PRIMARY THREE LITERACY 11 SCHEME OF WORK FOR TERM ONE 2023

Major references

1. **Primary school Curriculum for Uganda-Primary three**
2. **MK Standard Social Studies Book 3**
3. **Monitor Social Studies Book 3**
4. **Sharing our world Book 3**

WEEK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS & VALUES	INST MATERIALS	REF	REM
2	1&2	**OUR SUB-COUNTY / DIVISION**	**THE NAME AND LOCATION OF OUR DIVISION**	-The name of our division -Where our division is found -Location of our division on the map -Neighbours of our division	The learner; -identifies the name of our division & the district it is found -Locates our division on the map of Kampala -identifies our neighbouring divisions	Discussion Self discovery Observation Excursion	Observing Locating places on the map Writing notes	Self awareness Assertiveness Effective communication	Environment Text books Charts atlases	P.3 Curriculum pg 9 Sharing our world SST bk 3 pg 1	
	3		MAPS AND PICTURES	-Defining a picture -Drawing pictures of different objects	The learner; -defines a picture -draws and names pictures of different objects.	Demonstration Observation Whole class discussion. Illustration	Observing Answering oral questions Writing notes Drawing pictures	Creative thinking Interpersonal communication Creativity	Class environment Text books Real objects	MK SST Bk3 pg 2-3 P.3 curriculum pg 9	

	4&5			-Definition of a map -Maps of different objects -Similarities and differences btn a map and a picture	The learner; -define a map -draws and identifies the maps of different objects. -states the similarities & differences btn maps & pictures	Whole class discussion Demonstration Observation . Illustration	Drawing maps of objects Writing notes			Monitor SST Bk 3 pg 1	
	6&7	**OUR SUB-**	MAP READING	-Places that can be represented on a map -Elements of a good map & their importance	The learner; -identifies places that can be represented on a map -describes the elements of a good map	Demonstration Observation Class discussion. Brainstorming	Answering oral questions Writing notes	Creative thinking Critical thinking Identity	The env't Wall charts Atlases	Mk bk3 pg 4 P.3 curriculum pg 9	
3	1	**COUNTY / DIVISION**	DIRECTION	-Defining the term direction -A compass and a compass rose -Cardinal points	The learner; -define the term direction -explains the difference btn a compass & a compass rose -draws a compass and indicates the cardinal points	Demonstration Class discussion. Excursion Illustration	Demonstrating Answering oral questions Drawing	Assertiveness Identity Responsibility Appreciation	The env't A compass Charts Compass rose	Mk bk-pg 7-11 P.3 curriculum pg 9 Monitor SST pg 3-4	

	2&3			--Semi-cardinal points -People who use a compass in their work -Ways of telling direction without a compass	The learner; -indicates the semi-cardinal points of a compass -outlines the people who use a compass in their work -states other ways of telling direction wit out the use of a compass	Demonstration Class discussion. Excursion Illustration Self discovery Narration	Demonstrating Answering oral questions Drawing	Assertiveness Identity Responsibility Appreciation	The env't A compass Charts	Sharing our world Bk 3 pg 6-9	
	4&5		MAP SYMBOLS	-Meaning of map symbols -Why symbols are used on a map -Examples of map symbols	The learner; -defines map symbols -suggests reasons why symbols are used on a map -draws and names different map symbols on a map	Illustration Self discovery Class discussion. Observation	Answering oral questions Drawing Demonstrating		Atlases Text books	MK Bk monitor SST Bk3 pg 2	
	6	**OUR SUB-COUNTY / DIVISION**		TOPICAL TEST	The learner; -writes and answers the given questions correctly	Supervision	Writing & drawing	Critical thinking Problem solving			
	7		PHYSICAL FEATURES	-Meaning of physical features -Examples of physical features -Physical features in our division	The learner; -explains the term physical feature -outlines the examples of physical features -identifies physical features in our division	Discussion. Self discovery Observation Illustration	Answering oral questions Writing notes Spelling	Social awareness Critical thinking Responsibility	Text books Flash cards Charts The env't	P.3 curriculum page 9 MK Bk 3 pg 13	

4	1		LAKES & RIVERS	-Definition of a lakes & river -Examples of lakes in Kampala -Importance of lakes & rivers to people	The learner; -describes a river and a lake -identifies the examples of lakes in Kampala -outlines the importance of lakes and rivers to people	Observation, Whole class discussion Discovery Observation	Demonstrating Answering oral questions Drawing Spelling	Assertiveness Social awareness Appreciation	Wall charts Textbooks	MK Bk 3 pg 14 P.3 curriculum pg 10	
	2& 3		PLATEAU & HILLS	-Defining a plateau -Importance of the plateau to people -Meaning of a hill -Examples of hills in Makindye division -Importance of hills to people	The learner; -defines a plateau & a hill -states the importance of hills and the plateau to people -identifies the examples of hills in Makindye division	Illustration Observation, Group discussion Excursion	Answering oral questions Writing notes and drawing Observing	Effective communication Self-awareness Empathy Love Appreciation	Charts Text books The env't	MK Bk 3 pg 13 Tr's own collection	
4	**4&5**	**OUR SUB-COUNTY /**		-Important features on major hills of Kampala	The learner; -identifies some of the major hills in Kampala & the important features found on them	Illustration Observation, Group discussion Excursion	Answering oral questions Observing features on hills around		The env't Charts		

	6&7		VALLEYS	-Defining a valley -Picture of a valley -Examples of valleys in Kampala -Importance of valleys to people -Why it is not good to settle in valleys	The learner; -define a valley & draws an illustration -gives examples of valleys in Kampala & their importance -explains the dangers of settling in valleys	Group discussion Illustration Observation, Narration/story telling Excursion	Answering oral questions Spelling Drawing Observing activities on valleys around	Self-awareness Assertiveness Effective communication	The env't Charts	Mk bk3 pg 14 P.3 curriculum pg 10 Sharing our world Bk3 pg 14	
5	1			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Supervision	Writing and answering the given questions	Critical thinking Problem solving			
5	2	**OUR SUB-COUNTY / DIVISION**	PEOPLE IN OUR DIVISION	-Meaning of an ethnic group, tribe and a clan -The major ethnic group	The learner; -explains the meaning of an ethnic group, a tribe & and a clan -identifies the four major ethnic groups in our division	Group discussion Observation, Narration/story telling	Answering oral questions imitating people	Effective communication Self-awareness Love	The class env't Charts	Mk bk3 pg 45 P.3 curriculum pg 11	
	3&4			-Tribes and languages in each ethnic group	The learner; -identifies some of the tribes in each ethnic group & the language spoken	Discovery Demonstration Imitation Group discussion		Appreciation Love Self-awareness Love	The class env't Charts	Mk bk3 pg 14	

	5			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Supervision	Writing and answering the given questions	Critical thinking Problem solving			
	6&7		LEADERS IN OUR SUB COUNTY	-Definition of a leader -Duties of a leader -Types of leader -Examples of religious leaders	The learner; -explains who a leader is -discusses the duties of a leader -identifies the types of leaders -states the examples of religious leaders	Group discussion Role play Observation, Narration/story telling	Writing and answering the given questions	Respect Appreciation Social awareness	The class env't Charts	Mk bk3 pg 52 P.3 curriculum pg 11	
	1&2	**OUR SUB-COUNTY / DIVISION**		-Cultural leaders -Tribes in Uganda and their kings -Examples of civic leaders	The learner; -mentions the examples of cultural and civic leaders -identifies some of the tribes in Uganda & their kings& titles	Discovery Observation, Group discussion Role play	Answering oral questions Spelling and reading	Responsibility Coping with stress Co-operation	Charts Class demonstrations	Mk bk3 pg Tr's own collection	
6	3			-Examples of political leaders	The learner; -gives examples of political leaders -discusses the duties of the LC	Discovery Group discussion Role play	Answering oral questions Spelling and reading	Co-operation	Charts Class demonstrations	Mk bk3 pg 53 Tr's	
	4&5			-Members of the LC and their responsibilities	The learner; -identifies the members of the LC & describes their responsibilities	Group discussion Discovery Role play	Role playing Spelling Writing notes	Appreciation Co-operation	Charts Class demonstrations	MK SST bk 3 pg 53 curriculum pg 11	

	6			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Supervision	Writing and answering the given questions	Critical thinking Problem solving			
	7&1		OCCUPATIONS OF PEOPLE IN OUR DIVISION	-Defining the term economic activity -Examples of economic activity -Defining the terms; trade, farming and crafts.	The learner; -defines the terms; economic activity, trade, farming & crafts -lists the examples of economic activities in Makindye division	Observation, Group discussion Discovery Demonstration Role play	Observing pictures Spelling writing Imitating diff.people	Empathy Belonging Respect	Class demonstrations Charts Text books Real objects	Mk bk3 pg 50-51 P.3 Curr pg 14	
7	2			TOPICAL TEST	The learner; -writes and answers the given questions correctly	Supervision	Writing and answering the given questions	Critical thinking			
	3&4	LIVELIHOOD IN OUR SUB-COUNTY	S0CIAL SERVICES IN OUR SUB-COUNTY	-What social services are -Examples of social services -People who provide education service -Importance of education	he learner; -defines the term social service & gives examples -identifies the people who provide education service -explains the importance of education	Group discussion Discovery Imitation	Answering oral questions Spelling and reading	Empathy Belonging Respect Appreciation	Charts Pupil demonstrations	P.3 Curr pg 15 Mk bk3 pg 74-75	
	5			-Important officials in the education service	The learner; -identifies the different officials in the education service	Group discussion Discovery	Answering oral questions Spelling Writing notes	Respect Effective communication	Text books Charts	Trs own collection	

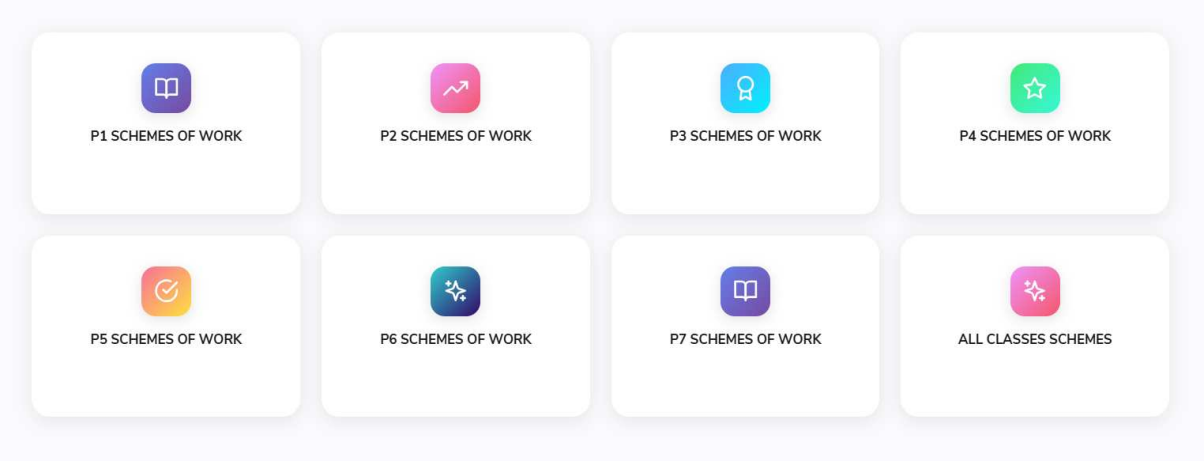
	6&7		WATER AND SECURITY SERVICE	-People who provide water services -The role of NWSC -People who provide security service & how -Why wrong doers are kept in prisons -How the police keeps law and order	The learner; -identifies the people who provide water & security service -states the role of NWSC -describes the de organs that provide security service & how -suggests reasons why wrong doers are kept in prisons	Role play Observation, Narration/story telling Group discussion	Answering oral questions Writing notes Role playing	Appreciation Respect Care	Class environment Text books	Mk bk3 pg 76-77 P.3 curriculum page 15 Sharing our world Bk 3 pg 50	
	1		TRANSPORT	-Defining transport -Types of transport -Means of transport in road transport	The learner; -defines transport -identifies the types of transport -draws and names the means used in road transport -outlines the	Observation, Group Excursion discussion Discovery	Answering oral questions Demonstrating Writing notes and drawing	Interpersonal r/ships Negotiation Problem solving	Class environment Text books Charts	Mk bk3 pg 78-79 P.3 curriculum pg 15 Sharing our world Bk 3 pg 51-52	
8	2			-Advantages and disadvantages of road transport	The learner; advantages & disadvantages of road transport	Observation, Group Excursion discussion Discovery	Answering oral questions Demonstrating		Class environment Text books		

	3&4	LIVELIHOOD IN OUR SUB-COUNTY	WATER TRANSPORT	-Means used in water transport -Advantages and disadvantages of water transport	The learner; -makes crafts of some of the means used in water transport -states the merits & demerits of water transport	Group discussion Discovery Observation,	Discussion Making boats from paper Writing notes and drawing		Class environment Text books Charts	Mk bk3 pg 80 P.3 curriculum pg 15	
	5		AIR TRANSPORT	-Means used in air transport -The fastest type and means of transport in Uganda	The learner; -makes crafts of some of the means used in air transport -identifies the fastest type & means used in Uganda	Observation, Group discussion Discovery	Discussion Making air planes from paper Writing notes and drawing	Interpersonal r/ships Negotiation Problem solving	Class environment Text books Charts	Mk bk3 pg 79-80	
8	6			-Advantages and disadvantages of air transport	The learner; -states the merits & demerits of water transport	Discovery Group discussion Observation,	Answering oral questions Writing notes		Charts Class environment Text books	Monitor SST bk 3 pg	
	7	LIVELIHOOD IN OUR SUB-COUNTY	RAILWAY TRANSPORT	-Means used in railway transport -Advantages and disadvantages of railway transport -Importance of transport	The learner; -identifies & draws the means used in railway transport -states the merits & demerits of railway transport -outlines the importance of transport to people	Group discussion Discovery Observation,	Answering oral questions Writing notes and drawing	Co-operation Negotiation Problem solving	Class environment Text books Charts Models /crafts	Monitor SST bk 3 pg 23- Mk bk3 pg 80-81	

9	1		COMMUNICATION	-Defining communication -Examples of traditional and	The learner; -define communication -identifies the examples of traditional & modern means of communication	Observation, Group discussion Discovery	Writing notes and drawing Answering oral questions Colouring	Appreciation Effective communication	Charts Class environment Real objects Text books	Mk bk3 pg 81-83 Sharing our world Bk 3 pg 54	
	2			Modern means of communication	The learner; -identifies the examples of modern means of communication	Observation, Group discussion Discovery	Drawing & colouring	Appreciation Effective communication	Real objects Text books		
	3	LIVELIHOOD IN OUR SUB-COUNTY	HEALTH SERVICE	-Places where people get medical/health services -People who provide medical service -Where herbalists get medicine -Importance of an ambulance	The learner; -cites the providers of medical services(the people& places) -identifies where herbalists get their medicine & the function of an ambulance	Discovery Observation, Group discussion Role play	Answering oral questions Role playing Writing notes and drawing	Co-operation Appreciation Love	Class environment charts Text books	Monitor SST bk 3 pg 42-43 Sharing our world Bk 3 pg 49	
	4		BANKING SERVICE	-People who provide banking service -Example of banks -Importance or banks	The learner; -names the people who provide banking service -mentions the examples of banks& their importance	Group discussion Discovery Observation	Answering oral questions Writing notes spelling	Co-operation Effective communication	Class environment Text books	Monitor SST bk 3 pg 44	

	5			-Problems faced in providing social services -Solutions to the problems	The learner; -states the problems faced in social service provision& suggests solutions to them	Observation, Group discussion Discovery	Answering oral questions Writing notes	Critical thinking Problem solving	Class environment Text books	Sharing our world Bk 3 pg 56 P.3 curriculum page 16	
	6			TOPICAL TEST	The learner; writes and answers the given questions correctly	Supervision	Writing and answering the given questions	Critical thinking Problem solving			

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