT	LANGUAGE							
1	1	Our env't in our sub-county	The concept of env't and its components	Env't	The learner; - Defines the term env't. - Gives examples of things that make up the env't. - States the x-tics and examples of living and non-living.	- Names the component of the env't. - Reads, writes and spells the words and sentences correctly.	- Env't is man and his surroundings. - Component of the env't. - X-tics of living and non-living things. - Examples of living and non-living things.	- Effective communication - Creative and critical thinking - Care - Respect	- Discussion - Question and answer - Nature talk	- Spelling of new words. - Answering written and oral questions	Local env't	P.3 Curr. Pg.8	

	2	Our env't in our sub-county	The concept of env't and its components	Components of soil. Humus as a component of soil	- Defines soil correctly. - Names the components of soil. - Explains how humus is formed. - Observes correctly the experiments that show soil contains humus	- Spells, reads and writes the words, sentences related to soil and its humus.	- Definition of soil. - Components of soil. - Ways how humus is forms. - Uses of humus in the soil. - Experiment showing soil contains humus.		- Experimentation - Discussion - Question and answer	- Observing and answering oral and written questions.	Drawn charts Water, Jug Soil sample		
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	3	Our env't in our sub-county	The concept of env't and its components	Air as a component of soil	- Defines air correctly. - Gives the uses of air. - Observes correctly the experiment that soil contains air.	- Writes, spells and reads the words related to air in the soil.	- Definition of air. - Uses of air in the soil. - Experiment showing soil contains air.	- Critical and creative thinking	- Experiment - Discussion - Question and answer	- Observing - Answering oral and written question	Water Soil Sample Jug		
	4	Our env't in our sub-county	The concept of env't and its components	Water as a component of soil	- Gives uses of water in the soil. - Explains the experiment showing soil contains water.	- Writes, spells and reads the words related water in the soil.	Water - Uses of water in the soil. - Experiment showing soil contains water	-	-	-	Soil sample Stove Saucepan		

	5	Our env't in our sub-county	Env't	Mineral salts in soil	The learner; - Tells uses of mineral salts to plants. - Gives examples of mineral salts	- Names mineral salts - Spells words about mineral salts.	Mineral salts - Meaning of mineral salts - Examples of mineral salts. - Weathering and decomposition - Definition of each process.	- Effective communication - Audibility - Respect and empathy	- Explanation - Demonstration	- Naming mineral salts in the soil	Pupil's book	**NCDV P.3 Curr. Pg.8**	
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	6	Our env't in our sub-county	Env't	Types of soil and characteristics	The learner; - Names the types of soil. - Gives features of soil.	The learner; - Names different types of soil. - Spells, reads and writes the words and sentences correctly.	Types of soil - Structure of each type of soil. - Characteristics of each type of soil – clay, sand and loam soil.	- Critical thinking	- Brain storming - Discussion	- Identifying types of soil	Chalk board illustration Soil samples	**MK Integrated Sci. Bk.3 Pg.7**	

2	**1**	Our env't in our sub-county	Env't	Clayey and its x-tics	The learner; - Identifies clayey with its x-tics	The learner; - Writes down the x-tics of clayey. - Reads and spells the words correctly.	- The types of soil - Clay soil - X-tics of clay - Use of soil	- Concern fluency	- Question and answer	- Describing the uses of soil	Pots Plates Bricks	**MK Integrated Bk.3 Pg.7 & Pg.9**	
	2	Our env't in our sub-county	Env't	Soil profile	The learner; - Defines soil profile. - Illustrates it well. - States x-tics of layers of soil	The learner; - Draws the soil profile. - Names the soil layers. - Spells, reads words and sentences about soil profile.	- Soil profile - Definition of soil profile - Illustration of soil profile - X-tics of each layer	-	-	- Drawing the profile	A chart showing diagram	**MK Ingerated Sci. Bk.3 Pg.18 P.3 Curr. Pg.18**	
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	3	Our env't in our sub-county	Env't	Soil erosion agents and types of soil erosion	The learner; - Defines soil erosion. - Identifies types of soil erosion.	- Names agents of soil erosion. - Names types of erosion	Soil erosion - Definition of soil erosion. - Types of erosion e.g rill erosion, sheet erosion and gulley erosion	- Care - Respect of others views	- Brain storming - Question and answer	- Naming - Identifying	Local env't	**P.3 Curr. Pg.18**	

	4	Our env't in our sub-county	Env't	Causes of erosion	The learner; - Explains causes of soil erosion. - Gives control measures	The learner - Reads the words. - Writes words correctly.	Causes of soil erosion - Deforestation - Bush burning - Over stocking e.t.c Control measures of erosion		-	- Reading - Writing - Explaining	Local env't	**P.3 Curr. Pg.18**	
	5	Our env't in our sub-county	Env't	Soil exhaustion and causes	The learner; - Explains exhaustion - Suggests causes of soil.	The learner; - Reads words correctly. - Writes sentences correctly.	- The concept of soil exhaustion. - Definition - Soil fertility and definition - Causes of soil exhaustion	- Logical reasoning - Concern respect	- Describing causes of soil exhaustion	- Describing causes of soil exhaustion	Local env't	**P.3 Curr. Pg.18**	
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	6	Our env't in our sub-county	Env't	Soil conservation and soil fertility	The learner; - Explains soil conservation. - Defines soil fertility. - States ways of conserving soil.	The learner; - Writes words and sentences correctly.	- The concept of soil conservation - Definition of soil fertility - How to conserve soil? - Practice crop rotation - Mulching - Practice bush fullowing - Terracing hilly areas	-	- Explanation	- Describing ways of conserving soil	Pupils book	**P.3 Curr. Pg.18**	
3	**1**	Our env't in our sub-county	Env't	Natural changes, dangers/effect of changes	The learner; - Defines natural change - Gives examples and dangers of natural changes. - Outlines the ways of managing changes.	The learner; - Names examples of natural changes. - Spells and reads the words and sentences related to natural changes.	- Natural changes occur on their own e.g volcanic eruption, landslide, drought e.t.c - Effects/dangers of these changes	- Nature walk - Discussion - Question and answer - Technique	- Creative thinking - Concern for others - Responsibility	- Naming natural changes - Stating dangers of natural changes	Local env't	**MK Int. Pr. Sci. Bk.3 Pg.8** **P.3 Curr.**	
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	2	Our env't in our sub-county	Env't	Man-made changes good effects and results of man-made changes	The learner; - Explains man-made changes - Gives examples and good effects of man-made.	The learner; - Names man-made changes - Reads and spells the words related to man-made changes.	- Man-made changes take place due to man's activities - Examples of man-made changes - Good effects of man-made changes.	- Responsibility - Care - Joy - Love	- Explanation - Discussion - Story telling	- Naming man-made changes			
	3	Env't and weather in our sub – county	Air and water	Air	The learner; - Differentiates between air and wind. - States the components of air. - Describes the percentages of air in our env't.	The learner; - Reads, writes and pronounces words correctly.	- The concept of air and wind. - Components of air. - Percentage composition of air in the atmosphere	- Effective communication - Audibility - Care - Respect	- Discussion - Brain storming - Question and answer	- Outlining the component of air in the percentages	Chalk board illustration Drawn chart	**MK Int. Sci. Bk.3 Pg.21**	
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	4	Env't and weather in our sub – county	Air and water	Properties of air	The learner; - Names the properties of air correctly. - Draws the illustrations to the properties of air.	The learner; - Draws diagrams to show properties of air correctly.	Properties of air - Air has weight - Air occupies space - Air exerts pressure - Air can be compressed Diagrams to illustrate each property of air	- Drawing - Sharing - Comparison	- Discussion - Explanation	- Drawing the illustration to the properties of air	Drawn charts	**MK Int. Bk.3 Pg.21 Curri. Pg.22**	
	5	Env't and weather in our sub – county	Air and water	Measuring air pressure (barometer) uses of air	- Names the instrument for measuring air pressure. - States the uses of air.	Draws the instrument and labels it correctly.	Measuring air pressure using a barometer. Uses of air	-	-	- Drawing and labeling the barometer	Drawn chart		
	6	Env't and weather in our sub – county	Air and water	Dangers of air Rusting and its dangers	- Gives dangers of air/wind. - Explains rusting - Mentions dangers of rusting	Reads, spells and writes words related to rusting correctly.	- Dangers of air Rusting - Dangers of rusting and ways of preventing rusting on metals	- Creative thinking - Concern for others - Logic - Care	- Excussion - Discussion - Explanation	- Observing rusted metals - Discussing ways of preventing rusting	Env't		
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4	**1**	Env't and weather in our sub – county	The sun	- Usefulness and dangers of the sun - Types of shadows	- Gives the forms of energy from the sun. - States the uses and dangers of the sun. - Tells the types of shadows.	Reads, writes and spells the words and sentences correctly.	- Forms of energy from the sun - Uses of the sun - Dangers of the sun - Types of shadows and their uses	-do-	-do-	Observing Stating the uses and dangers of sun, drawing types of shadows	Env't Drawn chart		
	2	Env't and weather in our sub – county	The sun	- Photosynthesis	- Explains the concept of photosynthesis. - Names the conditions, raw materials. - Experiments why plants need light.	Reads, spells and writes the words and sentences correctly.	- Defining photosynthesis. - Conditions for photosynthesis. - Raw materials for photosynthesis - Experiment to show plants need light		- Explanation - Discussion - Question and answer - Experiment	- Observing the growing seedling towards light source	Env't		
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	3	Env't and weather in our sub – county	Sources of light	- Days and night - Rotation of the earth - Sources of light - Phases of moon	- Explains the idea of days and nights - Names the sources of light and phases of the moon.	Reads, spells and writes the words and sentences related to source of light.	- Days and nights (day time and night time) - Rotation of the earth around the sun. - Sources of light(natural and artificial) - Phases of the moon.	- Effective communication - Creative thinking - Critical thinking - Care	- Brain storming - Discussion - Inquiry method	- Naming the sources of light - Drawing and naming the phases of the moon	Torches Phones Electricity Drawn charts	**MK Int. Bk.3 Pg.29-33 Curr. Pg.22**	
	4	Env't and weather in our sub – county	Clouds	- Types of clouds	- States the different types of clouds. - Gives the x-tics of each type of cloud.	Name the types of clouds	- Different types of clouds - Characteristics of those types of clouds.	-	-	- Observing the types of clouds and naming them	Env't		
	5	Env't and weather in our sub – county	Rain	- Influence of clouds on the env't - Measurement of rainfall	- States how clouds affect the env't - Explains how rainfall can be measured.	Draws and labels the diagram of a rain gauge correctly..	- Ways how clouds affect the env't - Measurement of rainfall using a rain gauge	-	-	- Drawing the diagram of a rain gauge	Drawn chart	**MK Int. Bk.3 Pg.36 Curr. Pg.3**	
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	6	Env't and weather in our sub – county	Rain	- Influence of rain on the env't - Uses of rain and its dangers - The rain cycle	- Tells how rain affects the env't. - Gives uses and dangers of rain. - Explains the whole process of the rain cycle.	Reads, writes and spells the words and sentences correctly.	- Effects of rain in env't - Important (uses) of rain on soil, plants and animals. - The rain cycle - Dangers of rain in the env't	-	-	- Describing the uses and dangers of rain in the env't	Local env't		
5	**1**	Env't and weather in our sub – county	Rain	- Sources of water	- Explains what water sources mean. - Gives the examples of natural and artificial sources of water	Names the sources of water correctly	- Sources of water is a place where water is got from - Natural sources e.g rain - Artificial sources of water e.g wells	-	-	- Naming the sources of water both artificial and natural	Local env't		
	2	Env't and weather in our sub – county	Harvesting water	- Harvesting water and its uses	- Explains how to harvest water. - Tells the things used to harvest water and uses of water.	Names the items used for harvesting water	- Harvesting water for domestic use. - Things used to harvest water e.g pails, tanks e.t.c - Uses of water e.g watering plants, drinking e.t.c	- Audibility - Love - Concern for others - Critical and creative thinking	- Explanation - Discussion - Story telling - Question and answer	- Naming and drawing items for harvesting water.	Jerrycan Tanks Pails Buckets	**MK Int. Bk.3 Pg.36 -40 Curr. Pg.23**	
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	3	Env't and weather in our sub – county	Rain	- Water contamination	- Explains water contamination - Outlines the ways of keeping water gets dirty. - Explains the ways of keeping water sources clean.	Reads words and sentences correctly.	- Water contamination is making water to become dirty. - Ways how water gets dirty. - Ways of keeping water sources clean.	-		- Describing ways of keeping water sources clean	Env't		
	4	Living things Animals in our sub – county	Types of living things & x-tics	-	- Outlines types of living things and non-living things.	Names animals in the environment	- The living things - Types of living things - X-tics of living things	- Critical thinking - Logical reasoning	-	- Naming - Discussing	A chart showing animals in our env't	**P.3 Curr. Pg.26**	
	5	Living things Animals in our sub – county		- Classes of animals	- Identifies animals in air, water and land	Names the animals found in air, land and water	- Classes of animals - Animals in air - Animals in water and on land	-	-	- Naming animals		**MK Int. Sci. Bk.3 Pg.1-6**	
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	6	Living things Animals in our sub – county		- Types of animals	- Explains what domestic animals are. - Gives examples - States how to care fore domestic animals.	Names domestic animals Draws the animals (domestic and wild)	- Types of animals - Domestic ated and non domestic ated wild - Domestic and examples how to care for domestic animals	- Creati ve thinki ng - Discus sion	- Inquiry by experience	-do-	A chart showing domesti c animals	**MK Int. P.3 Pg.7 P.3 Curr. Pg.26**	
6	**1**	Living things Animals in our sub – county		- Wild animals	- Gives examples of wild animals. - States how to care for wild animals	Names wild animals	- Definition of wild animals - Examples of wild animals - Care for wild animals	- Respe ct	-	-do-	A chart showing wild animals	**MK Int. P.3 Pg.7 P.3 Curr. Pg.26**	
	2	Living things Animals in our sub – county	Living things	- Different groups of animals	- Identifies different groups of animals. - Names different groups of animals	- Pronounces new words about groups of animals - Spells, reads and writes new words correctly	- Different groups of animals - Animals with no legs - Animals with different types of feet. - Different body skins. - Animals with different ways of movemen t.	- Critica l thinki ng - Logical reason ing	- Discussion	Pronouncing Naming Spelling Writing	A chart	**MK Sci. Int. Bk.3 Pg.2**	
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	3	Living things Animals in our sub – county	Living things	- X-tics and products from animals	- Explains x-tics of animals - Identifies x-tics of animals - Explains how products are used	- Spells new words correctly. - Pronounces new words	- X-tics of animals - Products got from animals - Uses of products got from animals	-	- Explanation		Bones Skin Milk		
	4			- Animal habitats	- Explains what habitats are	- Reads and writes words related to animal habitats. - Pronounces new words	- Habitats/ homes - Definition of habitats - Examples of homes/habitats with animals e.g dog – kennel, Rabbit – Hutch	- Creative thinking - Love - Care	-	Naming Writing Reading	Local env't	**-do- Pg.2 P.3 Curr. Pg.27**	
	5	Living things Animals in our sub – county	Living things	- Different categories of animals	- Identifies animals found in the school compound, garden/field, wetland and ponds	- Spells new words correctly - Reads new words and sentences about habitats	- Categories of animals and their habitats e.g field/garden, school compound, wetland and pond	-do-	-				
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	6	Living things Animals in our sub – county	Living things	- An aquarium and parts of a fish	- Defines an aquarium - Lists animals that live in an aquarium - Label parts of a fish	- Draws the diagram of a fish - Spells and reads new words and sentences	- An aquarium and definition - Example of animals that live in an aquarium - Parts of a fish	-do-	- Questions and answer	Drawing Naming Labeling	-do-	**MK Int. Sci. Bk.3 Pg.2**	
7	**1**	Living things Animals in our sub – county	Living things	- Parts of a fish	- Identifies parts of a fish - States functions of each part of a fish	- Pronounces new words - Spells new words - Reads and writes new words	- Function of each part of a fish	-do-			A chart	**P.3 Curr. Pg.27**	
	2	Living things Animals in our sub – county	Animals	- Defines domestic birds. - Gives example of domestic birds - States uses/advantages	- Names examples of domestic animals - Spells and reads words and sentences related to domestic birds.	Birds - Examples of domestic birds - Definition of domestic birds - Importance /advantage of domestic birds	- Explanation - Effective communication	- Logical reasoning - Guided discovery - concern	- Naming examples of domestic birds	Naming examples of domestic birds	Local env't		
	3	Living things Animals in our sub – county	Animals	- Wild birds and flightless birds	- Defines the wild birds. - Gives examples of wild birds - Identifies birds that don't fly	- Names different birds that live in the bush - Spells and reads words related to wild birds	- Wild birds - Examples of wild birds - Examples of birds that don't fly		-do-	Naming the birds	-do-		
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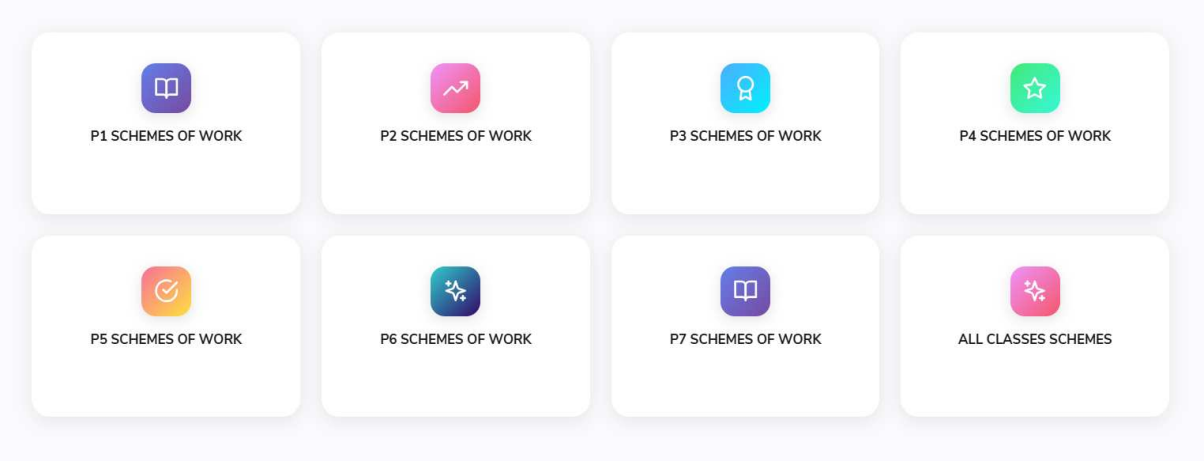
	4	Living things Animals in our sub – county	Animals	- X-tics of birds and how to care for birds	- Mentions x-tics of birds - States how to care for birds	- Reads words correctly - Reads sentences correctly	X-tics of birds - They lay eggs - Have scales on their legs - Respire through lungs e.t.c - Care for birds			Describing Mentioning Stating	Lesson notes		
	5	Living things Animals in our sub – county	Living things	- Feeding of birds & incubation period	- Tells items on which birds feed. - Explains what the incubation is. - Tells incubation period for different birds.	- Spells new words correctly. - Pronounces new words	- Feeding of birds e.g seeds, fruits, insects - Incubation period - Definition and incubation of different birds		- Guided discovery	Spelling Reading words	A chart	**P.3 Curr. Pg.28 Lesson notes**	
	6	Living things Animals in our sub – county	Living things	- Products from birds	- Lists products from birds - Outline how dangerous birds are.	- Names the products from birds. - Spells, reads words and sentences related for products from birds.	- Products from birds - Dangers of birds to the env't			Naming Listing Outlining	Feathers Eggs		
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8	**1**	Animals in our sub county/ division	Animals in our sub county	- The external parts of a bird	- Tells names of external parts of a bird. - Gives functions of each part	- Names the external parts of a bird. - Spells and writes words related to external parts of a bird.	External parts of a bird and functions	- Creative thinking - Fluency	- Discussion - Guided discovery - Explanation	Drawing a bird showing all its external parts	A chart showing the parts of a bird		
	2	Animals in our sub county/ division	Animals in our sub county	- Parts of an egg	- Identifies parts of an egg correctly - Draws and labels the parts of an egg.	- Names the parts of an egg - Spells and reads words related to parts of an egg	Parts of an egg and their functions.	- Effective communication - Critical thinking concerns - Care	- Discussion - Guided discovery - Question and answer	Drawing an egg showing all its parts	A chart showing parts of an egg	**P.3 Curr.**	
	3	Animals in our sub county/ division	Animals in our sub county	- Insects	- Gives examples of insects - Identifies parts of an insect correctly	- Names the parts of an insect. - Spells and writes words related to parts of an insect.	Examples - Houseflies - Termites e.t.c	- Care - Critical thinking	- Brain storming - Question and answer	Drawing an insect showing all the parts	A chart showing parts of an egg	**P.3 Curr.**	
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	4	Animals in our sub county/ division	Animals in our sub county	- Functions of parts of an insect	- Tells the uses of different parts of an insect	- Reads, spells and writes words correctly	Functions of the parts of an insect	- Effective communication - Creative thinking	- Guided discovery - Discussion	Writing the functions of the parts of an insect	Chalk board illustration	**Fountain Bk.6**	
	5	Living things in our sub county	Animals in our sub county	- X-tics of insects	- States the x-tics of insects correctly. - Gives the x-tics of ticks and spiders	- Reads the words and sentences correctly	x-tics of insects - Have 3 main body parts - Have 3 pairs of legs - Breathes thru spiracles - Have one pair of compound eyes x-tics of ticks and spiders (arachnids) - Have 4 pairs of legs - Have 2 main body parts - Breath thru lungs -	- Critical reasoning - Effective communication	- Brain storming - Guided discovery - Question and answer	Reading words and sentences	Real insects and arachnids	**Fountain Bk.6**	
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	6	Animals in our sub county/ division	Animals in our sub county	- Groups of insects	- Defines social insects - Gives examples of social insects - Defines solitary insects with examples	- Names examples of social and solitary insects - Reads, spells and writes the words and sentences correctly.	Groups of insects Social insects live and work together. Solitary insects do not live and work together e.g houseflies, tsetseflies, lucusts, crickets, cockroaches e.t.c	- Concern critical reasoning	- Discussion - Question and answer approach	Differentiating btn social and solitary insects with examples	Real insects	**Fountain Bk.6**	
9	**1**	Animals in our sub county/ division	Animals in our sub county	- Habitats of insects - How useful insects are - How harmful some insects are	- Lists the habitats of insects. - Gives the usefulness of some insects. - States how harmful some insects are	- Names the habitat of insects - Reads and writes the words related to habitat of insects	- Habitat is a home of a living thing. - Habitats of different insects - How some insects are useful. - How some insects are harmful	- Creative thinking - Effective communication	- Brain storming - Guided discovery - Explanation	Naming habitats for different insects	Cob webs Bee hives Ant hill Soil	**MK Bk.4**	

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