

P.3 LITERACY 1 SCHEME OF WORK FOR TERM II

WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS/ TECHNIQUES	ACTIVITIES	INDICATORS OF L.SKILLS/VALUES	TEACHING AIDS	REF	REM
1	2&1	MANGING RESOURCES IN OUR MUNICIPALITY	RESOURCES IN OUR ENVIRONMENT	-What a resource is -Basic resources in the environment e.g animals ,land ,water ,minerals ,clothes ,fuel etc Types of resources **Natural resources** -land -food -minerals -water **Man made resources** -money -clothes -buildings -vehicles -metals	The learner; -explains the meaning of the term resource -gives examples of basic resources in the environment -defines natural and man made resources -mentions examples of each type of resources	Group discussion Demonstration feed back Observation	Answering oral questions Spelling	Effective communication Self-awareness Creative thinking	real objects like money, salt	P.3 curriculum pg 35	

	3		WATER	-**Sources of water** a)Natural sources -rain , lakes, rivers etc b)Man-made sources bore holes, wells etc	The learner; -identifies the natural & man-made sources of water in the environment	brainstorming Discussion Feedback	Drawing & colouring Spelling Answering oral questions		real objects pictures of some resources	P.3 curriculum page 35	
	4&5	MANGING RESOURCES IN OUR SUB-COUNTY		-U**ses of water as a resource** a)Domestic uses -It is used for cooking, washing and we drink b)Industrial uses -sIt cools machines in industries It is used in making soft drinks like soda **Ways of harvesting water e.g** Using basins, buckets, jerry cans etc	The learner; -states the domestic & industrial uses of water	Discovery Observation , Group discussion	Demonstrating how water is used Spelling Writing notes	Interpersonal relation Assertiveness Empathy Cooperation Appreciation	Water Clothes Soap basins	P.3 curriculum page 35	
	6 & 7		FOOD	-Definition of food -Sources of food lakes, gardens, farms -Uses of food as a resource - food is eaten by man -man sells food and gets money	The learner; -defines food -mentions some of the sources of food	Discovery Demonstration Observation , Group discussion	Identifying sources & uses of food spelling	Appreciation Critical thinking Self-awareness Love Tactile	Different types of food	P.3 curriculum page 35	
2	1 & 2	MANGING RESOURCES	FUEL AS A RESOURCE	-Definition of fuel -Examples of fuels e.g , petrol, wood , gas, electricity, etc -Uses of fuel Fuel is used to run machines -Fuel is in cars -Fuel is for cooking	The learner; -defines what fuel is -states examples of fuel & their uses -gives the uses of fuel	Discovery brainstorming Observation , Group discussion	Demonstrating how fuel is used spelling Answering questions		Charts Text books Paraffin Diesel	P.3 curriculum page 35	

	3		MONEY AS A RESOURCE	Definition of money Was of getting money By working for it Through loans etc use of money	The learner; -defines money -mentions ways o getting money -mentions the uses of money				money notes'coins		
	4 & 5		SAVING RESOURCES	-What saving is -Ways of saving resources e.g -budgeting, banking, afforestation, repairing old ones -**Reasons why we save** e.g - for future use, to avoid wastage, to promote development	The learner; -explains what saving is -suggests the ways of saving resources	Self discovery demonstration	Writing and answering questions	Critical thinking	Pig banks Money Pieces of wood	P.3 curriculum page35	
	6 & 7			Problems faced when saving resources -high bank charges -pests -deforestation -theft	The learner; -mentions the problems faced while saving resources	brainstorming discussion	mentioning problems faced while saving resources	appreciation love care	real objects		
3	1 & 2			Limited resources **causes of limited resources** e.g insecurity, ignorance, high population, corruption, low technology, poaching **solutions to the problems** -afforestation, budgeting, fighting corruption, practicing family planning	mentions the causes of limited resources states the solutions to the problems						

	4 & 5		RECORD KEEPING	-What is record keeping -Examples of records kept e.g health records, sales records, bills etc -Reasons for keeping records e.g -For future use To determine profits and losses	The learner; -explains the meaning of the record keeping -gives examples of records kept -states reasons why people keep records	Discovery Observation , Group discussion	Answering oral questions Spelling and reading	Responsibility Coping with stress Co-operation	Charts Class Registers Receipt books Ledger books	Mk bk3 pg56 P.3 curriculum pg 35	
	6 & 7		SPENDING RESOURCES	-What spending is -Things we use & spend on e.g fees, clothes, rent etc -Ways of spending wisely -comparing prices -bargaining -comparing quality -Why we need to spend wisely	The learner; -explains what spending is -lists examples of things we use & spend on -suggests the ways of spending wisely & why	Discovery Group discussion				P.3 curriculum page 36 Teacher's own collection	
4	1 & 2		PROJECTS	-What a project is -Examples of projects e.g tree planting ,juice making, fish farming bee keeping	The learner; -defines the term project -gives examples of projects	Observation , Group discussion Discovery Demonstration	Observing pictures Answering oral questions	Responsibility Appreciation operation	School env't newspapers	P.3 curriculum pg 37	
	3 &4			-Things needed to begin a project -land, capital, tools, labour etc -Ways of managing a project -keeping records -keeping project tools clean	-names the things needed to start a project -states some of the ways of managing a project						

	5 & 6	KEEPING PEACE IN OUR MUNICIPALITY	KEEPING PEACE IN OUR SUB-COUNTY	-What peace means -Indicators of peace -working together -sharing -no theft	The learner; -explains the meaning of the word peace -identifies the indicators of the peace in an area	Discovery Observation , Group discussion	Answering oral questions Spelling and reading	Interpersonal relation Assertiveness Empathy Cooperation Appreciation	Charts Class demonstrations Movies radios	Mk bk3 pg P.3 curriculum pg 39 Teacher's own collection	
5	1 & 2		CAUSES OF INSECURITY	-Causes of insecurity *wars *moral decay *theft -Ways of living in peace *sharing *respecting human rights *loving one another *electing leaders -Importance of living in peace *It promotes unity, love and friendship	The learner; -identifies the causes of insecurity in an area -suggests the ways and purpose of living peaceful	Discovery Group discussion	Answering oral questions Spelling and reading				
	3 & 4		CHILDREN'S RIGHTS	-Defining a child and children's rights -Examples of children's rights * a right to food, clothes, shelter	The learner; -defines the term child & children's rights -gives examples of child children's rights	Observation , Group discussion Discovery Feed back	Observing pictures Answering oral questions	Responsibility Appreciation operation	Foodstuffs clothes	Mk bk3 pg 91-92 P.3 curriculum pg 40	
	5 & 6	KEEPING PEACE IN OUR SUB-COUNTY		-People who protect children's rights * teachers, parents police officers, -The role of NCC -Importance of children's rights	The learner; -identifies the people who protect children's rights -gives the role of NCC & the importance of children's rights	Group discussion Discovery	Role playing Spelling Writing notes			Monitor SST book 3 pg 60-61curriculum pg	

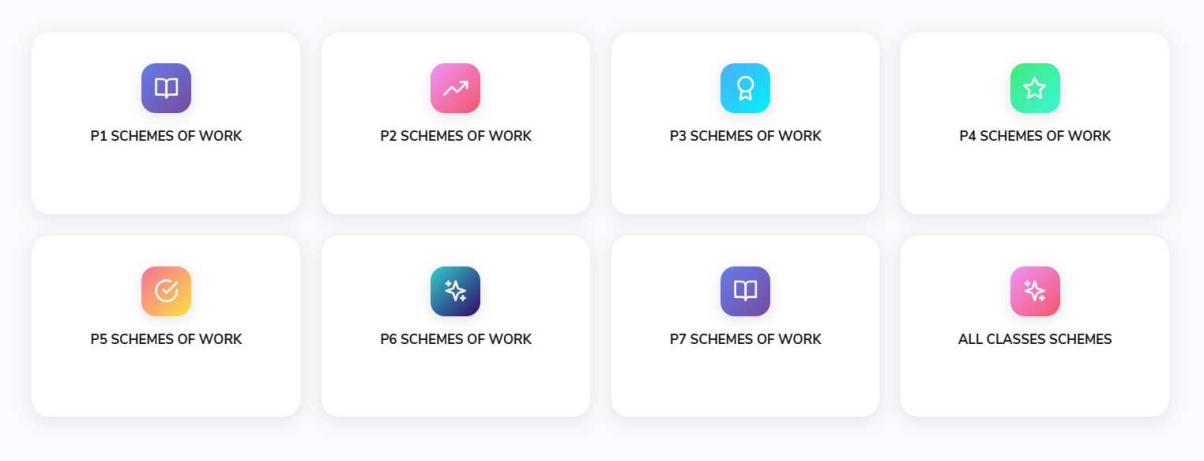
6	1& 2		CHILD ABUSE	-What child abuse is -Common types or forms of child abuse; a. Physical forms b. Sexual	The learner; -defines the term child abuse -identifies the forms of child abuse & their examples -mentions the people who abuse children's rights	Observation , Group discussion Discovery Demonstration	Observing pictures Spelling writing	Empathy Belonging Respect	Class demonstrations Charts Text books	Mk bk3 pg 93-95	
	3 & 4			c. Emotional/mental abuse d. Child neglect -People who abuse children's rights * some teachers, parents, etc		Role play Observation , Group discussion Discovery Demonstration	Observing pictures Spelling writing	Empathy Belonging Respect	Class demonstrations Charts		
	5 & 6			-Causes of child abuse e.g. poverty, alcoholism, broken /divorced families, death of both parents, wars indiscipline among children, ignorance	The learner; -lists and explains the causes of child abuse	Observation , Group discussion Discovery Demonstration Imitation	imitating different personalities e.g. drunkards Answering oral questions	Appreciation Critical thinking Self-awareness Love	Charts Newspapers and magazines Text books	Monitor SST bk 3 pg 62-63	
7	1 & 2	KEEPING PEACE IN OUR SUB-COUNTY	CONTROLLING CHILD ABUSE	-Ways of controlling child abuse. E.g *Teaching adults about children's rights *Teaching children morals *Children should dress decently	The learner; -suggests the ways how child abuse can be controlled	Group discussion Discovery	Role playing		Charts Pupil demonstrations	Mk bk3 pg 96 Monitor SST bk 3 pg 64	
	3& 4		RESPONSIBILITIES OF CHILDREN	-Responsibilities of children in a family	The learner; -states the responsibilities of children in a family, at school and in the country	Demonstration Imitation Observation , Group	Answering oral questions Role playing Writing	Co-operation Effective commu	Environment	P.3 Curriculum 43 Monitor SST book	
	5& 6			-Responsibilities of children in at school							

	7			-Responsibilities of children in the country	-identifies the ways how children can contribute to the economic development	discussion Discovery	notes	nicatio n		Three pages		
8	1 & 2	CULT URE &GEN DER IN OUR MUNI CIPALI TY	**CULTUR E**	concept of culture -Types of culture *material culture * non material Examples of culture taboos ,beliefs ,names, language	**The** learner; -defines culture -mentions the types of culture -gives the examples of culture	Discussion Discovery Feed back	-defining culture demonstratin g some cultural practices	appreciation love care	class demonstr ations	Monitor Bk3 pg25s		
	3 & 4			**-Cultural practices** *circumcision *dressing *giving pet names *naming children *paying bride price								
	5 & 6		**TABOOS**	**Taboos** **-d**efinition Types of taboos -food taboos -**religious taboos** *Muslims should not eat pork * Catholics should not eat meat on Friday during lent -**culture taboos** * **s**itting on your father's chair * sweeping at night	**The** learner; -defines taboos -gives examples of taboos -mentions types of taboos	Demonstratio n Discovery Feedback	Defining taboos Mentioning examples of taboos.	concern love care	foodstuffs class demonstr ations			
	7			**Advantages and dis**advantages of taboos **Taboos** promote unity -They protect wildlife Disadvantages They promote hatred	**T**he learner; -mentions the advantages and disadvantages of taboos	Discovery Feedback		love care		Teacher s collectio n		

9	1 & 2		CIRCUMCISION	Tribes that practices circumcision *Bagisu *Sabiny *Bakonjo **Advantages of circumcision** -It is a sign of manhood _It promotes unity **Disadvantages of circumcision** -leads to spread of diseases - bleeding may lead to death	The learner; -states the tribes that carry out circumcision - mentions the advantages and disadvantages of circumcision	Discovery Brainstorming	spelling some words	unity team work	chalkboard illustration	Teachers collection		
	3 & 4	CULTURE AND GENDER	**IMPORTANCE OF CULTURE**	**Importance of culture** -culture promotes unity -It groups people -It attracts tourists **Dangers of some cultural practices** -some of them lead to death - Some of thme lead to spread of diseases Some lead to isolation eg detoothing -Some are so painful	The learner; -states the importance of culture -mention the dangers of some cultural practices	Discussion Feed back	-stating the importance of culture -mentioning the dangers of some cultural practices	appreciation love	chalk board illustration	Thematic curr pg45		
	5 & 6		**GENDER**	**Gender** Definition of gender **Activities done by adult females** **-**pottery -looking after the family -cooking food **Activities done by adult males** **-**fishing -blacksmithing -hunting -looking after cattle	The learner; -defines gender -mentions the activities done by male and female	Demonstration Feedback	-Defining gender -stating the activities done by male and female	appreciation love.	class demonstrations	Kobta Simplified Lit bk pg 166		

10	1 & 2		EQUITY	Definition of equity **Ways of promoting equity** -Sharing equally -Giving both sex the same education -Praising equally -Fair treatment of people with disabilities	**The learner;** -defines equity -states the ways of promoting equity	Discovery Brainstorming	-spelling some words -stating ways of promoting equity	**love** **concern** **care**	chalk board illustration	Kobta Simplified Litbk 3 pg 166		
	3 & 4		EQUITY	**Importance of equity** -It promotes uniformity -It makes work lighter **dangers of equity** It promotes laziness	The learner; -states the importance of promoting equity mentions the dangers of equity	Discovery Feedback	-Spelling some words -Stating the importance of promoting equity	appreciation love	chalk board illustration			
	5 & 6		**Ways of promoting and preserving culture**	-Teaching children their mother tongue -Writing books about culture -Planting trees like Nakaima -visiting cultural places -Through music dance and drama	**The learner;** **states ways of preserving culture**	Explanation Demonstration.	.Spelling some words Drawing people dances	appreciation concern	class demonstration	Thematic Curr pg 45		
	7		CULTURAL REGALIA	Definition Examples -royal drum, royal throne, royal spears etc	**The learner defines culture regalias** **lists examples of cultural regalia**	Observation Discovery.	Mentioning examples of cultural regalia Drawing some cultural regalia	appreciation love	real objects like drums	Teachers collection		

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